

# ANNUAL CONFERENCE 2015

Shaping the future of learning together

8-10 September 2015, University of Manchester, UK

<https://altc.alt.ac.uk/2015/>

#altc

ID	Title	Theme	Session type	Authors
796	Open Learning? It's a "Peach"!	Open educational practice	Standard Presentation	Jane Challinor
799	Using Google Glass to enhance Learning and Teaching	Learners as agents of change	Extended Presentation	John Kerr; Suzy Houston
800	Barriers to Learners as Agents of Change: How do "Digital Natives" get in the way of Technological Innovation in Teaching and Learning?	Learners as agents of change	Extended Presentation	Donna Lanclos, University of North Carolina, Charlotte; David White, University of the Arts, London
801	The power of open cross-institutional collaboration for connected professional development in higher education	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Chrissi Nerantzi, Manchester Metropolitan University; Sue Beckingham, Sheffield Hallam University; Diogo Casanova, Kingston University; Kathrine Hack, Ulster University; Sheila MacNeill, Glasgow Caledonian University
802	Going Mobile: Students as Partners in the Use of Educational Technology	Learners as agents of change	Long Presentation	Amy Barlow, University of Winchester
803	Mighty Oaks from Little Acorns Grow	Harnessing the power of the crowd – collaboration and connectivist learning	Standard Presentation	Rebecca Ferriday, Cardiff University
805	Learning as a Perspective of Reflective Practice in Computer Science	Learners as agents of change	Standard Presentation	Daniel Onah, The University of Warwick
806	A Participatory approach to the automated analysis of learner analytics in the assessment of efficacy of digital learning resources	Participatory approaches to the development of learning technologies	Extended Presentation	Stephen Gomez, Pearson Education UK and Plymouth University; Dale Millington, Plymouth University; Irene Kaimi, Plymouth University
807	The Teaching of Phonics: Teachers' Perceptions of a Blended-Mode Approach for In-Service Teacher Training in Malaysia	Open educational practice	Standard Presentation	Elaine Ling Ling Pang, University of Warwick
808	"I watch the ripples change their size but never leave the stream": Trends and patterns in education technology prediction	Participatory approaches to the development of learning technologies	Standard Presentation	David Kernohan, Jisc
809	Linking learning and industry with open badges.	Open educational practice	Standard Presentation	Mark Dransfield, York St John University
811	Building an e-learning platform in Wordpress	Participatory approaches to the development of learning technologies	Extended Presentation	Tim Cappelli, University of Manchester; Simon Hardaker, University of Manchester; Robert Cutforth, University of Manchester
815	Can students act as 'change agents' in reshaping the learning landscape?	Learners as agents of change	Standard Presentation	Neil McPherson, University of the West of Scotland; Gordon Heggie, Lecturer in the School of Media Culture & Society at UWS
816	Shaping and Sharing Digitally Connected Learning: Situated Affordances of Australian Farmers and Teachers as Change Agents	Learners as agents of change	Extended Presentation for possible publication in Research in Learning Technology	Patrick Danaher, University of Southern Queensland and CQUniversity, Australia
818	Collaborative tools to enhance engagement in a blended learning M.Sc.	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation for possible publication in Research in Learning Technology	Lisa Donaldson, Dublin City University; Anne Matthews, Dublin City University; Aisling Walsh, Royal College of Surgeons in Ireland; Elaine Byrne, Royal College of Surgeons in Ireland; Lucinda Manda, University of Malawi
820	Peer to peer learning - showcasing social media research	Social media in learning and teaching	Extended Presentation for possible publication in Research in Learning Technology	Sandra Huskinson, Loughborough University UK; Sue Greener, University of Brighton; Asher Rospigliosi, University of Brighton
821	UCL's Extended Learning Landscape	Open educational practice	Extended Presentation	Matt Jenner, University College London
822	Augmented laboratories: Near-Peer Constructed TEL Labs.	Learners as agents of change	Standard Presentation	Barry Ryan, Dublin Institute of Technology
824	The Chamber of Fear: A Role Playing Approach to the Recruitment and Selection of Learning Technologists	Participatory approaches to the development of learning technologies	Extended Presentation	Wayne Barry, Canterbury Christ Church University; Simon Starr, Canterbury Christ Church University
825	Building an aesthetic VLE for creative visual learners	Participatory approaches to the development of learning technologies	Extended Presentation for possible publication in Research in Learning Technology	Jess Power, University of Huddersfield; Vidya Kannara, University of Huddersfield

