

Common Core Standards	Grade	StateId	Standard Text
Language Standards K–5	1	1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Language Standards K–5	1	1.2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
Language Standards K–5	1	1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Language Standards K–5	2	2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Language Standards K–5	3	3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Language Standards K–5	4	4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Language Standards K–5	5	5.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Language Standards K–5	1	1.4b	Use frequently occurring affixes as a clue to the meaning of a word.
Language Standards K–5	2	2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
Language Standards K–5	3	3.2e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words
Language Standards K–5	3	3.2f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
Language Standards K–5	4	4.1g	Correctly use frequently confused words (e.g., to, too, two; there, their).
Language Standards K–5	4	4.2d	Spell grade-appropriate words correctly
Language Standards K–5	5	5.2e	Spell grade-appropriate words correctly
Language Standards K–5	4	4.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word
Language Standards K–5	5	5.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word
Language Standards K–5	3	3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships
Language Standards K–5	3	3.4c	Use a known root word as a clue to the meaning of an unknown word with the same root
Language Standards K–5	4	4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
Language Standards K–5	5	5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
Language Progressive Skills		L.3.3a.	Choose words and phrases for effect.
Language Progressive Skills		L.4.1g.	Correctly use frequently confused words
Language Progressive Skills		L.4.3a.	Choose words and phrases to convey ideas precisely.*
Language Progressive Skills		<b>L.6.1e.</b>	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
Language Progressive Skills		L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
Writing Standards 6–12		6.1c	Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
Writing Standards 6–12		7.1d	Establish and maintain a formal style.
Writing Standards 6–12		6.1d	Establish and maintain a formal style.
Writing Standards 6–12		8.1d	Establish and maintain a formal style.
Writing Standards 6–12		6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
Writing Standards 6–12		6.2e	Establish and maintain a formal style.
Writing Standards 6–12		7.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
Writing Standards 6–12		7.2e	Establish and maintain a formal style.
Writing Standards 6–12		8.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
Writing Standards 6–12		8.2e	Establish and maintain a formal style.
Writing Standards 6–12		6.3d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
Writing Standards 6–12		7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
Writing Standards 6–12		8.3d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
Writing Standards 6–12		9.2d	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

Writing Standards 6–12		10.2d	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
Writing Standards 6–12		11.2d	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
Writing Standards 6–12		12.2d	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
Writing Standards 6–12		9.3d	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
Writing Standards 6–12		10.3d	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
Writing Standards 6–12		11.3d	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
Writing Standards 6–12		12.3d	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
Writing Standards 6–12		9.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Writing Standards 6–12		10.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Writing Standards 6–12		11.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Writing Standards 6–12		12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
College and Career readiness anchor Standards for Language		2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
College and Career readiness anchor Standards for Language		4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
College and Career readiness anchor Standards for Language		6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
CC Language Standards 6-12		6.1e	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies improve expression in conventional language.
CC Language Standards 6-12		6.2b	Spell correctly.
CC Language Standards 6-12		7.2b	Spell correctly.
CC Language Standards 6-12		8.2b	Spell correctly.
CC Language Standards 6-12		6.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CC Language Standards 6-12		7.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CC Language Standards 6-12		8.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CC Language Standards 6-12		6.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CC Language Standards 6-12		7.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CC Language Standards 6-12		8.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CC Language Standards 6-12	6.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word
CC Language Standards 6-12	7.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word
CC Language Standards 6-12	8.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word
CC Language Standards 6-12	6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
CC Language Standards 6-12	7.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
CC Language Standards 6-12	8.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
CC Language Standards 6-12	9.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CC Language Standards 6-12	10.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CC Language Standards 6-12	11.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CC Language Standards 6-12	12.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CC Language Standards 6-12	9.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CC Language Standards 6-12	10.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CC Language Standards 6-12	11.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CC Language Standards 6-12	12.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CC Language Standards 6-12	9.2c	Spell correctly.
CC Language Standards 6-12	10.2c	Spell correctly.
CC Language Standards 6-12	11.2b	Spell correctly.
CC Language Standards 6-12	12.2b	Spell correctly.
CC Language Standards 6-12	9.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
CC Language Standards 6-12	10.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
CC Language Standards 6-12	11.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
CC Language Standards 6-12	12.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

CC Language Standards 6-12	9.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
CC Language Standards 6-12	10.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
CC Language Standards 6-12	11.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
CC Language Standards 6-12	12.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Reading Standards for Literacy in History/Social Studies 6–12	6.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
Reading Standards for Literacy in History/Social Studies 6–12	7.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
Reading Standards for Literacy in History/Social Studies 6–12	8.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
Reading Standards for Literacy in History/Social Studies 6–12	9.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
Reading Standards for Literacy in History/Social Studies 6–12	10.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
Reading Standards for Literacy in History/Social Studies 6–12	11.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
Reading Standards for Literacy in History/Social Studies 6–12	12.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12	6.1d	Establish and maintain a formal style.
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12	7.1d	Establish and maintain a formal style.
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12	8.1d	Establish and maintain a formal style.
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12	9.1d	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12	10.1d	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12	11.1d	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12	12.1d	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12	6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12	7.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12	8.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12	9.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12	10.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12	11.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6–12	12.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.