Subject	Level	Course	Term	SLU	Week	Unit Number	Unit Name	Coursebook Pages	Section / Lesson Number	Audio	Booklet / Workbook / e-Pages	Lexis / Key Words	Resources	Learning Outcomes				Language								Global Competence Goals		
														SLO Code	Subject Learning Outcomes (Main Outcome)	Supporting LO Code (Languages Only)	Supporting Learning Outcome (Languages Only)	Grammar Topic	Syllabus examples	Level	Grammar Code	Understand / Understand and Use (a/UU)	Functional Language Topic	Functional Language Code	Syllabus examples	Sustainability Learning Outcome Codes	Sustainability Learning Outcomes	Sustainability Toolkit Link
English Language	Advanced	1	https://docs.google.com/sheets/d/1Ccq_ZJ0_Ed7Ldf_yFqFqFqFqFqFqFqFqFqFqFqFqFqFqFq/edit?gid=1#gid=1	1	1	8	Food at home and around the world	116	1		88	starter, dessert, mouth-watering, dishes, dish of the day, book, tip, service	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.015	Read and understand the overall meaning of extended texts on familiar and unfamiliar concrete topics.	ENG.07.2.3.3G.027	Infer meaning when reading simple, extended texts on familiar and unfamiliar concrete topics.											
						8	Food at home and around the world	117	2	Track 80	89	starter, dessert, mouth-watering, dishes, dish of the day, book, tip, service	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.011	Write extended texts on familiar and some unfamiliar concrete topics.	ENG.07.3.2.3G.010	Listen and identify the main points of extended texts on familiar and unfamiliar concrete topics.					Describing places	*The restaurant has outdoor seating.*	Fb.4b			
						8	Food at home and around the world	118-119	3		90	expert, depression, unhealthy, lifestyle, decade, life expectancy, calcium	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.025	Read and understand details in extended texts on familiar and unfamiliar concrete topics.	ENG.07.2.3.3G.027	Infer meaning when reading simple, extended texts on familiar and unfamiliar concrete topics.	Conjunctions: Subordinating	*We should eat less red meat, as it is bad for our hearts. The doctors live longer, since they eat a healthy diet.*	5.1	B.2.2	UU							
						8	Food at home and around the world	119	4		91	expert, depression, unhealthy, lifestyle, decade, life expectancy, calcium	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.025	Express, elaborate on and justify own ideas.	ENG.07.3.2.3G.018	Use simple and complex language structures in writing.											
						8	Food at home and around the world	120-121	5		92	cuisine, coconut, spices, cloves, sweet potato, garlic, pumpkin, ginger, pancake	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.015	Read and understand the overall meaning of extended texts on familiar and unfamiliar concrete topics.													
					2	8	Food at home and around the world	121	6		93	cuisine, coconut, spices, cloves, sweet potato, garlic, pumpkin, ginger, pancake	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.018	Use simple and complex language structures in writing.							Describing objects	*It is made with ginger. The color is black-brown.*	Fc.7			
						8	Food at home and around the world	122	7	Track 81	94	ingredients, quantity, portion, minority, significant	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.1.2.3G.029	Listen and identify details in extended texts on familiar and unfamiliar concrete topics.	ENG.07.1.2.3G.028	Listen and identify specific information in extended texts on familiar and unfamiliar concrete topics.	Adverbs (degree)	*just about every, a lot of, a small minority*	5.1	G.2.8	UU							
						8	Food at home and around the world	123	8	Track 82	95	ingredients, quantity, portion, minority, significant	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.025	Express, elaborate on and justify own ideas.	ENG.07.3.2.3G.015	Speak coherently in extended exchanges using a range of repair strategies to maintain flow of communication.					Expressing agreement and disagreement	*Oh, you are right! / I'm not sip. both.*	Fa.4d			
						8	Food at home and around the world	124	9		96	waiter, kitchen porter, pastry chef, manager, baker, host, sweet vendor	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.025	Read and understand details in extended texts on familiar and unfamiliar concrete topics.	ENG.07.2.3.3G.015	Read and understand the overall meaning of extended texts on familiar and unfamiliar concrete topics.	Phrasal verbs (separable)	*put on, write up, get ahead, point out*	5.1	G.11.2	UU							
						8	Food at home and around the world	125	10		97	waiter, kitchen porter, pastry chef, manager, baker, host, sweet vendor	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.018	Use simple and complex language structures in writing.	ENG.07.2.3.3G.027	Infer meaning when reading simple, extended texts on familiar and unfamiliar concrete topics.	Adverbs (adverbial linkers)		5.1	G.2.6	UU							
					3	8	Food at home and around the world	126	11		98	dumbling, pan-fried, cheerful, appetizer, atmosphere, mild, cuisine	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.025	Read and understand details in extended texts on familiar and unfamiliar concrete topics.													
