



School Information

Enter your school's name and your principal's name.

School:	Fairlead II
Principal:	Maggie Giles
School Year:	2019-2020

Enter the members of your school leadership team.

SIT Membership

Name	SIT Role	Role in School
Maggie Giles	Administration	Academic Dean
Kasey Richards	Classroom Teacher	MTSS lead teacher
Amanda Hogan	Other	Counselor
Stefanie Potts	Classroom Teacher	Lead Mentor/Teacher in Charge
	Select Role	
	Select Role	
	Select Role	
	Select Role	
	Select Role	
	Select Role	

This year, our school will focus on:

Use the boxes below to provide an introduction to your SIP. This introduction also will be used to populate your School Profile (to be posted online after completion). Be sure to note your school's key strengths, progress made during the prior year, areas for continued growth for the next year, and connection between your school's work and our school system's mission.

Introduction to your SIP/ School Profile (approximately 100 words)	Fairlead Academy II is an instructional facility that services credit deficient and at risk 10th, 11th and 12th grade students. Some experience difficulties with academics, others with the social environments. Students come from varying economic and social backgrounds. Over 60% qualify for free and reduced student meals. The overall student enrollment for 2018-19 Fairlead II was 80, 55 males and 25 females. We had 44 juniors and 32 seniors and 4 sophomores. 16 bridges were for government and 6 Algebra I bridges needed to be completed. Over 25 English 10 bridges were completed with 100% success. We utilize an MTSS program that revolves around the concept of GRIT (Growth Monset, Respect, Initiative and Teamwork). We believe that all of our students leave Fairlead college and/or career ready.
Equity Vision Statement (approximately 50 words)	Students 5.1 We invest in instructional resources. 5.2 We invest in programs, experiences, and learning for students. 5.3 We invest in technology to engage, educate, and communicate.
Your School's Key Strengths (approximately 50 words)	Interventions, one to one instruction, small class sizes, commitment to positive and constant parent communication for attendance, interventions and academics and behaviors
Progress Made During Prior Year (approximately 50 words)	97% graduation rate, student completion of bridge projects
Areas of Continued Growth for Upcoming Year (approximately 50 words)	Maintating Graduation rate, MTSS implementation and 80% on Tiered Fidelity Inventory, Completion of Bridge projects for Government, Algebra I, English 10
Connection Between School's Work and SMCPS Mission (approximately 50 words)	Fairlead Academy II a guided pathway to graduation, students navigate the challenges of high school by improving organizational, academic, and interpersonal skills. Through positive relationships, 21st century technology, and a small learning environment, students graduate with confidence and motivation to achieve college and career success.

School Improvement Goals

2019-2020

Fairlead II

For each goal, enter the prior year's percentage from the SIP Goals Report under "Baseline." Then, decide on and enter your school-specific goal under "School Goal." The percentage change will auto-populate. You are asked to choose the same one or two focus groups for all of your metrics and apply the strategies you develop in your SIP focus areas to one or both of your focus groups. Next to "Rationale," explain why you chose this focus group and/or percentage change.

Metrics

		Measure	Group	SY18 Data	SY19 Data	SY20 Goal	Percentage Point Increase	Rationale/notes (optional) [1]	
Academic Indicators	Academic Achievement	MCAP (PARCC) Performance - English	All Students				0%		
			Two or more races				0%		
			Select Focus Group				0%		
		MCAP (PARCC) Performance - Mathematics	All Students				0%		
			Select Focus Group				0%		
			Select Focus Group				0%		
	ELL	ELL Proficiency	All Students		NA		#VALUE!		
	Readiness for Post-Secondary Success	Four-Year High School Graduation Rate	All Students		95% for FL 2	97% for FL 2	95% for FL 2	#VALUE!	
			Select Focus Group				0%		
			Select Focus Group				#VALUE!		
		Completion of Well-Rounded Curriculum	All Students				0%		
			Select Focus Group				0%		
Special Education						0%			
On Track 9th Grade		All Students				0%	Do not have 9th		
		Select Focus Group				0%			
		Select Focus Group				0%			
School Quality Indicators	School Quality/Student Success	Chronic Absenteeism	All Students	100 students,	80 students	81 students	#VALUE!	Excessive Absence Listing: Sep 4, 2018 to Jun 14, 2019	
			Two or more races		92% were not chronically absent	79% are not chronically absent. 24% of students have 5 or more	#VALUE!	Our strategies include to call students everyday. We leave messages, meet with students, intervene using our PPW.	
			Economically Disadvantaged				0%		
		Climate Survey	All Students			89%	95%	6%	We gave a pre-climate survey to students in September. We also sent out a parent survey. 7% completed the survey. We had a 100%
			Select Focus Group					0%	
			Select Focus Group					0%	
		Opportunities/Access	All Students					0%	
			Select Focus Group					0%	
			Select Focus Group					0%	

