

Title	Host		
Teach the Teachers: Making Groups Work in Class	Teach the Teachers: Making Groups Work in Class		
Teach the Teachers: Decolonizing the Syllabus	CTL & Richard Stockey		
Teach the Teachers: Helping Your Students Think More Critically	CTL & Audrey		
Managing Up	VPGE		
Communicating Effectively with Your Advisor	VPGE		
Teach the Teachers: Accessibility in Action: Universal Design for Learning	Zach Perzan		
Teach the Teachers: Designing a Learning-Centered Syllabus	Zach Perzan		
Teach the Teachers: Leading Essential Conversations about Identity and Power	Eliza Dawson		
Intro to R (part 1)	Alma Parada		
Intro to R (part 2)	Alma Parada		
Intro to R (part 3)	Alma Parada		
Teach the Teachers: Setting the Foundation: Starting with Learning and working backw	CTL & Audrey		
Teach the Teachers: Goal oriented assessments and Grading	CTL & Bianca		
Teach the Teachers: Anti-racist and equitable teaching strategies	CTL & Rachel		
Computing Crash Course: Intro to High Performance Computing	Mark Yoder		
Computing Crash Course: Gitting Started with GitHub	Mark Yoder		
Computing Crash Course: Compiling Codes: Codependency and Conflict Resolution	Mark Yoder		
Teach the Teachers: Making Groups Work in Class	Rebecca Miller		
Teach the Teachers: Goal-Oriented Assessments and Grading	Richard Stockey		
Teach the Teachers: Leading a Lecture	Eliza Dawson		
Teach the Teachers: Setting the Foundation: Starting with Learning and Working Backw	Jeff Rutherford		
Teach the Teachers: Decolonizing the Syllabus	Ashley Song		
Teach the Teachers: Student Metacognition	Emily Lacroix		
Code management for reproducible research	Allie Sherris		
Teach the Teachers: Zoom for TAs - A group sharing practice session	Rebecca Miller and Audrey Yau		
Teach the Teachers: Everything you need to know to host virtual office hours	Caroline Ferguson & Taranee Cao		
Teach the Teachers: Student Engagement Online	Caroline Ferguson & Marianna Yunjia Zhang		
Electronic lab notebooks: what they are, how you use them and why you need one	Meret Aeppli		
Navigating Faculty/TA expectations	Roger Michaelides and Richard Stockey		
Intro to Adobe Illustrator... because a figure is worth (literally) a thousand words!	Samantha Ritzer		
How to run Matlab in the Cluster	Juan Pablo Daza		
Creating Inclusive Classrooms (CTL Workshop)	Alex Mai-Phuong Nguyen-Phuc & Emily Lacroix		
Making Canvas work for you: tips and tricks to assist TAs	Kim Hayworth		
Intro to R Markdown: How to Make Your Code Clear, Communicable, and Attractive	Emily Lacroix		
Intro to data visualization using Python and Jupyter Notebooks	Colette Kelly		
How to be an efficient, motivated academic writer	Sandra Schachat		
Intro to phylogenetic theory and analysis	Hanon McShea		
How to make publication-quality maps in R	David Gonzalez		
<i>Stanford Earth Research Review</i>	GSAC		
How to: PollEverywhere	Carolyn Rice and Kenji Ikemoto		
<i>Cancelled due to Admit Weekend</i>			
How to Make Good Slides for Research Talks	Bradley Tolar		
Hands-on GPU computing: solving PDEs	Ludovic Raess		
Introduction to Spatial Analysis in R	David Gonzalez		
Professional Website Building - How did you do it?	Audrey Yau, Shersingh Tumber-Davila, Winnie Chu		

Photography and Documenting Your Research	Elenita Nicholas		
LaTeX for manuscripts/dissertations	Sandra Schachat		
Virtual Reality - Demo in Student Lounge (GeoCorner 114)	Philip Bailey		
Intro to R	Will Gearty		
<i>Cancelled due to GeoSnow</i>			
Intro to Python I	Soheil Esmaeilzadeh		
Making Canvas work for you: tips and tricks to assist TAs	Shersingh Tumber-Davila and Kim Hayworth		
ggplot: Making Publication Quality Figures in R	Will Gearty		
Using Compute Cluster Resources 101	Matthias Cremon		
How to Change a Tire on a Car	Ryan Petterson		
Navigating TA/Faculty Expectations	Roger Michaelides and Aaron Steelquist		
LaTeX Basics: Formatting your CV	Sandra Schachat		
Google Earth Engine for Remote Sensing/GIS/geographic data analysis work	Jill Deines		

I'd like to see a SkillShare on....	Volunteers to host?	
Specific Tools and Resources		
LaTeX Basics +1	Sandra Schachat	
Google Earth Engine for Remote Sensing/GIS/geographic data analysis work +1	<i>I could do this if there's a need - jdeines@stanford.edu (jill deines)</i>	I ran the GEE101 last Quarter in the HIVE and am planning to do it again this quarter. 3 hrs, though. stacemaps@stanford.edu
A bunch of coding workshops +1	<i>I could do an intro to R - Will Gearty</i>	
Using the computing cluster 101 +1	Matthias Cremon	
Computation with Sherlock cluster; Running jobs on the supercomputer +3		
Using shared server space for managing and working with large datasets		
Using GIS w/ data analysis software (like R/Python) +1		
Git / Github +5		
Intro to R		
How to add titles, figures, etc. to graphs once take out of R (presentation ready)		
Best Practices		
Effective strategies for academic writing and/or publishing		
Organizing and managing data		
Research 101		
making figures	<i>I am away during the autumn quarter, but would be happy to do an "Intro to Adobe Illustrator" in the winter! - Sam Ritzer (sritzer@stanford.edu)</i>	
GitHub with multiple collaborators	<i>^ I could also host an Intro to Inkscape in the winter/spring if helpful - Allie Sherris (asherris@stanford.edu)</i>	
Reproducible research in computational science		
Storytelling and how it applies to scientific talks or lectures 101	<i>Artemii Novoselov - anovosel@stanford.edu (I use rules of storytelling, yes there are rules, everywhere. From lectures to presentations and posters for conferences)</i>	
Discussion on...		
Panel: post-coterm, pre-PhD/other grad school jobs		
Other Topics of Interest (no restrictions!)		
Communicating Your Reserach to Non-Scientists Crash Course	<i>I could do this if people are interested - Sierra Garcia</i>	