

**ORR ELEMENTARY SCHOOL IMPROVEMENT PLAN
2023-2024**

School Report Card Letter D

School Goals

- Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.
- Students will perform at/or above grade-level in math.
- Schools will be safe, welcoming environments where authentic, productive relationships are valued.

1. Reading Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	2023 / 2024 Data Monitoring						EOY Status	
		Data Source	% Prof.		September / October		December / January		March/April			
					% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal		
1.1	% of students reading on/above grade level by start of 3rd grade (Lexile level)	Istation	52%	62%								
	% of K gr. students scoring on/above the 70th Percentile	Istation	18%	28%	Istation*	19%	6	21%	3	17%	4	Not on Track to Meet 2024 Goal--No Growth
	% of 1st gr. students scoring on/above the 70th Percentile	Istation	11%	21%	Istation*	22%	0	23%	0	26%	0	On Track to Meet 2024 Goal
	% of 2nd gr. students scoring on/above the 70th Percentile	Istation	36%	46%	Istation*	18%	9	29%	8	33%	7	Not on Track to Meet 2024 Goal--No Growth
1.2	% of 3rd gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)	BASELINE		41%	ATLAS CSAs	13%	6	48%	0	48%	0	On Track to Meet 2024 Goal
	% of 4th gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)			41%	ATLAS CSAs	18%	8	26%	8	18%	10	Not on Track to Meet 2024 Goal--No Growth
	% of 5th gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)			41%	ATLAS CSAs	24%	10	38%	1	30%	5	On Track to Meet 2024 Goal
	% of 3rd gr. students scoring In Need of Support per ATLAS CSA/Interims (Fall/Spring)			20%	ATLAS CSAs	71%	31	30%	5	40%	9	Not on Track to Meet 2024 Goal--No Growth
	% of 4th gr. students scoring In Need of Support per ATLAS CSA/Interims (Fall/Spring)			20%	ATLAS CSAs	58%	26	62%	22	78%	26	Not on Track to Meet 2024 Goal--No Growth
	% of 5th gr. students scoring In Need of Support per ATLAS CSA/Interims (Fall/Spring)			20%	ATLAS CSAs	57%	24	50%	13	47%	12	Not on Track to Meet 2024 Goal--Showed Growth
1.3	% of 3rd-5th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)	ACT Aspire	31%	41%	ATLAS Summative Data Available Fall 2024							

2. Mathematics Proficiency

	Key Strategic Measure	2023 EOY Data		2024 Goal % Prof. on EOY	Data Source	September / October		December / January		March		EOY Status
		Data Source	% Prof.			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal	
2.1	% of K gr. students on/above grade level per summative assessment (on/above the 45th Percentile)	Istation - Summative	72%	82%	Istation	39%	18	74%	1	83%	0	On Track to Meet 2024 Goal
	% of 1st gr. students on/above grade level per summative assessment (on/above the 45th Percentile)	Istation - Summative	70%	80%	Istation*	47%	26	68%	5	83%	0	On Track to Meet 2024 Goal
	% of 2nd gr. students on/above grade level per summative assessment (on/above the 45th Percentile)	Istation - Summative	62%	72%	Istation*	18%	15	47%	11	51%	10	Not on Track to Meet 2024 Goal--Showed Growth
2.2	% of 3rd gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)	BASELINE		41%	ATLAS CSAs	63%	0	30%	5	82%	0	On Track to Meet 2024 Goal
	% of 4th gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)			41%	ATLAS CSAs	24%	11	32%	5	22%	8	On Track to Meet 2024 Goal
	% of 5th gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)			41%	ATLAS CSAs	30%	13	47%	0	14%	11	On Track to Meet 2024 Goal
	% of 3rd gr. students scoring In Need of Support per ATLAS CSA/Interims (Fall/Spring)			20%	ATLAS CSAs	21%	9	63%	20	7%	0	On Track to Meet 2024 Goal
	% of 4th gr. students scoring In Need of Support per ATLAS CSA/Interims (Fall/Spring)			20%	ATLAS CSAs	52%	24	68%	24	64%	20	Not on Track to Meet 2024 Goal--No Growth
	% of 5th gr. students scoring In Need of Support per ATLAS CSA/Interims (Fall/Spring)			20%	ATLAS CSAs	56%	24	40%	8	74%	23	Not on Track to Meet 2024 Goal--No Growth
2.3	% of 3rd-5th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)	ACT Aspire	42%	52%	ATLAS Summative Data Available Fall 2024							

