

# ALT Annual Conference Programme

3-5 September 2019, University of Edinburgh

## Tuesday, 3 September 2019

08.30 - 09.30	Registration and refreshments (McEwan Hall, Exhibition Hall)		
09.30 - 10.00	Welcome and opening remarks from the Conference Co-Chairs Melissa Highton, Louise Jones and Keith Smyth		
10.00 - 11.00	#altc Keynote: Sue Beckingham		
11.00 - 11.30	Networking and refreshment break in the Exhibition Hall		
11.30 - 12.30	Parallel sessions		
McEwan Hall	A-056	Working towards a systemic adoption of learning analytics – stakeholder expectations and concerns - Yi-Shan Tsai, Dragan Gašević et al. - 20mins	
	A-068	A data driven approach to student engagement - Sarah Knight, Mark Langer-Crame et al. - 20mins	Keith Smyth
	A-085	How Green was my Tally? – validating the proxies and predictions of a Learning Analytics Service - Martin Lynch, Penny Holborn - 20mins	
Room M2	A-080	Forum theatre and digital education dilemmas: let's improvise! - Louise Drumm - 60mins	Sheila MacNeill
Room 2.05	Open Education SIG		
Room 2.07	A-086	Here be Dragons: Dispelling Myths around BYOD Digital Examinations - Claudia Cox - 20mins	
	A-133	Creative adaptations of an openly licensed course – 23 Things for Digital Knowledge - Stephanie (Charlie) Farley, R. John Robertson - 20mins	Lizzie Seymour
	A-069	Creativity through video in Heriot-Watt Online - James Igoe, Mari Cruz Garcia - 20mins	
Room 2.11	A-044	Turn and face the strange, changes of a Learning Technologist to Educational Developer - Ben McGrae, Tunde Varga-Atkins et al. - 30mins	
	A-089	Seeking support, seeking challenges or something else? - The case of a student-driven ecosystem of Facebook groups as 'third space' at a distance learning university - Steven Verjans, Kamakshi Rajagopal - 30mins	Louise Jones
Room 2.12	A-159	Interrogating the Holographic Academic: A Speculative Design Workshop for Telepresent Future Learning - Dominic Pates - 60mins	Bobbi Moore
Room 2.14	A-035	Blockchain technology for the lifelong learner - Alexander Mikroyannidis - 60mins	Laura Hollinshead

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12.30 - 13.30	<i>Lunch</i>		
13.30 - 14.30	<i>Parallel sessions</i>		
McEwan Hall	A-063	Wikimedia in Teaching and Learning - how students are shaping the open web - Ewan McAndrew - 20mins	Steven Verjans
	A-168	Designing a new digital arts curriculum where technology inspires new stories, new experiences and new realities. - Paul Proctor, Jacqueline Butler - 20mins	
	A-174	An online platform to help teachers design meaningful and practicable learning activities - Tim Neumann, Eileen Kennedy - 20mins	
Room M2	A-095	The value of an evidence-based approach to creating a digitally enabled organisation - Clare Killen, Drew McConnel et al. - 60mins	John Couperthwaite
Room 2.05	ALT Scotland Members Meetup		
Room 2.07	A-032	Evaluating virtual reality in higher education - Antony Payton - 20mins	Melissa Highton
	A-048	Lecture Capture: The Big Bang Theory - Ross Parker, Candace Nolan-Grant et al. - 20mins	
	A-183	ZikaMob - Mobiles and Mosquitoes - John Traxler, Silvana Santos - 20mins	
Room 2.11	A-141	Critically (re)framing open education within a geographically and digitally distributed university - Scott Connor, Keith Smyth et al. - 20mins	Julie-Ann Sime
	A-184	Tech and me: why identity change matters in developing digital literacy - Daniel Clark - 20mins	
Room 2.12	A-006	Talking Technology using Lego Serious Play - Theresa Marriott, Emily Armstrong - 60mins	Laura Hollinshead
Room 2.14	A-039	Preparing for possible futures: Being a learning technologist in a time of strategic complexity - Peter Bryant, Lawrie Phipps - 60mins	Gennadii Miroshnikov
14.30 - 14.45	<i>Short break to get to next session (15 min)</i>		
14.45 - 15.45	<i>Parallel sessions</i>		
McEwan Hall	A-020	Utilising Transitional Digital Spaces to Support Inclusivity and Develop Community - Sandra Huskinson, Dr H.E. MacKenzie et al. - 20mins	Keith Smyth
	A-021	Podcasts—the new MOOCs? - Danielle Johnstone, Rachele Wall - 20mins	

