	y needs completing and correcting. ress as of Feb 2023	Totals>		28	10	9	9	10	3	2	3	Existing EOAS dashboards are sum	nmarized and can be accessed via li	nks at https://eoas-ubc.github.	
					Online		dshbrd			Jupyte	r hubs	Note - dashboards are not run on		server needs, being met within existing	
Course, link	Title	enroll.	Expected	computing	eg, blogs,	EOAS	server FOAS or	Student	EOAS	CTLT	EOAS HUB: 2i2c (https:	EOAS computing capacity. But con CURRENT JUPYTER HUB USERS:	HOPFFUL ILLEYTER HUR USERS:	CURRENT USERS: Brief comments about	HOPFFUL USERS: Brief comments
to EOAS pg	Title	(approx)	Max Enrollment by 2025	resources are used	etc. NOT Canvas	cpu labs	P. Austin	laptop			//ubc-eoas.2i2c.cloud/)	Comments, qns & dashboards used	You want to tryJupyter Ntbks in your class. E.g., plot & analyze data. But, you don't yet know	your specific needs/capabilities. What must a dedicated EOAS Jupyter hub.	about what you would like to be able to do in your class. What are you worried about?
OSC 331	Introduction to Mineral Deposits	29	30	n	n	n	n						how to start		
EOSC 475 ATSC 301	Marine Microbiology  Atmospheric Radiation and Remote Sensing	41 31	50	N y	y	N		У	Y			managed entirely by P. Austin		1) custom docker container that I can	
				,	'									update at least weekly 21.52 husbat for common image storage Undergrads = 3ish, Grads=20, I give total	
ATSC 409	Numerical Techniques for Ocean, Atmosphere ar	3	30	У	у			Y				not sure yet		Undergrads = 3ish, Grads=20, I give total in 2020 column. Jupyter hub would be nice to have for this class. Need python scripts too.	
ENVR 300	Introduction to Research in Environmental Scien	58		У			у					CO2, timeseries & dashboard			
ENVR 420	Ecohydrology of Watersheds and Water Systems	12		У				У				currently using "R" - discuss with Mark Johnson			
EOSC 112	The Fluid Earth: Atmosphere and Ocean	150		У	У		У					global temperature factors app + IPCC climate atlas			
EOSC 116	Mesozoic Earth: Time of the Dinosaurs.	566		У	У		У					climate factors dashboard & eosc116 blog			
EOSC 210 EOSC 211	Earth Science for Engineers Computer Methods in Earth, Ocean and Atmosp	182 93		y	٧	y		٧		٧	v	Not sure how or for what. likely will use 2i2c in Sept 2023			
EOSC 212	Topics in the Earth and Planetary Sciences.	53	60	У							У	likely will use 2i2c in Sept 2023		Basic data analysis; Nothing special for a hub	
EOSC 213	Computational Methods in Geological Engineering	21		У							У	Still use Google co-lab as of 2022W.			
EOSC 310	The Earth and the Solar System	195		У			У					daisy world			
EOSC 323 EOSC 325	Structural Geology I Principles of Physical Hydrogeology	49 43		y			у					dashboard - Mohr's diagrams 3: storativity, unconfined flow,			
EOSC 330	Principles of Geomorphology	54		У		у						drawdown. GIS?			
EOSC 340	Global Climate Change	120		У			У					CMIP6 and ModTran; required resources still being determined.			
EOSC 350	Environmental, Geotechnical, and Exploration G	43	65	У	у	У			У			SimPEG apps & GitHub content (GPG). Likely use 2i2c hub in Sept 2023		Need a custom software environment (e. g. dedicated hub) for the course. Need to be able to make updates during the term	
EOSC 353	Seismology	8		У		У						Own code or "canned"?		to the hub.	
EOSC 354	Analysis of Time Series and Inverse Theory for Ea	10		У		У		Y				12 assignments / labs all using Python & Jupyter Notebooks.			
												Currently not using hubs - students install Python and			
EOSC 372	Introductory Oceanography: Circulation and Plar	132		У			у					Jupyter on their local laptops.  OCGY data viewer. Recently	I am expecting to build Jupyter		I have previously created
												the OCESE group helped create the following: https:	I am expecting to build Jupyter practicals into the courses that I teach. Next year I am teaching EOSC 472 in Winter		I have previously created numerous practicals in Colab, which has worked fine. I would be keen to transfer to the EOAS
												//dashboard.eoas.ubc.ca/ocgy	T2, which has around 20 students, who I will get running		jupyter hub moving forward as I have run into issues in a couple of practicals with the amount of
													co-teaching EOSC 372 in the fall, and might incorporate		computing power available, especially when working with
													some Jupyter options for my part of the course if it is feasible.		large datasets.
EOSC 410 EOSC 425	Geoscientific Data Analysis and Empirical Modell Paleontology	4 21		у			у	У				global temperature factors,			
EOSC 433	Geological Engineering Practice I - Rock Engineer	26		y		v						although Stuart is away this yer GIS?			
EOSC 434	Geological Engineering Practice II - Soil Engineer	23		У		У						GIS?			
