

APA Student Enrollment and Demographics by Campus								
2023-24	Draper 1	Draper 2	Draper 3	West Valley 1	West Valley 2	West Valley 3	Summ	APA District
Student Count	541	1156	766	652	750	902	524	5343
New Enrollment Count	181	283	90	147	142	121	121	1190
New Enrollment %	28.15%	25.00%	11.75%	35.89%	20.88%	15.74%	21.40%	22.25%
Withdrawals	158	265	203	187	55	142	156	1120
Total Attendance %	93.77%	93.86%	93.10%	92.02%	93.92%	93.05%	92.58%	93.27%
Reg Ed Attendance %								
SPED Attendance %								
Female	310	547	393	292	350	441	278	2609
Male	230	509	344	257	293	356	277	2422
Ethnicity (Hispanic)	79	206	210	312	379	381	261	1800
White - Non-Hispanic (W)	311	423	321	85	114	95	438	1767
American Indian (I)	0	0	0	0	0	0	0	0
Asian (A)	179	389	149	44	53	65	11	890
Black (B)	20	33	18	56	55	55	5	242
Pacific Isl. (P)	<5	12	10	25	166	137	<5	356
Multi-Racial	18	37	23	18	21	14	14	145
Minority Race %	34.37%	41.26%	26.63%	24.80%	21.45%	17.63%	5.80%	26.21%
Ethnicity (Hispanic) %	12.33%	17.82%	22.42%	40.20%	50.54%	42.43%	18.89%	24.89%
Diversity %	46.50%	59.08%	54.05%	75.69%	75.28%	82.94%	20.74%	68.71%
SPED	58	87	48	50	78	85	70	476
SPED %	9.02%	7.53%	6.27%	8.16%	11.07%	9.42%	13%	8.90%
Free/Reduced	88	207	143	354	370	474	132	1768
Free/Reduced %	13.69%	17.91%	18.67%	52.75%	52.55%	52.55%	23.40%	33.06%
Limited English (LEP)	302	290	105	271	221	365	40	1996
LEP %	55.86%	25.09%	13.71%	44.21%	31.68%	40.47%	7.09%	26.10%

Numbers that stood out due to campus and annual (2019) side-by-side comparisons.

APA Student Enrollment and Demographics by Campus								
2019-20	Draper 1	Draper 2	Draper 3	West Valley 1	West Valley 2	West Valley 3	Summ	APA District
Student Count	618	1125	759	654	654	654	618	5317
New Enrollment Count	145	236	138	196	277	191	191	1072
New Enrollment %	23.29%	20.97%	18.19%	29.97%	42.36%	29.23%	30.91%	20.18%
Reg Ed Attendance %	93%	93%	97%	90%	92%	93%	93%	93%
SPED Attendance %	93%	92%	96%	89%	93%	92%	93%	93%
Female	307	565	363	241	288	369	217	2507
Male	249	360	320	187	202	245	151	1790
Ethnicity (Hispanic)	103	215	210	349	104	104	70	1368
Ethnicity (Hispanic) %	15.00%	17.00%	28.00%	53.36%	15.90%	15.90%	11.33%	25.73%
White - Non-Hispanic (W)	315	511	364	127	302	380	204	2049
American Indian (I)	1	1	1	0	1	1	1	5
Asian (A)	186	415	144	30	148	148	14	877
Black (B)	20	38	22	52	130	130	7	249
Pacific Isl. (P)	11	18	6	26	37	37	4	100
Minority Race %	34.30%	37.47%	29.10%	31.19%	39.29%	42.57%	25.40%	25.40%
Ethnic-Minority %	55.86%	59.02%	51.60%	78.97%	61.80%	61.80%	17.21%	61.75%
SPED	48	75	35	40	60	60	57	341
SPED %	7.77%	6.67%	4.61%	6.12%	9.17%	9.17%	9.21%	6.41%
Free/Reduced	130	239	213	389	425	425	121	2000
Free/Reduced %	21.03%	21.24%	28.06%	59.48%	63.55%	63.55%	19.72%	37.63%
Limited English (LEP)	117	180	149	219	149	149	17	1061
LEP %	17.85%	16.00%	19.63%	33.49%	22.88%	22.88%	2.75%	20.00%
2019 % for comparison	29.36%	26.62%	21.38%	31.38%	40.47%	40.47%	7.62%	8.92%

1072

480

1704

2019

0.78143678

APA Student Enrollment and Demographics by Campus								
2022-23	Draper 1	Draper 2	Draper 3	West Valley 1	West Valley 2	West Valley 3	Summ	APA District
Student Count	621	1111	762	652	750	902	524	5343
New Enrollment	128	247	45	226	219	121	121	888
New Enrollment %	20.61%	22.23%	5.91%	34.66%	29.20%	13.42%	23.11%	16.62%
Withdrawals	401	651	451	321	321	321	321	2100
Total Attendance %	61.77%	61.86%	61.10%	60.00%	60.00%	60.00%	60.00%	60.56%
Reg Ed Attendance %								
SPED Attendance %								
Female	328	560	379	315	317	317	281	2684
Male	293	551	383	290	290	290	261	2350
Ethnicity (Hispanic)	81	211	211	317	396	396	261	1904
White - Non-Hispanic (W)	314	438	334	103	210	210	420	1825
American Indian (I)	0	0	0	0	0	0	0	0
Asian (A)	183	383	162	38	118	118	12	814
Black (B)	15	22	16	68	122	122	3	246
Pacific Isl. (P)	7	14	11	29	45	45	4	130
Multi-Racial	10	35	22	18	32	32	15	142
Minority Race %	36.07%	41.40%	28.48%	28.22%	21.23%	21.23%	6.59%	27.68%
Ethnicity (Hispanic) %	12.37%	18.75%	22.60%	48.62%	49.06%	49.06%	15.28%	27.18%
Diversity %	49.44%	60.58%	56.17%	83.20%	86.28%	86.28%	21.98%	64.80%
SPED	52	205	55	68	104	104	80	624
SPED %	8.37%	18.45%	7.22%	11.00%	13.73%	13.73%	15.25%	12.04%
Free/Reduced	105	205	174	436	449	449	131	1899
Free/Reduced %	16.91%	18.45%	22.83%	66.72%	59.45%	59.45%	23.81%	35.63%
Limited English (LEP)	51	207	109	249	134	134	11	1200
LEP %	8.21%	18.63%	14.30%	41.07%	34.88%	34.88%	6.04%	23.15%
2022-23	621	1111	762	613	1531	548		

Draper 1 Campus Enrollment and Demographics by Grade

2023-24	K	1	2	3	4	5	6	TTL	
Student Count	96	92	90	90	92	100	83	643	
New Enrollment	94	27	13	15	19	7	6	181	
New Enroll. %	98%	29%	14%	17%	21%	7%	7%	28.15%	
Attendance %	93.30%	94.85%	95.85%	95.30%	95.94%	94.58%	95.62%	93.77%	95.04%
Female	35	48	44	41	50	49	43	310	
Male	49	42	46	42	36	50	35	300	
Ethnicity (H)	11	11	15	10	10	13	8	78	
White (W)	37	47	45	40	48	52	42	311	
Am. Indian (I)	0	0	0	0	0	0	0	0	
Asian (A)	24	26	23	28	24	28	26	179	
Black (B)	5	5	<5	<5	<5	<5	<5	20	
Pacific Isl. (P)	0	0	<5	<5	<5	0	0	4	
Multi-Racial	7	<5	<5	<5	<5	<5	<5	18	
Minority Race %	37.50%	34.78%	33.33%	36.67%	30.43%	34.00%	33.73%	34.37%	
Ethnicity %	11.46%	11.96%	16.67%	11.11%	10.87%	13.00%	9.64%	12.13%	
SPED	6	10	12	6	9	10	5	58	
SPED %	6.25%	10.87%	13.33%	6.67%	9.78%	10.00%	6.02%	9.02%	
F/R Lunch	15	14	14	8	17	10	10	88	
F/R Lunch %	15.63%	15.22%	15.56%	8.89%	18.48%	10.00%	12.05%	13.69%	
Lim. Engl. (LEP)	36	15	11	13	18	8	<5	102	
LEP %	37.50%	16.30%	12.22%	14.44%	19.57%	8.00%	1.20%	15.86%	

Draper 2 Campus Enrollment and Demographics by Grade

2023-24	K	1	2	3	4	5	6	TTL	
Student Count	138	150	138	191	178	196	165	1156	
New Enrollment	132	31	27	30	24	31	14	289	
New Enroll. %	95.65%	20.67%	19.57%	15.71%	13.48%	15.82%	8.48%	25.00%	
Attendance %	93.90%	95.00%	95.81%	95.29%	95.77%	95.92%	94.99%	93.86%	95.29%
Female	63	76	68	83	79	100	78	547	
Male	66	72	66	97	91	89	78	559	
Ethnicity (H)	26	22	28	30	36	36	28	206	
White (W)	57	60	39	74	63	65	65	423	
Am. Indian (I)	0	<5	0	<5	0	0	0	6	
Asian (A)	34	46	57	58	64	74	56	389	
Black (B)	8	<5	<5	<5	7	5	<5	33	
Pacific Isl. (P)	<5	<5	<5	5	0	<5	<5	12	
Multi-Racial	<5	12	6	6	0	7	<5	37	
Minority %	33.33%	44.00%	48.55%	39.79%	39.89%	44.90%	38.18%	41.26%	
Ethnicity %	18.84%	14.67%	20.29%	15.71%	20.22%	18.37%	16.97%	17.82%	
SPED	13	12	10	16	11	11	14	87	
SPED %	9.42%	8.00%	7.25%	8.38%	6.18%	5.61%	8.48%	7.53%	
F/R Lunch	33	27	29	37	30	23	28	207	
F/R Lunch %	23.91%	18.00%	21.01%	19.37%	16.85%	11.73%	16.97%	17.91%	
Lim. Engl. (LEP)	56	45	41	45	48	35	20	290	
LEP %	40.58%	30.00%	29.71%	23.56%	26.97%	17.86%	12.12%	25.09%	

West Valley 2 Campus Enrollment and Demographics by Grade

2023-24	K	1	2	3	4	5	6	7	8	9	10	11	12	TTL
Student Count	94	94	99	101	105	106	105	232	201	172	118	95	84	1606
New Enrollment	93	9	14	6	7	9	9	52	40	33	9	6	<5	289
New Enroll. %	99%	10%	14%	6%	7%	8%	9%	22%	20%	19%	8%	6%	2%	18.00%
Attendance %	93.33%	94.38%	93.91%	94.64%	96.10%	96.07%	94.63%	94.21%	92.78%	92.12%	94.05%	93.84%	92.76%	93.43%
Female	44	44	48	52	49	56	57	110	105	84	56	44	42	791
Male	43	42	39	44	47	38	38	101	78	75	55	46	39	685
Ethnicity (H)	49	51	50	65	55	53	56	139	120	122	77	60	63	960
White (W)	18	14	16	13	19	18	16	28	19	15	17	10	6	209
Am. Indian (I)	<5	0	<5	<5	0	0	<5	<5	<5	<5	0	<5	<5	14
Asian (A)	<5	8	7	9	9	10	6	17	15	8	9	10	6	118
Black (B)	5	7	11	6	7	9	10	15	17	6	6	6	5	110
Pacific Isl. (P)	<5	<5	<5	<5	0	<5	<5	5	7	5	0	0	0	33
Multi-Racial	6	<5	<5	0	6	<5	<5	<5	<5	<5	<5	<5	0	35
Minority %	14.89%	19.15%	20.20%	17.82%	15.24%	20.75%	20.95%	17.24%	19.90%	11.63%	12.71%	18.95%	14.29%	17.12%
Ethnicity %	52.13%	54.26%	50.51%	64.36%	52.38%	50.00%	53.33%	59.91%	59.70%	70.93%	65.25%	63.16%	75.00%	59.78%
SPED	7	11	7	10	19	14	10	26	25	14	11	6	<5	163
SPED %	7.45%	11.70%	7.07%	9.90%	18.10%	13.21%	9.52%	11.21%	12.44%	8.14%	9.32%	6.32%	3.57%	10.15%
F/R Lunch	43	49	58	60	59	49	52	125	102	98	52	56	41	844
F/R Lunch %	45.74%	52.13%	58.59%	59.41%	56.19%	46.23%	49.52%	53.88%	50.75%	56.98%	44.07%	58.95%	48.81%	52.55%
Lim. Engl. (LEP)	45	27	40	27	33	24	27	103	91	70	46	30	25	588
LEP %	47.87%	28.72%	40.40%	26.73%	31.43%	22.64%	25.71%	44.40%	45.27%	40.70%	38.98%	31.58%	29.76%	36.61%

0.3167613636

93.94%

76.90%

WV2

2023-24	K	1	2	3	4	5	6	TTL
Student Count	94	94	99	101	105	106	105	704
New Enrollment	93	9	14	6	7	9	9	147
New Enroll. %	99%	10%	14%	6%	7%	8%	9%	20.88%
Attendance %	93.33%	94.38%	93.91%	94.64%	96.10%	96.07%	94.63%	93.92%
Female	44	44	48	52	49	56	57	350
Male	43	42	39	44	47	38	38	291
Ethnicity (H)	49	51	50	65	55	53	56	379
White (W)	18	14	16	13	19	18	16	114
Am. Indian (I)	<5	0	<5	<5	0	0	<5	6
Asian (A)	<5	8	7	9	9	10	6	53
Black (B)	5	7	11	6	7	9	10	55
Pacific Isl. (P)	<5	<5	<5	<5	0	<5	<5	16
Multi-Racial	6	<5	<5	0	6	<5	<5	21
Minority %	14.89%	19.15%	20.20%	17.82%	15.24%	20.75%	20.95%	18.47%
Ethnicity %	52.13%	54.26%	50.51%	64.36%	52.38%	50.00%	53.33%	53.84%
SPED	7	11	7	10	19	14	10	78
SPED %	7.45%	11.70%	7.07%	9.90%	18.10%	13.21%	9.52%	11.08%
F/R Lunch	43	49	58	60	59	49	52	370
F/R Lunch %	45.74%	52.13%	58.59%	59.41%	56.19%	46.23%	49.52%	52.56%
Lim. Engl. (LEP)	45	27	40	27	33	24	27	223
LEP %	47.87%	28.72%	40.40%	26.73%	31.43%	22.64%	25.71%	31.68%

