

Growing Success for MLs Summer Conference WEST Schedule
Virtual Sessions
Please Use the Link in the far-right column at the start of each session.

If you are having difficulty accessing sessions, please email susan.walz@dpi.nc.gov

POST SESSION SURVEY LINK

July 29	Session Title	Session Description	Presenter(s)	Room Host LINK
8 - 8:25	Opening Session Keynote Address	Celebrating Multilingual Learners through Advocacy	Catty Moore Member At-Large, NC State Board of Education	Stacy Daniel
All Day Session:				
All Day	Essentials For Teaching Newcomers (SIOP with a Newcomers Lens)	The course will progress through the 8 components of the SIOP Model with the lens of teaching newcomers or emergent bilinguals. Participants will learn each component and its features with application opportunities geared towards meeting the needs of our multilingual learners just being introduced to the English Language. Participants will explore ways to build background and create comprehensible input through the intentional use of native language and technology.	<i>We apologize for the inconvenience, but due to a family emergency, our presenter is unable to attend this session, and we must cancel it. We will provide the slides to all participants soon.</i>	
Three hour session				
8:30 - 11:30 am	Engaging Elementary Multilingual Learners in Small Group Instruction	The course will progress through the 8 components of the SIOP Model with the lens of teaching newcomers or emergent bilinguals. Participants will learn each component and its features with application opportunities geared towards meeting the needs of our multilingual learners just being introduced to the English Language. Participants will explore ways to build background and create comprehensible input through the intentional use of native language and technology.	Lisa Cook Kaitlyn Evans Lynette Batista Doctoral Students University of North Carolina	Mary Phillips LINK
8:30 - 11:30 am	Planning and Delivering ELD Standards-Based Instruction	Join us to learn ways to better integrate the NC ELD Standards in your classroom or program. Explore different models for co-teaching, small groups, and content classrooms while incorporating language expectations and language features for English Language Development standards-based aligned instruction. We will discuss classroom and program baby steps to successes from the past two years since the release of the standards. Bring current ideas to share with other educators from across the state of NC.	Lisa Sibaja Helen "Lannie" Simpson ELD Support Team Office of Academic Standards NC Department of Public Instruction	Catie Cohen LINK
90 minute sessions				
8:30 - 10:00 am	The Importance of Oral Language in the Elementary Classroom	Discover the power of oral language practice in fostering literacy development in elementary classrooms! Join this engaging session to explore practical oral language instructional practices designed to support all students while specifically addressing the unique linguistic needs of Multilingual Learners. From interactive discussions to hands-on activities, participants will actively engage with the content to uncover the potential benefits of these techniques for their teaching practices. Don't miss this opportunity to add to your instructional strategy toolbox and empower your students to thrive.	Daniel Fugazot K-5 ELA Consultant Office of Academic Standards NC Department of Public Instruction	Dan Fugazot LINK
8:30 - 10:00 am	Multilingual Minds, Mathematical Mastery: Nurturing Strengths in the Classroom	As the number of multilingual learners increases, it is crucial for educators to gain the competencies necessary to effectively teach these students, particularly in disciplines like mathematics. In this session, we will explore how language plays a vital role in mathematics learning for multilingual learners and how to leverage their strengths as leaders in the classroom. Drawing from best practices we will offer practical approaches for K-8 teachers, emphasizing a strength-based approach that incorporates students' life experiences and cultural backgrounds. Participants can expect to learn strategies for maintaining high expectations, representing concepts in various formats, and fostering meaningful mathematical discussions. Join us to discover new ways to celebrate and support the brilliance of multilingual learners in mathematics education.	Silvia McDonald ML/Title III Consultant Office of Academic Standards NC Department of Public Instruction	Silvia McDonald LINK