On this sheet, you will enter your school's strategies for the year for each of the SIP focus areas.

Academic Indicators	Academic Achievement (curriculum)					Evidence	
	Strategy	Whole Child Connection	Strategy Group	Person(s) Responsible	End of Year Target	Evidence of Implementation	Evidence of Success
	95% Graduation Rate	Supported	All students	All staff	95% grad rate	Graduation data	
	Government Bridge	Supported	Two or more races	Richards, Giles	100% completion/pass rate	100% completion/pass rate	
	English 10 Bridge	Supported	Two or more races	Karayannis, Potts, Giles	100% completion/pass rate	100% completion/pass rate	
	Algebra 1 Bridge	Supported	Two or more races	Holden, Giles	100% completion/pass rate	100% completion/pass rate	
Academic Indicators	Instructional Practice (professional development)					Evidence	
	Strategy	Whole Child Connection	Strategy Group	Person(s) Responsible	End of Year Target	Evidence of Implementation	Evidence of Success
	Interventions built in for each teacher 2x's per week during lunch			All teachers			
	Focus meeting 1x per month, discuss 5 challenging students	Supported	All students	All teachers and staff		Teachers are using the intervention period for student bridge work/classwork, recorded on spreadsheet/interim and report card grades	
Attendance Meeting	Challenged	Two or more races	PPW, Counselor, Giles		All students are met about and documentation is recorded.		
School Quality Indicators	Attendance					Evidence	
	Strategy	Whole Child Connection	Strategy Group	Person(s) Responsible	End of Year Target	Evidence of Implementation	Evidence of Success
	Daily calls for all students	Safe	All students	O'Keefe/follow up by Foote	Decrease in truancy	Decrease in truancy	
	Implementation of positive attendance referrals	Supported	All students	Giles/School staff	Decrease truancy	Decrease in truancy	
			Select Focus Group				
	School Culture & Climate					Evidence	
	Strategy	Whole Child Connection	Strategy Group	Person(s) Responsible	End of Year Target	Evidence of Implementation	Evidence of Success
	Surveys for MTSS sent to student, parent and community	Engaged	All students	MTSS team	All surveys sent out to community, students, staff		
	Trauma Sensitive Classroom Training		All students	Amanda Hogan			
	Challenging & Well-Rounded Curriculum					Evidence	
	Strategy	Whole Child Connection	Strategy Group	Person(s) Responsible	End of Year Target	Evidence of Implementation	Evidence of Success
	Bridge completion	Engaged	All students	English, Social Studies, Math	100% pass rate for all students involved in bridges		
	Select Tenet	Select Focus Group					
		Select Focus Group					
Family Engagement					Evidence		
Strategy	Whole Child Connection	Strategy Group	Person(s) Responsible	End of Year Target	Evidence of Implementation	Evidence of Success	
Surveys conducted 3 times throughout the year	Engaged	All students	MSS/PBIS team	100% response on student survey, 50% response on parent survey, 100% on staff survey			
Multiple means of communication	Supported	All students	Giles	Weekly and monthly communication	Website, messenger, announcements		
Other					Evidence		
Strategy	Whole Child Connection	Strategy Group	Person(s) Responsible	End of Year Target	Evidence of Implementation	Evidence of Success	
Continued graduation monitoring	Challenged	Two or more races	Hogan/Giles		All students are meeting graduation requirements		
Continued implementation of MTSS	Supported	All students	Staff	Fidelity Inventory	80% completion		

[1] Explain why you chose this focus group and/or percentage change. [Note: Text box will expand to show all that is written].