AECT STANDARDS (2012) In each cell, "2" = Close alignment, "1" = Some alignment or Blank = no alignment	nent, "0"	STANDARD 1 CONTENT KNOWLEDGE 2 andidates demonstrate the knowledge necessary to create, use, assess, and manage theoretical and practical applications of educational technologies and processes.			Candidates develop as reflective practitioners able to demonstrate effective implementation of educational technologies and processes based on contemporary content and pedagogy.						STANDARD 3 LEARNING ENVIRONMENTS Candidates facilitate learning by creating, using, evaluating, and managing effective learning environments. 4 35 13 3 18 14						4 PROFESSI design, develo environments	ONAL KNOW op, implement, within a supp	And evaluate to	SKILLS technology- nity of	STANDARD 5 RESEARCH Candidates explore, evaluate, synthesize, and appl methods of indust to enhance learning and improve performance.					
COURSE# ARTIFACT #	SUM SUM	26 51	60	20 36	8 11 Managing	26 31	38 67 Create	31 52 Using	10 18 Assess/Eval	18 27 Managing	19 21 Ethics	23	35 56 Using	13 22 Assess/Eval	5 Managing	18 31 Ethics	25 Diversity	5 Collab. Prac	10 Leadership	22 39 Reflection	7 12 Assess/Eval	14 21 Ethics	18	5 Method	15 21 Assess/Eval	12 20 Ethics
Research Paper - Elements of 501 Educational Technology Digital Divider Equality 5 School Evaluation Summary 8 Annotated Bibliography 2	8 8 8 8 13 2 4			2	1	1 1 1							2	2	1 2		2			2			2		1 2	2 2 2 2
Cloud Computing - Report and Presentation 5 Learning Log Entries 5	7 6	1 2	2	1		1	1 2	1	2	1	2	1	1 2	2		2	2		2	2	1	1	1	1	1	2
Netiquette 7 Copyright 7	11	2 2 2	2 2 2	1		1 1	2 2 2		2		1 1 1	1	2	2		2 2 2	1		2		1	1 1 1		1	1	
M-Learning 7 Jigsaw 1 Webquest 1	4 22 7 26	2 2 2	2 2 2	1		1 1 1	2 2 2		2 2		1 1 1	1	2 2	2 2		2 2 2	2		2 2		1	1 1 1		1 1	1	
ID project - Creating and Using 503 Feedly, the RSS Feed 2 Learning Log Entries/discussions 6	6 6 0 33 6 7	2	2	2	1	2	2	1 1 1	2	1 1	1	2	2	2		1	1	1	2	2 2 2	2	2				
504 Learning Theories Paper 4 Final Synthesis Paper - Connectivism 4 Learning Log Entries 5 505 Response to RFP 4							1	1		1			1 1							2			2		2	2
Evaluation - School XYZ Finance Club Learning Log Entries 6	11				1	1	1	1		1			1				1	1		2 2	2	2			2	1
Screencast - Creating a Balance 513 Sheet Podcast - Finacial Literacy Digital Storytelling	15	2 2 2	2 1 2				2 2 2	2 2 2		2 2 2		2 2 2	2 2 2			1 1 1				1 1 1						
Multimedia Instruction Principles of Multimedia - Learning Log Entries 533 Vlogging 6	16	2	2	1			1 1	1 1		1		2	1			1				2 2						
YouTube Channel 11 Interactive Video 1 Mini Documentary 9	5 25 1 17 9 15	2 2 2	2 2 2	1 2	1 2		2 2 2	2 2 2	1	2 2 2	1 1	1	1 1	1 1		2 2 2	2					2				
Course Website - Integrating 541 Technology into the Classroom Relative Advantage	3 21	2	2 2 2	2 2	2	1 1	2 2 2	2 2 2	1	2	1	1	2	1		2	2			2			1		1	1
Instructional Software 7 Instructional Software Lesson Plan 9 Assistive Technology Strategies 1 Spreadsheets 8	9 15 1 17 8 14	2	2 2 2 2	2 2 2 2		1 1 1 1	2 2 2 2	2 2 2 2			1		2 2 2 2				2						1 1 1		1	1
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PBL Website - The Thinking 542 Entrepreneur 1 Design 1:	6 31 2 23	2 2 2	2 2 2	2		2 2 2	2 2	2 2 2	2		1 1	2 2 2	2 2 2	2 2 2		2	2 2 2			2 2 2	2	2 2 2				
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AECT STANDARDS (2012) STANDARD 1 CONTENT KNOWLEDGE							STANDARD 2 CONTENT PEDAGOGY						STANDARD 3 LEARNING ENVIRONMENTS												STANDARD 5 RESEARCH			
In each cell, "2" = Close alignment, "1" = Some alignment, "0" Candidates or Blank = no alignment educational				ndidates demonstrate the knowledge necessary to create, use, ess, and manage theoretical and practical applications of icational technologies and processes.					Candidates develop as reflective practitioners able to demonstrate effective implementation of educational technologies and processes based on contemporary content and pedagogy.						ng, using, eval	uating, and m	nanaging	Candidates design, develop, implement, and evaluate technology- rich learning environments within a supportive community of practice.						Candidates explore, evaluate, synthesize, and apply methods of inquiry to enhance learning and improve performance.				
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	SUM	51	60	36	- 11	31	67	52	18	27	21	23	56	22	5	31	25	5	10	39	12	21	18	5	21	20		
COURSE# ARTIFACT	# SUM	Create	Using	Assess/Eval	Managing	Ethics	Create	Using	Assess/Eval	Managing	Ethics	Create	Using	Assess/Eva	Managing	Ethics	Diversity	Collab. Prac	Leadership	Reflection	Assess/Eval	Ethics	Thrt. Found.	Method	Assess/Eval	Ethics		
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