

Presenter's name	Topic	Content	Pedagog	Technol	Feedback
Armando	Construction	4	4	4	The presenter was well spoken and also uses different math tools to help explain his lesson. The presenter was also explaining how the math tool works to the students. I like the questioning the presenter is questioning the students and how well they understand. The weakness of the presentation was the presenter was using proofs of triangles from a high school course like SAS or SSS.
Armando	Construction, Angles	4	4	3	You are very knowledgeable for your topic. I think it's pretty cool that students are going to be using these tools like protractors and compasses. I believe that you can use more technology in the classroom, but of course it's just an assistance. You asked great questions for students while they're doing their activity.
Armando	Constructions	4	4	4	Awesome usage of mathematical tools. Very creative thinking with using straws to demonstrate the properties of a triangle. Great job all the way around!
Armando	Constructions	4	4	4	Overall, I found your presentation to be very interesting. I liked how you plan to have students use different tools. Hands on activities are always fun and usually more effective.
Armando	Triangle measurement	4	4	4	The instruction of the lesson was clear. The technology component was also well used. The students will enjoy the lesson through the hands-on activities.
Armando	Trigonometry	4	3	4	Very thorough examples of cognitive demand.
Eve	Order of operation	4	3	3	The topic is good but the presenter did not fully explain how the students will learn more from the lesson.
Eve	Order of operation	3	3	3	Great job, but I think it would be helpful if groups first have "do now" where they are going to evaluate expression step by step like multiplication first then addition this way they will know where to start and what operation to start with.
Eve	Order of operations	3	3	2	I found the group work activity to be essential in your lesson planning, but there are so many ways that you can introduce order of operations to your students. You can use pictures break down problems to show why what you are saying is true, making your lesson even more effective. Also, there are some cool ways you can show this particular topic by means of a game that can be played with your class...you should look into it!
Eve	Order of operations	4	3	3	I like the group activities. Students will be working on different tasks. I think about using calculator to replace Maple because there will be a lot of syntax errors that we might not be able deal with during the class. The overall is nice.
Eve	order of operations	4	4	4	I think the group activity that she created is great, and she went over her presentation slow and calm. over all I think it great
Eve	Order Of Operations	4	4	3	I thought you could use the technology portion a little more. I would love to see something better than just a calculator. I would like to see more questions, more suggestions as well.
Eve	Order of Operations	4	4	3	It's very interesting that you wouldn't provide a do now. It's pretty cool that you would just ask questions for like 5 minutes about the previous day learning. I think it's awesome that different groups are working on different worksheets and also every student are going to have a different approach. I think it's important to tell students why the order of operations is important. Why can't they just solve the whole thing from left to right?
Eve	Order Of Operations	4	4	3	The presenter was well spoken and informative on how the lesson was being done. The presenter was activity sounded it would really help students and the 3rd activity sounded interesting.
Eve	Order of operations	3	4	3	I think the essential question was extremely powerful in this lesson. You left me still wondering why do we need to do the order of operations
Gary	Mult/Div in Sci. Notation	4	4	4	I saw a lot of questions that would be classified as lower level of cognitive demand, I would love to see more higher level questions, and I want to hear more on your concern with their confusion in their work.
Gary	Multiply and Dividing in sci	4	3	4	the presenter started with introduce the concept of the Multiply and Dividing in scientific Notation , and used the examples to solid their thought, and use Maple as a source for students to check their answer. And I liked that
Gary	Multiplying and Dividing Sci	4	3	2	I believe that this is a hard topic but you presented it very well. When it comes to what to do when multiplying and dividing, I think it would be best to allow students to discover it. Because then you're just letting them memorizing. I didn't hear enough questions you would ask them and what kind of responses you think you would get. Just a comment: How other way would you use Maple as a pedagogy tool? Using it as a solution sheet only, it doesn't really help students. Try to think of a way to implement Maple as an assistant in your lesson. Great presentation you know your stuff!
Gary	scientific notation	3	4	3	I would've liked to see more creative ways in using Maple. It seems like Maple is just being used a calculator.