						8	Food at home and around the world	127	12	Track 83	99	dumbling, pan-fried, cheerful, appetizer, atmosphere, mild, cuisine	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.011	Write extended texts on familiar and some unfamiliar concrete topics.	ENG.07.1.2.3G.029	Listen and identify details in extended texts on familiar and unfamiliar concrete topics.					Giving presentations	*Dinner restaurant is chef serve.*	Fa.4b			
					4		The History of Hevea	Extra Reading Activity	1				Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	LLE.R.M.1	Understand the overall message or theme of extended texts.	LLE.R.C.1	Make corrections in extended texts.											
							The History of Hevea	Extra Reading Activity	1				Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	LLE.R.M.1	Understand the overall message or theme of extended texts.	LLE.R.C.1	Make corrections in extended texts.											
						END OF UNIT 8 REVIEW																						
					5	9	Film and media	128	1	Track 84 & 85	100	studio, set up a business, advertising, facilities, film making, production, mushroomia, sound stage, animation,	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.1.2.3G.029	Listen and identify details in extended texts on familiar and unfamiliar concrete topics.	ENG.07.1.2.3G.030	Listen and identify the main points of extended texts on familiar and unfamiliar concrete topics.					Managing interactions	*Well, first of all, ... Anonymous.*	Fc.3b			
						9	Film and media	129	2		101	studio, set up a business, advertising, facilities, film making, production, mushroomia, sound stage, animation,	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.1.3.3G.026	Participate in structured discussions responding appropriately to the contributions of others.	ENG.07.1.3.3G.027	Initiate and maintain interactions on some unfamiliar concrete topics.	Verbs (gerunds)	*By working hard, he succeeded. By bringing*	5.1	G.19.1	UU							
						9	Film and media	130	3		102	biography, director, producer, feature film, box office, documentary, screenplay, scriptwriter	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.026	Read and identify the main points of extended texts on familiar and unfamiliar concrete topics.	ENG.07.2.3.3G.027	Infer meaning when reading simple, extended texts on familiar and concrete topics.	Adjectives (position)	*It's a cheap, new, Japanese, plastic camera.*	5.1	G.1.4	UU							
						9	Film and media	131	4		103	biography, director, producer, feature film, box office, documentary, screenplay, scriptwriter	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.026	Read and identify specific information in extended texts on familiar and unfamiliar concrete topics.	ENG.07.1.3.3G.026	Participate in structured discussions responding appropriately to the contributions of others.					Describing people	*She was born in 1962.*	Fc.7c			
						9	Film and media	132-134	5		104	slogan, brand, image, claim, emotions, rhyme, endorsement, unique	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.027	Infer meaning when reading simple, extended texts on familiar and concrete topics.	ENG.07.2.3.3G.023	Read and understand the overall meaning of extended texts on familiar and unfamiliar concrete topics.											
						9	Film and media	134	6		105	slogan, brand, image, claim, emotions, rhyme, endorsement, unique	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.018	Use simple and complex language structures in writing.	ENG.07.3.3.3G.025	Express, elaborate on and justify own ideas.	Adverbs (degree)	*totally, extremely, very, really*	5.1	G.2.8	UU	Expressing opinion	*advertising campaign / to hook / to buy*	Fc.3b			
					6	9	Film and media	135	7	Track 86	106	amazing, bittersweet, breathtaking, brilliant, gripping, impressive, incredible, intense	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.1.2.3G.030	Listen and identify the main points of extended texts on familiar and unfamiliar concrete topics.	ENG.07.3.3.3G.026	Participate in structured discussions responding appropriately to the contributions of others.	Conjunctions (correlative)	*Both ... and. Neither ... nor. Either ... or.*	6.1	G.6.3	UU							
						9	Film and media	136	8		107	amazing, bittersweet, breathtaking, brilliant, gripping, impressive, incredible, intense	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.1.2.3G.011	Use simple and complex language structures in writing.	ENG.07.2.2.3G.018	Use simple and complex language structures in writing.											
