

## Pitt County Schools

# AIG Identification and Service Delivery Plan

2022 - 2025

Gifted Areas	Definition	
<b>Academically and Intellectually Gifted</b>	<b>AI</b>	Academically and Intellectually Gifted students perform at substantially high levels of accomplishment in both aptitude and academic achievement when compared with others of their age, experience, or environment. Academically and Intellectually Gifted students exhibit high performance capability in intellectual areas and academic fields. On average, their performance is at the 95 <sup>th</sup> ile on state and nationally normed assessments.
<b>Academically Gifted</b>	<b>AG</b>	Academically Gifted students perform at substantially high levels of accomplishment in both aptitude and academic achievement when compared with others of their age, experience, or environment. Academically Gifted students exhibit high performance capability in intellectual areas and both math and reading academic fields. On average their performance is at the 90 <sup>th</sup> ile on state and nationally normed assessments.
<b>Intellectually Gifted</b>	<b>IG</b>	Any student having ability significantly higher than his/her same age peers as denoted by a score of 95% or higher using the total composite of a nationally normed aptitude test.
<b>Academically Gifted in Math</b>	<b>AM</b>	Any student that possesses high aptitude and demonstrates outstanding performance in mathematics over the course of the academic year. On average, their performance is at the 90 <sup>th</sup> ile on state and nationally normed assessments.
<b>Academically Gifted in Reading</b>	<b>AR</b>	Any student that possesses high aptitude and demonstrates outstanding performance in reading over the course of the academic year. On average, their performance is at the 90 <sup>th</sup> ile on state and nationally normed assessments.

Any gifted student, regardless of the area of giftedness, requires differentiated educational services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor.

## Gifted Identification

Gifted Identification		Achievement %ile					
		Total MCI	Aptitude	Math	Reading	Grades	Aptitude %ile Used
Academically and Intellectually Gifted	<b>AI</b>	<b>392</b>	<b>95% x 2</b>	<b>95%</b>	<b>95%</b>	<b>12</b>	Total Composite (TC)
Academically Gifted	<b>AG</b>	<b>368</b>	<b>90% x 2</b>	<b>90%</b>	<b>90%</b>	<b>8</b>	Total Composite (TC)
Intellectually Gifted	<b>IG</b>	<b>95</b>	<b>95%</b>				Total Composite (TC)
Academically Gifted in Math	<b>AM</b>	<b>183</b>	<b>90%</b>	<b>90%</b>		<b>3</b>	TC or Quantitative
Academically Gifted in Reading	<b>AR</b>	<b>183</b>	<b>90%</b>		<b>90%</b>	<b>3</b>	TC or Verbal

The total MCI points are based on total points earned, not the actual score. It is a sliding scale where more points can be earned in one area and less points in another. It is the total points that determine the area of identification, not a specific grade or percentile score.

Percentiles carry an equivalent point value toward the total MCI score.

Points awarded for grades are: A = 3 and B = 2. No points are awarded for grades less than B.

## Gifted Service

Gifted Identification		ES K-3	ES 4-5	Middle School	High School
Academically and Intellectually Gifted	<b>AI</b>	GO GROW Enrichment	AIG Curriculum	AIG Curriculum	College Readiness Support
Academically Gifted	<b>AG</b>				
Intellectually Gifted	<b>IG</b>	GO GROW Enrichment	IG Curriculum	IG Curriculum - Semester	College Readiness Support
Academically Gifted in Math	<b>AM</b>	Cluster Grouping, Enrichment, and/or Resource Support	Cluster Grouping, Enrichment, and/or Resource Support	IG Curriculum - Semester AND/OR	College Readiness Support
				Cluster Grouping (math acceleration course)	
Academically Gifted in Reading	<b>AR</b>	Cluster Grouping, Enrichment, and/or Resource Support	Cluster Grouping, Enrichment, and/or Resource Support	IG Curriculum - Semester AND/OR	College Readiness Support
				Cluster Grouping (ELA acceleration course)	

### College Readiness Support by Acceleration Advisor

**ES** AIG Curriculum = 5 hours of service a week, ES IG Curriculum = 2 hours

**MS** AIG Curriculum = Year Long, IG Curriculum by semester

These same services are provided differently at GO GROW Schools. (see that info on page 2)

Highlighted green areas are provided on an as needed basis and may vary on school and student needs.

### Reconsideration of Services

The goal for reconsideration of services is to ensure that students are meeting basic grade level requirements as outlined in the Standard Course of Study and monitored by End of Grade testing.

In the event that an AIG student is not maintaining academic excellence, and if the School's AIG Team concludes that AIG enrichment opportunities are the cause of gaps in a student's academic performance, services may be discontinued for a period of time so the student can again adequately demonstrate he or she is performing above the level of their peer group. How long those services are discontinued is up to the school, but should be limited to when the student again demonstrates academic excellence that is above their peer group.

