Directions: Start reading, viewing and listening to recommended readings, items from the blog or items you find in your own research to support your reading plan. (Put an emphasis on the topic: Collaboration and Co-teaching) Add your first ten items below to share with your classmates by Workshop 2.

Student Name	Item URL	Topic #:1-4	Brief Description	
GabrielHirsh	Buchanan, S., Harlan, M., Bruce, C., & Edwards, S. (2016). Inquiry based learning models, information literacy, and student engagement: A literature review. School Libraries Worldwide, 23–39. https://doi.org/10.29173/slw6914	1	This article discusses and looks at the impact of educaiton on our scholars in the broader sense, beyond test scores. It shows that we are not adequately servicing our youth and preparing them for the real world, nor are we attending to all their needs beyond academic ones.	
Gabriel Hirsh	Zimmermann, P., Stallings, L., Pierce, R., & Largent, D. (2018). Classroom Interaction Redefined: Multidisciplinary Perspectives on Moving Beyond Traditional Classroom Spaces to Promote Student Engagement. Journal of Learning Spaces, 7(1). Retrieved from http://libjournal.uncg.edu/jls/article/view/1601	1	This article discusses the importance of creating a space that is interactive and allows for critical thinking, application of skills and engagement.	
Gabriel Hirsh	Abearce1. (2013, November 28). Collaboration and coteaching with your librarian [Video]. YouTube. https://www.youtube.com/watch?v=sMSjH7p2yW0	2	This is a video from an elementary school that outlines definitions of collaboration and several reasons as to why a classroom teacher should collaborate with the librarian.	
Gabriel Hirsh	Merga, M. K., Roni, S. M., Loh, C. E., & Malpique, A. (2021). Revisiting collaboration within and beyond the school library: New ways of measuring effectiveness. Journal of Library Administration, 61(3), 332-346. https://doi.org/10.1080/01930826.2021.1883370	2	This article addresses the question, how to quantify the effectiveness of co-teaching and collaborating with the school librarian.	
Gabriel Hirsh	Loertscher, D. V. (2014). Collaboration and coteaching. Teacher Librarian, 42(2) https://researcharchive.canadianschoollibraries.ca/wp-content/uploads/2017/10/TMC4_2016_Loertscher_Koechlin.pdf	2	This article addresses how co-teaching units can impact student achhievement. The study showed that this collaboration and the collision of expertise between the classroom teacher and librarian had a positive effect.	
Gabriel Hirsh	LeGeros, L., Bishop, P., Netcoh, S., & Downes, J. (2021). Informing the implementation of personalized learning in the middle grades through a school-wide genius hour. Research in Middle Level Education, 45(1), 1-22. https://doi-org.libaccess.sjlibrary.org/10.1080/19404476.2022.2009707	3	Touches on the importance of catering learning to specific needs and interests while giving scholars some autonomy over their own learning as well.	
Gabriel Hirsh	*Teaching Methods for Inspiring the Students of the Future | Joe Ruhl | TEDxLafayette - YouTube*	3	This is a teacher discussing the ways to engage a scholar, they discuss the 4'c , however I am curious to connect the "new" 2c's into this work as well.	
Gabriel Hirsh	School Librarians United " 98 School Collaborations" https://schoollibrariansunited.libsyn.com/virtual-collaboration	3	This is a podcast where a librarian talks about the journey to transforming the school into a co-taught philosophy and the steps taken to achieve this.	
Gabriel Hirsh	Byrne, R. (2021, April 23). Ten Google workspaces features for teachers you might be overlooking [Video]. YouTube. https://www.youtube.com/watch?v=7UUXip4EdEY	4	This video gives direct tips and ways to implement Google Workspace into your lessons.	
Gabriel Hirsh	Corcoran, B. (2019, January 1). How to move from digital substitution to deeper learning. EdSurge. https://www.edsurge.com/news/2019-01-01-how-to-move-from-digital-substitution-to-deeper-learning?utm_source=EdSurgeEdsChoice&utm_medium=email&utm_campaign=02-05-2018&mkt_tok=eyJpljoiTVRNd016SmpPV1EyWlRRNSIsInQiOiJ6QW1iXC9CSW5qZnk4QzNSUUEzV1c2Qk81NTNpbURTZEV3Y0hkRGwwSmhFZXBVXC9Vd2xsYmdsUWZtTUN6Z1lWNmdEQ2VKZXpMbXVvUXlyQ1Jmd2Q2MUhJUWhVZ2l4eWJUenBNU3BtUysxZURLVXhzc2hoRTRlaFZJemlDdkxDV3Y2In0%3D	4	Many times in classrooms and in school settings technology is being used at the lower end of application rather than the deeper end. This article talks about ways to use technology for engagement and deeper understanding.	
Sean C. Else	Bowen, R. S. (2017). *Understanding by design*. Vanderbilt University Center for Teaching. https://cft.vanderbilt.edu/understanding-by-design/	1	The article explains and elaborates backward design, the main notion behind Understanding by Design (UbD) created by Grant Wiggins and Jay McTighe in improving curriculum planning and enhancing student understanding.	
Sean C. Else	Mirzoyan, V. (2023, October 20). *Discovery-based learning: Definition, principles, techniques.* Uteach. https://uteach.io/articles/discovery-based-learning-definition-principles-and-techniques	1	This article explains and elaborates on discovery-based learning created by Jerome Bruner for students to learn through experience (or discovery).	
Sean C. Else	Feder, M. (2024, April 19). *What is the behaviorism theory?* University of Phoenix. https://www.phoenix.edu/blog/what-is-behaviorist-theory.html	1	This article explains and elaborates on the behaviorism theory formed by the influences of Wilhelm Wundt, Ivan Pavlov, John Watson, and B.F. Skinner to shape students to act out desired behaviors.	
Sean C. Else	Kurt, S. (2023, September 25). *Connectivism learning theory.* Education Technology. https://educationaltechnology.net/connectivism-learning-theory/	2	This article explain and elaborates on the connectivism learning theory which recognizes that technology connects students to knowledge and people around the world.	
Sean C. Else	Loertscher, D. & Zepnik, J. (October 2009). *Coteaching revisited: The replication study.* Teacher Librarian 47 (1). https://researcharchive.canadianschoollibraries.ca/wp-content/uploads/2020/08/TMC6_2020_LoertscherZepnik.pdf	2	This article is about a revisited study by Dr. David Loertscher in co-teaching between classroom teachers and teacher-librarians.	
