Title	Host		
Teach the Teachers: Making Groups Work in Class	Teach the Teachers:	Making Groups	Work in Class
Teach the Teachers: Decolonizing the Syllabus	CTL & Richard Stocke	ey	
Teach the Teachers: Helping Your Students Think More Critically	CTL & Audrey		
Managing Up	VPGE		
Communicating Effectively with Your Advisor	VPGE		
Teach the Teachers: Accessibility in Action: Universal Design for Learning	Zach Perzan		
Teach the Teachers: Designing a Learning-Centered Syllabus	Zach Perzan		
Teach the Teachers: Leading Essential Conversations about Identity and Power	Eliza Dawson		
Intro to R (part 1)	Alma Parada		
Intro to R (part 2)	Alma Parada		
Intro to R (part 3)	Alma Parada		
Teach the Teachers: Setting the Foundation: Starting with Learning and working back	w CTL & Audrey		
Teach the Teachers: Goal oriented assessments and Grading	CTL & Bianca		
Teach the Teachers: Anti-racist and equitable teaching strategies	CTL & Rachel		
Computing Crash Course: Intro to High Performance Computing	Mark Yoder		
Computing Crash Course: Gitting Started with GitHub	Mark Yoder		
Computing Crash Course: Compiling Codes: Codependency and Conflict Resolution	Mark Yoder		
Teach the Teachers: Making Groups Work in Class	Rebecca Miller		
Teach the Teachers: Goal-Oriented Assessments and Grading	Richard Stockey		
Teach the Teachers: Leading a Lecture	Eliza Dawson		
Teach the Teachers: Setting the Foundation: Starting with Learning and Working Back	v Jeff Rutherford		
Teach the Teachers: Decolonizing the Syllabus	Ashley Song		
Teach the Teachers: Student Metacognition	Emily Lacroix		
Code management for reproducible research	Allie Sherris		
Teach the Teachers: Zoom for TAs - A group sharing practice session	Rebecca Miller and A	udrey Yau	
Teach the Teachers: Everything you need to know to host virtual office hours	Caroline Ferguson &	Taranee Cao	
Teach the Teachers: Student Engagement Online	Caroline Ferguson &	Marianna Yunjia	a Zhang
Electronic lab notebooks: what they are, how you use them and why you need one	Meret Aeppli		
Navigating Faculty/TA expectations	Roger Michaelides ar	nd Richard Stocl	key
Intro to Adobe Illustrator because a figure is worth (literally) a thousand words!	Samantha Ritzer		
How to run Matlab in the Cluster	Juan Pablo Daza		
Creating Inclusive Classrooms (CTL Workshop)	Alex Mai-Phuong Ngu	uyen-Phuc & Em	ily Lacroix
Making Canvas work for you: tips and tricks to assist TAs	Kim Hayworth		
Intro to R Markdown: How to Make Your Code Clear, Communicable, and Attractive	Emily Lacroix		
Intro to data visualization using Python and Jupyter Notebooks	Colette Kelly		
How to be an efficient, motivated academic writer	Sandra Schachat		
Intro to phylogenetic theory and analysis	Hanon McShea		
How to make publication-quality maps in R	David Gonzalez		
Stanford Earth Research Review	GSAC		
How to: PollEverywhere	Carolyn Rice and Ker	nji Ikemoto	
Cancelled due to Admit Weekend			
How to Make Good Slides for Research Talks	Bradley Tolar		
Hands-on GPU computing: solving PDEs	Ludovic Raess		
Introduction to Spatial Analysis in R	David Gonzalez		
Professional Website Building - How did you do it?	Audrey Yau, Shersing	h Tumber-Davil	a. Winnie Chu

Photography and Documenting Your Research	Elenita Nicholas			
LaTeX for manuscripts/dissertations	Sandra Schachat			
Virtual Reality - Demo in Student Lounge (GeoCorner 114)	Philip Bailey			
Intro to R	Will Gearty			
Cancelled due to GeoSnow				
Intro to Python I	Soheil Esmaeilzadeh			
Making Canvas work for you: tips and tricks to assist TAs	Shersingh Tumber-Davila and Kim Hayworth			
ggplot: Making Publication Quality Figures in R	Will Gearty			
Using Compute Cluster Resources 101	Matthias Cremon			
How to Change a Tire on a Car	Ryan Petterson			
Navigating TA/Faculty Expectations	Roger Michaelides and Aaror	Roger Michaelides and Aaron Steelquist		
LaTeX Basics: Formatting your CV	Sandra Schachat			
Google Earth Engine for Remote Sensing/GIS/geographic data analysis work	Jill Deines			

SkillShare Serie	5					
Date		Location	Title	Heat	Email	
Fall 2024						
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Possible additional d	ates dependi	ingenintered				
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Saving 2022						
			Teach the Teachers: Making Groups Work in Class		: Making Groups Work in Class	
		200M	Teach the Teachers: Decelorizing the Splitchus Teach the Teachers: Helping Your Students Think More Critically	CTL& Richard Stock CTL& Audrey	le https://stanford.zoom.us	ANI SI
Thu, May S	10-113	Mitchell 804	Hanaging Up	VPGE		
Thu, May 12	10-113	Mitchell 804	Communicating Effectively with Your Advisor	VPGE		
Winter 2022		200M	Teach the Teachers: Accessibility in Action: Universal Design for Learning	Zach Excran	zperzan@stanford.edu	
Thu, Jan 27	2-4p	300M	Teach the Teachers: Designing a Learning-Centered Syllabus	Zach Perzan	zperzan@stanford.edu	
	2-4p		Teach the Teachers: Leading Essential Conversations about identity and Power	Eliza Dawson	ejdawsonýstanford.edu aparada/Estanford.edu	https://www.up/distriction/article/particle/and/article/and/a
			Intro to R (part 1)	Alma Parada Alma Parada	aparada/Intenford.ed.	
