

## Honors Education at Research Universities (HERU) 2019 Program

Tuesday, May 21, 2019 - Day One

| Time   | Room              | Presentation Title   | Presenters   |
|--|-------------------|--|--|
| <b>7:15am - Registration</b>   |                   |  |  |
| <b>8:00 - 9:30am - Welcome and Breakfast</b>   |                   |  |  |
| <b>Dr. Martha Bradley, Senior Vice President of Academic Affairs &amp; Dean of Undergraduate Studies</b> |                   |  |  |
| <b>9:50am - 12:00pm - Morning Breakout Sessions</b>  |                   |  |  |
| 9:50-10:30am   | Alpine            | The UConn Honors Leadership Experience: Catalyzing Student Capacities for Change   | Leigh Fine   |
| 9:50-10:30am   | City Creek        | Let's Make a Deal: Honors Learning Contracts as Opportunities for High-Impact Learning   | Kristine Miller, Heidi Appeal  |
| 9:50-10:50am   | Ballroom 1 (East) | Building an Honors College from Scratch  | Christian Brady, Czarena Crofcheck, Sally Foster, Kondwani Phwandaphwanda, Mark Jacobs |
| 9:50-10:20am   | Ballroom 2 (West) | Don't Stop Believing: Student Success Stories and the Case for Looking Past the Standardized Test Score                            | Aaron Reynolds, Amber Thackeray, Jennifer Wiseman                                      |
| 9:50-10:50am   | Bonneville        | Honors Wellness Ambassadors: A Peer Mentoring Program to Promote Holistic Wellness   | Katie Maxwell  |
| 10:20-10:50am  | Ballroom 2 (West) | Broadening Access to Honors: Pathway Program Targeting First Generation and Low Income Students                                    | Justin Micomonaco  |
| 10:30-10:50am  | Alpine            | Personal Leadership For Honors Students of the Medical School of Amsterdam UMC   | Yvonne Pannekoek   |
| 10:30-10:50am  | City Creek        | Integrating HIPS Across the Curriculum: Immersive Gaming and Student Retention   | Scott Breuninger   |
| <b>10:50-11:00am Morning Break</b>   |                   |  |  |
| 11:00-11:30am  | Ballroom 1 (East) | The Calhoun Discovery Program at Virginia Tech: Integrating Disciplinary, Interdisciplinary and Transdisciplinary Honors Education | Thanassis Rikakis  |
| 11:00-11:40am  | Ballroom 2 (West) | Teaching Climate Change in an Era of Fake News & Disinformation  | Adam Kuban   |
| 11:00-11:40am  | Alpine            | Promoting Civic Engagement Through the Honors College Forum Course   | Noah Pittman, Lynda Coon   |
| 11:00-12:00pm  | Bonneville        | The Fully Engaged Student: Awareness, Attention and Mindfulness in the 21st Century Classroom                                      | Phillip Bimstein   |

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| 11:00-12:00pm  | City Creek        | Curricular Innovations: Experiential Learning and Community Engagement from First Year to Capstone  | Anne Marie Halstead,<br>Jacqueline Smith-Mason                  |
| 11:30-12:00pm  | Ballroom 1 (East) | Transdisciplinary Problem-Solving in the Innovation and Discovery Studios at Virginia Tech  | Stephanie Lewis   |
| 11:40-12:00pm  | Ballroom 2 (West) | Developing Sustainability Policy in a Multidisciplinary Honors Course   | Peggy Ann Johnson   |
| 11:40-12:00pm  | Alpine            | Honors College Seminar Series: How to Change the World! Policymaking for Future Government and Nonprofit Leaders  | Ralph Rosado  |
| <b>12:15 - 1:45pm - Lunch in Fort Douglas Ballroom</b>                       |                   |   |   |
| <b>Human Rights in Honors Education - Sylvia Torti, Sujata Gadkar-Wilcox</b> |                   |   |   |
| <b>2:00 - 4:30pm - Afternoon Breakout Sessions</b>                           |                   |   |   |
| 2:00-2:20pm  | Bonneville        | One Course Shall Rule Them All: Development, Curriculum, Pedagogy, Mentoring, and Alumni Engagement   | Steven Lynn   |
| 2:00-2:30pm  | Alpine            | The Contribution of Honors and Scholars in Larger Social Debates  | Sylvia Turner   |
| 2:00-2:30pm  | Ballroom 2 (West) | Birth to 7: Achievements and Challenges in a Developing Honors College  | Sarah Cook  |
| 2:00-2:40pm  | Ballroom 1 (East) | Keeping Honors Students Engaged at the Upper Levels: Building Greater Flexibility into an Honors Curriculum   | Art Spisak, Bob Kirby   |
| 2:00-2:40pm  | City Creek        | Addressing Real-World Issues of Student Choice Makes All the Difference in a Co-created Multidisciplinary Course  | Marca Wolfensberger   |
| 2:20-2:40pm  | Bonneville        | Managing External Engagement Using a Continuum Model  | Toni Doolen, Kellie Parker,<br>Kevin Stoller                    |
| 2:30-3:00pm  | Ballroom 2 (West) | Are Honors Colleges Just?   | Edward Munn Sanchez   |
| 2:30-3:00pm  | Alpine            | Meaningful Honors College Service-Learning  | Joseph Feinberg   |
| 2:40-3:20pm  | Ballroom 1 (East) | Creating Dual Degree Bachelor's/Master's Programs in an Honors College  | Elizabeth Raisanen  |
| 2:40-3:20pm  | Bonneville        | "What We Talk About When We Talk About . . . Anything": Engaging Alumni & Community in the "Great Conversation" (and Raising Scholarship Funds at the Same Time!) | Mallory Chesser, William Monroe, Hannah Barker,<br>Martha Hayes |
| 2:40-3:20pm  | City Creek        | Shaping A Career in Honors Education with Courage, Curiosity and Community  | Donna Meyer   |
| 3:00-3:20pm  | Alpine            | A Community-Engaged Honors Curriculum at an Urban, Jesuit University  | Amelia Zurcher  |
| 3:00-3:20pm  | Ballroom 2 (West) | In Search of Appropriate Benchmarks: Should Public Honors Colleges Compare Themselves with Private Liberal Arts Colleges?   | Gabe Paquette   |
| <b>3:20-3:30pm Afternoon Break</b>   |                   |   |   |
| 3:30-4:00pm  | Alpine            | An Inquiry-based Model for Designing Civic/Community-Engaged Teaching & Learning Endeavors  | Adam Kuban  |

