

Name	Type of session	Your session will be tailored to:	In 500 characters, tell us what your session is about.	In a tweet, tell us what participants will be able to implement on Monday as a result of your session.	Twitter handle
Adrian Bethune	Workshop - 50 minute interactive session - inside	Primary (including Early Years)	Teaching happiness has been shown to not only boost levels of wellbeing but also boost attainment. This session will share the science of happiness (positive psychology) and get you to experience the activities you can do with your class on Monday.	Bring the science of happiness to life in your class with activities around gratitude, kindness, exercise, and mindfulness.	@AdrianBethune
Alex Bellars	Lecture Plus - 30 minutes of speaking, 15 minutes of questions	Secondary	Looking at a range of low-prep, high-impact activities harnessing the various tools built into the Triptico website (soon to be relaunched in app form) in order to get students thinking hard and building knowledge: making links; asking and answering questions; justifying agreement and disagreement, developing analytical skills and qualitative judgment. Thoroughly interactive!	Mining the area of the Venn diagram where 'doing' and 'learning' overlap for juicy nuggets of take-away goodness... so you can use Triptico too.	@alexbellars
Ali Murray and Kate Stockings	Lecture - 45 minutes of speaking, 5 minutes of questions	Secondary	After a few years of teaching alongside each other in very different contexts, Kate and Ali will be discussing what they can learn from each other. We will discuss how our different contexts have affected the language we use, what impacts our language choices have when it comes to promoting progress and our subject, and how we can learn from the otherside to create more inclusive classroom environments.	the session will share lots of teaching ideas and show that, with a little creativity, they can work in almost any environment.	@nlgeography / @geography_kes
Andrew Blair	Workshop - 50 minute interactive session - inside	Secondary	Inquiry Maths is an exciting and creative model of teaching maths that has been used effectively in classrooms around the world. It encourages students to regulate their own activity while exploring a 'prompt'. Students learn to inquire by following a mathematical process that includes questioning, exploring, conjecturing, explaining and proving.	Teachers will be able to use a prompt to generate curiosity and questioning as part of an inquiry process.	@inquirymaths
Anoara Mughal	Lecture - 45 minutes of speaking, 5 minutes of questions	Primary (including Early Years)	Metacognitive strategies and how to implement them.	Participants will be able to recognise which metacognitive strategies they already use and will leave with new ideas.	@anoara_a
Caroline Doolan	Workshop - 50 minute interactive session - inside	Aspiring leaders	My lessons in leadership: what I wish I always knew.	Different ways of thinking about the bigger picture	@caroline_doolan
Cat Scutt	Workshop - 50 minute interactive session - inside	All through	Quality of teaching is the biggest in-school factor that influences pupil attainment and wider outcomes, and has a particularly large impact for disadvantaged pupils. But what constitutes high-quality teaching? How can we measure teacher effectiveness? And, most importantly, how can we help teachers to develop the knowledge, practices and behaviours that make them highly effective? This session explores international research and its implications for teachers, schools, and the education system.	What makes a difference in your school? What makes a difference in your classroom? Engage with the research to help understand what makes effective teaching, how we can measure it, and most importantly, how to create a professional environment that enables it.	@CatScutt
Cath Howe	Lecture Plus - 30 minutes of speaking, 15 minutes of questions	Primary (including Early Years)	"Creative use of drama scripts in the KS2 classroom"- a practical guide to using "Let's Perform!" from an experienced practitioner.		