# ANNUAL CONFERENCE 2015

Shaping the future of learning together

8-10 September 2015, University of Manchester, UK

<https://altc.alt.ac.uk/2015/>

#altc

ID	Title	Theme	Session type	Authors
827	Professional development with a cup of tea	Learners as agents of change	Extended Presentation for possible publication in Research in Learning Technology	Lesley Diack, Robert Gordon University; Andrew Taylor, KTP Associate at the Robert Gordon University and Rowlands Pharmacy group; Justine Greenwood, ; Sandra Hutchinson
829	Collaborative arts based learning using Canvas	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Amy Sampson, Falmouth University
830	A Participatory approach to course design and development.	Participatory approaches to the development of learning technologies	Extended Presentation	Alyssa Hampton, Pearson Education
832	The Cube and The Poppy: Participatory approaches for designing technology-enhanced learning spaces	Participatory approaches to the development of learning technologies	Extended Presentation for possible publication in Research in Learning Technology	Diogo Casanova, Kingston University London; Paul Mitchell, Kingston University London
833	How are storyboards created by students and tutors for the development of Reusable Learning Objects?	Learners as agents of change	Standard Presentation	Alan Williams, University of Nottingham; Heather Wharrad, Professor, Division of Nursing, School of Health Sciences, University of Nottingham; Richard Windle, Associate Professor, Division of Nursing, School of Health Sciences
834	Smart Glasses for Smarter Classes: Student-led Digital Vision	Participatory approaches to the development of learning technologies	Standard Presentation	Jo Spiller, University of Edinburgh
835	Developing an institutional Community of Practice for Flipped Classroom Pedagogies	Learners as agents of change	Standard Presentation	Gosia Iwaniec, Greenwich University
836	On your marks, get set, go open!	Open educational practice	Standard Presentation	Vivien Rolfe, University of the West of England; Catherine Cronin, NUI Galway
837	Do we need instructional designers?	Open educational practice	Standard Presentation	Ken Currie, Opus Learning
838	Our new institutional OER policy - what we did next...	Open educational practice	Standard Presentation	Marion Kelt, Glasgow Caledonian University
840	The international student community as agent of change in online course design	Learners as agents of change	Extended Presentation for possible publication in Research in Learning Technology	Julie Watson, University of Southampton; Andrew Davey, University of Southampton; Charlotte Everitt, University of Southampton
841	Improving the quality of recordings and webinars - faculty and student perspectives	Participatory approaches to the development of learning technologies	Standard Presentation	Daniel Clark, BPP University
842	Harnessing the power of predictive analytics and the powerful consequences of doing it badly	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation for possible publication in Research in Learning Technology	Jenny McDonald, University of Otago
843	Augmented Reality to engage and aid the learner in Higher Education	Participatory approaches to the development of learning technologies	Extended Presentation	Dee Vyas, Manchester Metropolitan University; Jane Wood, Manchester Metropolitan University; Nillan Fakira, Manchester Metropolitan University
845	How Open is OK, how OK is Open? Developing an institutional position on Open Educational Practice.	Open educational practice	Standard Presentation	Antony Coombs, University of Greenwich
846	TEL me more: building a community of practice	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Laura Hollinshead, University of Derby; Johanna Westwood, University of Derby
847	Student Led On Demand In Situ Media Resources	Learners as agents of change	Standard Presentation	Brian Mather, University of Edinburgh
848	Team-Based Learning in Occupational Therapy: A Student-Centred Approach	Participatory approaches to the development of learning technologies	Standard Presentation	Ming Nie, University of Northampton; Rachel Maxwell, University of Northampton; Roshni Khatri, University of Northampton; Ale Armellini, University of Northampton
850	Electronic Management of Assessment beyond technology - the role of partnership working in developing EMA	Participatory approaches to the development of learning technologies	Standard Presentation	Fiona Handley, University of Brighton