Gary	Scientific notation	4	3	3	The steps in multiplying or dividing numbers in scientific notation are simple, but it is not shown in the exercise. For instance, in the PPT, Gary put dividing or multiplying first factors then work on the exponent part, but he did not combine them until he showed the answers. Maybe using the Associative property first for the decimals and exponents. Like, $(a^x)^y = a^{(x \cdot y)}$ $(10^3)^2 = 10^{(3 \cdot 2)} = 10^6$
Gary	scintefic notations	3	4	3	Gary did a good job with the power point slides, but I think if Gary included more examples in real life like in physics or other Areas for students to know where people use them. also Gary forget to mention what students should knows before they will get this lesson
Jodel	FRACTION	4	4	3	I think he plan sheet looks great, but it seams need more examples and questions for students
Jodel	Fraction	4	4	3	The presenter was well spoken and good job on the presentation. The weakness is the presenter was looking at the board too much. The presentation had no technology in the presentation.
Jodel	Fraction	4	4	2	Your presentation was very organized. I like how for each term, you give a definition for that vocabulary and an example. The only issue was that you lacked in the technology section.
Jodel	Fraction	4	3	2	The presentation is clear. I have a question about the grade level. Our program is for middle school students from 6-8 or 7-9. Is 5th grade for elementary level? I like the pictures with colors of the fractions.
Jodel	Fractions	4	4	4	Although your instructions were a bit different then ours, I feel as teachers we still have an obligation to make students think about problems more by asking questions to make them analyze different situations. I feel this lesson just mimics what happens in classrooms know which is, I'm going to show you one rule, do 5 examples. I want to see more real-life connections.
Jodel	Fractions	4	4	2	I liked how you had pictures in your demonstration but if you use geogebra worksheet component you can do a more animated representation of fractions that should catch the students attention.
Jodel	Fractions	4	3	2	You were really prepared to talk about the topic. You're very knowledgeable which is awesome. A few concerns that rose, what kind of questions would you ask students so that they can have an understanding of fractions? What kind of activity would you do with the 5th graders to lead to them fully understanding fractions? Fractions in general is a very hard topic to master because of the way it is taught. Early on, if students don't have a basic understanding of fractions, they will have problems in math in the future. I am sorry but I didn't see anything related to technology. I understand that students could use calculators but with this lesson there's not much tech. But great presentation.
Jodel	Fractions	4	3	3	Its difficult to show how to use fractions using technology but, i think if you represented them using areas of a whole it would help.
Jodel	Introducing fractions	4	3	2	the presenter did a good job on the content and pedagogy part like giving a history of fraction and different kinds of fraction, he explained well but a little of technology would help such us desmos or geogebra.
Josiel	Dialations	4	4	4	I would have love to hear more questions you would ask. I loved the worksheet and loved the use of desmos. Question: How would you convince students you can't scale by a negative factor?
Josiel	Dilation	4	4	4	I love how you used Desmos to demonstrate the dilation. The only suggestion I would say is demonstrate the points. Demonstrate how the points are changing as you move the slider. Get students ideas as to why this is occurring.
Josiel	Dilation	4	4	4	Well done!!
Josiel	Dilations	4	4	4	I like your worksheet. Summarizing their understanding of the topic is a great tool for assessing the students and determining if your teaching strategy is effective. Hopefully more vocabulary is incorporated into your lesson plan because it is essential for future stages of mathematics.
Josiel	Dilations	4	3	4	I have questions how students are going to do the dilation exercise on the grid paper. I love how you used the slider command in Desmos to show dilation to the students. I think if this is a lesson, then how students graph the figures on the paper should be included in the lesson as well.
Josiel	Transformation	4	4	4	The presenter did a good job on the presentation and was also well spoken. The presenter also explains whats happening in each of the graphs and how the graphs are changing. The presenter technology was well shown to explain dilation and also the mechanics of using desmos. The presenter weakness was that they forgot to give the rule of what was happening to the points of triangle ABC to A'B'C' when getting scale factored of 2.
Josiel	Transformations	4	3	4	The presented used desmos really well, and good job on graphs slide and the assessment part in the beginning of the class.
