

ALT ANNUAL CONFERENCE 2017

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#altc

ID	Title	Theme	Authors
1588	Scalable teaching of teachers via Facebook Live	Learning Spaces	Andrew Smith
1595	Ethical implications of using artificial intelligence to assess the competency of aspiring professional accountants.	At the forefront of innovation	Iwi Ugiagbe-Green
1596	Will social media usage enhance students' group performance? - Implications of the tie strength	Moving from the practical to the 'publishable'	Cong Qi, Hao Ran Pan, Yin Ting Chan
1598	Exploring the impact of students' academic usage of mobile devices on technostress and academic performance: A double-edged sword	Moving from the practical to the 'publishable'	Shiyan Jiang, Cong Qi
1600	Engaging learners with digital feedback: how choice of digital presentation may influence how learners use feedback	Wildcard	Simon Starr
1601	Calibrating Educational Design Quality by Integrating Theory and Practice Using Neural Auto-encoders	At the forefront of innovation	Alaa Bafail, Jonathan Tepper, Ann Liggett
1602	The way to Academics' Hearts is Through their Minds	Empowerment in Learning Technology	Rebecca Ferriday
1603	Pedagogic, professional and legal opportunities and challenges with Mahara in performing arts teaching	Learning Spaces	David Matthews, Jayne Ricahrds
1605	Crossing the threshold: supporting engineering students with mathematics	Empowerment in Learning Technology	Gerald Evans, Anne-Marie Gallen
1606	Adventures in Map Space: Students mixing maps, screencasts and virtual reality to tell spatial stories.	Learning Spaces	Richard Treves
1607	From lecture capture to learning capture: how classroom engagement, video and analytics are transforming the learning experience	Empowerment in Learning Technology	John Couperthwaite, Auðbjörg Björnsdóttir
1608	Investigating the efficacy and efficiency of a flipped classroom approach, embedding learning technologies in an active learning context in Computing.	Learning Spaces	Colette Mazzola
1610	Co-Design and Pedagogic Profiling in TEL Staff Development	Empowerment in Learning Technology	Tony Toole
1611	ilnnovate: Scaling innovation from the individual to the institution	Moving from the practical to the 'publishable'	David Biggins, Debbie Holley

ALT ANNUAL CONFERENCE 2017

<https://altc.alt.ac.uk/2017/>

#altc

ID	Title	Theme	Authors
1612	Are students getting used to Learning Technology? How student media usage patterns change.	Wildcard	Carina Dolch
1616	Students' perspectives on learning analytic dashboards	At the forefront of innovation	Liz Bennett, Sue Folley
1617	Investigating the potential of micro-blogging in creating a 'dialogic space for learning'	Wildcard	Louis Major, Paul Warwick, Ingvill Rasmussen
1618	An Agile and Scalable Professional Development Strategy: The CMALT cMOOC Project	Empowerment in Learning Technology	Thomas Cochrane, Vickel Narayan
1619	MOOC Virgin	Learning Spaces	Neeraj Bhardwaj
1621	The Research & Education Space – Seven Solutions to Seven Problems	Wildcard	Jake Berger, Mark Macey
1623	Facilitating student-led teaching and content creation through technology: Use cases, instructional design & delivery responsibilities	Empowerment in Learning Technology	Richard Walker, Wayne Britcliffe
1626	Creating continents of digital practice: supporting programmes of study to embed digital capabilities in the curriculum and course delivery.	Moving from the practical to the 'publishable'	Laura Hollinshead
1627	A design thinking approach to making strategic and innovative pedagogical change happen	Moving from the practical to the 'publishable'	Peter Bryant
1628	Co-developing a Learning Spaces Strategy	Learning Spaces	Jonathan Rhodes
1629	10 years of implementing electronic submission and feedback	Moving from the practical to the 'publishable'	Richard Lerwill
1631	Empowering Students: Opportunities and pitfalls of using technologies in the co-creation of summative assessment	Empowerment in Learning Technology	Nicholas Botfield
1632	Steps towards building a pattern library of designs for learning at FutureLearn	Moving from the practical to the 'publishable'	Matt Jenner
1634	Augment Your Teaching Reality	Learning Spaces	David Watson

