

# Growing Success for MLs Summer Conference WEST Schedule

It's a wrap!  
Thanks for being here!  
See you next year!

June 25th Schedule	Session Title	Session Description	Presenter(s)	Room Location
8:30 - 9:30 am	<b>Opening Session Keynote Address</b>	Celebrating Multilingual Learners through Advocacy	<b>Dr. Kristi Day</b> Director of Academic Standards  <b>Catty Moore</b> Member At-Large, NC State Board of Education	<b>Minoritorium</b>
<b>9:30 - 9:45 am break</b>				
All Day	<b>Essentials For Teaching Newcomers (SIOP with a Newcomers Lens)</b>	<i>Pre-conference Registration Required</i>	<b>Crystal Jastzabski</b> ELD Support Team  Office of Academic Standards NC Department of Public Instruction	<i>Yeager Room</i>
All Day	<b>Grow with GLAD</b>	<i>Pre-conference Registration Required</i>	<b>Laura Van Camp</b> ELD Support Team  Office of Academic Standards NC Department of Public Instruction	<i>Dogwood Room</i>
<b>9:30 - 9:45 am break</b>				
9:45 - 11:15 am	<b>Infusing Multilingualism and Multimodality into Your Science Classroom</b>	Calling all science educators! Want to truly grasp your students' scientific understanding? Join this interactive session to explore the Multilingual Multimodal Science Inventory (M2-Si), a groundbreaking research project from North Carolina. Here's what's in store:  <i>Unveiling M2-Si:</i> Discover this innovative project that helps reveal what students know and can do in science, not just what they know and can do in science in English.  <i>Research in action:</i> Get insights into the science behind M2-Si and how it empowers a deeper understanding of student learning. <i>Lesson transformation workshop:</i> Roll up your sleeves and infuse your existing lesson plan (or use ours!) with multilingual and multimodal elements, making science accessible and engaging for all!	<b>Ivanna Mann Thrower Anderson</b> NCDPI  <b>Dr. Keira Ballantyne</b> <b>Dr. Amy Burden</b> <b>Brittany York</b> Center for Applied Linguistics  <b>Dr. Micheline Chalhoub-Deville</b> University of NC, Greensboro  <b>Dr. Margo Gottlieb</b> WIDA  <b>Lisa Rambeaut</b> Teacher, Alamance-Burlington County	1148
9:45 - 11:15 am	<b>Keeping the Momentum: Accelerating Learning for MLs</b>	In this session, our quantitative analyst will provide an overview of the recovery analyses with a specific focus on ML students. Participants will learn how to use these data to inform instruction of ML students and will discuss with peers in their region about what these data indicate for them in their local context. Additionally, we will discuss lessons learned from the pandemic that we can use to shape our instruction as we continue to move forward to accelerate learning for our ML students.	<b>Rachel Wright Junio</b> Director  <b>Calen Clifton</b> Research Analyst Research and Evaluation  Office of Learning & Research NC Department of Public Instruction	1120
9:45 - 11:15 am	<b>Multilingual Minds, Mathematical Mastery: Nurturing Strengths in the Classroom</b>	As the number of multilingual learners increases, it is crucial for educators to gain the competencies necessary to effectively teach these students, particularly in disciplines like mathematics. In this session, we will explore how language plays a vital role in mathematics learning for multilingual learners and how to leverage their strengths as leaders in the classroom. Drawing from best practices we will offer practical approaches for K-8 teachers, emphasizing a strength-based approach that incorporates students' life experiences and cultural backgrounds. Participants can expect to learn strategies for maintaining high expectations, representing concepts in various formats, and fostering meaningful mathematical discussions. Join us to discover new ways to celebrate and support the brilliance of multilingual learners in mathematics education.	<b>Silvia McDonald</b> ML/Title III Education Consultant  Office of Academic Standards NC Department of Public Instruction	1235
9:45 - 11:15 am	<b>Bridging Together the NC ELA Standards and the NC Content Standards</b>	Learn how ML teachers can work with their school on bridging the gap between the NC ELA Standards and the content standards. Many content teachers do not realize that ML teachers have their own framework they are teaching from. Using the Mapping and Unpacking documents from North Carolina Department of Public Instruction and UPOs from content standards, we will share how participants can connect the Language Expectations from the NC ELA Standards framework. We will share ways that teachers can begin to get these standards out in classrooms through collaboration with content teachers. Educators will walk away with strategies to use with content teachers, in PLTs, or in faculty meetings to bridge the gap between ESL and content classes.	<b>Kelly Poteet</b> ML Instructional Coach  Winston-Salem Forsyth County Schools	1455

