DESE Framework Standard DESE Framework Standard Standard English Language Arts and Literacy Reading Literature & Informational									
	ELEMENTARY: Unit Essential Question OR I Can Statements	Estimated Dates of Unit	Supporting Activities within a Unit						
	to an area delete and a complex about the base of								
1. Refer to details and examples in a test when explaining what the	I can use details and examples when I talk about a text. I can draw conclusions about a text and	1	Google Slides, screencastify, access to short varied						
test states explicitly and when drawing inferences from the text.	support my thinking with details and examples.	Embedded Weekly	brads.						
	I can independently read grade 4 texts. I can explain which portions of a text I understand and which portions I don't. I can use reading strategies to help me understand unfamiliar liferer.								
10. Independently and proficiently read and comprehend tests	which portions I don't. I can use reading strategies to help me understand unfamiliar		Google Stides, screencastify, access to short varied						
tiu. Independently and prosciently read and comprehend tests exhibiting complexity appropriate for at least grade 4. Reading Literature		Embedded Weekly	texts						
	I can think and talk about the thems of a lest. I								
Determine a theme of a story, drama, or poem from details in the test; summarize a text.	can think and talk about the theme of a text. I is an include details from the text when I talk about he theme. I can summarise the text. I can describe a character with specific details from the text. I can describe a setting in with specific details from the text. I can describe an event with specific details from the text. I can describe an event with specific details from the text.	d	Google Sildes, screencastify, access to short varied						
	I can describe a character with specific details	emosoosc weekly	SAIS .						
 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts words or actions). 	from the text. I can describe a setting in with		Google Slides, screencastify, access to short varied						
thoughts, words, or actions).	event with specific details from the text.	Embedded Weekly	tests						
	I can use reading strategies to determine the meanings of words and phrases in a text. I can determine the meaning of words and phrases that selfs to characters found in mythology I can explain how the author uses figurative language.								
 Determine the meaning of words and phrases as they are used in a test, including those that allude to significant characters found in mythology (e.g., Herculean), explain how figurative language (e. 	determine the meaning of words and phrases								
In a text, including those that allude to significant characters found in mythology (e.g., Herculean); explain how figurative language (e.	explain how the author uses figurative language		Google Stides, screencastify, access to short varied						
g, simile, metaphor) enriches a text. Reading informational	District a section research	Embedded Weekly	texts.						
Resong International	I can think and talk about the main idea of a text. I can include details from the text and explain I how they support the main idea. I can summarize the key points of a text.								
2 Particular the main idea of a tool and makes been the common	I can include details from the text and explain		Google Sildes, screencastify, access to short varied						
Determine the main idea of a test and explain how it is supporte by key details; summarize a test.	the key points of a test.	embedded Weekly	texts						
	I can describe the events of a moment in history after reaction about it								
L	I can describe the main idea of a scientific								
 Explain events, procedures, ideas, or concepts in a historical, scientific, mathematical, or technical test, including what happened and why, based on specific information in the test. 	I can describe the main idea of a test describing		Google Slides, screencastify, access to short varied						
and why, based on specific information in the test.	how something works.	embedded Weekly	texts						
1	included to support the main idea of a text. I can	1	Google Slides, screencastily, access to short varied						
 Explain how an author uses reasons and evidence to support particular points in a text. 	d how they support the main idea. I can summarize the key point of a text. I can dearthe the events of a moment in history after reading sold normal idea of a calentific. I can dearthe the manufal sold and a scientific. I can dearthe the main idea of a scientific is can dearthe the main idea of a text dearthing how something works. Can share reasons and evidence that the subhor included to support the main idea of a text. I can explain how assessment and vidence in a text. I can explain how assessment and vidence in a text support the main idea.	embedded Weekly	Google Sildes, screencastly, access to short varied tests						
Reading Foundational Skills									
Reading Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.	I can notice and use word parts when I am reading words that are unfamiliar to me.	embedded weekly	Sadler vocabulary program						
s. Use combined knowledge of all letter-sound correspondences,									
a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately untamiliar multisyllabic words in contest and out of	1	1							
context.		embedded weekly	Sadler vocabulary program						
context. 4. Read with sufficient accuracy and fluency to support comprehension.	I can read accurately and fluently so that I can understand the important information in a text.	embedded weekly	Sadler vocabulary program, weekly literacy slides						
comprehension. 3. Read grade-level text with purpose and understanding. 5. Read grade-level prose and poetly crally with accuracy, appropriate rale, and agreeation on successive readings. C Use contact to confirm or self-conect word recognition and understanding, rereading as necessary.		embedded weekly	Sadler vocabulary program, weekly literacy slides						
Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive reads—		embedded weekly	Sadler vocabulary program, weekly literacy slides						
c. Use context to confirm or self-correct word recognition and	1								
understanding, rereading as necessary		embedded weekly	Sadler vocabulary program, weekly literacy slides						
may	Con units and share my onining with		uritan managasa prantir consortars accomment.						