Chloe Woodhouse	Workshop - 50 minute interactive session - inside	Secondary	How to use practical reading strategies which make the implicit explicit across different subjects and across different phases. I'm currently leading a reading project across my all through school and excited to share my findings so far. The strategies focus on developing a child's reading understanding. In this day and age of unseen texts how do we effectively arm our students with the skills and confidence to tackle the unknown? How do we know they have actually learnt anything?	Practical strategies to help developing a child's reading understanding (not just their reading age!)	@AViewaskew

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Chris Dyson	Workshop - 50 minute interactive session - inside	Primary (including Early Years)	#Teamworkmakesthedreamwork		@chrisdysonHT
Chris Leach	Workshop - 50 minute interactive session - inside	Primary (including Early Years)	Exploring the idea of gamification to create an immersive curriculum in which an underlying narrative provides connections between subjects and transforms the children's learning into a voyage of discovery. We will also explore the challenges of combining creativity and imagination alongside academic rigour - they are not mutually exclusive.	On Monday you will be able to start implementing some elements of gamification and also begin to think about your planning and the opportunities that may naturally occur for a narrative to develop in which the children can be active participants.	@chrisleach78
Chris McShane	Workshop - 50 minute interactive session - inside	All through	In this session we will look at two key things, firstly, making thinking visible in your lesson and how this may impact on how you organise groups. We will be looking at how SOLO as a taxonomy relates to thinking not organising learning. This will be a practical activity. We will follow it up with emotion in learning, how do we notice it and how do we use James Nottingham's Learning Pit and a language of learning to cope with this. The session will stray into the issues of technology in learning and coaching skills.	They will be able to use SOLO to plan investigations and / or set up big questions to design extended episodes of learning. This session will give practical advice for all teachers to use on Monday morning. As I share where we are now school leaders will get an insight into our underpinning pedagogy of Self-Directed Learning. This session will help you make your students thinking visible and allow you to understand their emotional struggle with learning. It will give school leaders an insight into new whole school approaches to teaching and learning.	@mcshanechris
Colin Goffin	Lecture Plus - 30 minutes of speaking, 15 minutes of questions	All through	The unknown person in each of them [children] is the hope for the future." (Janusz Korczak) Polarisation is damaging education - Care about curriculum, you don't care about children, want to support wider needs, you're sacrificing knowledge. If we are going to be truly inclusive it's important to avoid this either/or and keep a 'Haltung' or mindset to make sure that all have access to life chances and choices whatever their starting point or route.	Reconsider ways to bridging the gap for the most vulnerable, lose the either/or and keep a sense of purpose and sanity!	@colingoffin
Dan MacPherson	Workshop - 50 minute interactive session - inside	Aspiring leaders	Having led teams in state and private schools, small and large teams, new and established schools, subject departments and at a senior leadership level, I have built and sustained high performing teams. How did I do it and what are the keys to successful team management? In this interactive workshop, we will investigate how to create high performing teams, bind people together and achieve substantial impact. The key? Set a shared vision, empower those around you and smile!	Bring your team together, set your agenda and make your impact; all without needing to fire your team or alienate those around you.	@Dan_MacPherson1
Eddie Aylett	Lecture Plus - 30 minutes of speaking, 15 minutes of questions	Secondary	Mr Stuart McLaughlin, our Principal has a clear vision – to get us to good! We believe that education has the power to transform lives. Equipped with a good education, students will have greater opportunities and more choices as adults. The Erasmus + programme creates a learning environment in the classroom and across the globe. Our session will tell you what we learnt, what the students learnt and the impact it has had on our students across the academy, and the trust!	We work hard at Bower Park Academy to ensure our pupils are part of a modern multicultural Britain, and where possible enable as many students as possible to experience international travel. You can too! Here's how!	@bowerparkac

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Emma Kell	Workshop - 50 minute interactive session - inside	Secondary	There's lots out there on teacher wellbeing, but what about our students? As parents and teachers, how do we help them negotiate the tricky, complex and often stressful experience of sitting GCSEs? How do we balance the all-important data with ensuring we send rounded and resilient individuals into the world?	Practical and easy-to-implement strategies to ensure that our students feel supported and successful as they prepare for their all-important GCSEs	@thosethatcan
