Chaire	Tale	Description	Learning outcomes	Medium	Delawry	Tane	Supporting resources	Adomer (Frightable)	
		Hackathows are a way to collaborate and problem solve that may be new to many students. This resource introduces the	Know how to effectively plan			arything from	httaniikan geogle. marking mentili ta'n MAVGanZ. Mann TaWI LAsila VAVIIair Ga		
academic life and culture	Rackathon on Reckathone	concept of backathons and how to lead one. This orendozaroed site is intended to provid	and lead a backathon	Google Due	Hackathon	2 hours to dope	Englishing		
		information to applicants about the status or academic jub searches accurring in the academic searches of methodoles. The	f Annihilde ide in annihilter		Section link to				
academic life and culture	Pepehology Joh Wila	whin for pervious yours are still available. have a structured documion on how onen	(loware teach and other)	Job wiki	students	3 minutes	http://www.hishowarsh.wikishot.com/		
		mission in conceptualised and identify challenges associated with different types of							
		discussion: what comes to your mind when you think about open mirener? what are the	develop a more holistic and critical understanding of spea						
	Whene open science are we	controversies around open science? what are your concerns for adopting open science? In world on define open science is a desired	 science; address patential concerns and/or minconceptions about concerns; and/or minconceptions 				https://www.induction.com		
academic life and culture	paralign and open science	specific masser?	epistemological placelism	discussion	group activity	lhour	Shitha L. J. Melton Z. J.		
							Marilan A. R. & Wei, K. Y. (2021). The greater gap: Who is (and in		
		Demonstrate to others that the syllabi includes people of varying race, ethnicity,	Increase understanding of				syllabi in social/presonality psychology. Personality and Savial		
Academic Life and Coltare	Syllabs to locate other gender, ethnicity and race	gender and that useese can be done by everyone	diversity and how to include everyone into axience	Syllabi	Realing/docum	30 minutes for a discussion	Physicalogy Bulletin, 47(0), 882- 872.		
		Interview with University of Grosingen researches. Comments on the process of "concert/ing to onen science. She							
		recommends "a lecture by Zoltan Dones, haved on Orlman and Lokew's famous paper							
		forking paths," and "The Seven Deadly Son of Psychology by Chein Chambers," She note	_						
		being "is direct witness of the Stapel alfair." She describes why she is a supporter of pre- constructions. Why notes shots has such as							
	Open science can enhance research scality and	P&T increatives. She describes teaching on the tonic of ones science. She shares an							
	collaboration Interview with Dr Ineke	represents (at a price SEPS?) where she felt vulnerable as someone new to R in a session							
	Wrusel, associate professor in Expressmental Psychopathology at the Faculty of Behavioural	Overall, there are a list of helpful personal stories that may be useful for persona- development or simply sharing when	Quickly and informally getting an introduction to have norm	Hog Post.	propagation of a		accessible and a second second		
Academic Life and Culture	and Rocial Sciences	interacting in conversations on this topic. This is a starting point for a discussion	ncienar Lerma	(Website)	branker lesson	10 minutes	addression to 02 2020 long ten		
		activity that can be targeted to specific integrity incar concentrations in a class. Here	Producing stadents' horizons						
	50 Ways to Jumpstart Academic Integrity Discussions	have a movey plan terrency needs and the have a set of the set of	Understanding the concept, and bring able to have solid	Paper and			and Shell (CoNN or Wildshell of a start	Drotoped by Revie Gaussia Lee, Sam Haussia State	
Academic Life and Colliner	in Your Class	Dyna HOSU Astheny Putpints	discussions about the topic. - Getting an understanding of	lesson plan	Seminar	1 hear	ang/Televing	University and Lea M. Reess, Queepair University	
		Parer about "provide/arch renaissance": the	the repleation oracs and the period that followed afterwards - Orting an overview of what				https://www.incides.		