Sean C. Else	Loertscher, D. & Kompar, F. (2018). ***The liiiites model: Eight ways to shape and illuminate the contribution of school library learning commons professionals.*** Learning Commons Press. https://sites.google.com/view/liiiitesmodel/home	3	This is a website about the eight different aspects of the LIIIITES (pronounced lights) Model.	
Sean C. Else	Deak, E. (2020, December 16). ***Building student agency with genius hour.*** Edutopia. https://www.edutopia.org/article/building-student-agency-genius-hour	3	This article explains and elaborates on the Genius Hour and how it enhances students' engagement as well as provide student enthusiasm and motivation.	
Sean C. Else	Quidwai, S. (2022, April 18). ***What is design thinking in education?*** Designing Schools. https://designingschools.org/what-is-design-thinking-in-education/	3	This article explains and elaborates on Design Thinking in schools as well as provides studies that support its impact in the classroom and beyond.	
Sean C. Else	Spector, C. (2023, May 8) Feeback from an ai-driven tool improves teaching, Stanford-led research finds. Stanford Graduate School of Education. https://ed.stanford.edu/news/feedback-ai-driven-tool-improves-teaching-stanford-led-research-finds	4	This article explains a study conducted by the Stanford Graduate School of Education which found artificial intelligence as a effective teaching tool and improved student engagement.	
Sean C. Else	Wharton School. (2023, July 31). Practical ai for instructors and students part 1: Introduction to ai for teachers and students [Video]. Youtube. https://www.youtube.com/watch?v=t9gmyvf7JYo&t=10s	4	In a series of videos about A.I., Wharton School explains the Large Language Models (LLMs) and how to use them when generating with A.I.	
	https://youtu.be/_4QxDOCagxg?feature=shared	1	I want to delve into how towns and cities across the country have created their own library commons. This CBS Sunday morning profile inspired me. The idea of checking out tools and even seeds to plant a garden will certainly remind audiences that libraries and librarians know how inspire in multilayered ways. This makes me think of how I can collaborate with some of the electives teachers and survey how I can support their instruction with something unique like the offerings in this video. While power tools are out of the question, what about something related to gardening?	
Elizabeth Bush	https://youtu.be/bp5NmasX-0Q?feature=shared	1	Years ago, my photography class used to exhibit our photos at The Last Bookstore's flagship, tiny storefront on Main Street in Downtown Los Angeles. The bookstore had now expanded into the space profiled in yet another CBS Sunday Morning profile. Josh Spencer still holds to the tactility and preservationist ideals of a bookshop owner, yet the presentation of this information center also embraces creativity in every alcove of this cavernous, yet still magical sanctuary for books. I know it would require permits to construct a book tower and unrealistic logistically for a school setting, yet one wonders if collaboration could occur with science, math, or art teachers and their classes to construct a smaller scaled version of a book sculpture to display on a table. Beauty can come from the books that are breaths away from the obsolete and discarded boxes.	
Elizabeth Bush	https://www.edutopia.org/article/10-most-significant-education-studies-2023?gad_source=1&gclid=CjwKCAjw34qzBhBmEiwAOUQcF38WJMLayOWNGZASltuRkkvV5-fkCJ7tzN1FoXnWD6RyZUHRko69ZxoCk8oQAvD_BwE	1	As I created my mind maps, I had to research the trends to answer a question and came across this article. It was intriguing to read about the idea of "communal testing" to reduce anxiety and shift the mindset around the high stakes testing students and teachers face each year. I hope to explore this idea further in my research and while I have never given a test after or during a lesson, perhaps this is something I can experiment with to change the mostly negative connotations students (and adults, including me) have around assessment.	
Elizabeth Bush	https://www.washingtonian.com/2020/03/27/jason-reynolds-is-the-bard-of-black-ya-fiction-now-hes-written-a-totally-different-kind-of-book/	1	Considering, this article notes his books were "checked out of the DC libraries 2,028 times—basically, six times a day, in one year," Jason Reynolds is the ideal author to write a book about race for kids. I'm including this because I want to continue to explore how libraries can showcase authors and books reflective of the human experience, such as teens with single parents, no parents, and diverse protagonists with varied cultural backgrounds and disabilities.	
Elizabeth Bush	https://www.educationworld.com/teachers/how-introducing-genius-hour-can-help-kids-thrive	3	I was unfamiliar with the term "genius hour" prior to the mind mapping assignment for this course. I want to study how to implement this and like this article because it provides some concrete examples about how to slowly roll this out in a school library. I really like the idea of showcasing their genius hour work in the form of a library fair. I think this is a beautiful way to collaboratively showcase what transpires in the library in terms of lesson. Unlike the video we viewed in class last week, most school libraries do not have open windows and walls for passerbys to observe the engaging work that goes on. Fairs highlighting genius hour work is a great way for more library visibility.	
Elizabeth Bush	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=lls&AN=9710022605&site=ehost-live&scope=site	4	While I will always prefer a handheld book, I understand we live in modern times and students need access to technology and programing. According to this article, "children's abilities have been underestimated, and that they can deal with far more complex situations than previously acknowledged." This study is important to examine in terms of how librarians can empower young readers through technology as well as physical books and a vibrant physical space.	
Elizabeth Bush	https://www.huduser.gov/portal/pdredge/pdr-edge-inpractice-090919.html#:~:text=In%202016%2C%20the%20ci	3	The colocation of a housing center with a library fascinates me, especially this article about senior housing. The book clubs	club aspect and collaborative activities would surely ease some of the isolation experienced in some senior centers.
Elizabeth Bush	https://www.chipublib.org/news/mayor-emanuel-announces-innovative-partnership-between-chicago-housing-authority-and-chicago-public-library-that-will-deliver-co-located-housing-and-new-libraries/	3	The collaboration between city officials and library planning sounds ideal and I wonder how this colocation has developed in other cities.	
Elizabeth Bush	https://youtu.be/3BnOJXFq3LU?feature=shared	2	One of my SJSU peers informed me about this wonder of a library and I want to read more about the collaborative programs offered there each day. This is truly a multisensory experience for all ages.	
Elizabeth Bush	https://blogs.ubc.ca/cesharpe/2020/08/02/collaborating-and-co-teaching-working-with-and-leading-colleagues-inquiry-blog-post-3/	2	I really learned from this blog, especially working in a school library that has lacked a consistent teacher librarian for years. While the first two years of my experience in this library involved weeding, inventorying, and improving the collection with many class visits in between, I believe the upcoming years will feature many more collaborations with the teachers on campus now that the presence of a librarian feels more steady and consistent. As the article states, teachers became used to operating solo with librarians who shuttled between school libraries due to budget cuts and staffing. Each year, teachers will hopefully enjoy collaborating with the library and realize there is important work unfolding within the space.	