WV3

2023-24	7	8	9	10	11	12	TTL
Student	232	201	172	118	95	84	902
New Enr	52	40	33	9	6	<5	142
New Enr	22%	20%	19%	8%	6%	2%	15.74%
Attenda	94.21%	92.78%	92.12%	94.05%	93.84%	92.76%	93.05%
Female	110	105	84	56	44	42	441
Male	101	78	75	55	46	39	394
Ethnicity	139	120	122	77	60	63	581
White (W)	28	19	15	17	10	6	95
Am. Indi	<5	<5	<5	<5	<5	<5	8
Asian (A)	17	15	8	9	10	6	65
Black (B)	15	17	6	6	6	5	55
Pacific Is	5	7	5	0	0	0	17
Multi-Ra	<5	<5	<5	<5	<5	0	14
Minority	17.24%	19.90%	11.63%	12.71%	18.95%	14.29%	16.08%
Ethnicity	59.91%	59.70%	70.93%	65.25%	63.16%	75.00%	64.41%
SPED	26	25	14	11	6	<5	85
SPED %	11.21%	12.44%	8.14%	9.32%	6.32%	3.57%	9.42%
F/R Lunch	125	102	98	52	56	41	474
F/R Lunch	53.88%	50.75%	56.98%	44.07%	58.95%	48.81%	52.55%
Lim. Eng	103	91	70	46	30	25	365
LEP %	44.40%	45.27%	40.70%	38.98%	31.58%	29.76%	40.47%

93.30%

Salem Campus Enrollment and Demographics by Grade

2023-24	K	1	2	3	4	5	6	7	8	9	TTL
Student Count	60	66	64	65	65	59	53	62	43	27	564
New Enrollment	58	10	11	<5	6	12	11	5	<5	0	42
New Enroll. %	97%	15%	17%	6%	9%	20%	21%	8%	9%	0%	7.45%
Attendance %	94.25%	92.17%	94.20%	93.96%	93.54%	93.41%	94.79%	95.01%	92.86%	94.46%	92.58%
Female	26	28	32	32	25	39	30	32	20	14	278
Male	33	36	31	34	40	18	22	30	20	13	277
Ethnicity (H)	7	8	8	13	6	7	9	15	6	5	84
White (W)	51	53	49	49	57	43	40	46	31	19	438
Am. Indian (I)	0	0	0	<5	0	0	0	0	0	0	<5
Asian (A)	0	0	<5	<5	<5	<5	<5	0	<5	<5	11
Black (B)	<5	<5	<5	0	<5	0	0	<5	0	0	5
Pacific Isl. (P)	0	0	0	0	0	<5	0	0	0	<5	<5
Multi-Racial	0	<5	<5	<5	0	<5	<5	0	<5	0	14
Minority %	1.67%	4.55%	9.38%	6.15%	3.08%	11.86%	5.66%	1.61%	6.98%	11.11%	5.85%
Ethnicity %	11.67%	12.12%	12.50%	20.00%	9.23%	11.86%	16.98%	24.19%	13.95%	18.52%	14.89%
SPED	5	11	6	9	14	8	9	<5	<5	<5	70
SPED %	8.33%	16.67%	9.38%	13.85%	21.54%	13.56%	16.98%	4.84%	9.30%	3.70%	12.41%
F/R Lunch	11	15	15	14	12	16	15	18	9	7	132
F/R Lunch %	18.33%	22.73%	23.44%	21.54%	18.46%	27.12%	28.30%	29.03%	20.93%	25.93%	23.40%
Lim. Engl. (LEP)	<5	6	<5	6	5	<5	5	6	<5	<5	40
LEP %	6.67%	9.09%	3.13%	9.23%	7.69%	3.39%	9.43%	9.68%	4.65%	7.41%	7.09%

Despite the significantly greater population of English Language Learners and student diversity at APA, our 2024 state assessment proficiency was higher than the students statewide on English Language Arts, Math, and Science standardized assessments in every grade level but one.

APA's Student Demographic Percentages compared to All Utah Students

Demographic Subgroups	APA (2024 data)	State (2023 data)	Net Diff
White - Non-Hispanic (W)	35%	71%	-36%
Minority Race	28%	9%	19%
Ethnicity (Hispanic)	37%	20%	17%
Total Diversity (Race + Ethnicity)	65%	29%	36%
SPED	9%	14%	-5%
Free/Reduced	35%	31%	4%
English Language Learners	28%	9%	19%

APA's Student Proficiency Data 2024 Compared to All Utah Students

English Language Arts			
Grade	APA	State	Net Diff
3	55%	47%	8%
4	46%	44%	2%
5	58%	48%	10%
6	59%	47%	12%
7	44%	42%	2%
8	44%	42%	2%

Math			
Grade	APA	State	Net Diff
3	59%	49%	10%
4	59%	50%	9%
5	58%	44%	14%
6	52%	36%	16%
7	49%	44%	5%
8	34%	39%	-5%

Science			
Grade	APA	State	Net Diff
4	54%	50%	4%
5	62%	52%	10%
6	70%	56%	14%
7	49%	44%	5%
8	57%	49%	8%

Language Arts											
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison
3rd	109	113	67	51	52	52	55	45.8	70.5	24.7	
4th	78	83	40	56	55	40	53	63.8	69.9	6.1	24.1
5th	80	85	47	63	65	61	63	61.3	76.4	15.1	12.6
6th	72	76	56	56	69	48	70	72.7	79.2	6.5	17.9
Math											
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison
3rd	108	112	61	51	51	55	60	67.5	74.4	6.9	
4th	78	83	58	61	51	53	67	76.6	80.7	4.1	13.2
5th	80	85	58	62	63	67	59	68.8	70.8	2	-5.8
6th	72	76	53	59	63	51	60	76.6	80.7	4.1	11.9
Science											
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison
4th	78	83	46	57	58	NA	62	78.7	77.1	-1.6	
5th	80	85	55	62	74	NA	70	71.3	82	10.7	3.3
6th	72	76	66		86	67	79	78.7	77.1	-1.6	5.8

Language Arts												
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024		Difference Grade Level Comparison	Difference Cohort Comparison
3rd	174	179	55	55	48	29	44	44.6	58		13.4	
4th	170	173	61	56	54	36	42	46.7	57.1		10.4	12.5
5th	154	155	67	51	54	40	52	58.9	69.4		10.5	22.7
6th	179	181	57	61	56	46	47	57.7	74.3		16.6	15.4
Math												
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024		Difference Grade Level Comparison	Difference Cohort Comparison
3rd	174	179	64	53	47	43	46	51.2	67.5		16.3	
4th	170	173	67	63	56	48	43	58	72.7		14.7	21.5
5th	153	155	69	47	53	48	52	56.5	72.3		15.8	14.3
6th	179	181	53	55	53	42	47	56.9	67.3		10.4	10.8
Science												
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024		Difference Grade Level Comparison	Difference Cohort Comparison
4th	170	173	69	54	58		52	56.2	63.6		7.4	
5th	153	155	66	51	60		52	62.5	71.7		9.2	15.5
6th	179	181	56	51	58		44	68.6	81.4		12.8	18.9

Language Arts											
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison
7th	194		60	40	46	37	46	49.7	67.3	17.6	
8th	188		49	50	52	39	45	53.3	64.7	11.4	15
9th	NA	NA	41	49	NA	NA	NA	58.2	58.1	-0.1	4.8
10th	NA	NA	56	34	NA	NA	NA	65.1	63.6	-1.5	5.4
11th	NA	NA	NA	NA	NA	NA	NA				
Math											
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison
Math 7	196		35	65	37	46	54	57.5	67.9	10.4	
8th	186		35	41	34	35	34	43.6	48.5	4.9	-9
SMI	NA		46	42				24.3	40.5	16.2	-3.1
SMI (D2)	NA		23								
SMII	NA		100	41				41.5	40.9	-0.6	16.6
SMII(D2)	NA		63								
SMIII	NA		100								
Science											
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison
7th	196		34		36	43	54	58.3	75.8	17.5	
8th	186		67		60	53	34	65.5	82.9	17.4	24.6
Chemistry	NA			100	NA	NA	NA	37.3	68.7	31.4	3.2
Physics	NA		62	48	NA	NA	NA	50.6	62.7	12.1	25.4
Biology	NA		59	45	NA	NA	NA				

Language Arts													
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison		
3rd	86	87	28	25	17	13	11	24.7	41.6	16.9			3
4th	84	84	26	25	19	15	13	23.1	24.3	1.2	-0.4		
5th	74	74	27	28	27	17	27	30.8	37.5	6.7	14.4		
6th	83	85	48	22	26	18	24	25.3	32.5	7.2	1.7		
7th	NA		55	NA	18	NA	NA						
8th	NA		53	NA	20	NA	NA						
9th	NA		57	15	NA	NA	NA						
Math													
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison		
3rd	86	87	22	30	25	13	11	9	31.2	42.9	11.7		
4th	85	85	24	30	20	23	7	24.4	34.7	10.3	3.5		-3
5th	74	74	27	22	27	14	15	14.1	35.7	21.6	11.3		
6th	82	79	34	16	15	11	16	16.9	25.3	8.4	11.2		
7th	NA	NA	37	36	0	NA	NA						
8th	NA	NA	12	17	28	NA	NA						
SMI	NA	NA	33	13	NA	NA	NA						
Science													
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison		
4th	NA	86	16	20	23	NA	7	28.2	30.7	2.5			
5th	NA	80	45	29	27	NA	5	29.5	45.6	16.1	17.4		
6th	82	90	39	NA	35	27	16	34.9	55.7	20.8	26.2		-11
7th	NA	NA	29	NA	17	NA	NA						
8th	NA	NA	25	NA	25	NA	NA						
Physics	NA	NA	19	0	NA	NA	NA						

Language Arts											
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison
3rd	89	89	28	33	29	35	36	25	55.4	30.4	
4th	96	96	29	33	35	19	31	25	19.8	-5.2	-5.2
5th	123	124	42	33	31	21	28	41.1	37.4	-3.7	12.4
6th	119	119	51	48	41	33	23	23.8	45.7	21.9	4.6
7th	184		27	28	16	26	27	15	24.3	9.3	0.5
8th	173		25	31	30	21	27	18.5	23.5	5	8.5
9th			34	24				30.5	26.4	-4.1	7.9
10th			33	38				40	37.4	-2.6	6.9
11th											
	784										
Math											
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison
3rd	89	89	33	33	26	40	33	38	45.7	7.7	
4th	96	96	37	40	32	28	33	30.2	34.1	3.9	-3.9
5th	123	124	36	42	32	21	24	29.5	38.4	8.9	8.2
6th	119	119	35	32	37	27	23	19.7	35.9	16.2	6.4
Math 7	192		36	45	4	25	30	26.3	33.2	6.9	13.5
8th	177		32	28	19	20	16	17.2	18.5	1.3	-7.8
SMI			26	18				12.6	10.6	-2	-6.6
SMII			18	14				17.9	16.2	-1.7	3.6
SMIII			85	89						0	0
	796										
Science											
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison
4th	96	96	37	38	38	NA	30	30.2	33	2.8	
5th	123	124	47	39	39	NA	28	46.3	39.4	-6.9	9.2
6th	119	119	41		53	48	32	33.6	55.4	21.8	9.1
7th	192		15		31	27	24	24.9	27	2.1	-6.6
8th	175		27		50	29	26	24.4	30.8	6.4	5.9
Biology			30	43	NA	NA	NA	26.2	29.5	3.3	5.1
Chemistry				100	NA	NA	NA	25	28.6	3.6	2.4
Physics			17	13	NA	NA	NA				

2.833333333

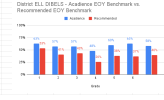
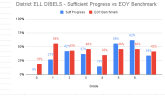
-0.333333333

-7.333333333

ELA											
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison
3rd	59	61	46	44	62	37	34	35.1	49.2	14.1	
4th	47	50	42	49	49	50	47	48.1	46.7	-1.4	11.6
5th	54	56	56	48	57	51	48	52.1	55.1	3	7
6th	44	47	39	57	51	45	59	52.6	64.4	11.8	12.3
7th	47	55	25	31	41	36	55	42.5	48.1	5.6	-4.5
8th	29	59	24	35	56	44	59	51.2	48.3	-2.9	5.8
9th	NA		63	44	NA	NA	NA	84.2	81	-3.2	29.8
Math											
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison
3rd	59	61	46	50	45	33	36	52.6	54	1.4	
4th	47	50	33	54	43	49	47	55.8	60	4.2	7.4
5th	54	56	39	39	41	43	48	45.8	57.1	11.3	1.3
6th	44	47	37	30	35	49	43	42.1	53.3	11.2	7.5
7th	47		31	54	56	53	55	46.2	57.4	11.2	15.3
8th	28		62	34	51	26	50	37.2	48.3	11.1	2.1
9th	NA	NA	37	48	NA	NA	NA	52.6	71.4	18.8	34.2
Science											
	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	% Proficient 2022	% Proficient 2023	% Proficient 2024	Difference Grade Level Comparison	Difference Cohort Comparison
4th	47	50	42	54	62	NA	40	44.2	58.3	14.1	
5th	54	56	57	50	49	NA	59	58.3	61.2	2.9	17
6th	44	47	37		52	55	55	61.4	68.9	7.5	10.6
7th	47		18		49	24	60	41	51.9	10.9	-9.5
8th	28		52		47	33	68	51.2	62.1	10.9	21.1
Physics	NA	NA	5	28	NA	NA	NA	68.4	81	12.6	29.8