# Growing Success for MLs Summer Conference WEST Schedule

**It's a wrap!**  
**Thanks for being here!**  
**See you next year!**

June 25th Schedule	Session Title	Session Description	Presenter(s)	Room Location
9:45 - 11:15 am	<b>Engaging ML Families at the District and School Level</b>	This session will provide insight on how to better engage your ML families, making them a partner in their child's education. Wilkes County has a multi-tiered approach to family engagement, effectively activating their participation at the school and district level. Parent feedback is overwhelmingly positive and we would like to share some of our best practices in family engagement, such as Parent El-Pac meetings, our parent liaison position, ML Family Nights, and more.	<b>Lori Holguin</b> EL Coordinator  <b>Robyn Hibbard</b> ESL Teacher  Wilkes County Schools	1146
<b>Lunch on your own</b>				
<b>NCDPI Healthy Schools Chat and Chew Resources, Collaboration and Creating Change: A Discussion on Relationship Health Education for MLs</b>				
12:30 - 3:30 pm	<b>Frontloading: Building Knowledge and Content Language for MLs and all Students!</b>	Learn how to effectively build background for multilingual learners and all students on any content. This session will model how to incorporate high impact strategies to engage students with academic vocabulary and text using videos, graphic organizers, and constructive conversations.	<b>Tsianina Tovar</b> ML Instructional Coach  Buncombe County Schools	1146
12:30 - 3:30 pm	<b>Planning and Delivering ELD Standards-Based Instruction</b>	Join us to learn ways to better integrate the NC ELD Standards in your classroom or program. Explore different models for co-teaching, small groups, and content classrooms while incorporating language expectations and language features for English Language Development standards-based aligned instruction. We will discuss classroom and program baby steps to successes from the past two years since the release of the standards. Bring current ideas to share with other educators from across the state of NC.	<b>Lisa Sibaja</b> <b>Helen "Lannie" Simpson</b> ELD Support Team  Office of Academic Standards NC Department of Public Instruction	1455
<b>90 Minute Sessions</b>				
12:30 - 2:00 pm	<b>Strategies and Innovations for Multilingual Learner Success</b>	Join educators and researchers from NC to explore the ML Success project, one of 20 projects designed to explore the impact of COVID-19 on student learning. In this presentation, we will share findings regarding ML performance of select PSUs and how they implemented strategies and innovations to support MLs during the pandemic. Lessons learned and recommendations will also be shared. Participants will have the opportunity to share their experiences and contribute to the project.	<b>Ivanna Mann Thrower Anderson</b> ML/Title III Education Consultant NCDPI  <b>Liz Gilbert</b> <b>Dr. Ye He</b> <b>Dr. Doris Kroiss</b> UNC Greensboro	1148
12:30 - 2:00 pm	<b>Keeping the Momentum: Accelerating Learning for MLs</b>	In this session, our quantitative analyst will provide an overview of the recovery analyses with a specific focus on ML students. Participants will learn how to use these data to inform instruction of ML students and will discuss with peers in their region about what these data indicate for them in their local context. Additionally, we will discuss lessons learned from the pandemic that we can use to shape our instruction as we continue to move forward to accelerate learning for our ML students.	<b>Rachel Wright Junio</b> Director  <b>Calen Clifton</b> Research Analyst Research and Evaluation  Office of Learning & Research NC Department of Public Instruction	1120
12:30 - 2:00 pm	<b>Cultivating Excellence: Supporting Multilingual Learners Across Subgroups</b>	This session focuses on strategies to cultivate linguistic diversity among multilingual learners (MLs), who are often represented within a variety of subgroups (AIG, EC, etc.). Multilingual Learners exhibit valuable knowledge of multiple languages, different ways of representing ideas, a higher level of metalinguistic and metacognitive awareness, and multiple approaches to expressing their thoughts. As a result, these students require purposeful and intentional support to ensure that their potential is cultivated, recognized, and served. When working with ML students, educators play a crucial role in advocating for MLs and implementing effective strategies to support them in accessing grade level standards. In this session, participants will take a deeper look at one effective strategy, the use of text sets; taking into consideration how a text set is created, with MLs in mind, and how they can be used to support and scaffold their comprehension and language acquisition, regardless of the additional subgroups they may represent.	<b>Mary Phillips</b> K-5 ELA Consultant  <b>Catie Cohen</b> 9-12 ELA Consultant  <b>Silvia McDonald</b> ML/Title III Consultant  Office of Academic Standards NC Department of Public Instruction	1235
<b>2:00 - 2:15 pm Break</b>				

