District/Darter	DistrictCode	School Year	Arnourn of SSAE Funds Spent	fotal SSAE Funds Spent in 2022/2023	Amount for well Rounded education(4107)	Amount for Safe and Healthy Students(4108)	Amount of Effective Use of Technology(4109)	Manufac	Objectives	Degree to which objectives have been met	intended on twos	Degree to which outcomes have been met
HORIZON ACADEMY WEST	503	2023-2024	\$ 9,494.90	\$ 9,494.90				PURCHASED CHROMEBOOKS FOR K-5 STUDENTS TO USE IN THE CLASSROOM ALSO TO BE USED FOR REMOTE LEARNING. STUDENTS WORKED ON RESEARCH PROJECTS AND WORKED ON RESEARCH PROJECTS AND INTERVENTIONS IN READING, MATH AND ISTATION ASSESSMENTS.	understanding of technology as well as increased proficiency in reading and math as resources were utilized throughout the school year. Computer skills increased at all grade levels as the use of chromebooks increased as well.		Every suddent has a chromebook in the classroom for use as well as a chromebook at home for use	Exceeded
JEMEZ VALLEY	063	2023-2024	\$ 185.40	\$ 185.40	\$ 185.40			(WIDA assessment). The intent for the funds is to provide our Teachers and Admin team with professional development. Jemez Valley has gone through main transitions with new	The intent for the funds is to provide our Teachers and Admin team with has gone through major transitions with new Superintendent and Elementary Principal. The hope is to bring a transmer to to improve student achievement at Jemez Valley Public Schools.	Not yet	Intended outcomes for Jenne Valley Public schools is to increase student achievement. It is our hope to assist our students in meeting grade level expectitions and ensure our students leave with the skills needed to be accessful in their future enderwork. This is accessful in their future enderwork. This is years of remote learning canced by the COVID Pandemic and the hope is to overcome the	Not yet
RATON				\$ 39,598.86				Raton Public Schools made use of both the Well-rounded Education (41)(7)) nexts and 1(4) (5); ind so support various speech of their educational programs. Here's a summary of how the funds were educational programs. Here's a summary of how the funds were infrared programs. Here's a summary of how the funds were well-counded Education (4107) funds 1. Renewed elementary teacher's subscriptions for early literacy programs to support education and a support teacher's subscriptions for support and a counter of the subscription supported high school su- perichastor required technols. Supported high school successful teachers with professional development focusing on Social Emotional Learning 2. Facilitated teachers with professional development focusing on Social Emotional Learning 2. Facilitated students 3. Purchased Parent Square communication tools for the jum- tachers. Approx for 9th-grade to parchase AEDb for althetic proches. (For anademic appertum of needs, from academic supports social-formation and a success. For the subscription of the support social protein of needs, from academic supports social-formation and and protein of needs, from academic supports social-formation and and well process.	application were met utilizing the original funding waves. As a result of our capectations with the purchasing of the AEDs.	Exceeded	The original awarded amount was designed by the onhance academic performance by providing resources for teachers and students. The carry-over finds were then used to purchase Automated External Difficultators related medical emergency.	Exceeded
				\$ 83,729.52		\$ 14,220.00		well-Rounded (4107) = We expired lacadimic increatives to motivate student achievement, administrative interns for fresh leadership perspectives, and professional development for enhances the events enhances the events elacative perspectives, and professional development of con- tendership growth, and supports a dynamic learning environment elacativity and the school district. Safe and Healthy Students (4108) = We invested in computer internet asley filters to proritize our students' affect and the school district. Safe and Healthy Students (4108) = We invested in computer internet asley filters to proritize our students' affect and excessive creates environment, protecting against inappropriate concerns and potential cyber threads. By proactively an affect digital space, fostering a our students.	Our objectives include construing statem through scalamic incurrise, information firsh perpetives with administrative interns, florting continuous education improvement through professional development, and demanta a scale realistic environment with internet statey filters. Indeet performance, leadening by annues professional growth, and digital safety in our school district.		Our goal in acquiring academic incentives is toboot student schewenent, administrative interns for innovative leadership, educator professional development for continuous improvement, and internet stepfy filers to exteat a sacure digital environment. These strategic investments sim to enhance learning district, fostering a thriving educational community.	
