

Programme - ALT Annual Conference 2018

11-13 September 2018, Manchester, UK

Programme Addendum with changes since 29 August 2018

Tuesday, 11 September

08.30 - 09.30	Welcome to Day 1: Registration, refreshments and networking (Exhibition Area)				
09.30 - 10.00	Welcome from the Co-Chairs (Lecture Theatre B)				
10.00 - 11.00	Keynote: Tressie MacMillan Cottom (Lecture Theatre B)				
11.00 - 11.30	Refreshment break (Exhibition Area)				
11.30 - 12.30	Parallel sessions				
Lecture Theatre B	18-174		Analytics for tracking student engagement - 20mins	Christine Gardner, Allan Jones et al.	John Couperthwaite
	18-167		Increasing Student Engagement and Performance using Active Learning Platform - 20mins	Kulari Lokuge, Sharon Whippy	
	18-151		Rating their digital experience - what do our students really, really want? - 20mins	Amanda Jefferies, Ms Non Scantlebury	
Rm 2.218	18-66		Witchcraft to Wonder - My journey empowering staff with technology - 20mins	Michael Egan	Frances Bell
	18-118		Changing cultures, engaging staff: building capacity and through informal learning approaches - 20mins	Debbie Holley, Geli Roushan et al.	
	18-185		Partnering experiences to boost outcomes - 20mins	Sabrina Tosi, David Selbie	
Rm 3.204	18-14		The present and the future of digital technologies: what do students think about schools, technology and learning, and implications for teacher education. - 20mins	Jacque Tinkler	Steven Verjans
	18-22		Carpe Diem: A paradigm shift to learning at the University of Liverpool Management School - 20mins	Will Moindrot, John Brindle et al.	
	18-44		Changing the conversation around lecture capture: Supporting effective student engagement through active learning - 20mins	James Youdale, Richard Walker	
Rm 1.218	18-33		Co-design methods for Technology Enhanced Learning: the myPAL project - 30mins	Rosie Dent-Spargo, Tamsin Treasure-Jones	Richard Price
	18-172		A pathway of discovery - TEL for staff development - 20mins	Jess Humphreys	
Rm 1.219	18-132		Is finding an Ally the way to unlock inclusive practice in a VLE? - 30mins	Laura Hollinshead, Claire Gardener	Beccy Dresden
	18-139		Creating Accessible Presentations using Slides: Keep it Simple - 30mins	Abi James, E.A. Draffan et al.	
Rm 2.220	18-131		Oh, behave!' Behaviour-led development of learning technologies - 30mins	Elizabeth Ellis, Alice Gallagher	Suzanne Faulkner

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	18-30		Threshold concepts: a practical, interactive guide to crossing the threshold - 30mins	Nkaepe Olaniyi	
Rm 4.204	18-ALT		VConnecting		
12.30 - 13.30	<i>Lunch break (Exhibition Area)</i>				
13.30 - 14.30	<i>Parallel sessions</i>				
Lecture Theatre B	18-60		How a MOOC effectively facilitated student transitions to an online distance learning programme - 30mins	John Kerr, Eva Kubincova et al.	Nkaepe Olaniyi
	18-129		Students as partners in technology initiatives: How does the technology aspect affect partnerships, and how can we make the most of this? - 30mins	Fiona Handley	
Rm 2.218	18-39		Studying learning journeys with lecture capture through Staff-Student partnerships - 20mins	Karl Luke	John Couperthwaite
	18-50		Digital Capability Check-up: Supporting students to discover and build their digital capabilities - 20mins	Laura Hollinshead	
	18-51		Industrial Scale Lecture Capture as an Accessibility Aid - 20mins	Stuart Phillipson	
Rm 3.204	18-91		Transferability of open resources to global audiences - 20mins	Heather Wharrad, Lamphon, Hadeel et al.	Lesley Diack
	18-64		Let Them to be Creative! Using Twitter to Support Language Learning - 20mins	Hibah Aladsani	
	18-74				
Rm 1.218	18-18		GRASP: A technology enhanced learning design framework - 60mins	Mark Richardson	Peter Bryant
Rm 1.219	18-164		Enabling data skills for all - 60mins	Janet Roberts, Anne Robertson	Paul Bacsich
Rm 2.220	18-106		What organisational variables support a positive student digital experience? - 30mins	Helen Beetham, Tabetha Newman	Steven Verjans
	18-102		The university community in 2018 - a speculative case study - 30mins	Mikkel Lauritzen	
Rm 4.204	18_ALT		Meeting of the ALT Playful Learning Special Interest Group	Nicola Whitton	
14.30 - 14.45	<i>Short break</i>				
14.45 - 15.45	<i>Parallel sessions</i>				
Lecture Theatre B	18-142		Unlocking the stable door?: Preparing learners for digital learning before they enrol on their studies - 20mins	Sarah Sherman	Ruth Drysdale
	18-73		Degree Apprenticeships – The Evidence Challenge - 20mins	Patrick Viney	
	18-83		Crossing boundaries with #BYOD4L – sustaining and extending open collaboration - 20mins	Alex Spiers, Sheila MacNeill et al.	

