Wayside Schools Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 29% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
29%	34%	42%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	14%	24%	43%		67%		45%	0%	19%		22%	34%	29%
2021	19%	29%	48%		72%		50%	5%	24%		27%	39%	34%
2022	27%	37%	56%		80%		58%	13%	32%		35%	47%	42%
2023	35%	45%	64%		88%		66%	21%	40%		43%	55%	50%
2024	45%	55%	74%		98%		76%	31%	50%		53%	65%	60%

Wayside Schools Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 29% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
29%	34%	42%	50%	60%
STAAR Canceled due to Pandemic	Score = 24%	Score = 43%		

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2020	14%	24%	43%		67%		45%	0%	19%		22%	34%	29%
2021	19%	29%	48%		72%		50%	5%	24%		27%	39%	34%
2021 Scores	0%	15%	55%		*		*	11%	23%		19%	28%	11%
2022	27%	37%	56%		80%		58%	13%	32%		35%	47%	42%
2022 Scores	40%	39%	79%		--		*	32%	41%		41%	45%	33%
2023	35%	45%	64%		88%		66%	21%	40%		43%	55%	50%
2024	45%	55%	74%		98%		76%	31%	50%		53%	65%	60%

* indicates that the student group is too small to report.

Early Childhood Literacy Progress Measure 1: Pre-K/CIRCLE/Eng

The percent of PreK students that score On Track on CIRCLE in early literacy will increase from 59% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
59%	62%	66%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	56%	53%	82%	75%	100%		60%		57%		67%		
2021	59%	56%	85%	78%	100%		63%		60%		70%		
2022	63%	60%	89%	82%	100%		67%		64%		74%		
2023	67%	64%	93%	86%	100%		71%		68%		78%		
2024	72%	69%	98%	91%	100%		76%		73%		83%		

Early Childhood Literacy Progress Measure 1: Pre-K/CIRCLE/Spanish

The percent of PreK students that score On Track on CIRCLE in early literacy will increase from 30% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
30%	36%	44%	52%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		33%		33%			50%		30%		33%		
2021		39%		39%			56%		36%		39%		
2022		47%		47%			64%		44%		47%		
2023		55%		55%			72%		52%		55%		
2024		63%		63%			80%		60%		63%		

Early Childhood Literacy Progress Measure 2: Kinder - TX-KEA/English

The percent of K students that score on track in Reading on the TX-KEA will increase from 69% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
69%	72%	75%	78%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	59%	70%	71%	100%	67%		72%	50%	69%		67%		
2021	61%	73%	74%	100%	70%		75%	53%	72%		70%		
2022	64%	76%	77%	100%	73%		78%	56%	75%		73%		
2023	67%	79%	80%	100%	76%		81%	59%	78%		76%		
2024	69%	81%	82%	100%	78%		83%	61%	80%		78%		

Early Childhood Literacy Progress Measure 2: Kinder - TX-KEA/Spanish

The percent of K students that score on track in Reading on the TX-KEA will increase from 68% to 80% by June 2024.

Yearly Target Goals				
2020	**2021**	**2022**	**2023**	**2024**
68%	71%	74%	77%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		64%		62%			78%		68%		66%		
2021		67%		65%			81%		71%		69%		
2022		70%		68%			84%		74%		72%		
2023		73%		71%			87%		77%		75%		
2024		76%		74%			91%		80%		78%		

Early Childhood Literacy Progress Measure 3: TPRI 1st

The percent of 1st grade students that score Developed on TPRI Screener will increase from 40% to 65% by June 2024.

Yearly Target Goals				
2020	**2021**	**2022**	**2023**	**2024**
40%	45%	51%	57%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	47%	28%	58%	33%			45%	40%	32%		18%		
2021	52%	33%	63%	38%			50%	45%	37%		23%		
2022	58%	39%	69%	44%			56%	51%	43%		29%		
2023	64%	45%	75%	50%			62%	57%	49%		35%		
2024	72%	53%	83%	58%			70%	65%	57%		43%		

Early Childhood Literacy Progress Measure 3b: 1st Tejas LEE

The percent of 1st grade students that score Developed on Tejas LEE will increase from 24% to 60% by June 2024.

Yearly Target Goals				
2020	**2021**	**2022**	**2023**	**2024**
24%	30%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		25%							18%		26%		
2021		31%							24%		32%		
2022		41%							34%		42%		
2023		51%							44%		52%		
2024		61%							54%		62%		

Early Childhood Literacy Progress Measure 3: TPRI 2nd

The percent of 2nd grade students that score Developed on Tejas LEE will increase from 43% to 75% by June 2024.