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| <b>3:30-4:10pm</b>  | <b>Bonneville</b>        | <b>Cultivating Relationships with Key Stakeholders: Alumni, Parents and Corporate Partners</b>                              | <b>Anna Pressler, Erin Burnette</b>                   |
| <b>3:30-4:10pm</b>  | <b>Ballroom 2 (West)</b> | <b>Research Collaboratives For the 21st Century</b>   | <b>François G. Amar</b>                               |
| <b>3:30-4:30pm</b>  | <b>City Creek</b>        | <b>Grace &amp; Grit: Infusing Professionalism and Resiliency in the Honors Experience</b>                                   | <b>Sally Foster</b>                                   |
| <b>3:30-4:30pm</b>  | <b>Ballroom 1 (East)</b> | <b>Social and Civic Engagement for First-Year Honors Courses: Challenges and Opportunities</b>                              | <b>Paul Ketzle, Laurence J. Parker, David Hawkins</b> |
| <b>4:00-4:30pm</b>  | <b>Alpine</b>            | <b>Do You See What I See: Visual Literacy in the Honors Curriculum</b>  | <b>Heidi Appel</b>                                    |
| <b>4:10-4:30pm</b>  | <b>Ballroom 2 (West)</b> | <b>Accrediting Off Campus Study in Honors: Working with Students to Develop Tangible Research Projects Completed Abroad</b> | <b>Jayne Scally</b>                                   |
| <b>4:10-4:30pm</b>  | <b>Bonneville</b>        | <b>Engaging Honors Parents and Families in Philanthropy</b>   | <b>Tara Williams</b>                                  |
| <b>5:00 - 8:30pm - Reception &amp; Dinner with Keynote at Red Butte Gardens</b>         |                          |   |   |
| <b>Keynote: Dr. Diane Harris, Senior Program Officer at Andrew W. Mellon Foundation</b> |                          |   |   |