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Rm 3.204	18-141	Creating Community: Improving Engagement Using Real-Time Communication - 20mins	Liz Coulter-Smith	Nkaepe Olaniyi
	18-128	Students are already Digitally Capable when they arrive at University, True or False? - 20mins	Emma Purnell	
	18-125	Did you see my marks? An evaluation of how distance learning students perceive assessment feedback using video technology. - 20mins	Steve Ball, Paul Boyd et al.	
Rm 1.218	18-43	Getting to grips with Learner Dashboards: a research informed critical approach to understanding their potential. - 60mins	Liz Bennett, Sue Folley	Karen Kear
Rm 1.219	18-149	Honey I shrunk the data: small design steps towards a data-informed blended learning approach - 60mins	Gill Ferrell, Paul Bailey	Richard Price
Rm 2.220	18-159	Co-design partnerships to engage students in online learning - 20mins	Asanka Dayananda, Betty Sinyinza et al.	Steven Verjans
	18-156	OSCEs at the Oscars: how video assessment has stolen the show - 20mins	Andrew Kirke, Sarah Copeland	
Rm 4.204	18-ALT	Joint meeting of the ALT M25, East Midlands and West Midlands Members Groups.	Richard Goodman	
15.45 - 16.30	<i>Refreshment break (Exhibition Area)</i>			
16.30 - 17.30	<i>Parallel sessions</i>			
Lecture Theatre B	18-47	Next expect locusts: Dealing with relationship breakdowns. - 30mins	Melissa Highton	Sheila MacNeill
	18-108	A personal, feminist and critical retrospective of Learning (and) Technology, 1994-2018 - 30mins	Frances Bell, Catherine Cronin	
Rm 2.218	18-52	Flipped Learning and Learning Analytics: A match made in heaven? - 20mins	Richard Treves	Sean Farrell
	18-53	New Web Accessibility Law: what does it mean for online learning? - 20mins	Robert McLaren	
	18-138	DALI – A Collaborative way forward for Learning Spaces (Subtitle: "Have no fear of perfection, you'll never reach it") Salvador Dali. - 20mins	Sheila Egan	
Rm 3.204	18-154	A sneak peek into E-learning - The E-Learning production scheme at QMUL - 20mins	Anisa Patel	Vicki Dale
	18-153	Collaboration for success: rolling out a new teaching technology across a distance learning institution - 20mins	Anne Campbell, Zoe Gipson	
	18-144	E-submission, feedback and grading: a collaborative approach to University-wide adoption - 20mins	Adam Bailey, Vicki Holmes et al.	
Rm 1.218	18-12	Using the 3E framework to create a staff development plan - 60mins	Paul Towers, Dr Phil Gravestock	Martin Weller