OSELS (Academic) EOY Benchmark Proficiency									
Grade	Subject	2022-23		2023-24		2024-25		2025-26	
		Actual	Target	Actual	Target	Actual	Target	Actual	Target
K	Math	15%	20%	18%	22%	20%	25%	22%	27%
	Reading	12%	18%	15%	20%	18%	23%	20%	25%
1	Math	18%	25%	22%	30%	25%	35%	30%	40%
	Reading	15%	22%	18%	25%	22%	30%	25%	35%
2	Math	22%	30%	28%	38%	30%	45%	35%	50%
	Reading	20%	28%	25%	35%	28%	40%	30%	45%
3	Math	25%	35%	32%	45%	35%	55%	40%	60%
	Reading	22%	32%	28%	38%	32%	48%	35%	55%
4	Math	28%	40%	35%	50%	40%	65%	45%	75%
	Reading	25%	35%	30%	40%	35%	55%	40%	65%
5	Math	30%	45%	38%	55%	45%	75%	50%	85%
	Reading	28%	40%	35%	45%	40%	60%	45%	70%
6	Math	32%	50%	40%	60%	48%	80%	55%	90%
	Reading	30%	45%	38%	50%	45%	65%	50%	75%
7	Math	35%	55%	45%	65%	55%	85%	65%	95%
	Reading	32%	48%	40%	55%	48%	70%	55%	80%
8	Math	38%	60%	50%	70%	60%	90%	70%	98%
	Reading	35%	52%	45%	60%	55%	75%	60%	85%
9	Math	40%	65%	55%	75%	65%	95%	75%	99%
	Reading	38%	55%	50%	65%	60%	80%	65%	90%
10	Math	42%	70%	60%	80%	70%	98%	80%	99%
	Reading	40%	60%	55%	70%	65%	85%	70%	95%
11	Math	45%	75%	65%	85%	75%	99%	85%	99%
	Reading	42%	65%	60%	75%	70%	90%	75%	95%
12	Math	48%	80%	70%	90%	80%	99%	90%	99%
	Reading	45%	70%	65%	80%	75%	95%	80%	98%

Legend:
 - Actual: Blue bar
 - Target: Red bar



SAT Comparison 2024 to 2019

District Stanford Achievement Test (National Percentile Ranking) by Grade																						
Grade	Campus	Reading					Math					Science					Battery					
		2024	2023	2022	2021	2019	2024	2023	2022	2021	2019	2024	2023	2022	2021	2019	2024	2023	2022	2021	2019	
K	Kinder Ctr	80	77	60	77	86	72	77	59	68	71	70	77	59	67	66	74	75	63	72	77	
	DRA 1	NA	NA	NA	NA	72	NA	NA	NA	61	NA	NA	NA	NA	63	NA	NA	NA	NA	NA	67	
	DRA 2	77	69	62	70	80	69	66	64	64	67	59	62	57	62	69	70	66	65	66	74	
	WV 1	77	63	45	40	40	68	67	45	49	39	67	71	47	49	42	72	65	48	45	40	
	WV 2	55	43	42	44	53	47	43	42	47	50	48	44	46	49	47	52	46	44	46	53	
	Salem	82	69	64	66	69	72	76	68	67	69	82	80	70	73	76	79	75	70	68	69	
1st	DRA 1	61	51	57	62	63	85	82	80	76	73	67	68	67	59	70	63	68	68	66		
	DRA 2	61	60	57	62	61	82	80	80	79	80	64	54	56	62	66	68	65	65	66	67	
	WV 1	29	26	32	27	47	50	52	46	44	71	52	42	40	32	57	41	38	36	33	55	
	WV 2	41	32	37	39	50	63	60	58	59	71	59	54	46	57	58	51	46	44	51	57	
	Salem	59	61	55	57	49	77	75	75	69	67	67	70	67	62	59	65	67	64	62	56	
	DRA 1	63	57	60	57	59	73	76	75	69	61	66	59	67	61	59	65	64	67	62	61	
2nd	DRA 2	57	50	55	55	65	74	65	63	64	71	51	55	53	49	58	61	57	59	59	65	
	WV 1	35	28	35	19	44	45	37	39	28	59	32	28	33	22	45	40	33	32	24	48	
	WV 2	36	31	33	31	41	41	40	37	39	41	37	34	32	28	32	39	33	31	36	42	
	Salem	67	58	61	68	64	74	65	69	70	66	76	61	62	86	61	71	62	65	71	63	

2023-2024 School Year

Lesson Progress according to EOY Master Academics

	D1		D2		Salem		WV1		WV2		District	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
# Students w/ > 1 yrs achievement	610	599	1045	1028	406	378	537	522	627	577	3225	3104
# Students w/ <1 yrs achievement	2	13	19	34	10	38	10	25	15	65	56	175
% of students each 1 yrs achievement	99.5	97.8	98.2	96.8	97.6	91.7	98.2	95.4	97.7	89.9	98.3	96.6

2024 GT student participation data:

District		Draper 1		Draper 2		West Valley 1		West Valley 2		Salem		
TOTAL GT Student Count	227	100.0%	86	100.0%	108	100.0%	6	100.0%	29	100.0%	18	62.1%
Female	113	49.8%	33	50.0%	51	47.2%	<5	66.7%	18	62.1%	7	24.1%
Male	114	50.2%	33	50.0%	57	52.8%	<5	33.3%	11	37.9%	11	37.9%
Ethnicity (Hispanic)	22	9.7%	<5	4.5%	5	4.6%	<5	50.0%	10	34.5%	<5	3.4%
White - Non-Hispanic (W)	97	42.7%	30	45.5%	40	37.0%	<5	16.7%	10	34.5%	18	55.2%
American Indian (I)	<5	0.4%	0	0.0%	0	0.0%	<5	16.7%	0	0.0%	0	0.0%
Asian (A)	96	42.3%	32	48.5%	61	56.5%	<5	16.7%	<5	6.9%	0	0.0%
Black (B)	5	2.2%	0	0.0%	<5	1.9%	0	0.0%	<5	10.3%	0	0.0%
Pacific Isl. (P)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Multi-racial	6	2.6%	<5	<5	0	0.0%	<5	<5	<5	13.8%	<5	3.4%
SPEO	<5	0.9%	0	0.0%	<5	0.9%	0	0.0%	0	0.0%	<5	3.4%
Free/Reduced	27	11.9%	6	9.1%	6	5.6%	<5	50.0%	10	34.5%	<5	6.9%
Limited English (LEP/ELL)	38	16.7%	6	9.1%	22	20.4%	<5	50.0%	7	24.1%	0	0.0%
2023 F/R data for G/T												
TOTAL GT Student Count	205		54		94		8		29		19	
Free/Reduced	20	9.76%	5	9.26%	<5	2.13%	<5	37.50%	10	34.48%	0	0.00%

DRAPER 3		Math Score	Science Sub	English Subscore	Reading Subscore	Writing Subscore	Composite Score
Mean \bar{x}	2022-23	20.65	20.91	21.16	22.77		21.44
	2021-22	21.37	22.35	21.94	22.12	22.12	22.12
	2020-21	20.23	21.30	20.22	22.83		21.23
	2019-20	21.14	21.68	20.60	21.89		21.48
	2018-19	20.18	20.44	20.02	22.18	6.34	20.91
	2017-18	22.48	22.76	22.76	23.84	7.16	23.12
	2016-17	24.27	24.45	25.02	25.18	8.56	24.84
College Ready Standard CR	2022-23	40.0%	35.0%	74.0%	56.0%	NA	49.0%
	2021-22	47.00%	51.00%	72.00%	49.00%	NA	56.00%
	2020-21	41.67%	38.33%	60.00%	45.00%	NA	48.33%
	2019-20	49.21%	49.21%	65.08%	53.97%	NA	58.73%
	2018-19	37.8%	37.8%	60.0%	48.9%	46.7%	48.9%
	2017-18	60.0%	56.0%	60.0%	52.0%	64.0%	60.0%
	2016-17	59.2%	61.2%	73.5%	61.2%	30.6%	61.2%

WEST VALLEY 2		Math Score	Science Sub	English Subscore	Reading Subscore	Writing Subscore	Composite Score
Mean \bar{x}	2023-24	18.50	18.90	17.20	18.20		18.20
	2022-23	17.39	17.58	15.95	17.66	20.92	17.27
	2021-22	18.48	19.45	17.85	19.03		18.65
	2020-21	17.73	17.68	15.87	17.33		17.28
	2019-20	18.74	18.57	17.79	19.67		18.80
	2018-19	19.23	19.32	19.18	20.45	6.75	19.68
	2017-18	18.79	18.99	17.73	19.22	6.92	18.85
	2016-17	18.44	18.45	18.71	17.31	7.33	18.13
College Ready Standard CR	2023-24	32.0%	29.0%	44.0%	19.0%	NA	N/A
	2022-23	18.0%	14.0%	29.0%	19.0%	NA	18.0%
	2021-22	22.00%	23.00%	43.00%	29.00%	NA	14.00%
	2020-21	20.43%	17.20%	32.26%	19.35%	NA	19.35%
	2019-20	29.89%	25.29%	48.28%	35.63%	NA	35.63%
	2018-19	27.4%	28.1%	57.5%	41.1%	45.9%	40.4%
	2017-18	28.0%	23.2%	50.0%	35.4%	59.8%	37.8%
	2016-17	22.0%	19.0%	49.4%	18.5%	1.2%	22.6%

Teacher Effectiveness 2023-2024									
Campus Name	Campus #	Ineffective	Moderately Effective	Effective	Highly Effective	Grand Total	% Effective + % Highly Effective	% Highly Effective	
		0	1	2	3				
Draper 1	100	0	0	9	25	34	100.00%	73.53%	
West Valley 2	110	0	4	40	45	89	95.51%	50.56%	
West Valley 1	120	0	3	10	20	33	90.91%	60.61%	
Draper 2	130	0	4	27	27	58	93.10%	46.55%	
Salem	140	0	1	9	17	27	96.30%	62.96%	
Draper 3	700	0	2	21	24	47	95.74%	51.06%	
	Grand Total	0	14	116	158	288	95.14%	54.86%	
	Title I	0	7	50	65	122	94.26%	53.28%	
	Non-Title I	0	7	66	93	166	95.78%	56.02%	
		1.1* Title I percentages						103.69%	58.61%
	Comparable?	At 110%, are percentages = or > Non-Title I Schools						103.7%>95.8%	58.7>56.0%
							YES	YES	

2024 ELC		Satisfied		Dissatisfied	
Campus Response Count	District	Early Learning Center	98	Early Learning Center	98
		Mean x̄	Satis.	Dissatis.	
The overall performance of the school		92.1%	100.0%	0.0%	
The APA curriculum		93.9%	99.0%	0.0%	
The APA teachers overall		92.7%	99.0%	0.0%	
The APA instructors overall		90.8%	95.9%	1.0%	
Children feel they can approach the front office personnel		88.5%	99.0%	0.0%	
Parents are able to obtain information from the front office		93.3%	99.0%	1.0%	
APA's overall communication with parents		90.8%	99.0%	0.0%	
APA's overall academic program		93.9%	96.9%	0.0%	
My Student's Participated in the Lunch Program		0.0%	0.0%	0.0%	
The APA Food Service Ordering Process		78.5%	83.3%	11.9%	
The Quality of Food		45.8%	47.6%	26.2%	
Operations Department		94.8%	100.0%	0.0%	
Extent to which the school facility is kept clean and in good repair		88.1%	95.9%	1.0%	
The behavior of the students at school		88.7%	99.0%	0.0%	
The pride and responsibility shown by students toward the school		90.3%	93.8%	2.1%	
The extent to which you feel your child is safe in the building and on the		93.2%	96.9%	2.1%	
The extent to which you feel the building is a secure facility		89.6%	95.8%	0.0%	
Opportunities for parent classroom involvement		90.1%	96.7%	1.1%	
I have been invited to volunteer at the school multiple times this year.		92.1%	98.0%	0.0%	
The extent to which you feel up-to-date about what is happening at the					
The school's model of achievement based intensive classes for elementary math, reading, and spelling		92.6%	100.0%	0.0%	
The school's performance in reinforcing the values taught at APA (positivity, etc)		86.6%	99.0%	1.0%	
The extent to which you believe school rules are fair and enforced		91.1%	97.9%	0.0%	
School uniforms help daily preparation for school		87.7%	94.7%	1.1%	
School uniforms improve my child's education experience		31.4%	27.6%	72.4%	
I have contributed financially to APA's success		69.4%	74.5%	25.9%	
Sports teams are an important aspect of APA's programs		77.5%	#DIV/0!	#DIV/0!	
Music programs are an important aspect of APA's programs		90.6%	96.7%	1.1%	
I would recommend APA to good friends		90.5%	96.9%	0.0%	
I plan on keeping my children at APA through 9th grade		78.6%	75.5%	1.0%	
I plan on keeping my children at APA through 12th grade		61.1%	67.1%	5.1%	
The Ambassador program prepares my student to become a good citizen in the		92.8%	#DIV/0!	#DIV/0!	
The Ambassador program teaches my student valuable professional and social		92.8%	#DIV/0!	#DIV/0!	

Y-Y Comparison 2023 VS 2024				
	ELC		ELC	
	Satis.	Dissatis.		
The overall performance of the school	2.3%	0.0%		
The APA curriculum	0.2%	0.0%		
The APA teachers overall	2.5%	0.0%		
The APA instructors overall	-0.8%	-0.2%		
Children feel they can approach the front office personnel	6.1%	-2.4%		
Parents are able to obtain information from the front office	2.5%	1.0%		
APA's overall communication with parents	3.7%	-1.2%		
APA's overall academic program	-3.1%	0.0%		
My Student's Participated in the Lunch Program	#DIV/0!	#DIV/0!		
The APA Food Service Ordering Process	#DIV/0!	#DIV/0!		
The Quality of Food	#DIV/0!	#DIV/0!		
Operations Department	0.0%	0.0%		
Extent to which the school facility is kept clean and in good repair	-0.6%	1.0%		
The behavior of the students at school	1.3%	-1.2%		
The pride and responsibility shown by students toward the school	-4.0%	0.9%		
The extent to which you feel your child is safe in the building and on the	-0.8%	0.9%		
The extent to which you feel the building is a secure facility	0.5%	0.0%		
Opportunities for parent classroom involvement	1.5%	-0.1%		
I have been invited to volunteer at the school multiple times this year.	0.3%	0.0%		
The extent to which you feel up-to-date about what is happening at the school				
The school's model of achievement based intensive classes for elementary	2.3%	-1.2%		
The school's performance in reinforcing the values taught at APA (positivity,	1.3%	1.0%		
The extent to which you believe school rules are fair and enforced	2.6%	-1.2%		
School uniforms help daily preparation for school	0.7%	-0.1%		
School uniforms improve my child's education experience	25.9%	25.9%		
I have contributed financially to APA's success	3.6%	-3.6%		
Sports teams are an important aspect of APA's programs	#DIV/0!	#DIV/0!		
Music programs are an important aspect of APA's programs	1.6%	-1.2%		
I would recommend APA to good friends	-2.4%	-3.7%		
I plan on keeping my children at APA through 9th grade	7.1%	-1.9%		
I plan on keeping my children at APA through 12th grade	#DIV/0!	#DIV/0!		
The Ambassador program prepares my student to become a good citizen in the	#DIV/0!	#DIV/0!		
The Ambassador program teaches my student valuable professional and social	#DIV/0!	#DIV/0!		