	Optimism about the future of	pevind following the replacation orinis where the facus was on methodological reflection	has improved, and what can still be improved in psychological				controlor. Classical and the second s		
Academic Life and Colliner	Psychological Science	and improvement Psychology's Penninist Usions (PFV) is a web	adease	Paper	Discussion	30 minutes	pa Reaction and a 2013 pdf		
		reasoner which houses or at hastories of leading feminist figures in psychology This must be used in the context of							
		openiropenducible azience in demonstrate how history is often told through a particula	 To familiarise surself with the diverse history of psychology 						
		less, and there are other dreven voices that have been neglected from mainsteam histories. This could much a discourse	and to understand how the (re) telling of history is psychology is often does through a bicand	Web boost	Discussion (ed.				
Academic Life and Culture	Franissist voices in psychology	about inclusion and diversity in open science Steps to use replication as a target outcome	r Irea Lata really, open science prine,	moute	research		https://fresinistroices.com/		
		for final year projects emphasis on using original data first then developing to	replacation, higher level analysi methods as access to larger dat	a Lecture,	As seeded, would work		https://icornaly.nearash.		
All potentially	Hages Caloniairer Science Pripril	provegulation and so on with any for publication outcome	analysis in class	to our support	and in preson	Long, Baal year stratergy	11771127723713968142		
Conceptual and statistical learningless	a hashing	Demonstrate an example of how a researche might wheely using a chieve new	or Get a feeling for how p-backing	Sec. 10	In shore down?	10 minutes	history, hitse constraints		
		A website which demonstrates how two variables can be closely correlated, but are			Resource to share with				
Conceptual and statistical	and the second se	clearly unrelated. Helps students to understand how correlation does not equal	Gain a clear overview of how		students, can include in		http://www.tolecciare.		
		use simulation to recreate the conditions in Summons et al 2011 to help students					https://www.baareab.		
Conceptual and statistical	Use simulation to understand	understand the extent to which certain research praction sollate the Type I even	understand QRP such as p backing: write sample R codes		fleable, groupfedecida		conductation and a second second		
horeap	Fait Plant	nur.	(a) he familiar with the basic		22 NORTH OF A	LBOUP			
		The current essentiae consisted of developing a hypothesis to test a proverh as if it were a	and sampling, (b) he able to consider ethical issues relevant						
		study and producing a poster to present the findings. The exercise is presented at	 research is psychology, (i) he able to write and format psychological laboratory provides 						
		alternative or complement to writing laboratory reports in undergraduate	according to American Psychological Association					Granks T, Tower Odds J, M, Killer, J, A Hills, K (2019). Friender Provers beit Mr. Sch Rapport generation for	
Conceptual and statistical knowledge	Hypothesis testing with proverlas	programming research methods classes A standard poster presentation was used as the assessment for this task	 anoneses, and (d) he able to plan and conduct a psychology experiment. 	Brunneh methods olar-	groupfordends althourwork	1 week+	manufacture of the second seco	Packal and the Table State Sta	
		An eservice where students read some "dolgs"research papers (a good example		and these					
		would be the examination of the hot comp- materia, Samuch, A. (2020). Testing the Hot- Comm Materia, F.					Service & course of the		
		in attractive women and weakby unattractive men are relatively favorand by	Identify flams in research				Comp Materia Boolevine previouslity traits in attractive		
former and a second		the opposite sex. Presonality and Individual Differences. And identify flaws in the moments study.	studies. Identify methodologica and analytical issues.		Group activity (read paper at		women and weakly unattractive men are relatively favoared by the consume set		
- overpeast and statistical knowledge Convertent	Dolgy research papers	identity, did not ask for proder identity, did not ask for aroual identity	- surgerative for reliability as validity.	Workshop	holoritand)	00 minutes.	Individual Differences		
Conceptual and statestical knowledge	Effect une (Cohentud)	Dresondrate an example of how a researche might sheck Cohen's during a shiny app	effect sizes work	Shiny app	In class demo?	5 minutes	https://prochologist.com/shoul/		
	L		Understand how to interpret th		Virtual Iraming				
Conceptual and statistical knowledge	Visual interpretation of correlation (coefficients)	Demonstrate how to interpret strength of correlation in a scatterplot	strengh of a correlation in a scatterplot	Webnite	records	10 mins	http://prostleasedation.com/	XA	
