Mandarin and Spanish														
Department/Grade	topic(x)													
ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, or Presentational Writing		Unit Essential Question or I can statements												
Interpersonal speaking	introductions, weather days of the week, months of the year, family members, parts of the house, body parts, colors, rumbers, sports, time, clothing, feelings, nationalities and country flags, food	Provide information by answering a few simple questions on very familiar topics.	2020	record teacher videos, listen to songs, watch videos, upload work on Padlet that includes answereing questions and labeling items, reading books by the teacher to students on video										
Presentational Writing	write a daily schedule using time, label the colors of the rainbow, make a family tree, sell me their nationality, label a house, identify days of the week, label fruits food, label feelings, what is your	Identify memorized, familiar words and basic information on very familiar topics.	March 13, 2020-June 16, 2020	write on Padlet, answer questions on a google form, drawing, singing										

Department/Grade	topic(x)										
ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, or Presentational Writing		Unit Essential Question or I can statements	Estimated Dates of Unit	Supporting Activities within a Unit							
Grade & Mandarin and Spanish											
Presentational speaking and writing, interpretive reading and listening	Spanish: family, describing ourselves and family members, Spain's royal family, seasons, weather, months of the year, colors, clothing	 Present prepared and sportaneous information is culturally appropriate ways on very familiar topic 	March 19 - June 16 2020	Writing words, short phrases and sentences							
		identify some basic facts from memorized or		Reading a short story and answering questions							
	Mandarin: family greetings, age, name, date, school supplies, fruits, colors, clothing, sports	familiar words, phrases, and topics		Watching a short video							
				Listening to & learning songs							
				Playing vocabulary practice games							
				Recording short answers to prompts							
Grade 5 Mandarin and Spanish											
Presentational speaking and writing, interpretive reading and listening	Spanish: Likes and Dislikes (sports, pastimes, foods, drinks), La Feria de Abril, the house, animals and habitats of the Galapagos	Present prepared and spontaneous information is culturally appropriate ways on very familiar topic	n March 19 - June 16 2020	Writing words, short phrases and sentences							
				Reading a short story and answering questions							
	Mandarin: sports (track & feld), time, body parts, months, family members, colors, pets, animals, my home, trubs	familiar words, phrases, and topics		Watching a short video							
				Listening to & learning songs							
				Playing vocabulary practice games							
				Recording short answers to promots							

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Spanish, French, Mandarin														
Department/Grade	topic(k)													
CTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, or Presentational Writing		Unit Essential Question or I can statements												
	food, animals, clothing, sports, nature,appearance, places in town, culture of countries where language is spoken, summer, what you want/need/like	identify some basic facts from memorized or familiar words, phrases and topics.	April 2020	reading (Mon), drawing labeling Tues) OR zoom class, listening/watching to musiciculture (Wed. /Thurs) , vocabulary practice games (Fiday)										
				novels (leveled readers), stories, picture and movin talks (whoreencastly), short videos, movin, Zoon class conversations, label drawings, vocabulary practice games, listening and studying music										

French, Mandarin, and Spanish													
Department/Grade	tapic(x)												
ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, or Presentational Writing		Unit Essential Question or I can statements		Supporting Activities within a Unit									
Varied interpretive reading and listening	food, animals, clothing, sports, nature, birthday, hobby, fruit, etc.	identify some basic facts from memorized or familiar words, phrases and topics.	April 2020	reading (Mon), drawing labeling Tues) OR zoom class, listening/watching to musiciculture (Wed. /Thurs) , vocabulary practice games (Friday)									
	China, Saith Dig, locations in town, expressing where you want to go, birthday invitations, hobblies, fruitseso	in informational and fictional texts and in conversations supported by pastume or visuals. Identify and recognize the main topic and come missed information from familiar and everyday fources. Recognize traits of multiple cultures and communities.	May - June 2000	reading Mon), drawing labeling (flues) OR aoom class, latening/watching to musicicalium (Wed / Thurs), sociabulary practice games (Fri)									
KM: Do we wantheed to separate out interpretive reading listening into separate rows.													

Spanish 1 & Global Spanish											
ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, or Presentational Writing	topic(t)	Unit Essential Question or I can statements	Estimated Dates of Unit	Supporting Activities within a Unit							
Interpretive Speaking & Listening, Presentational writing	Sefor Wooly "Diego y sus amigos" (Diego and his friends)	Demonstrate understanding of the main idea and misrate information; Identify and recognize the main topic and some related information from familiar and everyday sources	319-327	vocabulary preview & personal connections, song lyrics & video, Woody "nuggets,"							
Irraepoetive Speaking & Lissening, Presentational writing	"Revista Literal" (Orline magazine w stories); Class story	Demonstrate understanding of the main idea and initiated information; Identify and recognize the main topic and some related information from familiar and everyday sources	321-63	Vicabulary preventrandation practice Choice Board							
Interpretive Speaking & Listening, Presentational writing	Class story vs individual stories	Present prepared information in culturally appropriate ways on very familiar topics.	46-410	Story creation Sides presentation, Compare/Contrast writing activity in Sides;							
Interpretive Speaking & Listening, Presentational writing	Somos 1 Unit 8 (Martina Bes): La comida latina	Identify and recognize the main topic and some related infarmation from terminal and everyday sources; Present prepared or sportaneous information is outsurably appropriate ways on farminal and everyday toxics.	613-59	Vocabulary preview/translation practice; class story with target structures: listening and reading comprehension activities; Cinco-de mayo preview/history of							
interpretive Speaking & Listening, Presentational Speaking & Wilting	Novel: "Mata is pillata" by Writy Placido	Demonstrate understanding of the main idea and nisted information. -linderstand make of multiple cultures and communities, including my own. -l can interprise, understand and talk about the characters and main events in the novel. -l can make personal connections to the thermes in the novel.	S11-6/12	Nocabulary preview and practice -Google Stides, Qualete, Pencanal connections conversation with Joel Cultural readings -Gomencasts of teacher seading and acting out chapters' Various comprehension activities draw the scene and add captions, 17st with visitions, match illuminations with captions, put events in order, Glimikit, Flippfid, writing prompt with choice.							