2023 ELC		Satisfied		Dissatisfied	
Campus Response Count	District	ELC	98	ELC	98
		Mean x̄	Satis.	Dissatis.	
The overall performance of the school		92.4%	97.7%	0.0%	
The APA curriculum		93.6%	98.8%	0.0%	
The APA teachers overall		91.9%	96.5%	0.0%	
The APA instructors overall		89.7%	97.7%	1.2%	
Children feel they can approach the front office personnel		88.7%	92.9%	2.4%	
Parents are able to obtain information from the front office		93.2%	96.5%	0.0%	
APA's overall communication with parents		91.6%	95.3%	1.2%	
APA's overall academic program		93.8%	100.0%	0.0%	
My Student's Participated		0.0%	#DIV/0!	#DIV/0!	
The APA Food Service		71.2%	#DIV/0!	#DIV/0!	
The Quality of Food		39.6%	#DIV/0!	#DIV/0!	
Operations Department		94.8%	100.0%	0.0%	
Extent to which the school		88.5%	96.5%	0.0%	
The behavior of the		87.8%	97.7%	1.2%	
The pride and		0.0%	#DIV/0!	#DIV/0!	
The extent to which you		91.5%	97.7%	1.2%	
The extent to which you		89.3%	97.7%	1.2%	
Opportunities for parent		90.0%	95.3%	0.0%	
I have been invited to		91.7%	95.2%	1.2%	
The extent to which you		91.8%	97.7%	0.0%	
The school's model of achieve		0.0%	#DIV/0!	#DIV/0!	
The school's performance in re		92.00%	97.70%	1.20%	
The extent to which you belie		86.10%	97.70%	0.00%	
School uniforms help daily pre		90.40%	95.30%	1.20%	
School uniforms improve my c		86.60%	94.00%	1.20%	
I have contributed many volunt		50.90%	53.50%	46.50%	
I have contributed financially to		91.90%	70.90%	26.10%	
Sports teams are an important		77.20%	#DIV/0!	#DIV/0!	
Music programs are an import		90.80%	#DIV/0!	#DIV/0!	
I would recommend APA to go		90.60%	95.30%	1.20%	
I plan on keeping my children i		77.10%	77.90%	4.70%	
I plan on keeping my children i		58.70%	50.00%	7.00%	
The Ambassador program prep		91.90%	#DIV/0!	#DIV/0!	
The Ambassador program teac		91.90%	#DIV/0!	#DIV/0!	

2024 Draper 1				Y-Y Comparison 2023 VS 2024				2023 Draper 1			
Campus Response Count	District Mean #	Satisfied	Disatisfied	Draper 1 Sats.	Draper 1 Dissats.	Draper 1 Sats.	Draper 1 Dissats.	Campus Response Count	District Mean #	Satisfied 2023	Disatisfied
		Draper 1 409	Draper 1 409							Draper 1 409	Draper 1 409
The overall performance of the school	92.1%	94.9%	1.0%			-0.2%	0.7%	The overall performance of the school	92.4%	95.1%	0.2%
The APA curriculum	93.9%	95.1%	1.0%			-2.9%	0.7%	The APA curriculum	93.6%	98.0%	0.2%
The APA teachers overall	92.7%	95.4%	0.7%			1.5%	0.5%	The APA teachers overall	91.9%	93.9%	0.2%
The APA instructors overall	90.8%	91.9%	1.7%			1.8%	0.5%	The APA instructors overall	89.7%	90.1%	1.2%
Children feel they can approach the front office personnel	88.5%	92.4%	3.0%			-1.7%	2.0%	Children feel they can approach the front office personnel	88.7%	94.1%	1.0%
Parents are able to obtain information from the front office	93.3%	96.3%	1.2%			-1.5%	0.7%	Parents are able to obtain information from the front office	93.2%	97.8%	0.5%
APA's overall communication with parents	90.8%	91.7%	2.7%			-1.9%	0.7%	APA's overall communication with parents	91.6%	93.6%	2.0%
APA's overall academic program	89.9%	96.3%	1.0%			-1.5%	0.5%	APA's overall academic program	89.8%	96.8%	0.5%
My Student's Participated in the Lunch Program	0.0%	0.0%	0.0%					My Student's Participated in the Lunch Program	0.0%		
The APA Food Service Ordering Process	78.5%	75.4%	8.5%					The APA Food Service Ordering Process	71.2%		
The Quality of Food	45.8%	39.2%	27.3%					The Quality of Food	38.8%		
Operations Department	94.8%	96.6%	1.4%			-1.1%	1.4%	Operations Department	94.8%	97.7%	0.0%
Extent to which the school facility is kept clean and in good repair	88.1%	88.4%	2.7%			-3.3%	0.8%	Extent to which the school facility is kept clean and in good repair	88.5%	91.6%	2.0%
The behavior of the students at school	88.7%	93.2%	0.7%			0.5%	-0.2%	The behavior of the students at school	87.8%	92.6%	1.0%
The pride and responsibility shown by students toward the school								The pride and responsibility shown by students toward the school	0.0%		
The extent to which you feel your child is safe in the building and on the school grounds	90.3%	91.2%	1.2%			-5.2%	0.2%	The extent to which you feel your child is safe in the building and on the school grounds	91.5%	96.3%	1.0%
The extent to which you feel the building is a secure facility	93.2%	95.3%	0.5%			-4.0%	-1.5%	The extent to which you feel the building is a secure facility	89.3%	91.4%	2.0%
Opportunities for parent classroom involvement	89.6%	91.1%	1.5%			-3.6%	0.2%	Opportunities for parent classroom involvement	90.0%	94.7%	1.3%
I have been invited to volunteer at the school multiple times this year	90.1%	91.1%	1.3%			-3.9%	0.3%	I have been invited to volunteer at the school multiple times this year	91.7%	95.0%	1.0%
The extent to which you feel up-to-date about what is happening at the school	92.1%	92.9%	2.7%			-1.0%	2.2%	The extent to which you feel up-to-date about what is happening at the school	91.8%	93.9%	0.5%
The school's model of achievement based intensive classes for elementary math, reading, and spelling								The school's model of achievement based intensive classes for elementary math, reading, and spelling	0.0%		
The school's performance in reinforcing the values taught at APA (positive character traits)	92.6%	93.9%	2.2%			0.5%	1.0%	The school's performance in reinforcing the values taught at APA (positive character traits)	92.0%	93.4%	1.2%
The extent to which you believe school rules are fair and enforced	86.6%	88.2%	3.4%			-1.5%	0.2%	The extent to which you believe school rules are fair and enforced	86.1%	89.7%	3.2%
School uniforms help daily preparation for school	91.1%	90.0%	3.4%			-2.1%	2.7%	School uniforms help daily preparation for school	90.4%	92.1%	0.7%
School uniforms improve my child's education experience	87.7%	87.3%	4.7%			-2.0%	2.2%	School uniforms improve my child's education experience	86.6%	89.3%	2.5%
I have contributed many volunteer hours (>10 hr)	31.4%	38.9%	61.1%			-15.9%	15.9%	I have contributed many volunteer hours (>10 hr)	50.9%	54.8%	45.2%
I have contributed financially to APA's success	69.4%	79.5%	20.5%			-7.3%	7.3%	I have contributed financially to APA's success	91.9%	86.8%	13.2%
Sports teams are an important aspect of APA's programs	77.5%	70.3%	12.0%			1.9%	1.8%	Sports teams are an important aspect of APA's programs	77.2%	68.4%	10.2%
Music programs are an important aspect of APA's programs	90.6%	90.3%	2.9%			-0.4%	1.3%	Music programs are an important aspect of APA's programs	90.8%	90.7%	1.6%
I would recommend APA to good friends	90.5%	92.7%	1.5%			-1.2%	0.0%	I would recommend APA to good friends	90.6%	93.9%	1.5%
I plan on keeping my children at APA through 8th grade	78.8%	86.7%	11.2%			3.9%	0.0%	I plan on keeping my children at APA through 8th grade	77.1%	62.8%	11.2%
I plan on keeping my children at APA through 12th grade	61.1%	44.7%	15.2%			5.1%	-2.2%	I plan on keeping my children at APA through 12th grade	58.7%	33.6%	17.4%
The Ambassador program prepares my student to become a good citizen	92.6%	92.6%	1.6%			-2.0%	0.8%	The Ambassador program prepares my student to become a good citizen	91.9%	94.7%	0.8%
The Ambassador program teaches my student valuable professional skills	92.8%	93.1%	1.2%			-1.9%	0.4%	The Ambassador program teaches my student valuable professional skills	91.9%	95.0%	0.8%

2024 Draper 2		Satisfied	Dissatisfied
Campus	District	Draper 2	Draper 2
Response Count	Mean x	805 Satis.	805 Dissatis.
The overall performance of the school	92.1%	91.6%	1.0%
The APA curriculum	93.9%	95.2%	0.7%
The APA teachers overall	92.7%	91.8%	1.7%
The APA instructors overall	90.8%	85.8%	4.0%
Children feel they can approach the front office personnel	88.5%	85.7%	3.6%
Parents are able to obtain information from the front office	93.3%	90.6%	2.8%
APA's overall communication with parents	90.8%	91.1%	2.0%
APA's overall academic program	93.6%	94.3%	0.9%
My Student's Participated in the Lunch Program	0.0%	0.0%	0.0%
The APA Food Service Ordering Process	78.5%	78.1%	6.2%
The Quality of Food	45.8%	41.1%	28.8%
Operations Department	94.8%	94.3%	0.6%
Extent to which the school facility is kept clean and in good repair	88.1%	92.8%	1.8%
The behavior of the students at school	88.7%	91.9%	1.9%
The pride and responsibility shown by students toward the school	87.0%	86.9%	3.2%
The extent to which you feel your child is safe in the building and on the grounds	90.3%	89.9%	1.1%
Opportunities for parent classroom involvement	89.6%	91.7%	1.0%
I have been invited to volunteer at the school multiple times this year	90.1%	92.7%	1.0%
The extent to which you feel up-to-date about what is happening at school	92.1%	93.8%	0.8%
The school's model of achievement based intensive classes for elementary math, reading, and spelling	92.6%	92.8%	1.5%
The school's performance in reinforcing the values taught at APA	86.6%	86.5%	3.1%
The extent to which you believe school rules are fair and enforced	91.1%	91.7%	2.0%
School uniforms improve my child's education experience	87.7%	87.8%	3.6%
I have contributed many volunteer hours (>10 hr)	31.4%	36.0%	64.0%
I have contributed financially to APA's success	69.4%	75.7%	24.3%
Sports teams are an important aspect of APA's programs	77.5%	74.6%	9.0%
Music programs are an important aspect of APA's programs	90.6%	88.0%	3.0%
I would recommend APA to good friends	90.5%	90.2%	2.0%
I plan on keeping my children at APA through 9th grade	78.8%	73.8%	6.5%
I plan on keeping my children at APA through 12th grade	61.1%	52.5%	12.0%
The Ambassador program prepares my student to become a good citizen	92.6%	92.9%	0.8%
The Ambassador program teaches my student valuable professional skills	92.8%	93.6%	1.1%

Y-Y Comparison 2023 VS 2024		
	Draper 2	Draper 2
	Satis.	Dissatis.
The overall performance of the school	0.8%	-0.4%
The APA curriculum	2.0%	-0.3%
The APA teachers overall	1.2%	-0.5%
The APA instructors overall	-0.9%	1.5%
Children feel they can approach the front office personnel	-1.8%	0.3%
Parents are able to obtain information from the front office	-1.6%	-0.1%
APA's overall communication with parents	-0.7%	-0.7%
APA's overall academic program	1.0%	-0.1%
My Student's Participated in the Lunch Program	#DIV/0!	#DIV/0!
The APA Food Service Ordering Process	#DIV/0!	#DIV/0!
The Quality of Food	#DIV/0!	#DIV/0!
Operations Department	-1.3%	0.2%
Extent to which the school facility is kept clean and in good repair	-1.3%	-0.4%
The behavior of the students at school	0.5%	0.5%
The pride and responsibility shown by students toward the school	-4.3%	1.1%
The extent to which you feel your child is safe in the building and on the grounds	7.8%	-2.6%
Opportunities for parent classroom involvement	0.1%	-0.6%
I have been invited to volunteer at the school multiple times this year	-0.5%	-0.7%
The extent to which you feel up-to-date about what is happening at school	1.4%	-0.9%
The school's model of achievement based intensive classes for elementary math, reading, and spelling	-0.2%	0.2%
The school's performance in reinforcing the values taught at APA	-0.9%	-1.9%
The extent to which you believe school rules are fair and enforced	0.2%	-0.8%
School uniforms improve my child's education experience	1.0%	-0.1%
I have contributed many volunteer hours (2023s entries were 31.4% and 36.0%)	-13.3%	13.3%
I have contributed financially to APA's success	-2.2%	2.2%
Sports teams are an important aspect of APA's programs	-1.1%	0.3%
Music programs are an important aspect of APA's programs	0.3%	-0.8%
I would recommend APA to good friends	0.7%	-0.5%
I plan on keeping my children at APA through 9th grade	-1.1%	-1.0%
I plan on keeping my children at APA through 12th grade	0.7%	-1.2%
The Ambassador program prepares my student to become a good citizen	3.0%	-0.8%