ALT ANNUAL CONFERENCE 2017

<https://altc.alt.ac.uk/2017/>

#altc

ID	Title	Theme	Authors
1635	Normal wasn't working for us: changing staff perceptions of what a VLE is, whilst changing the VLE itself.	Empowerment in Learning Technology	Paul Towers
1636	Far from the island of innovation: conservatism in technology enhanced learning strategies	Wildcard	Michael Flavin
1637	Are we serving from the baseline? Student and staff perspectives on an Institutional VLE Baseline requirement.	Empowerment in Learning Technology	Daniel Roberts, Tunde Varga-Atkins
1640	Impact of Video Technology on Learning Spaces: how accessible video strategies changes how learners acquire new knowledge/skills	Learning Spaces	Paul Trueman
1641	Mobile VR in Education Workshop	At the forefront of innovation	Thomas Cochrane, Sarah Jones
1642	Learning Spaces as Complex, Emergent Sociomaterial Assemblages	Learning Spaces	Gale Parchoma, Michele Jacobsen, Marlon Simmons, Shaily Bhola, Dorothea Nelson
1643	WeChat and we chat: how digital literacy skills enhance group work for international students in HE	Empowerment in Learning Technology	Diana Powell
1644	Be in the conversation, not just the room – Hack your way to influencing pedagogical and technological strategy	Moving from the practical to the 'publishable'	Peter Bryant, David White, Donna Lanclos
1646	Design and Evaluation of a Fully Flexible, Technology Enhanced, Learning Space Suitable for Team Based Learning	Learning Spaces	Rebecca Butler
1647	Call the Midwife! Bridging the Islands of Midwifery and Law through Virtual and Physical Learning Spaces	Empowerment in Learning Technology	Kirstie Coolin, Sue Britt, Jo Foster, James Henderson
1648	Teaching and Learning Toolkit in our VLE: Empowering pedagogical development	Empowerment in Learning Technology	Liz Sage, Kitty Horne
1649	Prêt-à-porter: Using learning analytics to address student success and institutional effectiveness	At the forefront of innovation	Christopher Sessums
1653	On-line Resources and the Enhancement of Face-to-Face Contact	Empowerment in Learning Technology	Nick Cartwright, Rod Brazier
1654	If the walls could talk	Learning Spaces	James Clay

ALT ANNUAL CONFERENCE 2017

<https://altc.alt.ac.uk/2017/>

#altc

ID	Title	Theme	Authors
1655	Learning analytics as a tool for supporting student well-being?	At the forefront of innovation	Samantha Ahern
1656	Virtual reality in the real world: exploring the pedagogic affordances	Learning Spaces	David Vince, Lawrence Kizilkaya, Dr Pallavi Anand, Dr Emma Jones, Dr Philip Sexton
1657	Mapping Patterns of Relations on an Online Graduate Course: A Sociomaterialist Perspective	Learning Spaces	Marguerite Koole, Gale Parchoma, Marlon Simmons
1658	Analysis of Users' Requirements of a VLE: A Reflection of the Application of Grounded Theory	Learning Spaces	Emmanuel Isibor
1659	Nostalgia, Staff Development and Gamification - what happens when the three are combined?	Wildcard	Simon Warwick, Tom Foster
1661	Using actor-network theory as a lens to explore lecture capture practices in and across spatial (re)configurations	Learning Spaces	Karl Luke
1663	Look Here: To what extent do reflective journals aide the experiential learning process?	Empowerment in Learning Technology	Rod Brazier, Nick Cartwright
1664	Social Media as a Role-Play Learning Space	Learning Spaces	Keith Brown
1665	Audio recordings of supervisory meeting support students in their undergraduate research project	Wildcard	Susanne Voelkel
1667	Keeping Nurses Uniform: Developing and Maintaining Consistency in Virtual Learning Spaces	Learning Spaces	Andy White, Sarah Ruston, Andrea Charters
1668	EBCs the disruptive innovation of MOOCs	Learning Spaces	Hannah Gore
1670	Dwelltime: An Online Learning Environment (OLE) for international collaborations	Learning Spaces	Treasa Kearney, Chris Raddats, Lixian Qian
1671	Digital natives on screen, what's the problem?	Empowerment in Learning Technology	Christos Papanagnou, Sudi Sharifi, Suzanne Kane
1672	Making it real: Using interactive simulated patients for an online acute clinical oncology module in order to enhance the community of learning experience	Learning Spaces	Sarah Lyon, Alison Taylor, Denise Prescott