Yearly Target Goals				
2020	**2021**	**2022**	**2023**	**2024**
43%	47%	55%	65%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	42%	47%	44%				50%	8%	43%		43%		
2021	46%	51%	48%				54%	12%	47%		47%		
2022	54%	59%	56%				62%	20%	55%		55%		
2023	64%	69%	66%				72%	30%	65%		65%		
2024	74%	79%	76%				82%	40%	75%		75%		

Early Childhood Literacy Progress Measure 3: 2nd Tejas LEE

The percent of 2nd grade students that score Developed on Tejas LEE will increase from 43% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
43%	47%	55%	65%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		45%					38%		44%		44%		
2021		49%					42%		48%		48%		
2022		57%					50%		56%		56%		
2023		67%					60%		66%		66%		
2024		77%					70%		76%		76%		

Early Childhood Literacy Plan AMA Goal

The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 23% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
23%	30%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0%	16%	60%		100%		0%	0%	12%		0%	29%	16%
2021	7%	23%	67%		100%		7%	7%	19%		7%	36%	23%
2022	17%	33%	77%		100%		17%	17%	29%		17%	46%	33%
2023	27%	43%	87%		100%		27%	27%	39%		27%	56%	43%
2024	37%	53%	97%		100%		37%	37%	49%		37%	66%	53%

AMA Early Childhood Literacy Progress Measure 1: PK - CIRCLE/English

The percent of PreK students that score on On track in Reading on the CIRCLE PM will increase from 45% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
45%	50%	55%	60%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	25%	60%	69%		75%		25%	25%	56%				
2021	30%	65%	74%		80%		30%	30%	61%				
2022	35%	70%	79%		85%		35%	35%	66%				
2023	40%	75%	84%		90%		40%	40%	71%				
2024	45%	80%	89%		95%		45%	45%	76%				

AMA Early Childhood Literacy Progress Measure 1: PK - CIRCLE/Spanish

The percent of PreK students that score on On track in Reading on the CIRCLE PM will increase from XX% to XX% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
73%	75%	77%	79%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		73%					100%		48%		73%		
2021		75%					100%		50%		75%		
2022		77%					100%		52%		77%		
2023		79%					100%		54%		79%		
2024		80%					100%		55%		80%		

AMA Early Childhood Literacy Progress Measure 2: Kinder - TX-KEA/English

The percent of K students that score on track in Reading on the TX-KEA will increase from 74% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
74%	75%	77%	79%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	56%	74%	53%		100%		65%	50%	71%				
2021	57%	75%	54%		100%		66%	51%	72%				
2022	59%	77%	56%		100%		68%	53%	74%				
2023	61%	79%	58%		100%		70%	55%	76%				
2024	62%	80%	59%		100%		71%	56%	77%				

AMA Early Childhood Literacy Progress Measure 2: Kinder - TX-KEA/Spanish

The percent of K students that score on track in Reading on the TX-KEA will increase from 74% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
74%	75%	77%	79%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		69%					100%		80%		68%		
2021		70%					100%		81%		69%		
2022		72%					100%		83%		71%		
2023		74%					100%		85%		73%		
2024		75%					100%		86%		74%		

AMA Early Childhood Literacy Progress Measure 3a: TPRI 1st

The percent of 1st grade students that score Developing in Reading on the TPRI will increase from 34% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
34%	38%	44%	52%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	17%	37%	50%						37%				
2021	21%	41%	54%						41%				
2022	27%	47%	60%						47%				
2023	35%	55%	68%						55%				
2024	43%	63%	76%						63%				

AMA Early Childhood Literacy Progress Measure 3b: 1st Tejas LEE

The percent of 1st grade students that score Developing in Reading on Tejas LEE will increase from 10% to 55% by June 2024.

Yearly Target Goals				
2020	**2021**	**2022**	**2023**	**2024**
10%	20%	30%	42%	55%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		10%					0%	0%	14%		9%		
2021		20%					10%	10%	24%		19%		
2022		30%					20%	20%	34%		29%		
2023		42%					32%	32%	46%		41%		
2024		55%					45%	45%	59%		54%		

AMA Early Childhood Literacy Progress Measure 3a: 2nd TPRI

The percent of 2nd grade students that score Developing in Reading on the TPRI will increase from 42% to 60% by June 2024.

Yearly Target Goals				
2020	**2021**	**2022**	**2023**	**2024**
42%	46%	50%	55%	60%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	20%	25%	83%	0%			100%	0%	35%		0%		
2021	24%	29%	87%	4%			100%	4%	39%		4%		
2022	28%	33%	91%	8%			100%	8%	43%		8%		
2023	33%	38%	96%	13%			100%	13%	48%		13%		
2024	38%	43%	100%	18%			100%	18%	53%		18%		

AMA Early Childhood Literacy Progress Measure 3b: 2nd Tejas LEE

The percent of 2nd grade students that score Developing in Reading on Tejas LEE will increase from 28% to 60% by June 2024.

