



Resources to Develop Skills for Online/In Person Teaching		
Hosting Site	Link to Resource	Description of Resource
Keys to Literacy: Virtual Learning Padlet	<a href="https://padlet.com/KeysToLiteracy/TeachingLiteracyVirtually?fbclid=IwAR1iB2HJ68qttQ-vSzwglzPnYAENhKBD3z2htsHVSG5-XC1yJ0MqzsL6uFk">https://padlet.com/KeysToLiteracy/TeachingLiteracyVirtually?fbclid=IwAR1iB2HJ68qttQ-vSzwglzPnYAENhKBD3z2htsHVSG5-XC1yJ0MqzsL6uFk</a>	Many free reason webinars on how to teach virtually for each area of ELA (some Keys to Literacy courses that are not free are also on the site).
University of Florida Literacy Institute	<a href="https://education.ufl.edu/ufli/webinars/">https://education.ufl.edu/ufli/webinars/</a>	Online Webinar Series
AIM Institute for Learning Research	<a href="https://institute.aimpa.org/resources/virtual-teaching-techniques-webinar-series">https://institute.aimpa.org/resources/virtual-teaching-techniques-webinar-series</a>	Videos based on the Science of Reading. Each video is specific to a strand of the Reading Rope, Provides articles, videos, and interactive games to hone in teaching. Can sign up for free resource videos. Lesson plans for specific skills.
Mass Literacy - Massachusetts Department of Elementary and Secondary Education	<a href="https://www.doe.mass.edu/massliteracy/default.html?fbclid=IwAR3aI5UZnZbR_rfsOpI9a2UPkQq3oF0QZhpPyGkY7pwHgXoK9_RlgL0AVyq">https://www.doe.mass.edu/massliteracy/default.html?fbclid=IwAR3aI5UZnZbR_rfsOpI9a2UPkQq3oF0QZhpPyGkY7pwHgXoK9_RlgL0AVyq</a>	Information based on the Science of Reading. Breaks down the literacy blocks and provides knowledge, resources, and lesson activities for each block (phonics, PA, Comprehension, etc.). Breaks down skills for really reading and provides many resources.
Iris Center	<a href="https://iris.peabody.vanderbilt.edu/wp-content/uploads/2020/09/IRIS-Standard-2020.pdf">https://iris.peabody.vanderbilt.edu/wp-content/uploads/2020/09/IRIS-Standard-2020.pdf</a>	PDF with over view of resources and online courses offered. Many offered see examples below.
	<a href="https://iris.peabody.vanderbilt.edu/module/c19/#content">https://iris.peabody.vanderbilt.edu/module/c19/#content</a>	Resource for how parents can support during COVID learning.
	<a href="https://iris.peabody.vanderbilt.edu/module/iep01/#content">https://iris.peabody.vanderbilt.edu/module/iep01/#content</a>	Module on IEPs: Developing High-Quality Individualized Education Programs
CORE	<a href="https://www.corelearn.com/3-ways-to-encourage-distance-learning-participation-for-students-with-word-reading-difficulties/">https://www.corelearn.com/3-ways-to-encourage-distance-learning-participation-for-students-with-word-reading-difficulties/</a>	Free tip sheets. Video with advice from Anita Archer. Online courses you can take for a cost.
Curriculum Associates	<a href="https://share.vidyard.com/watch/ubAh4ztczw1Rzc55WpiUL">https://share.vidyard.com/watch/ubAh4ztczw1Rzc55WpiUL</a>	Zoom to Boom: Best Practices with Anita Archer
Fisher & Frey	<a href="https://www.fisherandfrey.com/events/">https://www.fisherandfrey.com/events/</a>	Free virtual training events. Paid virtual training events.
	<a href="https://www.facebook.com/events/673601933548715/">https://www.facebook.com/events/673601933548715/</a>	Distance and Blended Learning by Design Certificate (Facebook sign up??)
EISP Software	<a href="mailto:melanie.durfee@schools.utah.gov">melanie.durfee@schools.utah.gov</a>	The EISP software programs (Imagine Learning, i-Ready, Lexia, Waterford) offer student data that can guide teachers to know kinds of interventions students need, such as first sound fluency, letter-naming fluency, phoneme segmentation fluency, nonsense work fluency, and oral ready fluency. In addition, the programs also provide sample teacher-interventions as well as software driven interventions. If you would like more information on a specific program, you may contact your EISP representative or email <a href="mailto:melanie.durfee@schools.utah.gov">melanie.durfee@schools.utah.gov</a> .

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AFT: A Union of Professionals	<a href="https://www.aft.org/ae/summer2020/shanahan">https://www.aft.org/ae/summer2020/shanahan</a>	Article: Limiting Children to Books They Can Already Read Why It Reduces Their Opportunity to Learn
CEEDAR (Collaboration for Effective Educator Development, Accountability and Reform) Center	<a href="https://cedar.education.ufl.edu/wp-content/uploads/2020/10/CEEDER-Leveraging-508.pdf">https://cedar.education.ufl.edu/wp-content/uploads/2020/10/CEEDER-Leveraging-508.pdf</a>	Brief: Removing Barriers to Effective Distance Learning by Applying the High-Leverage Practices Tips and Tools
CEEDAR (Collaboration for Effective Educator Development, Accountability and Reform) Center	<a href="https://cedar.education.ufl.edu/portfolio/webinar-removing-barriers-to-effective-distance-learning-by-applying-the-high-leverage-practices/">https://cedar.education.ufl.edu/portfolio/webinar-removing-barriers-to-effective-distance-learning-by-applying-the-high-leverage-practices/</a>	Webinar: Removing Barriers to Effective Distance Learning by Applying the High-Leverage Practices
UFLI Virtual Teaching Resource Hub- Organizing Lessons > Managing Attention and Behavior	<a href="https://education.ufl.edu/uflivirtualteaching/main/organizing-lessons/management/">https://education.ufl.edu/uflivirtualteaching/main/organizing-lessons/management/</a>	Article and video about managing instruction in a virtual environment.

*\*LEAs have the duty to select instructional materials that best correlate to the core standards for Utah public schools and graduation requirements. (UCA 53G-4-402(1(a))). Posting of these resources by USBE staff curriculum content specialists does not imply the resources have received official endorsement of the State Board. Educators are responsible to ensure use of these materials complies with LEA policies and directives.*