# ANNUAL CONFERENCE 2015

Shaping the future of learning together

8-10 September 2015, University of Manchester, UK

<https://altc.alt.ac.uk/2015/>

#altc

ID	Title	Theme	Session type	Authors
851	ELMSLN: Open System Design for Open Content Production	Open educational practice	Standard Presentation	Rick Humphries, Buttercups Training
853	Matching students' choices of apps with their learning intentions: a Participatory action research	Social media in learning and teaching	Extended Presentation	Yang Yang, University of Greenwich
855	TEL strategies for transient technologies	Open educational practice	Extended Presentation for possible publication in Research in Learning Technology	Colin Loughlin, University of Surrey; Roger Rees, University of Surrey; Steven Warburton, University of Surrey
856	To BYOD or not to BYOD: Factors affecting tutor acceptance of faculty and student mobile devices in their classroom practice	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation for possible publication in Research in Learning Technology	Chris Gillies, Liverpool John Moores University
857	Justifying lecture capture: the importance of student experiences in understanding the value of learning technologies	Participatory approaches to the development of learning technologies	Extended Presentation for possible publication in Research in Learning Technology	Matt Cornock, University of York
858	The Innovation Game: How students are informing our digital journey.	Learners as agents of change	Standard Presentation	Catherine Hartell, Gloucestershire College
859	Augmented Reality (AR) meets Action Research: a workshop (re) conceptualising a year one gaming/computing curricula	Learners as agents of change	Extended Presentation	Debbie Holley, Anglia Ruskin University; Mike Hobbs, Anglia Ruskin University; Ioannis Paraskevopoulos, Anglia Ruskin University
860	Semiotics and Learners' Stories: Students' Changing E-Course Retentions and Legacies	Learners as agents of change	Long Presentation	Kathryn Ley, University of Houston Clear Lake; Ruth Gannon Cook, DePaul University School for New Learning
861	Shaping the Future of Learning using the Student Voice: We're listening but are we hearing clearly?	Learners as agents of change	Extended Presentation for possible publication in Research in Learning Technology	Chris Meadows; Colin McAllister-Gibson, Technology Enhanced Learning Advisor, Learning and Research Technologies, Manchester Metropolitan University; Catherine Wasiuk; Kate Soper; Phil Danby; Osman Javaid; Neil Ringan; Rod Cullen
863	Animate to communicate: learning from students and co-creation of learning	Participatory approaches to the development of learning technologies	Extended Presentation for possible publication in Research in Learning Technology	Jenny Fisher, Department of Social Care and Social Work Manchester Metropolitan University; Hayley Atkinson, Department of Social Care and Social Work Manchester Metropolitan University
864	Are we ready to learn from learning analytics?	Participatory approaches to the development of learning technologies	Long Presentation	Cathy Gunn, Centre for Learning and Research in Higher Education (CLear), The University of Auckland
867	Using Facebook groups for virtual Peer Assisted Learning: building communities and enhancing the student experience	Social media in learning and teaching	Extended Presentation	Shazia Ahmed, University of Glasgow; Sarah Honeychurch, University of Glasgow
868	The Reality of Change: the use of Augmented Reality to enhance learning	Participatory approaches to the development of learning technologies	Standard Presentation	Ruth Clark, Leeds College of Music; Craig Golding, Leeds College of Music
869	"Have They Got IT?" Differentiating Technology for your Blended Learners	Learners as agents of change	Extended Presentation for possible publication in Research in Learning Technology	Beth Tunstall, The Manchester College; Phil Sayer, The Manchester College
870	Taming wild geese: open badging for global competences.	Open educational practice	Standard Presentation	Teresa MacKinnon, University of Warwick School of Modern Languages and Cultures
872	Create a pre-planned social media teaching experience	Social media in learning and teaching	Long Presentation	Andrew Smith, The Open University
873	The ways we share our innovative thinking and practice - stories from the frontline	Participatory approaches to the development of learning technologies	Long Presentation	Andrew Middleton, Sheffield Hallam University
874	Customised, user generated, research spaces and learning management systems	Participatory approaches to the development of learning technologies	Standard Presentation	John Clayton, Waikato Institute of Technology Hamilton New Zealand

# ANNUAL CONFERENCE 2015

Shaping the future of learning together

8-10 September 2015, University of Manchester, UK

<https://altc.alt.ac.uk/2015/>

#altc

ID	Title	Theme	Session type	Authors
875	OER...The clue is in the name....or is it?	Open educational practice	Extended Presentation for possible publication in Research in Learning Technology	Rachel OConnor, Student and member of staff at the Open University
877	Crime Scenes: cultivating collegueship and enabling connectivist learning	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation for possible publication in Research in Learning Technology	Marie Bassford, De Montfort University; Angela O'Sullivan; Annette Crisp; Joanne Bacon; Mark Fowler
878	How should we measure and show online learning activity?	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation for possible publication in Research in Learning Technology	Tim O'Riordan, University of Southampton
879	A positive and Participatory approach to developing digital capabilities	Participatory approaches to the development of learning technologies	Long Presentation	Liz Bennett, University of Huddersfield; Sue Folley, University of Huddersfield
880	Online and open: strategic approaches to institutional practice	Open educational practice	Standard Presentation	Linda Creanor, Glasgow Caledonian University; Sheila MacNeill, Glasgow Caledonian University; Jim Emery, Glasgow Caledonian University
881	Are learning technologies fit for purpose	Open educational practice	Long Presentation	Lawrie Phipps, Jisc; Donna Lanclos, University of North Carolina, Charlotte
882	A "MOOC Approach" to Future Learning	Harnessing the power of the crowd - collaboration and connectivist learning	Long Presentation	Matthew Mobbs, Institutional Associate Membership; Nichola Gretton, Institutional Associate Membership,
883	Researching Reflective Learning on a MOOC	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Eileen Kennedy, Institute of Education & Laureate Online Education-University of Liverpool; Clare Brooks, UCL Institute of Education
884	What do we do with e-learning in FE & Skills when the regulatory walls are brought down	Participatory approaches to the development of learning technologies	Long Presentation	Geoff Rebbeck, Member; Peter Kilcoyne, Member; Rachel Challen, Member; James Clay, Member; Ellen Lessner, Member
885	Design pattern game: how to build a successful MOOC	Participatory approaches to the development of learning technologies	Long Presentation	Steven Warburton, University of Surrey; Yishay Mor, PAU Education
887	Can e-portfolios fulfil institutional requirements whilst still promoting connection, collaboration and constructivist learning around cultural competence?	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation	Richard Windle, University of Nottingham; Kirstie Coolin, University of Nottingham; Sami Awni, University of Nottingham; Mary Brown, University of Nottingham
889	Learners' expectations of technology use in further education	Learners as agents of change	Long Presentation	Rhona Sharpe, Oxford Brookes University; Sarah Knight, Jisc; Liz Browne, Oxford Brookes University
890	A report on a pilot study of an Open Education Resource targeted at A-Level students moving into University in a bilingual context	Open educational practice	Standard Presentation	Richard Oelmann, University of South Wales, CELT; Carl Sykes, University of South Wales, CELT
891	Enhancing Lectures with Interactive Teaching Tools	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Jonny Crook, The University of Manchester; Dr Julian Jones, The University of Manchester
894	Active Video: New Technologies for Engaging the Viewer	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Steve Hull, Image Engine Ltd
895	Give them what they want - developing a flexible anonymous assignment workflow to meet diverse needs	Participatory approaches to the development of learning technologies	Standard Presentation	Simon Davis, University of York; Wayne Britcliffe, University of York
897	Fathoming out MOOC impacts on Faculties	Open educational practice	Standard Presentation	Sarah Fielding, University of Southampton; Tamsyn Smith, University of Southampton
898	Delivering a simulated games industry placement to enhance the employability of graduates	Learners as agents of change	Extended Presentation for possible publication in Research in Learning Technology	Ralph Ferneyhough, University of Chester; Adam Hughes, University of Chester

