

OER20: Open Education Conference

1-2 April, London, UK

Wednesday, 1 April 2020

09.00 - 09.45	Getting comfortable, setting up your personal space #OER20 #ThisIsMe	
09.45 - 10:00		
10.00 - 11.00	Welcome and opening remarks from the Conference Co-Chairs	
11.00 - 11.30	<i>Refreshment break, join the Social Space, chat via #OER20 #Social</i>	
11.30 - 12.30	<i>Parallel sessions</i>	
<u>Ultra 1 (Webinar)</u>	O-060	Open Data as driver of critical data literacies in Higher Education - Juliana Raffaghelli, Javiera Atenas et al. - 60mins
<u>Ultra 2 (Webinar)</u>	O-066	Six critical dimensions for widening online participation: a conceptual model - Sarah Lambert - 20mins
	O-072	Coventry.Domains: at the scale of care - Lauren Heywood, Jim Groom et al. - 20mins
Pre-Record	O-124	Small Tech for Higher Ed - Tom Woodward, Jörg Pareigis - 20mins
	O-129	Data Analytics and Privacy, Equity, and Openness - Nicole Allen - 20mins
	O-108	Placing Open Educational Resources at the heart of Student Advocacy: A Reflection - David Tully, Anne Burke et al. - 20mins
	O-068	ADMINS: developing a virtual assistant for students with accessibility needs. What is the potential to support open education? - Tim Coughlan, Francisco Iniesto et al. - 20mins
	O-067	Applying UDL to evaluate MOOCs: designing for inclusion - Francisco Iniesto, Covadonga Rodrigo - 20mins
Other		
12.30 - 13.15	Lunch (Brown Bag) #OER20 #Social #BrownBag	

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13.15 - 14.15	<i>Parallel sessions</i>	
<u>Ultra 1</u> (Webinar)	O-011	Textbook Broke: Textbook Affordability as a Social Justice Issue - Jacob Jenkins, Luis Sanchez et al. - 20mins
	O-036	Expanding High School(Secondary) Learning Experiences Through Open Educational Practices (OEP) - Verena Roberts - 20mins
	O-112	Open and Shut: An Analysis of Open Access Publishing in Hybrid Educational Technology Journals 2010 – 2017 - Tom Farrelly, Eamon Costello et al. - 20mins
<u>Ultra 2</u> (Webinar)	O-013	Why do CUNY faculty adopt OER: A qualitative inquiry - Stacy Katz, Shawna M. Brandle - 20mins
	O-023	Why should we care about datafication? Critical data literacies in higher education - Bonnie Stewart, Juliana Raffaghelli - 30mins
	O-099	Open Platforms for Online Education Communities with Google - Joe Wilson, Dr Lewis Ross - 20mins
Pre-Record	O-120	Do You Have to Be Here to Care? - Alan Levine - 7mins
	O-096	Empowerment and Empathy: Leveraging the SDGs with Learners - Jenni Hayman - 7mins
	O-025	Showcasing the automated and integrated One Button studio system supporting the University of Cape Town's academic community - Nawaal Deane, Corne Oosthuizen - 7mins
	O-104	Case Studies in Open: Supporting OEP through OSS - Brian Lamb, Anne-Marie Scott et al. - 20mins
	O-080	Building a Sustainable Open Community with the Open Pedagogy Incubator - Will Cross, Anne Burke et al. - 20mins
	O-125	"If You Build It They Will Come" - A new booklet of case studies of Wikimedia in the Classroom - Ewan McAndrew - 20mins
Other	O-078	"Moral Outrage and Concern Trolling will not get us a better web ... we need action, not 250 characters!" - Jim Groom - 7mins
14.15 - 14.30	<i>Refreshment break, join the Social Space, chat via #OER20 #Social</i>	
14.30 - 15.30	<i>Parallel sessions</i>	

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Ultra 1 (Webinar)	O-094	Drawing the Line – Reflections on open practice and digital labour - Lorna Campbell - 7mins
	O-083	LibreTexts: Building, maintaining and sustaining a community run OER library - Joshua Halpern, Delmar S. Larsen - 20mins
	O-140	Advocacy from Within: Building Sustainable Open Education Communities Across the Library - Lauren Ray - 20mins
Ultra 2 (Webinar)	O-097	Is Open Education a public good, market good, or commons good? - Paul Stacey - 30mins
	O-127	Femedtech Quilt of Care and Justice in Open Education: Final Touches - Frances Bell, Suzanne Hardy et al. - 15mins
Pre-Record	O-032	Diversity in the Digital Age: Integrating Pedagogy and Technology for Equity and Inclusion - Kathryn Kaiser, Belinda Nicholson - 7mins
	O-137	Caring for the Open Web As The Higher Ed Territory Par Excellence - Antonio Vantaggiato - 7mins
	O-130	The Global Heart of GO-GN - Kathy Essmiller, Debbie Baff - 7mins
Other	O-039	Ditching the Disposable: A Workshop in Designing Renewable Assignments - Jennifer Van Allen, Stacy Katz - 60mins
15.30 - 15.45	<i>Refreshment break, join the Social Space, chat via #OER20 #Social</i>	
15.45 - 16.30	Keynote: sava saheli singh (chaired by Mia Zamora)	
16.30 - 18.00		

