

SCHOOL COUNCIL 2024-2025 CLICK HERE for Executive Summary				
Goal #1	Goal #2	Goal #3	Goal #4	Goal #5
Assess and monitor the implementation of WYS strategies to support individual student success, personal growth and development, and social-emotional well-being for all students.	Track data and findings associated with direct and indirect interventions and derived from the Self-Reflection process and expand Collaborative Leadership preparation for NEAC+ accreditation.	Implement best practices of student learning with a focus on effectively utilizing technology to all their all areas. Focus on identifying relevant data to inform decision-making with special attention to achieving equity for all students.	Implement and integrate opportunities and strategies to ensure equity exist in all areas of students that robust and consistent with emphasis on being organizational values.	Continue the work of the focus group by conducting an in-depth and comprehensive review of the practices and procedures of the Power Block model at the high school. The end result will be recommendations to the Unity introduced during the 2022-2023 school year.
<b>WYS Strategic Plan</b>	<b>WYS Strategic Plan</b>	<b>WYS Strategic Plan</b>	<b>WYS Strategic Plan</b>	<b>WYS Strategic Plan</b>
<b>Direct Learning Dept.</b>	<b>W Administration</b>	<b>World Language Dept.</b>	<b>W Administration</b>	<b>W Administration</b>
Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)
Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)
<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>
Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)
Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)
<b>Next Steps HERE (May 25)</b>	<b>Next Steps HERE (May 25)</b>	<b>Next Steps HERE (May 25)</b>	<b>Next Steps HERE (May 25)</b>	<b>Next Steps HERE (May 25)</b>
<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>
Goal 2: (May 24)	Goal 2: (May 24)	Goal 2: (May 24)	Goal 2: (May 24)	Goal 2: (May 24)
Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)
<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>
Goal 3: (May 24)	Goal 3: (May 24)	Goal 3: (May 24)	Goal 3: (May 24)	Goal 3: (May 24)
Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)
<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>
Goal 4: (May 24)	Goal 4: (May 24)	Goal 4: (May 24)	Goal 4: (May 24)	Goal 4: (May 24)
Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)
<b>Mathematics Dept.</b>	<b>Mathematics Dept.</b>	<b>Mathematics Dept.</b>	<b>Mathematics Dept.</b>	<b>Mathematics Dept.</b>
Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)
Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)
<b>Art</b>	<b>Art</b>	<b>Art</b>	<b>Art</b>	<b>Art</b>
Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)
Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)
<b>Science/Physics Dept.</b>	<b>Science/Physics Dept.</b>	<b>Science/Physics Dept.</b>	<b>Science/Physics Dept.</b>	<b>Science/Physics Dept.</b>
Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)
Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)
<b>World Language Dept.</b>	<b>World Language Dept.</b>	<b>World Language Dept.</b>	<b>World Language Dept.</b>	<b>World Language Dept.</b>
Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)
Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)
<b>Special Education Dept.</b>	<b>Special Education Dept.</b>	<b>Special Education Dept.</b>	<b>Special Education Dept.</b>	<b>Special Education Dept.</b>
Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)
Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)
<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>
Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)
Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)
<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>	<b>Speech Dept.</b>
Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)	Goal 1: (May 24)
Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)	Mid-Year Update: (May 25)

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**Draft 2023-2024 School Improvement Plan Goals; 4/27/23**

**NRPS 2025 Big Rocks: Teaching and Learning, Equity, Student Services**

**Goal #1**  
SS 1.1  
SS 2.1

Measure and monitor the implementation of MTSS strategies to support individual student learning, personal growth and development, and social emotional well-being for all students.

**Goal #2**  
SS 1.1

Create and implement an instructional model that effectively supports identified students in skills development in English and Mathematics.

**Goal #3**  
SS 1.3  
TL 1.3  
DEI 1.1

Implement best practices of blended learning with a focus on effectively utilizing technology in all learning areas. Focus on identifying relevant data to inform decision-making with special attention to achieving equity for all students.

**Goal #4**  
SS 1.4  
TL 1.4  
DEI 1.4

Implement and incorporate opportunities and strategies to access student voice so that all students feel valued and connected with emphasis on lifting marginalized voices.

**Goal #5**  
SS 2.2  
TL 2.1  
TL 2.2  
TL 3.1  
DEI 2.1

Create a focus group to conduct an inclusive and comprehensive review of the practices and procedures of the Power Block model at the high school. The end result will be recommendations to be likely introduced during the 2023-2024 school year.

**Draft 2022-2023 School Improvement Plan Goals; 5/2/22**

**NRPS 2025 Big Rocks: Teaching and Learning, Equity, Student Services**

**Goal #1**  
SS 1.1  
SS 2.1

Measure and monitor the implementation of MTSS strategies to support individual student learning, personal growth and development, and social emotional well-being for all students.

**Goal #2**  
SS 1.1

Create and implement an instructional model that effectively supports identified students in skills development in English and Mathematics.

**Goal #3**  
SS 1.3  
TL 1.3  
DEI 1.1

Implement best practices of blended learning with a focus on effectively utilizing technology in all learning areas. Focus on identifying relevant data to inform decision-making with special attention to achieving equity for all students.

**Goal #4**  
SS 1.4  
TL 1.4  
DEI 1.4

Implement and incorporate opportunities and strategies to access student voice so that all students feel valued and connected with emphasis on lifting marginalized voices.

**Goal #5**  
SS 2.2  
TL 2.1  
TL 2.2  
TL 3.1  
DEI 2.1

Conduct an inclusive and comprehensive review of the practices and procedures of the Advanced Placement model at the high school with recommendations to be implemented in the 2023-2024 school year. Focus areas include enrollment demographics, overall participation trends, and assessment data.