## Serving Potential Gifted Learners

### K - 8 Enrichment Opportunities

**\*\*\*\*\* GO GROW \*\*\*\*\***

## Growing Our Genius by Reaching Our Wonders

The goal of GO GROW is to find students who demonstrate behaviors that are associated with traits of giftedness. These students may or may not be performing well academically. However, through a body of evidence, these students warrant opportunities outside of the academic classroom to develop their gifted potential through inquiry based learning that magnifies the social behaviors of giftedness. The goal of this type of service is to draw out and nurture the students' intellectual and/or academic potential. GO GROW Service is NOT Gifted Identification. Students must meet the gifted ID criteria to be formally identified gifted.

### Academic Enrichment

Reading or math course acceleration opportunities in Grades 4-8	Students who are performing at a Level 5 on EOG testing for reading and/or math will have the opportunity to be accelerated in math and/or reading subject areas. This service is provided either by the regular ed teacher or the AIG teacher as an enrichment opportunity.
Students with an 81% on Math and/or Reading EOG or Nationally Normed Achievement Test will be added to the AIG watchlist. Also see AIG Plan Practice 1B (Page 5), for K-3 Criteria.	Students with an 81% on Math and/or Reading Achievement Test will be added to the watch list. These students are documented on the watchlist sheet and may receive academic enrichment services based on demonstrated content mastery. Services provided for enrichment and acceleration in these cases by the AIG teacher are a school based decision.
ANY student demonstrating content mastery, above their grade level peer group, in a math or reading target area as demonstrated through a body of evidence.	Students demonstrating math and/or reading content mastery in an identified math or reading target area may receive academic enrichment services. Services provided for enrichment and acceleration by the AIG Teacher are a school based decision.

### Exploratory- Inquiry Based Learning

Exploratory learning opportunities are designed for the school to reach the top 5-10% of the under-represented subgroups to provide direct pull out service by the AIG teacher.	These students may work with the AIG Teacher to receive high-quality inquiry based instruction, based on student interest, as a platform to recognize and respond to their intellectual and academic potential. How service is provided is a school based decision.
Students who demonstrate outstanding potential and have been overlooked in the current AIG ID Criteria.	

### Acceleration through Online Learning

Students in Grades 8-12 seeking acceleration opportunities are able to leverage online learning opportunities through Pitt County Virtual Academy.	Parents should talk with the school counselor to explore online options for their child.
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## SERVICE at GO GROW Schools

Schools that have less than a 1% identified gifted population and/or only have a 1 day a week allotment for an AIG teacher, qualify as a GO GROW school. Services at these schools are adjusted based on availability of the AIG teacher. Services will be combined to maximize the AIG teacher's influence for all identified students, regardless of the area of identification. Another focus for these schools is to provide opportunities to serve students that currently do not meet the gifted identification criteria to create opportunities to demonstrate their academic potential.

All 4th-5th grade identified AIG students qualify for GO GROW Curriculum service. If space is available non-identified students that demonstrate behaviors that are associated with giftedness may also be included in this service.	GO GROW Curriculum is a weekly half day (3 hours) service designed to provide enrichment opportunities for all identified gifted students.
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Gifted students will receive 3 hours of GO GROW Curriculum.

## Aptitude Screening and Testing Process

All 2nd grade students can participate in the district wide Aptitude screener.

Any student in 3rd grade or higher may be referred for screening throughout the school year, as needed for gifted services if all of the following criteria are met:

- The prior year's EOG score is 80% or higher in either math or reading AND/OR
- Based on a body of evidence, the Needs Determination Team (NDT) recommends testing
  - On grade level released EOG (80% or higher)
  - Next grade level released EOG (70% or higher)
  - CFEs and DCAs are top 5%
  - iReady diagnostic is above grade level (tested out of current grade level).
- AND
- No previous aptitude score is available or the current score is in question and it has been at least one year since the student has been tested.

\*Pitt County Schools will offer one additional aptitude test when a body of evidence is provided, during each grade level span (grades 3-5, grades 6-8, and 9-12).

At any time, and at the parent's expense, private testing may be done using most nationally normed aptitude and/or achievement tests. These results may be presented to the school's AIG Team and used to determine a student's eligibility for gifted services.

Parents: Follow the following steps to determine if your child is eligible for Pitt County Schools AIG Services.

1. Select "File", "Make a Copy".
2. On the new copy, enter your child's most recent test scores and end of year grade average for each subject in the light blue cells in Column B.
3. Refer to Cells C28 - C36 for your child's total score for each area of service. (Cells to the right of each score offer more information.) If you have any questions, please contact the AIG Teacher at your child's school.