		Wiseman et al (2019) compared two types of journal articles published in the European forward of Perseaseholous, a tops of							
		Registered Report, and typical (non- provegistered) acticles. They showed that th	e -Understand false positive						
		non-preregistered articles non-much more likely to report a positive result than the resonantices of articles. If our can set	rentes; understand how publication bias allows false confidents to another the						
Conceptual and statistical	Using parapepehology as a way to communicate about false	students to accept that people are peshably not psychic, and that therefore, positive	understand how pre-registratio reduces the false positive revie	n Pokest and article based			https://provj.com/articles/8232/ https://www.theskeptangaide		
kowledge	positives	effects are likely to be false positive rester, A nevel technique for impreving introductor	rate 7	lettere	Seminar	2 hours	neg/podkastalepiande 708	Course T. V. (2020). Methodological Theology Delles A Norel	
Committee and statistical		psychology students' ability is identify and evaluate methodological concepts in real kit metho by reconsting them to each or	Improving oritical thinking	Sector back	Individual Incom		https://openade.sourcede.	Technique tor Randrig Roch Weit Weithourger Timatang Maling Tandeaug (Probability 2016) And Angeland Maling (Probability 2016) And Angeland Maling (Probability 2016) And Angeland Maling (Probability 2016) Angeland Angeland (Probability 2016) Angeland (Probability 2016) Angeland Angeland (Probability 2016) Angeland (Probability 2016) Angeland (Probability 2016) Angeland (Probability 2016)	
knowledge	Methodological Thinking Deils Traching Integrity in	secondary source news and blog articles.	methods	hop	p activity	60 mins†	117 Dogweg with the sector	A L. & Multino N. OID. Tankas interests a	
Conceptual and statistical	Empirical Research: A Protocol for Decomputing Data	paper showing a workflow for teaching students how to document their data and	Increasing understanding of how to document their data and				materitisping de 201 2000 engelsinge inferentes in remaining remaining	magnetia maranche Aprintali far damantatig data magnetia nel ma della manimia	
knowledge	Management and Analysis	analyses A paper that shown a good practice for teachers of Team Land Your 2 secure 31	analysis	Joarnal article	Kraling	60 manufert*	International Action on the sectors	Renders, DQ, 142 D8.	
Conceptual and statistical	Traching of Type I and Type II	makes intuitive parallels between sall hypothesis significance testing and the	Understanding of Type I/ II				material and a 201 POTenching	Finalizery W. K. (1971). Stanking the type Land type III memory	
kowledge	*****	juidicial process.	errors	Joarnal article Workshop,	Realing	13 mins	maximit all	The judical process. The Anonicas Relativistics, 20(3), 20:22	
		Teach stadents about various ways to represent variance in data, such as SD, SE,		interactive. Fant					
kowledge	Intervals	what method might he hest.	how to think about a Cl	later workshop	Seminar.	30-10 minutes.	https://www.chalagist.com/82552		
Conceptual and statistical knowledge	Multiple choice questions at the end of the paper	You read a series of questions and you answer questions based on the paper	Knowledge learning	multiple choice questions	decises decision	30 minutes per set of questions	Journal of Flormy Disorders		
		commanders the current state of the science of mininformation and its debunking. It was multiss for a town of 37 provident achieves							
		of mininformation and its debunking, and its reservents the current concessos on the	Learn to identify						
Conceptual and Statistical		mience of debunking for engaged ottares, policymakers, journalists, and other	mininformation; effectively precent and debunk		Realinghemin		daniero,		
knowledge	Debanking Handbook	praticisers.	Understanding how violations of	Websile d	**	1 hear	orgentlinestang baselines, 2020		
Conceptual and statistical		suckshort, students sharve the effect of unequal variances on the distribution of p	of variance impacts on the false positive rate when using the		chroning learning		https://www.season.org		
kowledge	Unequal variances in a t-text	values and the Type 1/Type 2 even eate	Student's t test	Shiny app	materials	20 minutes	https://doi.org/10.00000000000000000000000000000000000		
Conceptual and statistical knowledge	Statistical orthinking	A blog on statistical rethinking	Reading and seeing R code about statistical rethinking.	Hog post	Realing	13 minutes	erthicking work 1		
		Library Guair Iron Nasarhayev University Library with example questions related to identifying him and other methodological							
Conceptual and Statistical	Identify and Evaluate Sources Evaluate Science Literature >	concrem in wiretific literature. Contains "Reading Scholarly Papers" infographic.	Getting tools to oritically	Library Guide		2 hours	https://www.lockbogoides.com/calus?		