**Day Two - May 22, 2019**

| <b>Time</b>   | <b>Room</b>       | <b>Presentation Title</b>  | <b>Presenters</b>   |
|---|-------------------|--|---|
| <b>7:15am - Registration</b>  |                   |  |   |
| <b>8:00 - 9:30am - Plenary Session and Breakfast</b>  |                   |  |   |
| <b>Navigating 21st Century Challenges in Honors: A Conversation around Aligning NCHC's New Strategic Roadmap with the Needs of Research Institutions - Richard Badenhausem &amp; Art Spisak</b> |                   |  |   |
| <b>9:50 - 12:00pm - Morning Breakout Sessions</b>   |                   |  |   |
| 9:50-10:20am  | Ballroom 2 (West) | #MeToo, Mental Health, and Eating Disorders; Self-Advocacy and the Shift in Services Offered                       | Becka Neary-DeLaPorte   |
| 9:50-10:20am  | Alpine            | Promoting a Culture of Wellness in Honors  | Heather Servaty-Seib  |
| 9:50-10:50am  | Ballroom 1 (East) | From (Gifted Education) Theory to (Honors Curriculum) Practice   | Jaclyn Chancey  |
| 9:50-10:50am  | Bonneville        | It's our Party and We'll Fundraise if We Want to: Activating your Base with Minimal Resources                      | Zachary Martin  |
| 9:50-10:50am  | City Creek        | Ready, Aim, Research: Foundations of the First Year Project  | Cheree Meeks  |
| 10:20-10:50am   | Alpine            | Honors Internationalization at Washington State University: Perspectives and Assessment                            | David Shier, Kim Anderson   |
| 10:20-10:50am   | Ballroom 2 (West) | How We Lessen Student Anxieties and Set the Stage for Success  | Kristen Hermann, Dawn Rendell, Ashley Brand                         |
| <b>10:50-11:00am Morning Break</b>  |                   |  |   |
| 11:00-11:30am   | Bonneville        | Alumni Interviewers – Taking Alumni Engagement to the Next Level   | Sean Goheen, Deyo Olorunnisola                                      |
| 11:00-11:30am   | City Creek        | Ditching the filter: Helping students confront imposter syndrome   | Melissa Johnson   |
| 11:00-11:30am   | Alpine            | Recruiting the next generation: Lessons learned in GenZ recruitment to The Ohio State University Honors Program.   | Karrie Mills  |
| 11:00-12:00pm   | Ballroom 1 (East) | Honors Summer Bridge: Designing, Piloting, and Participating in a 4-week, 6-credit Interdisciplinary Honors Course | Lori Howe, Zachary Taylor, Claire Thomas, Dylan Miller, Emily Jones |
| 11:00-12:00pm   | Ballroom 2 (West) | Staffing Honors for the 21st Century – Growing, Shrinking, and Being Creative with Human Resources                 | Jennifer Lease Butts, Chappell Wilson                               |
| 11:30-12:00pm   | Bonneville        | Alumni as Bridges Between University and Career/Graduate School  | Lisa Roetzel, Mary Gillis   |
| 11:30-12:00pm   | Alpine            | Finding Future Leaders: Adapting to Change in the Honors Application Review Process                                | Erin Wessell  |
| 11:30-12:00pm   | City Creek        | Overachievers: Lessons on Student Success in Honors  | Justin Micomonaco   |
| <b>12:15 - 1:45pm Lunch</b>   |                   |  |   |

**2:00 - 4:30pm Afternoon Breakout Sessions**

|                                    |                   |  |   |
|------------------------------------|-------------------|--|---|
| 2:00-2:40pm                        | Alpine            | Best Practices for Recruiting Students from Rural Communities to Your Honors College                                     | Noah Pittman, Chelsea Hodge                               |
| 2:00-2:40pm                        | Bonneville        | From Engagement to Social Action: holistic and forward-thinking impacts  | Kristi Wood-Turner  |
| 2:00-2:40pm                        | Ballroom 2 (West) | The Hunger Consortium: Doing Good by Doing Honors. An Academic and Community Engagement feeder for Capstone Projects.    | Sumana Datta  |
| 2:00-2:40pm                        | Ballroom 1 (East) | First –Year Friendships: The By-Product of City as Text Curriculum   | Dawn Brooks, Jamie Romine-Gabardi                         |
| 2:20-2:40pm                        | City Creek        | Analyzing a Transfer Honors Program – Equity Admissions and Success Seminar  | Heidi van Beek  |
| 2:40-3:20pm                        | City Creek        | When is Cliché OK? A Deeper Look at Recruiting and Admitting Honors Students   | Mindy Hart  |
| 2:40-3:00pm                        | Ballroom 1 (East) | Laying a Foundation: First Year Sequencing at UNM Honors   | Sarita Jo Cargas  |
| 2:40-3:20pm                        | Bonneville        | “Knowledge changes you. You change the world.”: Community Partnerships and Service Learning at the University of Alabama | Jacqueline Morgan, Vicki Holt, Claire Stebbins            |
| 2:40-3:20pm                        | Ballroom 2 (West) | Reimagining Online Learning for Authentic, Unique, and Impactful Honors Experiences                                      | Maikel Alendy   |
| 2:40-3:20pm                        | Alpine            | Service Learning for Social Justice in Honors: Making an Impact with First Year Students                                 | Bess German   |
| 3:00-3:20pm                        | Ballroom 1 (East) | Innovations in Honors and University General Education Curricula   | Terry Hunt  |
| <b>3:20-3:30pm Afternoon Break</b> |                   |  |   |
| 3:30-4:10pm                        | Bonneville        | (fund)RAISING Honors   | Rebecca Bott-Knutson                                      |
| 3:30-4:10pm                        | City Creek        | The NEXUS Program: A New Model for Interdisciplinary Honors Education  | Matthew Bribitzer-Stull, Kristin Farrell, Ian Ringgenberg |
| 3:30-4:30pm                        | Alpine            | Becoming a Critically Reflective Practitioner: Implications for Honors Advising  | Anna Ochs   |
| 3:30-4:30pm                        | Ballroom 1 (East) | Let’s Play! Teaching Intellectual Traditions with the Reacting to the Past Pedagogy                                      | Ginger Smoak, Ann Engar                                   |
| 3:30-4:30pm                        | Ballroom 2 (West) | Show me the money!: Priorities, budgets and staffing   | Chappell Wilson, Jonathan Kotinek, Timothy Hulsey         |