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	A-028	Humanising the lived experience of mental health patients through immersive video - Laura Hollinshead, Matt Gilooly et al. - 20mins	
Room M2	A-024	Work. Live. Play. Learn: Social media, complexity and learning – using digital storytelling to embed the student voice in pedagogical change - Peter Bryant - 30mins	Martin Lynch
	A-129	A deep dive into student data to discover curriculum insights - Paul Bailey, Niall Sclater et al. - 30mins	
Room 2.05		ALT White Rose Meetup	
Room 2.07	A-019	Increasing digital capabilities through an Escape Room activity. - Charlotte Ellis - 20mins	Mari Cruz García
	A-110	Video Games Streaming as a Student Engagement Initiative - Christopher Headleand, Bethany Davies et al. - 20mins	
	A-149	How Gamification (playful learning) can facilitate shared community learning experience in a Higher Education (HE) environment - Anshul Lau - 20mins	
Room 2.11	A-050	Exploring purposeful technology as a philosophy to approach the effective use of Technology Enhanced Learning - Daniel Scott - 30mins	Steven Verjans
	A-173	Learning technology: a feminist space? - Helen Beetham - 30mins	
Room 2.12	A-027	Learn how to complement your programme review approaches with an innovative learning analytics strategy - Christine Spratt, Christine Armatas - 60mins	Melissa Highton
Room 2.14	A-144	Wikipedia belongs in education: Principles and Practice - Lucy Crompton-Reid, Daria Cybulska et al. - 60mins	Alan Williams
15.45 - 16.15	<i>Networking and refreshment break in the Exhibition Hall</i>		
16.15 - 17.00	<b>#altc GASTA! (McEwan Hall)</b>		
McEwan Hall	A-029	How does students' lecture capture usage change with pedagogical approach? Comparing flipped and non-flipped mathematics and physics lectures. - Anna Wood, Pamela Docherty et al. - 5mins	Tom Farrelly
	A-060	On the road to somewhere: Implementing a TEL Roadmap - Suzanne Hardy - 5mins	
	A-127	Using linked open data to put accused witches on the map - The wicked findings of the Witchfinder General. - Ewan McAndrew, Emma Carroll - 5mins	
	A-156	Who knows where the audio track goes? - Anne-Marie Scott - 5mins	
	A-023	Are digital technologies complicit in acts of exclusion and marginalisation? - Stuart Allan - 5mins	
	A-109	Going global from Coventry to Camden: using learning technology for wider impact at Coventry University Online - Tara Hawes - 5mins	

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	A-058	Beam me in: Using holograms as an educational tool - Andrew Parry - 5mins
	A-049	ALT.Mentions Podcast. - Neil Dixon, Pip McDonald - 5mins
	A-082	Students' experience of the use of holograms in higher education - Nai LI - 5mins
17.00 - 18.00	<b>Networking in Exhibition Hall</b> <b>Meeting of the ALT Members' Assembly in McEwan Hall</b> <b>(including all Members Groups and Special Interest Groups)</b>	
<b>18.00</b>	<b>Drinks reception with nibbles in Exhibition Hall</b>	
<b>18.30</b>	<b>#altc walking tour of Edinburgh</b>	

## Wednesday, 4 September 2019

08.30 - 09.00	<b>Registration and refreshments (McEwan Hall, Exhibition Hall)</b>	
09.00 - 09.30	<b>Welcome to day 2 from the Conference Co-Chairs</b> <b>Melissa Highton, Louise Jones and Keith Smyth</b>	
09.30 - 10.30	<b>#altc Keynote: Jesse Stommel</b>	
10.30 - 11.00	<i>Networking and refreshment break in the Exhibition Hall</i>	
11.00 - 12.00	<i>Parallel sessions</i>	
McEwan Hall	A-037	Mapping Professional Accreditation Pathways in HE: Triangulating the UCISA Surveys with a Systematic Review and Analysis - Thomas Cochrane, Martin Jenkins - 20mins
	A-128	Reaching through the screen: KARE as a new scaffolding to support online education - Kate Lindsay - 20mins
	A-146	Reimagining the Digital University: A new contextual framework for university development - Sheila MacNeill, Keith Smyth et al. - 20mins
Room M2	A-164	Using learning analytics to explore how students learn - practical considerations - Moira Sarsfield, Helen Walkey - 60mins
Room 2.05		Members' Meetings Room