September, 2022: School Improvement Plan Presentation

<p><b>Goal #1</b> Measure and monitor the implementation of MTSS strategies to support individual student learning, personal growth and development, and social emotional well-being for all students.</p>	<p><b>Goal #2</b> Create and implement an instructional model that effectively supports identified students in skills development in English and Mathematics.</p>	<p><b>Goal #3</b> Implement best practices of blended learning with a focus on effectively utilizing technology in all learning areas. Focus on identifying relevant data to inform decision-making with special attention to achieving equity for all students.</p>	<p><b>Goal #4</b> Implement the Senior Final Exam Exemption as defined in the 2020-2021 North Reading High School Handbook for Students and Parents. This two-year pilot program was waived in 2019-2020 due to the coronavirus. With respect to equity, focus on demographics of qualified students and give special attention to student feedback regarding mental health.</p>	<p><b>Goal #5</b> Conduct an inclusive and comprehensive review of the practices and procedures of the Advanced Placement model at the high school with recommendations to be implemented in the 2023-2024 school year. Focus areas include enrollment demographics, overall participation trends, and assessment data.</p>
Digital Learning/Ent. Dept.	English Dept.	Digital Learning/Ent. Dept.	HS Administration	HS Administration
Action:	Action:	Action:	Action:	Action:
Goal:	Goal:	Goal:	Goal:	Goal:
Data & Next Steps: <a href="#">HERE</a>	Data: <a href="#">HERE</a>	Data: <a href="#">HERE</a>	Data: <a href="#">HERE</a>	Data: <a href="#">HERE</a>
Next Steps: <a href="#">HERE</a>	Next Steps: <a href="#">HERE</a>	Next Steps: <a href="#">HERE</a>	Next Steps: <a href="#">HERE</a>	Next Steps: <a href="#">HERE</a>
English Dept.	Mathematics Dept.	Guidance Dept.		
Action:	Action:	Action:		
Goal:	Goal:	Goal:		
Data & Next Steps: <a href="#">HERE</a>	Data & Next Steps: <a href="#">HERE</a>	Data & Next Steps: <a href="#">HERE</a>		
Guidance Dept.		Health/PE Education Dept.		
Action:		Action:		
Goal:		Goal:		
Data & Next Steps: <a href="#">HERE</a>		Data & Next Steps: <a href="#">HERE</a>		
LibraryMedia Dept.		Mathematics Dept.		
Action:		Action:		
Goal:		Goal:		
Data: <a href="#">HERE</a>		Data: <a href="#">HERE</a>		
Next Steps: <a href="#">HERE</a>		Next Steps: <a href="#">HERE</a>		
Science/Tech/Eng Dept.		Performing Arts Dept.		
Action:		Action #2:		
Goal:		Goal:		
Data & Next Steps: <a href="#">HERE</a>		Data: <a href="#">HERE</a>		
		Next Steps: <a href="#">HERE</a>		
Social Studies Dept.				
Action:		Action #1:		
Goal:		Goal:		
Data: <a href="#">HERE</a>		Data: <a href="#">HERE</a>		
Next Steps: <a href="#">HERE</a>		Next Steps: <a href="#">HERE</a>		
Special Education Dept.		Science/Tech/Eng Dept.		
Action:		Action:		
Goal:		Goal:		
Data & Next Steps: <a href="#">HERE</a>		Data and Next Steps: <a href="#">HERE</a>		
World Languages Dept.		Social Studies Dept.		
Action:		Action:		
Goal:		Goal:		
Data & Next Steps: <a href="#">HERE</a>		Data: <a href="#">HERE</a>		
		Next Steps: <a href="#">HERE</a>		
LibraryMedia Dept.		Visual Arts Dept.		
Action:		Action #1:		
Goal:		Goal:		
Data: <a href="#">HERE</a>		Data: <a href="#">HERE</a>		
Next Steps: <a href="#">HERE</a>		Next Steps: <a href="#">HERE</a>		
		Action #2:		
		Goal:		
		Data: <a href="#">HERE</a>		
		Next Steps: <a href="#">HERE</a>		
		World Languages Dept.		
		Action:		
		Goal:		

		Data: <a href="#">HERE</a>		
		Next Steps: <a href="#">HERE</a>		
		<b>Library Media Dept.</b>		
		<b>Action:</b>		
		<b>Goal:</b>		
		Data: <a href="#">HERE</a>		
		Next Steps: <a href="#">HERE</a>		



	<b>2021-2022 School Improvement Plan Goals; 5/24/21</b>	
	<b>NRPS 2025 Big Rocks: Teaching and Learning, Equity, Student Services</b>	
	<b>Goal #1</b>	Measure and monitor the implementation of MTSS strategies to support individual student learning, personal growth and development, and social emotional well-being for all students.
	<b>Goal #2</b>	Create and implement an instructional model that effectively supports identified students in skills development in English and Mathematics.
	<b>Goal #3</b>	Implement best practices of blended learning with a focus on effectively utilizing technology in all learning areas. Focus on identifying relevant data to inform decision-making with special attention to achieving equity for all students.
	<b>Goal #4</b>	Implement the Senior Final Exam Exemption as defined in the 2020-2021 North Reading High School Handbook for Students and Parents. This two-year pilot program was waived in 2019-2020 due to the coronavirus. With respect to equity, focus on demographics of qualified students and give special attention to student feedback regarding mental health.
	<b>Goal #5</b>	Conduct an inclusive and comprehensive review of the practices and procedures of the Advanced Placement model at the high school with recommendations to be implemented in the 2023-2024 school year. Focus areas include enrollment demographics, overall participation trends, and assessment data.