# Growing Success for MLs Summer Conference WEST Schedule

It's a wrap!  
Thanks for being here!  
See you next year!

June 25th Schedule	Session Title	Session Description	Presenter(s)	Room Location
2:15 - 3:45 pm	<b>From Policy to Practice: Implementing Holocaust and Character Education in the Classroom</b>	In this session, participants will understand the legislation for both Holocaust and Character Education in North Carolina. Participants will learn how to combine Holocaust and Character Education seamlessly into their curriculum for MLs through the use of Holocaust texts and an instructional framework with a focus on supports for MLs. Participants will come away with ideas for implementation that include lesson plans, Spanish resources, and summative assessments.	<b>Kelly Schultz</b> Standards Implementation Specialist  Office of Academic Standards	1120
2:15 - 3:45 pm	<b>Success Advocates for Secondary MLs</b>	Learn about employing Success Advocates for Multilingual students in Henderson County Public Schools. How do these individuals support secondary students, families, and schools to lessen the burden on ESL teachers? This session will explore the impact, successes and lessons we've learned in one district. (Includes but is not limited to newcomer enrollments, transcript evaluations, college access and support for mixed-status families, 8th-grade transitions to HS, and more!)	<b>America Moreno Jemenez Hannah McDonald</b>  ESL Success Advocates Henderson County Schools	1148
2:15 - 3:45 pm	<b>Empowering Multilingual Learners: Elevating Oral Language for Academic Success</b>	This professional development opportunity is designed to equip educators with effective strategies and techniques to promote and develop oral language proficiency in ML students. This workshop recognizes the critical role that oral language plays in overall literacy development and academic success of all students, but with an emphasis on ML student outcomes. In this session, participants will explore and experience text-based discussion protocols, focusing on text-dependent questions (TDQs), sentence frames, and talk moves as a means to help MLs access academic content through grade-level conversations.	<b>Mary Phillips</b> K-5 ELA Consultant  <b>Catie Cohen</b> 9-12 ELA Consultant  <b>Silvia McDonald</b> ML/Title III Consultant  Office of Academic Standards NC Department of Public Instruction	1235

