

World History II Grade 9		*Differences in work volume and scaffolding between C2-C1- records do exist, as do variations in pacing	
DESE Framework Standard	Unit Essential Question	Estimated Dates of Unit	Supporting Activities within a Unit
WHI.6.14 The Great War, 1914-1918	How was World War I a total war? How did World War I impact death of war, peace, and alliances throughout the 20th century? How did the terms of the Treaty of Versailles, not long term peace and gave the way for another world war?	April 27-May 1	Students receive concrete class analysis activity. WHI.6.14.1a Color map conditions for the rise of Hitler and Japan for the economy. Screenshots on Hitler, Mussolini, Japan Primary source speeches of Allied leaders (Hitler and Mussolini)
WHI.6.14 The Great War, 1914-1918		May 4, May 8	Non-Party stations activity Video: WWI in Color: Total war 17.2 textbook reading with analysis questions 2 clips to the movie Primary source documents Analysis of propaganda examining what steps could have been taken to prevent a second world war
WHI.6.14 The Great War, 1914-1918	What strategies were used in fighting the war, and how did the Allies win? How did the Treaty of Versailles impact the world? How did the 1918-1919 influenza pandemic impact the world? How did the League of Nations impact the world? How did the League of Nations impact the world?	May 11-May 29	10.2 reading questions 2 paragraphs from the League of Nations Screenshots on WWI movie Clips for key military engagements Video from Space video
WHI.6.14 The Holocaust	What are the major leading up to genocide? What role did the international community and bystanders play in preventing genocide?	June 1-6	Screen to genocide clip and analysis 19.1 non-Auschwitz anniversary in video (narrated by Mary Stroup) Action to Holocaust survivors such as Sophie and Hans Nuremberg Trials primary sources
WHI.6.17 The politics of difference	What role should international organizations such as the UN, WHO, and UNESCO play in preventing genocide? What actions throughout the 20th century led to the rise of international groups and the establishment of modern international organizations such as the UN?	June 8-12	Can the UN do that activity? UN presentation on the action taken to ensure world peace Activity on origins of major international groups
		June 15-16	DAY GOODBYE (legality of colonies)

US History I- Grade 10			
DESE Framework Standard	Unit Essential Questions	Estimated Dates of Unit	Supporting activities within unit
Content Topic 2: Democratization and Reconstruction: causes and consequences. 2. Analyze critical policies and events leading to the Civil War and connections among them.	<i>-How did the US expand west, and how did this expansion play a role in increasing sectional tensions among states?</i>	week of April 27	-Background reading with analysis questions/guided notes -Primary source analysis -Stations activity: Oregon Treaty and Mexican War -Vodcast/Screencast with slides -Zoom or Google Meet discussion
Content Topic 5: The Civil War and Reconstruction: causes and consequences. 2. Analyze critical policies and events leading to the Civil War and connections among them.	<i>-How did the events of the 1850s add to the sectional crisis and bring the country to the brink of war?</i>	week of May 4	-Background reading with analysis questions/guided notes -Primary Source Analysis -Vodcast/Screencast with slides -Zoom or Google Meet discussion
Content Topic 5: The Civil War and Reconstruction: causes and consequences. 6. Analyze the consequences of the Civil War and Reconstruction. 7. Analyze the longterm consequences of one aspect of the Jim Crow era (1870s-1960s) that limited the educational opportunities for African Americans.	<i>-What caused the Civil War? -Was it inevitable? -How did the Union win?</i>	weeks of May 11 and May 18	-Ken Burns' <i>The Civil War</i> , episode 1- The Cause -Background reading with analysis questions/guided notes -Primary Source Analysis -Flipgrid response- was the war inevitable? -Battles Activity -Vodcast/Screencast with slides -Zoom or Google Meet discussion
Content Topic 5: The Civil War and Reconstruction: causes and consequences. 6. Analyze the consequences of the Civil War and Reconstruction. 7. Analyze the longterm consequences of one aspect of the Jim Crow era (1870s-1960s) that limited the educational opportunities for African Americans.	<i>-What were the goals of Reconstruction? Was Reconstruction a success or failure?</i>	weeks of May 25 and June 1	-PBS documentary: America: After the Civil War- Episode 1, parts 1 and 2 -Background reading with analysis questions/guided notes -Primary Source Analysis -Worksheet- Reconstruction: Successes/Failures -Vodcast/Screencast with slides -Google Meet or Zoom discussion
Content Topic 7: Progressivism and World War I. 3. Analyze the campaign for, and opposition to, women's suffrage in the late 19th and early 20th centuries; describe the role of leaders and organizations in achieving the passage of the 19th Amendment	<i>-What strategies were most successful in achieving passage of the 19th Amendment?</i>	week of June 7	-Textbook reading with RQs or Guided notes -Primary source analysis -Film: Iron Jawed Angels (time and access permitting) -Zoom or Google meet discussion