Localedge	Question the Science	Nutable for introductory contexts. A practicial example of how Experian	evaluate accessible papers	(Website)	Seminar	decreases	and the latents		
Conceptual and Statistical Knowledge	Understanding Reyesian parameter estimation	retimating a prisoner's IQ. Useful for introductory courses to (Rayesian) statistics	how Bayesina parameter estimation works	Paper/Shiay app	Seminar	12 mins	https://www.iby.ubiecases.	Hate-Connelsaamska semikalista. 19 Januari - Januari Januari - Januar	
Conceptual and Statistical	Understanding Repealant	REVIE lotture by RJ. Wagesmakers about					http://www.chine.chine.chi		
Koowledge	parameter estimation	Represent retimation As some point in the curvicula, students are	Understand Rayes Theorem	Valeo	Lecture	1 hour	OTRamo Chi		
		introduced in the system of peer every. While peer severe in one of the hallmarks of minnes, it also also also the second							
		discontration of knowledge. Preprints are versions of manuscripts that are not pre-					https://docs.google. googlementation/d180ps2017C		
Conceptual and Statistical Knowledge	Proprieto	preprint servers at the same time that they are submitted to a yearnal.	Introduce students to preprints	Prerposet	Seminar	10 minutes	-2000/38/1-2 (P-1-2-1-2)		
			Students will be able to identify epistemological biases that have						
		The goal of this activity is to teach stadents	influenced titler researchers, understand that that insY a has		Lecture +		here also and		
Conceptual and statistical	Practice approaching research sportions from different	how these shape our research questions and hypotheses. A detailed plan is looked in the	question and hypothesis development situated within an		epistemology, in class		com/data mentil/1 corder/de/KerKerKer		
Localedge	epatemiligies	Supporting Resources column Students are introduced to Rest's feeling th	epistembligy	Leune plan	activity	Flexible, 1 hr	And Website Design Sharing	RIS 10(8 Min. Substantial Analysis Control of Control o	
Committee and statistical	Ben's "Feeling the Fataer" -	fathers studies as an example of a typothesa with very low prior plansibility. Use this as prescription of for decoming what one and	a interspectation of p values; a understanding the side of eleverbility is supertific.		Seminarly-		billion freemant and		
Loowlegie	plausibility	cannot be inferred from p values	adreease	Seminar	reading	1 hour approximately	and much been dealer one		
FAR	v. nanging the Calture of Data Management and Sharing A Workshop	A series of videos about data masses	Traches about and discusses	Vales followed by dispersion	Video	10 minutes per video * discussion to	respective we you also complepted? IntriPLOTMANGer/genaleRatilie FuPhar00e00		
				SIPS Workshop					
False Positive	False positives	Simulation of false positives (understanding the simulation in Simmons et al.)	Raise awareness on false positives	(possible to use for tacking?)					