ALT ANNUAL CONFERENCE 2017

<https://altc.alt.ac.uk/2017/>

#altc

ID	Title	Theme	Authors
1673	Mentoring CMALT: Description, Evidence, and Reflection	Empowerment in Learning Technology	David Watson, Darren Harbutt
1674	Empathetic Assessment?: Exploring the impact of screencast feedback	Empowerment in Learning Technology	Carl Simmons
1675	What is norm(al) anyway? Improving staff competency and engagement with TEL - perspectives and proposals	Empowerment in Learning Technology	Rebecca Wain, Emma Hillman
1676	Captioning videos for accessibility: a case study	Wildcard	Tharindu Liyanagunawardena, Stephen Forster, Teeroumanee Nadan
1677	EnABLING the Institution: a holistic approach to enhancing the student experience	Moving from the practical to the 'publishable'	Vicky Brown, Julie Usher, Elizabeth Palmer
1678	VLE to PLE - The next generation of digital learning environment.	Empowerment in Learning Technology	Simon Thomson, Lawrie Phipps
1679	How does a MOOC impact on-campus student engagement?	Wildcard	Sarah Cornelius, Colin Calder, Peter Mika
1680	Planning for Pedagogy, Technology and Learning Space	Learning Spaces	Santanu Vasant, James Stewart
1681	E-assessment - is the academy 'speaking' the same language?	Moving from the practical to the 'publishable'	Peter Alston
1682	Breaking out of silos: A case study of cross-institutional collaboration to increase tertiary teachers' competencies in blended teaching and learning	Wildcard	Darren Harbutt, Laura Zhou, Theresa Kwong
1683	Learning to teach in innovative spaces	Learning Spaces	Pippa Yeoman, Lucila Carvalho
1685	Utilisation of computer-aided learning spaces: Is technology transforming histology teaching by replacing microscopes?	Learning Spaces	Denis Duret, Zeeshan Durrani
1686	The development of an iPad app to monitor and assess student performance whilst on clinical placement.	Wildcard	Stephen Mckinnell, Shelagh Tittle, Alison Draper
1687	Can virtual peers help Web-based learning self-efficacy?	Wildcard	Cherry Poussa

ALT ANNUAL CONFERENCE 2017

<https://altc.alt.ac.uk/2017/>

#altc

ID	Title	Theme	Authors
1689	Digital Capability provision across the sector: is it the norm(al)? Findings from the UCISA Digital Capabilities Survey 2017	Empowerment in Learning Technology	Annette Webb, Gillian Fielding
1691	The Phoenix Project - Interactive Learning	Wildcard	Dewi Parry, Matt Smith, Karl Luke
1692	Evaluating the 'new norm(al)' of online degree programmes: a solution-seeking study.	Wildcard	Ajmal Sultany, Andrew Doig
1693	Kevin Costner is a liar: Field of Dreams and other EdTech fallacies	Wildcard	Kerry Pinny, Marcus Elliott, Rosie Hare
1698	Student technology ambassadors schemes: their impact on roles, relationships and digital skills training in UK higher education	Empowerment in Learning Technology	Fiona Handley
1699	A literature review: Towards understanding the use of Web 2.0 technologies in computer supported collaborative learning foreign language settings using activity theory	Empowerment in Learning Technology	Rasha Essam
1702	Evidence Bases and Business Cases	Moving from the practical to the 'publishable'	Amber Thomas, Melissa Highton, Don Passey, Neil Morris, Kyriaki Anagnostopoulou, Sarah Davies
1703	Making e-learning standards stick: Empowering stakeholders to help achieve minimum standards	Learning Spaces	Aurelie Soulier, Jessica Gramp, Tim Neumann
1704	Digital literacy – Empowering Refugee Learners	Empowerment in Learning Technology	Timothy Read, John Traxler
1706	Hybrid courses: Teaching face-to-face and distance students simultaneously as one single cohort	Learning Spaces	Tim Neumann
1707	Host a Wikimedian in Residence: you can't afford not to	Empowerment in Learning Technology	Melissa Highton, Ewan McAndrew
1708	Could educational management be automated? Transactions and trust in Comparative Judgement (CJ) for Diabetic Retinopathy Screening	At the forefront of innovation	Mark Johnson, Denise Prescott
1709	Virtual Immersive Clinical Simulation	Wildcard	Paul Duvall, Vidhi Taylor-Jones
1710	Designing Learning for the New Normal - Navigating from Islands of Innovation Back to the Mainland of the New Mobility	Empowerment in Learning Technology	John Traxler, Olga Viberg