3. Safe Learning Environment

	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	2023 / 2024 Data Monitoring								EOY Status
		Data Source	% Prof.			Quarter 1		Quarter 2		Quarter 3		Quarter 4		
						%	# to reach goal	%	# to reach goal	%	# to reach goal	%	# to reach goal	
3.1	% of K-5 gr. Students achieving at least 95% attendance rate	Eschool	33%	95%	L. Yates will provide from eSchool	55.48%	125	48.69%	146	46.91%		40.24%		Not on Track to Meet 2024 Goal--Showed Growth
3.2	% of K-5 gr. Teachers achieving at least 95% attendance rate	Frontline	0%	95%		35.70%	8	28.60%	9	21.40%		7.10%		Not on Track to Meet 2024 Goal--Showed Growth
3.3	% of K-5 gr. students receiving out of school suspensions	Eschool	12.59%	3%		1.34%	0	1.63%	0	1.86%		1.80%		On Track to Meet 2024 Goal
	Key Strategic Measure	2023 EOY Data		2024 Goal	Data Source	October 16-31				March 11-29				EOY Status
3.4	% students who agree they are in a safe, welcoming environment (per survey)	BASELINE		100%	Survey	88.31%		15		89.49%		14		Not on Track to Meet 2024 Goal--Showed Growth
3.5	% parents who agree the school is a safe, welcoming environment (per survey)				Survey	98.65%		1		94.64%		1		Not on Track to Meet 2024 Goal--Showed Growth
3.6	% staff who agree they are in a safe, welcoming environment (per survey)				Survey	93.91%		2		93.82%		2		Not on Track to Meet 2024 Goal--Showed Growth

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- 3 Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTION PLAN

SIP Committee Members

1. Reading Proficiency

ACTIONS	FUND SOURCE	PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1 Benchmark Education curriculum focused reading coaching for teachers in kindergarten, 1st, and 3rd grades to increase reading proficiency.	Title I - 6501	Ms. Cathey Ford	October 2023-April 2024	On Track to Meet 2024 Goal
2 Targeted focus on increasing reading proficiency of our 4th grade students who receive an Individualized Education Program through instructional coaching and increasing co-teaching during Tier 1/Core (current grade level instruction) reading instructional times.	Title I - 6501	Dr. Childress, Mrs. Franklin, Ms. Rauch, Ms. Griffin	August 2023-May 2024	On Track to Meet 2024 Goal
3 Instructional Specialist coaching for teachers to support student success in reading in 4th grade, kindergarten, and 1st grade. We will specifically focus on these grade levels based on last year's assessment results.	Title I - 6501	Ms. Rackley	August 2023-May 2024	On Track to Meet 2024 Goal
4 Data tracking of reading assessments to group students for interventions and reporting student growth to Orr Guiding Coalition. We are building data walls to track this data student by student for each standard.	Title I - 6501	All teachers	September 2023-May 2024	On Track to Meet 2024 Goal
5 We will track schoolwide data about our teaching using the FSPS Snapshot Tool, and use the data to continually improve our practice.	Title I - 6501	Dr. Childress, Mrs. Bolton, and Mrs. Rackley	September 2023- May 2024	On Track to Meet 2024 Goal
6 Coaching from Solution Tree Associates Heather Frizellie and Angie Freese in the Professional Learning Communities and Inclusive Practices to continue our progress in serving our students who receive Individualized Education Programs.	SIG 1003 (6506)	Dr. Childress and Orr Guiding Coalition	August 2023- November 2023	On Track to Meet 2024 Goal
7 Literacy tutoring after school 2 days per week using Lexia.	Title I - 6501	Mrs. Rackley	December 2023- April 2024	On Track to Meet 2024 Goal
8 Students in K-5 are tracking their own data in data notebooks/folders.	Title I - 6501			
9 We will be holding student-led conferences in March where students will share their data and evidence of their learning with their parents/guardians.	Title I - 6501			
10 Teachers conduct instructional rounds where they observe other teachers teaching and debrief on those instructional rounds using the model of instruction at least once per month.	Title I - 6501			