PORET	Gilad Feldman	course materials, course and workshop videos, and workshop materials of courses. Glad Feldman tracks	Depends per sister-	Lecturesfull	eyilahun, percenceded videos	weeks	https://www.com/www.com		
			Increase understanding of both Psycholy and Pavlevia and her						
			as convert from python to jaranceipt. This is prohably only referent for studies				https://www.contailer.		
	Information on	Crik sheet on how to convert your psychol?y	propriationing as represented in Psychology and who want to				nonite market and the law by the R		
Open Data and materials	repetedby Converting it to Parlocial28 cale	represents to Pavlovia/28, common revers and how to solve them. This susception could	conduct that represented as an order study	Website	rirminara/Work shops	asynchronous	MOTPLEASE TO A SUB-		
		presentations (and corresponding 10 minute hands on). One shows how you can introduc	:						
		and illustrate open data analyses in one of your lectures. The other shows how you can one the data a	Number of the state						
Open data and materials	Open your course	spen she data analyses of your bashelor thesis. Whenever you one datation	new is open the data analyses of your kashelor thesis	Lecture	Lecture	30 minutes	https://www.inclusived.tog		
		sthere, it is important to know what you are allowed to do with it. This is specified in a							
		licence: A class of popular licences in science are the Creative Common licence. Tox can							
		with students, to make sare they understan what they mean when they mounter them	1				REAL PROPERTY AND ADDRESS OF THE PARTY OF TH		
Open data and materials	Creative Common Licences	Here's a description of the licences, as provided by Creative Commons	Understanding creative commons larence	Prerposet	Verbal	10 minutes	0001336633-0-132		
		If you want to done desper into the topic of Open Access, you can introduce students to the various formats of Ocea-Access							
		publishing e.g. full open access journals (guld), open access repositories (prees), (see					Part of https://jpshare.		
Open data and materials	Open access	https://www.openaccess.siled/wat-is-open access).	Raise awareases of open access papers	Prerposet	Lecture	30 minutes	Open Avenue for mattentialents		
		Sharing data, materials or code is only sorful is if it is shared such that it is Findable. Accessible. Intercorruble and							
		Reasable. These are the EUR principles, which are farther specified in The EUR							
		Guiding Principles for scientific data management and streambhap. A nice forma-							
		the bruchase 'A FARy tale', in which the FAR principles are introduced in farytale							
		mary. A possible tracking format in							
		Split the group in face, each group has one topic							
		Findable, Accessible, Interoproble, Reashle Students and the motions. Act. New							
		regarding their topic (20–45 minutes) Students present to follow students (2x 3							
		manutes) Importantly, students should strive to implement the EAR exactly when							
		sharing data, materials or code. As a mpervisor, you can use the FAR associate					International Arts		
Dava dari se da se	a Pallour'	as a check list, to evaluate whether student couply with the FAIR principles.	Langeing () Barry -	Bent		10.1 ^{ml} - 1	destroited at the state of the		
-yes sala and materials	roung sale		-curving about FAIR data e.g. general principles and computed of data or	makan	. emetica	.or x20 minutes			
	How to be FUR with your	A handbook which provides guidance, comprisence profiles and beaus plans on how	data management planning, metadata, president identifiere						
Open data and materials; Academic life and cult	data A teaching and training handbook for higher education institutions	to make reason's data FAR. The main target groups are teachers and trainers at HK metitations.	backup, data publishing : for more details consult the book, shapter 3.3.	Handbook				Regionate (C. 4. et al (202), Nore to be product. https://www.internet.org/action/actio	
		School et al (2021) showed that Registered Reports report support for their locar basis	We have the solutions to				https://icarab.esewab.		
