

Library Media Specialist of the Year					
Name of Applicant:					
Name of Judge:					
Categories	(10-12)	(7-9)	(4-6)	(0-3)	Total
Library Media Leadership Promoting Effective Use of Technology Throughout Campus or District	Nominee provides evidence of advanced use of emerging and current digital tools that include distance learning and other opportunities which extend the classroom. Technology use supports and extends learning for students and teachers. Students create innovate artifacts appropriate to the mission of the media center.	Nominee provides evidence of significant use of technology tools being used effectively and learning being supported. Students are allowed to create artifacts using media center facilities.	Nominee provides evidence of some effective technology use primarily by teachers within the media center.	Nominee provides little or no evidence of effective technology use within the media center.	
Examples of Evidence (not limited to)	Video, Photos, Lesson Plans, Websites, Example Student Artifacts, Certifications Earned				
Availability and Use of Technology Resources within the Physical Environment of the Media Center	Nominee provides evidence he/she has developed an advanced program of increasing quantity and quality of devices for teacher and student use in media center. Resources are used effectively to meet needs of constituents.	Nominee provides evidence of significant use of technology resources and evidence of a significant program for increasing quantity and quality of devices available.	Nominee provides evidence of some effective use of technology resources and evidence of some plan for acquiring and improving quality of devices available.	Nominee provides little or no evidence of effective use of technology resources and little evidence of a plan for acquiring and improving quality of devices available.	
Examples of Evidence (not limited to)	Video, Photos, Lesson Plans, Websites, Acquisition Plan				
Professional Development and Communication as Outreach of the Media Center	Nominee provides evidence that the media center is a primary source for consistent professional development. Specialist regularly reaches out to teachers using digital communications to provide new resources and training opportunities.	Nominee provides evidence that the media center is a source for professional development, but digital communication of these resources to faculty does not provide consistent opportunities for growth in current best practices.	Nominee provides evidence the media center is marginal as a provider of professional development and does not use digital communication with faculty consistently and effectively.	Nominee provides little or no evidence of technology used for communication or collaboration with faculty.	
Examples of Evidence (not limited to)	Video, Photos, Lesson Plans, Websites, Professional Development Agenda/Digital Resources				
Overall Impression	Exceeds Expectations in All Areas	Exceeds Expectations in Some Areas	Meets Expectations	Does Not Meet Expectations	