Alana Escalante	https://www-tandfonline-com.libaccess.sjlibrary.org/doi/full/10.1080/13540602.2016.1200543	2	This article dives into three cases that were studied due to a spike in English Language Learners and their needs in education being different than those of a native English speaker. While this is the main reason the study was launched it does speak extensivly about the needs of teachers, the lacking support in the classroom, and what could be done in the future to help. I think that many practices talked about here can be used in many educational situations.	
Alana Escalante	https://www.gettingsmart.com/2021/09/14/empower-online-learners-top-10-pro-tips-for-project-design-and-delivery/	4	This is an article that lists 10 "pro tips for project design and delivery". It was on the blog and I think its helpful for breaking down the tech filled world we live in in a way that is more approchable for classrooms and for teachers. Taking some of these tips for my writing groups.	
Alana Escalante	Applying Learning Theories - Center for Instructional Technology and Training - University of Florida	1	I was looking up different educational theories and came upon this list from the University of Florida. It breaks down older and newer theories and how they can work together or seperatly in the classroom.	
Alana Escalante	Community | Meow Wolf	2	I visited this museum in their Santa Fe location and after looking at Elizabeth's (the list above mine) video about the Cerritos Library, I kind of fell in this hole in creative learning and remembered visiting this museum in 2017. The experince, if chosen to be done the way intended, involves critical thinking and collaberation as well as creative out of the box thinking and observation. Their focuses are creative inclusion, the healing power of art, and experimental and innovative solutions.	
Alana Escalante	https://www.denverartmuseum.org/en/creativity-resource-library?f%5B0%5D=resource_type%3A2496&f%5B1%5D=resource_type%3A2496#search-results	1	As a Denver native I am very familiar with the Denver Art Museum's learning center. I used it as a child, teen, adult, and educator. It is a great resouce. They even have lesson plans (thats the page I attached). students can learn about history, art, and even real life applications of science and math are involved.	
Alana Escalante	A Guide for Interdisciplinary Teaching and Learning - XQ	2	One of the first teaching jobs I ever applied to used this system and after filling out the application and everything that came with it, the concept seemed to stick even if the application was a bust. Interdisiplinary education brings all lines of study together, overlaps, and interweaves them. It is helpful in the remebering of information but also in the practical application of said information.	
Alana Escalante	Design Thinking in Education: Perspectives, Opportunities and Challenges	3	This article walks through the basics of desgin thinking.	
Alana Escalante	Literature review: The role of the teacher in inquiry-based education - ScienceDirect	3	This article discusses the inquiry based education and the role of the teacher. It asks questions as to the benefits and how it	
Alana Escalante	https://www.eschoolnews.com/digital-learning/2024/01/03/what-are-some-good-examples-of-using-technology-	4	I wanted to find a recent article to help me with my question 4 research and this one is from January 2024. It dives into	
Alana Escalante	https://www.youtube.com/watch?v=dxviOEjnpp8	4	This video focuses on the issues people have had with technology in the classroom and how teachers can successfully	
Beatriz Landa	https://www.pbs.org/wgbh/frontline/documentary/class-divided/?	2	This Frontline documentary, "A Class Divided," follows the story of a teacher and students who participate in an experiment that focuses on discrimination and racism. For context, the experiment was conducted a day after Dr. King Jr.'s assassination in 1968. The teacher's class of 3rd graders is encouraged by the teacher to believe that blue-eyed students are "better" and "smarter" than brown-eyed students. What happens next is what might've been expected--the brown-eyed students begin to experience discrimination and some bullying by blue-eyed students. Over time, other people conducted this experiment with adults and it was observed to cause conflict amongst them as well.	
Beatriz Landa	https://maljewari.blogspot.com/2013/03/how-does-critical-pedagogy-look-like-in.html	2	This is a student blog that focuses on Paulo Freire's coining of critical pedagogy, a literacy theory that emphasizes the struggle against and consciousness of the hegemony or dominance of one group over another. This consciousness can promote social justice led by teachers and students alike.	
Beatriz Landa	https://journals-sagepub-com.libaccess.sjlibrary.org/doi/pdf/10.1177/0022487117750126	2	The article discusses the benefits of coteaching for student teachers or teacher candidates during their student teaching experience. As someone who experienced student teaching, I can definitely see how much more I could have learned sooner had my master teachers cotaught with me. Rather than coteaching, I typically taught the master teacher lessons on my own while the master teachers sat at their desks and wrote oberservations and recommendations for improvement. Coteaching can help teacher candidates learn best practices from experienced teachers to be of better service to students.	
Beatriz Landa	https://www-jstor-org.libaccess.sjlibrary.org/stable/48555654	2	This article discusses the collaboration of classroom teachers and teacher librarians and provides a number first-hand accounts from teacher librarians and their experiences with collaborating with classroom teachers. While several factors play into the success of this collaboration, the collaboration successes vary. Some librarians struggle to gain classroom teacher interest and others do okay depending on support from administration and resources.	
Beatriz Landa	https://web-p-ebscohost-com.libaccess.sjlibrary.org/ehost/pdfviewer/pdfviewer?vid=0&sid=09d96b50-f25e-411c-b828-02829a4c2547%40redis	1	Students with internalizing and externalizing disorders require programs in schools that safely support and mediate student challenges. However, the programs and support that students require is often unsustainable and an expense that needs consistency, which many schools lack. Nonetheless, providing a safe learning environment for students is one focus in the article.	
Beatriz Landa	https://friday.app/p/collaboration-apps	4	11 (mostly free/some membership fee) applications for online and hybrid teams (can be used by individual, collaborative, and published student work). All of these applications can be used by school librarians to engage a number of students and individuals.	
Beatriz Landa	Students' perceptions of teaching technologies, application of technologies, and academic performance	4	This study examines various technologies that determine the most learning, motivation, enjoyment, and career application success for students. It is found that a variation of video, powerpoint, internet, and lecture can determine learning engagement.	
Beatriz Landa	https://www.npr.org/2023/05/25/1177700852/ai-future-dangers-benefits	4	NPR's podcast on technology discusses several posing questions about AI and how it is changing our lives. In many ways, it is still unknown how technology will continue to change the future of our lives.	