8:30 - 10:00 am	Infusing Multilingualism and Multimodality into Your Science Classroom	Calling all science educators! Want to truly grasp your students' scientific understanding? Join this interactive session to explore the Multilingual Multimodal Science Inventory (M2-SI), a groundbreaking research project from North Carolina. Here's what's in store: <i>Unveiling M2-SI:</i> Discover this innovative project that helps reveal what students know and can do in science, not just what they know and can do in science in English. <i>Research in action:</i> Get insights into the science behind M2-SI and how it empowers a deeper understanding of student learning. <i>Lesson transformation workshop:</i> Roll up your sleeves and infuse your existing lesson plan (or use ours!) with multilingual and multimodal elements, making science accessible and engaging for all!	Ivanna Mann Thrower Anderson NCDPI Dr. Keira Ballantyne Dr. Amy Burden Brittany York Center for Applied Linguistics Dr. Micheline Chalhoub-Deville University of NC, Greensboro Dr. Margo Gottlieb WIDA	Ivanna Mann Thrower Anderson LINK
10:00 - 10:15 am Break				

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10:15 - 11:45	Using the CDM Process to Support MLs in Reaching Graduation Goals	In this session, participants will get an overview of the Credit by Demonstrated Mastery (CDM) process and how it can be used to support students in any content area who want to earn credit for courses without the required seat time. We will consider several case studies and discuss strategies for advising students about how to access the CDM process for success. There will be a special focus on World Language courses in a student's first or home language, as well as how CDM could reach broader goals like fulfilling the requirements for the UNC Minimum Admissions Requirements or the Global Languages Endorsement (GLE), North Carolina's Seal of Biliteracy.	<p>Stephanie Cyrus State Consultant, Gifted Education & CDM</p> <p>Dr. Ann Marie Gunter World Languages Consultant</p> <p>Catie Cohen 9-12 ELA Consultant</p> <p>Office of Academic Standards NC Department of Public Instruction</p>	<p>Ivanna Mann Thrower Anderson</p> <p align="center">LINK</p>
10:15 - 11:45	Success Stories with MLs in Arts Education Settings	Join us as we explore how NC Arts Educators are addressing WIDAs Four Big Ideas across the state, ensuring success for ALL learners in Dance, Music, Theatre Arts, and Visual Arts!	<p>Brandon Roeder K-12 Music and Theatre Consultant</p> <p>Dr. Laura Stauderman K-12 Dance and Visual Arts Consultant</p> <p>Office of Academic Standards NC Department of Public Instruction</p>	<p>Silvia McDonald</p> <p align="center">LINK</p>
10:15 - 11:45	DIY WIDA Writing Prompts for K-12	Turn any book into a WIDA writing prompt for your grade span. In this session you will see different books used to make WIDA writing prompts for Tier B/C at all grade spans. After viewing the different DIY grade span WIDA writing prompts participants will have the opportunity to create their own writing prompts.	<p>LuAnne Llewelyn Director of Federal Programs</p> <p>Stephanie Edwards Multilingual Learner Specialist Surry County Schools</p> <p>Barbara Ritchie ESL Teacher Wilkes County Schools</p>	
Lunch 11:45 - 1:00 pm				
90 Minute Sessions				
1:00 - 4:00 pm	Using Mentor Texts to Support MLs' Writing Development	Discover ways to use mentor texts in the classroom to support multilingual learners' writing development. We will share annotated mentor texts along with sample writing applications for a wide range of grade levels. Participants will explore ways to locate, select, and analyze mentor texts for structural elements of the author's craft and language features. Participants will learn how to align content and language development standards to the mentor text and accompanying writing applications. Facilitators will model "reading like a writer" to unpack the mentor text. The session will conclude with a culminating activity in which participants analyze a mentor text for standards-aligned author's craft and language features, annotating the text, and planning writing applications for their students.	<p>Lisa Sibaja Helen "Lannie" Simpson ELD Support Team</p> <p>Office of Academic Standards NC Department of Public Instruction</p> <p>ELD Support Team</p>	<p>Dan Fugazot</p> <p align="center">LINK</p>
90 Minute Sessions				