Latin 1											
ACTFL Mode: Presentational Writing, Interpretive Reading	Topicki	Unit Essential Question or I can statements	Estimated Dates of Unit	Supporting Activities within a Unit							
Presentational Writing	Topics in Classical Culture	I can understand traits of multiple cultures and communities		Genius Hour Syllabus							
Interpretive Reading	Novella: Dei et deae Romanae	I can translate and answer questions designed to assess the main ideas, details and point-of-view of the text	March 30 - ongoing	google forms, videos, art							
Presentational Writing	Greco-Roman gods project	I can demonstrate awareness and undenstanding of myself, my topic, my audience and my	April 30 - May B	Graco-Roman gods project							

Spanish 2											
ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, or Presentational Writing	Topicki	Unit Essential Question or I can statements	Estimated Dates of Heir	Supporting Activities within a Unit							
Interpretive Listening, or Presentational Writing											
Interpretive Reading & Listening, Presentational Speaking & Writing		-I can describe the importance of Machu PicchuI can explain how to get there, when it is best to travel theseI can describe what to see and do thereI can describe how to avoid altitude sickness.	03/19-04/03	-Virtual Reality 200 -Viscobulary preview and practice -Viscobulary preview and practice -Someonastin, Google Stides, Cublet, Dictation -Readings and EdPuzzle with comprehension questions, Google Forms, T/F with evidence - Flippid							
Interpretive Reading & Listening, Presentational Writing	jikola, Llamigor	-Demonstrate understanding of the main idea and elabel information. -Understand traits of multiple cultures and communities, including my own. -I can interpret, understand and talk about the characters and the story.	0406-0410	-Vocabulary preview and practice, dictation - -Google Sildes - - Someonasts of story, draw the scene - -Resading of story and comprehension questions - -45*Puzzle of video with comprehension questions - -Pradiet							
Interpretive Reading & Lithering, Presentational Speaking & Willing	Novel, Fleste Fatel by Miss Carolon	Commodate understanding of the main idea and related information. 4. Independent of the commodate and an accommodate, and of multiple cultures and commodate, and offer and and talk about the characters and main vesters in the notest. 4. cas make presented connections to the themse as the notest.	04/13-approx.05/29	Notability preview and practice Congris Steas challen Conseasy Parliet Groups Steas challen Conseasy Parliet Plescored connections conversation with vanesa Challen Conseasy Congols foliates, Coogle Forms - disversaties of seacher seating and acting out Challen Conseasy Conseasy Conseasy Annual Conseasy Conseasy Conseasy and add captions. The with violence, match illustrations with captions, put events in order, Chulton, Polling Mancot, Fliggrid, withing prompt with CROCKE.							
	Class Zoon	highly predictable common daily setting Respond to diversity by building connections through expression of curiosity and empathy.	04/01-ongoing	SEL, various games, activities and discussions							
	Celebraciones	Ownonstrate understanding of the main idea and related information. Understand tests of multiple cultures and communities, including my own. I can descible the main events and the importance of the celebrations of Las Fallas and Los Sanfermines.	06/01-end of classes	Violabilary preview and practice -coopie Sites, Outsiens, Nahoot -Gorge Sites, Outsiens, Nahoot -Gorgencasts of stories -Cultural readings, comprehension questions, Google Forms, various other comprehension activities -G							
French 2											
ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, or Presentational Writing	Topic(x)	Unit Essential Question or I can statements	Estimated Dates of Unit	Supporting Activities within a Unit							
Interpretive Listening, or Presentational Writing											
Interpretive Reading & Listening, Presentational Speaking & Writing	Versalies	I can describe the history and importance of Versailles. I can describe what to see there.	49-49	Google slides project, T/F questions for the class							
Interpretive Reading & Listening, Presentational Writing	La Gare	I can travel by train in France, communicating via	412.424	Vocabulary preview and practice, Quizlet, Readings.							
		learned vocabulary.		with comprehension questions, writing sentences based on a picture							
Interpretive Reading & Listening, Presentational Writing	Reader Le Maillot	I can interpret, understand, and write about the	427-522	Screencasts, Google slides, comprehension							
				questions							
Interpretive Reading & Listening, Presentational Writing	Healthy Living: food and excercise	I can talk about my healthy eating and exerce habituhoutnes.	526-612	Vocabulary preview and practice, Qublet, food journal, project							
Latin 2											
ACTFL Mode: Presentational Writing, Interpretive Reading	Topic(x)	Unit Essential Question or I can statements	Estimated Dates of Unit	Supporting Activities within a Unit							
Presentational Writing	Topics in Classical Culture	I can understand traits of multiple cultures and	March 16 - March 27	Geolog Hour Syllabus							
		communities									
		I can translate and answer questions designed to assess the main ideas, details and point-of-view of the text		google forms, videos, art							
Presentational Writing	Celebrating Earth Day with Ovid's Metamophoses	I can present presentations in culturally appropriate ways that inform and raise assumes on a variety of topics related to the immediate environment.	April 20 - May 8	Latin Earth Day Sulfabur							
Mandarin 2											
ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, or Presentational Writing	Topic(t)	Unit Essential Question or I can statements	saturnated trates of Unit	Supporting Activities within a Unit							
	A day of mine Transportation My school	 -I can articulate simple presentations in culturally appropriate ways on familiar, transactional and informal topic. -I can demonstrate awareness and understanding of topic, audience and sources -I can understand traits of multiple cultures and communities. 	319-616	Create and namate audice based on Chinese food Agift							
Interpersonal Speaking	Zoon class	I can sak and answer a variety of questions in transactional and some informal settings I can respond to diversity by expressing curisity and compassion		various games, activities & discussions							
Interpretive Reading & Listening, Presentational Speaking & Writing	A day of mine	can identify and express personal preferences about a day of mine can identify time in different country can understand traits of multiple cultures and communities, including my own	319-410	vocabulary preview & personal connections, song hyrics & video, explain chores/vishes, askianswer questions							
Imerpretive Reading & Listening, Presentational Speaking & Writing		-i can identify different modes of transpostation -i can describe the appropriateness of different modes of transportation for specific functions -i can undenstand traits of multiple outsures and communities, including my own		vocabulary preview & personal connections, song hydic & video, explain chores/wishes, ask/answer questions							
Interpretive Brading & Listening, Prosentational Speaking & Willing	My school	I can demonstate and understanding of main idea and related information I can understand traits of multiple cultures and	511-616	vocabulary preview & personal connections, song tyrics & video, explain chorestwishes, askvanswer questions							

Spanish 3													
ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, Presentational Speaking or	rope (a)	Unit Essential Question or 1 can' Statements	of Unit	within a Unit									
Presentational Speaking	Costs Rica	- Articulate simple presentations in culturally appropriate	3/19-4/1	create and namate a									
		Articulate simple presentations in culturally appropriate ways or familiar, transactional and informal lispids ways or familiar, transactional and informal lispids considered to limited date and evidentent. - Demonstrate assumeness and understanding of myself, my topic, my audience, and my accurate presents of the prescription of the pres		create and namate a video blog of a tourist experience in Costa Rica									
		 Demonstrate awareness and undenstanding of myself, my topic, my audience, and my sources 											
Interpersonal Speaking	Class Zoom	Provide and acquire general information in highly predictable common daily settings	4/1-angoing	SEL, various games, activities & discussions									
