

Leadership & Member Development			
Accredited with Excellence	Accredited	Unaccredited	Unacceptable
Chapter has an effective and structured membership development plan (including New Member programming, continuing membership education and brotherhood/sisterhood activities)	Chapter has a formalized membership development plan (including New Member programming, continuing membership education and brotherhood/sisterhood activities)	Chapter has a dated/unused membership development plan (i.e. only New Member programming, limited continuing membership education and weak brotherhood/sisterhood activities)	No formal new member plan and/or chapter deviates from plan
Chapter consistently incorporates the organization's mission and values through programming and demonstrated impact with individual members and within the campus and Bethlehem communities. Members are able to articulate the organization's mission and values.	Chapter sometimes incorporates the organization's mission and values through programming	Chapter inconsistently programs through incorporation of organizational mission and values	Chapter does not incorporate mission and values through programming
Chapter continuously communicates the mission, vision and values of the organization and uses positive incentives to promote values alignment within membership	Chapter members are aware of the mission, vision and values of the organization	Chapter members are not aware of the mission, vision and values of the organization	Chapter member's actions/behaviors do not align with mission, vision, values of the organization
Chapter membership consistently attends IHQ programming and implements the learnings, best practices, and recommendations directly within chapter operations and programming	Chapter membership consistently attends IHQ programming	Chapter membership rarely participates in IHQ programming	Chapter membership does not attend any IHQ programming
More than 75% of chapter members are involved in other campus organizations and/or leadership roles (i.e. Orientation Leader, Gryphon, Student Senate, GEM, Greek Allies, Peer Health Advisors, BTS, EcoReps, etc.)	At least 50% of chapter members are involved in other campus organizations and/or leadership roles (i.e. Orientation Leader, Gryphon, Student Senate, GEM, Greek Allies, Peer Health Advisors, BTS, EcoReps, etc.)	Less than 25% of chapter members are involved in other campus organizations and/or leadership roles (i.e. Orientation Leader, Gryphon, Student Senate, GEM, Greek Allies, Peer Health Advisors, BTS, EcoReps, etc.)	Chapter members are not involved in other campus organizations and/or leadership roles
Chapter members participate in additional leadership development opportunities (i.e. Leadershape, Posse, GPE, IMPACT, AFLV, LAUNCH, Recruitment & New Member Education Institute, Summit on Greek Excellence and Innovation)	Chapter members participate in additional leadership development opportunities (i.e. Leadershape, NGLA)	Chapter members do not participate in additional leadership development opportunities (i.e. Leadershape, NGLA)	There are no continuing member education programs/plans
Chapter members are able to reflect and connect leadership experiences to their membership			
Chapter conducts a timely, comprehensive, and on-going structured officer transition process with support from advisors and outgoing officers	Chapter has officer transition and training procedures that are unstructured	Chapter transitions resources to new officers, but does not include structured support on procedures or practices	Officer transitions/training is non-existent and happen sporadically without support from outgoing officers or advisors
Chapter has a created DEI position within the organization with responsibilities adhering to the overall development and training of its members around the aspects of Diversity, Equity & Inclusion, including an expectation that the officer receives appropriate training inter/national headquarters or university offices and can demonstrate member learning as a result of these trainings	Chapter has a representative/liaison to maintain and establish opportunities for the chapter or the main contact to organizations developed out of the DEI principles	Chapter has created the framework for establishing a position for DEI chair/representative around the principles of inclusion	Chapter has no position/representative for DEI and has created no framework for the creation of a future DEI position within the chapter/organization
Chapter includes DEI with their new member education module via national offices/outside/University offices (offices include: Center for Gender Equity, the Chaplain's Office, the Office of Multicultural Affairs, the Pride Center, and the Office of Student Access and Success)	Chapter includes DEI modules outside of the new member education process with assistance from national offices/outside/University offices such (offices include: Center for Gender Equity, the Chaplain's Office, the Office of Multicultural Affairs, the Pride Center, and the Office of Student Access and Success)	Chapter has a framework of DEI modules to educate their new members with assistance from national offices/outside/University offices such (offices include: Center for Gender Equity, the Chaplain's Office, the Office of Multicultural Affairs, the Pride Center, and the Office of Student Access and Success)	Chapter does not train their new members in DEI at any point in their new member education