EOSC 442	Climate Measurement and Analysis	35		У		У				У		Jupyter notebooks used new this year for four computing labs each			
												term (previously run using MatLab). We are currently using open UBC hub. Fall 2022 involved			
												a few "glitches" but the TA in charge managed and the term			
												was completed successfully. Winter 2023 (now) seems to be			
												going well, with a few instances of students' kernels timing out			
												during work, but restart is always successful. These experiences			
												(and a few other comments) are based on feedback obtained from			
EOSC 450	Potential Fields in Earth and Planetary Sciences	6		У				У				TAs running these labs.			
EOSC 453 EOSC 471	Physics of the Earth and Other Planets Waves, Currents and Ocean Mixing	15 20	20 30	y		у		y				MatLab "mls" for the labs. Python		ODEs, PDEs, spectral analysis, etc. Will be moving to python and jupyter.	
EOSC4XX	Climate Modelling	16	30	Y		,		,	Y			being produced		Need a custom software environment (e.	
EUSC4XX	Climate Modelling	10	30					ľ	ı.					g. dedicated hub) for the course. Need to be able to make updates during the term	
														to the hub. Need to be able to access external web links. Would be nice to	
														have an S3 bucket to store output from model runs for class analysis.	
ATSC 113 ATSC 201	Applied Meteorology Meteorology of Storms	1892 94			y										
ATSC 303	Methods in Atmospheric Science	16			· '										
ATSC 404	Renewable Energy Meteorology Dynamic Meteorology	79 7			У										
	Introduction to Environmental Science Research Project in Environmental Science	90 28													
ENVR 410	Energy, Environment, and Society	46													
ENVR 440	Ecological Dimensions of Sustainability  Analytical Methods in Sustainability Science	56 34													
	Socio-Ecological Systems Research The Solid Earth: A Dynamic Planet	1 150													
EOSC 111	Laboratory Exploration of Planet Earth The Catastrophic Earth: Natural Disasters	262 600											not sure what computing needs		
EOSC 118	Earth's Treasures: Gold and Gems	397													
EOSC 221	Introductory Mineralogy Introductory Petrology	56 54													
EOSC 222	Geological Time and Stratigraphy Field Techniques	35 45													
EOSC 240	Site Investigation	20													
EOSC 270	Fields and Fluxes Marine Ecosystems	8 80													
	The Ocean Environment The Ocean Ecosystem	51 147													
EOSC 320	Sedimentology Igneous Petrology	30 25													
EOSC 322	Metamorphic Petrology	36													
EOSC 328	Earth and Life Through Time Field Geology	98 33													
EOSC 329	Quantitative Groundwater Hydrology	69										not sure yet			Interested in principle, but I do not have any definite plans. If we would use it, it would be for EOSC 329, around 80-90 students. Not sure if
EOSC 332	Tectonic Evolution of North America	22													that would be practical?
EOSC 333	Elemental and Isotopic Geochemistry Geophysical Continuum Dynamics	21													
EOSC 373	Introductory Oceanography: Climate and Ecosyst	69													
EOSC 420 EOSC 421	Volcanology Advanced Sedimentology	11 4													
EOSC 422	Structural Geology II	10					?					dashboard? Mohr's diagrams,			
	Advanced Mineral Deposits						r					although not offered 2022W			
EOSC 428	Fundamentals of Geomicrobiology Field Techniques in Groundwater Hydrology	34 38													
	Groundwater Contamination Aqueous Geochemistry	65 5													

This summary needs completing and correcting.															
Work in progress as of Feb 2023		Totals>		28	28 10 9		9	10	3	2	3	Existing EOAS dashboards are summarized and can be accessed via links at https://eoas-ubc.github. io/dashboards.html			
					Online content		dshbrd server				hubs	Note - dashboards are not run on Jupyter hubs - they have different server needs, being met within existing EOAS computing capacity. But comments, qns etc are very much welcome.			
Course, link to EOAS pg	Title	enroll. (approx)	Expected Max Enrollment by 2025	computing resources are used	eg, blogs, etc. NOT Canvas	EOAS cpu labs		Student laptop option	EOAS custom	CTLT standard	EOAS HUB: 2i2c (https: //ubc-eoas.2i2c.cloud/)	CURRENT JUPYTER HUB USERS: Comments, qns & dashboards used	HOPEFUL JUPYTER HUB USERS: You want to tryJupyter Ntbks in your class. E.g., plot & analyze data. But, you don't yet know how to start	CURRENT USERS: Brief comments about your specific needs/capabilities. What must a dedicated EOAS Jupyter hub.	HOPEFUL USERS: Brief comments about what you would like to be able to do in your class. What are you worried about?
EOSC 445	Engineering Design Project	26													
EOSC 470	Biological Oceanography	37													
EOSC 472	Chemical Oceanography and Marine Geochemis	19											I am expecting to build Jupyter practicals into the courses that I teach. Next year I am teaching EOSC 472 in Winter T2, which has around 20 students, who I will get running Jupyter practicals. I am also co-teaching EOSC 372 in the fall, and might incorporate some Jupyter options for my part of the course if it is feasible.		I have previously created numerous practicals in Colab, which has worked fine. I would be keen to transfer to the EOAS jupyler hub moving forward as I have run into issues in a couple of practicals with the amount of computing power available, especially when working with large datasets.
EOSC 473	Methods in Oceanography	20													
EOSC 474	Marine Pollution	128													
EOSC 478	Introduction to Fisheries Science	139													