1. Write opinion pieces on topics or texts, supporting a point of view	I can write and share my opinion with an audience using well-informed reasons and an		written responses, graphic organizers, screencastify, supporting thinking with text based evidence, push your thinking strategy						
with reasons and information. a. Introduce a topic or test clearly white we revision, and	organized structure.	May 4th-end of year	your minking strategy						
1. verse symmotors in aposits or in aposits or make, supporting a point or versible reasons and information. 3. Introduce a topic or fixed clearly, table an opinion, and create an organizational structure in which related ideas are grouped in paragraphs and sections to support the writer's purpose.	1	May 11th-end of year	L						
prevegoupous and sections to support the wrear's purpose.	1		written responses, graphic organisers, screencastify boxes and bullets strategy, screencastify, written response						
 Provide reasons that are supported by facts and details. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). Provide a concluding statement or section related to the opinion 	4	May 4th-end of year	response						
 Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). 	1	May 18th-end of year	written responses, graphic organizers, screencastify						
d. Provide a concluding statement or section related to the opinion									
6. Fronte a concluding inferenter or enclore related to the options of the conclusion of the conclu	to an audit to de la latera alban about a toute	May 10th- end of year	written responses, graphic organziers, screencastify						
convey ideas and information clearly.	I can write texts to inform others about a topic and to learn more about topic that interests me.	previously taught and embedded	Embedded in Science & Social Studies						
Introduce a topic clearly and group related information in parameters and partitions include text feetures (e.g., bearings)		previously taught and embadded previously taught and embadded previously taught and embadded							
Bustrations, and multimedia when useful to aiding comprehension.		embedded	Embedded in Science & Social Studies-region writing						
 Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. 		previously taught and embedded	Embedded in Science & Social Studies-region writing						
c. Link ideas within categories of information using words and		previously taught and							
phrases (e.g., another, for example, also, because).		embedded previously taught and embedded	Embedded in Science & Social Studies-region writing						
about or explain the topic.		embedded	Embedded in Science & Social Studies- region writing						
Provide a concluding statement or section related to the information or surface from researched.		previously taught and embedded	Embedded in Science & Social Studies-region writing						
in Provide a Cultural passersed. 4. Produce clear and coherent writing is which the development and coherent writing is which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards in 4-3).	I can make a plan when I write so my readers understand my message.								
and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in	understand my message.								
standards 1–3).		embedded weekly	Ongoing weekly responses						
Language									
 Lemonstrass command or the conventions or standard Englangrammar and usage when writing or speaking; retain and further 	I can correctly use learned conventions when I speak and when I write.								