Fabian De Fabiani	Lecture Plus - 30 minutes of speaking, 15 minutes of questions	All through	The session will establish the theoretical and moral case for character education in all U.K secondary schools. Character education is good education. The session will explore how a values based leadership can develop and embed a comprehensive character education programme in all educational settings. Unlocking purpose is fundamental to transforming U.K education.	The framework for effective and purposeful character education in their school.	@FdeFab
Flavia Schechtman Belham	Lecture Plus - 30 minutes of speaking, 15 minutes of questions	Secondary	Some learning strategies have strong evidence support and are more effective than others. However, recent research shows that very few students in schools and universities use those strategies when preparing for exams. In this session, I will discuss some of the effective strategies, the main reasons why students don't use them and some ideas of how we can help them to do so, including the free Seneca Learning platform.	On Monday, all teachers and their students will have access to a free, engaging, evidence-informed and exam-specific learning system that can double their performance on exams.	@FlaviaBelhamPhD
Graham Walton	Lecture - 45 minutes of speaking, 5 minutes of questions	All through	How layering procedural and conceptual tasks in the design and delivery of tasks in the mathematics classroom can improve cognition and reduce working memory load.	Deliver engaging activities that have been designed to maximise retention in the the mathematics classroom	@mr_g_walton
Heather James	Workshop - 50 minute interactive session - inside	Secondary	I think everyone is fed up of setting homework for the sake of it - little impact, lots of marking. By flipping learning at KS3 for homework, you can dramatically reduce marking and hugely increase impact!	A reduced workload, curious students and a much more engaged learners	@LDNHumsTeacher
Ian Usher	Lecture Plus - 30 minutes of speaking, 15 minutes of questions	Aspiring leaders	A question for your favourite (and my current) MP : "Mr Gibb, how would you respond to a strategy of learning by being?" What good is a knowledge-centred curriculum when the most urgent need is to get on with the job you've been appointed to do? We'll look at how the people in your school whom we rarely/sometimes see are compelled to learn - thinking about how that might affect the ongoing professional learning we might choose - or be compelled - to undertake through our days, terms and careers.	You'll be able to take a new look at the way you learn and reflect on how to be even more than you are now. At least, that's the plan. That or you'll have some great doodling strategies.	@iusher
Jack Tavassoly-Marsh	Lecture - 45 minutes of speaking, 5 minutes of questions	Secondary	This session focuses on the journey at Farnham Heath End School to become more research-informed with classroom practice across the school and with teacher-led CPD. It will outline the journey so far, the successes, the pitfalls and provide tips to get the process started.	Participants will leave with ideas/strategies as to how to start the process of becoming more research-informed with classroom practice and teacher-led CPD.	@GeogMarsh
Jane Suter	Workshop - 50 minute interactive session - inside	All through	Undertand how Coaching will make you a better teacher, leader... a better you. Coaching helps to energise the team, make them enthusiastic about their work and enjoy it again. It enables one to see what is working well and what needs changing and to help build a sense of community in the school as well as improving trust and sharing. Ultimately the knock on effect will be on the quality of teaching and learning. This quote, from an AHT, epitomises the benefits that coaching can bring to a school. Intrigued? Then join us.	On Monday, attendees will have five techniques for honing their listening and questioning skills which will lead to more effective conversations.	@jane_RTC
Jean Knapp	Workshop - 50 minute interactive session - inside	Primary (including Early Years)	More than RUCSAC - Exploring a range of ideas to delve into, decipher and understand the stories and Mathematics behind a word problem.	A toolbox of approaches and scaffolds to support the teaching of word problems.	@MissJK24319629

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Jo Payne	Lecture - 45 minutes of speaking, 5 minutes of questions	Primary (including Early Years)	How do you ensure all children are challenged? How do you ensure all children are supported? How can these principles work in tandem? How can glass ceilings be removed? We'll be exploring this with practical examples backed up by research throughout the workshop.	How to balance challenge and scaffolding in the classroom	@MrsPTeach
John Murphy	Lecture - 45 minutes of speaking, 5 minutes of questions	Secondary	There is an increasing focus on effective, evidence-informed teaching, learning and assessment in schools, and, as a teacher, it's easy to feel overwhelmed, not knowing where to begin. Reflecting on a year of working towards being a more effective practitioner, the session will help identify starting points, evaluate what has worked for me and my students (focusing on feedback, metacognition and memory), how to evidence the impact, and how to manage the expectations, frustrations and pitfalls.	A beginner's guide to developing more evidence-informed, effective practice in the classroom, and ideas based on tried-and-tested approaches to feedback, metacognition and memory.	@johncmurphy7