Chapter demonstrates meaningful effort toward increasing membership to be more inclusive/reflect more closely to the student demographics of the Lehigh student body	Chapter demonstrates effort toward increasing membership to be more inclusive/reflect more closely to the student demographics of the Lehigh student body	Chapter does not demonstrate effort toward increasing membership to be more inclusive/reflect more closely to the student demographics of the Lehigh student body	Chapter avoids effort toward increasing membership to be more inclusive/reflect more closely to the student demographics of the Lehigh student body
75% or more of the chapter's membership has completed a minimum of two trainings/workshops/series specifically covering DEI topics in addition to the FSL requirements	50%-74% of the chapter's membership has completed a minimum of two trainings/workshops/series specifically covering DEI topics in addition to the FSL requirements	25%-49% of the chapter's membership has completed a minimum of two trainings/workshops/series specifically covering DEI topics in addition to the FSL requirements	Less than 25% of the chapter's membership has completed a minimum of two trainings/workshops/series specifically covering DEI topics
Organizational Operations			
Accredited with Excellence	Accredited	Unaccredited	Unacceptable
Chapter governing documents are reviewed on an annual basis and revised as needed to reflect current chapter operations	Chapter has existing governing documents	Chapter has limited governing documents that are not reviewed annually	Chapter governing documents do not exist or are not utilized in the management of the chapter
Chapter is financially responsible and fiscally transparent	Chapter is financially stable	Chapter struggles with financial stability	Chapter is not financially stable
Chapter consistently educates chapter members on the Lehigh University Code of Conduct, Lehigh policies and FSL expectations and ensures that responsibility is shared across the entire membership	Chapter educates chapter members on policies and expectations, chapter members generally understand	Chapter does not educate chapter members on policies and expectations	Chapter does not communicate expectations to members

Chapter has a fully functioning standards/judicial/accountability process and consistently holds individual members accountable for poor behavior or conduct violations	Chapter has a standards/judicial/accountability process and inconsistently holds members individually accountable for poor behavior or conduct violations	Chapter has a standards/judicial/accountability process in name only and does not hold members individually accountable for poor behavior or conduct violations	Chapter does not have a standards/judicial/accountability process
Chapter operations are structured and organized, consisting of regular chapter meetings, executive council meetings, chapter calendar, committees, chapter retreats and chapter workshops	Chapter operations consist of chapter meetings and workshops	Chapter has a small group of members who keep the chapter operating, responsibility is not shared across the entire membership	Chapter struggles to elect officers willing to govern the chapter, chapter is hardly operational due to lack of buy-in from chapter members
Chapter regularly attends and engages in meetings with their governing council, FSL, and/or advisors	Chapter attends meetings with their governing council, FSL, and/or advisors	Chapter inconsistently attends meetings with their governing council, FSL, and/or advisors	Chapter does not attend meetings with their governing council, FSL, and/or advisors
Chapter ensures recruitment/intake practices are values-based and offers a welcoming, equitable and inclusive opportunity for all prospective members and members	Chapter recruitment/intake practices are values-based	Chapter struggles with practicing values-based recruitment/intake	Chapter does not practice values-based recruitment and/or violates governing council recruitment policies
Chapter consistently, professionally and appropriately manages all communication efforts (i.e. social media, newsletters)	Chapter manages communication efforts (i.e. social media, newsletters)	Chapter does not manage communication efforts (i.e. social media, newsletters)	Chapter does not communicate with FSL and HQ
Chapter consistently follows IHQ policies and procedures in regards to organizational governance	Chapter usually follows of IHQ policies and procedures in regards to organizational governance	Chapter does not follow IHQ policies and procedures in regards to organizational governance	Chapter is held responsible for not following IHQ policies and procedures in regards to organizational governance
Chapter develops, implements, and assesses goals in partnership with FSL, HQ and advisors	Chapter sets goals and makes progress towards goals	Chapter may set goals, but fails to execute action towards goals regularly	Chapter does not set goals