Yearly Target Goals				
2020	**2021**	**2022**	**2023**	**2024**
28%	33%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		28%							28%		28%		
2021		33%							33%		33%		
2022		40%							40%		40%		
2023		50%							50%		50%		
2024		60%							60%		60%		

EC Literacy Targeted Professional Development Plan

Programing: PK programming will go full day at AMA beginnig 20-21.

PROFESSIONAL DEVELOPMENT: All K through 3rd grade teachers, campus princpals and coaches will complete The Science of Reading Academies in the year 21-22. Sped teachers will receive differenentiated academy material.

Early Childhood Literacy Plan EPA Goal

The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 40% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
40%	46%	54%	62%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	33%	27%	50%		0%		44%	0%	24%		%	39%	43%
2021	39%	33%	56%		6%		50%	6%	30%		%	39%	43%
2022	47%	41%	64%		14%		58%	14%	38%		%	43%	47%
2023	55%	49%	72%		22%		66%	22%	46%		%	49%	53%
2024	63%	57%	80%		30%		74%	30%	54%		%	57%	61%

EPA Early Childhood Literacy Progress Measure 1: PK - CIRLCE

The percent of PreK students that score on On track in Reading on CIRCLE PM will increase from 54% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
54%	57%	61%	65%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	25%	43%	80%				55%		53%		25%		
2021	28%	46%	83%				58%		56%		28%		
2022	32%	50%	87%				62%		61%		32%		
2023	36%	54%	91%				66%		65%		36%		
2024	41%	59%	96%				71%		70%		41%		

EPA Early Childhood Literacy Progress Measure 2: Kinder - TX-KEA

The percent of K students that score on track in Reading on the TX-KEA will increase from XX% to XX% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
76%	78%	80%	82%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	78%	77%	74%		33%		75%		79%		67%		
2021	80%	79%	76%		35%		77%		81%		69%		
2022	82%	81%	78%		37%		79%		83%		71%		
2023	84%	83%	80%		39%		81%		85%		73%		
2024	87%	86%	83%		42%		84%		88%		76%		

EPA Early Childhood Literacy Progress Measure 3a: TPRI 1st

The percent of 1st grade students that score Developing in Reading on the TPRI will increase from 50% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
50%	55%	60%	65%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	50%	34%	64%	33%			55%	44%	38%		17%	39%	43%
2021	55%	39%	69%	38%			60%	49%	43%		22%	36%	50%
2022	60%	44%	74%	43%			65%	54%	48%		27%	46%	60%
2023	65%	49%	79%	48%			70%	59%	53%		32%	56%	70%
2024	70%	54%	84%	53%			75%	64%	58%		37%	66%	80%

EPA Early Childhood Literacy Progress Measure 3a: 2nd TPRI

The percent of 2nd grade students that score Developing in Reading on the TPRI will increase from XX% to XX% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
30%	35%	42%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0%	63%	20%				25%	0%	33%		100%		
2021	5%	68%	25%				30%	5%	38%		100%		
2022	12%	75%	32%				37%	12%	45%		100%		
2023	20%	83%	40%				45%	20%	53%		100%		
2024	30%	93%	50%				55%	30%	63%		100%		

EC Literacy Targeted Professional Development Plan

Programing: PK programming will go full day at EPA beginnig 20-21.

PROFESSIONAL DEVELOPMENT: All K through 3rd grade teachers, campus princpals and coaches will complete The Science of Reading Academies in the year 21-22. Sped teachers will receive differenentiated academy material.

Early Childhood Literacy Plan REAL Goal

The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 29% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
29%	34%	42%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	14%	31%	17%		100%		100%	0%	23%		33%	34%	35%
2021	19%	36%	22%		100%		100%	5%	28%		38%	39%	40%
2022	25%	42%	28%		100%		100%	11%	34%		44%	45%	46%
2023	35%	52%	38%		100%		100%	21%	44%		54%	55%	56%
2024	45%	62%	48%		100%		100%	31%	54%		64%	65%	66%

REAL Early Childhood Literacy Progress Measure 1: PK - CIRCLE/English

The percent of PreK students that score on On track in Reading on CIRCLE will increase from XX% to XX% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	52%	57%	63%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	57%	44%	50%	56%			63%		47%		52%		
2021	61%	48%	54%	60%			67%		51%		56%		
2022	66%	53%	59%	65%			72%		56%		61%		
2023	72%	59%	65%	71%			78%		62%		67%		
2024	80%	66%	72%	78%			85%		69%		74%		