		 Respond to diversity by expressing curiosity and empathy 											
Interpretive Reading & Listening, Presentational Speaking & Writing	Federal Months II on Combinational (Channel)	Parameter and advantage of the code blass and	40.695										
interpretise Heading & Listening, Presentational Speaking & Writing	Senor Woosy: "Los Queracenes" (Lifones)	Demonstrate understanding of the main idea and salarid information Understand trials of multiple cultures and communities, including my own	49-415	vocabulary preview & personal connections, and price & video, Wooly 'nuggets,' explain chorea leafers, assichmenter questions shown classmaner questions shown classmaner (questions of make video story, character (seefficially, background on artist, and price, stay at home measure), personal connections									
		 Understand tracts of multiple cultures and communities, including my own 		Wooly "nuggets," explain									
				chores/wishes, askianswer questions									
Interpretive Reading & Listening, Presentational Speaking & Writing	"No to usures" (Carlos Vissa) arron unit - resources fro	m - Demonstrate understanding of the main idea and	416.51	to/from classimates									
	Kara Jacobs	related information I independ traits of multiple cultures and communities		comprehension of music									
		including my own		identification, background on artist approlation stay									
		ways on familiar, transactional and informal topics - Demonstrate suprepass and understanding of muself		at home message,									
		my topic, my audience, and my sources											
Interpretive Lidening, Presentational Writing and Speaking, Interpersonal Speaking	Trabajo Semanal (Weekly Work) - choice of activities			class Zoom, simulated									
Interpersonal Speaking		- United statement between the cultures and communities, including important of multiple cultures and communities, lecturing upon presentations in culturally appropriate ways on fermilar, frameutonial and informal footics————————————————————————————————————		class Zoom, simulated convenzation, namation of personal activities, convenzation with family member, for shoe, music playlat, cultural videos (Dreaming Spanish) Tio Spanish)									
		including my own - Articulate simple presentations in culturally appropriate		conversation with family member, by show, music									
		ways on familiar, transactional and informal topics - Demonstrate awareness and understanding of myself,		playlist, cultural videos (Dreaming Spanish/Tio									
		my topic, my audience, and my sources - Provide and acquire general information in highly		Spanish)									
Internation Provides & Colombia Provides & Mallions	March etalistics (Strate Conflored unit annual	predictable common daily settings	FH4 F00	Managhadan associates									
Interpretive Reading & Listening, Presentational Speaking & Writing	from Carrie Toth	related information		articles on ocean									
		including my own; Articulate simple presentations in culturally encounciate ways on topics salaried to self and		Vicabulary preview; articles on ocean pollution, community solutions; predicting activity wiplastics									
		predictable common dally settings - Demonstrate understanding of the main idea and seitand information - Listerstand traits of multiple cultures and communities, including my own; Articulate simple presentations in culturally appropriate ways on topics related to self and the immediate environment.											
Interpretive Reading & Listening, Presentational Speaking & Writing	Mivida	- Demonstrate understanding of the main idea and	6/1-6/16	quarantine life, around									
		- Demonstrate understanding of the main idea and selated information - Understand traits of multiple cultures and communities, including my own - Articulate simple presentations in culturally appropriate ways on familiar, transactional and informational topics - Demonstrate awareness and understanding of myself, my topic, my audience, and my sources		quarantine life, around town, restaurants, summer plans									
		simple presentations in culturally appropriate ways on familiar, transactional and informal topics - Demonstrate											
		awareness and understanding of myself, my topic, my audience, and my sources											
French 3	Turket	Hall Francisco Constituti and State	Fathering D.	Consider Auto									
Interpretive Listening, Presentational Speaking or	reputati	Unit Essential Question or 1 can' Statements	of Unit	within a Unit									
e racch 3 ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, Presentational Speaking or Presentational Writing Presentational Writing	How to Enjoy a Nice Day	I can explain to someone how to do something		Watch Screencastify Pop									
				Watch ScreencastifyPop up grammar: commands , then apply/ create Side show									
Interpretive Listening/Reading	Novel: Le voi des classux Chapters 1-3	Analyze the main message or storyline and wome	April 6-15	Show									
	Crayers	Analyze the main message or storyline and some supporting details related to self and the immediate environment.		Comprehension Questions, glossary work									
Interpersonal Speaking		Ask and answer a variety of questions in transactional and some informal settings.		Discussion of novel, T/F Questions and game									
Interpretive Listening	Edpuzzie: Cameroun (location of novel)												
Interpretive Listening Presentational Writing	Edpuzzie: Cameroun (location of novel) Venn Diagram	Understand traits of multiple cultures and communities.		Comparison of Medifield and Kribi/Cameroun									
	Novel: Le voi des classux Chapters 4-6	communities. Analyze the main message or storyline and some supporting details related to self and the immediate environment.	April 21-28	and Kribi/Cameroun Comprehension questions									
		supporting details related to self and the immediate											
				Label parts of animal									
		In my own and other cultures, compare products and practices related to everyday life and personal interests or studies.		Project Chaice of three									
		interests or studies.		of Cameroun (make food, small from character etc)									
	Vocabulary Practice Ch 1-6 Novel: Le vol des classux Chapters 7-9			Quiziet Live									
Interpretive Listening/Reading	Novel: Le voi des olseaux Chapters 7-9	Analyze the main message or storyline and some supporting details related to self and the immediate environment.	May 4-0	Label parts of animal Project Choice of three ways to research culture of Cameroun (make food, email from character, etc) Quizite Live Comprehension questions									
				Put events in order based on drawings Cultural Comprehension									
Interpretive Listening/Reading	Novel: Le voi des oiseaux Chapters 10-12	Understand traits of multiple cultures and communities.	May 11-15	T/F questions									
Interpretive Listening				Rip Bingo									
Interpretive Listening Reading	Novel: Le voi des oiseaux Chapters 12-14	Analyze the main message or storyline and some supporting details related to self and the immediate environment.	May16-22	Comprehension questions									
		environment.		Put events in order									
Presentational Speaking	Prediction of Ending	Articulate simple presentations in culturally appropriate ways on familiar, transactional and informal topics related to self and the immediate environment.		Put events in order Describe what WLL happen to characters									
Interpretive Listening/Reading	Novel: Chapter 15	the smoother environment. Analyze the readules environment. Analyze the real measurage or storytine and some supporting details related to self and the immediate environment. Articulate simple presentations in cultivarily appropriate ways on familiar to real-constraint of informat logics estated to self and the immediate environment. Analyze the main message or insights and some supporting details related to self and the immediate environment.	May 25 20	Commission									
nanyana Lauray Nasang	none. Crapes 13	supporting details related to self and the immediate	may 23 28	Comprehension questions									
Presentational Writing		environment. Articulate simple presentations in culturally appropriate		Newspaper Article of what happened in story									
		ways on familiar, transactional and informal topics related to self and the immediate environment.		what happened in story									
Interpretive Listening	Extrig French Episodes 9-13	Analyze the main message or storyline and some	June	Comprehension Questions									
		environment.											
