

**FAIRVIEW ELEMENTARY SCHOOL IMPROVEMENT PLAN
2023-2024**

School Report Card Letter C

School Goals

- Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
- Students will perform at/or above grade-level in math.
- Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring						EOY Status	
		Data Source	% Prof.		Data Source	September / October		December / January		March/April		
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.		# of students to reach 2024 Goal
					<i>ATLAS Summative Data Available Fall 2024</i>							
1.1	% of students reading on/above grade level by start of 3rd grade (Lexile level)	Istation	25%	35%	Istation*	8%	25	22%	16	44%	3	Not on Track to Meet 2024 Goal--Showed Growth
	% of K gr. students scoring on/above the 70th Percentile	Istation	40%	50%	Istation*	7%	18	22%	8	17%	10	Not on Track to Meet 2024 Goal--No Growth
	% of 1st gr. students scoring on/above the 70th Percentile	Istation	22%	32%	Istation*	7%	18	22%	8	17%	10	Not on Track to Meet 2024 Goal--No Growth
	% of 2nd gr. students scoring on/above the 70th Percentile	Istation	21%	31%	Istation*	15%	16	23%	7	21%	10	Not on Track to Meet 2024 Goal--No Growth
1.2	% of 3rd gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)	BASELINE		39%	ATLAS CSAs	7%	25	32%	5	29%	7	Not on Track to Meet 2024 Goal--No Growth
	% of 4th gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)			43%	ATLAS CSAs	25%	16	22%	17	20%	18	Not on Track to Meet 2024 Goal--No Growth
	% of 5th gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)			60%	ATLAS CSAs	28%	27	35%	21	31%	23	Not on Track to Meet 2024 Goal--No Growth
	% of 3rd gr. students scoring In Need of Support per ATLAS CSA/Interims (Fall/Spring)			30%	ATLAS CSAs	89%	44	54%	18	63%	24	Not on Track to Meet 2024 Goal--No Growth
	% of 4th gr. students scoring In Need of Support per ATLAS CSA/Interims (Fall/Spring)			23%	ATLAS CSAs	63%	34	61%	30	67%	35	Not on Track to Meet 2024 Goal--No Growth
	% of 5th gr. students scoring In Need of Support per ATLAS CSA/Interims (Fall/Spring)		11%	ATLAS CSAs	51%	33	53%	34	54%	34	Not on Track to Meet 2024 Goal--No Growth	
1.3	% of 3rd-5th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)	ACT Aspire	37%	47%	<i>ATLAS Summative Data Available Fall 2024</i>							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring						EOY Status	
		Data Source	% Prof.		Data Source	September / October		December / January		March/April		
						% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.		# of students to reach 2024 Goal
2.1	% of K gr. students on/above grade level per summative assessment (on/above the 45th Percentile)	Istation - Summative	68.30%	78.30%	Istation	35%	26	74%	2	75%	2	Not on Track to Meet 2024 Goal--Showed Growth
	% of 1st gr. students on/above grade level per summative assessment (on/above the 45th Percentile)	Istation - Summative	74.20%	84.20%	Istation*	52%	23	58%	19	71%	2	Not on Track to Meet 2024 Goal--Showed Growth
	% of 2nd gr. students on/above grade level per summative assessment (on/above the 45th Percentile)	Istation - Summative	38.70%	48.70%	Istation*	32%	17	26%	22	25%	25	Not on Track to Meet 2024 Goal--No Growth
2.2	% of 3rd gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)	BASELINE		62%	ATLAS CSAs	80%	0	26%	26	87%	0	On Track to Meet 2024 Goal
	% of 4th gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)			52%	ATLAS CSAs	29%	20	46%	5	31%	17	Not on Track to Meet 2024 Goal--No Growth
	% of 5th gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)			45%	ATLAS CSAs	12%	28	12%	27	14%	24	Not on Track to Meet 2024 Goal--Showed Growth
	% of 3rd gr. students scoring In Need of Support per ATLAS CSA/Interims (Fall/Spring)			13%	ATLAS CSAs	24%	9	62%	36	7%	0	On Track to Meet 2024 Goal
	% of 4th gr. students scoring In Need of Support per ATLAS CSA/Interims (Fall/Spring)			1%	ATLAS CSAs	57%	48	44%	33	55%	54	Not on Track to Meet 2024 Goal--No Growth
	% of 5th gr. students scoring In Need of Support per ATLAS CSA/Interims (Fall/Spring)		4%	ATLAS CSAs	70%	56	83%	64	73%	55	Not on Track to Meet 2024 Goal--Showed Growth	
2.3	% of 3rd-5th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)	ACT Aspire	44%	54.00%	<i>ATLAS Summative Data Available Fall 2024</i>							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	2023 / 2024 Data Monitoring								EOY Status	
		Data Source	% Prof.		Data Source	Quarter 1		Quarter 2		Quarter 3		Quarter 4		
						% Prof.	# to reach goal	% Prof.	# to reach goal	% Prof.	# to reach goal	% Prof.		# to reach goal
3.1	% of K-5 gr. Students achieving at least 95% attendance rate	eSchool	46%	95%	L. Yates will provide from eSchool	59.13	190/177	57.47%	267/235	54.21%	242/189	52.69%	Not on Track to Meet 2024 Goal--No Growth	
3.2	% of K-5 gr. Teachers achieving at least 95% attendance rate	Frontline	33%	95%		27.60%	19	37.90%	18	32.10%	17	27.60%	Not on Track to Meet 2024 Goal--No Growth	
3.3	% of K-5 gr. students receiving out of school suspensions	eSchool	2.88%	1.88%		0.94%	0	1.42%	0	2.17%	1	3.07%	Not on Track to Meet 2024 Goal--Showed Growth	
						October 16-31			March 11-29					
3.4	% students who agree they are in a safe, welcoming environment (per survey)	BASELINE	N/A	Survey	87.33%				87.69%			Not on Track to Meet 2024 Goal--Showed Growth		
3.5	% parents who agree they are in a safe, welcoming environment (per survey)			Survey	96.76%				95.15%			On Track to Meet 2024 Goal		
3.6	% staff who agree they are in a safe, welcoming environment (per survey)			Survey	91.71%				95.63%			On Track to Meet 2024 Goal		