1:00 - 2:30 pm	Coding Across Cultures: Enhancing Computer Science Education for Multilingual Students	We have seen the pervasive role of technology across education and industries, with Computer Science gaining legislative recognition through a graduation requirement for NC students. However, for ML students, the language complexity in technology courses poses challenges. Join us to delve into leveraging the Key Language Use standard to demystify this linguistic landscape. Explore real-world applications within prevalent NC Computer Science curriculums, while gaining practical insights. Depart with actionable strategies, empowered to implement the Key Language Use standard effectively and assist students across North Carolina in navigating the intricacies of technology.	<p>Eli Hamrick IV Computer Science and IT Education Consultant</p> <p>Shannon Keaton Baker Education Program Consultant, CTE</p> <p>NC Department of Public Instruction</p>	<p>Catie Cohen</p> <p align="center">LINK</p>
1:00 - 2:30 pm	Building a Culture of Collaboration for All Students: Roles, Responsibilities, and Protocols to Scaffold Group Activities	So you've created the perfect group activity...now what?! The topics in this session are supportive of all students, but are based on best practice for 1) ML students and 2) explicitly teaching collaboration. In this session, we'll discuss how to support diverse students in taking on leadership and support roles within group activities, so that we can create an environment of effective and equitable collaboration in the classroom. We'll discuss structures such as job titles ("project manager," "scribe," etc.) and task lists, how to determine tasks/roles for different types of assignments, how to ensure accountability in different types of groups (turn-taking, divide and conquer, etc.), and how to deliver collaboration norms to your students.	<p>Nicholas Powers-Maher ESL Teacher Literacy & Social Studies Instructional Support PL Facilitator</p> <p>Wake County Schools</p>	<p>Mary Phillips</p> <p align="center">LINK</p>
1:00 - 2:30 pm	Strategies and Innovations for Multilingual Learner Success	Join educators and researchers from NC to explore the ML Success project, one of 20 projects designed to explore the impact of COVID-19 on student learning. In this presentation, we will share findings regarding ML performance of select PSUs and how they implemented strategies and innovations to support MLs during the pandemic. Lessons learned and recommendations will also be shared. Participants will have the opportunity to share their experiences and contribute to the project.	<p>Ivanna Mann Thrower Anderson ML/Title III Education Consultant NC Department of Public Instruction</p> <p>Liz Gilbert Dr. Ye He Dr. Doris Kroiss UNC Greensboro</p>	<p>Ivanna Mann Thrower Anderson</p> <p align="center">LINK</p>

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1:00 - 2:30 pm	Responding to GLE Data through an Equity Lens	In this session, participants will learn about an approach to equitably address their PSU's GLE numbers and the process implemented in Durham Public Schools to grow the number of GLEs using data and equity. Participants will learn being provided a real-world example using Durham Public Schools GLE Data and then allowed reflection time to look at their PSU's GLE data in order to create a plan to address the growth of their GLE data moving forward.	Melissa Perez EL Family Engagement Specialist Durham Public Schools	Silvia McDonald LINK
1:00 - 2:30 pm	Co-Teaching for Middle & High School MLs: Experiences from the Classroom	Co-teaching for Multilingual Learners (MLs) can be an effective way to differentiate instruction in middle and high school settings. In this session, learn from the experiences of practicing middle and high school ESL teachers about co-teaching for MLs in English Language Arts and Math classrooms. Presenter will share co-teachers' experiences, including the do's and don'ts of co-teaching and adapted classroom activities which aim to maximize MLs' learning of state-tested curriculum.	Cornelia Okraski University Supervisor and Faculty University of North Carolina	Marshall Foster LINK
2:30 - 2:45 pm Break				
2:45 - 4:15 pm	Equitable Grading for MLs	We will explore the five pillars of grading students equitably. We will discuss using meaningful language objectives alongside our content objectives, how to use the WIDA Can-Do Descriptors to put appropriate scaffolds in place for our ML students, creating equitable assessment tools, and how to involve all stakeholders (families, ML teachers, and content area teachers) to support our ML students.	Jennie Treto ESOL Teacher Christopher Black Pender County Schools	Marshall Foster LINK