				and Practice for									
				Contemporary Life topics Who said it? Questions									
Presentational Writing		Articulate simple presentations in culturally appropriate ways on familiar, transactional and informal topics related to self and the immediate environment.		Vocabulary Presentation and Practice for Contemporary Life topics Who said It? Questions Summaries (Pc vs Imp)									
		related to self and the immediate environment.											
		Articulate simple presentations in culturally appropriate ways on familiar, transactional and informal topics related to self and the immediate environment.		Predictions									
Interpersonal Speaking		related to self and the immediate environment. Ask and answer a variety of questions in transactional and some informal settings.		Record an improv									
				Record an improv conversation between two characters articles and infographics based on the episode's									
Interpretive Reading		Analyze the main message or storyline and some supporting details related to self and the immediate environment.		articles and infographics based on the episp-fe/s									
		environment.		topic									
Mandarin 3													
ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, Presentational Speaking or	ropic(s)	Unit Essential Question or 1 can' Statements	of Unit	supporting Activities within a Unit									
Presentational Speaking Presentational Speaking	Chinese food	I can articulate simple presentations in culturally	3/19-ongoing	Create and narrate									
	Chinese food Gift Four beasures of a Chinese study	appropriate ways on familiar, transactional and informal topics		audios based on Chinese food Agift									
		 I can demonstrate awareness and understanding of topic, audience and sources 											
Interpersonal Speaking	Zoom class	I can understand traits of multiple cultures and I can ask and answer a variety of questions in	45-oncoine	various games, activities									
		transactional and some informal settings	-Judged	& discussions									
		-I can articulate simple presentations in culturally appropriate ways on familiar, transactional and informal pages of the service of questions in transactional and once informal service of questions in the service of the service o											
Interpretive Reading & Listening, Presentational Speaking & Writing	Chinese food	-I can identify and express personal preferences about food	3/19-4/10	vocabulary preview & personal connections, song lyrics & video, explain chores/wishes, askitanswer questions									
		 I can compare the food at home and the food in China I can understand traits of multiple cultures and 		song lyrics & video, esplain chores/wishes.									
		can definy and express personal presences socur food can compare the food at home and the food in China I can understand traits of multiple cultures and communities, including my own		askisnswer questions									
Interpretive Reading & Listening, Presentational Speaking & Writing	GR	-I can identify Chinese, American, currencies	4/13/-50	vocabulary preview &									
wreng		-I can identify Chinese, American, currencies -I can exchange money between American Chinese currencies I can understand traits of multiple cultures and communities, including my own		vocabulary preview & personal connections, song lyrics & video, explain chores/wishes, askitanswer questions									
		communities, including my own		askisnswer questions									
Interpretive Reading & Listening, Presentational Speaking & Writing	Four treasures of a Chinese study												
a wing	and a second second	-I can demonstate and understanding of main idea and related information -I can decribe and compare Chinese calligraphy works -I can Quadenstand traits of multiple cultures and communities, including my own		vocabulary preview & personal connections, song lyrics & video, explain chores/wishes, ask/answer questions									
		I can Uunderstand traits of multiple cultures and removables includes my own.		esplain chores/wishes,									
		The state of the s		Towns desired									
Latin S													
ACTFL Mode: Interpretive Reading, Presentation Writing	Topic(s)	Unit Essential Question or 'I can' Statements	Estimated Dates	Supporting Activities									
	Topics in Classical Culture	I can understand traits of multiple cultures and	March 16-March	Genius Hour Syllabus									
	Novella Perseus et Medusa by Andrew Olimpi	Communities	27 March 10	Google frome videous and									
		communities (can translate and answer questions designed to assesse the main ideas, details and point-of-view of the text can present challed and opportune presentations is culturally appropriate ways that inform, question and sales assessment on thertities are used as unthanilar researched topics related to the immediate environment.	ongoing	ge com, node, at									
> Tesensoonal Writing	Celebrating Earth Day with Ovid's Metamorphoses	I can present detailed and oganized presentations in culturally appropriate ways that inform, question and	April 20 - May 8	Last Earth Day Projects									
		take avareness on familiar as well as unfamiliar researched topics related to the immediate environment.											

Department/Grade ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, or Presentational Writing		Unit Essential Question or I can statements									
ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, or Presentational Writing	tapic(t)	Unit Essential Question or I can statements	Estimated Dates of Unit	Supporting Activities within a Unit							
French IV Presentational Writing	How to Enjoy a Nice Day	I can explain to someone how to do something		White Comments Comments are seen as							
Principles in any	Plan is imply a nice day	Total Expansion Control Contro		Watch Screencastly/Pop up grammar: commands , then apply/ create Side show							
Interpretive Listening	Watching a movie/series		April 6- angoing	Week 1 - Floorid review of Similaries							
				Week 1 - Ripgrid review of film/series Comment on a classmate's review Week 2 - Written critique of film/series							
Presentational Writing	How to Enjoy a Nice Day	I can explain to someone how to do something									
Interpretive Listening Reading	Novel: Le voi des cissaux Chapters 1-3	Analyze the main message or storyline and some	April 20-24	Watch Screencastly/Pop up grammar commands , then apply/ create Side show Comprehension Questions, glossary work							
Interpersonal Speaking		Analyze the main message or storyline and some supporting details related to self and the immediate environment. Ask and answer a variety of questions in transactional and some informal settings.		Discussion of novel, T.F. Questions and game							
Interpretive Listening	Edpuzzie: Cameroun (location of novel)										
Interpretive Listening Presentational Writing Interpretive Listening-Reading	Edpuzzie: Cameroun (location of novel) Venn Diagram Novet Le vol des ciseaux Chapters 4-6	Understand traits of multiple cultures and communities. Analyze the main message or storyline and	April 27-May 1	Comparison of Medfield and Kribi/Cameroun Comprehension questions							
		Analyze the main message or storyline and some supporting details related to self and the immediate environment.		Label parts of animal							
		In my own and other cultures, compare products and practices related to everyday life and personal interests or studies.		Label parts of animal Project: Choice of three ways to research culture of Cameroun (make food, email from character, etc)							
Presentational Writing	Enal	Present prepared or spontaneous information in culturally appropriate ways on familiar and everyday spoics. Analyze the main message or storyline and some supporting circuits resided to self and the cronscious environment.		Quiziet Live Email as if you're main character							
Interpretive Listening Reading	Novel: Le voi des oiseaux Chapters 7-9	everyday topics. Analyze the main message or storyline and some	May 4-8	Comprehension questions							
		supporting details related to self and the immediate environment.									