# ANNUAL CONFERENCE 2015

Shaping the future of learning together

8-10 September 2015, University of Manchester, UK

<https://altc.alt.ac.uk/2015/>

#altc

ID	Title	Theme	Session type	Authors
899	Linking learning - lifewide and lifelong	Learners as agents of change	Standard Presentation	Andrew Middleton, Sheffield Hallam University; Sue Beckingham, Sheffield Hallam University; Kelly Snape, Sheffield Hallam University; Kieran Pearson
900	In Vogue and Shaping Up: Using the Stakeholder Voice to Co-develop E-Learning	Participatory approaches to the development of learning technologies	Extended Presentation	Kirstie Coolin, University of Nottingham; Richard Windle, University of Nottingham; Heather Wharrad, University of Nottingham; Mike Taylor, University of Nottingham
901	Engaging learners in computer-based summative exams: Reflections on a participant-informed assessment design	Participatory approaches to the development of learning technologies	Extended Presentation for possible publication in Research in Learning Technology	Richard Walker, University of York; Zoe Handley, University of York
903	Something old, something new, something borrowed - Facilitating inter-professional best practice in child protection through asynchronous online discussions	Learners as agents of change	Extended Presentation for possible publication in Research in Learning Technology	Vanisha Jassal; Isobel Drew
904	Nailing jelly to the wall: defining and describing eportfolio	Participatory approaches to the development of learning technologies	Extended Presentation	John Couperthwaite, PebblePad
906	Crystal balls versus evidence-informed decision making: A Participatory realist approach to the ex-ante evaluation of future learning technology-policy and investment decisions in HE	Participatory approaches to the development of learning technologies	Extended Presentation for possible publication in Research in Learning Technology	Melanie King, Loughborough University; Ray Dawson, Loughborough University; Steve Rothberg, Loughborough University; Firat Batmaz, Loughborough University
907	Creating an effective environment for doctoral researcher development and supervision.	Participatory approaches to the development of learning technologies	Standard Presentation	Ian Palmer, University of Sheffield; Ian Douglas, University of Sheffield
908	Here Comes Everybody: digital capabilities across roles and boundaries	Participatory approaches to the development of learning technologies	Extended Presentation	Helen Beetham, Jisc, Independent; Sarah Davies, Jisc; Lou McGill, Jisc, independent
912	The Student Dashboard: An Innovative Collaboration in Learning Analytics	Participatory approaches to the development of learning technologies	Extended Presentation for possible publication in Research in Learning Technology	Ann Liggett, Nottingham Trent University; Ed Foster, Nottingham Trent University
913	Learning technology from the middle out: Breaking down functional tensions and resistances between stakeholders to lead institutional change	Participatory approaches to the development of learning technologies	Standard Presentation	Peter Bryant, London School of Economics and Political Science
914	All on board : working with inter-institutional, multidisciplinary module teams on a blended PhD programme	Participatory approaches to the development of learning technologies	Standard Presentation	Rebecca Kirrane, Royal College of Surgeons in Ireland (RCSI)
915	Rosetta Stone - is it worth the hype?	Participatory approaches to the development of learning technologies	Standard Presentation	Chris Rowell, Regent's University London
917	Using Agile approach to deliver a new Digital Learning Environment: Lessons Learned	Participatory approaches to the development of learning technologies	Standard Presentation	Arunangsu Chatterjee, University of Plymouth; Janice Button, University of Plymouth; Rupert Frankum, University of Plymouth; Neil Witt, University of Plymouth
918	From pilot to embedded practice: Scaling up and embedding learner as change agent initiatives	Learners as agents of change	Long Presentation	Clare J Killen, Simon Walker, Dr Stuart Sims, Cassie Shaw, Monika Pazio, Duncan McKenna, Sarah Knight and Deborah Millar
919	Engaging learners in active dialogue around their digital expectations and experiences	Learners as agents of change	Long Presentation	Ellen Lessner, Jisc; John Webber, Sussex Downs College; Dave White, University of the Arts, Kings College; Helen Beetham, Jisc Consultant; Sarah Knight, Jisc
920	Learners as Digital-Content Producers Convergence of Literacies Through Stakeholder Collaboration	Learners as agents of change	Standard Presentation	Pandeli Glavanis, Professor, Director Academic Community Engagement Program & Student Affairs Chair of University Senate, American University in Cairo Cairo Egypt