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18.00 - 21.00	#OER20 #Social
21.00	End of day 1 programme

Thursday, 2 April

08.30 - 09.00	Getting comfortable, setting up your personal space #OER20 #ThisIsMe	
09.00 - 09.30	Welcome to day 2 from the Conference Co-Chairs	
09.30 - 10.30	Keynote: Janneke Adema and Joe Deville (chaired by Jonathan Shaw)	
10.30 - 11.00	<i>Refreshment break, join the Social Space, chat via #OER20 #Social</i>	
11.00 - 12.00	<i>Parallel sessions</i>	
Ultra 1 (Webinar)	O-117	KARE-ful pedagogy in online education - Kate Lindsay - 20mins
	O-076	The OE policy registry - An open benchlearning tool - Leo Havemann, Jan Neumann et al. - 20mins
	O-141	Sustainable infrastructure for open learning in the European Open Science Cloud: the EOSC Synergy project - Helen Clare - 20mins
Ultra 2 (Webinar)	O-020	Designing for Systems of Care: Can Open Pedagogy Scale Caring? - David White, Dr Bonnie Stewart - 60mins
Pre-Record	O-089	Practical perspectives on building sustainable and caring open education practices in culturally aware and inclusive ways - Anna Page - 20mins

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	O-050	TRAVIS GO - A Video Annotation Tool that Fosters Participation and Critical Thinking in the Classroom - Elke Schlote, Daniel Klug - 20mins
	O-074	An ethos of care in a cross-cultural collaborative mentoring project with UNESCO Open Education for a Better World - Helen DeWaard, Dr. Rekha Chavan - 20mins
	O-084	Ctrl+O: Open Ed & Info Lit & Control & Zurkowski - Paul Bond - 20mins
Other		
12.00 - 12.15	<i>Refreshment break, join the Social Space, chat via #OER20 #Social</i>	
12.15 - 13.15	<i>Parallel sessions</i>	
<u>Ultra 1</u> (Webinar)	O-018	GO-GN: Building an open education research community - Martin Weller, Rob Farrow et al. - 20mins
	O-085	Sustainability through Accessibility? The Essential Role of Universal Design in Sustainable Open Education - Margaret Krone, Christopher J. Paul - 20mins
	O-026	Changing Educational Policies with a Collective Impact - Dominik Theis - 20mins
<u>Ultra 2</u> (Webinar)	O-045	Exploring the influence of an open pedagogy assignment on online learner perceptions of knowledge production in society - James Brunton, Megan Gaffney - 20mins
	O-054	Wikimedia and Activism - Sara Thomas - 20mins
	O-015	Macro Level Factors for the Development of OER Infrastructures in Higher Education: Main Insights of an International Comparison - Victoria Marín - 20mins
Pre-Record	O-073	Public Policies and OER in Latin America: a case study of PAHO's OER Repositories - Laura Santana - 20mins
	O-041	Openness in Teachers' Digital Competence Frameworks: Looking for the Open Educator - Gemma Tur, Victoria I. Marín et al. - 20mins

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Other	O-038	Foraging for 'Good Hybridity' in Third Spaces - Gabi Witthaus, Gill Ryan - 30mins	
	O-019	Building stories of care against a discourse of resilience - Clare Thomson, Kate Molloy - 60mins	
13.15 -14.00	Lunch (Brown Bag) #OER20 #Social #BrownBag		
14.00 - 15.00	<i>Parallel sessions</i>		
<u>Ultra 1</u> (Webinar)	O-113	Accessibility recommendation system - Martin Molan, Sahan Bulathwela et al. - 20mins	
	O-143	Between Social Justice and Decolonisation: Exploring South African MOOC designers' conceptualisations and approaches to addressing injustices - Taskeen Adam - 20mins	
	O-022	The NEXUS Project: PromotiNg thE neXus of migrants throUgh active citizenShip - Timothy Read, Ivana Stanojev et al. - 20mins	
<u>Ultra 2</u> (Webinar)	O-092	Scalaing in the Open - Meredith Fierro - 20mins	
	O-024	OER Recommendations to Support Career Development of Individual Learners - Mohammadreza Tavakoli, Gábor Kismihók et al. - 20mins	
Pre-Record	O-091	5 Open Source Edtech Fallacies that Impede Agency and Care - Anne-Marie Scott, Tannis Morgan et al. - 20mins	
	O-131	Exploring the Pedagogical Impact of Integrating Open Educational Resources (OER) in a College Course: A Design Based Research Study - Maimoona Al Abri, Nada Dabbagh - 20mins	
	O-037	Developing a Language Across the Curriculum Course: reflections on creating an open educational resource for South Africa's teachers - Isabel Tarling - 20mins	
	O-047	Open doors to the community: The music of life-long learning - Laura Ritchie, Alex Wilby - 20mins	
	O-123	Linking activism and academia: an integral and innovative approach for open and inclusive education - Ada Czerwonogora, Virginia Rodés et al. - 20mins	

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Other	
16.00 - 16.30	Closing remarks
16.30	Conference Close
18.30	OER20 #AfterParty