		Understand traits of multiple cultures and communities.		Put events in order based on drawings Cultural Comprehension							
Interpretive Listening/Reading Interpretive Listening	Novet Le voi des ciseaux Chapters 10-12		May 11-15	TF questions Rip Bingo Narrate what happened based on drawings							
		Articulate simple presentations in culturally appropriate ways on familiar, fransactional and informal topics related to self and the immediate environment.		Narrate what happened based on drawings							
Interpretive Listening Reading	Novel: Le voi des ciseaux Chapters 12-14	informal topics related to self and the immediate environment	M-40 00	Comprehension questions							
	NOVEL DE VOI UNE COMMAN CONJUNE 12-14	Avaijus the main message or storyline and some supporting details related to self and the immediate environment. Ask and answer a variety of questions in transactional and some informal settings.	may 10°22								
Interpersonal Willing		Ask and answer a variety of questions in transactional and some informal settings.		Create a script for the trial between the judge and defense.							
Presentational Speaking	Prediction of Ending	Articulate sample presentations in culturally appropriate ways on familiar transactional and informal books		Create a script for the trial between the judge and defense. Put events in order Describe what WILL happen to characters							
Interpretive Listening Reading	Novel: Chapter 15	noted to self and the immediate environment. Analyze the main message or storyline and	May 25-29	Comprehension questions							
Presentational Writing or Speaking		Articular emple preservations in districtly appropriate ways on beniat, pravalence and reforms types where to beniat, the intended servicement. Analyze the main message or storytim and the articular and the propriate of the propriate of the propriate of the intended servicement. Articular simple preservations in culturally appropriate ways or beniate, transactions and reformating tools reserved to self and the immediate of the controlled or the controlled		Newspaper Article OR newscast of what happened in story							
		appropriate ways on familiar, transactional and informal topics related to self and the immediate		in stary							
Interpretive Listening Reading	Lodging: Camping Unit	environment. Demonstrate understanding of the main idea and salared information.	June	Intro: vocabulary/ Slideshow							
Interpretive Listening/Reading Interpretive Listening/Reading	Story: "Camping du printemps"	Demonstrate understanding of the main idea and		Charades Comprehension questions							
Interpretive Listening Reading		Demonstrate understanding of the main idea and instruct information on some sources instruct to set and the similar equipment.		Comparison questions between types of lodging							
Interpretive Listening/Reading Interpretive Listening/Reading Interpretive Listening/Reading	Sideshow with infographics, comparisons, and vocab Francis Cabrel aong "Cieu, au bord du monde" Debate between types of lodging (hotel, you'th hostel, or camping)	Ark and popular a variety of a variety in									
		transactional and some informal settings.									
	Discuss Summer plans										
ACTFL Mode: Interpretive Reading, Presentational Writing	topicki	Unit Essential Question or Law stellar	Estimated Dates of Light	Supporting Activities within a Unit							
ACTIC Mode: Interpretive Reading, Precentational Writing Latin IV Precentational Writing	Topics in Classical Culture	Lors understant transfer of multiple outhers and communities. I can shortest and answer questions designed to assess the main folses, details and point-of-view of the last. Can present detailed and ognitude to compare destailed and ognitude to provide the communities of the provided and the last provided provided and take assessment priorin, question and take assessment priorin question and take assessment to the immediate environment.	March 16-March 97	Genius Hour Syllabus							
Interpretive Reading	Novella Perseus et Medusa by Andrew Climpi	communities I can translate and answer questions designed to	March 20 - ongoing	google forms, videos, art							
	Celebrating Earth Day with Ovid's Metamophoses	assess the main ideas, details and point-of-view of the text									
Presentational Writing	Celebrating Earth Day with Ovid's Metamorphoses	I can present detailed and oganized presentations in culturally appropriate ways that inform, question and raise awareness on familiar	April 20 - May B	Latin Earth Cay Sylabus							
		as well as unfamiliar researched topics related to the immediate environment.									
				Supporting Activities within a Unit							
ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, or Presentational Writing	tapic(t)	Unit assertial Question or I can attended a	Extracted Dates of Unit	Supporting Activities within a Unit							
Mandarin IV Presentational Speaking	Make plans for a trip House Asking the way	- can articulate simple presentations in culturally appropriate ways on familiar, tenns actional and informat topic. - ican demonstrate awareness and understanding from; automost continue to multiple cultures and courses and constructed or multiple cultures and communities. - ican sale and source a variety of questions in continue and companion to diversity by expressing curiety and compassion.	319-ongoing	Create and namate audios based on Chinese Soot light							
	Asking the way	informal topics - I can demonstrate awareness and understanding of topic, audience and sources		food Aight							
Interpersonal Speaking	Zoon class	I can understand traits of multiple cultures and communities		various games, activities & discussions							
imapersoral speaking	2001 CBM	can ask and answer a variety or questions in transactional and some informal settings can respond to diversity by expressing curisity.	en-organg	various games, activities & discussions							
Interpretive Reading & Listening, Presentational Speaking & Writin	n Make nisses for a Min.	and compassion	219-410	worshulary resultant & narrannal connections areas							
		about trip -I can explain a tour schedule and other travel		vocabulary preview & personal connections, song lyrics & video, explain chones/wishes, ask/answer questions							
		-i can identify and express personal preferences about tripi can explain a tour schedule and other travel information resources i can Demonstrate understanding of the main idea and related information.									