Preregistration	Registered Reports work	about 40% of the time, compared to about 10% of standard activity	address many of these issues, and they work?	Paper	Decosion	20 minutes	International International		
		Students our as existing study to construct hypothetical pre-registration for the same study using the	a finin na na kanana a sa	Page 1	Group				
Preregistration	False provegiatestase		-ann an understanding of provegiatestion	discussion (home rareine	30 mins?	the further to be a set of the se	Shreak E. Uhara E. L. Maria P. Auria P.	
		ben har har h						Ann F. Arwiny E. Bahada, S. Jao F. Ranzard, C. Banzard, C. Banzard, C. Barrand, C. Barrand, C. Martin, C. Cargo, C.	
		reveale studiest george with the same dataset and ask them all to test the same hypotheses and cease examine results from							
		different groups in demonstrate how analyti flexibility charges results, and the	Get a feeling for analytic	Paper-based	Group activity take		kitan Secondo angegolo. mendentite	Chainer Mille Bandha Advannen an Mahalan ad Pontines in Pontalinger Jacowa (2019) <u>Aleman advanter advanter</u>	
r energedration	Analytic Brachility	importance of pre-registration, etc.	neededity and how to percent it	discussion Out of class/Fichor	Allow-	.d mandes			
	Proregistration for Dissortation	dissortiation getting them to preventient the dissortiation ideas abread of meeting with the	r Learning hon to perergister dissertation ideas alread of	final research methods	assignment provegisioning		Interview.		
Provegiatestica	Propeits	supervisor	meeting the supervisor	elasses	your thesis	a week? Around two			
Reproducibility &	Link to REV Game	Lask to the ROT Science olds, links to videos that demonstrate concepts in an easy way.	Understand concepts such as simulation, interpreting reductions and t	Website	Seminarelestra material	hours per seminarboarks how	here this and the		
Reproducibility &		Link to Reproducibilites, links to Reproducibilites that discusses				1-2 hours per reproducibilite			
emischildy Keenleder	Reproducibilites	rearraducebility from gransport movements.	Jates to seen asimple	Website	Journal slub	is president	Interconnected and a little a seaf		

Chater	Tale	Description	Learning outcomes	Medium	Delawry	Tate	Supporting resources	Reference (d applicable)
		Set of exercises for lab groups to identify places in their research unrifices where sense was come and exercised more to					lation from codator	Send J 2010 Ear Reid Reside to 1 d Gauge
Repeakashility and replicability knowledge	"Revor Tight"	address them. It is intended to be completed during a lab meeting.	Assiding review in research, for example for studentic theory	Discussion	Lab meeting	1 hour	adarbaren et ann bablingen	Percent Mendan Review of two Development of two Development of the Dev
					Share memoring			
					resource and			
					particular attention to the			
					Section on From			
Reproducibility and		Demonstrate importance of reploability as a means of reasonraising robustness of 'slassis'	Gain understanding of why realization studies, even classic	Parer-based	Replication to Replication to		https://commile.org/pub.	Orizen, R. A. (2017). Millenan's checkman study: A restrictions.
replicability knowledge	Reappraising classic studies	noial psychology studies, e.g., Milgram	studies, is important	discussion	e .	30.62 mins	INTERPORTATION TO A REAL	share reinterpreted. Tending of Psychology 14(1), 32-37.
		for running undergraduate research projects in a memologible memory Westware been						
		about open research practices, issues with the literature in psychology, methodological				Duration of		
		rigour etc and they participate in the design of the study which is several strend on OSF				final year manarah		Ratin, K. & Okadow, C. D., Lawreev, N., & Masali, M. E. Conventy Training for Everytable Network A.
Reproducibility and	UK Consortium for undergraduate convolucible	before data collection. Student contributions are condited and they become re-authors on	Gain hands on reperience on how to make research			projecta fereniziation:		Casavian Reel Agenals in Engrical Deartains. Probabu Fareira de Tabaixe Englisher (Casavian)
orplicability knowledge	ensearch projects	any final research outputs.	reproducible	Thesis projects	a Threis projects	dependent)		International Provide Automatica Control Contr
								nadar and there \$250. Sold, F X, & Wyne & S, (1979). The rel of statemet anomability
		After tracking students about the Realization Crisis. I use the following						in the interpreting of of memory houses about presents from a discrementary and antimizations. Assess of Dermandia and Information and Inform
		activity within a seminar to reinforce learning. This is an exercise where students						Jacob Psychology 27, 1080–0012, doi:10.101002.