TIERRA ENCANTADA CHARTER SCHOOL	565	2023-2024	\$ 17,291.95	\$ 17,291.95	\$ 17,291.95			Teachers worked on standards based	Identify power standards through project based learing. Develop lesson plans with evidence of data driven instruction.	Met	Power standards identified and lesson plans with evidence of data driven instruction.	Met

	088						0			0.1		
TRUTH OR CONS.	073	2023-2024	\$ 17,325.00	\$ 17,325.00	\$ 7,325.00	s -	\$ 10,000.00	Elevating Student Success: Truth or Consequences MSD Grant Narrative (2022-2023) Introduction: The Truth or Consequences Municipal School	Empowering Excellence: Objectives for Student Support and Academic Enrichment Activities (2022/23) Introduction: The Truth or Consequences Municinal School District (TCMSD) is	Substantia	ll Nurturing Excellence: Intended Outcomes for Student Supports and Academic Enrichment Activities (2022/23) of the Truth or Consequences MSD Introduction: In pursuit of educational	Substantially n
								District (TCMSD) is proud to share a narrative detailing the impactful	committed to providing every student with the resources, support, and opportunities		excellence and equity, the Truth or Consequences Municipal School District	
								initiatives and transformative experiences funded through the	they need to achieve academic success and personal growth. Through the Student		(TCMSD) envisions a future where every student has the opportunity to thrive	
								Student Supports and Academic Enrichment Grant during the 2022-	Supports and Academic Enrichment Grant (SSAE) for the 2022/23 school year,		academically, socially, and emotionally. Through the Student Supports and Academic	
								2023 school year. With a steadfast commitment to fostering academic	TCMSD outlined ambitious objectives aimed at leveraging grant funds to		Enrichment (SSAE) grant for the 2022/23 academic year, TCMSD has	
								excellence, equity, and student well- being, TCMSD leveraged this grant	enhance student learning experiences, foster equity, and promote holistic		articulated ambitious outcomes aimed at leveraging grant funds to empower students,	
								to implement a diverse array of programs and interventions aimed at	development across all grade levels, PK- 12.		narrow achievement gaps, and foster holistic development across all grade levels.	
								their full potential.	Objective 1: Narrowing Achievement Gaps One of the primary objectives of the		Outcome 1: Enhanced Academic Achievement The primary goal of the SSAE-	
								Expanded Learning Opportunities: Through the grant	SSAE grant activities was to narrow achievement gaps among student		funded activities is to enhance academic achievement among TCMSD students by	
								funding, TCMSD was able to offer a wide range of expanded learning opportunities designed to enrich	subgroups by providing targeted academic support and enrichment opportunities. TCMSD aimed to identify and address		providing targeted support and enrichment opportunities. Through evidence-based interventions such as small-group instruction,	
								students' academic experiences and foster holistic development. These	disparities in academic performance, particularly among historically		personalized learning pathways, and differentiated instruction, TCMSD aims to	
								initiatives included after-school tutoring programs, summer	marginalized and underserved student populations, through evidence-based		equip students with the knowledge, skills, and confidence they need to succeed academically	i v
								enrichment camps, and weekend workshops focused on STEM	interventions, such as differentiated instruction, small-group tutoring, and		and reach their full potential. By focusing on student-centered approaches that meet the	
								education, literacy enhancement, and college and career readiness. By	personalized learning pathways. By equipping students with the tools,		diverse needs of learners, TCMSD seeks to narrow achievement gaps and ensure that all students have the opportunity to excel	
								providing students with access to high-quality, engaging learning	resources, and support they need to succeed academically, TCMSD sought to		academically.	
