

Before you go around your community to conduct your early registration activities, coordinate with the District or Division office and your barangay. If there are other schools in your barangay, coordinate with them as well. Distribute this child mapping tool to your team of teachers and volunteers. They should fill this up as they move from house to house in the barangay. This will help you get important basic information on the status of 4-17 year old children in your community which you can use in school planning. You only need to cover your barangay unless majority of your students come from nearby communities, in which case, you need to conduct child mapping in those barangays as well. If there are no schools in a barangay, the District or Division office will initiate the child mapping in that area (following DO. No. 1 s. 2015).

Child mapping should be done at least every 3 years (preferably at the start of the SIP cycle), assuming that there are no major changes in the population of your community. After events causing major population changes (e.g. disasters), child mapping should be conducted to account for the children in your community.

After mapping, consolidate the data. You can encode it in the School-Community Data Template for easy reference. Share the data with your District and Division offices, barangay, and with nearby schools and communities.

Barangay: _____ Division: _____
Municipality: _____ Region: _____

TOOL FOR MAPPING OF 4-17 YR. OLD CHILDREN

Table with columns: NAME (Last, First, Middle), DEMOGRAPHIC INFORMATION (Gender, Age, Date of birth, With Birth Certificate?), RESIDENCE (Present address, Number of years in present address, Is residence permanent?), DISABILITY (Has a disability?, If YES, specify type of disability), ECCD (FOR 4YO CHILDREN) (Provided with ECCD Services?, If YES, specify ECCD facility), EDUCATIONAL STATUS (Educational attainment, Currently studying?, If YES, specify name of school, If NO, state reason for not studying, If studying through ADM, specify type of ADM), FUTURE ENROLLMENT (Planning to study next school year?, If YES, specify the name of prospective school, If NO, state reason for not planning to study next school year).

1ASK: "Is the child a permanent resident?" (YES/NO) If YES, follow up "do the residents plan on moving out?"

2TYPES OF DISABILITIES: (see DepEd Order No. 2, s. 2014 for detailed descriptions)

- 1- Visual Impairment 6- Serious emotional disturbance
2- Hearing impairment 7- Autism
3- Intellectual Disability 8- Orthopedic Impairment
4- Learning Disability 9- Special health problems
5- Speech/language impairment 10- Multiple disabilities

3EDUCATIONAL ATTAINMENT:

- C6- Completed Kindergarten C7- Completed Grade 7 S6- Some Kindergarten S7- Some Grade 7
C1- Completed Grade 1 C8- Completed Grade 8 S1- Some Grade 1 S8- Some Grade 8
C2- Completed Grade 2 C9- Completed Grade 9 S2- Some Grade 2 S9- Some Grade 9
C3- Completed Grade 3 C10- Completed Grade 10 S3- Some Grade 3 S10- Some Grade 10
C4- Completed Grade 4 C11- Completed Grade 11 S4- Some Grade 4 S11- Some Grade 11
C5- Completed Grade 5 C12- Completed Grade 12 S5- Some Grade 5 S12- Some Grade 12
C6- Completed Grade 6 S6- Some Grade 6

INTERVIEWER NAME AND SIGNATURE

DATE OF INTERVIEWS

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- 9- Special health problems
- 10- Multiple disabilities

EDUCATIONAL ATTAINMENT:

- Ck- Completed Kindergarten
- C1- Completed Grade 1
- C2- Completed Grade 2
- C3- Completed Grade 3
- C4- Completed Grade 4
- C5- Completed Grade 5
- C6- Completed Grade 6
- C7- Completed Grade 7
- C8- Completed Grade 8
- C9- Completed Grade 9
- C10- Completed Grade 10
- C11- Completed Grade 11
- C12- Completed Grade 12
- 5k- Some Kindergarten
- 51- Some Grade 1
- 52- Some Grade 2
- 53- Some Grade 3
- 54- Some Grade 4
- 55- Some Grade 5
- 56- Some Grade 6
- 57- Some Grade 7
- 58- Some Grade 8
- 59- Some Grade 9
- 510- Some Grade 10
- 511- Some Grade 11
- 512- Some Grade 12