# ANNUAL CONFERENCE 2015

Shaping the future of learning together

8-10 September 2015, University of Manchester, UK

<https://altc.alt.ac.uk/2015/>

#altc

ID	Title	Theme	Session type	Authors
921	Quizit - crowdsourcing personalised formative assessments	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Arunangsu Chatterjee, Plymouth University Peninsula Schools of Medicine and Dentistry; Robert Hart, Plymouth University Peninsula Schools of Medicine and Dentistry,
922	Connecting students, staff and employers together for shaping the future of learning	Harnessing the power of the crowd - collaboration and connectivist learning	Long Presentation	Mark Kerrigan, Anglia Ruskin University; Tony Toole, University of York; Paul Bailey, Jisc; Lisa Gray, Jisc; Peter Chatterton, Daedalus e-World
924	New opportunities for web-based real-time communication	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation for possible publication in Research in Learning Technology	Tim Neumann, London Knowledge Lab, UCL Institute of Education, University College London
925	Essay writing on a massive scale: delivering feedback to and through the crowd.	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Elisabeth Wilding, University of Reading
926	Participatory approaches towards more consistent and coherent learning technology provision	Participatory approaches to the development of learning technologies	Standard Presentation	Amber Thomas, University of Warwick
927	Reuse of MOOCs: bringing online content back to the classroom	Open educational practice	Extended Presentation for possible publication in Research in Learning Technology	Alan Dix, Talis, Birmingham and School of Computer Science, University of Birmingham
930	Wikipedia as a worldly learning environment	Open educational practice	Standard Presentation	Mira Vogel, UCL; Rocio Baños Piñeros, UCL; Raya Sharbain, UCL
933	Dancing to the call of a different tune: technologies and success in a recent music MOOC	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Jonathan Powles, University of Canberra
934	From pilot to embedded practice: Scaling up and embedding learner as change agent initiatives	Learners as agents of change	Long Presentation	Clare J Killen, Simon Walker, Dr Stuart Sims, Cassie Shaw, Monika Pazio, Duncan McKenna, Sarah Knight and Deborah Millar
935	Students as owners of learning analytics design	Learners as agents of change	Standard Presentation	Patrick Lynch, The University of Hull; Anji Gardiner, The University of Hull; April Hillyar, The University of hull; Michaela Lynch, The University of Hull; Penny Grubb, The University of Hull
936	Summer of Student Innovation - a min showcase of student led projects delivering real solutions	Participatory approaches to the development of learning technologies	Long Presentation	Paul Bailey, Steven Singer, Anish Bagga, Matthew Terrell, Project from 2015 competition (tbc), and Helen Beetham/Elle Russell
938	Interactivity and engagement - is it too much to ask for both?	Learners as agents of change	Standard Presentation	Chris Moore, Bristol UWE
940	Badging the Open	Open educational practice	Standard Presentation	Hannah Gore, The Open University; Patrina Law, The Open University; Anna Page, The Open University
941	Opening Educational Practices in the Scottish context	Open educational practice	Standard Presentation	Anna Page, The Open University
942	Pushing the boundaries of virtual and actual communities of practice?	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation for possible publication in Research in Learning Technology	David Matthews, Rose Bruford College of Theatre and Performance; Jayne Richards, Rose Bruford College of Theatre and Performance
943	Summer of Student Innovation - a min showcase of student led projects delivering real solutions	Learners as agents of change	Long Presentation	Paul Bailey, Steven Singer, Anish Bagga, Matthew Terrell, Project from 2015 competition (tbc), and Helen Beetham/Elle Russell
944	Exploring e-portfolios in a discipline specific context	Participatory approaches to the development of learning technologies	Standard Presentation	Vidya Kannara, University of Huddersfield; Amanda Tinker, University of Huddersfield
945	Ask the audience: the slumdog millionaire approach to designing assessment practice.	Harnessing the power of the crowd - collaboration and connectivist learning	Long Presentation	Gill Ferrell, Consultant to Jisc
946	Students in the feedback loop	Learners as agents of change	Standard Presentation	Wayne Britcliffe, University of York; Marie-Catherine Dantec, University of York