Beatriz Landa	*Problem Scoping: Design Thinking and Close Reading: Makersspaces in the School Library*	3	This short article discusses how students can use makerspaces in school libraries for creativity through problem scoping.	
Beatriz Landa	*https://www.edutopia.org/blog/what-heck-inquiry-based-learning-heather-wolpert-gawron*	3	This Edutopia article discusses how teachers can trigger inquiry for students. Oftentimes, by frontloading and providing information to students that leads to their curiosity and autonomy in where to begin researching.	
Jana Feltis	Bauld, A. (2023, August 31). *Librarians Can Play a Key Role Implementing Artificial Intelligence in Schools.* Retrieved from https://www.slj.com/story/Librarians-Can-Play-a-Key-Role-Implementing-Artificial-Intelligence-in-Schools	4	Discusses the postives and negatives of AI and how librarians can help schools use AI.	
Jana Feltis	Carstens, K. J., Mallon, J. M., Bataineh, M., & Al-Bataineh, A. (2021). *Effects of Technology on Student Learning.* Turkish Online Journal of Educational Technology-TOJET, 20(1), 105-113. Retrieved from: https://files.eric.ed.gov/fulltext/EJ1290791.pdf	4	A study looking at the effect of technology on student learning in K-12 and how overall there are more positives than negatives. Although educations felt like they needs more support.	
Jana Feltis	Estellés, M., & Fischman, G. E. (2021). *Who needs global citizenship education? A review of the literature on teacher education.* Journal of Teacher Education, 72(2), 223-236. https://doi.org/10.1177/0022487120920254	1		
Jana Feltis	Goren, H. & Yemini, M.(2017) *Global citizenship education redefined:A systematic review of empirical studies on global citizenship education.* International Journal of Education Research (*82*). pp.170-182. https://doi.org/10.1016/j.ijer.2017.02.004	1	A systematic review of empirical studies about Global Citizenship Education in the last ten years and what are the major patterns and themes that emerged.	
Jana Feltis	IntegratED Teacher. (2022, January 25). *30 free edtech tools for teachers,* 2022 edition [Video]. YouTube. https://www.youtube.com/watch?v=VrQXOglmUds	4	A YouTube video going over 30 different education technology tools for activitiies, projects, quizzes, and other needs.	
Jana Feltis	Lewes, J. (2022). T*he Differing Provision of Ed-Tech Demonstration and E-Learning in Europe, Asia, and America.* In J. Bishop (Ed.), Cases on Technologies in Education From Classroom 2.0 to Society 5.0 (pp. 32-43). IGI Global. https://doi-org.libaccess.sjlibrary.org/10.4018/978-1-7998-6878-1.ch003	4	Discussed the affects of COVID shutdowns on learning and the highlighting of the digital divide.	
Jana Feltis	Limone, P., & Toto, G. A. (2021). *Psychological and emotional effects of digital technology on children in COVID-19 pandemic.* Brain Sciences, 11(9), 1126. https://doi.org/10.3390/brainsci11091126	4	A study looking at the effect of increased technology use during the pandemic on children in regards to their psychological and emotional health.	
Jana Feltis	Mollick, E & Mollick, L. (2023, February 8). *Why All Our Classes Suddenly Became AI Classes: Strategies for Teaching and Learning in a ChatGPT World.* Retrieved from https://hbsp.harvard.edu/inspiring-minds/why-all-our-classes-suddenly-became-ai-classes	4	An article about the panic surrounding AI and how to go about implementing using AI.	
Jana Feltis	Pammer, M., Farrell, W., Bierwisch, A., & Reinstadler, N. (2022). *Podcasts: More Than Stories – Classroom 2.0 in a Blended Learning Context.* In J. Bishop (Ed.), Cases on Technologies in Education From Classroom 2.0 to Society 5.0 (pp. 45-70). IGI Global. https://doi-org.libaccess.sjlibrary.org/10.4018/978-1-7998-6878-1.ch004	4	A chapter about how podcasts can be used in the classroom and how student led podcasts can be a powerful teaching tool.	
Jana Feltis	U.S. Department of Education. (2024, January). *Digital Use Divide.* In (Eds.). A Call to Action for Closing the Digital Access, Design and Use Divides (pp.10-33).. Retrieved from https://tech.ed.gov/files/2024/01/NETP24.pdf	4	A chapter discussing what the digital divide is and ideas on how to help close it including using principles of UDL (Universal Design for Learning).	

Directions: Start reading, viewing and listening to recommended readings, items from the blog or items you find in your own research to support your reading plan. (Put an emphasis on the topic: Collaboration and Co-teaching) Add your first ten items below to share with your classmates by Workshop 2.

Student Name	Item URL	Topic #:1-4	Brief Description
Jenna Potts	Hidden Brain Podcast: Parents Keep Out	3	As someone who regularly frequents parks with children of many different ages I have been struck with how much adult supervision is part of the culture. Adults frequently decide how a child plays, their behaviors and are quick to intervene before a child can work through and figure it out. In this podcast they breakdown how the lack of independant activities have lead to a decline in children's wellbeing and a reduction in social skills such as problem solving.
Jenna Potts	Unexpected collaborations: A science librarian and a reference archivist co-teaching	2	An article about how collaboration between an archivist and a librarian can foster results and ideas for programs that might not happen if brainstorming alone.
Jenna Potts	Cultivating Creativity: How librarians can implement imagination in their spaces.	3	This article dives more into pushing the library into more of a space for exploration and creativty beyond the traditional library model. How can we transform the library space into an area of experimentation for children?
Jenna Potts	PARTNERING FOR HUMAN-CENTERED INNOVATION & CHANGE.	3	In this article the focus in on librarians can meet the needs of students through experimentation and evaluation from a empathy lead approach
Jenna Potts	Navigating the future of School	3	A focus on how the evolution of the library from its traditional model to something more of a creative space with technological resources and literacy can enhance learning.
Jenna Potts	Inquiry-Based Learning: Developing Student-Driven Questions: A video	3	A case study in a school showing how a pivot to inquiry based learning can foster curiousity and profound interest in learning.
Jenna Potts	Practices and Barriers of Inter-Professional Collaboration with Teacher-Librarians and Teachers: A Content Analysis	2	A great introduction for me to get up to speed on some of the practices and barriers currently presented in the librarian teacher relationship and how to move past these barriers for stronger collaboration.