develop language skills learned in previous grades. (See grade 4 Writing Standard 5 and Speaking and Listening Standard 6 on									
Engage 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further service insugan skills teamed in previous gradue; Files grade 4. Writing Standard 5 and Speaking and Listening Standard 6 on sharingfluening writing and presentations by applying knowledge of conventions.)		previously taught and embedded	weekly writing and reading slides						
conventions.) Sentence Structure and Meaning a. Produce complete sentences, using knowledge of subject and predicate to recognize and correct inappropriate sentence		an Datobo	which write and roung more						
a. Produce complete sentences, using knowledge of subject and		previously taught and							
		embedded	weekly writing and reading slides						
 Correctly use frequently confused words (e.g., theinthers). 		week of 505	video, screencastily, writing slides						
 Use helping verbs, also known as auxiliaries (e.g., can, may, might, should), to convey various conditions of possibility. 									
c. Use helping verbs, also known as sualitaties (e.g., can, may, might, should), to convey various conditions of possibility, likelihood, obligation, or permission, choosing among helping verb depending on the overall meaning of the sentence.	•	previously taught and	weekly writing and reading slides						
objecting or to reveal reasons on the minimum. 4. Use relative procours and relative adverts to add more information about a noun or verb used in a sentence. 5. Form and use prepositional phrases in sentences to add more information about qualities such as location, time, agency, and direction.	1	previously taught and embedded							
information about a noun or verb used in a sentence.	4	embedded	weekly writing and reading slides						
information about qualities such as location, time, agency, and									
Word Usage	1	week of 5/25	video, screencastify, writing slides						
	1	previously taught and embedded							
Form and use progressive web tenses. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Loan considerate consistings of carteriors								
capitalization, punctuation, and spelling when writing.		previously by the sect	weekly writing and reading slides						
	punctuation, and speeing when I write.	previously taught and	weekly writing and reading slides						
 Write legibly and fluently by hand, using either printing or cursive handwriting, write their given name storature in combine 	punctuation, and speeing when I write.	previously taught and embedded previously taught and	weekly writing and reading slides						
 Write legibly and fluently by hand, using either printing or cursive handwriting, write their given name signature in cursive. 	punctureon, and speeing when I write.	previously taught and embedded previously taught and	weekly writing and reading slides weekly writing and reading slides						
 Write legibly and fluently by hand, using either printing or cursive handwriting, write their given name signature in cursive. 	purcussion, and speeing when I write.	previously taught and embedded previously taught and	weekly writing and reading stides weekly writing and reading stides weekly writing and reading stides						
 Write legibly and fluently by hand, using either printing or cursive handwriting, write their given name signature in cursive. 	ponclusion, and spesing when I write.	previously taught and embedded previously taught and	weekly writing and reading slides weekly writing and reading slides						
a. With legibly and fluently by hand, using either printing or cursive handwrings with their given name signature in cursive. b. Use convex and quotation marks to mark idenct speech and quotations there is set. c. Use scommas and quotation marks to mark idenct speech and quotations there is set. c. Use a comma before a coordinating conjunction in a compound sentence.	punctuation, and appearsy when I write.	previously taught and embedded previously taught and embedded previously taught and embedded previously taught and embedded previously taught and embedded previously taught and	weekly writing and reading slides						
 Write legibly and fluently by hand, using either printing or cursive handwriting, write their given name signature in cursive. 	purcustion, and spelling when I write.	previously taught and embedded previously taught and embedded previously taught and embedded previously taught and embedded previously taught and embedded previously taught and	weekly writing and reading slides						
a. With slighty and fluently by hand, using allther printing or cursive handcriting, with that given near signalure in cursive. b. Use comment and qualified mereks to mark desect speech and quantitions from a total. c. Use comment and qualified mereks to mark desect speech and quantitions from a total. c. Use a comment abetive a coordinating conjunction in a compound set florace. d. Use a comment abetive a coordinating conjunction in a compound set florace. d. See the coordinating conjunction for a compound set florace.	-	previously taught and embedded previously taught and embedded previously taught and embedded previously taught and embedded previously taught and embedded	weekly writing and reading slides						