# Growing Success for MLs Summer Conference WEST Schedule



June 26th Schedule	Session Title	Session Description	Presenter(s)	Room Location
All Day	<b>Essentials For Teaching Newcomers (SIOP with a Newcomers Lens)</b>	<i>Pre-conference Registration Required</i>	<b>Crystal Jastzabski</b> ELD Support Team  Office of Academic Standards NC Department of Public Instruction	<i>Yeager Room</i>
All Day	<b>Grow with GLAD</b>	<i>Pre-conference Registration Required</i>	<b>Laura Van Camp</b> ELD Support Team  Office of Academic Standards NC Department of Public Instruction	<i>Dogwood Room</i>
<b>Three Hour Sessions</b>				
8:30 - 11:30 am	<b>Planning and Delivering ELD Standards-Based Instruction</b>	Join us to learn ways to better integrate the NC ELD Standards in your classroom or program. Explore different models for co-teaching, small groups, and content classrooms while incorporating language expectations and language features for English Language Development standards-based aligned instruction. We will discuss classroom and program baby steps to successes from the past two years since the release of the standards. Bring current ideas to share with other educators from across the state of NC.	<b>Lisa Sibaja</b> <b>Helen "Lannie" Simpson</b> ELD Support Team  Office of Academic Standards NC Department of Public Instruction	1120
8:30 - 11:30 am	<b>MLs in Heritage Language Courses + LIS = Essential Literacy for Graduation</b>	Participants will explore the newly introduced World Language Standard Course of Study, focusing on supporting multilingual learners in heritage language classes. We will discuss the heritage language course proficiency outcomes focusing and biliteracy skills in an ML student's first or home language.  The session will also cover ways to establish or expand heritage language programs for ML, bilingual, and DL/I students. Participants will dig into how the Literacy Instruction Standards (LIS) can support standards-based curriculum writing with research-based practices for language acquisition skills: reading, writing, speaking, and listening. Reaching broader goals like fulfilling the UNC Minimum Admissions Requirements or the Global Languages Endorsement (GLE), North Carolina's Seal of Biliteracy will also be discussed. Participants will leave with ready-to-implement literacy strategies using authentic texts applicable to MLs in heritage language courses.	<b>Dr. Ann Marie Gunter</b> World Languages Consultant  <b>Catie Cohen</b> 9-12 ELA Consultant  Office of Academic Standards NC Department of Public Instruction	1148
<b>90 Minute Sessions</b>				
8:30 - 10:00 am	<b>Level Up Language Learning - Gamifying ESL Instruction</b>	Are you ready to transform your ESL classroom into an interactive and engaging space where language learning feels like an exciting adventure? Join us for an immersive session that explores the power of gamification in ESL instruction, designed to empower multilingual learners and propel them toward academic success.  In this session, we'll go beyond traditional teaching methods and dive into the world of gamified ESL activities. Learn how to seamlessly integrate game elements into your lessons to motivate and captivate students, making language acquisition an enjoyable journey.	<b>Evgenia Kolesnikov</b> ESL Teacher  Charlotte-Mecklenburg Schools	1235
8:30 - 10:00 am	<b>From Policy to Practice: Implementing Holocaust and Character Education in the Classroom</b>	In this session, participants will understand the legislation for both Holocaust and Character Education in North Carolina. Participants will learn how to combine Holocaust and Character Education seamlessly into their curriculum for MLs through the use of Holocaust texts and an instructional framework with a focus on supports for MLs. Participants will come away with ideas for implementation that include lesson plans, Spanish resources, and summative assessments.	<b>Kelly Schultz</b> Standards Implementation Specialist  Office of Academic Standards NC Department of Public Instruction	1144
8:30 - 10:00 am	<b>MLs and AIG: Equity and Excellence</b>	Tailor gifted professional development for effective ML services. Learn strategies used in other districts to provide quality professional development that aligns to equitable ML services outlined as Critical Actions published through the Advanced Learning Division and NCDPI.	<b>Traci Waters</b> Director of Diverse Student Populations Caldwell County Schools  <b>Beth Cross</b> Education Program Consultant Office of Advanced Learning and Gifted Education NC Department of Public Instruction	1146
<b>10:00 - 10:15 am Break</b>				

10:15 - 11:45 am	<b>Project GLAD (Guided Language Acquisition Design) - Strategies for Guided Oral Practice</b>	Henderson County Public Schools is the New Southeastern Regional Training Center for Project GLAD (R). Come and participate in six strategies that will raise the quality and quantity of academic discourse in your classroom. Additionally, find out about new train the trainer opportunities now available right here in NC!	<b>Simone Wertenberger</b> Director of ESL and Migrant Education  <b>Ann Corbin</b> Project GLAD Coach  Henderson County Schools	1146
10:15 - 11:45 am	<b>Building a Culture of Collaboration for All Students: Roles, Responsibilities, and Protocols to Scaffold Group Activities</b>	So you've created the perfect group activity...now what?! The topics in this session are supportive of all students, but are based on best practice for 1) ML students and 2) explicitly teaching collaboration. In this session, we'll discuss how to support diverse students in taking on leadership and support roles within group activities, so that we can create an environment of effective and equitable collaboration in the classroom. We'll discuss structures such as job titles ("project manager," "scribe," etc.) and task lists, how to determine tasks/roles for different types of assignments, how to ensure accountability in different types of groups (turn-taking, divide and conquer, etc.), and how to deliver collaboration norms to your students.	<b>Nicholas Powers-Maher</b> ESL Teacher Literacy & Social Studies Instructional Support PL Facilitator  Wake County Schools	1110
10:15 - 11:45 am	<b>Empowering Multilingual Learners: Elevating Oral Language for Academic Success</b>	This professional development opportunity is designed to equip educators with effective strategies and techniques to promote and develop oral language proficiency in ML students. This workshop recognizes the critical role that oral language plays in overall literacy development and academic success of all students, but with an emphasis on ML student outcomes. In this session, participants will explore and experience text-based discussion protocols, focusing on text-dependent questions (TDQs), sentence frames, and talk moves as a means to help MLs access academic content through grade-level conversations.	<b>Mary Phillips</b> K-5 ELA Consultant  <b>Silvia McDonald</b> ML/Title III Consultant  Office of Academic Standards NC Department of Public Instruction	1235