2023 Draper 2		Satisfied	Dissatisfied
Campus	District	Draper 2	Draper 2
Response Count	Mean x	734 Satis.	734 Dissatis.
The overall performance of the school	92.4%	90.8%	1.4%
The APA curriculum	93.6%	93.2%	1.0%
The APA teachers overall	91.9%	90.6%	2.2%
The APA instructors overall	89.7%	86.7%	2.5%
Children feel they can approach the front office personnel	88.7%	87.5%	3.3%
Parents are able to obtain information from the front office	93.2%	92.2%	2.9%
APA's overall communication with parents	91.6%	91.8%	2.7%
APA's overall academic program	93.8%	93.3%	1.6%
My Student's Participated in the Lunch Program	0.0%	#DIV/0!	#DIV/0!
The APA Food Service Ordering Process	71.2%	#DIV/0!	#DIV/0!
The Quality of Food	39.8%	#DIV/0!	#DIV/0!
Operations Department	94.8%	95.6%	0.4%
Extent to which the school facility is kept clean and in good repair	88.5%	91.5%	2.2%
The behavior of the students at school	87.8%	91.4%	1.4%
The pride and responsibility shown by students toward the school	0.0%	#DIV/0!	#DIV/0!
The extent to which you feel your child is safe in the building and on the grounds	91.5%	91.2%	2.1%
Opportunities for parent classroom involvement	89.3%	86.1%	3.7%
I have been invited to volunteer at the school multiple times this year	90.0%	91.6%	1.6%
The extent to which you feel up-to-date about what is happening at school	91.7%	93.2%	1.7%
The school's model of achievement based intensive classes for elementary math, reading, and spelling	91.8%	92.4%	1.6%
The school's performance in reinforcing the values taught at APA	0.0%	#DIV/0!	#DIV/0!
The extent to which you believe school rules are fair and enforced	92.0%	93.0%	1.3%
School uniforms improve my child's education experience	86.1%	87.4%	5.0%
I have contributed many volunteer hours (>10 hr)	90.4%	91.5%	2.8%
I have contributed financially to APA's success	86.6%	86.8%	3.7%
Sports teams are an important aspect of APA's programs	50.9%	49.3%	50.7%
Music programs are an important aspect of APA's programs	91.9%	77.9%	22.1%
I would recommend APA to good friends	77.2%	75.7%	8.7%
I plan on keeping my children at APA through 9th grade	90.8%	87.9%	3.8%
I plan on keeping my children at APA through 12th grade	90.6%	89.9%	2.1%
The Ambassador program prepares my student to become a good citizen	77.1%	73.1%	7.0%
The Ambassador program teaches my student valuable professional skills	58.7%	53.6%	13.0%
	91.9%	92.2%	2.0%
	91.9%	90.6%	1.9%

2024 Draper 3			
Campus Response Count	District	Satisfied 2023	Dissatisfied
		Draper 3 528	Draper 3 528
	Mean x	Satis.	Dissatis.
The overall performance of the school	92.1%	89.6%	1.9%
The APA curriculum	93.9%	91.5%	1.9%
The APA teachers overall	92.7%	92.4%	1.1%
The APA instructors overall	90.8%	91.2%	1.4%
Children feel they can approach the front office personnel	88.5%	82.7%	5.4%
Parents are able to obtain information from the front office	93.3%	90.6%	2.5%
APA's overall communication with parents	90.8%	89.2%	2.3%
APA's overall academic program	93.9%	92.0%	1.9%
My Student's Participated in the Lunch Program	0.0%	0.0%	0.0%
The APA Food Service Ordering Process	78.5%	80.4%	5.6%
The Quality of Food	45.8%	40.7%	32.1%
Operations Department	94.8%	96.8%	0.7%
Extent to which the school facility is kept clean and in good repair	88.1%	89.5%	1.5%
The behavior of the students at school	88.7%	87.4%	2.7%
The pride and responsibility shown by students toward the school			
The extent to which you feel your child is safe in the building and on campus	90.3%	93.1%	1.1%
The extent to which you feel the building is a secure facility	93.2%	94.5%	1.3%
Opportunities for parent classroom involvement	89.6%	83.8%	5.1%
I have been invited to volunteer at the school multiple times this year	90.1%	90.8%	3.1%
The extent to which you feel up-to-date about what is happening at the school	92.1%	90.7%	1.7%
The school's model of achievement based intensive classes for elementary math, reading, and spelling	92.6%	92.6%	2.3%
The school's performance in reinforcing the values taught at APA (good character)	91.1%	89.0%	3.0%
The extent to which you believe school rules are fair and enforced	86.6%	86.7%	4.0%
School uniforms help daily preparation for school	91.1%	89.0%	3.0%
School uniforms improve my child's education experience	87.7%	84.5%	5.6%
I have contributed many volunteer hours (>10 hr)	31.4%	34.5%	65.5%
I have contributed financially to APA's success	69.4%	70.6%	29.4%
Sports teams are an important aspect of APA's programs	77.5%	75.4%	9.6%
Music programs are an important aspect of APA's programs	90.6%	85.7%	5.9%
I would recommend APA to good friends	90.5%	86.0%	4.2%
I plan on keeping my children at APA through 9th grade	78.6%	78.4%	9.5%
I plan on keeping my children at APA through 12th grade	61.1%	58.1%	15.7%
The Ambassador program prepares my student to become a good citizen	92.6%	91.2%	1.8%
The Ambassador program teaches my student valuable professional skills	92.8%	92.1%	1.6%

Y-Y Comparison 2023 VS 2024		
	Draper 3	Draper 3
	Satis.	Dissatis.
The overall performance of the school	-1.2%	-0.3%
The APA curriculum	2.6%	-0.8%
The APA teachers overall	0.4%	-0.3%
The APA instructors overall	1.6%	-0.7%
Children feel they can approach the front office personnel	-1.1%	0.1%
Parents are able to obtain information from the front office	-0.7%	-0.9%
APA's overall communication with parents	-1.6%	-0.6%
APA's overall academic program	0.0%	0.2%
My Student's Participated in the Lunch Program	#DIV/0!	#DIV/0!
The APA Food Service Ordering Process	#DIV/0!	#DIV/0!
The Quality of Food	#DIV/0!	#DIV/0!
Operations Department	2.8%	0.1%
Extent to which the school facility is kept clean and in good repair	0.5%	0.0%
The behavior of the students at school	1.2%	-0.5%
The pride and responsibility shown by students toward the school		
The extent to which you feel your child is safe in the building and on campus	0.1%	-0.6%
The extent to which you feel the building is a secure facility	3.2%	-1.1%
Opportunities for parent classroom involvement	2.5%	-0.6%
I have been invited to volunteer at the school multiple times this year	1.3%	-1.4%
The extent to which you feel up-to-date about what is happening at the school	-0.7%	-1.0%
The school's model of achievement based intensive classes for elementary math, reading, and spelling		
The school's performance in reinforcing the values taught at APA (good character)	1.8%	-0.8%
The extent to which you believe school rules are fair and enforced	2.7%	-2.3%
School uniforms help daily preparation for school	1.0%	-1.4%
School uniforms improve my child's education experience	-0.4%	-0.4%
I have contributed many volunteer hours (2023s entries)	-12.6%	12.6%
I have contributed financially to APA's success	-7.9%	7.9%
Sports teams are an important aspect of APA's programs	-1.3%	2.2%
Music programs are an important aspect of APA's programs	-4.5%	2.8%
I would recommend APA to good friends	-0.7%	1.1%
I plan on keeping my children at APA through 9th grade	-0.1%	1.9%
I plan on keeping my children at APA through 12th grade	1.1%	0.7%
The Ambassador program prepares my student to become a good citizen	1.2%	-0.2%
The Ambassador program teaches my student valuable professional skills	0.8%	-0.2%

2023 Draper 3			
Campus Response Count	District	Satisfied 2022	Dissatisfied
		Draper 3 292	Draper 3 292
	Mean x	Satis.	Dissatis.
The overall performance of the school	92.4%	90.8%	2.2%
The APA curriculum	93.6%	89.9%	2.7%
The APA teachers overall	91.9%	92.0%	1.4%
The APA instructors overall	89.7%	89.6%	2.1%
Children feel they can approach the front office personnel	88.7%	83.8%	5.3%
Parents are able to obtain information from the front office	93.2%	91.3%	3.4%
APA's overall communication with parents	91.6%	90.8%	2.9%
APA's overall academic program	93.8%	92.0%	1.7%
My Student's Participated in the Lunch Program	0.0%	#DIV/0!	#DIV/0!
The APA Food Service Ordering Process	71.2%	#DIV/0!	#DIV/0!
The Quality of Food	39.8%	#DIV/0!	#DIV/0!
Operations Department	94.8%	93.8%	0.6%
Extent to which the school facility is kept clean and in good repair	88.5%	89.0%	1.5%
The behavior of the students at school	87.8%	86.2%	3.2%
The pride and responsibility shown by students toward the school	0.0%	#DIV/0!	#DIV/0!
The extent to which you feel your child is safe in the building and on campus	91.5%	93.0%	1.7%
The extent to which you feel the building is a secure facility	89.3%	91.3%	2.4%
Opportunities for parent classroom involvement	90.0%	81.3%	5.7%
I have been invited to volunteer at the school multiple times this year	91.7%	89.5%	4.5%
The extent to which you feel up-to-date about what is happening at the school	91.8%	90.8%	2.7%
The school's model of achievement based intensive classes for elementary math, reading, and spelling	0.0%	#DIV/0!	#DIV/0!
The school's performance in reinforcing the values taught at APA (good character)	92.0%	90.8%	3.1%
The extent to which you believe school rules are fair and enforced	86.1%	84.0%	6.3%
School uniforms help daily preparation for school	90.4%	88.0%	4.4%
School uniforms improve my child's education experience	86.6%	84.9%	6.0%
I have contributed many volunteer hours (>10 hr)	50.9%	47.10%	52.90%
I have contributed financially to APA's success	91.9%	78.50%	21.50%
Sports teams are an important aspect of APA's programs	77.2%	76.70%	7.40%
Music programs are an important aspect of APA's programs	90.8%	90.20%	3.10%
I would recommend APA to good friends	90.6%	86.70%	3.10%
I plan on keeping my children at APA through 9th grade	77.1%	78.50%	1.70%
I plan on keeping my children at APA through 12th grade	58.7%	57.00%	15.00%
The Ambassador program prepares my student to become a good citizen	91.9%	90.00%	2.00%
The Ambassador program teaches my student valuable professional skills	91.9%	91.30%	1.80%

2024 West Valley 1				
Campus Response Count	District	Satisfied		Dissatisfied
		West 475	West 475	
Mean x̄	Satis.	West	Dissatis.	West
The overall performance of the school	92.1%	96.0%	1.1%	
The APA curriculum	93.9%	96.4%	0.2%	
The APA teachers overall	92.7%	95.6%	1.7%	
The APA instructors overall	90.8%	95.6%	1.1%	
Children feel they can approach the front office personnel	88.5%	93.7%	1.9%	
Parents are able to obtain information from the front office	93.3%	95.3%	0.8%	
APA's overall communication with parents	90.8%	93.9%	1.1%	
APA's overall academic program	93.9%	96.8%	0.4%	
My Student's Participated in the Lunch Program	0.0%	0.0%	0.0%	
The APA Food Service Ordering Process	78.5%	87.1%	4.3%	
The Quality of Food	45.8%	62.2%	17.6%	
Operations Department	94.8%	95.3%	0.9%	
Extent to which the school facility is kept clean and in good	88.1%	95.3%	1.3%	
The behavior of the students at school	88.7%	92.8%	1.5%	
The pride and responsibility shown by students toward the school				
The extent to which you feel your child is safe in the building	90.3%	94.9%	0.8%	
The extent to which you feel the building is a secure facility	93.2%	96.0%	0.8%	
Opportunities for parent classroom involvement	89.6%	94.9%	0.6%	
I have been invited to volunteer at the school multiple times	90.1%	95.2%	1.1%	
The extent to which you feel up-to-date about what is happening	92.1%	95.6%	0.6%	
The school's model of achievement based intensive classes for elementary math, reading, and spelling				
The school's performance in reinforcing the values taught at APA	92.6%	96.8%	1.1%	
The extent to which you believe school rules are fair and enforceable	86.6%	93.2%	2.7%	
School uniforms help daily preparation for school	91.1%	96.0%	1.7%	
School uniforms improve my child's education experience	87.7%	93.9%	1.5%	
I have contributed many volunteer hours (>10 hr)	31.4%	27.4%	72.6%	
I have contributed financially to APA's success	69.4%	61.3%	38.7%	
Sports teams are an important aspect of APA's programs	77.5%	90.1%	4.0%	
Music programs are an important aspect of APA's program	90.6%	96.5%	0.9%	
I would recommend APA to good friends	90.5%	95.4%	1.3%	
I plan on keeping my children at APA through 9th grade	78.6%	86.9%	5.5%	
I plan on keeping my children at APA through 12th grade	61.1%	82.5%	5.1%	
The Ambassador program prepares my student to become a leader	92.6%	97.3%	0.9%	
The Ambassador program teaches my student valuable principles	92.8%	95.8%	1.1%	

Y-Y Comparison 2023 VS 2024			
	West Valley 1		
	Satis.	West Valley 1	
The overall performance of the school	1.1%	0.6%	
The APA curriculum	1.0%	-0.3%	
The APA teachers overall	1.5%	1.2%	
The APA instructors overall	3.0%	-0.8%	
Children feel they can approach the front office personnel	3.6%	-0.8%	
Parents are able to obtain information from the front office	1.2%	-0.8%	
APA's overall communication with parents	0.9%	-0.2%	
APA's overall academic program	0.6%	-0.4%	
My Student's Participated in the Lunch Program	#DIV/0!	#DIV/0!	
The APA Food Service Ordering Process	#DIV/0!	#DIV/0!	
The Quality of Food	#DIV/0!	#DIV/0!	
Operations Department	0.3%	0.0%	
Extent to which the school facility is kept clean and in good	3.7%	-0.6%	
The behavior of the students at school	3.9%	-0.7%	
The pride and responsibility shown by students toward the school			
The extent to which you feel your child is safe in the building and	3.5%	-1.1%	
The extent to which you feel the building is a secure facility	3.8%	-0.8%	
Opportunities for parent classroom involvement	1.9%	0.3%	
I have been invited to volunteer at the school multiple times this	2.1%	0.0%	
The extent to which you feel up-to-date about what is happening	2.3%	-0.5%	
The school's model of achievement based intensive classes for			
The school's performance in reinforcing the values taught at APA	4.9%	-0.8%	
The extent to which you believe school rules are fair and	7.7%	-0.8%	
School uniforms help daily preparation for school	4.6%	-0.7%	
School uniforms improve my child's education experience	6.7%	-3.9%	
I have contributed many volunteer hours (2023s entries)	-10.6%	10.8%	
I have contributed financially to APA's success	-7.7%	7.7%	
Sports teams are an important aspect of APA's programs	2.4%	-0.1%	
Music programs are an important aspect of APA's programs	3.0%	0.0%	
I would recommend APA to good friends	1.5%	0.2%	
I plan on keeping my children at APA through 9th grade	4.5%	-0.6%	
I plan on keeping my children at APA through 12th grade	5.0%	-0.5%	
The Ambassador program prepares my student to become a	2.3%	-1.2%	
The Ambassador program teaches my student valuable	0.9%	-0.5%	