Interpretive Reading & Listening, Presentational Speaking & Writin	p House	Lane common the common dealer and	early fin	vocabulary preview & personal connections, song lyrics & video, explain charastwishes, askitanswer questions							
		To compare the supplemental of the main idea and related information -I can state personal viewpoint and give some reasons to support it		questions							
		can state personal velepoint and give some reasons to support it									
Interpretive Reading & Listening, Presentational Speaking & Writin	g Asking the way	I can demonstate and understanding of main idea and related information I can decibe and compare Chinese calligraphy works I can understand traits of multiple cultures and communities, including my own	5111-6116	vocabulary preview & personal connections, song lyrics & video, explain chorestwishes, asktanswer questions							
		-I can decribe and compare Chinese calligraphy works									
		communities, including my own									
ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, or Presentational Writing	teolohi .	Unit Essential Question or I can statements	Estimated Dates of Unit	Supporting Activities within a Unit							
Interpretive reading	Novel: La Guerra Sucia, articles related to events surrounding the Dirty War and societal issues	I can demonstrate understanding of the main date and marked information in a row if can are installed in the main date and marked information in a row if can be understand to the Count Section. I can understand the Count Section. I can understand the count of datages in a bistorial of low of the count o	Aproved of May	Reading chapter summaries and answering comprehension questions in English, reading/listening to teacher read chapters, drawing picts, putting events in proper order, describing illustrations.							
		misted to the Guerra Sucia. I can understand narration and dialogue in a historical novel, I can mad comments and write encountries.		plot, putting events in proper order, describing illustrations.							
Presentational speaking	La Guerra Sucia, PSA	to my peers. I can articulate simple presentations on familiar	April-end of May	Create video speaking from perspective of a							
		topics. I can state my viewpoint and give some masons to support it. I can explain the piot and the emotions of the characters, I can describe the		Create video speaking from perspective of a protester, record self predicting future events in the novel. View various PSAN; and identify their main elements.							
		political situation of Argentina during the Diny War. I can create a presentation that informs and paless awareness on a proint of interest									
Presentational writing	Lessons learned, La Guerra Sucia (novel and history), Argentina, PSA, Caudiva	I can state my viewpoint and give some reasons to support it. I can reflect upon the role of family	April-June	Building vocabulary and proficiency to describe emotions, reflect on daily realized, comparing paral and present practices. Viewing Study's and selfecting upon the main character's experience, supplining upon or therest and telesting assess for supplining upon or otherest and selenting assess for supplining upon or otherest and selenting assess Listen briwatch videos, rouge, audic clips and answer comprehension questions. Chaste followup questions and summaries.							
		inform and raise awareness on a variety of topics.		reflecting upon the main character's experience. Exploring topics of interest and identifying areas for							
interpretive listening	Culture of Argentina, popular music, current events, novel	I can comprehend the main idea in news clips, videos, and songs. I can analyze the accuracy of supporting details.	April-June	improvement. Listen tolwarch videos, songs, audio clips and answer comprehension greations. Charles 9-7							
interpersonal writing	Life in quarantine, predictions about echool next year, cultural comparisons, societal issues	supporting details. I can exchange information on a variety of toolos.	April-June	questions and summaries. Suilding vocabulary and proficiency in reading and							
	companions, societal issues	supporting serais. I can exchange information on a variety of topics. I can interact with a peer in an informal text stream about a variety of topics, saking and answering questions, introducing topics of interest and beginning/ending/transitioning appropriately.		questions and summaries. Suiting vocabulary and proficiency in reading and listening and then applying that comprehensive input to "live" interactions.							
	Caudiva, current events	interest and beginning/endingstransitioning appropriately.	Mari								
maryan and speaking	Laurent events	I can exchange information on a variety of topics. I can ask and answer questions on a variety of topics.	may .	Viewing Cautius, periodically reflecting upon the circumstances surrounding Sofia's Kidnapping and her adoptive parents' roles.							
				Suiting vocabulary and proficiency in reading and listening and then applying that comprehensive input to "live" interactions. Suchanging information on a common docr with peem.							
				to "live" interactions. Exchanging information on a common doc with peers.							

Manual Continue	Sonoish Salissors													
Marche M	SCATE Made Interest Countries Interestive	Testala	Hely Francisco Consider on Secol Statements	Entirected Dates	formation but dies within									
Marche M	Reading, interpretive Listening, Presentational Speaking or Presentational William	iopic(s)	Unit Essential Question of 1 Carr Statements	of Unit	a Unit									
Marche M	Presentational Writing & Speaking	Film: Diarios de motocicleta (Motorcycle Diaries)	- Articulate simple presentations in culturally appropriate	319-61	design original dvd cover for									
A			ways on familiar, transactional and informal topics - Demonstrate awareness and understanding of topic, surfaces and sources		film, explain design and symbolism, verbally comment									
Marchan Marc	Interpersonal Speaking	Class Zoom	. Ask and answer a variety of numerious in transportional	4'1-ongoing	SEL, various games,									
Marchan Marc			empathy, and showing consideration for different ideas or opinions											
Part	Interpretive Reading	minutoz, La culpa, Historia de un ozo, 3x3	messagetheme and storyline of short films - Understand traits of multiple cultures and communities		comprehension activities, theme analysis, Chilean history (article), review game									
A	Presentational Writing & Speaking, Interpretive Listening, Interpersonal Speaking		can inform and raise awareness on a variety of topics . State necessal visuancint and nive some reasons to	427-58	trailer, class Zoom, simulated									
Second			support it - Comprehend and analyze the main idea, messagethere and storyline - Understand traits of multiple cultures and communities		with family member, ideal travel litnerary, tr show, new film, original script, music playlat, cultural videos (Disaming Spanish/Tio Spanish)									
Manual Personal Per	Presentational Speaking & Writing, Interpersonal Speaking		ways on familiar topics - Ask and answer a variety of questions in transactional	58-515										
and the standing and th	Mandarin S													
and the standing and th	ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, Presentational Speaking or Presentational Writing	Topic(x)		Estimated Dates of Unit	Supporting Activities within a Unit									
Section Company Comp	Presentational Speaking	Parents and Children Taking part-time job	topics -I can demonstrate awareness and understanding of	3/19-ongoing	Create and narrate audios									
The standard of Living Neuroland Standard Standa	International Providers			44										
The state of the s			 I can respond to diversity by expressing curisity and compassion 		discussions									
The second properties believed believed by the second properties of the	Interpretive Reading & Listening, Presentational Speaking & Writing	Parents and Children	solutions to it -I can demonstrate understanding of the main idea and related information -I can state cereanal viewpoint and give some reasons to	3/19-4/10	personal connections, song lyrics & video, explain chores/wishes, asklanswer									
The disciplinary of Landing Service Andrews (Service Andrews A	Interpretive Reading & Listening, Presentational Speaking & Witting		I can demonstrate understanding of the main idea and related information I can state personal viewpoint and give some reasons to	413-515	lyrics & video, explain chores/wishes, askianswer									
The Man September Septembe					-									
And Expression Control	French 5													
Seption for the Company of the Compa				of Unit	Supporting Activises within a Unit									
Strange (Seeing Control Seeing Contr		How to Enjoy a Nice Day	I can explain to someone how to do something											
The complete of factors of the complete of factors of the complete of the comp	Inserpretive Leaening		informal topics related to self and the immediate environmen											
And a series of facility of processing and processi	Interperpretive Listening/Reading	INTRO Identity: Francephone countries outside of France/ Emigration to France	informal topics related to self and the immediate environment in my own and other cultures, identify some	April 6										
Seption flowing plants and seption of the plant from the plants and the plants an	Interpersonal Speaking	Map of Africal Determination of countries that speak	Ask and answer a variety of questions in transactional and											
And control training of the file of the fi		Text from Ladd "Immigrés, assimilation, intégration, insertion"	Analyze the main message or storyline and some supporting details related to self and the immediate environment.											
