

Information Literacy		DEFINITION: Use strategies for locating, selecting, organizing, understanding, evaluating, using and producing information.
Standard	Indicator Code	Indicator
Standard 1: Use skills, resources, and tools to inquire, think critically and gain knowledge	LIB 1.1.A	Follow an inquiry-based process to seek knowledge
	LIB 1.1.B	Apply prior knowledge to new learning
	LIB 1.1.C	Develop, select, clarify and use questions and strategies to search for information
	LIB 1.1.D	Find, evaluate and select appropriate sources to answer questions
	LIB 1.1.E	Select appropriate digital and other information tools for accessing content
	LIB 1.1.F	Evaluate information for accuracy, validity, importance and bias
	LIB 1.1.G	Read, view and listen to information in a variety of formats
	LIB 1.1.H	Collaborate to broaden and deepen understanding
	LIB 1.1.I	Assess the effectiveness of questions, strategies and processes used in research to find information
Standard 2: Use skills, resources and tools to draw conclusions, make informed decisions, create new knowledge and apply knowledge to new situations	LIB 1.2.A	Analyze and evaluate information to draw conclusions and make informed decisions
	LIB 1.2.B	Analyze, organize and synthesize information using a variety of tools
	LIB 1.2.C	Use information to answer questions, solve real-world problems and inspire further investigation
	LIB 1.2.D	Collaborate with others to exchange ideas, develop new understandings, make decisions and solve problems
	LIB 1.2.E	Reach and defend informed conclusions based on best evidence
	LIB 1.2.F	Evaluate the effectiveness of the skills and tools used to create new knowledge
Standard 3: Use skills, resources and tools to create and share work that expresses and demonstrates new understandings	LIB 1.3.A	Analyze delivery formats for sharing understanding
	LIB 1.3.B	Use appropriate tools to create and share new work
	LIB 1.3.C	Collaborate with others to create original products and share new understanding
	LIB 1.3.D	Reflect on a product's effectiveness in expressing and demonstrating new understanding
10/2012		

Reading Engagement

DEFINITION: Read to pursue intellectual, personal and emotional growth for life.

Standard	Indicator Code	Indicator
Standard 1: Develop an appreciation for reading	LIB 2.1.A	Read, listen to, and view a variety of genres and formats
	LIB 2.1.B	Identify, reflect upon and respond to works which exemplify the human experience
	LIB 2.1.C	Read to answer questions, make decisions or solve problems
	LIB 2.1.D	Explore text to text, text to self, and text to world connections
	LIB 2.1.E	Appreciate and evaluate author's craft and use of literary devices
	LIB 2.1.F	Read to seek multiple points of view and a global perspective
Standard 2: Comprehend, interpret and evaluate informational and fictional text	LIB 2.2.A	Read, listen to, view and integrate information to build background knowledge
	LIB 2.2.B	Demonstrate reading for meaning, evaluate evidence, find the main and supporting details, form opinions and draw conclusions
	LIB 2.2.C	Read to evaluate history, current events and personal decisions
	LIB 2.2.D	Evaluate text for author's purpose
Standard 3: Build reading skills and behaviors for life-long learning	LIB 2.3.A	Apply reading strategies across the content areas
	LIB 2.3.B	Contribute to a reading and learning community
	LIB 2.3.C	Self-select reading materials from a variety of genres and formats
	LIB 2.3.D	Make personal connections to the real world when reading a variety of texts
	LIB 2.3.E	Demonstrate resiliency, perseverance and stamina when reading a variety of texts
10/2012		

Social Responsibility

DEFINITION: Share knowledge and participate ethically and productively as members of our democratic society

Standard	Indicator Code	Indicator
Standard 1: Practice ethical behavior to share knowledge	LIB.3.1.A	Use appropriate language when communicating with others
	LIB.3.1.B	Participate in and advocate for safe and ethical communication
	LIB.3.1.C	Practice accuracy and consider bias when sharing information
Standard 2: Practice ethical behavior when using print and digital resources	LIB.3.2.A	Consider a variety of balanced and authoritative sources
	LIB.3.2.B	Generate accurate source citations and respect copyright law
	LIB.3.2.C	Avoid plagiarism and respect the intellectual property of others when gathering, presenting or publishing information.
Standard 3: Participate collaboratively, respectfully and productively as a member of a democratic society	LIB.3.3.A	Collaborate as members of a social and intellectual community
	LIB.3.3.B	Advocate for intellectual freedom and uphold the rights of others
	LIB.3.3.C	Demonstrate responsible citizenship in use of materials and resources
10/2012		

Technology Integration

DEFINITION:
Employ digital technology and communication tools or networks to locate, evaluate, use, create and produce information.

Integrating new technologies into all aspects of today's modern learning environments is essential for 21st Century learning. The use of technology can no longer be a separate or stand-alone concept, and the following Technology Integration Standards and indicators underscore the significance of integration.

Standard	Indicator Code	Indicator
Standard 1: Use a variety of digital environments and formats to support information literacy	LIB 4.1.A	Find, evaluate and select appropriate digital resources to answer questions
	LIB 4.1.B	Select appropriate digital tools for accessing content
	LIB 4.1.C	Evaluate digital information sources for accuracy, validity, importance and bias
	LIB 4.1.D	Explore a variety of digital formats to read, view and listen to information
	LIB 4.1.E	Collaborate online and in digital environments to broaden and deepen knowledge
	LIB 4.1.F	Use digital tools to analyze and organize information
	LIB 4.1.G	Use information from digital sources to answer questions, solve real-world problems and inspire further investigation
	LIB 4.1.H	Explore digital tools to create and share works that express and demonstrate new understandings
Standard 2: Use a variety of digital environments and formats to enhance reading engagement	LIB 4.2.A	Explore a variety of digital tools and formats to develop an appreciation for reading
	LIB 4.2.B	Participate in reading and learning communities online
	LIB 4.2.C	Use digital tools and resources to self-select reading materials from a variety of genres and formats
Standard 3: Practice ethical behavior when using technology	LIB 4.3.A	Use appropriate language when communicating with others in digital environments
	LIB 4.3.B	Participate in and advocate for safe and ethical communication in digital environments
	LIB 4.3.C	Practice accuracy and consider bias when sharing information in digital environments.
	LIB 4.3.D	Collaborate as members of social and intellectual digital communities
	LIB 4.3.E	Avoid plagiarism and respect the intellectual property of others when gathering, presenting or publishing information.
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