		are shown a classic study (e.g., Scall & Wyre 1979) and the associated fandings, and then						Barakarov, R., Moyn, K. R., Jan, A., Barguriya, K., & Vidaka, E. (2015). Spatiation dynamics and and Disk and Control Systems of modula and and
		are given some prelowinary detail about an associated Registered Replocition Report	- To understand replication	PanerPoint Sides				Wyer (1797). Advances in Molehade and Francisco as the physical association of the physical associations of the physical associations of the physical associations of the physical association of the
		(RSR: e.g., McCarthy et al., 2017) and are asked a series of questions such as 'Do you	within the scientific method. To distinguish directlynast and	findings and				H_{-} , Jan, A., Jangueiya, K., Okloy, E., McArdy, E. J., A. Ublar, K. (2015). Patternet endpoint an engineering of the start of the
		thosh this will replacate or soft". "Why do you think it will replacate or soft", "are these	conceptual replications. To anderstand contemporarity	questions				Ann, and Anohy (2009), defeases its Behaviora and Printerson In Physichiagual Associations (1), 2019-271, 2019 and 2019
		any differences between when the study man performed and now, which might explain	repleation orisis. Th oritically	papers	Group		· · · · · · · · · · · · · · · · · · ·	Manang A., Amang Q., Amang Q., Mang D., Manang M., Mana
replicability knowledge	"Prediction Markets"	contratant?"	and replication allempts.	groups of 2-6.	ion .	30 minutes	ativity >	Piper A solary in an encody in an encody in an encody of a solar and a
		The Throng Way is an open source community driven guide to reproducible,	General overviewintro to			Weeks to read		
eepleability knowledge	The Turing Way	NUMBER DESIGNATION AND DESIGNATION AND A	science	Website	Realing	chapters	and write our bird	
		can serve as a really nice springhoard for						
Reproducibility and	Publication bias - harms of file decasion of and adhesis	publication bias, ethics of publishing, pre-	Understanding academic exhibition and authorities him	Voles followed	Annista	10.13 minu	https://www.contaile.com/watail/	
							https://corrects.sourcede.	
							enhanding englished enthing a 202	Constant, J. T., Borrey, W., Stephensen, R., & Heide, R. (2013). Mark Discov. (2014). A start Discov. (2014).
Records shifty and	Methy Bustine With	assignment that uses an infographic format to promote the relatation of psychological	Improve students' abilities to next and assess write in	Indexedual or prose			1117 DOMESTIC: CONTINUES AND A	Nep Results Later 2 Tanding of Vephalog. (80), 111-12. In the Ability 2011/2010/0002/001720
replicability knowledge	Independent	misconceptions	psychology	assignment	Assignment	15 kours		
		Paper offering a link to an introductory between on the mesodocibility opinio in				create the		Check WJ Researce DJ Dedeer W Educ VV Res (ed.
Records shifty and	lates and History of Osea	psychology (https://of.ac/addprt). Eased on this same, teachers can create their cress	Increase anarrows and understanding of the			approximately 2 hours for the	https://complexample.	Whether is Tank Linderpolations Advance the Replaction Ocean is Productional Source Technicary 2020.
orplicability knowledge	Science	lecture Recordings and discussion from regular	reproducebility orisis	Lecture	Lecture	actual loctare	11110030024014742900	lagi is ki. 4-5 introdesan kino
		series of talks at the University of Leeds replicing the culture and practice of open	General (preprints,					
Reproducibility and replicability knowledge	"Open Lanch" series at UnL	and reproducible research in different disciplates	provegistration, open data, barvievs to open research)	Bogiviles	Realing/viruin E	1 hour per lunch session	https://teals.org/lineary.micelacens.	