ACTIONS	FUND SOURCE	PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1 Continue implementation of Eureka Math curriculum in grades K-5. (We will begin coaching with a Eureka Math coach in January.	Not Applicable	All k-3 teachers, Mrs. Grizzle, and Ms. York	August 2023- May 2024	On Track to Meet 2024 Goal
2 Implement the use of Reflex Math in grades K-5 to improve math fluency.	Not Applicable	All k-3 teachers, Mrs. Grizzle, and Ms. York	October 2023- May 2024	On Track to Meet 2024 Goal
3 Instructional Specialist coaching for math teachers in 3rd, 4th, and 5th grades.	Title I - 6501	Mrs. Rackley	August 2023- May 2024	On Track to Meet 2024 Goal
4 Small group/Classroom Tier 2 interventions (based on past units of grade level study that students are not yet mastering) during intervention time provided by the classroom teachers.	Not Applicable	All k-3 teachers, Mrs. Grizzle, and Ms. York	August 2023- May 2024	On Track to Meet 2024 Goal
5 Tier 3 math interventions (interventions to fill skill gaps from targets that should have been mastered in previous grades) during intervention time by our interventionist paraprofessional and our special education teachers.	Title I - 6501	Mrs. Griffith, Mrs. Lively, Mrs. Crane	August 2023- May 2024	On Track to Meet 2024 Goal
6 Support for students during Tier 1 (on grade level in the current unit of instruction) instructional time from special education teachers and special education paraprofessionals	Not Applicable	Mrs. Griffith, Mrs. Lively, and Ms. Perazza	August 2023- May 2024	On Track to Meet 2024 Goal
7 We will track schoolwide data about our teaching using the FSPS Snapshot Tool and use the data to continually improve our practice	Not Applicable	Dr. Childress, Mrs. Bolton and Ms. Rackley	September 2023- May 2024	On Track to Meet 2024 Goal
8 Coaching from Solution Tree Associates Heather Frizellie and Angie Freese in the Professional Learning Community and Inclusive Practices to continue our progress in serving our students who receive Individualized Education Programs.	SIG 1003 (6506)	Dr. Childress and Orr Guiding Coalition	August 2023- November 2023	On Track to Meet 2024 Goal
9 Math tutoring after school 3 days per week using iReady	Title I - 6501	Ms. York	January 2024- April 2024	On Track to Meet 2024 Goal
10 Students are tracking their own data in data notebooks/folders.	Title I - 6501			
11 We will be holding student-led conferences in March where students will share their data and evidence of their learning with their parents/guardians.	Title I - 6501			
12 Teachers conduct instructional rounds where they observe other teachers teaching and debrief on those instructional rounds using the model of instruction at least once per month.	Title I - 6501			

3. Safe Learning Environment

ACTIONS	FUND SOURCE	PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN
1 Implementation of Capturing Kids Hearts schoolwide to address attendance and behavior.	ESSER	All Orr Teachers and Staff	August 2023- May 2024	On Track to Meet 2024 Goal
2 Principal will attend monthly Capturing Kids Hearts Cohort meetings to continue to improve our Capturing Kids Hearts implementation.	ESSER	Dr. Childress	August 2023- May 2024	On Track to Meet 2024 Goal
3 Post daily and weekly student attendance on the front doors of the school and report out in the weekly newsletter. Class competitions--Race to Five. Classes that reach 5 days of 100% attendance first receive a class reward.	Not Applicable	Dr. Childress, Mrs. Bausley, and Mrs. Moreton	September 2023- May 2024	On Track to Meet 2024 Goal
4 Implement new district procedures for suspensions.	Not Applicable	Dr. Childress and Mrs. Bolton	September 2023- May 2024	On Track to Meet 2024 Goal
5 Implement the use of Mustang Behavior Flow Chart to ensure all students and staff are consistent regarding desired behavior and consequences.	Not Applicable	All Teachers	August 2023- May 2024	On Track to Meet 2024 Goal
6 Monthly Thrive Team meetings to proactively address student behavior and attendance success. The Thrive Team makes an action plan at each meeting by assigning team members to take actions that we as a team determine with help with the attendance and behavior challenges that we have identified. The principal then follows up to ensure that the actions are taken.	Not Applicable	Dr. Childress, Ms. Bolton, Ms. McCollum, Ms. Hyatt, Ms. Bausley	September 2023- May 2024	On Track to Meet 2024 Goal
7 Incentivise Staff Attendance Quarterly with prize drawings for teachers that have >95% attendance.	Not Applicable	Dr. Childress and Mrs. Bausley	October 2023, January 2024, March 2024, and May 2024	On Track to Meet 2024 Goal
8 Quarterly 95% Club celebrations for students that have 95% attendance each quarter.	Not Applicable	Dr. Childress and Mrs. Bausley	October 2023, January 2024, March 2024, and May 2024	On Track to Meet 2024 Goal
9 Classrooms with 100% attendance will be added to a weekly drawing for an extra recess.	Not Applicable	Dr. Childress and Mrs. Bausley	September 2023- May 2024	On Track to Meet 2024 Goal

SIP Planning Team

Name	Title
Dawn Childress	Principal
Liana Bolton	Assistant Principal
Ashley DeLaet	Community Member
Nicole Franklin	Teacher
Kristel Knubley	Teacher
Kimberly Gillman	Teacher
Lori England	Teacher
LaDonna Devine	Teacher
Debra Lively	Teacher
Dana Rackley	Instructional Specialist