Jenna Potts	Building Better Readers with Scaffolded Read Alouds	3	A fantastic example of how to build a structure for children to thrive in while still aiming for literacy. A strong design thinking approach to build better readers.
Jenna Potts	Design thinking in a Day	3	A small, nugget sized approach on how to make sizeable changes to your library with a easy-to-digest approach—almost workshop style.
Jenna Potts	What Can We Learn From Libraries That Use Design Thinking?	3	I find I tend to enjoy articles that provide case studies or examples of usage to better illustration the impact and this article provides a few examples of how design thinking can impact students and library reach.
Jenna Potts	The creative imperative for school librarians	3	*needs reading still*
Myra Mora	3 Key Roles of School Librarians	2	An article that makes the case for why librarians are essential to schools by describing the key roles librarians play in supporting teachers in the classroom and the school community at large.
Myra Mora	ACRL Roles and Strengths of Teaching Librarians	2	From the Association of College and Research Librarians, a description of roles/expectations for teaching librarians.
Myra Mora	Yes, Your School Librarian Can Do That (and More)	2	A popular education blogger has a conversation with 4 prominent librarians, dispeling notions of librarians simply as "keepers of the books".
Myra Mora	Becoming Relevant Again: Applying Connectivism Learning Theory to Today's Classrooms	2	An article about connectivism learning theory principles and a discussion of ways to implement those principles in k-12 education.
Myra Mora	Revolutionizing education with AI: Exploring the transformative potential of ChatGPT	4	An article that discusses how to use AI responsibly to benefit both teachers and students.
Myra Mora	What Can Collaboration With a Teacher Librarian Look Like?	2	Infographic with ideas (and further explanation) for how teacher librarians can collaborate within their school community.
Myra Mora	The World of AI	4	An article that discusses how librarians are navigating AI and how they can teach their communities to do so as well.
Myra Mora	How Can Your Librarian Help Bolster Brain-Based Teaching Practices?	3	An article about inquiry learning and how to foster inquirly learning skills in learners.
Myra Mora	Research as Inquiry (video)	3	Why information literacy is important and relevant, how students can start building those skills.
Myra Mora	60 Seconds of Library Fame	4	Librarians using TikTok for increasing engagement with their patrons: broadcasting their library's programs, discussing books, promoting workshops in the library, etc.
Sarah Elder	Valerie Tagoe Interview with David Loerstcher on teacher librarians in Dallas high school. - YouTube	1	Literacies focus on Alive website--focuses on Tagoe's experience at America's first magnet high school, wokring in collaborating with classroom teachers and the bottom line that libraries are successful when support from admin, funding sources are secured, and libraries are staffed wit innovative information professionals.
Sarah Elder	Molly Dettmann MLIS on Leadership and Innovation in School Libraries with Dr. David Loertscher - YouTube	1	Dettman has found innovative ways to make herself central to the leadership and faculty of the school by integrating herslf as the new teacher liason. Building connections and making pathways to help teachers in the classroom is part of how she focused on making collaboration and innovation central to her library path. Innovative lessons accross the curriculum and finding ways to bridge connections that may otherwise not exist if it were not for her actively seeking them out.\
Sarah Elder	ALiVE! Library Interview with Teacher Librarian Tamara Cox and Professor David Loertscher. - YouTube	1	Cox speaks of her time as a teacher librarian and the innovative ways she continues to reach out to teachers and students to make the library a saf space. In addition, her advocacy for libraries gives her the ability to talk to both administrators and legislators alike.
Sarah Elder	Canadian Books in Canadian Schools: The Need for Teacher and Teacher Librarian Collaboration in Reading, Knowing and Doing by Diane Oberg	1	This article focused on the impact of collaboration with teacher librarians on impacting books recoomendations and how TLs are instructional leaders with comprehensive knowledge and have a need to be aware of intellectual freedom and social responsibility.
Sarah Elder	The writing performance of elementry students using a digital writing application. Results of a teacher-libraria collaboration by Baker and Lastrapes	1	Using digital tools to increase student familiarity with online tools to mimic the same type of online writing used in state testing. Teacher librarian collaborations elevates student learning by 20-50% when using the co-teaching model vs. teaching in isolation.
Sarah Elder	Instructional experience andteaching identities: How acdemic librarians' years of teaching experience impact their perceptions of themselves as educators by Hess	1	Discusses perspective transformation and the framing of how librarians see themselves as educators and 12 transformative constructs to impact role shifts.
Sarah Elder	Transforming research tasks to avoid plagiarism: teacher and teacher librarian collaboration by Boyd	1	Considers steps toward culture of collaboration and items that are counterproductive to information literacy development. Idea that being intentional in collaboration makes a big difference.
Sarah Elder	Finding a new fit for student success: Librarians as Agents of Teaching Innovation an Institutional Change by Detmering and Payette	1	Collaboration between a university's librarians and the Center for Teaching and Learning expands influence across campus. Discusses items to help with success of collaboration through expectations and mutual interests.
Sarah Elder	Understanding what makes school librarian-teacher collaboration successful by Donahay, King, and Koeberl	1	Though many TLs ask how they can be better collaborators, this article discusses how that collaboration is contextual and cultural for each organization. Discusses the elements observed for successful collaboration.
Sarah Elder	Teacher and Librarian collaboration: a qualitative study by Montiel-Overall	1	Exploration of successful collaboration and facets of socio-constructivist theoretical learning. Building on idea of Loertscher's taxonomy.
Danika Anestos	Koh, K., Ge, X., Petrella, & J. B. (2022). Librarian-teacher Co-teaching and the Role of School Librarians in Facilitating Inquiry and Maker Learning. School Library Research, 25. Retrieved from: https://files.eric.ed.gov/fulltext/EJ1348949.pdf	2	How school librarians and classroom teachers co-teach to facilitate learner-centered instruction, including inquiry and maker learning.
Danika Anestos	Medaill, A. & Shannon, A. W. (2012) "Co-Teaching Relationships among Librarians and Other Information Professionals," Collaborative Librarianship: Vol. 4: Iss. 4, Article 2.	2	Factors that lead to successful co-teaching as explored by University of Nevada, Reno Libraries.
Danika Anestos	Sproles, C., Johnson, A. M., & Farison, L. (2008). What the Teachers Are Teaching: How MLIS Programs Are Preparing Academic Librarians for Instructional Roles. Journal of Education for Library and Information Science, 49(3), 195–209.	2	Exploration of MLIS information literacy instruction through the observation of reference syllabi and how they align with professional standards.