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ACTION PLAN

SIP Committee Members

1. Reading Proficiency

	ACTIONS	FUND SOURCE	PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Teachers will implement research based Science of Reading strategies during daily literacy instruction	Not Applicable	Classroom Teachers	Daily	On Track to Meet 2024 Goal
2	Teachers will use state/district approved curriculum- Benchmark Literacy- during daily literacy instruction	Not Applicable	Classroom Teachers	Daily	On Track to Meet 2024 Goal
3	K-2 Teachers will work with Benchmark Literacy Consultants in coaching cycles of modeling, co-teaching, and observations throughout the school year	Title I - 6501	K-2 Classroom Teachers, Instructional Specialist, Admin Team	Monthly (Oct thru Mar)	On Track to Meet 2024 Goal
4	Teachers will participate in coaching cycles (grade level team & individual) with the school instructional specialist to improve Tier I literacy instruction. Focus grades will be K-2 and 4th Grade.	Title I - 6501	Classroom Teachers, Interventionists, SpEd Teachers, Instructional Specialist	Rotating 3-6 Week Cycles throughout the school year	Not on Track to Meet 2024 Goal-- Showed Growth
5	Teachers will use identified District Essential Literacy Standards to plan units of study based on these skills during collaborative team meetings	Title I - 6501	Classroom Teachers, Instructional Specialist, Admin Team	Weekly	On Track to Meet 2024 Goal
6	During collaborative team meetings, Teachers will create Common Formative Assessments/Common Summative Assessments to assess the effectiveness of literacy instruction and student performance	Title I - 6501	Classroom Teachers, Instructional Specialist, Admin Team	During each Benchmark Literacy Unit	On Track to Meet 2024 Goal
7	Tier II small group instruction will be provided by every classroom teacher, including interventions for those students not reaching mastery and enrichments for students already at grade level mastery.	Not Applicable	Classroom Teachers	Daily	Not on Track to Meet 2024 Goal-- Showed Growth
8	Tier III interventions will be provided for those students not reaching mastery by Dyslexia Interventionists	ESA - 2281	Dyslexia Interventionists, Interventionist Paraprofessionals	Daily	On Track to Meet 2024 Goal
9	Periodically assess the effectiveness of the schoolwide master schedule to ensure students receive access to multiple tiers of instructional support and implement changes as needed	Not Applicable	Guiding Coalition, Admin Team, Classroom Teachers	Quarterly	On Track to Meet 2024 Goal
9	Administrators (Principal and Assistant Principal) will observe every grade level literacy block for use of high yield instructional strategies, high quality instructional materials, and provide timely and actionable feedback to all teachers	Not Applicable	Admin Team	Daily	On Track to Meet 2024 Goal
10	Teachers will participate in professional development with a Solution Tree Consultant four times throughout the 2023-24 school year to improve professional practice when working as a Professional Learning Community	Not Applicable	Classroom Teachers, Interventionists, SpEd Teachers, Instructional Specialist, Admin Team	2023: September, November 2024: January, March	On Track to Meet 2024 Goal
11	3rd Grade teachers and one 1st grade teacher will implement EL Achieve to target vocabulary acquisition for English Learner students	ESSER	3rd Grade Teachers, Amber Newman (1st Grade)	Daily	On Track to Meet 2024 Goal