Mari Cruz García

Gilly Salmon

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Room 2.07	A-059	Facilitating peer-led group research through virtual collaboration spaces: a multi-year action research study - Richard Walker, Dr. Setareh Chong et al. - 20mins	Laura Hollinshead
	A-104	Scrapbooks and Games – creating a student-centred environment to develop and enrich creativity, collaboration and communication skills - Colette Fuller, Sarah Hall et al. - 20mins	
	A-143	The Integration of Hydra Immersive Learning into Postgraduate, Higher and Further Education - Dean Whitcombe, Charles Hawkins et al. - 20mins	
Room 2.11	A-064	Putting it all together: lessons from collaborative practice - Jean Duckworth, Hazel Partington et al. - 20mins	Louise Jones
	A-079	ACE communication skills: an online barrier assessment to help develop complex communication competency - Tina Barclay, A/Prof Alison Purcell et al. - 20mins	
	A-105	How user experience research is shaping the changes to our Virtual Learning Environment - Paul Smyth, Duncan Stephen et al. - 20mins	
Room 2.12	A-134	MOOCs for wider impact: Case studies from the FutureLearn Academic Network (FLAN) - Sally Parsley, Professor Rebecca Ferguson et al. - 60mins	Melissa Highton
Room 2.14	A-155	Turn and face the strange, ch-ch-changes: Are traditional change management models still relevant in educational technology? - Suzanne Stone - 30mins	Joe Wilson
	A-108	Connectivism in contemporary curricula: new opportunities for student-centred learning practices - John Couperthwaite - 30mins	
12.00 - 12.15	Short break to get to next session (15 min)		
12.15 - 13.15	Parallel sessions		
McEwan Hall	A-099	From a thousand learners to a thousand markers: Scaling peer feedback with Adaptive Comparative Judgement - Sarah Honeychurch, Niall Barr et al. - 30mins	Joe Wilson
	A-151	Enabling professional development by letting go of the pedagogical paradigms - Matt Cornock - 30mins	
Room M2	A-045	10 steps to digital accessibility - Ros Walker - 60mins	Lizzie Seymour
Room 2.05	Members' Meetings Room		
Room 2.07	A-121	Walking the online creative teaching walk: developing curriculum and staff creativity in online programme design and teaching - Stuart Nicol, Michael Gallagher et al. - 20mins	Louise Jones
	A-122	Digitally Enhanced Assessment and Feedback - the Technologies for e-Marking project - Chavan Kissoon, Ben Atkinson-Foster - 20mins	

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	A-124	Bringing Virtual Patients to life: integrating online learning into the classroom to enhance the student learning experience. - Bobbi Moore - 20mins	
Room 2.11	A-026	Predicting Participation and Learning Outcomes From International Exchange Experiences: A Learning Analytics Case-study From Accounting - Christine Armatas, Louis T.W. Cheng - 20mins	Gennadii Miroshnikov
	A-148	Hidden learning spaces: What learning analytics cannot tell us - Andrew Kitchenham, David Biggins - 20mins	
	A-115	Analysing students' digital experience: personas and key drivers - Tabettha Newman, Helen Beetham - 20mins	
Room 2.12	A-051	Fostering Effective Usage of Lecture Capture: A Longitudinal Study of Video Consumption Habits - James Youdale - 20mins	Alan Williams
	A-074	Helping students to write more effectively - Michelle Selinger - 20mins	
	A-098	Using a microlearning approach to develop high quality CPD to support healthcare professionals - Catherine Wasiuk, Frances Hooley et al. - 20mins	
Room 2.14	A-012	Creating Education 4.0 - Gilly Salmon, John Brindle - 60mins	Lesley Diack
13.15 - 14.00	<b>Lunch</b>		
14.00 - 15.00	<i>Parallel sessions</i>		
McEwan Hall	A-116	Using Padlet and Snapchat to encourage engagement with core teaching material outwith the classroom. - Suzanne Faulkner - 20mins	Lizzie Seymour
	A-154	Mapping the Field of Digital Identity and Wellbeing - Julie-Ann Sime, Chryssa Themelis - 20mins	
	A-161	EdShareHUB - Connecting and harnessing a distributed network of Open Educational Resources - Kelly Terrell - 20mins	
Room M2	A-065	Out of this World: Jupyter notebooks and Noteable at the University of Edinburgh - James Slack, Núria Ruiz et al. - 60mins	Lorna M. Campbell
Room 2.05		ALT East England Meetup	
Room 2.07	A-119	Supporting complex marking workflows online - Robert Chmielewski - 20mins	John Couperthwaite
	A-131	Using an ePortfolio to embed academic, personal and professional development in the educational experience: Durham University's Implementation of PebblePad - Donna Hay, Mrs Julie Mulvey - 20mins	
	A-135	Building capacities to help students engage with their learning - Lilian Soon - 20mins	
Room 2.11	A-007	The lecture is not dead! The e-pen proves mightier than the sword in engaging students to participate, enjoy and achieve in their learning. - Iwi Ugiagbe-Green, Brian Galloway - 20mins	