Josiel	Translation	3	4	4	Very detailed worksheet. I think technology for your lesson is an important key factor but, how can you add on a hands on approach ?
Josiel	dilation	4	4	4	I think Mr.Josue used Desmos very well, because he can change triangle into many different size and shapes. but if Mr. J
Luis	Increase, decrease and ch	4	4	4	Greet job!! the presenter used a lot of cooperative learning strategies, and there is a lot of creativity in the lesson plan and that's what teaching is about, finding ways to teach the materials and make it easy for students to grasp the materials.
Luis	Percent Change	4	3	2	I would say to try to make the topic more interesting and relevant to middle school students. I love your teacher for the day portion of your lesson, really cool, what a great way to assess your students and measure their growth.
Luis	Percent Change	4	4	2	The set up for your presentation was very well done. The way you'll have some students debate for their position on the problem that they have done. The examples you used is really good in terms of learning about the different types of percents. Blind assessment that is wow, that's really smart. Great presentation.
Luis	percent change	4	4	4	First of all, His lesson plan has all the detail of what may going on in the class room, how to help lower level student. also presentation was great too.
Luis	Percent change	4	4	3	The lesson sounds like very long. Maybe it is designed for two-period lessons. There are a lot of questions, but the idea of percent is pretty much enough. Luis is very confident and clear in this presentation, which I like it the most of the whole presentation. For the technology from Geogebra, it was not clear to me.
Luis	Percent Change/Increase/C	4	4	4	Love you techniques, love your assessment strategies and love the maple usage!

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Luis	percent increase or decrease	4	4	4	Your powerpoint was very organized. Desmos would be a good tool for your lesson. The only issue is that keep in mind, some of the features of Desmos might be too advanced for them.
Luis	Percent increase and decrease	4	4	4	The presenter was well spoken and explain everything they would do clearly and defined every word that would give them trouble. I enjoyed how the seating was arranged in the classroom. The weakness of the presenter was that the presenter was looking back and forth at the board.
Luis	Percent Increase or decrease	4	4	3	Well-done!!!!
Majid	Law of Exponents	4	4	4	I loved how your lesson plan was organized, how you included screenshots of your Maple file. Your charts were clear and straightforward.
Majid	Law of Exponents	4	3	2	We've learned in MEDU that memorization is not necessarily a good thing because we don't know if students will understand; have a basic foundation, of the rules or laws. I think it would be great if you included a real-world application for the laws of exponents to make the lesson more fun. I enjoyed how you asked 'compare' questions to students. But what other types of questions would you ask? And How would you implement technology into the lesson? I didn't see much of it.
Majid	Laws of Exponent	4	4	3	Very important topic that will carry out throughout a student's academic career. You made emphasis on the errors students may make in order when multiplying using exponents. I think they indeed will multiply the exponents instead of adding them. So the way you broke it down will be sufficient to middle school students. Good job!!!
Majid	Laws of Exponents	4	4	4	Great job, great explanation and a great worksheet. Very interesting way to use maple. but effective. Great Job!
Majid	Laws of Exponents	4	3	3	What questions can you ask your students to guide them without letting them into the solution.
Majid	Laws of Exponents	4	4	4	Everything is clear. Very good presentation.
Majid	Laws of Exponents	4	4	4	The presenter was well spoken and also uses the board to help clarify what students will be learning. Also goes back to the past lessons to help learn for the current lesson. The presenter was scaffolding the material throughout the lesson so students can see what's happening better. The weakness of the presentation was that the presenter was looking at the board a lot back and forth over and over.
Majid	Laws of exponent	3	4	4	I think he used the Maple program properly. also the examples from do now activities are also good.
Mei	linear equations	4	4	4	Mei knows the content really well, good job
Mei	Linear Equation	4	4	4	The presenter was well spoken and knew what they were talking about. The weakness of the presentation was that the presenter was reading and looking back at the paper.
Mei	Linear Equations	4	4	4	Great lesson plan for students that are advanced learners in mathematics. I think you will be able to make the lesson plan suitable for lower level learners as well. Good job Mei!
Mei	Linear Equations	4	3	4	I thought using Desmos was appropriate for your presentation. You used Desmos features effectively.