2. Mathematics Proficiency

	ACTIONS	FUND SOURCE	PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Teachers will use state/district approved curriculum- Eureka Math- during daily math instruction	Not Applicable	Classroom Teachers	Daily	On Track to Meet 2024 Goal
2	Teachers will participate in coaching cycles (team & individual) with the school instructional specialist to improve Tier I math instruction. Focus grades will be K-2 and 5th grade.	Title I - 6501	Classroom Teachers, Interventionists, SpEd Teachers, Instructional Specialist	Rotating 3-6 Week Cycles throughout the school year	Not on Track to Meet 2024 Goal-- Showed Growth
3	During collaborative team meetings, Teachers will use identified District Essential Standards to plan units of study based on these skills	Title I - 6501	Classroom Teachers, Instructional Specialist, Admin Team	Weekly	On Track to Meet 2024 Goal
4	During collaborative team meetings, Teachers will create Common Formative Assessments/Common Summative Assessments to assess the effectiveness of math instruction and student performance	Title I - 6501	Classroom Teachers, Instructional Specialist, Admin Team	During each Eureka Math Unit	On Track to Meet 2024 Goal
5	Tier II small group instruction will be provided by every classroom teacher, including interventions for those students not reaching mastery and enrichments for students already at grade level mastery.	Not Applicable	Classroom Teachers	Daily	Not on Track to Meet 2024 Goal-- Showed Growth
6	Administrators (principal and Assistant Principal) will observe every grade level 70 minute math block for use of high yield instructional strategies, high quality instructional materials, and provide timely and actionable feedback to all teachers	Not Applicable	Admin Team	Daily	On Track to Meet 2024 Goal
7	Teachers will participate in professional development with a Solution Tree Consultant four times throughout the 2023-24 school year to improve professional practice when working as a Professional Learning Community	Not Applicable	Classroom Teachers, Interventionists, SpEd Teachers, Instructional Specialist, Admin Team	2023: September, November 2024: January, March	On Track to Meet 2024 Goal

3. Safe Learning Environment

	ACTIONS	FUND SOURCE	PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1	Teachers will participate in professional development in Capturing Kids Hearts and implement the program with fidelity across all grade levels including: EXCEL (Engage, eXplore, Communicate, Empower, Launch) model, Social Contracts, Morning Greetings, Good Things, Classroom Affirmations, End of Day Launches, and weekly Character Trait Lessons	Not Applicable	All Staff Members	Daily	On Track to Meet 2024 Goal
2	Student mentoring groups will target students who need increased behavior or attendance support in grades 3-5	Not Applicable	School Counselor, Mentors, 3-5 Teachers	Bi-monthly	On Track to Meet 2024 Goal
3	Tier I Core Behavior expectations and consequences will be clearly communicated and used school-wide (SOAR (Self Control, On-task, Attitude, Respect) Model)	Not Applicable	All Staff Members	Daily	On Track to Meet 2024 Goal
4	Tier II small behavior groups will be formed as needed for students who need additional support	Not Applicable	Admin Team, School Counselor	Monthly (as needed)	On Track to Meet 2024 Goal
5	Student Focus Groups will be used to gather data regarding the behavior and attendance initiatives and give feedback on survey data	Not Applicable	Selected K-5 Students, Admin Team	Quarterly	Not on Track to Meet 2024 Goal-- Showed Growth
6	Stakeholder feedback for behavior and attendance initiatives will be gathered using High Reliability Schools and Capturing Kids Hearts Surveys	Not Applicable	Admin Team, Classroom Teachers	Twice Yearly	On Track to Meet 2024 Goal
7	Formation of an Attendance Task Force to explore attendance data, develop attendance interventions, and provide attendance incentives for students (i.e. public recognition on social media, free recesses, whole class and individual recognition, weekly communication with parents of students with perfect attendance, etc) and staff (i.e. public recognition on social media, free duty coverage, etc.)	Title I - 6501	Admin Team, OAA, Social Worker, Counselor, Selected Classroom Teachers	Bi-monthly	On Track to Meet 2024 Goal

SIP Planning Team

Name	Title
Ami Griggs	Principal
Jen Lyon	Assistant Principal
Aaron Chastain	Community Member
Ande Terrell	Parent & PTA President
Robyn Young	Parent, Teacher, Guiding Coalition Member, & HRS Team Member
Margaret Scherrey	Instructional Specialist & Guiding Coalition Member
Kimberly Nye	Dyslexia Interventionist & HRS Team Member
Jenny Wilkerson	Counselor