## Pitt County Schools

# Multiple Criteria Indicator (MCI)

### Academically Intellectually Gifted Qualifying Identification and Service Options for 2022-25

<b>Student:</b>	<b>Test Draft</b>	<b>School Year</b>	<b>2022-23</b>	<b>School:</b>	<b>AG Cox</b>
	<b>Percentile/ AGE Score</b>	<b>MCI Point Value</b>	<b>Multiple Criteria Indicator (MCI) Notes</b>		
<b>Aptitude</b>			<p>These cells are used for PCS students (or any student) that takes the CogAT test. Please use all 4 areas (verbal, non-verbal, Quantitative, and total composite) to factor aptitude into the overall identification formula. Also record both the Stanine score and ability profile (ex. 9a - Stanine (9) and ability profile (a) if available.</p> <p><b>Reasoning Ability:</b> Stanine Score: <b>8</b> Above Average</p> <p><b>Ability profile</b> <b>C</b> Two scores Contrast. The student shows a relative strength and a relative weakness. About 14% of students have this profile</p>		
Verbal	85	85			
Quantitative Composite	84	84			
Non-Verbal	97	97			
Total Composite	92	184			
<b>Achievement</b>			Understanding the CogAT score click: <a href="#">here</a>		
Achievement (percentile)			A point value is used based on overall percentile score in each subject area		
Reading	95	95			
Math	92	92			
<b>Grades</b>			Grades should reflect the current year's final grade. A = 3 points, B = 2 points		
ELA	A	3			
Math	A	3			
Science	A	3			
Social Studies	A	3			
Other Scores:	<b>MCI-SDR:</b>	0	Form 20 - MCI-SDR should be included in the yellow folder if student qualifies for services		

## Qualifying Gifted and Related Services

<b>Gifted Identification and Services</b>			<b>Multiple Criteria Indicator (MCI) Notes</b>		
AI - Academically and Intellectually Gifted (Aptitude + Achievement + all 4 grades)	<b>AI</b>	<b>383</b>	If cell is yellow student qualifies for AIG Curriculum service. MCI = 392	Both AI and AG students qualify for an AIG curriculum service. This service is a 5 hour service that includes enrichment by the AIG teacher in areas of math, reading, and science.	
AG - Academically Gifted (Aptitude + Achievement + all 4 grades)	<b>AG</b>	<b>383</b>	If cell is yellow student qualifies for AIG Curriculum service. MCI = 368		
Intellectually Gifted (IG) (Aptitude Only)	<b>IG</b>	<b>92</b>	If cell is orange student qualifies for IG Curriculum service. MCI = 95	IG students will work with the AIG Teacher to receive high-quality inquiry based instruction, based on student interest, as a platform to recognize and respond to their intellectual and	

<b>Qualifying AG Reading and Math</b>			<b>Curriculum Service Opportunities:</b>		
Ability (V) + Reading Ach. and Final Reading Grade	<b>(AR) Reading</b>	<b>183</b>	<p>Any MCI score <math>\geq</math> than 183 qualifies as gifted in that content area. (AR or AM)</p> <p>1. Orange cell = MCI=193 or higher. Student has VERY STRONG academic potential in that content area.</p> <p>2. Yellow cell = MCI = 183-192.</p> <p>3. Green cell =MCI = 170-182. Student is added to the watchlist and may receive GO GROW service if provided.</p>	<p>Students that are both AM AND AR will be included in IG Curriculum Service</p> <p>Students that are either AM or AR may be included in IG Curriculum Service when the curriculum supports their identified area of strength. This is not a year long service. Only provided as curriculum supports the ID area of strength.</p> <p>AR and/or AM service examples may include, but are not limited to, curriculum compacting and/or clustering in regular education classrooms, enrichment opportunities, and in extreme cases, subject acceleration. Any direct Reading and Math service is a school based decision. This service will vary from year to year based on how the student performs on EOG testing.</p>	
Ability (TC) + Reading Ach. and Final Reading Grade		<b>190</b>			
Ability (Q) + Math Ach. and Final Math Grade	<b>(AM) Math</b>	<b>179</b>			
Ability (TC) + Math Ach. and Final Math Grade		<b>187</b>			
<b>Go GROW (Academic Pathway)</b>					
Just based on Math Achievement score percentile	<b>Math</b>	<b>92</b>	If cell is green, (Achievement score of 81%), student is eligible for GO GROW Academic Flexible service. Any service is a school based decision.		
Just based on Reading Achievement score percentile	<b>Reading</b>	<b>95</b>			

A student's gifted service is provided at the highest level of identification, not each level of identification. For example, a student that is AI or AG will receive AIG Curriculum, but not IG curriculum. Some of these curriculum services overlap and do not need to be repeated for that student.

**Parent Consent for Placement:** I agree for my child to be identified in the AIG Program as indicated on the Multiple Criteria Indicator (MCI). I have received a copy of Form 4 (Annual Review and Reconsideration), and I understand that AIG services may be changed based on my child's annual academic performance.

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**Parent Signature**

**Date**

**AIG Teacher Signature**

**Date**