estamo	SLO #1: (Please include grade level.) SLO	#2: (Please include grade level.)	District										
11/1/2015 12:52:37	Grade 3 students will be able to correctly navigate the online database to research and answer specific questions.	,											
		etaking- grade 2											
	Grade 3 IAGD 1. 80% of all grade 3 students will score at 80% or above on an assessment of the ethical, responsible and safe u IAGD 2. 80% of all students will complete a Works Cited form for a book using a library form.												
11/2/2015 8:27:21	Forms and assessment available upon request		Newtown										
11/2/2015 9:41:32	Students will demonstrate proficiency in the use of print and digital media to gather, evaluate, use, and present information	on. At the high school level, student learni	Milford, CT										
	75% of my fifth grade students will use strategies to assess the credibility of print and online sources.												
11/2/2015 14:51:52													
	Grade Invest 8 This SLO will focus on digital orizonahip, specifically those skills defined by the American Association of School Librarian Specifically, students will: Demonstrate an understanding of intellectual proposity (especially copyright, fair use, and plagianterin) and of Intellectual in Cornectly on the real forest source lysies using IALA clation style.												
	By June of 2016, all students will increase their baseline scores on the TRAILS assessment by 60%.												
11/2/2015 17:37:25	2. By June of 2016, 85% of students in Introduction to Capstone will demonstrate ethical use of information by correctly of	citing three source types on the works cite	Regional School District	#12									
	Students in grade 4 will develop an understanding of good digital citizenship, including the understanding of a digital foot	print, safe use of the internet, and beginni	ng copyright/intellectual pr	roperty rights.									
*******	1AGD 75% of fourth grade students will achieve a score of 75% or higher on a post-assessment of digital citizenship issues.												
11/3/2015 10:55.41	4th grade students will improve their information literacy skills especially their ability to evaluate sources and information.	ues.											
	IAGD												
	Mean scores for evaluating sources and information on the TRAILS assessment will improve from 67% to 78%.												
11/8/2015 10:57:18	1st graders will be able to select a fiction and a nonfiction book, identifying characteristics of each. (Data based on i 1st		apes and forms. (This is t	the Art teacher's goal - our team	- library, PE, music, to	chnology, and computers - ar	e all working on the sa	me goal from one of ou	ir content areas. [It will be a	year cycle.] We w	vill support the goal	within our discipl	lines.
	CCSS.RL1.5 Explain major differences between books that fell stories and books that give information, drawing on a wid AASL Standards for the 21st Century Learner: 4.3.2 Recognize that resources are created for a variety of purposes.	e reading of text types.											
	SLO: Recognizing that resources are created for a variety of purposes, all Grade One students will improve in their ability	ty to distinguish between fiction and non-fi	ction text.										
11/8/2015 21:16:15	1st grade												
	Students will apply information from a variety of sources and formats using evaluative criteria to interpret, analyze, organ	ize, and synthesize print and non-print ma	1										
	IAGD #1 Students will display consistent growth evaluating source information by increasing at least one level on a rubric	c. (Beginning, Developing, Proficiency, Ma											
	IAGD #2 80% of students will demonstrate understanding of source information evaluation by mastering their individual li-	earning targets as evidenced by their grow											
11/20/2015 16:51:13													