**Lunch on your own - Food Truck on-site**

Bring a Lunch or grab one from the Food Truck and join the DL/I Chat and Chew in Room 1146

Jorin Kat Rangel, Ivanna Anderson, and the rest of the DL/I Committee for "MLs in DL/I Committee" - This team works at the state level to bring greater awareness of the impact of DL/I on MLs. This session will review some of the committee's work over the past couple of years, including the 2024 MLs in DL/I report. The session will be a mix of receiving information but, most importantly, connecting, networking, and sharing experiences with each other in the DL world!

**Three Hour Sessions**

1:00 - 4:00 pm	<b>Engaging Elementary Multilingual Learners in Small Group Instruction</b>	Utilizing practice-based professional development, participants will engage in small group Multilingual strategies for the general education classroom, under the direction of the facilitators. Attendees will actively participate as learners and as teachers, in order to internalize and adapt the strategies to their specific elementary students and context. Facilitators will demonstrate at least four evidenced-based strategies that attendees can duplicate in their own classrooms. Time will also be given for attendees to personalize strategies to differentiate them for their specific grade level and content area. Facilitators will float throughout the classroom to answer questions and be thought partners to support their application of the strategies.	<b>Lisa Cook</b> <b>Kaitlyn Evans</b> <b>Debbie Winch</b> <b>Lynnette Batista</b>  Doctoral Students University of North Carolina	1455
1:00 - 4:00 pm	<b>Advancing Multilingual Learners Using the Science of Reading</b>	Learn how providing students with literacy instruction based on the science of reading and ELD Standards benefits multilingual learners. This session is tailored for teachers of multilingual learners, school administrators, and all educators who recognize the vital role language plays in literacy instruction. Participants will learn about ways that LETRS professional learning, materials, and ELD Standards can support multilingual learners in the content area classroom, have an opportunity to review lessons aligned to the science and differentiated for multilingual learners, as well as begin to consider what systems need to be in place district and school-wide to support this collaborative work at all levels.	<b>Silvia McDonald</b> ML/Title III Consultant Office of Academic Standards  <b>Mary Derfel</b> Literacy Coordinator Office of Early Learning  NC Department of Public Instruction	1235
1:00 - 4:00 pm	<b>Language Domains &amp; Effective Strategies that Impact MLs Success</b>	In this session, participants will explore strategies to scaffold and incorporate the four language domains (Listening, Speaking, Reading, Writing) into standards-aligned lessons designed for ML student success.	<b>Karen Solis</b> <b>Helen "Lannie" Simpson</b>  ELD Support Team NC Department of Public Instruction	1120

**90 Minute Sessions**

1:00 - 2:30 pm	<b>The LIEP From Compliance to Practice</b>	PSUs must plan, resource, and assess their Language Instruction Education Plan (LIEP). Join this session to discover how the LIEP can enhance school-level instruction. We'll delve into how an effective LIEP establishes clear, measurable language instruction goals, aligning them with the district's curriculum for seamless integration across subjects. We'll also explore how schools can utilize the LIEP to ensure ample collaboration time for ESL and content teachers, maintain essential materials for multilingual learners (MLs), and link the LIEP to ML Plans and PSU professional development. Additionally, we'll discuss strategies for evaluating the LIEP's effectiveness and making necessary adjustments based on student outcomes.	<b>Marshall Foster</b> ML/Title III Education Consultant  <b>Ivanna Mann Thrower Anderson</b> ML/Title III Education Consultant  NC Department of Public Instruction	1146
----------------	---	---	--	------