								experiences beyond the traditional school day, TCMSD sought to	create a more equitable learning environment where all students have the		Outcome 2: Cultivation of Social and Emotional Well-Being In addition to	
								narrow achievement gaps, cultivate a love for learning, and ignite students'	Objective 2: Enhancing Social and		academic success, TCMSD recognizes the importance of supporting students' social and	
								Social and Emotional Support	Emotional Well-Being Recognizing the importance of supporting students' social and emotional well-being, TCMSD		emotional well-being. Therefore, another key outcome of the SSAE-funded activities is to	
								Services: Recognizing the critical importance of supporting students' social and emotional well-being,	and emotional well-being, TCMSD prioritized initiatives aimed at promoting mental health, resilience, and positive		cultivate a positive school climate where students feel safe, valued, and supported. By implementing comprehensive social-	
								TCMSD utilized grant funds to implement comprehensive social and	social-emotional development. Through		emotional learning (SEL) curricula, providing access to counseling and mental health	3
								emotional support services tailored to meet the diverse needs of its	implemented comprehensive social- emotional learning (SEL) curricula,		access to counsering and mental nearth services, and fostering a culture of empathy and inclusivity, TCMSD aims to promote	
								student population. These services included counseling and mental	provided access to counseling and mental health services, and facilitated peer		resilience, empathy, and positive relationships among students. Ultimately, TCMSD seeks to	3
								health resources, social-emotional learning curricula, and peer	support groups and mentorship programs. By nurturing students' social emotional		empower students with the social-emotional skills they need to navigate life's challenges	
								mentoring programs. Additionally, TCMSD partnered with community	skills and resilience, TCMSD aimed to create a supportive and inclusive school		successfully and thrive in school and beyond. Outcome 3: Integration of Technology for	
								organizations to provide wraparound services, such as access to food	climate where every student feels valued, safe, and empowered to succeed.		Enhanced Learning As technology continues to play an increasingly vital role in	
								pantries, healthcare resources, and housing assistance, ensuring that	Objective 3: Integrating Technology for Enhanced Learning In an increasingly		education, TCMSD is committed to leveraging digital tools and resources to	
								students and their families had the support they needed to thrive both	digital world, TCMSD recognized the importance of integrating technology into		enhance student learning experiences. Through the SSAE grant activities, TCMSD	
								inside and outside the classroom settings.	classroom instruction to enhance student engagement, collaboration, and learning		aims to integrate technology seamlessly into classroom instruction, providing students with	h
								Technology Integration and Digital Literacy: In an increasingly digital world. TCMSD prioritized	outcomes. As part of the SSAE grant activities, TCMSD invested in technology		access to interactive learning platforms, educational software applications, and digital	
								technology integration and digital literacy as essential components of	infrastructure upgrades, provided educators with professional development connectuations to anhance their divital		resources. By harnessing the power of technology to support personalized learning experiences, TCMSD seeks to engage	
								student success. Grant funding enabled the district to invest in	opportunities to enhance their digital teaching skills, and facilitated the integration of educational technology tools		students in meaningful ways, promote collaboration and creativity, and prepare them	
								cutting-edge educational technology tools, such as interactive	and resources into curriculum design and delivery. By leveraging technology to		for success in the digital age. Outcome 4: Strengthened Family and	
								whiteboards, mobile devices, and educational software applications, to	support personalized learning experiences and facilitate access to digital resources,		Community Engagement Recognizing the importance of partnerships between schools,	
								enhance classroom instruction and facilitate personalized learning	TCMSD aimed to equip students with the 21st-century skills they need to thrive in		families, and communities, TCMSD aims to strengthen family and community	
								experiences. Furthermore, TCMSD provided professional development	an ever-changing world. Objective 4: Fostering Family and		engagement through the SSAE-funded activities. By organizing family literacy	
								opportunities for educators to strengthen their digital teaching	Community Engagement TCMSD understands that strong partnerships between schools, families, and		nights, parent workshops, and community forums, TCMSD seeks to create opportunities	
								skills and incorporate technology seamlessly into their pedagogical	communities are essential for student		for meaningful dialogue, collaboration, and shared decision-making among stakeholders.	
