



Phase	Site	Objectives	Learning outcomes	Medium	Delivery	Time	Supporting resources	Reference(s) if applicable
Responsibility and employability knowledge	Formal Topic	Part of activities to help prepare to identify their own strengths and weaknesses, to plan their own career and personal development, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life.	Building across all research, for example for student status.	Discussion	Lab learning	1 hour	<a href="#">https://www.kcl.ac.uk</a>	Shaw, J. (2015) <i>Using Public Services to Enhance the Performance of Business</i> . Retrieved from: <a href="#">http://www.kcl.ac.uk</a>
Responsibility and employability knowledge	Engagement/active studies	Development importance of responsibility to a wider range of stakeholders, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life.	Deep understanding of why responsibility matters, and how it is embedded in organisations, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life.	Paper based discussion	Workshop	90-120 mins	<a href="#">https://www.kcl.ac.uk</a>	Cooper, R. A. (2017) <i>Morgan's character study: A continuous career development</i> . <i>Working of Psychology</i> , 14(1), 30-37.
Responsibility and employability knowledge	UK Charities and employability knowledge	UK Charities and employability knowledge project	This hands-on experience on how to apply research	Thesis projects	Thesis projects	Thesis projects	<a href="#">https://www.kcl.ac.uk</a>	Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable variable in social psychological research: Conceptual, strategic and statistical concerns. <i>Journal of Personality and Social Psychology</i> , 51(11), 1173-1182.
Responsibility and employability knowledge	"Provisional Markets"	The Provisional Markets	Developed core principles to them and responsible	Market	Reading	40-60 mins	<a href="#">https://www.kcl.ac.uk</a>	Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable variable in social psychological research: Conceptual, strategic and statistical concerns. <i>Journal of Personality and Social Psychology</i> , 51(11), 1173-1182.
Responsibility and employability knowledge	The Training Site	The Training Site	Understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life.	Market	Reading	40-60 mins	<a href="#">https://www.kcl.ac.uk</a>	Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable variable in social psychological research: Conceptual, strategic and statistical concerns. <i>Journal of Personality and Social Psychology</i> , 51(11), 1173-1182.
Responsibility and employability knowledge	Advocate how the value of learning and self-reflection	Advocate how the value of learning and self-reflection	Understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life.	Market	Reading	40-60 mins	<a href="#">https://www.kcl.ac.uk</a>	Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable variable in social psychological research: Conceptual, strategic and statistical concerns. <i>Journal of Personality and Social Psychology</i> , 51(11), 1173-1182.
Responsibility and employability knowledge	High Quality Work Management	High Quality Work Management	Understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life.	Market	Reading	40-60 mins	<a href="#">https://www.kcl.ac.uk</a>	Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable variable in social psychological research: Conceptual, strategic and statistical concerns. <i>Journal of Personality and Social Psychology</i> , 51(11), 1173-1182.
Responsibility and employability knowledge	Inter and History of Open Source	Inter and History of Open Source	Understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life.	Market	Reading	40-60 mins	<a href="#">https://www.kcl.ac.uk</a>	Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable variable in social psychological research: Conceptual, strategic and statistical concerns. <i>Journal of Personality and Social Psychology</i> , 51(11), 1173-1182.
Responsibility and employability knowledge	"Open Lunch" sessions at UCL	"Open Lunch" sessions at UCL	Understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life.	Market	Reading	40-60 mins	<a href="#">https://www.kcl.ac.uk</a>	Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable variable in social psychological research: Conceptual, strategic and statistical concerns. <i>Journal of Personality and Social Psychology</i> , 51(11), 1173-1182.
Responsibility and employability knowledge	Lecture on the needs about the employment market, how employers and students are being a partner	Lecture on the needs about the employment market, how employers and students are being a partner	Understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life.	Market	Reading	40-60 mins	<a href="#">https://www.kcl.ac.uk</a>	Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable variable in social psychological research: Conceptual, strategic and statistical concerns. <i>Journal of Personality and Social Psychology</i> , 51(11), 1173-1182.
Responsibility and employability knowledge	ERP project	ERP project	Understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life.	Market	Reading	40-60 mins	<a href="#">https://www.kcl.ac.uk</a>	Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable variable in social psychological research: Conceptual, strategic and statistical concerns. <i>Journal of Personality and Social Psychology</i> , 51(11), 1173-1182.
Responsibility and employability knowledge	Working the box and why employers and students are being a partner	Working the box and why employers and students are being a partner	Understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life.	Market	Reading	40-60 mins	<a href="#">https://www.kcl.ac.uk</a>	Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable variable in social psychological research: Conceptual, strategic and statistical concerns. <i>Journal of Personality and Social Psychology</i> , 51(11), 1173-1182.
Responsibility and employability knowledge	Is there a responsibility on us? "Main module"	Is there a responsibility on us? "Main module"	Understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life.	Market	Reading	40-60 mins	<a href="#">https://www.kcl.ac.uk</a>	Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable variable in social psychological research: Conceptual, strategic and statistical concerns. <i>Journal of Personality and Social Psychology</i> , 51(11), 1173-1182.
Responsibility and employability knowledge	Keppel Business School	Keppel Business School	Understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life.	Market	Reading	40-60 mins	<a href="#">https://www.kcl.ac.uk</a>	Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable variable in social psychological research: Conceptual, strategic and statistical concerns. <i>Journal of Personality and Social Psychology</i> , 51(11), 1173-1182.
Responsibility and employability knowledge	Student activities for open source workplace	Student activities for open source workplace	Understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life, to understand the importance of continuing to learn throughout their working life.	Market	Reading	40-60 mins	<a href="#">https://www.kcl.ac.uk</a>	Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable variable in social psychological research: Conceptual, strategic and statistical concerns. <i>Journal of Personality and Social Psychology</i> , 51(11), 1173-1182.

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reproducibility and replicability knowledge

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conceptual and statistical knowledge

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reproducible analyses

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preregistration

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Open data and materials

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replication research

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academic life and culture

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Resource	Link
Course Syllabi for Open and Reproducible Methods	<a href="https://osf.io/vkhbt/">https://osf.io/vkhbt/</a>
–Teaching of Psychology: Scholarly Teaching Corner –Scholarship Of Teaching And Learning In Psychology –Psychology Teaching Review –Psychology Learning and Teaching	
#AcademicTwitter #OpenScience Twitter	
Intro to preregistration lecture by SIOS	<a href="https://osf.io/p4g53/">https://osf.io/p4g53/</a>
Presentation with open science teaching formats	<a href="https://docs.google.com/presentation/d/1KbysZCt7C-RDE7v8Sa_alB14ZQGTwhe5k2TZrJOHCM0/edit">https://docs.google.com/presentation/d/1KbysZCt7C-RDE7v8Sa_alB14ZQGTwhe5k2TZrJOHCM0/edit</a>
FAIRsharing: infomative registry on repositories, standards and data policies. Endorsed by publishers, funders and global organizations like RDA	<a href="https://fairsharing.org/">https://fairsharing.org/</a>
Final assigment	