1 - 2:30 pm	<b>Find your Voice: An Exploration of the Hmong Experience in the Southeastern U.S.</b>	How do our roots and journeys shape our schools, classrooms, and students? In this presentation, we will explore digital stories created by Hmong participants during a workshop series entitled Nrhiv Koj Lub Suab/ Roots and Routes. Over the course of six sessions, workshop participants, who ranged in age from 13 to 70, gathered to share stories, make connections, and build agency. Participants created digital stories that highlight their journeys towards acceptance of their linguistic and cultural identities. During the session, we will explore participants' stories and share a model lesson in an interactive manner.	<b>Shanan Fitts</b> Professor  Appalachian State University	1148
1:00 - 2:30 pm	<b>Engaging ML Families at the District and School Level</b>	This session will provide insight on how to better engage your ML families, making them a partner in their child's education. Wilkes County has a multi-tiered approach to family engagement, effectively activating their participation at the school and district level. Parent feedback is overwhelmingly positive and we would like to share some of our best practices in family engagement, such as Parent EI-Pac meetings, our parent liaison position, ML Family Nights, and more.	<b>Lori Holguin</b> EL Coordinator  <b>Robyn Hibbard</b> ESL Teacher  Wilkes County Schools	1144
1:00 - 2:30 pm	<b>DIY WIDA Writing Prompts for K-12</b>	Turn any book into a WIDA writing prompt for your grade span. In this session you will see different books used to make WIDA writing prompts for Tier B/C at all grade spans. After viewing the different DIY grade span WIDA writing prompts participants will have the opportunity to create their own writing prompts.	<b>LuAnne Llewelyn</b> Director of Federal Programs  <b>Stephanie Edwards</b> Multilingual Learner Specialist Surry County Schools  <b>Barbara Ritchie</b> ESL Teacher Wilkes County Schools	1110
<b>2:00 - 2:15 pm Break</b>				
2:45 - 4:15 pm	<b>Core Teachers Engagement Through Local ESL Endorsement &amp; Praxis Preparation Course</b>	This session will provide guidance on how to offer a district wide professional development plan that will build capacity of regular education teachers in order to empower them to apply strategies to teach multilingual learners across disciplines in middle and high school and provide a comprehensive ESL Praxis preparation course.	<b>Elsa Armijos</b> English as a Second Language & Migrant Program Coordinator  Brunswick County Schools	1110
2:45 - 4:15 pm	<b>Newcomer Academy: Supporting Newcomers Through Virtual Instruction</b>	In this session, we will present an innovative program model for providing English Language instruction to Newcomer MLs. Newcomer Academy is an actionable solution to supporting Newcomers amidst the challenges of understaffing, program shortages, and distance between schools. We will share the instructional strategies, successes, and challenges of the program. Participants will also have opportunities to collaborate and discuss how a Newcomer Academy can be adapted for their district.	<b>Taylor Madison</b> <b>James Sutherland</b> ESL Teachers  Brunswick County Schools	1146