ALT ANNUAL CONFERENCE 2017

<https://altc.alt.ac.uk/2017/>

#altc

ID	Title	Theme	Authors
1711	MOOC completion: what really counts?	Learning Spaces	Patricia Davies, Liam Naughton
1712	A review of using Bloomberg terminals in finance education: a case study at a post-92 institution	Learning Spaces	Ricky Li
1714	Reuse, repurpose, recycle: Utilising existing technology to reduce staff workload in Higher Education	Wildcard	Laura Roach
1715	Emotions detection to investigate lecturer-student relationship in the electronic learning environment	Empowerment in Learning Technology	Lubna Alharbi, Floriana Grasso, Phil Jimmieson
1717	Developing Staff Further: The additional benefits of a TEL Toolkit	Empowerment in Learning Technology	Debbie Holley, David Biggins, Marketa Zezulcova
1720	Learning to make a difference 'eight days a week': the impact of online programmes beyond the VLE	Wildcard	Nick Greer
1721	Maximising motivators for TEL use in the FE sector: moving beyond the early adopters at a time of austerity	Empowerment in Learning Technology	Emily Armstrong
1722	Get out of the lecture: how technology can enhance the learning process	Learning Spaces	Chris Evans
1724	Teaching with Technology grants: growing innovation in Humanities at the University of Cape Town	Wildcard	Glenda Cox
1725	Workshop: ABC blended learning (re)design: how to engage your academics rapidly and at scale	Moving from the practical to the 'publishable'	Natasa Perovic, Clive Young
1728	Presentation: Our rapid blended learning design method is ACE!	Moving from the practical to the 'publishable'	Natasa Perovic, Clive Young
1730	Empowering students to improve with Moodle MyFeedback	Moving from the practical to the 'publishable'	Jessica Gramp
1735	Press Record to Engage: working with student video production teams	Empowerment in Learning Technology	Andy Beggan, Chavan Kissoon
1737	How does the usability of learning technologies affect learners?	Empowerment in Learning Technology	Khaled Abuhlfaia, Ed Quincey

ALT ANNUAL CONFERENCE 2017

<https://altc.alt.ac.uk/2017/>

#altc

ID	Title	Theme	Authors
1739	How did it make you feel? Using immersive 360 VR video to build empathy within clinical settings	Learning Spaces	Andy Beggan, Sean Morton, Trevor Simpson
1740	Teaching and Learning Conversations (TLCs): Building and sustaining a webinar community of practice.	Empowerment in Learning Technology	Rod Cullen, Chrissi Nerantzi, Calum Thomson
1741	Using digital assessment guides to scaffold and enhance the assessment process	Empowerment in Learning Technology	Claire Moscrop
1742	Capture This! A journey of engagement with lecture capture in everyday practice	Empowerment in Learning Technology	Adam Harvey
1743	The Padlet Project: An experiment in empowering Foundation Year students	Empowerment in Learning Technology	Wendy Garnham, Tab Betts
1744	"Erm... so what exactly is a MOOC?" – Tales from an academic's first time engagement in the development of a wholly online course	Wildcard	Terry Gleave, Peter Alston
1747	Exploring benefits and challenges of a flipped classroom approach	At the forefront of innovation	Peter Mella
1748	Supporting and assessing students on placement through online reflective logs	Learning Spaces	Luciane Mello, Tunde Varga-Atkins, Steven Edwards, Peter Alston
1749	Workshop: "How do you break your filter bubble?"	Empowerment in Learning Technology	Kamakshi Rajagopal, Steven Verjans
1750	Harnessing the Power of the Hive	Empowerment in Learning Technology	Robert Treharne
1751	"Systems are arcane, forced to work, unreliable and convoluted" The long and winding road of Electronic Management of Assessment	Moving from the practical to the 'publishable'	Alex Spiers, Dan Roberts, Tunde Varga-Atkins
1752	EasyPoll: Risks, obstacles and instrumental success factors to developing a bespoke learning technology tool within UK Higher Education	Wildcard	Christopher John, Geraint Evans
1754	Designing online courses: what do learners value?	Learning Spaces	Diana Foster, Ellen Morgan, Jeff McCarthy, Hannah Holmes
1756	Empowering students and staff through the use of open textbooks	Empowerment in Learning Technology	Vivien Rolfe, David Kernohan, Beck Pitt, Beatriz De Los Arcos, Robert Farrow, Martin Weller