Julie Hunter	Workshop - 50 minute interactive session - inside	Secondary	The session will look at how pastoral provision can be implemented to ensure staff and students have mental strength to flourish in every academic/educational setting. Julie will share practical tips from writing a wellbeing curriculum to delivering internal dialogue training to teenagers. The session will be a mix of tips and learning some of the techniques so that on Monday colleagues will have the knowledge and confidence to launch activities with y7s - y13s.	Takeaways from the session will be a how2 guide to using internal dialogue lessons to build student mental strength and mental wealth.	@MsHMFL
Karen Dempster	Workshop - 50 minute interactive session - inside	All through	Parental engagement is a hot topic. Learning does not just take place at school. A student is heavily influenced by their parents. The ability for a school and a parent to work together is critical to any student's success. Working with a national charity and UK inner-city schools, we've helped schools to develop simple ideas to make a difference to parental engagement. We'd love to share these ideas, and those from our book for school leaders, at Southern Rocks.	Five simple steps to better engage parents so students can succeed – because learning doesn't only take place at school.	@KarenD72
Kate Owbridge	Workshop - 50 minute interactive session - inside	Primary (including Early Years)	What is learning? What are the elements of learning? How do we plan for learning? Are you planning learning, or planning activities? Do you know? By the end of this session, teachers will know the elements of learning, understand how each of them work, be able to apply this to their own planning for learning, spot previous mistakes and ensure real learning is taking place. Never again will a child or their teacher not know what they are learning.	Refined learning objectives in whatever form they choose, clearer understanding of learning as opposed to doing, enabling clearer assessment of the learning.	@kateowbridge
Katy Parkinson	Workshop - 50 minute interactive session - inside	Secondary	Vocabulary and the achievement gap. Whether learners speak English as a first or second language, vocabulary knowledge and confidence are essential. It is widely recognised that a broad vocabulary is one of the biggest predictors of academic achievement and that this can significantly increase outcomes beyond the classroom. Using some of the theory and techniques behind Lexonik's literacy programme, we will look at ways to rapidly improve vocabulary and comprehension at all levels of learning.	Participants will be able to confidently use effective methods to support students' reading, spelling and vocabulary development.	@KatyMParkinson
Kimberley Evans	Workshop - 50 minute interactive session - inside	All through	"Wellbeing, how to take positive action" - We all know that wellbeing is important, but how do you put it into practise? This session will show you how to take control of your wellbeing, how to help other staff members and make it a priority for your school and give you easy to follow, practical advice that can work for everyone.	Sharing practical ideas to improve the wellbeing of yourself, your colleagues and your school.	@nourishworkplce

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Lauran Hampshire-Dell and Annabel Daniels	Lecture Plus - 30 minutes of speaking, 15 minutes of questions	Secondary	Making them accountable: Learn about how to use the principles of accountability to improve your students' peer and self-assessment skills, strengthen their ability to interpret assessment criteria, and develop their metacognition. The strategies we will share with you will also enhance your students' engagement, boost their confidence, and reduce your personal workload.	You will return to your classroom on Monday with lots of quick, easy, practical resources and pedagogical strategies that will have an immediate positive impact on your students' learning.	@lauranteaches
Lisa Coe	Workshop - 50 minute interactive session - inside	Primary (including Early Years)	Disciplinary literacy: the importance of teaching mathematical vocabulary clearly, consistently and carefully in order to promote deep thinking and understanding. In this session, we will look at the research related to the importance of language and literacy outside of the English lesson, with a focus on mathematics. I will share some approaches and connections and provide an opportunity for participants to investigate their own mathematical term.	Strategies to deepen mathematical understanding through close language study, making connections within and across mathematics.	@Elsie2110
Marcus Cherrill	Workshop - 50 minute interactive session - inside	Primary (including Early Years)	With a significant lack of skills, knowledge and confidence, many primary school teachers struggle to deliver effective science lessons and often reinforce misconceptions. Using science as a driver of progress in primary schools, to engage learners and inspire curiosity, can be transformative and provide a platform for rapid progress in literacy and numeracy. This session will provide some simple, practical and inexpensive ideas to get you started on that journey.	Press that 'curiosity' button in every child in your class with thought-provoking, challenging ideas #sciencerocks #STEM	@ICanTeach_Uk
