ACCESSIBILITY CHECKLIST: FRAMEWORK

1/18 completed

CURRENT CLIMATE

0/3 completed

✓	Task	Notes	Date Completed	Last Updated	Updated By
☐	ATTITUDES	Hi. I'm a note.	(double click)	(double click)	Name Here.
	What information can give you an overview of how citizens percieve people with "disabilities'?				
	Are there any cultural norms in social interactions that might be a challenge for American students with a percieved disability?				
☐	LAWS				
	What country laws are in place to protect citizens with disabilities?				
	How is the American Disabilities Act different from the country's equivalent, if applicable?				
	How does the country legally define "disability"?				
☐	ENVIRONMENAL SCANNING				
	What projects/plans are currently happening, if any?				
	Are there any recent statistics available on the accessibility of the country?				

INFRASTRUCTURE

0/4 completed

✓	Task	Notes	Date Completed	Last Updated	Updated By
☐	PUBLIC TRANSPORT		(double click)		
	Do you know the transportation options within the city?				
	Do you know the transporation options for long-distance travel?				
	What are the accessible features for each mode of transportation?				
	Do stations or companies offer special services?				
	If the public transport system isn't working for a specific need, do you know of other private services that require reservation, calling a number, etc?				
☐	BUILDINGS				
	Do you know the building code requirements/laws/regulations?				
	What is the emergency exit situation like?				
☐	HOUSING				
	Is there access to ground floor bedrooms?				
	Are there elevators? Can they accomodate wheelchairs?				
	If there needs to be a special accomodation request, how close is that housing option to the rest of the students? To the companion (if the student has one)?				
	How accessible is moving around the common areas?				
	Is there easy access into the shower or bathtub?				
	How high are the light switches? Door knobs?				
☐	PUBLIC SPACES				
	How are the roads and sidewalks set-up?				
	Are there accessible parks? Beaches?				
	What are the country's public signs (building signs, pedestrian signs, traffic lights, etc.?)				

BASIC SERVICES

0/1 completed

✓	Task	Notes	Date Completed	Last Updated	Updated By
☐	BASIC SERVICES		(double click)		
	Do you know the nearest accessible transportation services (metro/bus stops, rental bikes, etc.) to the students' housing area and study centers?				
	Do you know the nearest pharmacies and English-speaking doctors to the students' housing area and study centers?				
	Are there international numbers for students to call for specific inquiries?				
	Do you know the nearest accessible toilets around the city?				
	Do you know the nearest super markets accessible to students with mobility or vision-impaired disabilities?				

MODES OF INSTRUCTION

1/2 completed

✓	Task	Notes	Date Completed	Last Updated	Updated By
☑	INSTRUCTORS		(double click)		
	Are instructors inclusive of students with special needs? What is their preferred learning style?				
	What is the teaching style? Is this accessible to all students?				

ACCESSIBILITY CHECKLIST: FRAMEWORK

1/18 completed

	Are there enough instructors/staff to ensure accessibility?				
☐	CLASSROOM MATERIALS				
	Are classroom/learning center materials accessible to all students?				
	Are digital tools/resources available and accessible to students?				
	Are the classroom activities accessible to all students?				

EXCURSION ACCESSIBILITY

0/1 completed

✓	Task	Notes	Date Completed	Last Updated	Updated By
☐	EXCURSION ACCESSIBILITY		(double click)		
	What are the accessibility features of each excursion (pathways, ramps, elevators, seating, acoustic set up, etc)?				
	For linguistic support (audio recordings, captions, braille etc.)?, is it available in English (or the native language of the student)?				
	Are excursion staff trained effectively to accommodate participants with diverse needs?				

EXTRA & CO-CURRICULAR ACTIVITIES

0/1 completed

✓	Task	Notes	Date Completed	Last Updated	Updated By
☐	EXTRA & CO-CURRICULAR ACTIVITY ACCESSIBILITY		(double click)		
	Are the these activities accessible to all students?				
	Are these activities and the approach used for them inclusive to those with a disability?				
	Is staff trained in supporting students in ensuring this accessibility?				

EXPERIENTIAL LEARNING

0/1 completed

✓	Task	Notes	Date Completed	Last Updated	Updated By
☐	EXPERIENTIAL LEARNING		(double click)		
	What forms of experiential learning exist for the students? Do the students have options?				
	Are these accessible and inclusive to all students?				
	Are the staff members trained in and supportive of the students with disabilities?				

APPROACH TO TRANSPARENCY

0/2 completed

✓	Task	Notes	Date Completed	Last Updated	Updated By
☐	METHOD OF COMMUNICATION		(double click)		
	What method of communication is primarily being used to give information about accessibility to students?				
	Are students seeing and interacting with this communication?				
☐	ACCESS TO INFORMATION		(double click)		
	Is the information presented to students accessible for all?				
	Is the language used inclusive to everyone?				
	Do other departments and branches have access to this information? How are they presenting this information?				
	Does the language and information throughout the organization align with the goal of inclusivity and accessibility?				

ASSESSING ONSITE STAFF

0/1 completed

✓	Task	Notes	Date Completed	Last Updated	Updated By
☐	ASSESSING ONSITE STAFF		(double click)		
	Are the accessible resources and tools in place effective?				
	If not, how can support be altered to better accommodate students with disabilities?				
	Are staff trained to accommodate participants with diverse needs?				
	How have issues in the past regarding students with disabilities been resolved?				
	Does there need to be outside assistance in supporting a student with a disability?				

US RESOURCES

0/1 completed

✓	Task	Notes	Date Completed	Last Updated	Updated By
☐	US RESOURCES		(double click)		
	What government resources are available to US citizens to provide an overview of disabilities/accessibility?				
	Are there resources from organizations that are easily available to staff and students?				

Are there resources from other organizations/institutes that educators could use in assessing accessibility?

OTHER RESOURCES

0/1 completed

✓	Task	Notes	Date Completed	Last Updated	Updated By
☐	OTHER RESOURCES		(double click)		

Are there apps to make accessibility for the above categories easier?

What support services exist for students to take advantage of?

Is the information on these resources available and phrased inclusively?