

District or Campus Administrator of the Year

Name of Applicant:					
Name of Judge:					
Categories	(10-12)	(7-9)	(4-6)	(0-3)	Total
Visionary Leadership	Nominee provides evidence of inspiring an advanced shared vision for comprehensive integration of technology and fostering an environment and culture conducive to the realization of that vision.	Nominee provides evidence of inspiring a significant shared vision for comprehensive integration of technology and fostering an environment and culture conducive to the realization of that vision.	Nominee provides evidence of inspiring a shared vision for comprehensive integration of technology and fostering an environment and culture conducive to the realization of that vision.	Nominee provides little to no evidence of inspiring a shared vision for comprehensive integration of technology and fostering an environment and culture conducive to the realization of that vision.	
Examples of Evidence (not limited to)	District/Campus Improvement Plan, Results from Campus or District Evaluation Instrument such as Star Chart Results or BrightBytes for 3 years, Narrative, Video				
Digital Learning Culture	Nominee provides evidence of an advanced plan to ensure that curricular design, instructional strategies, and learning environments integrate appropriate technologies to maximize learning and teaching for all students and teachers.	Nominee provides evidence of an intermediate plan to ensure that curricular design, instructional strategies, and learning environments integrate appropriate technologies to maximize learning and teaching.	Nominee provides evidence of a plan to ensure that curricular design, instructional strategies, and learning environments integrate appropriate technologies to maximize learning and teaching.	Nominee provides little to no evidence of ensuring that curricular design, instructional strategies, and learning environments integrate appropriate technologies to maximize learning and teaching.	
Examples of Evidence (not limited to)	References from teachers and supervisor(s), Campus/District Improvement Plan				
Excellence in Professional Practice	Nominee provides evidence of an advanced plan to ensure the integration of technology to support productive systems for learning and administration of all students and staff members.	Nominee provides evidence of an intermediate plan to ensure the integration of technology to support productive systems for learning and administration.	Nominee provides evidence of a plan to ensure the integration of technology to support productive systems for learning and administration.	Nominee provides little to no evidence of ensuring the integration of technology to support productive systems for learning and administration.	
Examples of Evidence (not limited to)	Teacher References, Resume/Vita, Narrative				
Systemic Improvement	Nominee provides evidence of advanced leadership and management based on best current practices to continuously improve the organization through the effective use of information and technology resources.	Nominee provides evidence of significant leadership and management based on best current practices to continuously improve the organization through the effective use of information and technology resources.	Nominee provides evidence of some leadership and management based on best current practices to continuously improve the organization through the effective use of information and technology resources.	Nominee provides little to no evidence of leadership and management based on best current practices to continuously improve the organization through the effective use of information and technology resources.	

Examples of Evidence (not limited to)	Campus or District Evaluation Instrument results, Digital Safety, Supervisor Recommendation, Narrative, Presentations to Peers, or other reference material. Show how the following can be highlighted: - How did you come up with the idea for your decision? - What risks did you take when deciding on this course of action? - How did you evaluate the results?				
Digital Citizenship	Nominee provides evidence of an advanced plan to ensure equitable access to appropriate digital tools and resources to meet the needs of all learners. Nominee provides regular education and resources to promote good digital citizenship for all stakeholders - students, staff, and parents.	Nominee provides evidence of an intermediate plan to ensure equitable access to appropriate digital tools and resources to meet the needs of learners. Nominee provides education and resources to promote good digital citizenship for stakeholders - students, staff, and parents.	Nominee provides evidence of a plan to ensure equitable access to appropriate digital tools and resources to meet the needs of learners. Nominee provides some education and resources to promote good digital citizenship for stakeholders - students, staff, and parents.	Nominee provides little to no evidence of ensuring equitable access to appropriate digital tools and resources to meet the needs of learners. Nominee provides minimal to no education and resources to promote good digital citizenship.	
Examples of Evidence (not limited to)	Video, campus/district website with resources, digital citizenship plan. Show how the following can be highlighted: - Availability and access to technology for students and teachers. - How do you evaluate the breadth of your knowledge about your field? Explain and justify your evaluation.				
Overall Impression	Exceeds Expectations in All Areas	Exceeds Expectations in Some Areas	Meets Expectations	Does Not Meet Expectations	