Danika Anestos	Holland, B. (2015, January 14). 21st-Century libraries: The learning commons. Edutopia. https://www.edutopia.org/video/welcoming-library-space-high-school	4	Librarians at Fauquier High School in VA turn the library into a Learning Commons.
Danika Anestos	Mollick, E. (2024, June 4). Using AI tutors to flip your classroom. Edutopia. https://www.edutopia.org/article/using-ai-tutors-flipped-classroom	4	Flipping the classroom so that new concepts are learned at home and active learning is done in the classroom.
Danika Anestos	Romrell, D., Kidder, L. C., & Wood, E. (2014). The SAMR Model as a Framework for Evaluating mLearning. Journal of Asynchronous Learning Networks JALN, 18(2), 79-. https://doi.org/10.24059/olj.v18i2.435	4	mLearning is Mobile Learning, tied to students using their mobile devices. The article discusses how the SAMR model can be used to evaluate lessons developed using mobile devices.
Danika Anestos	Larsen, L. J. (2012). A new design approach to game-based learning. Journal of Interactive Learning Research, 23(4), 313–323.	4	Recommends the use of eportfolios to focus a student's reasons to learn and to see development over time. Use of gamification to encourage learning through rewards.
Danika Anestos	The Impact of Teacher Librarians: Teresa Voss Library Media Director Interview with Dr. Loertcher - YouTube	2	Know where your students are at in research knowledge, ability at finding sources, etc with a pre-assessment. Different size groups based on skill level and mini-lesson to bring them up to speed.
Danika Anestos	Garson, D. S., & Mcgowan, E. (2010). Collaboration as a model: co-teaching a graduate course; embedding a librarian in the classroom helped students understand the value of information literacy and the place of the literature review in their research--and ultimately made them better researchers. Information Outlook, 14(1), 16+. https://link-gale-com.libaccess.sjlibrary.org/apps/doc/A220767356/AONE?u=csusj&sid=bookmark-AONE&xid=7ae2cb96	2	Doctoral students at Harvard School of Education requested that a literature review course be taught with the addition of a research librarian. They developed a course called Researching and Writing a Critical Literature Review to combine library science with research methods in education.
Danika Anestos	Russell, S. (2002). Eric digest: teachers and librarians: collaborative relationships. Teacher Librarian, 29(5), 35+. https://link-gale-com.libaccess.sjlibrary.org/apps/doc/A88995986/AONE?u=csusj&sid=bookmark-AONE&xid=eda576d9	2	Results of collaboration show more academic achievement by students when the teacher and librarian work together.
Karen Gonzalez	A New Era for Educational Assessment	1	This article "focuses on how to assess meaningful learning in ways that promote student achievement while simultaneously meeting system accountability needs."
K. Gonzalez	Advantages and Disadvantages of Co-Teaching	2	This article studies 19 long-term co-teaching cases where methods used showed the advantages and disadvantages of co-teaching
K. Gonzalez	Improving 21st-century teaching skills: The key to effective 21-century learners	3	"This [article] focuses on the need to measure the social quality of teaching processes in a contextualized manner". The lack of context-specific understanding of teaching practices and supporting teacher professional development is a key factor to improving instructional quality. One of the teacher practices covered is the Teacher Instructional Practices and Processes Systems (TIPPS)
K. Gonzalez	Digital Citizenship | Things Explained	4	This video talks about the responsibility of a Digital Citizen. Being a digitial citizen means we also leave a digital footprint, unlike the ones that wash off, these footprints are permanent - tracked in an online database - and follows you for the rest of your life. It is important and crucial to think and understand how you want to represent yourself online.
K. Gonzalez	Evolution and Revolution in Artificial Intelligence in Education	4	This article examines the development of AI over two decades focusing on two major inquires being what their major strengths are and what new opportunities look like. Part of their focus was two processes: Evolutionary Process (current classroom practices, collaborating with teachers, and diversifying technologies) and Revolutionary Process (embedding tech within students' everyday lives).
K. Gonzalez	Curriculum Development: Teacher Involvement in Curriculum Development	1	"In order for curriculum development to be effective and schools to be successful, teachers must be involved in the development process". This literature discusses the importance of teachers' involvement in curriculum development, the challenges they face, the preparation and role.
K. Gonzalez	A Theoretical Understanding of Teacher and Librarian Collaboration (TLC)	2	"Teacher and librarian collaboration (TLC) is considered essential to support the changing population of students, complexity of educational issues, and increased information." This article discusses four models that have been shown to be effective for student academic achievement.
K. Gonzalez	Physical Place, Digital Space: Libraries as Community Hubs	3	This YouTube Ted Talk video talks about the importance of libraries presence in communities, both in person and virtual.
K. Gonzalez	The key components to creating effective collaborative teaching and learning environments	2	This thesis discusses the key components to creating effective collaborative teaching and learning environments. Part of the findings lead to the identification of 8 key components and 6 recommendations that provide support for an effective co-teaching in a versatile learing space.
K. Gonzalez	Prospective Teachers' Perceptions of Barriers to Technology Integration in Education	4	This study examines the results gathered from interviewing teachers about technology. The results revealed that teachers have a critical perception to tech integration and teaching tech that cannot be taught beforehand.
Claudia Chiriboga	Technology Integration Models	4	"Technology integration models are theoretical models that are designed to help teachers, researchers, and others in the education field to think about technology integration in meaningful ways. There are many, many technology integration models that are used by different groups."
Claudia Chiriboga	5 Effective Ways to Support Teacher Collaboration	1	"School leaders can make collaboration a priority so that teachers learn from each other and develop their instructional skills."
Claudia Chiriboga	Redefining 'community' through collaboration and co-teaching: a case study of an ESOL specialist, a literacy specialist, and a fifth-grade teacher	1	"The emerging community of practice offered these teachers a space to learn and problem-solve by utilizing their specialized disciplinary knowledge of students and expanding the application of reading strategies during language arts."
Claudia Chiriboga	Teaching Technology Integration to K-12 Educators: A 'Gamified' Approach	4	"The general idea is that incorporating the positive elements of full-fledged video games into an existing learning environment capitalizes on the potential to improve learning and motivation with fewer challenges and constraints than off-the-shelf games."