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Rm 1.219	18-181	Going beyond structure: developing a VLE course template that supports, engages and inspires - 30mins	Adam Elce	Elizabeth Charles
	18-32	Learning Design for graduate formation: emerging principles and pedagogies - 30mins	Diane Hockridge	Karen Kear
Rm 2.220	18-105	Engaging students in their digital experience - 30mins	Sarah Knight, Helen Beetham et al.	Amanda Jefferies
	18-114	Creating VR: what we learned along the way - 30mins	David Vince, Lawrence Kizilkaya	
Rm 4.204	18-ALT	So you want to be a CMALT assessor?	Sarah Sherman, Susan Greig	
17.30	Day 1 Close			
18.00	Live music and evening programme (Exhibition Area)			

Wednesday, 12 September

08.30 - 09.30	Welcome to Day 2: Registration, refreshments and networking (Exhibition Area)			
09.30 - 10.00	Opening from Co-Chairs (Lecture Theatre B)			
10.00 - 11.00	Keynote: Amber Thomas (Lecture Theatre B)			
11.00 - 11.30	<i>Refreshment break (Exhibition Area)</i>			
11.30 - 12.30	<i>Parallel sessions</i>			
Lecture Theatre B	18-97	Critical perspectives on unbundling and rebundling higher education provision online - 30mins	Neil Morris, Mariya Ivancheva et al.	Nicola Whitton
	18-171	A collaborative game-making approach to learning through failure - 30mins	Nicola Whitton	
Rm 2.218	18-113	A professional development MOOC for learners in low and middle income countries: Engaging linguistically and culturally diverse learners - 20mins	Bella Ross, Dermot Maher et al.	Richard Price
	18-107	Using technology to support lifelong learning needs of medical specialists: The experience of The Royal Australasian College of Physicians (RACP) - 20mins	Cristiana Palmieri, Sarah Champion	
	18-80	ePortfolio-enabled revalidation: An Admiral Nursing experience - 20mins	Karen Harrison Denning, Sarah Copeland	
Rm 3.204	18-24	The Open Networking Lab: an open online course for experiential learning of computer networking - 20mins	Karen Kear, Andrew Smith et al.	

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	18-69	Active apps: the use of Flipboard as a digital engagement tool in active and flexible learning environments. - 20mins	Clare Carruthers, Christine Wightman	Susan Greig
	18-100	Introducing Openness through the national professional development initiative for foreign language teachers in Uzbekistan that leads to recertification of the licence to practice - 20mins	Chrissi Nerantzi, Naomi Wahls et al.	
Rm 1.218	18-81	TEL Family Fortunes - we asked 99 institutions to name... - 60mins	Farzana Latif, Julie Voce et al.	Laura Hollinshead
Rm 1.219	18-178	Open Textbooks: Access, Affordability and Academic Success - 60mins	Bea de los Arcos, Martin Weller et al.	Martin Weller
Rm 2.220	18-8	Rhizomatic Networks - research into FE and Skills Educators' Professional Learning - 30mins	Lynne Taylerson	Steven Verjans
	18-65	The role of digital technology in shaping the FE sector of the future - 30mins	Cath Gladding	
Rm 4.204	18-ALT	VConnecting		
12.30 - 13.30	<i>Lunch break (Exhibition Area)</i> <i>[ALT Open Education SIG Meeting in Room 1.218 @ 13.00-13.30]</i>			
13.30 - 14.30	<i>Parallel sessions</i>			
Lecture Theatre B	18-147	From under the radar to under review: digital learning in a 'face-to-face university' - 20mins	Leo Havemann, Elizabeth Charles et al.	Peter Bryant
	18-160	Up scaling Learning Technology - the evolution of E-Learning in a University Hospital Emergency Department. - 20mins	Andrew Lee, Frank Coffey et al.	
	18-170	Does Learning Design have an effect on student performance? - Aligning Learning Design with Learning Analytics - 20mins	Maria Toro-Troconis, Antony Aleksiev	
Rm 2.218	18-27	Design and Aesthetics - the use of customised Articulate Storyline in the development of online learning materials - 5mins	Jenny Crow	Ruth Drysdale
	18-59	Panopto for self-submitted lesson observations - 5mins	Scott Farrow, Anne McLoughlin	
	18-56	A five-step eLearning strategy for inclusive and pedagogically sound content - 5mins	Charlotte Baker	
	18-61	How to Moodle: an online academic development resource to enhance staff digital capability - 5mins	Shazia Ahmed, Leidy Gonzalez Bojaca et al.	
	18-184	Effective Learning using collaborative technology - 5mins	Tracey Williams, Sue Evans	
	18-71	From little acorns...growing a learning technology culture - 5mins	Marieke Guy	
	18-169	Creating Learning Design Recipes: As Easy As ABC - 5mins	Michael Shaw, Andy Beggan	