2023 West Valley 1				
Campus Response Count	District	Satisfied		Dissatisfied
		West Valley 1 332	West Valley 1 332	
Mean x̄	Satis.	West Valley 1	West Valley 1	Satis.
The overall performance of the school	92.4%	94.9%	0.5%	
The APA curriculum	93.6%	95.4%	0.5%	
The APA teachers overall	91.9%	94.1%	0.5%	
The APA instructors overall	89.7%	92.6%	1.9%	
Children feel they can approach the front office personnel	88.7%	90.1%	2.5%	
Parents are able to obtain information from the front office	93.2%	94.1%	1.4%	
APA's overall communication with parents	91.6%	93.0%	1.3%	
APA's overall academic program	93.8%	96.2%	0.8%	
My Student's Participated in the Lunch Program	0.0%	#DIV/0!	#DIV/0!	
The APA Food Service Ordering Process	71.2%	#DIV/0!	#DIV/0!	
The Quality of Food	39.8%	#DIV/0!	#DIV/0!	
Operations Department	94.8%	95.0%	0.9%	
Extent to which the school facility is kept clean and in good	88.5%	91.6%	1.9%	
The behavior of the students at school	87.8%	88.9%	2.2%	
The pride and responsibility shown by students toward the school	0.0%	#DIV/0!	#DIV/0!	
The extent to which you feel your child is safe in the building and	91.5%	91.4%	1.9%	
The extent to which you feel the building is a secure facility	89.3%	92.2%	1.6%	
Opportunities for parent classroom involvement	90.0%	93.0%	0.3%	
I have been invited to volunteer at the school multiple times this	91.7%	93.1%	1.1%	
The extent to which you feel up-to-date about what is happening	91.8%	93.3%	1.1%	
The school's model of achievement based intensive classes for	0.0%	#DIV/0!	#DIV/0!	
The school's performance in reinforcing the values taught at APA	92.0%	91.8%	1.9%	
The extent to which you believe school rules are fair and enforceable	86.1%	85.5%	3.5%	
School uniforms help daily preparation for school	90.4%	91.4%	2.4%	
School uniforms improve my child's education experience	86.6%	87.2%	5.4%	
I have contributed many volunteer hours (>10 hr)	59.9%	38.0%	62.0%	
I have contributed financially to APA's success	91.9%	69.0%	31.0%	
Sports teams are an important aspect of APA's programs	77.2%	87.7%	4.1%	
Music programs are an important aspect of APA's program	90.8%	93.5%	0.9%	
I would recommend APA to good friends	90.6%	93.0%	1.1%	
I plan on keeping my children at APA through 9th grade	77.1%	82.4%	6.1%	
I plan on keeping my children at APA through 12th grade	58.7%	77.5%	5.6%	
The Ambassador program prepares my student to become a leader	91.9%	95.0%	2.1%	
The Ambassador program teaches my student valuable principles	91.9%	94.9%	1.6%	

2024 West Valley 2 Elementary		Satisfied 2023-		Dissatisfied	
Campus Response Count	District	West Valley 2	West Valley 2		
		495	495		
	Mean %	Satis.	Dissatis.		
The overall performance of the school	92.1%	91.7%	1.2%		
The APA curriculum	93.9%	94.1%	0.6%		
The APA teachers overall	92.7%	91.3%	1.6%		
The APA instructors overall	90.8%	90.2%	1.6%		
Children feel they can approach the front office personnel	88.5%	88.9%	2.9%		
Parents are able to obtain information from the front office	93.3%	93.5%	1.2%		
APA's overall communication with parents	90.8%	88.8%	2.2%		
APA's overall academic program	93.9%	93.5%	0.8%		
My Student's Participated in the Lunch Program	0.0%	0.0%	0.0%		
The APA Food Service Ordering Process	78.5%	74.4%	9.2%		
The Quality of Food	45.8%	45.4%	32.8%		
Operations Department	94.8%	92.2%	1.6%		
Extent to which the school facility is kept clean and in good repair	88.1%	81.7%	6.1%		
The behavior of the students at school	88.7%	84.2%	2.4%		
The pride and responsibility shown by students toward the school					
The extent to which you feel your child is safe in the building and on the grounds	90.3%	88.3%	2.8%		
The extent to which you feel the building is a secure facility	93.2%	89.5%	2.8%		
Opportunities for parent classroom involvement	89.0%	90.9%	1.2%		
I have been invited to volunteer at the school multiple times this year.	90.1%	87.3%	3.4%		
The extent to which you feel up-to-date about what is happening at the school	92.1%	90.0%	2.2%		
The school's model of achievement based intensive classes for elementary math, reading, and spelling	92.6%	91.5%	1.2%		
The school's performance in reinforcing the values taught at APA (positivity, effort, excel)	86.6%	84.4%	4.7%		
School uniforms help daily preparation for school	91.1%	92.9%	2.0%		
School uniforms improve my child's education experience	87.7%	89.1%	3.7%		
I have contributed many volunteer hours (0-10 hr)	31.4%	22.0%	78.0%		
I have contributed financially to APA's success	89.4%	88.1%	31.9%		
Sports teams are an important aspect of APA's programs	77.5%	82.9%	5.1%		
Music programs are an important aspect of APA's programs	90.6%	93.3%	1.3%		
I would recommend APA to good friends	90.5%	92.7%	1.3%		
I plan on keeping my children at APA through 9th grade	78.6%	86.1%	2.2%		
I plan on keeping my children at APA through 12th grade	61.1%	76.2%	4.6%		
The Ambassador program prepares my student to become a good citizen in the comm.	92.6%	93.1%	0.6%		
The Ambassador program teaches my student valuable professional and social skills	92.8%	93.2%	1.0%		

Y-Y Comparison 2023 VS 2024		
	West Valley 2	West Valley 2
	Satis.	Dissatis.
The overall performance of the school	-0.7%	0.7%
The APA curriculum	0.3%	0.1%
The APA teachers overall	-0.5%	0.6%
The APA instructors overall	0.3%	-0.7%
Children feel they can approach the front office personnel	-2.6%	-0.9%
Parents are able to obtain information from the front office	-2.7%	-1.3%
APA's overall communication with parents	-1.2%	-0.3%
APA's overall academic program	0.3%	0.3%
My Student's Participated in the Lunch Program	#DIV/0!	#DIV/0!
The APA Food Service Ordering Process	#DIV/0!	#DIV/0!
The Quality of Food	#DIV/0!	#DIV/0!
Operations Department	0.8%	-0.4%
Extent to which the school facility is kept clean and in good repair	0.5%	-0.4%
The behavior of the students at school	1.0%	-0.6%
The pride and responsibility shown by students toward the school		
The extent to which you feel your child is safe in the building and on the	-0.7%	0.8%
The extent to which you feel the building is a secure facility	2.1%	0.3%
Opportunities for parent classroom involvement	1.1%	-0.3%
I have been invited to volunteer at the school multiple times this year.	-1.8%	0.6%
The extent to which you feel up-to-date about what is happening at the school	1.0%	-1.1%
The school's model of achievement based intensive classes for elementary	1.8%	-1.3%
The school's performance in reinforcing the values taught at APA (positivity,		
The extent to which you believe school rules are fair and enforced	0.3%	-0.8%
School uniforms help daily preparation for school	-4.5%	-1.5%
School uniforms improve my child's education experience	4.1%	-1.6%
I have contributed many volunteer hours (2023 entries were counted)	-19.4%	19.4%
I have contributed financially to APA's success	-5.0%	5.0%
Sports teams are an important aspect of APA's programs	-2.2%	1.4%
Music programs are an important aspect of APA's programs	1.7%	0.0%
I would recommend APA to good friends	1.9%	-1.5%
I plan on keeping my children at APA through 9th grade	1.1%	-2.5%
I plan on keeping my children at APA through 12th grade	-1.8%	-0.4%
The Ambassador program prepares my student to become a good citizen in the	3.0%	-0.8%
The Ambassador program teaches my student valuable professional and social	2.9%	-1.2%

2023 West Valley 2 Elementary		Satisfied 2022-		Dissatisfied	
Campus Response Count	District	West Valley 2	West Valley 2		
		382	382		
	Mean %	Satis.	Dissatis.		
The overall performance of the school	92.4%	92.4%	0.5%		
The APA curriculum	93.6%	93.8%	0.5%		
The APA teachers overall	91.9%	91.8%	1.0%		
The APA instructors overall	89.7%	89.9%	2.3%		
Children feel they can approach the front office personnel	88.7%	88.3%	3.8%		
Parents are able to obtain information from the front office	93.2%	90.8%	2.5%		
APA's overall communication with parents	91.8%	90.0%	2.5%		
APA's overall academic program	93.8%	93.2%	0.5%		
My Student's Participated in the Lunch Program	0.0%	#DIV/0!	#DIV/0!		
The APA Food Service Ordering Process	71.2%	#DIV/0!	#DIV/0!		
The Quality of Food	39.8%	#DIV/0!	#DIV/0!		
Operations Department	94.8%	91.4%	2.0%		
Extent to which the school facility is kept clean and in good repair	88.5%	81.2%	6.5%		
The behavior of the students at school	87.8%	83.2%	3.0%		
The pride and responsibility shown by students toward the school	0.0%	#DIV/0!	#DIV/0!		
The extent to which you feel your child is safe in the building and on the	91.5%	89.6%	2.6%		
The extent to which you feel the building is a secure facility	89.3%	87.4%	2.5%		
Opportunities for parent classroom involvement	90.0%	89.8%	1.5%		
I have been invited to volunteer	91.7%	89.1%	2.8%		
The extent to which you feel up-to-date about what is happening at the school	91.8%	89.0%	3.3%		
The school's model of achievement based intensive classes for elementary	0.0%	#DIV/0!	#DIV/0!		
The school's performance in reinforcing the values taught at APA (positivity,	92.6%	88.7%	2.5%		
The extent to which you believe school rules are fair and enforced	86.1%	84.1%	5.3%		
School uniforms help daily preparation for school	90.4%	88.4%	3.5%		
School uniforms improve my child's education experience	86.6%	85.0%	5.3%		
I have contributed many volunteer hours	50.9%	57.4%	62.8%		
I have contributed financially to APA's success	91.9%	73.1%	26.8%		
Sports teams are an important aspect of APA's programs	77.2%	85.1%	3.7%		
Music programs are an important aspect of APA's programs	90.6%	91.6%	1.3%		
I would recommend APA to good friends	90.8%	90.8%	2.5%		
I plan on keeping my children at APA through 9th grade	77.1%	85.0%	4.7%		
I plan on keeping my children at APA through 12th grade	58.7%	77.6%	5.0%		
The Ambassador program prepares my student to become a good citizen in the comm.	91.9%	89.5%	1.6%		
The Ambassador program teaches my student valuable professional and social skills	91.9%	90.3%	2.2%		

2024 West Valley 3			
Campus	District	Satisfied	Dissatisfied
		West Valley 3	West Valley 3
Response Count		482	482
	Mean x̄	Satis.	Dissatis.
The overall performance of the school	92.1%	85.7%	1.0%
The APA curriculum	93.9%	88.1%	1.7%
The APA teachers overall	92.7%	86.7%	2.1%
The APA instructors overall	90.8%	88.0%	1.6%
Children feel they can approach the front office personnel	88.5%	84.9%	3.2%
Parents are able to obtain information from the front office	93.3%	90.8%	2.3%
APA's overall communication with parents	90.8%	88.9%	2.5%
APA's overall academic program	93.9%	88.6%	2.1%
My Student's Participated in the Lunch Program	0.0%	0.0%	0.0%
The APA Food Service Ordering Process	78.5%	73.9%	8.5%
The Quality of Food	45.8%	41.7%	32.7%
Operations Department	94.8%	90.5%	0.7%
Extent to which the school facility is kept clean and in good repair	88.1%	72.0%	12.2%
The behavior of the students at school	88.7%	73.3%	4.4%
The pride and responsibility shown by students toward the school			
The extent to which you feel your child is safe in the building and	90.3%	83.8%	1.9%
The extent to which you feel the building is a secure facility	93.2%	86.3%	2.7%
Opportunities for parent classroom involvement	89.6%	81.9%	3.3%
I have been invited to volunteer at the school multiple times this	90.1%	77.5%	8.8%
The extent to which you feel up-to-date about what is happening	92.1%	85.9%	4.2%
The school's model of achievement based intensive classes for elementary math, reading, and spelling			
The school's performance in reinforcing the values taught at APA	92.6%	84.0%	3.3%
The extent to which you believe school rules are fair and enforced	86.6%	76.0%	9.4%
School uniforms help daily preparation for school	91.1%	86.0%	4.6%
School uniforms improve my child's education experience	87.7%	83.5%	5.8%
I have contributed many volunteer hours (>10 hr)	31.4%	16.2%	83.8%
I have contributed financially to APA's success	69.4%	50.8%	49.2%
Sports teams are an important aspect of APA's programs	77.5%	84.7%	4.6%
Music programs are an important aspect of APA's programs	90.6%	91.5%	1.7%
I would recommend APA to good friends	90.5%	85.5%	3.5%
I plan on keeping my children at APA through 9th grade	78.6%	87.6%	3.7%
I plan on keeping my children at APA through 12th grade	61.1%	61.5%	4.1%
The Ambassador program prepares my student to become a good	92.6%	88.1%	2.0%
The Ambassador program teaches my student valuable professional	92.8%	89.4%	2.2%

