Supt Group	First Priority Challenges	Secondary Priority Challenges	Top Priorities for the group		
Brent, Jeff W.,			1. INSTRUCTIONAL		
Cory			METHODOLOTY		
	h	Challenge: public relations,	-DIFFERENTIATION	AUD HADA OT	
	Need Time for networking with Superintendents, not too structured	communication, board relations (board meetings)	-TECH/BLEND -ELL	MID IMPACT MID COST	April
	Superintendents, not too structured	meetings)	2. IMPROVEMENT OF	WIID COST	Арііі
		Opportunity: ESU boardmanship after	INSTRUCTION	MID IMPACT	
	School Improvement	Jan 1	-MARZANO ACADEMY	MID COST	X
			3. SIP		
	Evaluation of teachers	Holping stoff members assent shanges	-CURRICULUM MAPPING -SIP PROCESS	MID IMPACT MID COST	Dec discussion
	Evaluation of teachers	Helping staff members accept changes	-SIF FROCESS	HI IMPACT	Dec discussion
	Sped and Title are 1980'ish		4. BEING PROGRESSIVE	LOW COST	Dec discussion
			5. MEETING THE NEEDS OF		
			DIVERSE SUBGROUPS OF		
	Technology integration in classrooms, more		SCHOOL POPULATION -SPED	HI IMPACT	
	Technology integrtaion in classrooms, more consistency		-POVERTY	HI COST	
	Need Staffers to providesupport to schools		6. WHAT ASSESSMENT DO		
	by calling or emailing schools with new ideas,		WE HANG OUR HAT ON AND	LOW IMPACT	
	updates, etc. Provide schools with info		HOW DO WE DO THAT	HI COST	Dec discussion
	Need Undated curriculum manning cupport		7.K-12 TECHNOLGOY PLAN	LOW COST	
	Need Updated curriculum mapping support		CURRICULUM	LOW COST	
	Need Facilitting curriculum and textbook updates				
	Need support for Marzano after Marzano				
	Academy				
	Need support for improvement on instruction				
	Contine to improve our staff's instructional				
	knowledge				
	Need continuing taking steps fourward will all that goes into SIP				
	20 Schools! Find the gems in ESU 7 and showcase it to Supts and Principals				
	1st year of 1:1, help teachers learn how to teach differently				
	opport: like the guest speakers like the				
	commissioner and state senators. Very				
	perinenet with superintendents lives and issues.				
Dave Patton,	Building issues (space)	Reduction of state aid			
Joel, Steve	meeting AYP	Aligning curriculum to meet NESA needs			
	Tech integrationist	Keeping up with technology			
	Lack of tech person for district needs	staffing of essential programs (certified)			
		future of maintaining network services			
	Social/Emotional services	iwth eRate changes			
	PD time for staff				
	Have ELL student (1st one)				
	consistent grading practices				
Dan H, Adam B, Russ	communication/parent involvement				
	effective teacher observation template and strategies				
	extend the school day -after school program -home work school				
	time to learn and incorporate technology				
	technology to adresslangage/cultural barriers Which assessment is best/hang our hat on	challenge: my own tech skille			
Sam, Chad	setting up visits between teachers for	challenge: my own tech skills			
	technolgoy Meaningful use of data	why AdvancEd			
	Meaningful use of data	college level coursework and electives			
	ACT/NeSA scores -poverty students	changing of email to google			
	meeting diverse needs of students (sped)	identify a niche			
	teacher evaluation tool				
	time management to work with staff				
	concerning test scores				