Mike Allen	Workshop - 50 minute interactive session - inside	Secondary	The session will focus on "thinking hard" techniques that can be easily incorporated into all aspects of your classroom practice. The workshop will provide opportunities to experience some of these techniques and look at ways to adapt them to suit your students. Can you "Reduce"? "Transform"? "Prioritise?" Create ways to create connections and create depth and challenge to student learning. In addition, we look at Maths strategies to support this work further.	Simple, easy to implement "Thinking hard" techniques for both your novices and experts. Low planning for high impact learning.	@lowfordlegend
Mike Watson	Outdoor - 50 Minute workshop including outdoor learning	Primary (including Early Years)	Outdoor Learning can be a powerful tool in a teacher's rucksack, but like any tool, you need the right one for the job. We will look at how Outdoor Learning can have a lasting impact on pupil's understanding of broader, deeper vocabulary and how real experience and interaction with words and language can empower children to use it in their talk and writing. We will explore practical ideas for learning outside, using simple resources in your outdoor spaces, no matter how large or how limited.	On Monday, open the doors & take the children out to learn in a different place. You can #takeaway ideas to allow both you and then to physically create, collect & experience words - bringing them back and use in writing! #genius #srocks19	@WatsEd
Mrs Linda Gilbert	Lecture - 45 minutes of speaking, 5 minutes of questions	Secondary	This session will focus on the original intention of Assessment for Learning, namely the idea of 'responsive teaching'.	Practical strategies to get students to engage with their own progress and goals. There might be stickers....!	@MrsGilbertWeir
Nina Elliott	Lecture Plus - 30 minutes of speaking, 15 minutes of questions	Secondary	Presentation For Learning. Learning can be messy. Learning can be invisible. But sweating the small stuff on Presentation can have a big impact on students' ability to reflect on their learning and improve. Presentation For Learning encourages students to present their work effectively and focus on showing their thinking. It's not about purple pens or pastel highlighters or peach perfumed stickers - it is about practical tips to help students present their work to support their learning.	#PresentationForLearning No more scrappy work! Top tips to ensure students' presentation is FOR learning. Show thinking, check understanding, expect excellence, organise learning, support marking, sweat the small stuff! (Purple pens optional!)	@senoraelliott

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Pran Patel	Lecture - 45 minutes of speaking, 5 minutes of questions	All through	<p>Whatever phase you teach, I fundamentally believe you are not leaders in your own schools and classrooms but leaders in our profession.</p> <p>An interrogation of your own core purpose and vision; Culminating in an articulate statement of what you truly see education to be like.</p> <p>Finally an investigation of outward facing approaches, leading to a 'how to guide' in engaging the world and connecting them with your vision. Hopefully this will start while you're sat in the room.</p>	Connect people to your vision, build your tribe and change the world.	@MrPatelsAwesome
Rebecca Foster	Lecture - 45 minutes of speaking, 5 minutes of questions	Secondary	<p>Title: Why I think we need to stop feeding the data monster</p> <p>My session will be about rethinking assessment and data tracking. I'll be focusing on why I think we need to stop feeding the data the monster (or at least put him on a restricted diet) and instead focus on assessment practices that make a real difference to student progress. I'll also explore the flawed inferences regular data tracking can lead us to making.</p>	Coded feedback, whole class feedback, tracking progress without grades.	@TLPMSF
Samantha Da Costa	Lecture Plus - 30 minutes of speaking, 15 minutes of questions	Primary (including Early Years)	Smarties, yes the sweet! I have established you can teach all maths topics through it and have now moved it into D.T, Art, English, science. I am not sure where it will end. I would aim to share my ideas and planning and teaching and learning methods then gain audience participation to see if this could go even further.	Concrete maths lesson that engages and stimulates and gets the children using their skills. Maths mastery. Connections to other subjects abound.	@sequingirlie
Helen Mulley Teach Primary and Teach Secondary	Feedback	All Teachers	<p>Teacher feedback forum: Get your hands on a £20 Amazon voucher and an ice-cream Q-jump pass! Editorial staff from Teach Primary and Teach Secondary magazines would like to invite six teachers from each of their respective sectors to feedback on their publications, how it meet their needs and how it could be even better - particularly in terms of giving you access to quality resources. Only 6 spots available - secure your place by contacting editor@teachsecondary.com</p>	Your chance to influence the education media.	@TeachSecondary @TeachPrimary