Chapter educates members about resources aimed to support individual members through payment plans/Alumni/national sponsors, University funds, chapter-funded scholarships, etc.	The chapter does not educate members about financial resources but has a way to support members who are having financial difficulty	The chapter does not provide any education or assistance to members who are in need of financial assistance	The chapter does not create opportunities or allow for flexibility for members who may be in need of financial assistance
Chapter has partnered with campus resources, nationals, and/or other external partners to create and implement a completed DEI plan, including opportunities for members and stakeholders to provide feedback on the chapter's progress	Chapter has partnered with campus resources, nationals, and/or other external partners to create a completed DEI plan with actionable steps ready to be implemented	Chapter has partnered with campus resources, nationals, and/or other external partners to create a completed DEI plan, but has not begun the implementation of the plan yet	The chapter has no DEI plan and has no plans of partnering with campus resources, nationals, and/or external partners to produce a completed DEI plan
Chapter has a membership recruitment plan that prioritizes long-term success at Lehigh and considers adherence to Lehigh policies, including the Occupancy Policy, when applicable. Chapter utilizes resources from Lehigh and their inter/national recruitment to meet recruitment goals.	Chapter has a membership recruitment plan that prioritizes maintaining a healthy chapter size	Chapter does not have a membership recruitment plan, but maintains a healthy chapter size	Chapter does not have a membership and does not maintain a healthy chapter size
Community Service & Engagement			
Accredited with Excellence	Accredited	Unaccredited	Unacceptable
Chapter sets a meaningful standard for chapter member participation in community service and holds members accountable to meet those expectations	Chapter sets a standard for chapter member participation in community service	Chapter does not set expectations for member participation in community service	Chapter does not set expectations for member participation in community service and chapter members do not participate in community service
Chapter develops and executes meaningful plans and continually partners with community organization(s), regularly contributing towards the needs of the community particularly local minority-owned businesses/community centers	Chapter has a community service plan and has laid the groundwork for partnering/supporting/donating/collaborating with local minority-owned businesses/community centers etc.	Chapter does not have a community service plan	Chapter schedules service opportunities and fails to follow through
Chapter members engage and reflect critically about service experiences	Chapter members have some understanding and reflection around service	Chapter members do not view service as a valuable aspect of membership	Chapter is unaware/uninformed about service opportunities
Chapter members engage and reflect critically about national and local philanthropic efforts	Chapter members have some understanding and reflection around national and local philanthropic efforts	Chapter members do not view philanthropic efforts as a valuable aspect of membership	Chapter is unaware/uninformed about national and local philanthropic efforts
Chapter uses their platform and offers opportunities for their members to participate in advocacy opportunities within the Lehigh and Bethlehem communities			
Chapter has not been found responsible for violations of Code of Conduct or Federal/State Law	Chapter has not been found responsible for violations of Code of Conduct or Federal/State Law	Chapter has been found responsible for a Code of Conduct violation and/or Federal/State Law	Chapter has been found responsible for serious Code of Conduct violation(s), Federal/State Law(s) and/or multiple conduct violation(s) over the course of one academic year
Chapter regularly collaborates with campus departments and student organizations outside of the fraternity and sorority community	Chapter collaborates with student organization outside of the fraternity and sorority community	Chapter does not collaborate with campus departments or student organizations outside of the fraternity and sorority community	Chapter has no presence in the campus community
Chapter hosts alumni engagement activities/initiatives and communicates annually with alumni (i.e. newsletter, Facebook group)	Chapter has an alumni advisory board and communicates with advisor/board	Chapter does not communicate with alumni beyond alumni advisors	Chapter does not have an alumni advisor and/or does not regularly communicate with advisor
Chapter explores relevant issues facing both the Lehigh and Greek community and develops efforts to address them as an organization	Chapter discusses relevant issues facing both the Lehigh and Greek community	Chapter does not identify issues beyond their chapter and does not contribute to change within the community	Chapter does not identify issues facing their chapter and does nothing to address change within the community