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	A-179	Does an increase flexibility of our courses result in reduced accessibility? - Mark Glynn, Gavin Henrick et al. - 20mins	Louise Drumm
Room 2.12	A-041	The DIY Filmschool - how to make great mobile video - Stephen Donnelly, Liam Duffy - 60mins	Melissa Highton
Room 2.14	A-102	Every space is a learning space: reimagining the 'place' and 'mode' of learning - Gordon Heggie, Yvonne Harkness et al. - 30mins	Keith Smyth
	A-130	'One stitch in time, saves nine': illustrating the helpfulness of theory in learning technology research through a doctoral study - Tunde Varga Atkins - 20mins	
15.00 - 15.30	Networking and refreshment break in the Exhibition Hall		
15.30 - 16.30	<b>#altc GASTA! (McEwan Hall)</b>		
McEwan Hall	A-145	'Making the old, new' - Development of digital teaching aids for use in anatomical teaching of historical clinical cases. - Declan McLaughlin, Nicole McGarrigle - 5mins	Tom Farrelly
	A-175	Who Killed the Exam? - Gavin Clinch - 5mins	
	A-036	Defining digital well-being - Alicja Shah - 5mins	
	A-042	Feedback Literacy; a student-centred approach to enhancing feedback - Dawn Carmichael, Claire MacEachen - 5mins	
	A-070	Digital Champions: Digital Learning within the Campus Community - Blaneth Mc Sharry, Grainne Mc Grath - 5mins	
	A-072	Super niche web apps that students WANT to use. - Robert Treharne - 5mins	
	A-150	Orange is the new Black - experiences of implementing a new Learning Environment. - Carolin Radtke - 5mins	
	A-111	Increasing the contextualisation and uptake of online learning to improve undergraduate essay writing - Joe Nicholls, Sheila Amici-Dargan et al. - 5mins	
Room M2	A-126	Lego Castaway - An island of creative problem solving - Laura Blundell, Rachelle O'Brien - 60mins	Safia Barikzai
Room 2.05			
Room 2.07	A-011	DigiLearn: A model for the development of technology-enhanced practice - Chris Melia, Kevan Williams - 20mins	Clare Thomson
	A-015	Measuring and improving accessibility for all: Embedding Blackboard Ally in Moodle - Dan Clark, Ben Watson - 20mins	
	A-125	Reimagining teaching practice: Results and recommendations from a three year programme to promote technological innovation in academic staff - David Biggins, Debbie Holley - 20mins	

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Room 2.11	A-181	Cloud of Engagement - Anuj Bhargava - 20mins	Alan Williams
	A-182	Flipped Classroom - perceptions and inspiration - Tove Kjellberg - 20mins	
	A-185	Proof of Purchase? How can technology assist in the elusive burden of proof needed for contract cheating/commissioning cases? - Joe Stevens - 20mins	
Room 2.12		M25-LT, EMLT and WMLT joint meetup (feat. ucisa VLE Review Toolkit)	
Room 2.14			
<b>16.30 - 17.30</b>	<b>Annual General Meeting and CMALT Awards Ceremony 2019</b>		
<b>17.30 - 18.30</b>	<b>Drinks Reception in the Exhibition Hall</b>		
<b>18.30</b>	<b>Learning Technologist of the Year Awards (McEwan Hall) followed by followed by Gala Dinner (Teviot Row House)</b>		