	2-3p		intro to R (part 2) Intro to R (part 3)	Alma Parada Alma Parada	aparada/Estanford.edu	
110, 80 17						
Fell 2022						
			Teach the Teachers: Setting the Foundation: Starting with Learning and working backward Teach the Teachers: Goal oriented assessments and Gradine		audyau@stanford.edu bsantock@stanford.edu	
			Teach the Teachers: Goal oriented assessments and Grading Teach the Teachers: Anti-racist and equitable teaching strategies		bsantockýstanford.edu rmportsýstanford.edu	
Thu, Oct 21	2-3p	200m	Computing Crash Course Intro to High Performance Computing	Mark Voder	mryoden@stanford.edu	http://datafood.econ.ml/pifs/pips/pips/pips/pips/pips/pips/pips
Thu, Oct 28	2-2p	300M	Computing Crash Course: Gitting Started with GitHub Computing Crash Course: Compiling Codes: Codependency and Conflict Resolutio	Mark Voder	mryoder@stanford.edu	https://doi.org/10114440023publick/STBR-https://stBR-http
Thu, Nov 4	2-3p	200m	computing crain course: Compiling Codes: Codependency and Conflict Resolution	Mark Yoder	mryoder@stanford.edu	http://dockide.aou.au/SGI5207775ad/9007775af/10/10715488/1141408/46au-audia
SkillSibere on Summer I	inter .	-				
Spring 2021						
	20:30-11:308		Teach the Teachers: Making Groups Work in Class			3mm/hmdwd xxxxxx/00/1200114/bmd+040401010.00740
Wed, Apr 34 Wed, Apr 21			Teach the Teachers: Goal Oriented Assessments and Grading Teach the Teachers: Leading a Lecture		rstockey@stanford.edu	Name://archive.com/UNITEGEN/Stark/Bay/Discher
Winter 2021						
Wed, Jan 6 Med, Jan 12		200m	Teach the Teachers: Setting the Foundation: Starting with Learning and Working Rackward Teach the Teachers: Decelorizing the Selfabas	Athley Song	instructure for d edge	tana internet son autoretet Namer and Na
Wed, Jan 13 Wed, Jan 20	11a-12p		Teach the Teachers: Student Historogridon	Annuy song Emily Lacroix	elacroix/intanford.edu	
Med, Feb 24	11a-13p	200M	Code management for reproducible research	Alle Sherris	ashenisýstanlari, edu	
Foll 2020 Med, Sept 25	112-122	2007	Teach the Teachers: Zoom for TAs - A group sharing practice session	Rebecca Miller and	Aurkmiller@stanford.edu	1010-1101/04-100-04/10222014-500-04/102220-50-5000000 Page 50/102
Wed, Sept 23	11a-12p	200m	Teach the Teachers: Everything you need to know to host virtual office hours	Caroline Ferguson I	& Tonlergusgistanford.edu	1012-1110/017 200-01/2013/014/01/0115/01/2013/01/01/01/01/01/01/01/01/01/01/01/01/01/
Wed, Sept 30			Teach the Teachers: Student Engagement Online Electronic lab notebacks: what they are, how you use them and why you need one		& horlergusjistanlard.edu aepplimijistanlard.edu	Nami watari ana ministrati na mana katari ana m
Skillähere on Summer I		2000	Enclosed, do to address, what they are, they per and them and why partition of the	MILL MPD	arypingtonoutes	
Winew 2020						
Felday, January 30 Felday, January 31			Navigating Faculty/TA expectations intro to Adobe Illustratorbecause a figure is worth [iteraily] a thousand world		animich@stanford.edu, retoci sritzeniistanford.edu	journed also
Friday, February 21	20-11:30a	Mitchell AGS	How to run Martab in the Cluster	Juan Pable Daza	jpdaza@stanford.edu	
Friday, February 28 Friday, March 6		Mitchell 804	Creating inclusive Classrooms (CTL Workshop) concelled - COMD-39 guidence	Alex Mai-Phuong N	gejamn 17@stanford.edu, elac	
Foll 2019						
Friday, Sept 27	20-113	Machell 804	Making Canvas work for your tips and tricks to assist TAs	Kim Hayworth	kimberth@stanlord.edu	
Friday, Oct 4 Friday, Oct 11			Intro to R Markdown: How to Make Your Code Clear, Communicable, and Attractive Intro to data visualization using Python and Jupyter Notebooks		elacroixýstanford.edu cikelkyýstanford.edu	
Friday, Oct 25	20-113	Mitchell 804	How to be an efficient, motivated academic writer	Sandra Schachat	schachat@stanford.edu	