ALT ANNUAL CONFERENCE 2017

<https://altc.alt.ac.uk/2017/>

#altc

ID	Title	Theme	Authors
1757	Empowering educators to use video to enrich the teaching and learning experience	Empowerment in Learning Technology	Shane Cronin
1758	Authentic Learning for Interview Experience (ALFIE)	At the forefront of innovation	Anne Llewellyn, Sumetha Karthigeyen
1760	Beyond the VLE forum: using Twitter to build community and currency into distance-learning modules	Wildcard	Beccy Dresden, Rafa Hidalgo
1762	The iPilot: embedding mobile devices into learning and teaching through an institution-wide project	Empowerment in Learning Technology	Matt elphick
1763	Scaling up media training to enable alternative forms of assessment via new physical and virtual learning spaces	Learning Spaces	Graham McElearney, Chris Clow
1764	Using postgraduate placement students to influence the design and development of online learning materials	Empowerment in Learning Technology	Chris Gratton
1765	Online Immersive Learning in Crime Scene Investigation	Learning Spaces	Claire Rhodes, Helen Earwaker
1766	Looking beyond the microscope	At the forefront of innovation	Ben McGrae, Laura Blundell
1767	The Sustainability Challenge	Learning Spaces	Nick Savage
1768	Escape from Paper Mountain: a creative approach to training staff in online marking	Empowerment in Learning Technology	Helen Whitehead, Claire Chambers, Sally Hanford, Alvaro Roberts
1769	Redesigning a module for blended learning	Empowerment in Learning Technology	Sarah Fielding
1771	Digital capabilities in curriculum design	Empowerment in Learning Technology	Tunde Varga-Atkins
1772	Any space is a learning space: developing mobile resources for meaningful work-based activities and assessment	Learning Spaces	Paul Duvall, Viktoria Joynes, Nancy Davies
1774	Developing professional networks for Learning Technologists at Cardiff University	Wildcard	Geraint Evans, Dewi Parry

ALT ANNUAL CONFERENCE 2017

<https://altc.alt.ac.uk/2017/>

#altc

ID	Title	Theme	Authors
1776	Effectiveness of Learner-to-Learner Interaction in e-learning: An instructors' perspective	Learning Spaces	Fotios Misopoulos, Maria Argyropoulou, Dionisia Tzavara, Vicky Manthou, Rachel Argyropoulou
1777	Respiratory Therapy Students' Experiences of Assessment in Clinical Simulation-Based Learning Environments	Learning Spaces	Andrew West
1780	Lecture capture - is more always better?	Empowerment in Learning Technology	Alison Reid, Karen Noble, Denis Duret
1781	The "Watercooler" Applied Game	Learning Spaces	Paul Hollins
1782	TRI-IT. You might like it. A tool to support innovation adoption in Higher Education.	Moving from the practical to the 'publishable'	Richard Windle, Aaron Fecowycz, Adam Pryor, Terese Bird
1783	Right Here! Right Now! Placing pedagogy at the heart of web-conferencing	Learning Spaces	Vicki Holmes, Adam Bailey
1784	Rethinking Lectures in Redesigned, Collaborative, Learning Environments	Learning Spaces	Beth Snowden, Dr Bronwen Swinnerton, Dr David Ireland
1785	Digital connectors or digital as distraction?	Empowerment in Learning Technology	Liz Ellis, Alice Gallagher
1787	The Use of a Piloting Process to Explore Learning Analytics at the University of Strathclyde	At the forefront of innovation	Ainsley Hailey
1788	The CMALT "Zumba Class": managing a cohort scheme for CMALT applicants to build institutional capacity for learning technology	Empowerment in Learning Technology	Susan Greig, Sarah Sherman
1791	When empowerment goes right: a case study of inspiring thought leadership that went viral	Empowerment in Learning Technology	Marni Wedin
1792	Moving from small scale to large scale transformative change: Electronic Management of Assessment at the University of Reading	Moving from the practical to the 'publishable'	Vicki Holmes, Emma Mayhew
1793	3D animated pathology- its not just raising the dead!	Learning Spaces	avril senior
1794	Which space are we working in? Face-to-face teaching meets online learning	Learning Spaces	Philip Walker, Glenn Godenho