## Thursday, 5 September 2019

08.30 - 09.00	<b>Registration and refreshments (McEwan Hall, Exhibition Hall)</b>		
09.00 - 09.30	<b>Welcome to day 3 from the Conference Co-Chairs Melissa Highton, Louise Jones and Keith Smyth</b>		
09.30 - 10.30	<b>#altc Keynote: Ollie Bray</b>		
10.30 - 11.00	<i>Networking and refreshment break in the Exhibition Hall</i>		
11.00 - 12.00	<i>Parallel sessions</i>		
McEwan Hall	A-178	Online learning during university shut downs - Laura Czerniewicz, Henry Trotter et al. - 20mins	Paula Philpott
	A-112	Implementing Collaborate Ultra as a Lecture Substitute - A Student Experience Case Study - Pauline Munro - 20mins	
	A-107	Enhancing student learning with rich media feedback - Graham McElearney, Matt Robson et al. - 20mins	



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Room M2	A-090	Interactive student journey planning for the development of digital skills - Jitse van Ameijde, Katharine Reedy - 60mins	Alan Williams
Room 2.05		ALT-ELESIG (Launch Event)	
Room 2.07	A-053	Getting Creative with Assessments for Distance Learners - Sharon Boyd, Nancy McLean et al. - 20mins	Louise Jones
	A-055	Creativity and the use of student-produced digital video for assessment - Derek Robertson - 20mins	
	A-052	Privacy- and ethics-by-design for workplace learning platforms - David Barnard-Wills, Rachel Finn - 20mins	
Room 2.11	A-153	Emerging Design Approaches to Contextualisation and OER as Epistemic Artefact in Inter-professional Learning - Ronald Macintyre, Kate Miller et al. - 30mins	Melissa Highton
	A-034	What is the Value of Lecture Recording at the University of Edinburgh? - Jill MacKay - 30mins	
Room 2.12	A-152	Supporting large student cohorts with timely and personalised feedback - Anne-Marie Scott - 60mins	Sarah Honeychurch
Room 2.14	A-071	Multicultural teamwork in a Middle Eastern paramedic simulation lab: An activity theory based approach to understanding technological influences to team communication. - Scott Webber - 20mins	Lizzie Seymour
	A-139	Supporting active and collaborative learning in History at the University of Lincoln using Talis Elevate - Jamie Wood, Matt East et al. - 20mins	
	A-163	Embedding effective navigational design in the configuration of virtual learning environments - Emmanuel Isibor - 20mins	
12.00 - 12.15	Short break to get to next session (15 min)		
12.15 - 13.15	Parallel sessions		
McEwan Hall	A-030	"I had to put down my cup of tea and sit up": Private online spaces for active learning - Martin Compton, Louise Drumm - 20mins	Debbie Baff
	A-062	Supporting Creative Engagement and Open Education at the University of Edinburgh - Lorna Campbell, Stephanie (Charlie) Farley et al. - 20mins	
	A-076	Go fast, go alone; Go far, go together: Changing the digital landscape through collaboration. - Paula Philpott, Stefanie Campbell et al. - 20mins	
Room M2	A-100	Creative approaches to academic practice leading to the scholarship of teaching and learning - Nathalie Sheridan, Vicki Dale (presenter) et al. - 30mins	John Couperthwaite
	A-088	Academic engagement and lecture recording - Lorraine Spalding, Neil McCormick - 30mins	
Room 2.05		Members' Meetings Room	