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Rm 3.204	18-98	Virtual Learning Environments: Walking in the Park or Wandering in the Jungle? - 20mins	Emmanuel isibor	Martin Weller
	18-101	Effective use of educational technology: Perceptions of upskilling academics to deliver learning that successfully blends pedagogies. - 20mins	Carol Aeschliman, Bella Ross et al.	
	18-137	Robots in education: Leading edge or bleeding edge? - 20mins	Renée Marx	
Rm 1.218	18-89	In The Zone: a mobile app for field work, public engagement and learning beyond the classroom - 60mins	Oliver Haslam	Thomas Palmer
Rm 1.219	18-123	Using learning analytics to inform evidence-based interventions on live courses - 60mins	Carl Small, Gerald Evans et al.	Sheila MacNeill
Rm 2.220	18-104	Collaborative authoring: Why developing an academic-focused, digital-by-design tool matters to both staff and students - 20mins	Andrew McDermott, David Vince et al.	Frances Bell
	18-110	Learning Technology's part in Abertay University's "Sticky Campus". - 20mins	Liam Hutchinson, Dr Alastair Robertson et al.	
	18-70	Using Talis Elevate to evaluate user behaviour - 20mins	Matt East	
Rm 4.204		The Digital Conservatoire: Harnessing Technology to Engage New Demographics	Dario van Gammeren, Aleksander Szram	Nick Jeans
		Contribute your views to developing the ETF's new educational technology competency framework	Nick Jeans	
Rm 4.205	18-ALT	ALT Scotland Members Group Meeting	Lorna Campbell	
14.30 - 14.45	<i>Short break</i>			
14.45 - 15.45	<i>Parallel sessions</i>			
Lecture Theatre B	18-BLE2	Blended Learning Essentials Showcase - 60mins	Neil Morris	Maren Deepwell
Rm 2.218	18-21	Careering Ahead: Rewarding students participating on an optional online employability skills course - 20mins	Dan Meer, Andy White	Josie Fraser
	18-23	Signed, Sealed, Delivered: Student led reform to the student feedback journey - 20mins	Paul Middleditch, Will Moindrot et al.	
Rm 3.204	18-109	Am I Hired? Supporting student employability through enhanced social media profiles - 20mins	Ben Atkinson, Andy Beggan	Sarah Sherman
	18-99	Upside down: staff and student led digital learning strategies in UK HEIs - 20mins	Marketa Zezulkova, Debbie Holley et al.	