2:45 - 4:15 pm	Cultivating Excellence: Supporting Multilingual Learners Across Subgroups	This session focuses on strategies to cultivate linguistic diversity among multilingual learners (MLs), who are often represented within a variety of subgroups (AIG, EC, etc.). Multilingual Learners exhibit valuable knowledge of multiple languages, different ways of representing ideas, a higher level of metalinguistic and metacognitive awareness, and multiple approaches to expressing their thoughts. As a result, these students require purposeful and intentional support to ensure that their potential is cultivated, recognized, and served. When working with ML students, educators play a crucial role in advocating for MLs and implementing effective strategies to support them in accessing grade level standards. In this session, participants will take a deeper look at one effective strategy, the use of text sets; taking into consideration how a text set is created, with MLs in mind, and how they can be used to support and scaffold their comprehension and language acquisition, regardless of the additional subgroups they may represent.	Mary Phillips K-5 ELA Consultant Catie Cohen 9-12 ELA Consultant Silvia McDonald ML/Title III Consultant Office of Academic Standards NC Department of Public Instruction	Mary Phillips LINK
2:45 - 4:15 pm	Bridging Together the NC ELD Standards and the NC Content Standards	Learn ways for ML teachers to work with their school on bridging the gap between the NC ELD framework and the content standards. Many content teachers do not realize that ML teachers have their own framework they are teaching from. Content teachers also do not realize how closely the ELD framework matches and supports the content standards. Using the Mapping and Unpacking documents from the North Carolina Department of Public Instruction and UPOs from content standards, we will share how participants can connect the Language Expectations from the NC ELD framework. Learn ways that teachers can begin to get these standards out in classrooms through collaboration with content teachers. Educators will walk away with strategies to use with content teachers, in PLTs, or in faculty meetings to bridge the gap between ESL and content classes	Kelly Poteet ML Instructional Coach Winston Salem/Forsyth County Schools	Ivanna Mann Thrower Anderson LINK

Growing Success for MLs Summer Conference Virtual Schedule
July 29 and July 30
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July 30 th Schedule	Session Title	Session Description	Presenter(s)	Room Host LINK
All Day Session:				
All Day	Grow with GLAD	Grow with GLAD - Grow in your depth of knowledge with Project GLAD Strategies! This session builds on the Glimpse of GLAD strategies and introduces seven new strategies to weave into your instructional units.	Laura Van Camp ELD Support Team Office of Academic Standards NC Department of Public Instruction	Stacy Daniel (Room 1) LINK
(Room1)				
8:30 - 11:30 am	MLs in Heritage Language Courses + LIS = Essential Literacy for Graduation	Participants will explore the newly introduced World Language Standard Course of Study, which focuses on supporting multilingual learners in heritage language classes. We will discuss the heritage language course proficiency outcomes, which focus on building biliteracy skills in an ML student's first or home language. The session will also cover ways to establish or expand heritage language programs for ML, bilingual, and DL/1 students. Participants will dig into how the Literacy Instruction Standards (LIS) can support standards-based curriculum writing with research-based practices for language acquisition skills: reading, writing, speaking, and listening. Reaching broader goals like fulfilling the UNC Minimum Admissions Requirements or the Global Languages Endorsement (GLE), North Carolina's Seal of Biliteracy will also be discussed. Participants will leave with ready-to-implement literacy strategies using authentic texts applicable to MLs in heritage language courses.	Dr. Ann Marie Gunter World Languages Consultant Catie Cohen 9-12 ELA Consultant Office of Academic Standards NC Department of Public Instruction	Catie Cohen (Room 7) LINK
90 Minute Sessions				
8:30 - 10:00 am	Keeping the Momentum: Accelerating Learning for MLs	In this session, our quantitative analyst will provide an overview of the recovery analyses with a specific focus on ML students. Participants will learn how to use these data to inform instruction of ML students and will discuss with peers in their region about what these data indicate for them in their local context. Additionally, we will discuss lessons learned from the pandemic that we can use to shape our instruction as we continue to move forward to accelerate learning for our ML students.	Rachel Wright Junio Director Calen Clifton Research Analyst Research and Evaluation Office of Learning & Research NC Department of Public Instruction	Marshall Foster LINK
