DPI Host Work Unit	Anticipated Hours/Week	Available Intern Positions	Internship Summary	Preferred Qualifications
Office of Charter Schools	25-30	1	The Office of Charter Schools intern will work on projects directly impacting the 200+ NC charter schools. The intern will primarily work with OCS on short-term projects that span across various areas of the charter landscape, such as policy, authorizing, best practices, and innovation. Additionally, the intern would be expected conduct research related to charter school issues as necessary.	*- Open to any post-secondary degree level* *- Preferred background, experience, degrees in Public Administration, Public Policy, Education, Data Analytics* *- Primarily remote work; occasional in-person*
Office of Digital Teaching and Learning	30-35	2	Interns within the Office of Digital Teaching and Learning (ODTL) will analyze qualitative programming data and provide support for summer programming, such as the NCSCLO educator conference. Responsibilities may include data analytics, conducting participant interviews, writing reports, and coordinating with vendors, schools, as well as educators across the state. Interns can also expect some project management responsibility, assisting staff in establishing goals and setting up projects for the upcoming year.	*- Open to any post-secondary degree level* *- Preferred background, experience, degrees in Education or Data Analytics* *- Ability to work hybrid and in-person occasionally, remote options also available*
Office of the Government Affairs	30-35	1	The Office of Government Affairs intern will assist the Government Affairs team during the 2024 legislative short session. This intern would be expected to conduct research for issues and policies pertaining to the State Superintendent, State Board of Education, the General Assembly, and public education.	*- Current undergraduate or masters students* *- Preferred background, experience, degrees in Public Policy, Education, or Computer Science/Information Technology.* *- In-person attendance required; occasional hybrid work may be possible*
NC Healthy Schools (Office of Academic Standards)	20-25	1	This internship will focus on improving student health and wellness. Interns will contribute to initiatives through coordination, implementation, data collection, and policy reviews of health-focused programs. The intern will be expected to analyze as well as utilize data on student health and engage various stakeholders. Intern would acquire knowledge on the Whole School, Whole Community, and the Whole Child framework, using this knowledge to build recommendation profiles.	*- Current masters or advanced degree students* *- Preferred background, experience, degrees in Education, Data Analytics, Public Policy, Public Health, Social Work, Counseling, or Nutrition* *- Ability to work hybrid and in-person occasionally*
Center for Safer Schools	35+	1	The primary goal for the CFSS Intern would be to support the center in a project relating to best practices for school discipline. Interns would be required to gather data and write reports that explain various discipline policies/models at federal and state levels.	*- Current masters or advanced degree students* *- Preferred background, experience, degrees in Public Policy, Education, or School Safety* *- In-person attendance preferred; however, hybrid is also acceptable*
Office of Learning Recovery and Acceleration	25-30	1	The OLR intern will have hands-on experience planning and organizing a large-scale convening and professional development for district and charter school leaders from across the state. The intern will engage with program leaders within districts and schools to highlight promising practices funded through ESSER. The intern will gain experience engaging with a variety of stakeholders, designing visually-appealing products to pique district and school leader interest in professional development, and writing briefs about promising practices across the state.	*- Current undergraduate or masters students* *- Preferred background, experience, pursuing degrees in Education or Communication* *- Ability to work hybrid and in-person occasionally*
Office of Research and Evaluation	20-35	2	Interns in the Office of Research and Evaluation will support the design and implementation of research projects with the Department of Public Instruction as well as public school units, interact with internal and external stakeholders, support studies evaluating the effectiveness of learning recovery programs and policies, and formulate research reports. The office partners with PSUs and other stakeholders to bring needed solutions to long-standing challenges facing NC public education.	*- Current masters or advanced degree students* *- Preferred background experience, degrees in Public Policy, Education, Data Analytics* *- In-person attendance preferred; however, hybrid is also acceptable*
NC Virtual Public School	20-25	1	The NCVPS operations and organizational leadership intern will contribute to the work in support of educators and student at NCVPS and across the state. They can expect 1-on-1 guidance from NCVPS staff while completing research projects and hands-on tasks, identifying and analyzing data trends and storytelling. *This opportunity is 3 weeks in duration, between mid-June and early August. Dates flexible, in consultation with the living supervisor.*	*- Current masters or advanced degree students* *- Preferred background, experience, pursuing degrees in Public Administration, Education, Business Management or related fields; Communication, Educational Supervision opportunities are limited or cannot be considered for this role.*
Office of Operations	20-25	1	The agency operations intern will support the work of the business operations team, including 1-on-1 work with the Director of Operations to achieve strategic improvements in business processes across the agency. This opportunity will allow the intern to learn about the inner workings of a state agency through hands-on experience and real-time problem solving.	*- Open to any post-secondary degree level* *- Preferred background, experience, degrees in Public Administration, Business Administration, Human Resource Management, Communication, or similar fields.* *- In-person attendance required; hybrid work may be possible*
Office of Advanced Learning & Gifted Education	35+	1	The ALGE intern will have support the various programs in a variety of way. Some projects may include: policy revisions and organization, development of program archives, on-site support at the NC Governor's School, and research support. This intern will work 1:1 with the Director as well as other program leaders.	*- Open to any undergraduate or graduate student.* *- Preferred background, experience or interest in public administration, communication, education, or gifted education.* *- In-person attendance required; hybrid work may be possible*

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