a. With slighty and fluently by hand, using allther printing or cursive handcriting, with that given near signalure in cursive. b. Use comment and qualified mereks to mark desect speech and quantitions from a total. c. Use comment and qualified mereks to mark desect speech and quantitions from a total. c. Use a comment abetive a coordinating conjunction in a compound set florace. d. Use a comment abetive a coordinating conjunction in a compound set florace. d. See the coordinating conjunction for a compound set florace.	-	previously taught and embadded previously taught and embadded previously taught and embadded previously taught and embadded previously taught and embadded previously taught and embadded embadded embadded embadded and embadded embadded embadded embadded embadded embadded embadded	weekly writing and reading slides						
a. With slighty and fluently by hand, using allther printing or cursive handcriting, with that given near signalure in cursive. b. Use comment and qualified mereks to mark desect speech and quantitions from a total. c. Use comment and qualified mereks to mark desect speech and quantitions from a total. c. Use a comment abetive a coordinating conjunction in a compound set florace. d. Use a comment abetive a coordinating conjunction in a compound set florace. d. See the coordinating conjunction for a compound set florace.	-	previously taught and embadded previously taught and embadded previously taught and embadded previously taught and embadded previously taught and embadded previously taught and embadded embadded embadded embadded and embadded embadded embadded embadded embadded embadded embadded	weekly writing and reading slides						
a. With legibly and fluently by hand, using either printing or cursive handwrings with their given name signature in cursive. b. Use convex and quotation marks to mark idenct speech and quotations there is set. c. Use scommas and quotation marks to mark idenct speech and quotations there is set. c. Use a comma before a coordinating conjunction in a compound sentence.	-	previously taught and embedded previously taught and embedded previously taught and embedded previously taught and embedded previously taught and embedded previously taught and	weekly writing and reading slides						
4. White legisly and fluority by found, using other printing or consistent with the printing of the printing or consistent with the printing or consistent with the printing of the printing of the printing or consistent with the printing of the printin	-	previously taught and embedded previously taught and previously taught and embedded and and embe	seatily writing and reading sibles Seatiles						
A Wise liquid year of the count to year, and using other printing or consistent section from the country of th	I can use the specific vocability that he learned in frush grade when that and when I wife.	previously taught and embadded previously taught and embadded previously taught and embadded previously taught and embadded previously taught and embadded previously taught and embadded embadded embadded embadded and embadded embadded embadded embadded embadded embadded embadded	weekly writing and reading slides						
A Wise liquid year of the count to year, and using other printing or consistent section from the country of th	I can use the specific vocability that he learned in frush grade when that and when I wife.	cereliosally laught and embadded previously taught and previously taught and embadded and taught and embadded taught a	weekly writing and reading stables weekly writing and making stables **Californ						
A Wise liquid year of the count to year, and using other printing or consistent section from the country of th	I can use the specific vocability that he learned in frush grade when that and when I wife.	previously taught and embedded previously taught and previously taught and embedded and and embe	weekly writing and weeking stakes weekly writing and weeking stakes weekly writing and meeting stakes weekly writing stakes weekly writing and meeting stakes weekly writing and						
A consistent of the construction of the constr	I can use the specific rocal-skey that I'm I have seen in fourth grade when I talk and when I will. I can consect measurements talk other units. I can consect measurements talk other units. I can consect measurements and other units.	previously logist and embedded previously logist and embedded previously logist and embedded previously logist and embedded embedded embedded embedded embedded embedded embedded embedded previously logist and embedded previously logist and embedded previously logist and embedded previously logist and embedded embedde	analy writing and mading sides analy acting side for Process analysis of the sides analysis of the sides of the sides anal						