REAL Early Childhood Literacy Progress Measure 1: PK - CIRCLE/Spanish

The percent of PreK students that score on On track in Reading on CIRCLE will increase from 50% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
50%	55%	60%	65%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		50%					75%		56%		56%		
2021		55%					80%		61%		61%		
2022		60%					85%		66%		66%		
2023		65%					90%		71%		71%		
2024		70%					95%		76%		76%		

REAL Early Childhood Literacy Progress Measure 2: Kinder - TX-KEA/English

The percent of K students that score on track in Reading on the TX-KEA will increase from 54% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
54%	57%	61%	66%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	49%	60%	58%				52%		56%				
2021	52%	63%	61%				55%		59%				
2022	56%	67%	65%				59%		63%				
2023	61%	72%	70%				64%		68%				
2024	66%	77%	75%				69%		73%				

REAL Early Childhood Literacy Progress Measure 2: Kinder - TX-KEA/Spanish

The percent of K students that score on track in Reading on the TX-KEA will increase from XX% to XX% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
63%	66%	69%	72%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		62%							63%		62%		
2021		65%							66%		65%		
2022		68%							69%		68%		
2023		71%							72%		71%		
2024		74%							75%		74%		

REAL Early Childhood Literacy Progress Measure 3a: TPRI 1st

The percent of 1st grade students that score Developing in Reading on the TPRI will increase from 32% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
32%	38%	45%	52%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	67%	24%	33%				27%	33%	31%		22%		
2021	73%	30%	39%				33%	39%	37%		28%		
2022	80%	37%	46%				40%	46%	44%		35%		
2023	87%	44%	53%				47%	53%	51%		42%		
2024	95%	52%	61%				55%	61%	59%		50%		

REAL Early Childhood Literacy Progress Measure 3b: 1st Tejas LEE

The percent of 1st grade students that score Developing in Reading on Tejas LEE will increase from XX% to XX% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
31%	37%	44%	52%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		30%						0%	25%		30%		
2021		36%						6%	31%		36%		
2022		42%						13%	38%		42%		
2023		50%						21%	46%		50%		
2024		58%						29%	54%		58%		

REAL Early Childhood Literacy Progress Measure 3a: 2nd TPRI

The percent of 2nd grade students that score Developing in Reading on TPRI will increase from 53% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
53%	57%	61%	65%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	80%	55%	50%				50%	100%	53%		56%		
2021	84%	59%	54%				54%	100%	57%		60%		
2022	88%	63%	58%				58%	100%	61%		64%		
2023	92%	67%	62%				62%	100%	65%		68%		
2024	97%	72%	67%				67%	100%	70%		73%		

REAL Early Childhood Literacy Progress Measure 3b: 2nd Tejas LEE

The percent of 2nd grade students that score Developing in Reading on Tejas LEE will increase from % to XX% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
47%	50%	55%	60%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		50%					38%		47%		47%		
2021		53%					41%		50%		50%		
2022		58%					46%		55%		55%		
2023		63%					51%		60%		60%		
2024		68%					56%		65%		65%		

EC Literacy Targeted Professional Development Plan

Programing: PK programming will go full day at REAL beginnig in the SY 21-22.

PROFESSIONAL DEVELOPMENT: All K through 3rd grade teachers, campus princpals and coaches will complete The Science of Reading Academies in the year 21-22. Sped teachers will receive differenentiated academy material.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score Meets on STAAR Math will increase from 35% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
35%	40%	46%	53%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	21%	28%	52%		33%		55%	0%	26%		29%	41%	27%
2021	25%	33%	57%		38%		60%	5%	31%		34%	46%	32%
2022	31%	39%	63%		44%		66%	11%	37%		40%	52%	38%
2023	38%	46%	70%		51%		73%	18%	44%		47%	59%	45%
2024	45%	53%	77%		58%		80%	25%	51%		54%	63%	52%

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score Meets on STAAR Math will increase from 35% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
35%	40%	46%	53%	60%
STAAR Canceled due to Pandemic	19%	33%		

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2020	21%	28%	52%		33%		55%	0%	26%		29%	41%	27%
2021	25%	33%	57%		38%		60%	5%	31%		34%	46%	32%
2021 Scores	40%	16%	32%		--%		*	5%	17%		19%	22%	11%
2022	31%	39%	63%		44%		66%	11%	37%		40%	52%	38%
2022 Scores	14%	30%	57%		*		*	28%	28%		31%	35%	25%
2023	38%	46%	70%		51%		73%	18%	44%		47%	59%	45%
2024	45%	53%	77%		58%		80%	25%	51%		54%	63%	52%