								practices, empowering them to effectively leverage digital resources to meet the diverse needs of their	success. Therefore, another key objective of the SSAE grant activities was to foster meaningful family and community		Through these initiatives, TCMSD aims to build trust, foster positive relationships, and create a supportive ecosystem that enhances	
								students. Parent and Community	engagement initiatives aimed at building trust, collaboration, and shared		student learning outcomes and promotes community involvement in the educational	
								Engagement: Recognizing the importance of collaboration between	responsibility for student learning and		process. Conclusion: In conclusion, the intended	
								schools, families, and communities in supporting student success,	engagement events, parent workshops, and community forums to solicit input,		outcomes for Student Supports and Academic Enrichment activities funded through the	
								TCMSD fostered robust parent and community engagement initiatives through the grant funding. These	feedback, and support from parents, caregivers, and community stakeholders.		2022/23 SSAE grant reflect TCMSD's unwavering commitment to nurturing	
								initiatives included family literacy	By creating opportunities for families and communities to actively participate in the		excellence, promoting equity, and fostering holistic student development. By focusing on	
								nights, parent workshops on topics such as college preparation and	educational process, TCMSD aimed to create a cohesive support network that		enhancing academic achievement, cultivating social and emotional well-being, integrating	
								financial literacy, and community forums to solicit input and feedback on district policies and programs. By	enhances student learning outcomes and promotes positive school-community		technology for enhanced learning, and strengthening family and community engagement, TCMSD remains dedicated to	
								on district policies and programs. By building strong partnerships with parents, caregivers, and community	relationships. Conclusion: In conclusion, the objectives outlined for the Student Supports and		engagement, TCMSD remains dedicated to providing every student with the support, resources, and opportunities they need to	
								stakeholders, TCMSD aimed to create a supportive ecosystem that	Academic Enrichment Grant activities for the 2022/23 school year reflect TCMSD's		thrive academically, socially, and emotionally. As TCMSD continues its	
								nurtured students' academic, social, and emotional growth both at home	unwavering commitment to empowering excellence. fostering equity, and		journey of educational excellence, it remains steadfast in its commitment to creating a	
								and at school settings. Conclusion: In conclusion, the	promoting holistic student development. Through targeted interventions aimed at		learning environment where every student car reach their full potential and achieve success	n
								Truth or Consequences Municipal School District is proud to have	narrowing achievement gaps, enhancing social-emotional well-being, integrating		holistically.	
								leveraged the Student Supports and Academic Enrichment Grant to	technology for enhanced learning, and fostering family and community an accomment TCMSD remains dedicated			
								implement a comprehensive array of programs and interventions aimed at elevating student success and	engagement, TCMSD remains dedicated to providing every student with the support, resources, and opportunities they			
								fostering holistic development during the 2021-2022 school year.	support, resources, and opportunities they need to thrive academically, socially, and emotionally. As we continue our journey			
								Through expanded learning opportunities, social and emotional	of educational excellence, TCMSD remains steadfast in its commitment to			
								support services, technology integration, and parent and	creating a learning environment where every student can reach their full			
ZUNI	089	2023-2024	\$ 9,185.44	\$ 0.185.44	\$ 4,550.44	\$ 4.635.00		community engagement initiatives, TCMSD romsine committed to Activity 1 - The purpose of the	potential.	Met	Activity 1 - The intended outcome was to	Met
		2020-2024	- 7,103.44	- 2,163.44	5 4,550.44	4,055.00		Rockin' Life presentation is to provide student support and	"Bullying", the definition, types and consequences of bullying.		target students that have been involved with bullving. "Save the Promise Club met during	
								academic enrichment.	Activity 2 & 3 - New Heights Seminar &		Lunch A - 40 students. Another group met during Lunch B - 40 students.	
								Activity 2 & 3 - The purpose was to support students and for academic	- Presentation - Top Youth Speakers. The		Activity 2 & 3 - the outcome was to target	
								enrichment.	students will learn positive decision making and how events as a young person		student athletes. Coaches - 4 . ZMS Boys & Girls Basketball	
								Activity 4- The purpose was to support students and for academic enrichment	lead up to adulthood. Activity 5 - The student will learn the		Team - 40 athletes	
								enrichment. Activity 5 - Vector Solutions Student	negative effects that drugs and substances can have not only on your brain, but your overall health		The purpose was to support students and for academic enrichment.	