Claudia Chiriboga	Teachers' Perceptions of Technology Integration in Teaching-Learning Practices: A Systematic Review	4	"The rapid expansion of the Information and Communication Technologies (ICTs) has transformed learners into digital learners, requiring teachers to integrate technology into their pedagogical approaches, where teachers' attitudes, technological knowledge, and skills play a significant role in its effective integration."
Claudia Chiriboga	Design thinking and inquiry behaviours are co-constituted in a community of inquiry middle years' science classroom context: Empirical evidence for design thinking and pragmatist inquiry interconnections	3	"Design thinking has been propositioned to be interconnected to Dewey's notion of pragmatist inquiry and aesthetic experience. To address the need for empirical studies on design thinking in the classroom and add to our understanding of its characteristics, this study explored middle years' students' discourse as they worked through a design challenge."
Claudia Chiriboga	Empowerment by Design: Classroom Innovation and Inquiry Through Design Thinking and Action Research	3	"This study seeks to encourage systems change, it is aligned with the philosophical paradigm of pragmatism often associated with the works of C.S. Peirce and John Dewey" (21).
Claudia Chiriboga	From training to education: Understanding and responding to the resuscitation education issues with ideas and theory	2	Idea includes: validity, competency, sustainability. Inquiry includes: simulation, authentic learning and authentic assessment, good assessment. Also incudes implementation and impact.
Claudia Chiriboga	Influences of an inquiry-based ubiquitous gaming design on students' learning achievements, motivation, behavioral patterns, and tendency towards critical thinking and problem solving	3	"The objective of the study was to enhance students' performances in in-field learning activiites To show the advantage of the approach, an experiment was carried out to assess the effects of it on studetns' learning achievement, motivation, critical thinking, and problem solving."
Claudia Chiriboga	Women in Educational Leadership and Community Building	2	"This book foregrounds the voices of women in educational leadership to draw on the power of diverse perspectives and to create an environment that better embraces a broad range of leadership styles"
Gabrielle Madrigal	Kervin, L. (2022). Pandemic pedagogy: Opportunities to communicate, collaborate and create with technology. Li	2	
Gabrielle Madrigal	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=lls&AN=5030014	1	
Gabrielle Madrigal	Gregory, J. (2018, July 30). Collaborating with your school librarian. Edutopia; George Lucas Educational Founda	2	
Gabrielle Madrigal	*Caffarella, E. P. (1997, November 30). The New Information Literacy Standards for Student Learning: Where do they fit with other content sta*	1	
Gabrielle Madrigal	IntegratED Teacher. (2022, January 25). 30 free edtech tools for teachers, 2022 edition [Video]. YouTube. https://www.youtube.com/watch?v=VrQXOglmUds	4	
Gabrielle Madrigal	New EdTech Classroom. (2021, August 24). 11 Tech Tools Google Teachers Need to be Using (Video). Youtube. https://youtu.be/iVDcrcmhA-E	4	
Gabrielle Madrigal	Staines, G. (2012). Universal design : a practical guide to creating and recreating interiors of academic libraries for teaching, learning and research. Chandos Publishing.	3	
Gabrielle Madrigal	Tumbleson, B & Burke, J. (2013). Embedding librarianship in learning management systems: a how-to-do-it manual for librarians. *In Embedding Librarianship in Learning Management Systems (1st ed.)*. American Library Association.	3	
Gabrielle Madrigal	Wiggins, G., & McTighe, J. (2012). Understanding by design guide to advanced concepts in creating and reviewing units. Association for Supervision & Curriculum Development.	1	
Gabrielle Madrigal	Brown, J. L. (2004). Making the most of understanding by design. Association for Supervision & Curriculum Development.	1	
Rebecca Knowlton	https://drive.google.com/file/d/1IWG5px09AE-IG7z3coq-nTRnixgjtidZ/view	Collaboration and Co-teaching	Comprehensive overview of inclusion strategies
Rebecca Knowlton	https://www.youtube.com/watch?v=D7IfQ8oYPBA	Collaboration and Co-teaching	Real-world example of co-teaching in an elementary classroom
Rebecca Knowlton	https://files.eric.ed.gov/fulltext/EJ1348949.pdf	Collaboration and Co-teaching	Article about how school librarians can co-teach with classroom teachers
Rebecca Knowlton	https://elementarylibrarian.com/collaborating-teachers/	Collaboration and Co-teaching	Brief blog post about collaboration strategies
Rebecca Knowlton	https://www.youtube.com/watch?v=Q3UNdbxk3xs	Educational Theory &Practice	Video about providing services to students with disabilities
Rebecca Knowlton	https://iste.org/blog/7-ways-school-librarians-can-build-partnerships-with-content-teachers	Collaboration and Co-teaching	ISTE article about librarian/teacher collaboration
Rebecca Knowlton	https://www.ala.org/sites/default/files/aasl/content/aaslpubsandjournals/slr/vol11/SLMR_TwoHeads_V11.pdf	Collaboration and Co-teaching	Article about early-career teachers and co-teaching
Rebecca Knowlton	https://files.eric.ed.gov/fulltext/EJ1250196.pdf	Collaboration and Co-teaching	Article about the "continuum of care" concept and how it can be applied to educational environments
Rebecca Knowlton	https://guides.lib.campbell.edu/learningplay	Collaboration and Co-teaching	Wiki/presentation about how makerspaces can support classroom learning
Rebecca Knowlton	https://journals.library.ualberta.ca/slw/index.php/iasl/article/view/7917/4773	Collaboration and Co-teaching	Article about how school library services can informally support student learning through skill development
Liliana Jimenez	https://www.tandfonline.com/doi/full/10.1080/09500693.2021.1918354	3	
Liliana Jimenez	https://www.youtube.com/watch?v=SC5ARwUkVQg	4	
Liliana Jimenez	https://www.youtube.com/watch?v=EuzgJlqzjFw	2	
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Michelle Bauer	https://www.weareteachers.com/types-of-assessments/	1	Article on the website, We Are Teachers regarding types of assessments and how to choose affective assessments.
Michelle Bauer	School Libraries A collection of guidelines and resources to support strong school library programs. https://www.cde.ca.gov/ci/cr/lb/	1	California Department of Education Website covering these and more topics: Standards, Policies, & Procedures, Site Collections, Evaluation, Funding, Staffing, Impact, Resources
Michelle Bauer	Podcast, Leading from the Library, episode: Collaboration and Connection https://leading-through-the-library.simplecast.com/episodes/collaboration-and-connection-9UVKmlzR	2	
Michelle Bauer	Mofield, E. L. (2020). Benefits and barriers to collaboration and co-teaching: Examining perspectives of gifted education teachers and general education teachers. Gifted Child Today, 43(1), 20–33. https://doi.org/10.1177/1076217519880588	2	

Directions: Start reading, viewing and listening to recommended readings, items from the blog or items you find in your own research to support your reading plan. (Put an emphasis on the topic: Collaboration and Co-teaching) Add your first ten items below to share with your classmates by Workshop 2.