ALT ANNUAL CONFERENCE 2017

<https://altc.alt.ac.uk/2017/>

#altc

ID	Title	Theme	Authors
1795	Getting to know you	Empowerment in Learning Technology	Elizabeth Ellis, Katharine Reedy
1796	Festivals, Hacks and Retreats through to formal reviews; employing different strategies to challenge perceptions of digital learning and enable change	Moving from the practical to the 'publishable'	Farzana Latif, Chris Stokes
1797	Blended Learning	Moving from the practical to the 'publishable'	B. Mairead Pratschke
1798	Student technology ambassadors schemes: their impact on roles, relationships and digital skills training in UK higher education	Empowerment in Learning Technology	Fiona Handley
1799	The RISE Project - Putting Learning Analytics in the service of teaching and learning gains	Empowerment in Learning Technology	Laraine d'Antin
1801	How can university student pioneers of learning technology support their peers and their institution?	Empowerment in Learning Technology	Denise Sweeney
1802	"All your grade are belong to us: A longitudinal study of inter-disciplinary team-based assessment using online collaborative tools for individual evaluation of student performance"	Empowerment in Learning Technology	Mike Reddy, Carey Freeman
1803	It isn't all about the technology: An exploration of the impact of learning space design on collaborative approaches in the digital classroom.	Learning Spaces	Catherine Naamani, Clare Kell, Laura Jones
1804	Partnership, portfolios and practice	Wildcard	Hayley Atkinson, Andrew Hall
1805	Understanding what captured attendance data can tell us for improving learning and teaching	At the forefront of innovation	Carey Freeman, Mike Reddy
1807	Student-led research on ways to enhance the virtual learning environment for learning optimisation	Empowerment in Learning Technology	Denise Sweeney, Margareta Clarke
1808	Sharing Innovation Across Borders: The Online Proctoring 4 Remote Examinations project (OP4RE)	At the forefront of innovation	Amanda Jefferies
1809	Designing 'phygital' spaces: Integrating mobile social media in health education.	Learning Spaces	Amanda Lees, Laurent Antonczak, Thomas Cochrane
1810	Digital learners' stories: are we listening?	Empowerment in Learning Technology	Ellen Lessner, Sarah Knight, Helen Beetham, Clare Killen

ALT ANNUAL CONFERENCE 2017

<https://altc.alt.ac.uk/2017/>

#altc

ID	Title	Theme	Authors
1811	Unlocking the code to student empowerment in learning resource creation	Empowerment in Learning Technology	Simon Riley, Fern Todhunter, Gerri Nevin, Mike Taylor, Adam Street, Maria Middleton
1815	Changing pedagogy and changing learning spaces: which comes first?	Learning Spaces	Kristian Roger, Sarah Ney
1817	Can VR become part of the new normal?	At the forefront of innovation	Graham McElearney, Farzana Latif, Thom Foster
1821	Using the 'blend' effectively: Examining the value of providing online resources to students.	Learning Spaces	Caroline Hands, Maria Limniou, Minna Lyons
1823	The Fleshly Interface: From Techno-Nerd to Uber-Norm	Wildcard	Ian Nicoll
1825	What are the literacies of resisting the new norm(al)?	Empowerment in Learning Technology	Frances Bell
1826	Data Informed Approaches to Understanding and Supporting Student Engagement	At the forefront of innovation	Nick Almond, Penny Haughan
1827	Plym Tour – A mobile interactive tour and experience using multiple learning technologies and platforms.	Empowerment in Learning Technology	Rebecca Vickerstaff
1828	Discussion: Digitally addicted, empowered or totally switched-off? How digitally literate are you and why it matters.	Wildcard	Richard Price, Susan Kennedy
1830	Virtual Fallacy? What are Student Experiences of the Various Learning Spaces?	Learning Spaces	Julian Green
1831	Strategic approaches for universities in a digital age: From individual projects to sharing practice	Moving from the practical to the 'publishable'	Ann-Kathrin Watolla
1832	Opening Up Higher Education against the Policy Backdrop of the 'Knowledge Economy' – Navigating the Conflicting Discourses	Moving from the practical to the 'publishable'	Gabi Witthaus
1833	Virtually there; a Thinglink approach to developing immersive experiences	Learning Spaces	Sarah Fielding, Daryl Peel
1835	Digital empowerment: teaching and learning digital capabilities is essential to development, participation and wellbeing	Empowerment in Learning Technology	Susan Kennedy, Richard Price