# ANNUAL CONFERENCE 2015

Shaping the future of learning together

8-10 September 2015, University of Manchester, UK

<https://altc.alt.ac.uk/2015/>

#altc

ID	Title	Theme	Session type	Authors
947	From pilot to embedded practice: Scaling up and embedding learner as change agent initiatives	Learners as agents of change	Long Presentation	Clare J Killen, Simon Walker, Dr Stuart Sims, Cassie Shaw, Monika Pazio, Duncan McKenna, Sarah Knight and Deborah Millar
948	Opening-up Education: Promoting Active Learning with Students and Staff	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation for possible publication in Research in Learning Technology	James Denholm-Price, Kingston University; Suzan Orwell, Kingston University; Peter Soan, Kingston University
950	Moodle My Feedback assessment reports for staff and students	Participatory approaches to the development of learning technologies	Standard Presentation	Jessica Gramp, UCL; Tim Neumann, UCL IoE;
952	Engaging students in developing a learning analytics app	Participatory approaches to the development of learning technologies	Long Presentation	Paul Bailey
953	What's the problem? - Technologies for learner-driven approaches to PBL	Participatory approaches to the development of learning technologies	Standard Presentation	Aliya Steed, The Australian National University
955	Barriers and new Participatory approaches for adopting e-portfolios in delivering employability benefits for students in FE and HE	Participatory approaches to the development of learning technologies	Long Presentation	Peter Chatterton, Daedalus e-World; Geoff Rebbeck, Independent Consultant; Lisa Gray, Jisc
956	Far From The Madding Crowd: Embedding MOOC practice into on-campus teaching	Learners as agents of change	Extended Presentation for possible publication in Research in Learning Technology	Nitin Parmar, University of Bath; Marie Salter, University of Bath; Kyriaki Anagnostopoulou, University of Bath
957	Stop making sense: Learning, community, digital citizenship and the massive in a post-MOOC world	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation	Peter Bryant, London School of Economics and Political Science; Chris Fryer, London School of Economics and Political Science; Darren Moon, London School of Economics and Political Science; Malte Werner, London School of Economics and Political Science
958	What next after a software Training Needs Analysis	Participatory approaches to the development of learning technologies	Standard Presentation	Anna Williams, Regent's University London
960	Developing geological field skills using serious games created in Unity™	Open educational practice	Extended Presentation	Jacqueline Houghton, School of Earth and Environment, University of Leeds.; Annabeth Robinson, Leeds College of Arts; Clare Gordon, School of Earth and Environment, University of Leeds.; Geoff Lloyd, School of Earth and Environment, University of Leeds.; Daniel Morgan, School of Earth and Environment, University of Leeds
961	Students as partners in innovative development	Participatory approaches to the development of learning technologies	Standard Presentation	John Webber, Sussex Downs College
962	Capturing the Community Learning Gateway	Participatory approaches to the development of learning technologies	Extended Presentation for possible publication in Research in Learning Technology	Kevin Maye, Tinder Foundation
963	A Virtual Law Clinic: Connectivist and Collaborative Learning in Action	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Michael Downes, University of Greenwich
964	Polls, postings and pinboards: driving learner engagement in open online courses	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Gareth Walker, University of Leeds
967	Using online collaboration to support large scale multidisciplinary student work	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Navdeep Hundal
968	A herd of freely associating, autonomous cats: how a Facebook group helped turn a bunch of cMOOC participants into a learning community	Social media in learning and teaching	Extended Presentation	Sarah Honeychurch, University of Glasgow; Ashley Shaw, University of British Columbia; Lenandlar Singh, University of Guyana; Rebecca Hogue, University of Ottawa; Maha Bali, American University in Cairo
969	Moving from electronic management of assessment challenges to solutions: driving innovation through collaboration	Harnessing the power of the crowd - collaboration and connectivist learning	Long Presentation	Lisa Gray, Jisc; Gill Ferrell, Independent consultant