Early Childhood Math Progress Measure 1: PK- CIRCLE/English

The percent of PreK students that score on track in math will increase from 36% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
36%	40%	46%	53%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	40%	36%	48%	25%	43%		36%		35%		38%		
2021	44%	40%	52%	29%	47%		40%		39%		42%		
2022	50%	46%	58%	35%	53%		46%		45%		48%		
2023	57%	53%	65%	42%	60%		53%		52%		55%		
2024	64%	60%	72%	49%	67%		60%		59%		62%		

Early Childhood Math Progress Measure 1: PK- CIRCLE/Spanish

The percent of PreK students that score on track in math will increase from 27% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
27%	32%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		48%					50%		30%		30%		
2021		53%					55%		38%		38%		
2022		61%					63%		46%		46%		
2023		71%					73%		56%		56%		
2024		81%					83%		66%		66%		

Early Childhood Math Progress Measure 2: Kinder- TX-KEA/English

The percent of K students that score on track in math will increase from 55% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
55%	60%	65%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	40%	56%	65%	100%	50%		50%	67%	55%		50%		
2021	45%	61%	70%	100%	55%		55%	72%	60%		55%		
2022	50%	66%	75%	100%	60%		60%	77%	65%		60%		
2023	55%	71%	80%	100%	65%		65%	82%	70%		65%		
2024	60%	76%	85%	100%	70%		70%	87%	75%		70%		

Early Childhood Math Progress Measure 2: Kinder- TX-KEA/Spanish

The percent of K students that score on track in math will increase from 43% to 70% by June 2024.

Yearly Target Goals				
2020	**2021**	**2022**	**2023**	**2024**
43%	48%	55%	62%	70%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		43%		38%			50%		44%		41%		
2021		48%		43%			55%		49%		46%		
2022		55%		50%			62%		56%		53%		
2023		62%		57%			69%		63%		60%		
2024		70%		65%			77%		71%		68%		

Early Childhood Math Progress Measure 3a: 1st grade Common Assessment

The percent of 1st and 2nd grade students that score on grade level in math will increase from 73% to 77% by June 2024.

Yearly Target Goals				
2020	**2021**	**2022**	**2023**	**2024**
73%	74%	75%	76%	77%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	73%	69%	86%				100%	50%	66%		57%		
2021	xx%	xx%	xx%				xx%	xx%	xx%		xx%		
2022	xx%	xx%	xx%				xx%	xx%	xx%		xx%		
2023	xx%	xx%	xx%				xx%	xx%	xx%		xx%		
2024	xx%	xx%	xx%				xx%	xx%	xx%		xx%		

Early Childhood Math Progress Measure 3b: 2nd grade Common Assessment

The percent of 1st and 2nd grade students that score on grade level in math will increase from 62% to 70% by June 2024.

Yearly Target Goals				
2020	**2021**	**2022**	**2023**	**2024**
62%	64%	66%	68%	70%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	13%	65%	70%				67%	38%	63%		86%		
2021	15%	67%	72%				69%	40%	65%		88%		
2022	17%	69%	74%				71%	42%	67%		90%		
2023	19%	71%	76%				73%	44%	69%		92%		
2024	21%	73%	78%				75%	46%	71%		94%		

Early Childhood Math Plan AMA Goal

The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 27% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
27%	33%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	50%	18%	50%		100%		100%	0%	27%		27%	31%	21%
2021	56%	24%	56%		100%		100%	6%	33%		33%	37%	27%
2022	63%	31%	63%		100%		100%	13%	40%		40%	43%	34%
2023	73%	41%	73%		100%		100%	23%	50%		50%	53%	44%
2024	83%	51%	83%		100%		100%	33%	60%		60%	63%	54%

AMA Early Childhood Math Progress Measure 1 :PK-CIRCLE/English

The percent of PreK students that score on track in math on the CIRCLE PM will increase from 36% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
36%	40%	46%	52%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	29%	42%	32%		43%		5%		35%				
2021	33%	46%	36%		47%		9%		39%				
2022	39%	52%	42%		53%		15%		45%				
2023	45%	58%	48%		59%		21%		51%				
2024	53%	64%	56%		67%		29%		59%				

AMA Early Childhood Math Progress Measure 1 :PK-CIRCLE/Spanish

The percent of PreK students that score on track in math on the CIRCLE PM will increase from 39% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
39%	43%	48%	54%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		37%					86%		42%		39%		
2021		41%					90%		46%		43%		
2022		46%					95%		51%		48%		
2023		52%					100%		57%		54%		
2024		58%					100%		63%		60%		

