

OER17: The Politics of Open

5-6 April 2017, Resource for London, London, UK

#oer17



| ID | Title | Theme | Session type | Authors |
|------|---|--|----------------------|--|
| 1444 | Teaching by Twitter - leaking a self-contained MOOC into the Twittersphere | Open Party | Presentations | Andrew Smith, Hannah Gore |
| 1446 | The refugee situation in Europe demands different ways of thinking - bring the world into your classroom | Participation & social equality | Presentations | Sara Bruun |
| 1449 | Collaborative OpenCourseWare Authoring: The SlideWiki Platform | Open Party | Workshops and panels | Alexander Mikroyannidis |
| 1452 | The jagged edge of OEP: De(constructive) Personal and Institutional Spheres | Institutional/organisational politics | Presentations | Janice Kathleen Jones |
| 1456 | Critical Pedagogy and Open Data as Means for Educating to Social Cohesion as an answer to the Migrant crisis. | Participation & social equality | Presentations | Annalisa Manca, Javiera Atenas, Fabio Nascimbeni, Chiara Ciociola |
| 1457 | Open Education and the Unenlightenment | Local, national, and international policy and practice | Lightning talks | Martin Weller |
| 1458 | Open, network, and digital literacy for educators: reflecting on the results of the Open Educators Factory project. | Local, national, and international policy and practice | Presentations | Fabio Nascimbeni, Daniel Burgos |
| 1459 | Being Critical in and of Open Educational Practice | Participation & social equality | Presentations | Frances Bell |
| 1460 | Breaking the physical presence barrier: Virtually Connecting as an approach to open, inclusive conferences | Participation & social equality | Presentations | Maha Bali, Martin Weller, Sue Beckingham, Mia Zamora, Rebecca Hogue, Autumm Caines |
| 1461 | Jane Austin and the Belly of the Beast: OERs and Neoliberalism | Local, national, and international policy and practice | Lightning talks | John Casey, Wolfgang Greller |
| 1462 | You, Me, Them, Everybody: OERs and the politics of web annotation | Local, national, and international policy and practice | Presentations | John Casey, Trevor Collins, Trevor Collins |
| 1464 | Open Education and the Sustainable Development Goals: Making Change Happen | Local, national, and international policy and practice | Presentations | Andy Lane |
| 1467 | Twitter: an open opportunity or a perilous public? | Participation & social equality | Presentations | Muireann O'Keeffe |
| 1469 | Towards Openness - Safety in Open Online Learning? | Institutional/organisational politics | Workshops and panels | Christian Friedrich, Kate Green, Markus Deimann |
| 1470 | Evaluating the effectiveness of an open pedagogy approach to faculty development | Institutional/organisational politics | Presentations | Tannis Morgan, Sandra Cobian, Paty Rosas |
| 1471 | The organic synergy between constructionism and OEP: A case study | Institutional/organisational politics | Presentations | Linda Van Ryneveld |
| 1472 | OER or not to OER? That is the Question! | Institutional/organisational politics | Workshops and panels | Meredith Moore |