8:30 - 10:00 am	Empowering Multilingual Learners: Elevating Oral Language for Academic Success	This professional development opportunity is designed to equip educators with effective strategies and techniques to promote and develop oral language proficiency in ML students. This workshop recognizes the critical role that oral language plays in overall literacy development and academic success of all students, but with an emphasis on ML student outcomes. In this session, participants will explore and experience text-based discussion protocols, focusing on text-dependent questions (TDQs), sentence frames, and talk moves as a means to help MLs access academic content through grade-level conversations.	Mary Phillips K-5 ELA Consultant Silvia McDonald ML/Title III Consultant Office of Academic Standards NC Department of Public Instruction	Mary Phillips LINK
8:30 - 10:00 am	Project GLAD (Guided Language Acquisition Design) - Strategies for Guided Oral Practice	Henderson County Public Schools is the New Southeastern Regional Training Center for Project GLAD (R). Come and participate in six strategies that will raise the quality and quantity of academic discourse in your classroom. Additionally, find out about new train the trainer opportunities now available right here in NC!	Simone Wertenberger Director of ESL and Migrant Education Henderson County Schools	Ivanna Mann Thrower Anderson LINK
10:- 10:15 am Break				
10:15 - 11:45	Level Up Language Learning - Gamifying ESL Instruction	Are you ready to transform your ESL classroom into an interactive and engaging space where language learning feels like an exciting adventure? Join us for an immersive session that explores the power of gamification in ESL instruction, designed to empower multilingual learners and propel them toward academic success. In this session, we'll go beyond traditional teaching methods and dive into the world of gamified ESL activities. Learn how to seamlessly integrate game elements into your lessons to motivate and captivate students, making language acquisition an enjoyable journey.	Evgenia Kolesnikov Camille Bourguignon ESL Teachers Charlotte-Mecklenburg Schools	Marshall Foster LINK
10:15 - 11:45	Fostering Meaningful Collaboration: Supporting MLs in the BT Classroom	We will explore how collaboration between content teachers and ML specialists fosters ML student achievement. Together as a group, we will explore standards-based resources and strategies, as well as authentic social-emotional and culturally- and linguistically-responsive practices that meet the needs of the whole child. While all teachers and specialists are welcome to join, we will focus on helping to prepare Beginning Teachers for the joys and challenges of working with Multilingual Learners.	Walter Moore Joyce Adams Daniel Schmidt ML Teacher Network	Silvia McDonald LINK

10:15 - 11:45	Collaboration and Creating Change: A Discussion on Relationship Health Education for Multilingual Learners	During this session, facilitators from the NC Department of Public Instruction (DPI) and the North Carolina Coalition Against Sexual Assault (NCCASA) will share information on relationship health education and learn from participants about what needs and opportunities exist to better support MLs in this area. We will discuss ways to collaborate with health educators, work to change our systems, and elevate the successes, strengths, and knowledge of MLLs related to relationship health.	<p>Linda Chamiec-Case North Carolina Coalition Against Sexual Assault (NCCASA)</p> <p>Linda Pinto Healthy Schools and Specialized Instructional Support NCDPI</p>	<p>Ivanna Mann Thrower Anderson</p> <p>LINK</p>
10:15 - 11:45	Tools to Support MLs with Writing in STEM	This session will focus on tools that can be incorporated into differentiated core instruction in STEM classes to support ML students with writing about the content. A science and math specialist share resources created with Durham middle and high school students in mind. Participants will be given time and resources to revitalize materials they already have with easily-implemented writing frameworks.	<p>Emma Refvem 6-12 Science Specialist</p> <p>Kenya Lawrence Durham Public Schools</p>	<p>Dan Fugazot</p> <p>LINK</p>
Lunch 11:45 - 1:00 pm				
Three Hours Session:				