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	18-173	<div></div> From Apples to Oranges – Moving from proprietary software to an open source solution to deliver an improved student experience - 20mins	Alex Furr	
Rm 1.218	18-176	<div></div> Technology for the sake of it, I don't think so - 60mins	Richard Beggs	Peter Bryant
Rm 1.219	18-111	<div></div> Practical Applications of Artificial Intelligence: Hype vs Reality - 60mins	Richard Price, Susan Kennedy et al.	Steven Verjans
Rm 2.220	18-115	<div></div> Using video to facilitate student collaboration and learning - 30mins	Melanie Lindley , Rebecca Peake et al.	Amy Sampson
	18-121	<div></div> Co-creating a Digital Literacy Framework at University of Leeds - 30mins	Richard de Blacquiére- Clarkson	
Rm 4.204	18-58	<div></div> Organisational approaches to digital capability: growing digital 'know-how' through collaborative engagement - 30mins	Clare Killen, Sarah Knight et al.	Bella Ross
	18-78	<div></div> The Blended Learning Consortium - How over 100 FE providers are working together to co-fund and co-develop quality content and could this model work in HE? - 20mins	Peter Kilcoyne	
15.45 - 16.15	Refreshment break (Exhibition Area)			
16.15 - 16.45	Invited Speakers Gasta (Lecture Theatre B)			
16.45 - 17.45	CMALT Ceremony and ALT Annual General Meeting (Lecture Theatre B)			
17.45	Close of Day 2			
18.30	Awards Evening and Dinner at the Midland Hotel			

Thursday, 13 September

08.30 - 09.30	Welcome to Day 3: Registration, refreshments and networking (Exhibition Area)			
09.30 - 10.00	Opening from Co-Chairs (Lecture Theatre B)			
10.00 - 11.00	Keynote: Maren Deepwell (Lecture Theatre B)			
11.00 - 11.30	<i>Refreshment break (Exhibition Area)</i>			
11.30 - 12.30	<i>Parallel sessions</i>			
Lecture	18-189	MoodleNet: a resource-centric federated social network - 30mins	Doug Belshaw	

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Theatre B	18-162		The Compendium Of Bothersome Beasties: A SPLOT for student self reflection and formative feedback - 30mins	Samantha Clarke, Lauren Heywood et al.	Ruth Drysdale
Rm 2.218	18-17		Reaching 2500+ teachers via Facebook Live - 20mins	Andrew Smith	Fiona Handley
	18-26		Getting on top of IT: providing local services to support the student journey - 20mins	Alexander Drury, Hilary Dexter	
	18-34		OSCAR: A Structured Approach to Course Design - 20mins	Sarah Grant, Charlotte von Essen	
Rm 3.204	18-84		Moving practice assessment online: A case of collaboration within, between and across institutions - 20mins	Rob Shaw, Joy Robbins	Nicola Whitton
	18-85		Align, scaffold, engage: collaboration between learning designers, academics and students in the design and development of online content for flipped classroom - 20mins	Agata Sadza, Emma Blyth	
Rm 1.218	18-127		Using Technology (VLE) to achieve excellence in Teaching and Learning - 30mins	Sheryl Williams, Deena Ingham et al.	Beccy Dresden
	18-187		Big Change, Little Change - 20mins	Jessica Gramp, Tim Neumann et al.	
Rm 1.219	18-148		Increasing the amount students understand and synthesize source texts into their essays in an academic study skills course using an online submission system. - 30mins	Iain Cameron O'Neill, Matthew Brittain	Paul Bacsich
Rm 2.220	18-25		Collaborative OpenCourseWare Authoring: The SlideWiki Platform - 60mins	Alexander Mikroyannidis	Frances Bell
Rm 4.204	18-ALT		ALT North West England Members Group	Alex Spiers	
12.30 - 13.30	<i>Lunch break (Exhibition Area)</i>				
13.30 - 14.30	<i>Parallel sessions</i>				
Lecture Theatre B	18-67		What lies beneath: Reflections on a community consultation and ethnographic research on the implications of the use of technology for teaching practices - 30mins	Lawrie Phipps, Donna M Lanclos	Beccy Dresden
	18-165		Two sides of the same coin: exploring student and tutor perspectives to develop a best practice model of online learning - 30mins	Osman Javaid, Rod Cullen	
Rm 2.218	18-20		Engaging Scenario Design - 20mins	John Brindle	Steven Verjans
	18-49		Procuring a new VLE - Process & Lessons Learned - 20mins	Andrew Raistrick	
	18-188		Open Access Journals - Who Pays and What do you get? - 20mins	Tom Farrelly, Antony Murphy et al.	