								Courses. The purpose was to offer students guidance on the negative			Activity 4 - the outcome was to target student athletes for making good, positive choices.	
								effects of drugs and other harmful substances.			Activity 5 - educate and deter students away	
											from drugs. All students who participated reacted positively.	

			ew superintendent since June 2021	award greater than \$100,000 for FY23	ess than 85 percent of FV22 award spent by end Ffiscal year	ess than 50 percent of FY22 award spent by end f fiscal year	ss than 20 percent of FY22 award spent by end fiscal year	new federal programs director or SSAE ordinator since June 2021	ewer than four RfRs submitted for FY22	Y23 application not approved by end of August	formal or informal complaint made against ubgrantee to SEA or ED	o or more FY22 RRs reduced or disapproved	No FY23 budget approval prior to start of the new fiscal year	-
District/Charter	DistrictCode	School Year	- V	чЧ У	12	_ _ •	15 15	< 3	£	No	< 18	Ê		Total
JEMEZ VALLEY HORIZON ACADEMY WEST	063 503	2023-2024 2023-2024	Yes	Yes No	Yes	Yes	Yes	Yes Yes	Yes	No	No No	No No	Yes	52
TRUTH OR CONS.	073	2023-2024	Yes	No	Yes	Yes	No	Yes	Yes	No	No	No	Yes	42
ZUNI RATON	089 009	2023-2024 2023-2024	No	No	No Yes	No Yes	No Yes	No No	No Yes	Yes No	No No	No	No Yes	42
TIERRA ENCANTADA CHARTER SCHOOL	565	2023-2024	No	No	Yes	Yes	Yes	No	Yes	No	No	No	Yes	40
MESA VISTA DULCE	078 054	2023-2024 2023-2024	Yes	No	Yes	No Yes	No No	Yes No	Yes No	No Yes	No No	No No	Yes Yes	37
SILVER CITY	023	2023-2024	Yes	No	No	No	No	Yes	No	Yes	No	No	Yes	36
HAGERMAN FARMINGTON	005	2023-2024 2023-2024	Yes	No Yes	No No	No No	No No	Yes No	Yes	No Yes	No No	No No	Yes	34 32
RESERVE	002	2023-2024	No	No	Yes	Yes	Yes	Yes	Yes	No	No	No	No	32
SW AERONAUTICS MATHEMATICS AND SCIENCE	544	2023-2024	No	No	Yes	Yes	Yes	Yes	Yes	No	No	No	No	32
EUNICE HONDO	032 039	2023-2024 2023-2024	No No	No No	Yes	Yes No	Yes No	No No	No No	No Yes	No No	No No	Yes Yes	30
DES MOINES	085	2023-2024	No	No	Yes	No	No	No	Yes	No	No	No	No	28
TULAROSA ESTANCIA VALLEY CLASSICAL ACADEMY	047 550	2023-2024 2023-2024	Yes No	No No	Yes	No No	No No	Yes	No No	No No	No No	No No	Yes No	27 27
CLAYTON	084	2023-2024	No	No	Yes	Yes	Yes	No	Yes	No	No	No	No	25
TAOS INTERNATIONAL SCHOOL TAOS INTERNATIONAL SCHOOL	555 555	2023-2024	No No	No	Yes	Yes	Yes	No	Yes	No	No	No No	No	25
TATUM	035	2023-2024 2023-2024	No No	No No	Yes Yes	Yes Yes	Yes Yes	No No	Yes Yes	No No	No No	No	No No	25