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| 1473 | The influence of institutional culture on lecturers' agency in relation to OER contribution. | Institutional/organisational politics | Presentations | Glenda Cox, Henry Trotter |
| 1476 | Open Learning in a Digital World – the example of OERinfo in Germany | Local, national, and international policy and practice | Presentations | Ingo Blees |
| 1477 | Brexit, praxis and OER redux – why not being open now costs us money in the future. | Institutional/organisational politics | Presentations | Melissa Highton |
| 1478 | OpenMed: Opening up Education in South-Mediterranean countries | Local, national, and international policy and practice | Presentations | Katherine Wimpenny, Daniel Villar-Onrubia, Sarah Merry, Cristina Stefanelli |
| 1479 | Right to Study: an integrated approach in copyright's reform and OER public policy advocacy. | Participation & social equality | Presentations | Virginia RODES PARAGARINO, Manuel PODETTI MANZANO |
| 1480 | Fixing copyright for teachers and students | Local, national, and international policy and practice | Presentations | Teresa Nobre, Alek Tarkowski |
| 1483 | Lecture recording: what does it mean to be open? | Local, national, and international policy and practice | Presentations | Jane Secker, Chris Morrison |
| 1484 | The Distance Travelled: Reflections on open education policy in the UK since the Cape Town Declaration | Local, national, and international policy and practice | Presentations | Lorna Campbell |
| 1485 | Shouting from the Heart | Participation & social equality | Lightning talks | Lorna Campbell |
| 1486 | From OER to OEP – enabling open educational practices via platform development and open course building exemplars | Institutional/organisational politics | Presentations | Anna Page |
| 1488 | The Politics of Open Development | Local, national, and international policy and practice | Presentations | John Traxler |
| 1489 | Voices from the margins | Participation & social equality | Presentations | Tanya Dorey-Elias |
| 1490 | How do educators of Massive Open Online Courses find out about Copyright? | Local, national, and international policy and practice | Presentations | Tina Papatoma |
| 1491 | Open Data and media literacies: Educating for democracy | Participation & social equality | Presentations | Javiera Atenas, Leo Havemann, Andrea Menapace |
| 1492 | Critical pragmatism and critical advocacy: Addressing the challenges of openness | Institutional/organisational politics | Presentations | Catherine Cronin, Laura Czerniewicz |
| 1493 | The MOONLITE Project: MOOCs for Fostering the Social Inclusion and Employability of Refugees and Migrants | Local, national, and international policy and practice | Presentations | Timothy Read, Elena Barcena, Anne-Christine Tanhäuser, Katerina Zourou, Alastair Creelman, John Traxler, Darco Jansen, Corina Löwe, Anthony Camilleri |
| 1494 | OER Infrastructure (just don't mention the 'r' word) | Participation & social equality | Presentations | Kelly Terrell |

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| 1496 | EdShare OER Platform | Open Party | Lightning talks | Kelly Terrell |
| 1498 | Working Towards a Sense of Equity and Dignity in Open Online Spaces | Institutional/organisational politics | Presentations | Suzan Koseoglu, Isobel Bowditch, Donovan Synmoie, Tina Rowe |
| 1499 | Lo and Behold: Reveries of a Connected Campus: Reflections from the Wikimedian in Residence at the University of Edinburgh | Institutional/organisational politics | Presentations | Ewan McAndrew |
| 1500 | OER and Social Justice: reflections on developing an honors course at Oregon State University | Participation & social equality | Presentations | Maura Valentino, Stefanie Buck |
| 1501 | OER to OEP with Students as Partners | Institutional/organisational politics | Presentations | Heather Smith, Grant Potter |
| 1502 | Citation Needed: Digital Provenance in the era of Post-Truth Politics | Local, national, and international policy and practice | Lightning talks | Ewan McAndrew, Martin Poulter |
| 1505 | Building bridges not walls – Wikipedia’s new Content Translation tool | Participation & social equality | Lightning talks | Ewan McAndrew |
| 1506 | Do quality assurance standards kill student agency? Exploring the strengths, limitations, and possible synergies of open pedagogy and Quality Matters for online and hybrid courses. | Institutional/organisational politics | Presentations | Robert John Robertson |
| 1507 | Understanding the nature of OEP for OER adoption in Global South contexts: lessons from the ROER4D project | Participation & social equality | Presentations | Cheryl Hodgkinson-Williams, Sukaina Walji |
| 1508 | Open Ed Tech Cooperativism | Open Party | Presentations | Brian Lamb, Tannis Morgan, Grant Potter |
| 1509 | Cymru Agored? How Wales Opened the Door to OER but didn't walk through | Local, national, and international policy and practice | Presentations | Simon Horrocks |
| 1510 | Open Education Licensing: a toolkit for Australian educators | Institutional/organisational politics | Presentations | Robin Wright |
| 1511 | Advocating innovation in open education: UK and Canadian successes and failures. | Local, national, and international policy and practice | Presentations | Vivien Rolfe, Rajiv Jhangiani |
| 1512 | How openness in mainstream K-12 education can advance with Wikimedia and GLAMs in Sweden | Participation & social equality | Presentations | Sara Mörtzell |
| 1513 | Creative Commons - Hack The Credentials | Local, national, and international policy and practice | Presentations | Kamil Śliwowski |
| 1514 | “I find the whole enterprise daunting”: Academic staff understanding of open educational initiatives. | Institutional/organisational politics | Presentations | Sinead Harold, Vivien Rolfe, Margarida Sardo |
| 1515 | Applying the Traffic Light Recognition Model to Open Learning Initiatives | Open Party | Presentations | Gabi Witthaus |
| 1516 | Mind the Gap: Structural Holes, Open Educational Practices and the Third Sector | Local, national, and international policy and practice | Presentations | Ronald Macintyre, Pete Cannell |

