

ACCT STANDARDS (2012)

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COURSE #	ARTIFACT	STANDARD 1 CONTENT KNOWLEDGE					STANDARD 2 CONTENT PEDAGOGY					STANDARD 3 LEARNING ENVIRONMENTS					STANDARD 4 PROFESSIONAL KNOWLEDGE AND SKILLS					STANDARD 5 RESEARCH				
		Candidates demonstrate the knowledge necessary to create, use, assess, and manage theoretical and practical applications of educational technologies and processes.					Candidates develop as reflective practitioners able to demonstrate effective implementation of educational technologies and processes based on contemporary content and pedagogy.					Candidates facilitate learning by creating, using, evaluating, and managing effective learning environments.					Candidates design, develop, implement, and evaluate technology-rich learning environments within a supportive community of practice.					Candidates explore, evaluate, synthesize, and apply methods of inquiry to enhance learning and improve performance.				
		51	60	36	11	31	67	62	18	27	21	23	56	22	5	31	25	5	10	39	12	21	14	4	15	12
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STANDARD 1 CONTENT KNOWLEDGE

Candidates demonstrate the knowledge necessary to create, use, assess, and manage theoretical and practical applications of educational technologies and processes.

STANDARD 2 CONTENT PEDAGOGY

Candidates develop as reflective practitioners able to demonstrate effective implementation of educational technologies and processes based on contemporary content and pedagogy.

STANDARD 3 LEARNING ENVIRONMENTS

Candidates facilitate learning by creating, using, evaluating, and managing effective learning environments.

STANDARD 4 PROFESSIONAL KNOWLEDGE AND SKILLS

Candidates design, develop, implement, and evaluate technology-rich learning environments within a supportive community of practice.

STANDARD 5 RESEARCH

Candidates explore, evaluate, synthesize, and apply methods of inquiry to enhance learning and improve performance.

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