SCHOOL OF DREAMS ACADEMY	505	2023-2024	No	No	No	No	No	No	Yes	No	No	No	Yes	25
BERNALILLO COBRE CONS.	061 024	2023-2024 2023-2024	Yes	Yes No	Yes	No Yes	No Yes	Yes	Yes No	No No	No No	No	No No	25
GADSDEN	019	2023-2024	No	Yes	Yes	No	No	No	Yes	No	No	No	No	24
ALAMOGORDO	046	2023-2024	Yes	Yes	Yes	No	No	No	No	No	No	No	Yes	23
RESERVE ALBUQUERQUE COLLEGIATE CHARTER SCHOOL	002 574	2023-2024 2023-2024	Yes No	No No	Yes	No Yes	No Yes	Yes No	Yes	No No	No No	No No	No No	22
CORONA	038	2023-2024	Yes	Yes	No	No	No	Yes	Yes	No	No	No	No	22
SAN JON	052	2023-2024	Yes	No	Yes	No	No	Yes	Yes	No	No	No	No	22
LOVINGTON ESTANCIA VALLEY CLASSICAL ACADEMY	031 550	2023-2024 2023-2024	Yes No	Yes	Yes	Yes No	No	Yes	No No	No	No	No	No	20
TURQUOISE TRAIL CHARTER SCHOOL	566	2023-2024	Yes	No	No	No	No	Yes	Yes	No	No	No	No	19
ANIMAS ROY	030 027	2023-2024 2023-2024	Yes Yes	No No	No No	No No	No No	Yes	Yes	No	No No	No No	No No	19
SOUTHWEST SECONDARY LEARNING CENTER	531	2023-2024	Yes	No	No	No	No	Yes Yes	Yes Yes	No No	No	No	No	19
TAOS	076	2023-2024	Yes	No	No	No	No	Yes	Yes	No	No	No	No	19
DEXTER BLOOMFIELD	006	2023-2024 2023-2024	Yes No	No No	No Yes	No	No No	Yes No	Yes No	No No	No No	No	No	19
GALLUP	043	2023-2024	No	No	No	No	No	No	No	No	No	No	No	18
POJOAQUE	072	2023-2024	No	No	No	No	No	Yes	Yes	No	No	No	No	17
ABQ SCHOOL OF EXCELLENCE GRADY	516 015	2023-2024 2023-2024	No Yes	No No	No Yes	No No	No No	Yes No	Yes No	No Yes	No No	No No	No No	17
GADSDEN	019	2023-2024	No	Yes	Yes	No	No	No	Yes	No	No	No	No	16
CAPITAN SANDOVAL ACADEMY OF BILINGUAL EDUCATION	040 563	2023-2024 2023-2024	Yes No	No No	Yes No	No Yes	No No	No No	Yes	No	No No	No	No	15
ALBUQUERQUE BILINGUAL ACADEMY	528	2023-2024	Yes	No	Yes	No	No	No	Yes	No	No	No	No	15
GRANTS	088	2023-2024	No	Yes	No	No	No	No	Yes	No	No	No	No	13
CARRIZOZO MCCURDY CHARTER SCHOOL	037 547	2023-2024 2023-2024	No No	No No	Yes Yes	No No	No No	No No	Yes Yes	No No	No No	No No	No No	13
CENTRAL CONS.	067	2023-2024	Yes	Yes	Yes	Yes	No	No	No	No	No	No	No	13
MOUNTAINAIR AZTEC	082 064	2023-2024 2023-2024	No Yes	No No	Yes Yes	No No	No No	No Yes	No No	No No	No No	No No	No No	13
AZTEC 21ST CENTURY PUBLIC ACADEMY	064 580	2023-2024 2023-2024	Yes	No No	Yes	No	No	Yes	No	No	No Yes	No	No	12
JEMEZ MOUNTAIN	056	2023-2024	No	No	No	Yes	Yes	No	No	No	No	No	No	12
DEMING ESPANOLA	042 055	2023-2024 2023-2024	Yes Yes	Yes Yes	No No	No No	No No	Yes Yes	No No	No No	No No	No No	No No	12
LOS LUNAS	055	2023-2024 2023-2024	Yes	Yes	No	No	No	Yes	No	No	No	No	No	12
MONTESSORI ELEMENTARY SCHOOL	529	2023-2024	Yes	No	No	No	No	No	Yes	No	No	No	No	12