# Growing Success for MLs Summer Conference WEST Schedule



June 27th Schedule	Session Title	Session Description	Presenter(s)	Room Location
Until Noon	<b>Essentials For Teaching Newcomers (SIOP with a Newcomers Lens)</b>	<i>Pre-conference Registration Required</i>	<b>Crystal Jastzabski</b> ELD Support Team Office of Academic Standards NC Department of Public Instruction	<i>Yeager Room</i>
Untill Noon	<b>Grow with GLAD</b>	<i>Pre-conference Registration Required</i>	<b>Laura Van Camp</b> ELD Support Team Office of Academic Standards NC Department of Public Instruction	<i>Dogwood Room</i>
<b>Three Hour Sessions</b>				
8:30 - 11:30 am	<b>Language Domains &amp; Effective Strategies that Impact MLs Success</b>	In this session, participants will explore strategies to scaffold and incorporate the 4 language domains (Listening, Speaking, Reading, Writing) into standards aligned lessons designed for ML student success.	<b>Karen Solis</b> <b>Helen "Lannie" Simpson</b> ELD Support Team Office of Academic Standards NC Department of Public Instruction	1120
8:30 - 11:30 am	<b>DL/I + LIS = K-5 Language Acquisition</b>	Participants will explore the newly introduced World Language Standard Course of Study, focusing on accommodating multilingual learners. We will delve into the dual language/immersion (DL/I) K-5 proficiency outcomes, emphasizing strategies for simultaneously supporting ML students in learning a new language.  We will examine how the Literacy Instruction Standards (LIS) can be leveraged to foster language acquisition skills such as listening, reading, writing, and speaking across diverse linguistic backgrounds. Through research-based practices, we'll discuss ways to tailor curriculum to meet the needs of multilingual learners.  Participants will leave equipped with a repertoire of ready-to-implement literacy strategies designed to engage and support students in their language learning journey. These strategies will utilize authentic texts that resonate with all DL/I languages, ensuring inclusivity and relevance for every learner in the classroom.	<b>Dr. Ann Marie Gunter</b> World Languages Consultant <b>Mary Phillips</b> K-5 ELA Consultant Office of Academic Standards NC Department of Public Instruction	1148
8:30 - 11:30 am	<b>Advancing Multilingual Learners Using the Science of Reading</b>	Learn how providing students with literacy instruction based on the science of reading and ELD Standards benefits multilingual learners. This session is tailored for teachers of multilingual learners, school administrators, and all educators who recognize the vital role language plays in literacy instruction. Participants will learn about ways that LETRS professional learning, materials, and ELD Standards can support multilingual learners in the content area classroom, have an opportunity to review lessons aligned to the science and differentiated for multilingual learners, as well as begin to consider what systems need to be in place district and school-wide to support this collaborative work at all levels.	<b>Silvia McDonald</b> ML/Title III Consultant Office of Academic Standards <b>Mary Derfel</b> Literacy Coordinator Office of Early Learning NC Department of Public Instruction	1235
<b>90 Minute Sessions</b>				
8:30 - 10:00 am	<b>Building a Culture of Collaboration for All Students: Roles, Responsibilities, and Protocols to Scaffold Group Activities</b>	So you've created the perfect group activity...now what?! The topics in this session are supportive of all students, but are based on best practice for 1) ML students and 2) explicitly teaching collaboration. In this session, we'll discuss how to support diverse students in taking on leadership and support roles within group activities, so that we can create an environment of effective and equitable collaboration in the classroom. We'll discuss structures such as job titles ("project manager," "scribe," etc.) and task lists, how to determine tasks/roles for different types of assignments, how to ensure accountability in different types of groups (turn-taking, divide and conquer, etc.), and how to deliver collaboration norms to your students.	<b>Nicholas Powers-Maher</b> ESL Teacher Literacy & Social Studies Instructional Support PL Facilitator Wake County Schools	1146
8:30 - 10:00 am	<b>Success Advocates for Secondary MLs</b>	Learn about employing Success Advocates for Multilingual students in Henderson County Public Schools. How do these individuals support secondary students, families, and schools to lessen the burden on ESL teachers? This session will explore the impact, successes and lessons we've learned in one district. (Includes but is not limited to newcomer enrollments, transcript evaluations, college access and support for mixed-status families, 8th-grade transitions to HS, and more!)	<b>America Moreno Jemenez</b> <b>Hannah McDonald</b> ESL Success Advocates Henderson County Schools	1110
<b>10:00 - 10:15 am Break</b>				
10:15 - 11:45 am	<b>DIY WIDA Writing Prompts for K-12</b>	Turn any book into a WIDA writing prompt for your grade span. In this session you will see different books used to make WIDA writing prompts for Tier B/C at all grade spans. After viewing the different DIY grade span WIDA writing prompts participants will have the opportunity to create their own writing prompts.	<b>LuAnne Llewelyn</b> Director of Federal Programs <b>Stephanie Edwards</b> Multilingual Learner Specialist Surry County Schools  <b>Barbara Ritchie</b> ESL Teacher Wilkes County Schools	1146

10:15 - 11:45 am	<b>Core Teachers Engagement Through Local ESL Endorsement &amp; Praxis Preparation Course</b>	This session will provide guidance on how to offer a district wide professional development plan that will build capacity of regular education teachers in order to empower them to apply strategies to teach multilingual learners across disciplines in middle and high school and provide a comprehensive ESL Praxis preparation course.	<b>Elsa Armijos</b> English as a Second Language & Migrant Program Coordinator  Brunswick County Schools	1110
------------------	---	---	--	------