AMA Early Childhood Math Progress Measure 2: Kinder- TX-KEA/English

The percent of K students that score on track in math on the TX-KEA will increase from 63% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
63%	67%	71%	75%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	33%	58%	80%		100%		80%	67%	57%				
2021	37%	62%	84%		100%		84%	71%	61%				
2022	41%	66%	88%		100%		88%	75%	65%				
2023	45%	70%	92%		100%		92%	79%	69%				
2024	50%	75%	97%		100%		97%	84%	74%				

AMA Early Childhood Math Progress Measure 2: Kinder- TX-KEA/Spanish

The percent of K students that score on track in math on the TX-KEA will increase from 64% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
64%	68%	72%	76%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		56%					100%		70%		63%		
2021		60%					100%		74%		67%		
2022		64%					100%		78%		71%		
2023		68%					100%		82%		75%		
2024		72%					100%		86%		79%		

AMA Early Childhood Math Progress Measure 3: 1st grade Common Assessment

The percent of 1st grade students that score on grade level in math Common Assessment will increase from 80% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
80%	81%	82%	83%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	67%	78%	100%						77%		69%		
2021	68%	79%	100%						78%		70%		
2022	69%	80%	100%						79%		71%		
2023	70%	81%	100%						80%		72%		

2024	72%	83%	100%						82%		74%		

AMA Early Childhood Math Progress Measure 3b: 2nd grade Common Assessment

The percent of 2nd grade students that score on grade level in math on the Common Assessment will increase from 55% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
55%	57%	59%	62%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0%	55%	0%					0%	59%		69%		
2021	xx%	xx%	xx%					xx%	xx%		xx%		
2022	xx%	xx%	xx%					xx%	xx%		xx%		
2023	xx%	xx%	xx%					xx%	xx%		xx%		
2024	xx%	xx%	xx%					xx%	xx%		xx%		

EC Math Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

Wayside Schools plans to use TEKS aligned Eureka math and ST Math offered through TEA to increase rigor and foundational skills in K-5. Wayside also plans to use a more comprehensive progress monitoring tool for 1st and 2nd grade math starting Aug. 2021.

Early Childhood Math Plan EPA Goal

The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 52% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
52%	58%	64%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	33%	40%	65%		0%		56%	0%	35%		0%	56%	29%
2021	39%	46%	71%		6%		62%	6%	41%		6%	62%	35%
2022	45%	52%	77%		12%		68%	12%	47%		12%	68%	41%
2023	51%	58%	83%		18%		74%	18%	53%		18%	74%	47%
2024	56%	63%	88%		23%		79%	23%	58%		23%	79%	52%

EPA Early Childhood Math Progress Measure 1 :PK- CIRCLE/English

The percent of PreK students that score on track in math on the CIRCLE PM will increase from 34% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
34%	39%	45%	52%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	14%	18%	60%				43%		38%		14%		
2021	19%	23%	65%				48%		43%		19%		
2022	25%	29%	71%				54%		49%		25%		
2023	32%	36%	78%				61%		56%		32%		
2024	40%	44%	86%				69%		64%		40%		

EPA Early Childhood Math Progress Measure 2: Kinder- TX-KEA/English

The percent of K students that score on track in math on the TX-KEA will increase from 58% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
58%	62%	66%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	33%	64%	69%	100%			33%		62%		50%		
2021	37%	68%	73%	100%			37%		66%		54%		
2022	41%	72%	77%	100%			41%		70%		58%		
2023	45%	76%	81%	100%			45%		74%		62%		
2024	50%	81%	86%	100%			50%		79%		67%		

Early Childhood Math Progress Measure 3
(Used in applicable Campus Plans with campus targets)

The percent of 1st through 3rd grade students that score on grade level or above in math on the (insert Assessment Name) will increase from XX% to XX% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

EPA Early Childhood Math Progress Measure 3: 1st grade Common Assessment

The percent of 1st grade students that score on grade level or above in math Common Assessment will increase from 92% to 96% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
92%	93%	94%	95%	96%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	100%	87%	95%				100%	100%	90%		83%		
2021	100%	88%	96%				100%	100%	91%		84%		
2022	100%	89%	97%				100%	100%	92%		85%		
2023	100%	90%	98%				100%	100%	93%		86%		
2024	100%	91%	99%				100%	100%	94%		87%		

AMA Early Childhood Math Progress Measure 3b: 2nd grade Common Assessment

The percent of 2nd grade students that score on grade level or above in math on the Common Assessment will increase from 62% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
63%	64%	66%	68%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0%	58%	75%				100%	60%	54%		100%		
2021	1%	59%	76%				100%	61%	55%		100%		
2022	3%	61%	78%				100%	63%	57%		100%		
2023	5%	63%	80%				100%	65%	59%		100%		
2024	7%	65%	82%				100%	67%	61%		100%		

EC Math Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

Wayside Schools plans to use TEKS aligned Eureka math and ST Math offered through TEA to increase rigor and foundational skills in K-5. Wayside also plans to use a more comprehensive progress monitoring tool for 1st and 2nd grade math starting Aug. 2021.