specific filtrating and intermed Primatelline and Filtration Comments and intermediate and Filtration Comments and Filtr			appropriate ways on familiar and everyday topics.		Written "discussion" of personal heritage "L'histoire de MA famille"									
Special Subsequent Particular Special			and formal topics of general public interest.	April 7-10	Interpretation of pieces and research of authoritatist									
And out errors on stay of guestion in three-decision and Aged 14. Possible of Colonel Composers to the residence of the composers to the residence of the composers of the compo	Interpretive Listening/Presentational Writing	InnerFrench Podcast: Immigration in France	Comprehend the main idea and key components on some											
Specially The Section Special	Presentational Speaking		Ask and answer a variety of questions in transactional and some informal settings.	April 14	Practice #1 of Cultural									
Specially The Section Special		Vocabulary and Expressions Review		April 20										
Service of the Measy and Chineles Afficiate perspective and colorably suppropries Afficiate perspective and colorably suppropries In ord of the colorable perspective and colorably suppropries In ord of the colorable perspective and colorably suppropries In ord of the colorable perspective and colorably suppropries In ord of the colorable perspective and colorable per	Interpersonal Speaking	Speaking Practice in pairs (Environment and Stress)	Ask and answer a variety of questions in transactional and											
Anticular organization of Landary appropriate sparses of Landary appropriate sparses on Science State of Landary Appropriate sparses on Science State of Landary Appropriate Science Sc	Interpretive Listening	Intro for Beauty and Esthetics												
All and statement are variety of condition in horisactional and graphicing package of the state	Presentational Speaking		Articulate simple presentations in culturally appropriate ways on familiar, transactional and informal topics related to self and the immediate environment.		Respond to questions in Slideshow									
perpeties Passing Action *La devaided with a based of months* Comprehend the main date and for programmed on months Comprehend the main date and for programmed on the months Comprehend the main date and for programmed on the months Comprehend the main date and for programmed on the	Interpersonal Speaking		Ask and answer a variety of questions in transactional and some informal settings.		Several speaking practice opportunities with theme of									
solvened	Interperpretive Reading	Article: "La diversité fait la beauté du monde"	Comprehend the main idea and key components on some informal topics related to self and the immediate		beauty and esthetics									
			environment											

tructions: With the support of Department Chains and Grade el Leaders, K-12 teachers are asked to use the 4GH DESE mework Guidelines to identify how famework standards will be				
instructions: With the support of Department Chairs and Grade Level Landers, N-12 teachers are asked to use the AGE CESE. Framework Guidente to Sofethy here thorsevers standards with be framework facilities to Sofethy here thorsevers standards with the salas, therefore please provide information that can be understood by all standardsets. Please contact Christine Power (spower(general medical net) if you have any questions.— Thank your.				
Department/Grade ACTFL Mode: Interpersonal Speaking, Interpretive Reading, Interpretive Listening, or Presentational Writing	topic(s)	Unit Essential Question or I can statements	Estimated Dates of Unit	Supporting Activities within a Unit
AP Spanish Interpretive Reading, Interpersonal Speaking	Los Dos Reyes y Los Dos Labelintos -Borges Short Story	Analyse and integrant the make and underlying messages for integrant are experienced parameters of the product interest. The product interest is the second of the product interest. The product interest is the second of the product interest interest and and underlying messages for integrant content product of present and underlying messages of the product interest product interest and underlying of the product interest product interest. Analyse and interest in make the underlying of present interest	March 19-31	Reading story, answering comprehension questions, discussions on zoom and with peers
nterpretive Reading, interpersonal Speaking	Un Dia de Extos-Márquez short story	Analyze and interpret the main and underlying message(s) or story and some supporting details on most informal and formal topics of general public interest.	April 1-12	Reading story, answering comprehension questions, discussions on zoom and with peers
rpretive reading, Interpretive Listening	multiple choice gractice in AP classroom College Board Vinual classes.	Analyze and interpret the main and underlying message(s) or story and some supporting details on most informal and formal topics of general public interest. Analyze and interpret the main and underlying.	March 18 March 31-April 5	watch video, complete growin from write a
- January - January - Presentational Willing	Compa sidera Virtual cassess	www.e and interpret the main and underlying message(s) or story and some supporting details on most informal and formal topics of general public interest. Present detailed and organized presentations in culturally appropriate ways that can inform cuser.	multin 21-April 5	watch video, complete google form, write e-mails
erpretive Listening, Presentational Willing	Listen to watch various podcasts, music, shows/ movies	can worm, question and raise awareness on familiar as well as unfamiliar concrete researched topics related to the immediate environment. Analyze and interpret the main and underlying message(s) or story and some succording remains.	March 14-April 30	watch media, write e-mails, discuss in zoom meetings
		signic related to the immediate environment. Analysis and integral for miss and underlying messages(s) or toky and some supporting desires appoint of the supporting desires appoint (seems. Persent desired and drogschool presentations in culturally appoint seems. Persent desired and drogschool presentations in culturally appointed ways that desired are seen a settlenillar conceive ensembled sopion related to the immediate environment between the control of the control		
opersonal licenting and Speaking, presentational speaking	AP classroom practice speaking cultural comparison and convension	Present detailed and organized present detailed and organized presentations in culturally appropriate ways that can inform, question and raise	April 13-16	practice open response for AP test, simulated convenzation and presentational cultural comparison with feedback
terpretive Reading, interpersonal Speaking	Espuma y Niada Mãs Hernando Téliez	awareness on familiar as well as unfamiliar concrete researched topics related to the immediate environment. Analyze and interpret the main and underking.	April 17-blay 1	Reading story, answering comprehension questions, discussions on zoom and with peers
seprene Heading, Illespersonal Speaking secretational (Speaking)	reflection tool for AP task-created by teacher	message(s) or story and some supporting details on most informal and formal topics of general public interest. Present detailed and organized	April 17-00	
		presentations in culturally appropriate ways that can inform, question and raise awareness on familiar as well as unfamiliar concrete researched topics related to the		practice and laten to presentation, reflect on strategies to improve organization, communication, and messaging
esentational (Speaking)	reflection tool for AP task-created by teacher -send teacher the better of two practice presentations	And the second of the second o	April 30-May 3	practice and listen to presentation, reflect on strategies to improve organization, communication, and messaging
terpersonal liserting and Speaking	convenzation with google voice	concete researched topics related to the immediate environment Exchange information and ideas on topics of personal middle information.	May 3-8	practice a real conversation with teacher
		Interact and negotiate to resolve an unexpected complication that arises in an everyday setting.		