Y-Y Comparison 2023 VS 2024			
	West Valley 3		West Valley 3
	Satis.	Dissatis.	
The overall performance of the school	-1.9%	-1.3%	
The APA curriculum	-0.2%	-0.3%	
The APA teachers overall	2.1%	-1.2%	
The APA instructors overall	2.6%	-1.1%	
Children feel they can approach the front office personnel	-0.3%	-2.4%	
Parents are able to obtain information from the front office	1.0%	-1.8%	
APA's overall communication with parents	-0.9%	-1.3%	
APA's overall academic program	0.7%	0.1%	
My Student's Participated in the Lunch Program	0.0%	0.0%	
The APA Food Service Ordering Process	2.7%	-1.9%	
The Quality of Food	1.9%	-4.4%	
Operations Department	0.6%	-0.5%	
Extent to which the school facility is kept clean and in good repair	-3.1%	2.3%	
The behavior of the students at school	0.7%	-3.5%	
The pride and responsibility shown by students toward the school			
The extent to which you feel your child is safe in the building and on	0.3%	-0.9%	
The extent to which you feel the building is a secure facility	0.5%	-0.8%	
Opportunities for parent classroom involvement	-0.2%	-0.2%	
I have been invited to volunteer at the school multiple times this year.	-5.4%	3.7%	
The extent to which you feel up-to-date about what is happening at the	-0.6%	-0.6%	
The school's model of achievement based intensive classes for			
The school's performance in reinforcing the values taught at APA	-2.8%	-1.5%	
The extent to which you believe school rules are fair and enforced	-1.2%	1.3%	
School uniforms help daily preparation for school	-2.0%	-1.0%	
School uniforms improve my child's education experience	0.4%	-1.5%	
I have contributed many volunteer hours (2023s entries were	-47.2%	47.2%	
I have contributed financially to APA's success	-9.0%	9.0%	
Sports teams are an important aspect of APA's programs	-0.1%	-1.8%	
Music programs are an important aspect of APA's programs	-0.7%	-1.2%	
I would recommend APA to good friends	-0.4%	0.0%	
I plan on keeping my children at APA through 9th grade	1.5%	-1.1%	
I plan on keeping my children at APA through 12th grade	1.4%	-1.7%	
The Ambassador program prepares my student to become a good	0.4%	-1.5%	
The Ambassador program teaches my student valuable professional	1.6%	0.3%	

2023 West Valley 3			
Campus	District	Satisfied	Dissatisfied
		West Valley 3	West Valley 3
Response Count		242	242
	Mean x̄	Satis.	Dissatis.
The overall performance of the school	92.4%	87.6%	2.3%
The APA curriculum	93.6%	88.3%	2.0%
The APA teachers overall	91.9%	84.6%	3.3%
The APA instructors overall	89.7%	85.4%	2.7%
Children feel they can approach the front office personnel	88.7%	85.2%	5.6%
Parents are able to obtain information from the front office	93.2%	89.8%	4.1%
APA's overall communication with parents	91.6%	87.8%	3.8%
APA's overall academic program	93.8%	88.1%	2.0%
My Student's Participated in the Lunch Program	0.0%	0.0%	0.0%
The APA Food Service Ordering Process	71.2%	71.2%	10.4%
The Quality of Food	39.8%	39.8%	28.3%
Operations Department	94.8%	90.0%	1.2%
Extent to which the school facility is kept clean and in good repair	88.5%	75.1%	9.9%
The behavior of the students at school	87.8%	72.6%	7.9%
The pride and responsibility shown by students toward the school	0.0%	#DIV/0!	#DIV/0!
The extent to which you feel your child is safe in the building and on	91.5%	83.5%	2.8%
The extent to which you feel the building is a secure facility	89.3%	85.8%	3.5%
Opportunities for parent classroom involvement	90.0%	82.1%	3.5%
I have been invited to volunteer at the school multiple times this year.	91.7%	82.9%	8.8%
The extent to which you feel up-to-date about what is happening at the	91.8%	86.5%	4.5%
The school's model of achievement based intensive classes for	0.0%	#DIV/0!	#DIV/0!
The school's performance in reinforcing the values taught at APA	92.0%	86.8%	4.8%
The extent to which you believe school rules are fair and enforced	86.1%	77.2%	8.1%
School uniforms help daily preparation for school	90.4%	88.0%	5.6%
School uniforms improve my child's education experience	86.6%	83.1%	7.3%
I have contributed many volunteer hours (>10 hr)	50.9%	63.4%	36.6%
I have contributed financially to APA's success	91.9%	59.8%	40.2%
Sports teams are an important aspect of APA's programs	77.2%	84.8%	6.4%
Music programs are an important aspect of APA's programs	90.8%	92.2%	2.9%
I would recommend APA to good friends	90.6%	85.9%	3.5%
I plan on keeping my children at APA through 9th grade	77.1%	86.1%	4.8%
I plan on keeping my children at APA through 12th grade	68.7%	80.1%	5.8%
The Ambassador program prepares my student to become a good	91.9%	87.7%	3.5%
The Ambassador program teaches my student valuable professional	91.9%	87.8%	1.9%

2024 Salem				Y-Y Comparison 2023 VS 2024				2023 Salem				
Campus Response Count	District	Satisfied 2023		Disatisfied		Salem	Salem	District	Satisfied 2022		Disatisfied	
		Salem	324	Salem	324				Salem	Salem	Mean x	Salem
	Mean x	Satis.		Disatis.		Satis.	Disatis.		Mean x	Satis.	Disatis.	
The overall performance of the school	92.1%	96.9%	0.9%			-1.1%	0.6%		92.4%	97.4%	0.3%	
The APA curriculum	93.9%	96.6%	0.3%			-1.2%	0.0%		93.6%	97.8%	0.3%	
The APA teachers overall	92.7%	96.9%	0.0%			-1.5%	-0.3%		91.9%	98.4%	0.3%	
The APA instructors overall	90.8%	96.8%	0.3%			-0.9%	0.0%		89.7%	97.7%	0.3%	
Children feel they can approach the front office personnel	88.5%	93.4%	1.9%			-3.0%	1.3%		88.7%	96.4%	0.6%	
Parents are able to obtain information from the front office	93.3%	98.8%	0.9%			0.7%	0.9%		93.2%	98.1%	0.0%	
APA's overall communication with parents	90.8%	93.5%	1.9%			-0.4%	0.6%		91.6%	93.9%	1.3%	
APA's overall academic program	93.9%	97.6%	0.3%			0.1%	0.0%		93.8%	97.4%	0.3%	
My Student's Participated in the Lunch Program	0.0%	0.0%	0.0%			#DIV/0!	#DIV/0!		0.0%	#DIV/0!	#DIV/0!	
The APA Food Service Ordering Process	78.5%	78.1%	6.8%			#DIV/0!	#DIV/0!		71.2%	#DIV/0!	#DIV/0!	
The Quality of Food	45.8%	38.5%	26.2%			#DIV/0!	#DIV/0!		39.8%	#DIV/0!	#DIV/0!	
Operations Department	94.8%	98.9%	0.4%			-0.3%	0.4%		94.8%	99.2%	0.0%	
Extent to which the school facility is kept clean and in good repair	88.1%	94.7%	0.6%			-0.4%	0.0%		88.5%	95.1%	0.6%	
The behavior of the students at school	88.7%	97.5%	0.3%			3.9%	0.0%		87.8%	93.6%	0.3%	
The pride and responsibility shown by students toward the school									0.0%	#DIV/0!	#DIV/0!	
The extent to which you feel your child is safe in the building and on the	90.3%	97.5%	0.3%			1.7%	-0.3%		91.5%	95.8%	0.6%	
The extent to which you feel the building is a secure facility	93.2%	97.6%	0.3%			2.6%	0.0%		89.3%	94.9%	0.3%	
Opportunities for parent classroom involvement	89.6%	91.2%	1.6%			-3.9%	0.6%		90.0%	95.1%	1.0%	
I have been invited to volunteer at the school multiple times this year	90.1%	92.4%	3.5%			-4.3%	2.5%		91.7%	96.7%	1.0%	
The extent to which you feel up-to-date about what is happening at the school	92.1%	95.1%	1.2%			-0.7%	0.6%		91.8%	95.8%	0.6%	
The school's model of achievement based intensive classes for elementary math, reading, and spelling									0.0%	#DIV/0!	#DIV/0!	
The school's performance in reinforcing the values taught at APA (positivity)	92.6%	96.9%	0.9%			0.1%	0.3%		92.0%	96.8%	0.6%	
The extent to which you believe school rules are fair and enforced	86.6%	90.3%	1.9%			-1.0%	-1.0%		86.1%	91.3%	2.9%	
School uniforms help daily preparation for school	91.1%	90.1%	4.0%			-1.4%	2.4%		90.4%	91.5%	1.6%	
School uniforms improve my child's education experience	87.7%	85.5%	4.7%			-2.9%	1.7%		86.6%	88.4%	3.0%	
I have contributed many volunteer hours (>10 hr)	31.4%	49.4%	50.6%			-22.3%	22.3%		50.9%	71.70%	28.30%	
I have contributed financially to APA's success	69.4%	78.4%	21.5%			-8.5%	3.5%		91.9%	86.90%	13.10%	
Sports teams are an important aspect of APA's programs	77.5%	48.8%	27.6%			-6.2%	12.3%		77.2%	55.00%	15.30%	
Music programs are an important aspect of APA's programs	90.6%	89.0%	1.4%			-5.4%	-0.4%		90.8%	94.40%	1.80%	
I would recommend APA to good friends	90.5%	91.4%	3.1%			-2.5%	1.8%		90.6%	93.90%	1.30%	
I plan on keeping my children at APA through 9th grade	78.6%	69.8%	9.0%			-8.2%	2.0%		77.1%	78.00%	7.00%	
I plan on keeping my children at APA through 12th grade	61.1%	24.1%	44.1%			-5.2%	5.6%		58.7%	29.30%	38.50%	
The Ambassador program prepares my student to become a good	92.6%	96.0%	0.4%			-3.0%	0.4%		91.9%	99.00%	0.00%	
The Ambassador program teaches my student valuable professional and	92.8%	93.4%	0.9%			-5.6%	0.9%		91.9%	99.00%	0.00%	

Count of Infractions, Suspensions & Expulsions by Year

Draper 1	Aspire Data		Skyward Data			
	2019	2020	2021	2022	2023	2024
Abusive Behavior or Language	0	0	0	0	0	1
Bodily Fluids	0	0	0	0	0	1
Bullying	0	1	0	3	0	0
Bullying on basis of race, color, or national origin	0	0	0	2	0	0
Bullying on the basis of disabisability	0	0	0	0	0	0
Cheating/Academic Dishonesty	0	0	0	24	0	0
Chewing Gum	0	0	0	0	0	0
Computer Misuse	0	0	0	0	0	0
Controlled Substance Possession	0	0	0	0	0	0
Controlled Substance Use	0	0	0	0	0	0
Cyber Bullying	0	0	0	0	0	0
Defiance	0	0	0	0	0	9
Dishonesty	0	0	0	0	0	18
Disrespecting Faculty	0	5	0	10	0	0
Disrespecting Student	2	6	0	0	0	9
Disruptive Behavior	0	9	0	3	0	22
Elopement	0	0	0	0	0	0
Fighting	2	3	0	31	0	6
Inappropriate Language	0	0	0	15	0	8
Leaving School Premises without permission	0	0	0	0	0	1
Marijuana	0	0	0	0	0	0
Non Malicious Contact	0	0	0	0	0	0
Not Participating	0	0	0	0	0	0
Out Of Uniform	0	0	0	0	0	0
Phone Infraction	0	0	0	0	0	0
Physical Aggression	0	0	0	0	0	0
Possession of Banned Item	0	0	0	0	0	0
Property Destruction	0	0	0	7	0	0
Property Misuse	0	0	0	0	0	0
Public Displays of Affection	0	0	0	0	0	0
Sexual Assault	0	0	0	0	0	0
Sexual Harassment	0	0	0	0	0	0
Sexual Inappropriateness	0	0	0	0	0	0
Sleeping in Class	0	0	0	0	0	0
Stealing/Theft	0	1	0	10	0	0
Tardy	0	0	0	0	0	0
Threat/Intimidation	0	0	0	0	0	0
Truancy/Skipping	0	0	0	0	0	0
Uncontrolled Substance Possess	0	0	0	0	0	0
Uncontrolled Substance Use	0	0	0	0	0	0
Unprepared	0	0	0	0	0	0
Weapon Possession	0	1	0	0	0	0
Witnessing incident w/o report	0	0	0	0	0	0
General Disrespect	0	0	0	0	0	2
Tobacco Possesion						0
Suspensions					16	6
Expulsions						0
Sum	4	26	0	105	0	83