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Rm 3.204	18-88		Creative Learning spaces: Uncovering and sharing TEL expertise using a ' world cafe.' - 20mins	Dawne Gurbutt, Chris Melia et al.	Elizabeth Charles
	18-92		Eportfolios in placements: unlocking the potential through collaboration - 20mins	Joy Robbins, Rob Shaw	
	18-140		Collaborative E-Learning as an integral part of “MEDIAN_HE”, a master study programme on teaching and learning in Higher Education Institutions focusing on applied sciences - 20mins	Silke Bock, Daniel Erl et al.	
Rm 1.218	18-36		Capturing imaginations: Why it's important to consider alternative uses of (lecture) capture technologies - 60mins	Gemma Witton	Ruth Drysdale
Rm 1.219	18-40		Digital Storytelling for Student (and Teacher!) Engagement - 60mins	Monica Chavez	Sarah Sherman
Rm 2.220	18-112		Workshop with Learning Technologist Sean Farrell from SUPA and John Wilson CEO Ajenta: Using learning technology to enhance teaching and learning by connecting a community of 1200 physics, academics, research staff and postgraduate students enabling synchronous collaboration. - 60mins	John Wilson, Sean Farrell	Karen Kear
Rm 4.204	18-117		Making global knowledge accessible to English as a foreign language speakers of an undergraduate leadership course through a ubiquitous learning environment - 20mins	Nobue Tanaka-Ellis, Sachiyo Sekiguchi	James Clay
	18-136		Design Thinking, Learning Design and Canvas - 20mins	Esther Jubb, Rebekah Carere	
	18-133		Online teaching and learning in the developing world: An insight from an EMI university - 20mins	Daniel Raynor	
14.30 - 15.00	Refreshment break (Exhibition Area)				
15.00 - 16.00	Parallel sessions				
Lecture Theatre B	18-150		Designing for participation - an Aula case study - 20mins	Anders Krohn	Sheila MacNeill
	18-155		It's a marathon, not a sprint - moving to opt out lecture capture - 20mins	Rich Goodman	
	18-76		Cultivating Collaborations - Developing an active learner community in Nursing - 20mins	Chris Melia, Nick Bohannon et al.	
Rm 2.218	18-120		Chinese and UK Students Views on the Usability of an ePortfolio - 20mins	Carl Kennard	Nicola Whitton
	18-124		Expanding the digital affordances of webinars: Lessons from The Oxford HIVE - 20mins	Dominik Lukes	
	18-183		Watch that Mix: Blending the Learning for Engagement - 20mins	Julian Green	
Rm 3.204	18-72		Creating online resource to aid the creation of digital materials for both staff and students to increase digital literacy. - 20mins	Charlotte Ellis	Laura Hollinshead
	18-79		Embedding critical digital literacies in an online course - 20mins	Celeste McLaughlin	
	18-82		Empowering students through an authentic learning environment: How lecturers are creating opportunities for independent learning through the use of technology - 20mins	Sophie Meace, Catherine Naamani et al.	

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Rm 1.218	18-86		Nature vs Technology - why not both? - 20mins	Elizabeth Seymour, Suzanne Scott	Richard Price
	18-96		Thesis circles: Feedback in Personal Learning Networks - 30mins	Kamakshi Rajagopal, Ya Ping (Amy) Hsiao et al.	Ruth Drysdale
Rm 1.219	18-87		Browsers as an assistive technology - 60mins	Alistair McNaught, Julia Taylor	Vicki Dale
Rm 2.220	18-ALT		Gathering of the proposed ABC SIG	Jessica Gramp	
Rm 4.204					
16.00	Close of Conference				

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