A Wise liquid year of the count to year, and using other printing or consistent section from the country of th	I can use the specific rocal-skey that I'm I have seen in fourth grade when I talk and when I will. I can consect measurements talk other units. I can consect measurements talk other units. I can consect measurements and other units.	previously lought and enhanced previously lought and previously lought and previously lought and previously lought and enhanced enhanced and previously lought and previously lought and previously lought and enhanced previously lought and enhanced enhanced lought lought and enhanced lought lought and enhanced lought lought and enhanced lought l	analy writing and mading sides analy acting side for Process analysis of the sides analysis of the sides of the sides anal						
A consistent of the construction of the constr	I can use the specific vocability that he learned in frush grade when that and when I wife.	previously logist and embedded previously logist and embedded previously logist and embedded previously logist and embedded embedded embedded embedded embedded embedded embedded embedded previously logist and embedded previously logist and embedded previously logist and embedded previously logist and embedded embedde	weekly writing and weeking stakes weekly writing and weeking stakes weekly writing and meeting stakes weekly writing stakes weekly writing and meeting stakes weekly writing and						
All the glob of bands to be seen or specified to extend the control of the contro	Too use the gastellic concludary that I've learned with the gastellic conclusion of the I've learned with both gastellic conclusion of conclus	previously lought and enhanced previously lought and previously lought and previously lought and previously lought and enhanced enhanced and previously lought and previously lought and previously lought and enhanced previously lought and enhanced enhanced lought lought and enhanced lought lought and enhanced lought lought and enhanced lought l	weekly writing and washing shake washing writing writing washing shake Washing writing writing washing Washing writing writing washing Washing writing writing washing Washing writing washing Washing writing washing Washing washing Washing washing Washing washing Washing washing Washing washing Washing Washing washing Washin Washing Washing Washing Washing Washing Washing Washing Was						
All the glob of bands to be seen or specified to extend the control of the contro	Too use the gastellic concludary that I've learned with the gastellic conclusion of the I've learned with both gastellic conclusion of conclus	previously laught and enhanced controlled and enhanced controlled and and enhanced controlled and enha	weekly writing and washing shake washing writing writing washing shake Washing writing writing washing Washing writing writing washing Washing writing writing washing Washing writing washing Washing writing washing Washing washing Washing washing Washing washing Washing washing Washing washing Washing Washing washing Washin Washing Washing Washing Washing Washing Washing Washing Was						
A consistent of the construction of the constr	Too use the gastellic concludary that I've learned with the gastellic conclusion of the I've learned with both gastellic conclusion of conclus	previously lought and enhanced previously lought and previously lought and previously lought and previously lought and enhanced enhanced and previously lought and previously lought and previously lought and enhanced previously lought and enhanced enhanced lought lought and enhanced lought lought and enhanced lought lought and enhanced lought l	weekly writing and washing shake washing writing writing washing shake Washing writing writing washing Washing writing writing washing Washing writing writing washing Washing writing washing Washing writing washing Washing washing Washing washing Washing washing Washing washing Washing washing Washing Washing washing Washin Washing Washing Washing Washing Washing Washing Washing Was						
All the glob of bands to be seen or specified to extend the control of the contro	Too use the gastellic concludary that I've learned with the gastellic conclusion of the I've learned with both gastellic conclusion of conclus	previously laught and enhanced controlled and enhanced controlled and and enhanced controlled and enha	analy writing and mading sides analy acting side for Process analysis of the sides analysis of the sides of the sides anal						
Silve sign to whether the relative street of	And on one the quantitie consistentially that if we have the parties with a time to the control of the control	previously laught and enhanced controlled and enhanced controlled and and enhanced controlled and enha	weeth writing with controlling dataset with the controlling dataset with t						
And the plant of t	And on one the quantitie consistentially that if we have the parties with a time to the control of the control	previously laught and embedded embedded embedded embedded previously laught and embedded previously laught and previously laught and embedded embed	weeth writing with controlling dataset with the controlling dataset with t						
And the plant of t	Too use the gastellic concludary that I've learned with the gastellic conclusion of the I've learned with both gastellic conclusion of conclus	previously laught and enhanced controlled and enhanced controlled and and enhanced controlled and enha	weekly writing and washing shake washing writing writing washing shake Washing writing writing washing Washing writing writing washing Washing writing writing washing Washing writing washing Washing writing washing Washing washing Washing washing Washing washing Washing washing Washing washing Washing Washing washing Washin Washing Washing Washing Washing Washing Washing Washing Was						