Count of Infractions, Suspensions & Expulsions by Year

Draper 2	Aspire Data		Skyward Data			
	2019	2020	2021	2022	2023	2024
Abusive Behavior or Language	0	0	0	0	6	4
Bodily Fluids	0	0	0	0	0	0
Bullying	0	0	0	13	6	1
Bullying on basis of race, color, or national origin	0	0	0	0	0	2
Bullying on the basis of disabisability	0	0	0	13	0	0
Cheating/Academic Dishonesty	51	0	0	44	52	75
Chewing Gum	0	0	0	0	0	0
Computer Misuse	1	0	0	1	1	2
Controlled Substance Possession	0	0	0	0	0	0
Controlled Substance Use	0	0	0	0	0	0
Cyber Bullying	0	0	0	0	1	0
Defiance	0	0	0	0	21	30
Dishonesty	0	0	0	0	12	8
Disrespecting Faculty	19	0	0	29	10	5
Disrespecting Student	22	0	0	27	65	78
Disruptive Behavior	13	0	0	39	35	33
Elopement	0	0	0	0	1	6
Fighting	13	0	0	88	17	29
Inappropriate Language	0	0	0	64	22	30
Leaving School Premises without permission	0	0	0	0	1	0
Marijuana	0	0	0	0	0	0
Non Malicious Contact	0	0	0	0	1	0
Not Participating	0	0	0	0	0	0
Out Of Uniform	0	0	0	0	0	0
Phone Infraction	0	0	0	0	0	3
Physical Aggression	0	0	0	0	37	43
Possession of Banned Item	0	0	0	0	1	1
Property Destruction	2	0	0	10	5	0
Property Misuse	0	0	0	0	1	9
Public Displays of Affection	0	0	0	0	0	0
Sexual Assault	0	0	0	0	0	0
Sexual Harassment	0	0	0	0	0	0
Sexual Inappropriateness	0	0	0	1	0	0
Sleeping in Class	0	0	0	0	0	0
Stealing/Theft	5	0	0	9	7	14
Tardy	0	0	0	0	0	0
Threat/Intimidation	1	0	0	3	7	1
Truancy/Skipping	0	0	0	29	15	6
Uncontrolled Substance Possess	0	0	0	0	0	0
Uncontrolled Substance Use	1	0	0	0	0	0
Unprepared	0	0	0	0	0	0
Weapon Possession	0	0	0	6	4	4
Witnessing incident w/o report	0	0	0	0	0	0
General Disrespect	0	0	0	26	20	3
Tobacco Possesion						0
Suspensions					120	137
Expulsions						1

Sum	128	0	0	402	348	525	
-----	-----	---	---	-----	-----	-----	--

Count of Infractions, Suspensions & Expulsions by Year

West Valley 1	Aspire Data		Skyward Data			
	2019	2020	2021	2022	2023	2024
Abusive Behavior or Language	0	0	0	0	1	2
Bodily Fluids	0	0	0	0	4	0
Bullying	0	0	0	7	2	0
Bullying on basis of race, color, or national origin	0	0	0	2	0	0
Bullying on the basis of disabisability	0	0	0	0	0	0
Cheating/Academic Dishonesty	23	0	0	18	19	22
Chewing Gum	0	0	0	0	0	2
Computer Misuse	0	0	0	0	1	0
Controlled Substance Possession	0	0	0	0	1	0
Controlled Substance Use	0	0	0	0	0	0
Cyber Bullying	0	0	0	0	0	0
Defiance	0	0	0	0	56	10
Dishonesty	0	0	0	0	5	1
Disrespecting Faculty	13	0	0	11	28	15
Disrespecting Student	8	0	0	10	39	36
Disruptive Behavior	10	0	0	14	25	4
Elopement	0	0	0	0	12	17
Fighting	35	0	0	65	7	0
Inappropriate Language	4	0	0	5	0	13
Leaving School Premises without permission	0	0	0	0	15	1
Marijuana	0	0	0	0	1	0
Non Malicious Contact	0	0	0	0	0	8
Not Participating	0	0	0	0	8	0
Out Of Uniform	0	0	0	0	0	0
Phone Infraction	0	0	0	0	0	0
Physical Aggression	0	0	0	0	0	119
Possession of Banned Item	0	0	0	0	267	7
Property Destruction	2	0	0	11	7	7
Property Misuse	0	0	0	0	14	1
Public Displays of Affection	0	0	0	0	5	2
Sexual Assault	0	0	0	0	2	0
Sexual Harassment	3	0	0	0	0	0
Sexual Inappropriateness	2	0	0	0	0	1
Sleeping in Class	0	0	0	0	16	0
Stealing/Theft	6	0	0	7	0	10
Tardy	0	0	0	0	15	1
Threat/Intimidation	0	0	0	1	0	1
Truancy/Skipping	2	0	0	34	3	0
Uncontrolled Substance Possess	0	0	0	0	24	2
Uncontrolled Substance Use	0	0	0	0	0	1
Unprepared	0	0	0	0	0	0
Weapon Possession	0	0	0	6	0	1
Witnessing incident w/o report	0	0	0	0	2	0
General Disrespect	0	0	0	0	0	4
Tobacco Possesion						1
Suspensions						122
Expulsions						0
Sum	108	0	0	191	579	411

Count of Infractions, Suspensions & Expulsions by Year

West Valley 2	Aspire Data		Skyward Data			
	2019	2020	2021	2022	2023	2024
Abusive Behavior or Language	0	0	0	0	8	8
Bodily Fluids	0	0	0	0	6	6
Bullying	1	0	0	20	15	36
Bullying on basis of race, color, or national origin	0	0	0	2	4	6
Bullying on the basis of disabisability	0	0	0	0	0	0
Cheating/Academic Dishonesty	10	0	0	39	82	131
Chewing Gum	0	0	0	0	9	9
Computer Misuse	1	0	0	0	3	4
Controlled Substance Possession	0	0	0	0	2	2
Controlled Substance Use	0	0	0	0	3	3
Cyber Bullying	0	0	0	0	1	1
Defiance	0	0	0	0	46	46
Dishonesty	0	0	0	0	9	9
Disrespecting Faculty	8	0	0	34	33	75
Disrespecting Student	8	0	0	26	37	71
Disruptive Behavior	54	0	0	27	102	183
Elopement	0	0	0	0	22	22
Fighting	20	0	0	90	10	120
Inappropriate Language	3	0	0	44	39	86
Leaving School Premises without permission	0	0	0	0	5	5
Marijuana	0	0	0	0	0	0
Non Malicious Contact	0	0	0	0	0	0
Not Participating	0	0	0	0	4	4
Out Of Uniform	0	0	0	0	3	3
Phone Infraction	0	0	0	0	3	3
Physical Aggression	0	0	0	0	127	127
Possession of Banned Item	0	0	0	0	5	5
Property Destruction	5	0	0	30	10	45
Property Misuse	0	0	0	0	25	25
Public Displays of Affection	0	0	0	0	0	0
Sexual Assault	0	0	0	0	0	0
Sexual Harassment	2	0	0	0	1	3
Sexual Inappropriateness	1	0	0	7	7	15
Sleeping in Class	0	0	0	0	1	1
Stealing/Theft	6	0	0	17	20	43
Tardy	0	0	0	0	0	0
Threat/Intimidation	1	0	0	4	4	9
Truancy/Skipping	11	0	0	14	33	58
Uncontrolled Substance Possess	0	0	0	0	0	0
Uncontrolled Substance Use	0	0	0	0	3	3
Unprepared	0	0	0	0	0	0
Weapon Possession	1	0	0	3	2	6
Witnessing incident w/o report	0	0	0	0	3	3
General Disrespect	0	0	0	25	3	28
Tobacco Possesion						0
Suspensions						0
Expulsions						0
Sum	132	0	0	382	690	1204

Count of Infractions, Suspensions & Expulsions by Year

West Valley 3	Aspire Data		Skyward Data			
	2019	2020	2021	2022	2023	2024
Abusive Behavior or Language	0	0	0	0	1	1
Bodily Fluids	0	0	0	0	1	0
Bullying	1	0	0	135	13	9
Bullying on basis of race, color, or national origin	0	0	0	26	2	2
Bullying on the basis of disabisability	0	0	0	0	3	0
Cheating/Academic Dishonesty	3	3	0	70	82	83
Chewing Gum	0	0	0	0	59	18
Computer Misuse	0	2	0	81	10	12
Controlled Substance Possession	0	0	0	0	5	8
Controlled Substance Use	0	0	0	0	20	9
Cyber Bullying	0	0	0	0	2	0
Defiance	0	0	0	0	46	64
Dishonesty	0	0	0	0	15	14
Disrespecting Faculty	2	15	0	30	58	53
Disrespecting Student	4	2	0	6	17	26
Disruptive Behavior	4	5	0	36	226	273
Elopement	0	0	0	0	0	0
Fighting	18	17	0	22	23	27
Inappropriate Language	0	0	0	5	35	33
Leaving School Premises without permission	0	0	0	0	4	5
Marijuana	0	0	0	0	5	2
Non Malicious Contact	0	0	0	0	7	5
Not Participating	0	0	0	0	14	5
Out Of Uniform	0	0	0	0	11	7
Phone Infraction	0	0	0	0	11	17
Physical Aggression	0	0	0	0	15	15
Possession of Banned Item	0	0	0	0	10	9
Property Destruction	2	5	0	0	10	10
Property Misuse	0	0	0	0	3	7
Public Displays of Affection	0	0	0	0	6	0
Sexual Assault	0	0	0	0	2	1
Sexual Harassment	0	4	0	4	4	6
Sexual Inappropriateness	0	5	0	2	8	8
Sleeping in Class	0	0	0	0	21	5
Stealing/Theft	4	7	0	3	12	9
Tardy	0	0	0	0	7	14
Threat/Intimidation	2	0	0	4	6	7
Truancy/Skipping	19	19	0	2	87	113
Uncontrolled Substance Possess	0	0	0	0	4	5
Uncontrolled Substance Use	1	0	0	0	1	6
Unprepared	0	0	0	0	1	14
Weapon Possession	9	1	0	4	0	1
Witnessing incident w/o report	0	0	0	0	6	10
General Disrespect	0	0	0	15	28	12
Tobacco Possesion						0
<i>Suspensions</i>						267
<i>Expulsions</i>						20
Sum	69	85	0	445	901	1212

Count of Infractions, Suspensions & Expulsions by Year

Salem	Aspire Data		Skyward Data			
	2019	2020	2021	2022	2023	2024
Abusive Behavior or Language	0	0	0	0	1	4
Bodily Fluids	0	0	0	0	1	3
Bullying	0	0	0	0	0	2
Bullying on basis of race, color, or national origin	0	0	0	1	0	0
Bullying on the basis of disabisability	0	0	0	0	0	0
Cheating/Academic Dishonesty	5	0	0	5	1	6
Chewing Gum	0	0	0	0	0	11
Computer Misuse	0	0	0	2	2	0
Controlled Substance Possession	0	0	0	0	0	0
Controlled Substance Use	0	0	0	0	0	7
Cyber Bullying	0	0	0	0	0	0
Defiance	0	0	0	0	8	13
Dishonesty	0	0	0	0	1	2
Disrespecting Faculty	4	0	0	13	4	10
Disrespecting Student	7	0	0	10	32	18
Disruptive Behavior	11	0	0	11	10	62
Elopement	0	0	0	0	0	10
Fighting	10	0	0	9	1	17
Inappropriate Language	7	0	0	7	4	15
Leaving School Premises without permission	0	0	0	0	3	3
Marijuana	0	0	0	0	0	0
Non Malicious Contact	0	0	0	0	16	30
Not Participating	0	0	0	0	0	1
Out Of Uniform	0	0	0	0	2	1
Phone Infraction	0	0	0	0	0	0
Physical Aggression	0	0	0	0	11	47
Possession of Banned Item	0	0	0	0	0	0
Property Destruction	0	0	0	2	10	1
Property Misuse	0	0	0	0	0	3
Public Displays of Affection	0	0	0	0	1	4
Sexual Assault	0	0	0	0	0	0
Sexual Harassment	1	0	0	0	0	0
Sexual Inappropriateness	3	0	0	0	0	3
Sleeping in Class	0	0	0	0	0	0
Stealing/Theft	0	0	0	0	1	5
Tardy	0	0	0	0	0	0
Threat/Intimidation	2	0	0	0	0	5
Truancy/Skipping	0	0	0	0	0	0
Uncontrolled Substance Possess	0	0	0	0	0	0
Uncontrolled Substance Use	0	0	0	0	0	0
Unprepared	0	0	0	0	0	0
Weapon Possession	0	0	0	0	0	1
Witnessing incident w/o report	0	0	0	0	0	0
General Disrespect	0	0	0	1	1	3
Tobacco Possesion						0
Suspensions						55
Expulsions						1
Sum	50	0	0	61	110	343

Count of Infractions, Suspensions & Expulsions by Year

Draper 3	Aspire Data		Skyward Data			
	2019	2020	2021	2022	2023	2024
Abusive Behavior or Language	0	0	0	0	0	0
Bodily Fluids	0	0	0	0	0	0
Bullying	0	0	0	0	1	0
Bullying on basis of race, color, or national origin	0	0	0	0	1	0
Bullying on the basis of disabisability	0	0	0	0	0	0
Cheating/Academic Dishonesty	8	0	0	10	9	14
Chewing Gum	0	0	0	0	0	0
Computer Misuse	0	0	0	9	9	3
Controlled Substance Possession	0	0	0	0	2	7
Controlled Substance Use	0	0	0	0	1	3
Cyber Bullying	0	0	0	0	0	0
Defiance	0	0	0	0	1	1
Dishonesty	0	0	0	0	4	2
Disrespecting Faculty	1	0	0	1	19	8
Disrespecting Student	4	0	0	5	19	18
Disruptive Behavior	1	0	0	26	110	19
Elopement	0	0	0	0	0	0
Fighting	3	0	0	23	9	6
Inappropriate Language	2	0	0	6	20	15
Leaving School Premises without permission	0	0	0	0	2	0
Marijuana	0	0	0	0	0	0
Non Malicious Contact	0	0	0	0	6	2
Not Participating	0	0	0	0	1	0
Out Of Uniform	0	0	0	0	0	0
Phone Infraction	0	0	0	0	3	1
Physical Aggression	0	0	0	0	21	0
Possession of Banned Item	0	0	0	0	0	1
Property Destruction	0	0	0	2	8	0
Property Misuse	0	0	0	0	5	2
Public Displays of Affection	0	0	0	0	0	2
Sexual Assault	0	0	0	0	0	0
Sexual Harassment	0	0	0	0	0	0
Sexual Inappropriateness	4	0	0	9	14	4
Sleeping in Class	0	0	0	0	0	0
Stealing/Theft	1	0	0	1	6	6
Tardy	0	0	0	0	4	4
Threat/Intimidation	0	0	0	0	1	1
Truancy/Skipping	11	0	0	20	24	3
Uncontrolled Substance Possess	0	0	0	0	0	0
Uncontrolled Substance Use	0	0	0	0	0	0
Unprepared	0	0	0	0	0	0
Weapon Possession	0	0	0	0	0	0
Witnessing incident w/o report	0	0	0	0	6	2
General Disrespect	0	0	0	52	0	3
Tobacco Possesion						0
Suspensions					80	56
Expulsions						4
Sum	35	0	0	164	306	187