# ANNUAL CONFERENCE 2015

Shaping the future of learning together

8-10 September 2015, University of Manchester, UK

<https://altc.alt.ac.uk/2015/>

#altc

ID	Title	Theme	Session type	Authors
970	Crowd Sourcing University Policy and Networking of Practice	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation	Penny Haughan, Liverpool Hope University
972	Who's the expert? Transforming knowledge and understanding through community collection.	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation	Kate Lindsay, University of Oxford
973	Enhancing Prostate Cancer Care through Collaboration, Conversation and Open Online Learning	Open educational practice	Standard Presentation	Catherine Holborn, Sheffield Hallam University
974	An organisational design frame to support teaching professionals in designing for on line learning	Participatory approaches to the development of learning technologies	Extended Presentation for possible publication in Research in Learning Technology	Marianne Georgsen, School of Continuing Education, VIA University College, 8200 Aarhus Denmark
976	Using Aspect oriented User Requirement Notation (AoURN) Modeling for Managing Learners as Agents of Changes	Learners as agents of change	Extended Presentation for possible publication in Research in Learning Technology	Mohsen Aghabozorgi Nafchi, Department of computer, Faculty of engineering, Shahrekord Branch, Islamic Azad University, Shahrekord Iran; Salman Aghabozorgi Nafchi, Department of computer, Faculty of engineering, Shahrekord Branch, Islamic Azad University, Shahrekord Iran
977	Comparing engagement with Blackboard and Facebook to predict students' performance.	Social media in learning and teaching	Extended Presentation for possible publication in Research in Learning Technology	Beryl Jones, Kingston University; Graham Alsop, Kingston University
979	OnCreate and Collaborative Learning: An analysis of preferred frameworks for facilitating remote collaboration within 10 university departments	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation for possible publication in Research in Learning Technology	Martyn Thayne, University of Lincoln, OnCreate
980	YACRS, A New open-source classroom response system	Open educational practice	Standard Presentation	Niall Barr, Learning & Teaching Centre, University of Glasgow; Quintin Cutts, School of Computing Science, University of Glasgow
981	Learning to co_LAB: Social media and Participatory digital tools as transformative actors in collaborative learning processes	Social media in learning and teaching	Extended Presentation for possible publication in Research in Learning Technology	Martyn Thayne, University of Lincoln
982	Design-based research as a methodological approach to support Participatory engagement of learners in the development of learning technologies	Participatory approaches to the development of learning technologies	Extended Presentation for possible publication in Research in Learning Technology	James McDowell, University of Huddersfield
985	A digital first approach to curriculum design and delivery	Participatory approaches to the development of learning technologies	Extended Presentation	Stephan Caspar, Institute for Learning Innovation and Development, University of Southampton
986	"It's on the exam!" ☐: Affecting Student Engagement Through Crowd-Sourced Assessment	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Eamon Costello, National Institute for Digital Learning Dublin City University; Mark Brown, National Institute for Digital Learning, Dublin City University; James Bruton, National Institute for Digital Learning, Dublin City University; Lorraine Delaney, National Institute for Digital Learning, Dublin City University
987	Students as partners in innovative development of teaching and learning	Participatory approaches to the development of learning technologies	Extended Presentation for possible publication in Research in Learning Technology	John Webber, Sussex Downs College
988	Exploring the Educational Potential of the Internet of Things	Participatory approaches to the development of learning technologies	Long Presentation	Farzana Latif, University of Sheffield; Ian Glover, Sheffield Hallam University
989	When stakeholders unite: Engineering students and industry feedback in developing a rich technical and socially responsible 21st Century Engineer through Technology Enhanced Learning assessment methods and techniques.	Learners as agents of change	Standard Presentation	Rebecca Vickerstaff