Early Childhood Math Plan REAL Goal

The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 30% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
30%	36%	42%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0%	34%	33%		0%		0%	0%	25%		36%	38%	31%
2021	6%	40%	39%		6%		6%	6%	31%		42%	44%	37%
2022	14%	48%	47%		14%		14%	14%	39%		48%	50%	43%
2023	22%	56%	55%		22%		22%	22%	47%		56%	58%	51%
2024	32%	66%	65%		32%		32%	32%	57%		66%	68%	61%

REAL Early Childhood Math Progress Measure 1 :PK- CIRCLE/English

The percent of PreK students that score on track in math on the CIRCLE PM will increase from 37% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	41%	47%	53%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	45%	37%	50%	25%			65%		36%		40%		
2021	49%	41%	54%	29%			69%		40%		44%		
2022	55%	47%	60%	35%			75%		46%		50%		
2023	61%	53%	66%	41%			81%		52%		56%		
2024	68%	60%	73%	48%			88%		59%		63%		

REAL Early Childhood Math Progress Measure 1 :PK- CIRCLE/Spanish

The percent of PreK students that score on track in math on the CIRCLE PM will increase from 28% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
28%	33%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		22%		35%			14%		26%		26%		
2021		27%		40%			19%		31%		31%		
2022		34%		47%			26%		39%		39%		
2023		44%		57%			36%		49%		49%		

2024		54%		67%			46%		59%		59%		

REAL Early Childhood Math Progress Measure 2: Kinder- TX-KEA/English

The percent of K students that score on track in math on the TX-KEA will increase from 40% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
40%	45%	50%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	50%	47%	0%				33%		45%				
2021	55%	52%	5%				38%		50%				
2022	60%	57%	10%				43%		55%				
2023	65%	62%	15%				48%		60%				
2024	70%	67%	20%				53%		65%				

REAL Early Childhood Math Progress Measure 2: Kinder- TX-KEA/Spanish

The percent of K students that score on track in math on the TX-KEA will increase from 34% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
34%	39%	45%	52%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		38%		38%			0%		34%		35%		
2021		43%		43%			5%		39%		40%		
2022		49%		49%			11%		45%		46%		
2023		46%		46%			18%		52%		53%		
2024		54%		54%			26%		60%		61%		

REAL Early Childhood Math Progress Measure 3: 1st grade Common Assessment

The percent of 1st grade students that score on grade level or above in math Common Assessment will increase from 57% to 67% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
57%	58%	60%	63%	67%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled

2020	71%	57%	40%					33%	54%		53%		
2021	xx%	xx%	xx%					xx%	xx%		xx%		
2022	xx%	xx%	xx%					xx%	xx%		xx%		
2023	xx%	xx%	xx%					xx%	xx%		xx%		
2024	xx%	xx%	xx%					xx%	xx%		xx%		

AMA Early Childhood Math Progress Measure 3b: 2nd grade Common Assessment

The percent of 2nd grade students that score on grade level in math on the Common Assessment will increase from 64% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
64%	65%	66%	67%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	20%	68%	100%				0%	0%	67%		94%		
2021	xx%	xx%	xx%				xx%	xx%	xx%		xx%		
2022	xx%	xx%	xx%				xx%	xx%	xx%		xx%		
2023	xx%	xx%	xx%				xx%	xx%	xx%		xx%		
2024	xx%	xx%	xx%				xx%	xx%	xx%		xx%		

EC Math Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

Wayside Schools plans to use TEKS aligned Eureka math and ST Math offered through TEA to increase rigor and foundational skills in K-5. Wayside also plans to use a more comprehensive progress monitoring tool for 1st and 2nd grade math starting Aug. 2021.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 56% to 60% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
56%	57%	58%	59%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0.01%	46.00%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	59.00%	0.01%	0.01%	0.01%	0.01%
2021	0.02%	46.50%	0.02%	0.02%	0.02%	0.02%	0.02%	0.02%	59.50%	0.02%	0.02%	0.02%	0.02%
2022	0.03%	47.00%	0.03%	0.03%	0.03%	0.03%	0.03%	0.03%	60.00%	0.03%	0.03%	0.03%	0.03%
2023	0.04%	47.50%	0.04%	0.04%	0.04%	0.04%	0.04%	0.04%	60.50%	0.04%	0.04%	0.04%	0.04%
2024	0.05%	48.00%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	61.00%	0.05%	0.05%	0.05%	0.05%