erpretive Reading and Listening	read, listen to various sources	Analyze and interpret the main and underlying message(s) or story and some supporting details on most informal and formal topics of general public interest. Present detailed and organized presentations in culturally approved the service.	May 8-18	contribute to a shared doc with class to talk about the 6(4 this year) themas
erpretive Reading and Listening, presentational speaking	Tribunal de las aguas, poesía	can inform, question and raise awareness on familiar as well as unfamiliar concete researched topics related to the immediate environment. Present detailed and organized	May18-22	various readings, discusions, contribute to class/ team document, AP strategies
		presentations in culturally appropriate ways that can inform, question and raise awareness on familiar as well as unfamiliar concrete researched topics related to the immediate environmentals environmentals.		mant occurrent, AP strategies
lepartment/Grade CTFL Mode: Interpersonal Speaking, Interpretive Reading, terpretive Listening, or Presentational Wilding	topic(s)	Immediate environment. Unit Essential Question or I can statements	Estimated Dates of Unit	Supporting Activities within a Unit
COTTE Mode interpretoral Speaking, Interpretive Reading, interpretive Listering, or Presentational Willing Presentational Willing Interpretive Listering	How to Enjoy a Nice Day Watching a movie/series	It can explain to someone how to do something Comprehend the main idea and key components on some informat piper related to self and the immediate environmen. Comprehend the main idea and key components on some informal spice related to self and the extractions environment. In my one and other practices environment on the contract of the practices enabled to familiar everyday life.	April 6- ongoing	
Interperpretive Listening/ Reading	INTRO Identity: Francophone countries outside of France/ Emigration to France	Comprehend the main idea and key components on some informal topics related to self and the immediate environment, in my own and other cultures, identify some typical products and promotion author to furnishing and products and	April 6	
Interpersonal Speaking	Map of Africal Determination of countries that speak French Surf from Last "Imminute assimilation intercetion insertion"	Ask and answer a variety of questions in transactional and some informal settings.		MC and discussion
terpretive Reading/ Speaking	Text from Ladd "Immigrés, assimilation, integration, insertion" Document L'histoire de MA famille	Ank and answers a variety of questions in transactional and some informat settings. Ankaya the main intensacy or storying and some supporting details related to set and at the summediate environment entire entire and calculate appropriate ways on femiliar and calculate appropriate ways on femiliar and energical popilar. Ankayas and insequent the main and underlying messagging to they and some supporting femiliar position and and femiliar logical of general public intensa.		MIC and discussion Written "discussion" of personal heritage "L'histoire de MA famille"
terpretive Reading and Listening/ Presentational Writing	Poem: "Un homme qui se ressemble", et la chanson "Je suis chez mo?"	everyday topics. Analyze and interpret the main and underlying message(s) or story and some supporting details on most informal and formal topics of cerevil	April 7-10	de MA familie* Interpretation of pieces and research of authoritarist
tterpretive Listening/Presentational Wilting	InnerFrench Podcaet: Immigration in France	public interest. Analyze and interpret the main and underlying message(s) or story and some expenditure.	416-21	Comparison/Opinion of pieces Graphic organizer of main ideas
recentational Writing		on most informal and formal topics of general public interest. Comprehend the man idea and key components on some informal topics related to set and the immediate.		Create your own infographic based on the facts from podicast
terpretive Listening Presentational Wilting	Edpuzzle of AP Central Tutorial of Cultrual Companion Task	Analyza and interpet the main and underlying message(s) or stop and some supporting oralized message(s) or stop and some supporting oralized or noted informat informat logical or general companion of the stop and some stop and some companion of the stop and some stop and companion of the stop and stop and some stop companion of the stop and stop and companion of the stop and companion of the companion of the companion of the companion of the companion of the companion of companion of	April 13 April 14	Practice #1 of Cultural Comparison ne: Immigration
resentational Speaking		transactional and some informal settings. Ask and answer a variety of questions in transactional and some informal settings.	April 23	Practice #2 of Cultural Companion re: Immigration
terpersonal Speaking	Vocabulary and Expressions Review Speaking Practice in pairs (Environment and Stress)	Ask and answer a variety of questions in transactional and some informal settings.	April 28 April 29	
terpretive Listening/Presentational Witting terpretive Listening recentational Speaking	Edpuzzile of AP Central Tutorial of Speaking Task Intro for Seauty and Esthetics	Adiculate simple presentations in culturally appropriate ways on familiar, fransactional and informal topics related to self and the immediate environment.	willy 4-15	Recorded intro Respond to questions in Sideshow
terpersonal Speaking				Infographics Several speaking practice opportunities with theme
terperpetive Reading	Article: "La divenité fait la besuté du monde"	Ask and answer a variety of questions in transactional and some informal settings. Comprehend the main idea and key components on some informal topics related to self and the immediate environment.		Several speaking practice opportunities with theme of beauty and embelox Comprehension questions
	Stategy Review of AP Test Tasks			Research and Presentation of a work of art from French-speaking country