1:00 - 4:00 pm	DL/I + LIS = K-5 Language Acquisition	<p>Participants will explore the newly introduced World Language Standard Course of Study, focusing on accommodating multilingual learners. We will delve into the dual language/immersion (DL/I) K-5 proficiency outcomes, emphasizing strategies for simultaneously supporting ML students in learning a new language.</p> <p>We will examine how the Literacy Instruction Standards (LIS) can be leveraged to foster language acquisition skills such as listening, reading, writing, and speaking across diverse linguistic backgrounds. Through research-based practices, we'll discuss ways to tailor curriculum to meet the needs of multilingual learners.</p> <p>Participants will leave equipped with a repertoire of ready-to-implement literacy strategies designed to engage and support students in their language learning journey. These strategies will utilize authentic texts that resonate with all DL/I languages, ensuring inclusivity and relevance for every learner in the classroom.</p>	<p>Dr. Ann Marie Gunter World Languages Consultant</p> <p>Mary Phillips K-5 ELA Consultant</p> <p>Office of Academic Standards NC Department of Public Instruction</p>	<p>Mary Phillips</p> <p>LINK</p>
90 Minute Sessions				
1:00 - 2:30 pm	The LIEP: From Compliance to Practice	PSUs must plan, resource, and assess their Language Instruction Education Plan (LIEP). Join this session to discover how the LIEP can enhance school-level instruction. We'll delve into how an effective LIEP establishes clear, measurable language instruction goals, aligning them with the district's curriculum for seamless integration across subjects. We'll also explore how schools can utilize the LIEP to ensure ample collaboration time for ESL and content teachers, maintain essential materials for multilingual learners (MLs), and link the LIEP to ML Plans and PSU professional development. Additionally, we'll discuss strategies for evaluating the LIEP's effectiveness and making necessary adjustments based on student outcomes.	<p>Marshall Foster Ivanna Mann Thrower Anderson ML/Title III Education Consultants NC Department of Public Instruction</p>	<p>Ivanna Mann Thrower Anderson</p> <p>LINK</p>
1:00 - 2:30 pm	Find Your Voice: An Exploration of the Hmong Experience in the Southeastern U.S.	How do our roots and journeys shape our schools, classrooms, and students? In this presentation, we will explore digital stories created by Hmong participants during a workshop series entitled Nrhiv Koj Lub Suab/ Roots and Routes. Over the course of six sessions, workshop participants, who ranged in age from 13 to 70, gathered to share stories, make connections, and build agency. Participants created digital stories that highlight their journeys towards acceptance of their linguistic and cultural identities. During the session, we will explore participants' stories and share a model lesson in an interactive manner.	<p>Shanan Fitts Professor</p> <p>Appalachian State University</p>	<p>Dan Fugazot</p> <p>LINK</p>
1:00 - 2:30 pm	MLs and AIG: Equity and Excellence	<p>This session will focus on strategies for tailoring gifted professional development for effective multilingual learner services. Participants will discover ways to eliminate bias in gifted potential for ML students.</p> <p>Participants will learn strategies used in a North Carolina district for providing professional development that aligns with equitable ML services outlined in NCDPI's Call to Action: Strategic Actions to Realize Equity and Excellence in Gifted Education for Multilingual Learners, through the Office of Advanced Learning and Gifted Education.</p>	<p>Traci Waters Director of Diverse Student Populations Caldwell County Schools</p> <p>Beth Cross Education Program Consultant Office of Advanced Learning and Gifted Education NC Department of Public Instruction</p>	<p>Susan Walz</p> <p>LINK</p>
2:30 - 2:45 pm Break				
2:45 - 4:15	Moving Mountains to Boost your MLs Language Skills with WriteReader	Teachers will learn how K-5 ML students can boost their listening, reading, writing and speaking skills using the WriteReader digital book creation platform. We will take an in depth look into the ML WriteReader guidebook, discover supportive tools and features available to differentiate and support students of all ages and stages, and showcase student work samples. Free Digital Book Creation Program! Also, can be applied in middle school. Now, available in Turkish language! Great app to learn how to write!	<p>Mariel Gómez de la Torre ESL Teacher MAED Reading Specialist</p> <p>ESL Teacher Rowan Salisbury Schools</p>	<p>Silvia McDonald</p> <p>LINK</p>

2:45 - 4:15	Core Teachers Engagement Through Local ESL Endorsement & Praxis Preparation Course	This session will provide guidance on how to offer a district wide professional development plan that will build capacity of regular education teachers in order to empower them to apply strategies to teach multilingual learners across disciplines in middle and high school and provide a comprehensive ESL Praxis preparation course.	Elsa Armijos English as a Second Language & Migrant Program Coordinator Brunswick County Schools	Ivanna Mann Thrower Anderson LINK
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