CCMR Progress Measure 1

ent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 50% to 54% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
50%	51%	52%	53%	54%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0.01%	xx%	0.01%	xx%	0.01%	0.01%	0.01%	0.01%	xx%	0.01%	0.01%	0.01%	0.01%
2021	0.02%	xx%	0.02%	xx%	0.02%	0.02%	0.02%	0.02%	xx%	0.02%	0.02%	0.02%	0.02%
2022	0.03%	xx%	0.03%	xx%	0.03%	0.03%	0.03%	0.03%	xx%	0.03%	0.03%	0.03%	0.03%
2023	0.04%	xx%	0.04%	xx%	0.04%	0.04%	0.04%	0.04%	xx%	0.04%	0.04%	0.04%	0.04%
2024	0.05%	xx%	0.05%	xx%	0.05%	0.05%	0.05%	0.05%	xx%	0.05%	0.05%	0.05%	0.05%

CCMR Progress Measure 2

rcent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 20.5% to 22.5% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
20.50%	21.00%	21.50%	22.00%	22.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0.01%	14%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	21%	0.01%	0.01%	0.01%	0.01%
2021	0.02%	14.50%	0.02%	0.02%	0.02%	0.02%	0.02%	0.02%	21.50%	0.02%	0.02%	0.02%	0.02%
2022	0.03%	15%	0.03%	0.03%	0.03%	0.03%	0.03%	0.03%	22%	0.03%	0.03%	0.03%	0.03%
2023	0.04%	15.50%	0.04%	0.04%	0.04%	0.04%	0.04%	0.04%	22.50%	0.04%	0.04%	0.04%	0.04%
2024	0.05%	16%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	23%	0.05%	0.05%	0.05%	0.05%

CCMR Progress Measure 3

rcent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from .01% to .05% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
0.01%	0.02%	0.03%	0.04%	0.05%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0.005%	0.005%	0.005%	0.005%	0.005%	0.005%	0.005%	0.005%	0.005%	0.005%	0.005%	0.005%	0.005%

2021	0.006%	0.006%	0.006%	0.006%	0.006%	0.006%	0.006%	0.006%	0.006%	0.006%	0.006%	0.006%	0.006%
2022	0.007%	0.007%	0.007%	0.007%	0.007%	0.007%	0.007%	0.007%	0.007%	0.007%	0.007%	0.007%	0.007%
2023	0.008%	0.008%	0.008%	0.008%	0.008%	0.008%	0.008%	0.008%	0.008%	0.008%	0.008%	0.008%	0.008%
2024	0.009%	0.009%	0.009%	0.009%	0.009%	0.009%	0.009%	0.009%	0.009%	0.009%	0.009%	0.009%	0.009%

CCMR Plan Campus Goal

(If there is only one campus, copy or use District Goal)

The percentage of graduates that meet the criteria for CCMR will increase from 56% to 60% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
56%	57%	58%	59%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0.01%	46.00%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	59.00%	0.01%	0.01%	0.01%	0.01%
2021	0.02%	46.50%	0.02%	0.02%	0.02%	0.02%	0.02%	0.02%	59.50%	0.02%	0.02%	0.02%	0.02%
2022	0.03%	47.00%	0.03%	0.03%	0.03%	0.03%	0.03%	0.03%	60.00%	0.03%	0.03%	0.03%	0.03%
2023	0.04%	47.50%	0.04%	0.04%	0.04%	0.04%	0.04%	0.04%	60.50%	0.04%	0.04%	0.04%	0.04%
2024	0.05%	48.00%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	61.00%	0.05%	0.05%	0.05%	0.05%

CCMR Progress Measure 1

(Used in applicable Campus Plans with campus targets)

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from XX% to XX% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

CCMR Progress Measure 2

(Used in applicable Campus Plans with campus targets)

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from XX% to XX% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

CCMR Progress Measure 3

(Used in applicable Campus Plans with campus targets)

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from XX% to XX% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

CCMR Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August			
September			
October	Presentation and approval of CCMR goals		
November			
December			
January	Presentation and approval of Early Childhood Reading and Math Goals		
February			
March			
April			
May			
June			
July	Review of progress on all Board Goals		

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)	**Campus Evaluation**
Campus 2: (insert data, information, and specific plans moving forward)	**Campus Evaluation**
Campus 3: (insert data, information, and specific plans moving forward)	**Campus Evaluation**
Campus 4: (insert data, information, and specific plans moving forward)	**Campus Evaluation**
Campus 5: (insert data, information, and specific plans moving forward)	**Campus Evaluation**
Campus 6: (insert data, information, and specific plans moving forward)	**Campus Evaluation**
Campus 7: (insert data, information, and specific plans moving forward)	**Campus Evaluation**

Supporting Materials

(Insert Supporitng materials and information)