Friday, Novik Fridax, Nov 15		Mitchell 804	Intro to phylogenetic theory and analysis How to make publication quality maps in R		moshea@stanford.edu dixtorta@stanford.edu	
Skillähere on Summer I		Accesses	the second process of the second			
Spring 2009						
Friday, April 5 Friday, April 12			PhD Pothways Conference Stanford Earth Research Review	GSAC beam chart	eed adwintedeetsliphde poetd	
Friday, April 29	2-30	Mitchell 804	How to: PollEverywhere	Carolyn Rice and Ke	mjcarolyn4@stanford.edu	
Friday, April 26 Friday, May 2			Concelled due to Admit Weekend How to Make Good Slides for Research Talks	Bradiev Tolar	btolar bilistanford, edu	
Feiday, May 30	2-3:30p	Mitchell 804	Hands-on GPU computing: solving POEs	Ludovic Raess	kaecujistanford.edu	
Felday, May 17			Introduction to Spatial Analysis in R		djegora gistanford edu	
Friday, May 34 Friday, May 31	2-3p 2-3p	Mitchell 804 Mitchell 804	Professional Website Building - How did you do it? Photography and Documenting Your Research	Audrey Yau, Shersin Elenita Nicholas	nghaudyau@stanlord.edu elenitanicholas@stanlord.e	
Witter 2029						
Friday, January 18 Friday, January 25			LaTeX for manuscripticidissetations Virtual Reality - Demo in Student Lounce (GeoCorner 114)		schachatijistanford.edu phalley2@stanford.edu	
Friday, February 1	2-3:30p	Mitchell 804	intructo R	Will Gearty	wgearty@stanford.edu	
Friday, February 8	2-3p		Cancelled due to Geo Snow			
Friday, February 15 Friday, February 22			Intro to Python I Haking Canvas work for your tips and tricks to assist TAs		h scheil esmailtadeh@gmail Dasie?inistanford.edu	
Friday, March 1	2-3:30p	Mitchell 804	ggplot: Making Publication Quality Figures in R	Will Gearty	wgearty@stanford.edu	
Friday, March 8		Mitchell 804	Using Compute Cluster Resources 101	Matthias Cremon	mcremon@stanford.edu	
Fiday, March 15 Fiday, March 22			How to Change a Tim on a Car Navigating TA/Faculty Expectations		rypettijstanford.edu anemichijstanford.edu	
Fell 2018						
Friday, October 29 Eriday, November 20			LaTeX Basics: Formatting your CV Google Earth Engine for Remote Sensing /GES/recognishic data analysis work		schachat@stanford.edu	

I'd like to see a SkillShare on	Volunteers to host?	
Specific Tools and Resources		
LaTeX Basics +1	Sandra Schachat	
Google Earth Engine for Remote Sensing/GIS/geographic data analysis work +1	I could do this if there's a need - jdeines@stanford.edu (jill deines)	I ran the GEE101 last Quarter in the HIVE and am planning to do it again this quarter. 3 hrs, though. stacemaples@stanford.edu
A bunch of coding workshops +1	I could do an intro to R - Will Gearty	
Jsing the computing cluster 101 +1	Matthias Cremon	
Computation with Sherlock cluster; Running jobs on the supercomputer +3		
Using shared server space for managing and working with large datasets		
Using GIS w/ data analysis software (like R/Python) +1		
Git / Github +5		
Intro to R		
How to add titles, figures, etc. to graphs once take out of R (presentation re	ıdy)	
Best Practices		
Effective strategies for academic writing and/or publishing		
Organizing and managing data		
Research 101		
making figures	I am away during the autumn quarter, but would be happy to do an "Intr	o to Adobe Illustrator" in the winter! - Sam Ritzer (sritzer@stanford.edu)
SitHub with multiple collaborators	^ I could also host an Intro to Inkscape in the winter/spring if helpful - Alli	9 Sherris (asherris@stanford.edu)
Reproducible research in computational science		
Storytelling and how it applies to scientific talks or lectures 101	Artemii Novoselov - anovosel@stanford.edu (I use rules of storytelling, ye	there are rules, everywhere. From lectures to presentations and posters for conferences)
Discussion on		
Panel: post-coterm, pre-PhD/other grad school jobs		
Other Topics of Interest (no restrictions!)		
Communicating Your Reserach to Non-Scientists Crash Course	I could do this if people are interested - Sierra Garcia	