						9	Film and media	137-138	9		108	genre, viewpoint, dramatic, conflict, neighboring, tensions, passionate, worthy, factual, portray	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.025	Read and understand details in extended texts on familiar and unfamiliar concrete topics.	ENG.07.2.3.3G.026	Read and identify the main points of extended texts on familiar and unfamiliar concrete topics.											
						1	Sport	Extra Reading Activity	1				Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	LLE.R.M.1	Understand the overall message or theme of extended texts.	LLE.R.M.2	Identify the main idea of a section of extended text.											
					7	9	Film and media	138	10		109	genre, viewpoint, dramatic, conflict, neighboring, tensions, passionate, worthy, factual, portray	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.011	Write extended texts on familiar and some unfamiliar concrete topics.	ENG.07.2.2.3G.018	Use simple and complex language structures in writing.	Verb forms (verb + to + inf_verb + inf_verb + ing)	*to choose, to want, to star*	2.2	D.19.4	UU							
						9	Film and media	139	11		110	science, desert, skyline, location, skyscraper, crew members, palace, shoot a film	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.026	Read and identify specific information in extended texts on familiar and unfamiliar concrete topics.	ENG.07.2.3.3G.027	Infer meaning when reading simple, extended texts on familiar and concrete topics.	Passives (past simple passive)	*The scenes were shot in the desert. Sets were built for filming.*	6.5	D.19.4	UU							
					8	9	Film and media	140	12		111	science, desert, skyline, location, skyscraper, crew members, palace, shoot a film	Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	ENG.07.2.3.3G.018	Use simple and complex language structures in writing.	ENG.07.3.3.3G.025	Express, elaborate on and justify own ideas.					Expressing opinion	*I think. / I would / feel...*	Fc.3b			
						1	Sport	Extra Reading Activity	2				Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	LLE.P.S.2	Use simple and some complex language structures when speaking or writing.	LLE.P.D.1	Produce structured paragraphs that contain a topic sentence and supporting details.											
						END OF UNIT 9 REVIEW																						
					7	1	Sport	Extra Reading Activity	5				Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	LLE.R.M.2	Identify the main idea of a section of extended text.	LLE.R.M.1	Understand the overall message or theme of extended texts.											
						1	Sport	Extra Reading Activity	6				Lesson Plans, Virtual School Videos, LMS Digitized Activities, Animations, PCMs, myDFK	LLE.P.F.2	Produce simple, extended texts for a range of purposes.	LLE.I.E.1	Express own ideas and respond to the ideas of others.											
						EXAM PREPARATION																						

Unit No.	Term	Week	Lesson	ELC	Week	Unit Number	Unit Name	Coursebook Pages	Section / Month Number	Audio	Student / Workbook Pages	Lesson / Key Words	Resources	Learning Outcomes			Language								Global Competence Goals		
														SLO Code	Subject Learning Outcomes (Main Outcome)	Supporting SO Code (Languages Only)	Supporting Learning Outcome (Languages Only)	Grammar Topic	Syllabus examples	Level	Grammar Code	Understand / Understand and Use (Verb)	Functional Language Topic	Functional Language Code	Syllabus examples	Sustainability Learning Outcome Codes	Sustainability Learning Outcomes	Sustainability Toolkit Link

Subject	Year	Term	Week	Unit Number	Unit Name	Coursebook Pages	Section / Lesson Number	Audio	Student / Workbook Pages	Lesson / Key Words	Resources	Learning Outcomes			Language								Global Competence Goals		
												SLO Code	Subject Learning Outcomes (Main Outcome)	Supporting SO Code (Languages Only)	Supporting Learning Outcome (Languages Only)	Grammar Topic	Syllabus examples	Level	Grammar Code	Understand / Understand and Use (Verb)	Functional Language Topic	Functional Language Code	Syllabus examples	Sustainability Learning Outcome Codes	Sustainability Learning Outcomes	Sustainability Toolkit Link

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												SLO Code	Subject Learning Outcomes (Main Outcome)	Supporting SO Code (Languages Only)	Supporting Learning Outcome (Languages Only)	Grammar Topic	Syllabus examples	Level	Grammar Code	Understand / Understand and Use (Verb)	Functional Language Topic	Functional Language Code	Syllabus examples	Sustainability Learning Outcome Codes	Sustainability Learning Outcomes	Sustainability Toolkit Link