And the plant of t	The control of the co	previously laught and embedded embedded embedded embedded previously laught and embedded previously laught and previously laught and embedded embed	weeth yearing and winding dates with your light good and you light good good and you light good good and you light good good good good good good good goo						
And the plant of t	From our the appoint, another to the harmonic and the state of the sta	previously larger and previously larger and exchanged and exchanged and exchanged and exchanged and previously larger and and exchange and larger and larg	weeth writing with controlling dataset with the controlling dataset with t						
Situ high two founds to these many plants in particular state of the control of t	From our the appoint, another to the harmonic and the state of the sta	previously laught and embedded embedded embedded embedded previously laught and embedded previously laught and previously laught and embedded embed	weeth writing with an extra significant control of the control of						
And the place of the control of the	From our the appoint, another to the harmonic and the state of the sta	promoter in register and promoters in register and regist	weeth yearing and winding dates with your light good and you light good good and you light good good and you light good good good good good good good goo						
And the place of the control of the	The control of the co	previously larger and previously larger and exchanged and exchanged and exchanged and exchanged and previously larger and and exchange and larger and larg	weeth writing with an extra significant control of the control of						
Since any one where the train of the since any other private or control of the since any other private or control of the since and the since a	From one the general expendence that has been de- termined by the control of the	promoter in register and promoters in register and regist	weeth writing with an extra significant control of the control of						
Since any one where the train of the since any other private or control of the since any other private or control of the since and the since a	From one the general expendence that has been de- termined by the control of the	promoter in register and promoters in register and regist	weethy withing and winding sides withing withing withing windings withing withing withing windings withing w						
All the globe of bands to the color of the globe of the globe of bands to the color of the globe of bands to globe of bands to the globe of bands to globe of bands to the globe of bands to globe of bands to the globe of bands to globe of bands to globe of bands to the globe of bands to globe o	These was the specials another to the first the beautiful content of the first the second of the secon	promoter in register and promoters in register and regist	weethy withing and winding sides withing withing withing windings withing withing withing windings withing w						
All the globe of bands to the color of the globe of the globe of bands to the color of the globe of bands to globe of bands to the globe of bands to globe of bands to the globe of bands to globe of bands to the globe of bands to globe of bands to globe of bands to the globe of bands to globe o	These was the specials another to the first the beautiful content of the first the second of the secon	promoter in register and promoters in register and regist	weeth writing with an extra significant control of the control of						
All the globe of bands to the color of the globe of the globe of bands to the color of the globe of bands to globe of bands to the globe of bands to globe of bands to the globe of bands to globe of bands to the globe of bands to globe of bands to globe of bands to the globe of bands to globe o	These was the specials another to the first the beautiful content of the first the second of the secon	promoter in register and promoters in register and regist	and you they are on a charge place in the char						
All the globe of bands to the color of the globe of the globe of bands to the color of the globe of bands to globe of bands to the globe of bands to globe of bands to the globe of bands to globe of bands to the globe of bands to globe of bands to globe of bands to the globe of bands to globe o	These was the specials another to the first the beautiful content of the first the second of the secon	promoter in register and promoters in register and regist	and you they are on a charge place in the char						
Since any one where the train of the since any other private or control of the since any other private or control of the since and the since a	These was the specials another to the first the beautiful content of the first the second of the secon	promoter in register and promoters in register and regist	weethy withing and winding sides withing withing withing windings withing withing withing windings withing w						