Mei	Linear Equations	4	4	4	Mei did a good job of explaining the task at hand and she also did a great job using the technology to show what she wanted to be complete. Her way of teaching is very interesting and her ideas are great. I would love to have heard more from her about what problems she expects, what questions she has for those students and how she will help them overcome those problems.
Mei	Linear Equations	4	3	3	I think you did well do you feel you can add more guided instruction to your lesson?
Sonam	Angle Theorems	4	3	2	I like the idea of giving the students the vocabulary key so they wouldn't be lost during the class. I also like the idea of group work to identify angles. I think it would be fun for them. The Geogebra component may be a little confusing for the middle school students.
Sonam	Geometry - Proving Triangles	4	3	3	I think you should practice presenting it will greatly benefit you in the long run. For example, try not to read word by word your sheet, just reword it and try not to turn your back on the audience. But other than that you showed that you know how to create a lesson plan, you have the knowledge, and you had great transitions to the next question on the worksheet. So students aren't lost.
Sonam	Proving Triangles Similar	4	3	4	The presenter gave students different definitions of words so they can know what the words mean during the activity than to be confused. The weakness was that the color of the green text was hard to see with the light on. The was reading too much at the computer than using his knowledge.
Sonam	Proving two triangles are similar	3	3	3	The way you organized the problems was a good decision. Although I think it be too much for students to observe.
Sonam	Similar triangles	4	3	3	The words in green in the file were hard to read. As stated in the lesson plan, it is for high school class. We were supposed to have a lesson plan for middle school in this assignment. The Geogebra file has a lot of good information that can be considered as a lesson for the class. It can be shorten to show the theorems and then introduce the theorems in the lesson.
Sonam	Similarity	4	4	4	Great job, great worksheet, be careful when reading slides, I saw you reading off and not making much eye contact. I would love for this to be a bit slower and I would have loved to see how you will engage students to reflect on their learning.
Sonam	Similar Triangles	3	3	4	Sonam did a good job but I think Similar triangles is a very important geometric property in mathematics but for some reason I think its a high school topic not middle school.
Sonam	triangle Theorems	4	4	4	You carefully thought of this lesson plan but I think you can improve with the pedagogy.
Sonam	triangles and tools	3	4	4	Armando used all the resources really well, and master everything about his lesson plan; technology, knowledge and the pedagogy parts
Tyniqua	Transformations	4	3	2	You're not the only one but please try not to read directly off your lesson template please lol. Think of what kind of questions you would ask the students. The purple mirror that you had, that is awesome I would've never thought of that for a lesson on reflection. Vocabulary is really important with a lesson like this and asking a lot of questions, assessing them will be important. You tackled some questions you would ask them while they're working in groups which is awesome. I wish we saw some technology. To make the lesson even more fun would be to provide real world examples. Where would they see these transformations in their everyday lives?
Tyniqua	Transformation	4	4	3	I think your worksheet is a great source of demanding skill levels.
Tyniqua	Transformation	4	4	3	The presenter was well spoken and also explained how each of the materials be used in the lesson plan. The presenter also passed out worksheets so everyone can see what worksheet will be used. The weakness of the presentation the presenter was reading from the computer.
Tyniqua	Transformation	3	4	4	I think she created a lot useful worksheets, and planed he lesson well. also her group activities is very interesting.
Tyniqua	Transformations	4	3	2	I like how you were planning to get students to use mirrors in the activity. That would've been a fun tool to use. I think that would've been an easier tool to use rather than Maple.
Tyniqua	Transformations	4	4	3	I really want to see your idea of technology come true. You expressed your interest on making some sort of geogebra file and it was great! Your presentation was also great. I would have loved to hear more questions you would ask your students while doing these activities and also I'd love to hear some sort of reflection you have students make in class or outside of class.
Tyniqua	Transformations	4	4	2	The lesson is good exercise class. Students will be working together with good amount of exercise as we can see from the worksheet.
Tyniqua	transformations	3	4	3	Tyniqua did a good job but I think if she did those examples on geogebra that would help her in the presentation and also would help her make her point clear.