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Room 2.07	A-013	How user research shaped the thinking towards developing our institution's central web portal - Brendan Owers, Brendan Owers - 20mins	Keith Smyth
	A-038	Making our students 'appy - how we successfully rolled out our student mobile app - Marieke Guy - 20mins	
	A-057	Critically Introducing An Online Peer Review CampusMoodle Audit Tool (CMAT) Project - Errol Sadullah Luders, Dr. Fiona Work et al. - 20mins	
Room 2.11	A-138	Programme level design and analytics: a review and moving forward - Carmen Tomas - 20mins	Scott Connor
	A-140	So much data, but what tells the most accurate story? Analysis of engagement metrics vs student attainment using multiple sources across physical and virtual spaces at Anglia Ruskin University - Isobel Gowers, Toby Carter et al. - 20mins	
	A-157	Analysing student study choices to qualification: which study routes are best? - Chris Edwards, Mark Gaved - 20mins	
Room 2.12	A-083	Kick-start your CMALT portfolio - Sam Taylor - 60mins	Laura Hollinshead
Room 2.14	A-142	Through the Looking Glass; a cross disciplinary approach to creating immersive learning experiences - Sarah Fielding, Bobbi Moore - 60mins	Louise Jones
13.15 - 14.00	<b>Lunch</b>		
14.00 - 15.00	<i>Parallel sessions</i>		
McEwan Hall	A-016	What the world's leading universities think of TEL - Michael Flavin - 20mins	Laura Hollinshead
	A-097	Creating a digitally capable organisation: the critical success factors - Lisa Gray, Clare Killen et al. - 20mins	
	A-106	An educational experience supported and enhanced by technology: a mixed methods exploration of students' and staff's perspectives. - Alison Clapp, Floor Christie de Jong et al. - 20mins	
Room M2	A-073	Build a Chatbot Workshop - Myles Blaney, Marcello Crolla et al. - 60mins	Louise Drumm
Room 2.05	Members' Meetings Room		
Room 2.07	A-166	Student Voices: New Research Into the Learning Challenges Students Face and Their Use and Perception of Digital Resources - Jason Bennett - 20mins	James Slack
	A-171	Investigating the Significance of Educational Technologist's Role in Higher Education - Zarah Bello, Nathan Baddoo et al. - 20mins	
	A-008	Choosing an eAssessment platform: The things no-one tells you - Laura Roach - 20mins	

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Room 2.11	A-162	Future Facing Learning: A leap into the future of digital empowerment - Sumetha Karthigeyen - 20mins	Lorna M. Campbell
	A-172	Using gamification to promote social presence and online community building in blended postgraduate teacher training - Allison McKay, Orla O'Loughlen et al. - 20mins	
Room 2.12	A-075	Feedback, Agency and Analytics in Virtual Learning Environments – Creating a Case for Change - Diogo Casanova, Graham Alsop - 60mins	Lesley Diack
Room 2.14	A-081	Video Feedback: The New Frontier - Ben Atkinson-Foster, Chavan Kissoon - 20mins	Lizzie Seymour
	A-093	Using behaviour change as a critical frame of reference to understand the adoption of Learning Design methodologies - Maria Toro-Troconis, Julie Voce et al. - 20mins	
	A-096	Influential voices - developing a blogging service based on trust and openness - Karen Howie, Lorna Campbell - 20mins	
15.00 - 15.30	Networking and refreshment break in the Exhibition Hall		
15.30 - 16.15	<b>#altc GASTA! (McEwan Hall)</b>		
McEwan Hall	A-103	Stakeholders in an unbundling university: emerging roles, processes and contestations for provision of online education - Laura Czerniewicz, Sukaina Walji - 5mins	Tom Farrelly
	A-078	A MOOC as a virtual community for glocalisation: a case report on teacher-training in English Medium Instruction - Sho Shimoyamada, Akiko Nakazawa et al. - 5mins	
	A-009	When the party's over: TEL and change management - Monica Chavez - 5mins	
	A-054	Staff/Student Partnership to Encourage Active & Blended Learning - Christopher Edward Kennedy, Andrea Beeney et al. - 5mins	
	A-061	Adult Colouring Book Inspired by the University of Edinburgh Collections - Stewart Cromar - 5mins	
	A-091	Learning through play - the InventEUrs digital story telling project - Safia Barikzai, Jordi Freixenet et al. - 5mins	
	A-046	Lifelong professional learning through eportfolio - Lisa Donaldson, Lisa Donaldson - 5mins	
	A-120	Using LTI to Extend the VLE - Andrew Millington - 5mins	
	A-123	Myth-busting media: reframing practice - Lucy Kendra, Kara Johnston - 5mins	
16.15 - 16.30	<b>Closing plenary: Reflections from #altc</b>		

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