

Increasing student understanding of censorship

| Standards | Strategies | Technologies |
|--|---|--|
| Access & Evaluate & Analyze | | |
| ELA - 11-12.RI.7. : Examine and analyze the portrayal of marginalized groups in media through a cultural critic perspective. | Video presentation - S/T Notetaking - S Large-group discussion - S/T Q&A - T/S Small-group work - S/T Information gathering - S, *A Individual writing – S, *A | Computer Internet Access Streaming Video Smartboard Internet iPad Notepad Software Blogging Website |
| ISTE-S: 1. Creativity and innovation 2. Communication and collaboration 3. Research and information fluency 4. Critical thinking, problem solving, and decision making | | |
| Analyze & Evaluate | | |
| ELA - 11-12.RI.2. : Students will select a text to read from a list of banned texts, analyze the themes of the selected text, identify reasons for the text being banned, and then decide if the text should be banned. | Video presentation - S/T Information gathering- S/T Large-group discussion - S/T Concept mapping - S, *A Collaborative writing - S, *A Individual writing - S/T *A | Computer SmartBoard Internet Access Streaming Video Digital Reading App Concept-mapping Software Blogging Website |
| ISTE-S: 1. Creativity and innovation 2. Communication and collaboration 3. Research and information fluency 4. Critical thinking, problem solving, and decision making | | |
| Produce & Communicate | | |
| ELA - 11-12.W.1.b. : Students will use writing, media, and propaganda techniques to create and advertisement campaign to support their decision to ban or not to ban the text she or he selected. | Individual writing - S/T, Collaborative writing - S/T Oral/visual presentation S, *A Listening S Discussion S/T | Computer Internet Access Web Based Editing Program Camcorders Streaming Video Voice Recorder Smartboard Microphone Social Networks |
| ISTE-S: 1. Creativity and innovation 2. Communication and collaboration | | |