# ANNUAL CONFERENCE 2015

Shaping the future of learning together

8-10 September 2015, University of Manchester, UK

<https://altc.alt.ac.uk/2015/>

#altc

ID	Title	Theme	Session type	Authors
990	Using CMALT as a vehicle for team building and professional development	Participatory approaches to the development of learning technologies	Extended Presentation	Ros Walker, University of Sheffield
992	Crowdsourcing learning: investigating the theory of connectivist learning and whether Google Classroom promotes this learning theory	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation for possible publication in Research in Learning Technology	Dustin Hosseini, Coventry University; Jacqui Speculand, Coventry University; Roy Bhakta, Coventry University
993	Peer-to-peer learning using student-generated MCQs with Peerwise	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Denis Duret, University of Liverpool
994	Four ways to collaborate: Learning and teaching case studies from a faculty of humanities, languages and social science	Social media in learning and teaching	Standard Presentation	Magdalena Bober, Manchester Metropolitan University
995	Combining and sharing Distance and Blended Learning designs with retention and attainment data to improve practice	Participatory approaches to the development of learning technologies	Standard Presentation	Helen Walmsley-Smith, Staffordshire University
996	Transforming Technologies: students as partners and change agents in curriculum design	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Sara Hattersley, University of Warwick
997	Reasons to be open - embracing the digital landscape	Open educational practice	Standard Presentation	Kerr Gardiner, The University of Glasgow
999	Why Institutions Adopt MOOCs: Breaking Down Traditional Boundaries or Reproducing Privilege?	Open educational practice	Extended Presentation for possible publication in Research in Learning Technology	Mark Brown, National Institute for Digital Learning, Dublin City University; Emon Costello, National Institute for Digital Learning, Dublin City University; Enda Donlon, National Institute for Digital Learning, Dublin City University; Mairead Nic Giollamhichil, National Institute for Digital Learning, Dublin City University
1000	We are the Champions! Students as partners at the University of XXXX	Learners as agents of change	Extended Presentation for possible publication in Research in Learning Technology	Sarah Rogers, University of Southampton; Fiona Harvey, University of Southampton; ALT
1001	Open learning at the workplace: scaffolding user's digital competences	Open educational practice	Extended Presentation for possible publication in Research in Learning Technology	Vania Guerra, Zurich University of Applied Sciences Center for innovative teaching and learning; John Traxler, Professor of Mobile Learning, University of Wolverhampton; Maren Luebcke, Zurich University of Applied Sciences, Centre for innovative teaching and learning; Karl Royle, University of Wolverhampton
1002	Pixellation: The Key for Collaborative Online Education	Participatory approaches to the development of learning technologies	Extended Presentation for possible publication in Research in Learning Technology	Ei Mahdi EL MHAMDI, Swiss Federal Institute of Technology (EPFL) Lausanne, Switzerland.; Rachid Guerraoui, Swiss Federal Institute of Technology (EPFL) Lausanne, Switzerland
1003	Remote control: student-generated broadcast media resources for teaching	Learners as agents of change	Standard Presentation	Alex Moseley, University of Leicester; Chris Willmott, University of Leicester
1004	Finding solutions to scaling up online learning: a collaborative approach	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation	Heather Price, Jisc
1005	Student e-Portfolio: Change Agent Catalyst?	Learners as agents of change	Standard Presentation	Lawal Muhammad, University of Greenwich
1006	TwitterFlipping the Classroom: Social Media for Independent Learning	Social media in learning and teaching	Standard Presentation	Terese Bird, University of Leicester; Alison Fox, School of Education
1007	Optimizing post school employability through aligned ICT Curriculum.	Learners as agents of change	Standard Presentation	Daisy Nwaozuzu, Education Department, University of Dundee, Scotland- DD1 4HN
1009	Harmonious Developments in Learning Technologies; how to align IT and LT cultures.	Participatory approaches to the development of learning technologies	Standard Presentation	Neil Witt, Plymouth University; Adrian Hollister, Plymouth University
1010	Technologies for Academic Practice: a collaborative repository	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Sara Hattersley, University of Warwick; Emma King, University of Warwick; Russell Boyatt, university of warwick; Jessica Humphreys

# ANNUAL CONFERENCE 2015

Shaping the future of learning together

8-10 September 2015, University of Manchester, UK

<https://altc.alt.ac.uk/2015/>

#altc

ID	Title	Theme	Session type	Authors
1011	An Exploration on Design and Development of Effective Digital Textbooks for Personalised Open Ubiquitous Learning in China	Open educational practice	Extended Presentation for possible publication in Research in Learning Technology	Haiming Liu, University of Bedfordshire; Ruo Du, The Open University of China
1012	Thinking about the Future: Reflections on the All Ireland Horizon Report	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Mark Brown, National Institute for Digital Learning, Dublin City University; Paul Gormley, Irish Learning Technology Association
1013	Sharing stories around the microphone: digital storytelling as a collaborative learning experience	Harnessing the power of the crowd - collaboration and connectivist learning	Extended Presentation for possible publication in Research in Learning Technology	Sarah Copeland, University of Bradford
1017	Learning within a crowd and with the crowd outside.	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Moira Maley, The Rural Clinical School of Western Australia (Albany), The University of Western Australia; Kirsten Auret, The Rural Clinical School of Western Australia (Albany), The University of Western Australia; Helen Wright, School of Paediatrics and Child Health, The University of Western Australia; Sarah Moore, The Rural Clinical School of Western Australia (Busselton), The University of Western Australia
1018	The peer influence as a non-formal element of the learning process of the engineering students	Learners as agents of change	Standard Presentation for possible publication in Research in Learning Technology	Diana Costilla López, Universidad de Guadalajara
1019	Developing Creative Challenges and Applications for Adult Learners to Evolve as Change Agents	Learners as agents of change	Standard Presentation	Bob Barrett, American Public University
1021	Situated blending: the value of blended learning in developing 21st Century graduate attributes for Public Good Professionals in South Africa	Harnessing the power of the crowd - collaboration and connectivist learning	Standard Presentation	Roshini Pillay, The University of the Witwatersrand; Liana Meadon, The University of the Witwatersrand
1022	Pre-Service Teachers Ease of Use and Intention to Use Selected Elearning Technologies in Designing Instruction	Participatory approaches to the development of learning technologies	Extended Presentation for possible publication in Research in Learning Technology	Gloria Adedoja, University of Ibadan, Nigeria, Faculty of Education, Educational Technology Unit; Oluwadara Abimbade, University of Ibadan, Nigeria, Faculty of Education, Educational Technology Unit
1023	Social Engaged Action Learning (SEAL)	Learners as agents of change	Extended Presentation	Jos Speetjens, Fontys Univeristy of applied science Eindhoven, the Netherlands; Adri Cornelissen, Fontys Univeristy of applied science Eindhoven, the Netherlands