NORTH VALLEY CHARTER EXPLORE ACADEMY - LAS CRUCES	504 581	2023-2024 2023-2024	Yes Yes	No No	No No	No No	No No	No No	Yes Yes	No	No No	No No	No	12
NM SCHOOL FOR ARTS	509	2023-2024	No	No	No	No	No	No	No	Yes	No	No	No	12
ALTURA PREPARATORY SCHOOL CIMARRON	575 008	2023-2024 2023-2024	No	No	No	No	No	No	Yes	No	No	No	No	10
CIMARRON MAGDALENA	008	2023-2024 2023-2024	No No	No No	No No	No No	No No	No No	Yes Yes	No No	No No	No No	No No	10
LORDSBURG	029	2023-2024	No	No	No	No	No	No	Yes	No	No	No	No	10
TEXICO QUESTA	013 079	2023-2024 2023-2024	No No	No No	No No	No No	No No	No No	Yes Yes	No No	No No	No No	No No	10
QUEMADO	003	2023-2024	No	No	No	No	No	No	Yes	No	No	No	No	10
PECOS	070	2023-2024	No	No	No	No	No	No	Yes	No	No	No	No	10
MIDDLE COLLEGE HIGH SCHOOL CHARTER - GALLUP HOZHO ACADEMY	578 573	2023-2024 2023-2024	No No	No No	No No	No No	No No	No No	Yes Yes	No No	No No	No No	No No	10
SOLARE COLLEGIATE CHARTER SCHOOL	576	2023-2024	No	No	No	No	No	No	Yes	No	No	No	No	10
ROOTS AND WINGS COMMUNITY	570	2023-2024	No	No	No	No	No	No	Yes	No	No	No	No	10
ELIDA DES MOINES	058 085	2023-2024 2023-2024	No No	No No	No No	No No	No No	No No	Yes Yes	No No	No No	No No	No No	10
MONTE DEL SOL CHARTER	564	2023-2024	No	No	No	No	No	No	Yes	No	No	No	No	10
VAUGHN WAGON MOUND	026 045	2023-2024 2023-2024	No No	No No	No No	No No	No No	No No	Yes Yes	No No	No No	No No	No No	10
FT SUMNER	045	2023-2024 2023-2024	No No	No No	No	No	No	No No	Yes	No	No	No	No	10
CHAMA	053	2023-2024	No	No	No	No	No	No	Yes	No	No	No	No	10

LAS MONTANAS CHARTER ALBUQUERQUE INSTITUTE OF MATH & SCIENCE	567 524	2023-2024 2023-2024	No No	No No	No No	No No	No No	No No	Yes Yes	No No	No No	No No	No No	10
MAXWELL	011	2023-2024	Yes	No	No	No	No	Yes	No	No	No	No	No	9
ARTESIA	022	2023-2024	Yes	No	No	No	No	Yes	No	No	No	No	No	9
RUIDOSO	022	2023-2024	Yes	No	No	No	No	Yes	No	No	No	No	No	9
RAICES DEL SABER XINACHTLI COMMUNITY SCHOOL	577	2023-2024	Yes	No	No	No	No	Yes	No	No	No	No	No	9
SIX DIRECTIONS INDIGENOUS SCHOOL	568	2023-2024	Yes	No	No	No	No	Yes	No	No	No	No	No	9
THE ASK ACADEMY	520	2023-2024	Yes	No	No	No	No	Yes	No	No	No	No	No	9
ROSWELL	004	2023-2024	Yes	Yes	Yes	No	No	No	No	No	No	No	No	8
TUCUMCARI	049	2023-2024	No	No	Yes	Yes	No	No	No	No	No	No	No	8
MORIARTY-EDGEWOOD	081	2023-2024	Yes	No	No	Yes	No	No	No	No	No	No	No	7
CUBA	062	2023-2024	No	No	No	No	No	Yes	No	No	No	No	No	7
PENASCO	077	2023-2024	No	No	No	No	Yes	No	No	No	No	No	No	7
ESTANCIA	080	2023-2024	No	No	No	No	No	Yes	No	No	No	No	No	7