			Orting familiar with the replection orisis and main					
	Lecture on if to teach about the		initiatives to improve				have the first have the second	
reproducibility and	avoid tarning students away	Letture session covering repletation orisis but	also learn how to do good	Intern	lation.	1 hours	Systematic supervised and the second	
							https://doc.google.	
		Period that was a supplicated by Dashahar					ADDRESSON OF DESCRIPTION	
		students as part of a inteo to state course. Contains information on how to do a fail					infuto Teri, https://docs.google. com/document/d11dB(ANRe)w0000	
Reproducibility and replicability knowledge	CREP project	replication, with which stadents get practical experience with replications	Getting hands on experience with replication	Assignment	Practicula	Weeks	R2D RevRtyrg/Xank28h8X3pc6i inkt, https://ord.io/2varm/	Vite Andreau surma de la Martin Calculation 2012/01.21 Martin Calculation 2012/01.21 Martin Calculation 2012/01.21 Martin Calculation 2012/01.21
			Mobile 1 Learning goals: The condubility origin revealed					
			weaknesses in research: these weaknesses are caused by					
			halden processes that don't show up in published reports.					
			Mobile 2 Learning goals Learning goals Close					
			replacions test the oreklakty of a finding. They work best					
			with good documentation & structured ways of choosing					
			Learning goals Learning goals					
			making your replication precise					
			nample your resources allow &					
			pomer. Module 4 Learning goals To preventione constitute.					
		Module 1 The cerdibility crisis. Module 2	as COP project & put the realization revise in the					
Repeatachility and	Teaching the how and why of	Replacations as a way of highlighting what is known. Module 3: Resource planning and	registry There's evidence this helps make research more	Lectures and	Lectureshemin		https://iert.org/elasatory. corpor/2013 radius_why.how.	Condit to Patrick Resultion <u>Extra Effort conclusions</u>
replicability knowledge	replication studies	poloting. Module 2: Prevegistration Very loted video introduction to	oredable	seminiers	275	i weeks?	endeadors'	
		reproducebility crisis in science. Talks about incentive structure in academia. Very broad,						
Repeakachility and replicability knowledge	In these a reproducibility orisis in unrease? - Matt Antioule	approachable and short. Could be useful for UG statients.	Rame awareness of reproducibility insurs in Science	Youtube video	Animation	3 min 1	Minute and the contracts?	
			Can be used to cover a range of learning estimates depending or					
		As exam review activity in which students answered questions and silved puzzles in	content used. Fartandarly helpful for gaining a better					
repleability implementations and and		research methods in psychology (200 level) course at schedule a second of secondary	methods, key ideas in methods, key ideas in			1.1 hours	https://www.busareuk.	Labipit, J.A. (2003) Except the Red Policy of Dirac Distribution of Dirac Dira
statistical knowledge	Escape Room Review Activity	and review questions.	concepts.	Workshop	Online/in class	(Brahle)	1177 conservation of the later	145 Mapulies of 11700McD2000000
Remark	Student initiative for open minute methology	psychology students from psychology students	Dramals are instantionalshop	Lectureburks	Cases	2 hours per	Children and interviewers and many	

reproducibility and replicability knowledge conceptual and statistical knowledge reproducible analyses preregistration Open data and materials replication research academic life and culture

Resource	Link
Course Syllabi for Open and Reproducible Methods	https://osf.io/vkhbt/
 Teaching of Psychology: Scholarly Teaching Corner Scholarship Of Teaching And Learning In Psychology Psychology Teaching Review Psychology Learning and Teaching 	
#AcademicTwitter #OpenScience Twitter	
Intro to preregistration lecture by SIOS	https://osf.io/p4g53/
Presentation with open science teaching formats	https://docs.google. com/presentation/d/1KbysZCt7C- RDE7v8Sa_alB14ZQGTwhe5k2T ZrJOHCM0/edit
FAIRsharing: infomative registry on repositories, standards and data policies. Endorsed by publishers, funders and global organizations like RDA	https://fairsharing.org/
Final assigment	