ALT ANNUAL CONFERENCE 2017

<https://altc.alt.ac.uk/2017/>

#altc

ID	Title	Theme	Authors
1836	Using the new VLE for Promoting pedagogical Disruption: managing institutional change at scale	Wildcard	Diogo Casanova, Linda Price
1837	Yes, we are open': Exploring definitions of openness in education	Empowerment in Learning Technology	Leo Havemann
1839	MOOCS – A Catalyst for Change: The transformation from innovation to the new normal of online and blended education.	Learning Spaces	James Little
1841	Tracking learners' digital experience: the benefits and impacts	Learning Spaces	Cheryl Brown, Helen Beetham, Emma Thompson, Vikki Liohier
1842	Students' Expectations of Learning Analytics	At the forefront of innovation	Alexander Whitelock-Wainwright, Dragan Gasevic, Ricardo Tejeiro
1843	Technology and Risk in Japanese Classrooms	Empowerment in Learning Technology	Frances Shiobara, Mark Johnson
1844	iCARE: Using interactive digital storytelling on mobile devices to deliver community health education to Ebola-affected communities in West Africa	Wildcard	Luke McGowan, Rob Hart, Elizabeth Seymour, William Skates, Thomas Gale, Arunangsu Chatterjee
1845	Peer Partners: international collaboration to enhance understanding of responsible fashion design and business	Empowerment in Learning Technology	Chris Meadows, Emily Webb, Lisa Trencher
1846	Using the eDAT (e-Design Assessment Tool) to Analyse Online Learning Designs	Moving from the practical to the 'publishable'	Helen Walmsley-Smith
1848	Educational Design Research and the notion of phronesis	Wildcard	Sebastian Fiedler
1850	Beyond islands of innovation – supporting TEL within UK Higher Education	Wildcard	Julie Voce
1852	Developing digital capability: organisational journeys	Learning Spaces	Helen Beetham, Sarah Knight, Non Scantlebury, Andy Beddoes
1853	Up-scaling Learning Technology – the evolution of E-Learning in a University Hospital Emergency Department.	Moving from the practical to the 'publishable'	Andrew Lee, Frank Coffey, Richard Windle
1855	'Disruptive Learning' for the less literate adults in technology assisted learning environment	Learning Spaces	Syed Tarek

ALT ANNUAL CONFERENCE 2017

<https://altc.alt.ac.uk/2017/>

#altc

ID	Title	Theme	Authors
1856	Using portfolios and open badges for student engagement – the good, the bad and the indifferent	Empowerment in Learning Technology	Fiona Harvey
1857	Perceptions of formative feedback provided by an iPad app	At the forefront of innovation	Jonathan San Diego, Stephen Abraham, Jesal Patel, Suzie Moore, Rupert Austin
7001	Blended Learning Essentials – Designing MOOCs for Interactivity & Engagement	Wildcard	Sarah Copeland, Dr Bronwen Swinnerton, Lynne Taylerson, Eileen Kennedy
7002	CMALT: Professional Accreditation through the Association for Learning Technology's Certified Membership scheme	Wildcard	
7003	Digitizing but Diversifying Assessment Formats	Learning Spaces	Sofie Emmertsen
7004	Edge Hill University - UX and the VLE – Looking at the Usability of Learning Edge (Blackboard) Through Our Students' Eyes	Learning Spaces	Megan Juss
7005	Blackboard Ally - Making course content accessible	Wildcard	Gillian Fielding
7007	Unbundling Higher Education in South Africa and England: Intersections With Digitisation and Marketisation	Wildcard	Laura Czerniewicz, Neil Morris, Alan Cliff, Carlo Perrotta, Rebecca Swartz, Mariya Ivancheva, Dr Bronwen Swinnerton, Sukaina Walji
7008	Beyond the VLE and its islands of innovation – conversational interfaces as “frictionless adoption paths” to institution-wide technology-enhanced teaching.	Wildcard	Anders Krohn
7009	Unbundling Higher Education in South Africa and England: Intersections With Digitisation and Marketisation	Wildcard	Laura Czerniewicz, Neil Morris, Alan Cliff, Carlo Perrotta, Rebecca Swartz, Mariya Ivancheva, Dr Bronwen Swinnerton, Sukaina Walji