MORA	044	2023-2024	No	No	No	No	No	Yes	No	No	No	No	No	7
BELEN	087	2023-2024	No	Yes	Yes	No	No	No	No	No	No	No	No	6
SANTA FE	071	2023-2024	No	Yes	Yes	No	No	No	No	No	No	No	No	6
ALMA D'ARTE CHARTER	511	2023-2024	Yes	No	Yes	No	No	No	No	No	No	No	No	5
LAS CRUCES	017	2023-2024	Yes	Yes	No	No	No	No	No	No	No	No	No	5
HOBBS	033	2023-2024	No	Yes	No	No	No	No	No	No	No	No	No	3
PORTALES	055	2023-2024	No	Yes	No	No	No	No	No	No	No	No	No	3
SOCORRO	074	2023-2024	No	No	Yes	No	No	No	No	No	No	No	No	3
CLOUDCROFT	048	2023-2024	No	No	Yes	No	No	No	No	No	No	No	No	3
ALBUQUERQUE	001	2023-2024	No	Yes	No	No	No	No	No	No	No	No	No	3
SANTA ROSA	025	2023-2024	No	No	Yes	No	No	No	No	No	No	No	No	3
MELROSE	014	2023-2024	No	No	Yes	No	No	No	No	No	No	No	No	3
CLOVIS	012	2023-2024	No	Yes	No	No	No	No	No	No	No	No	No	3
CLOVIS	012	2023-2024	No	Yes	No	No	No	No	No	No	No	No	No	3
TAOS INTEGRATED SCHOOL OF THE ARTS	521	2023-2024	No	No	Yes	No	No	No	No	No	No	No	No	3
CARLSBAD	020	2023-2024	No	Yes	No	No	No	No	No	No	No	No	No	3
J PAUL TAYLOR ACADEMY	535	2023-2024	No	No	Yes	No	No	No	No	No	No	No	No	3
THE GREAT ACADEMY	536	2023-2024	No	No	Yes	No	No	No	No	No	No	No	No	3
DEAP	562	2023-2024	Yes	No	No	No	No	No	No	No	No	No	No	2
NEW AMERICA SCHOOL - LAS CRUCES	549	2023-2024	No	No	No	No	No	0						
ALDO LEOPOLD CHARTER	532	2023-2024	No	No	No	No	No	0						
LAKE ARTHUR	007	2023-2024	No	No	No	No	No	0						
LAKE ARTHUR	007	2023-2024	No	No	No	No	No	0						
AMY BIEHL CHARTER HIGH SCHOOL	525	2023-2024	No	No	No	No	No	0						
RIO RANCHO	083	2023-2024	No	No	No	No	No	0						
LAS VEGAS CITY	069	2023-2024	No	No	No	No	No	0						
LOGAN	051	2023-2024	No	No	No	No	No	0						
TAOS ACADEMY	510	2023-2024	No	No	No	No	No	0						
TIERRA ADENTRO	518	2023-2024	No	No	No	No	No	0						
CESAR CHAVEZ COMMUNITY SCHOOL	512	2023-2024	No	No	No	No	No	0						
MISSION ACHIEVEMENT AND SUCCESS	542	2023-2024	No	No	No	No	No	0						
RED RIVER VALLEY CHARTER SCHOOL	539	2023-2024	No	No	No	No	No	0						
НАТСН	018	2023-2024	No	No	No	No	No	0						
ABQ SIGN LANGUAGE ACADEMY	517	2023-2024	No	No	No	No	No	0						
LA ACADEMIA DOLORES HUERTA	560	2023-2024	No	No	No	No	No	0						
SOUTHWEST PREPARATORY LEARNING CENTER	530	2023-2024	No	No	No	No	No	0						
DORA	060	2023-2024	No	No	No	No	No	0						
WEST LAS VEGAS	068	2023-2024	No	No	No	No	No	0						
LOS ALAMOS	041	2023-2024	No	No	No	No	No	0						
NEW MEXICO CONNECTIONS ACADEMY	554	2023-2024	No	No	No	No	No	0						
WALATOWA CHARTER HIGH	552	2023-2024	No	No	No	No	No	0						
WALATOWA CHARTER HIGH	552	2023-2024	No	No	No	No	No	0						