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| 1517 | Badges to Shakespeare: Investigating the Potential of Open Badges in the cultural sector | Institutional/organisational politics | Presentations | Jacqui Speculand, Koula Charitonos, Sarah Kate Merry, Lauren Heywood, Charles Legge |
| 1518 | Implementing governance for open education in healthcare: a wicked problem | Local, national, and international policy and practice | Presentations | Nicolai van der Woert |
| 1519 | Future OER policies for central and eastern Europe | Local, national, and international policy and practice | Presentations | Kamil Śliwowski |
| 1520 | The return of ideology? Rethinking the open society | Participation & social equality | Presentations | Rob Farrow |
| 1522 | Putting Wikipedia and Open Practice into the mainstream in a University | Institutional/organisational politics | Presentations | Martin Poulter |
| 1523 | Using the power of narrative research to illuminate open educational practice | Participation & social equality | Workshops and panels | Caroline Kuhn, Catherine Cronin |
| 1524 | #PrivacyUG: Orchestrating Holistic Learning Environments to better understand the Digital Economy | Participation & social equality | Presentations | Kate Green |
| 1525 | Open Learning Champions - a model for widening participation | Participation & social equality | Presentations | Gill Ryan |
| 1526 | MOOCs in the Global South – An overview of Massive Open Online Courses in India and China | Local, national, and international policy and practice | Presentations | Janesh Sanzgiri |
| 1527 | Virtually Real Open Education | Participation & social equality | Presentations | Chris Follows |
| 1528 | From content curation to Open Educational Practices: experiences in a medical curriculum | Institutional/organisational politics | Presentations | Nicolai van der Woert |
| 1530 | Open accessibility and MOOCs: Why MOOCs should be accessible? | Participation & social equality | Presentations | Francisco Iniesto, Patrick McAndrew, Shailey Minocha, Tim Coughlan |
| 1531 | Staying open: sustaining critical open educational practice in a time of walls and borders | Participation & social equality | Workshops and panels | Sheila MacNeill, Frances Bell, Vivien Rolfe, Catherine Cronin, Josie Fraser, Kate Bowles |
| 1535 | Board Game Jam – using OER to create OER | Open Party | Workshops and panels | Stephanie (Charlie) Farley |
| 1537 | A Strategy to Conduct OER Qualification Measures for University Lecturers | Institutional/organisational politics | Lightning talks | Michael Kopp, Martin Ebner, Claudia Zimmermann |
| 1540 | MOOC Movers and Shakers: Who is Setting the Agenda? | Local, national, and international policy and practice | Presentations | MAIREAD Nic Giolla Mhichil, Mark Brown, Eamon Costello, Theo Lynn, Binesh Nair |
| 1541 | Teaching: Under fire from all sides. | Institutional/organisational politics | Presentations | Teresa MacKinnon |
| 1543 | Reclaiming the social justice agenda: MOOCs, openness and community orientations | Participation & social equality | Presentations | Laura Czerniewicz |

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| 1545 | Structural and individual factors that influence the selection and use of open (and commercial) educational resources: What are OER advocates up against? | Institutional/organisational politics | Presentations | Rajiv Jhangiani |
| 1546 | Do open online CPD courses have an impact professional practice? | Participation & social equality | Presentations | Chris Rowell |
| 1547 | 'I don't need a badge!': Exploring educators' use and acceptance of social networking and gamification features of open repositories | Institutional/organisational politics | Presentations | Beatriz de los Arcos, Bram Faems, Anna Comas-Quinn, Hans de Four, H  l  ne Pulker |
| 1548 | Learning to speak on a Spanish LMOOC | Institutional/organisational politics | Presentations | Zsuzsanna Barkanyi |
| 1549 | Exploring International Open Educational Practices | Institutional/organisational politics | Presentations | Beck Pitt, Bea de los Arcos, Martin Weller |
| 1551 | Open course design – popular and impactful OpenLearn courses examined | Open Party | Presentations | Rosie Storrar |
| 1552 | Exploring the challenges in using OER for Teacher Education in Ghana | Participation & social equality | Lightning talks | LISA TANER |
| 1553 | Openness and OER in Germany: University of Hamburg's engagement towards a culture of Open Educational Practices | Local, national, and international policy and practice | Presentations | Tobias Steiner, Kerstin Mayrberger, Christina Schwalbe |
| 1554 | Opening Education in the digital age: Design and Implementation of an university's OER-Strategy | Local, national, and international policy and practice | Presentations | Barbara Getto, David Eckhoff, Michael Kerres |
| 1555 | The Rebus Community: Collaboration, Innovation and the Creation of Open Textbooks | Open Party | Presentations | Hugh McGuire |
| 1556 | The trade and the gift: open education and economies of academic labour | Participation & social equality | Presentations | Helen Beetham |
| 1559 | Perspectives on Open Education in a World of Brexit & Trump | Local, national, and international policy and practice | Workshops and panels | James Luke, Maha Bali, Lorna Campbell, Martin Weller |
| 1560 | Gamifying Wikimedia – Learning through Play (Workshop) | Participation & social equality | Workshops and panels | Ewan McAndrew, Martin Poulter |
| 1562 | Advocating for Open: The role of learning support professionals in changing practice | Institutional/organisational politics | Presentations | Michelle Harrison, Irwin Devries |
| 1564 | Adopting Open Educational Resources (OER) in the MENA Region: A Case Study from Lebanon | Local, national, and international policy and practice | Presentations | George Abdelnour |
| 1565 | 'An interest in translation and a great addition to the CV!' An evaluation of learners' experiences of an online volunteering task | Participation & social equality | Presentations | Anna Comas-Quinn, Mara Fuertes Guti  rrez, Lou McGill |
| 1566 | Open Pedagogy and Student Wellbeing: Academic Confidence Building with Wikipedia Assignments | Institutional/organisational politics | Presentations | Stefan Lutschinger |
| 1567 | Meeting challenges in the cross-sectoral use of Open Educational Resources (OER) in Germany: the MOIN project | Institutional/organisational politics | Presentations | Claudia Lehmann |

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| 1568 | Politics and policymaking: supporting practitioner autonomy through mapping the world of OER | Local, national, and international policy and practice | Presentations | Rob Farrow, Jan Neumann |
| 1571 | The politics of aid transparency: from open data publishers to users | Local, national, and international policy and practice | Presentations | Elise Dufief |
| 1572 | Innovation, collaboration and openness - advancing analytics in ePortfolios | Open Party | Presentations | David Walker, Mark Glynn, Tony Coombs, Lisa Donaldson |
| 1573 | Histopedia - Building an open interactive history of everything with Wikimedia content | Open Party | Workshops and panels | Navino Evans |
| 1574 | Business Models for OER use in the European Higher Education Area | Local, national, and international policy and practice | Presentations | Paul Bacsich |
| 1576 | Stepping up as opening up: aspects of openness in everyday pedagogic practice | Local, national, and international policy and practice | Presentations | Leo Havemann |
| 1579 | Factors that contribute to Faculty adoption of OER in the United States, a mixed-methods study. | Institutional/organisational politics | Presentations | Virginia Coleman-Prisco |
| 1580 | The PhD Abstracts Collections in FLAX: Academic English with the Open Access Electronic Theses Online Service (ETHOS) at the British Library | Institutional/organisational politics | Presentations | Alannah Fitzgerald, Chris Mansfield |
| 1582 | Bears, Bears, Bears - Faculty Education about OERs doesn't have to be Scary | Open Party | Lightning talks | Ann Ludbrook, Michelle Schwartz |
| 1583 | OER & Politics in the United States | Local, national, and international policy and practice | Presentations | Nicole Allen |
| 1584 | Skills Workshop: OER Advocacy & Communication | Local, national, and international policy and practice | Workshops and panels | Nicole Allen |
| 1585 | Investigating Commonalities in Higher Education Massive Open Online Courses (MOOCs) using Social Network Analysis | Institutional/organisational politics | Presentations | Saman Zehra Rizvi |