Student Name	Item URL	Topic #:1-4	Brief Description
Michelle Bauer	Podcast, Leading from the Library, episode, Igniting Learning In The Library (Libratory): https://leading-through-the-library.simplecast.com/episodes/igniting-learning-in-the-library-libratory-UzzaSTF1	3	
Michelle Bauer	The Journal of Academic LibrarianshipVolume 47, Issue 1, January 2021, 102262The Journal of Academic Librarianship Transitioning to college: Impact of high school librarians https://www.sciencedirect.	3	5 year study to determine if high school libraries with full time librarians resulted in academic success for first year college freshman. Spoiler: It did, but many factors make it complicated.
Michelle Bauer	https://www.amazon.com/Thinking-Understanding-Information-Rich-Technology-Rich-Environments/dp	3	Beyond Bird Units Textbook
Michelle Bauer	Podcast, Leading from the Library: We have a Makerspace, Now What. https://open.spotify.com/episode/1H8lIteGgD2Tn3DPMOoxhV?si=0cc096c5d1bb4f71	4	
Michelle Bauer	https://www.slideshare.net/emergingedtech/8-examples-of-transforming-lessons-through-the-samr	4	Article outlinging examples of how SAMR tranforms lessons.
Michelle Bauer	ey Role Implementing Artificial Intelligence in Schoolshttps://www.slj.com/story/Librarians-Can-Play-a-K	4	
Camille Snyder	https://schoollibrariansunited.libsyn.com/138-inquiry-learning-and-fosil	3	This podcast interviews School librarian Elizabeth Hutchinson who shows how to teach inquiry through something called FOSIL.
Camile Snyder	https://schoollibrariansunited.libsyn.com/going-global-programming-for-everyone	4	In this podcast, learn how school librarian Ali Schilpp connects her students with the world around them through meaningful opportunities and technology.
Camille Snyder	https://www.commonsense.org/education/articles/chatgpt-and-beyond-how-to-handle-ai-in-schools	4	Considerations and implications for artificial intelligence in the school setting. Geared toward teachers.
Camille Snyder	https://www.commonsense.org/education/articles/do-algorithms-influence-our-lives-and-our-democracy	4	A lesson on algorithms and impacts on our democracy.
Camille Snyder	https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=15061&context=libphilprac	4	Literature review on the application of Artificial Intelligence (AI) in libraries and its impact on library operations.
Camille Snyder	https://www.youtube.com/watch?v=D7IfQ8oYPBA	2	Video shows an example of co-teaching to meet the needs of English Language Learners.
Camille Snyder	https://elementarylibrarian.com/collaborating-teachers/	2	
Camille Snyder	https://www.ebsco.com/blogs/ebscopost/2080337/10-tips-increasing-teacher-and-librarian-collaboration-schools	2	10 tips for school librarians to collaborate with teachers
Camille Snyder	https://researchoutput.csu.edu.au/en/publications/they-should-be-called-guiders-teachers-and-teacher-librarians-dev	2	Study showing results of teachers and teacher librarians develeping a guided inquiry framework. Findings show that students prefer more guidance in the inquiry process. Not "sage on the stage," not "guide on the side, " but rather, "meddler in the middle"
Camille Snyder	https://journals.library.ualberta.ca/eblip/index.php/EBLIP/article/view/4633	2	Study discusses outcomes from professional development on inquiry design for teachers and teacher librarians.
Kate Bowman	Agency By Design White Paper (2015, Jan)	3: Inquiry and Design Thinking	This work is an extension of Harvard Graduation School of Education's Project Zero program. AbD is the research project that attempted to stuy the integration of Making into K12 education and is still exploring the possibilities. The White paper captures the intial findings.
	Garrison, K., FitzGerald, L., & Sheerman, A. (2019). "They should be called guiders": Teachers and teacher librarians developing inquiry learners. *School Libraries Worldwide, 25*(2), 34-37.	3: Inquiry and Design Thinking	
Kate Bowman	Climbing to Excellence: Defining Characteristics of a Successful Learning Commons (2014)	3: Inquiry and Design Thinking	Dr. L and Koechlin's describe what an effective Learning Commons (digital and physical) traits as well as the profile of the professional who curates the space with users at the center
Kate Bowman	LIIIITES Model Site	3: Inquiry and Design Thinking	Dr. L's site dedicated to the LIIIITES model and exploring all aspects of it
Kate Bowman	CA Model School Library Standards (2010) CA Model School Library Standards in Table Form (shows progression from GL to GL)	1: Edu Theory & Practice; Curriculum & assessment	Current K-12 School LIbrary Standards for CA Public Schools
Kate Bowman	Latham, D., Gross, M., & Witte, S. (2013). Preparing teachers and librarians to collaborate to teach 21st century skills: Views of LIS and education faculty. *School Library Research, 16.*	2: Collaboration & Co-teaching	Article pointing out the assumed need for collaboration between teacher librarians and classroom teachers. LIS programs spend more time training students on how to collaborate effectively and very little time is spent on this in Teachers' Ed programs.
Kate Bowman	EL Education: 3 Dimensions of Student Achievement	1: Edu Theory & Practice; Curriculum & assessment	3 Dimensions of Student Achievement: Mastery of Knowledge & Skills; Character; High-Quality Work
Kate Bowman	EL Education: 10 Design Principles	1: Edu Theory & Practice; Curriculum & assessment	Rooted in Outward Bound's principles, these 10 foundational concepts are interconnected with EL's philosphophy and approach to impactful learning
Kate Bowman	Snelling, J. (2022, February 18). Tech Tools and Tricks Librarians Can't Live Without. School Library Journal. Retrieved from https://www.slj.com/story/tech-tools-and-tricks-school-librarians-cant-live-without#articleComment	4: Technology that Boosts Teaching & Learning	Recent article that explores tech cuurently being used in school libraries to promote news literacy, creation, and overall favorites that are in frequent use for a variety of purposes.
Kate Bowman	Cassel, S. (2019, October 8). How to Choose a Co-Teaching Model. *Edutopia.* Retrieved from https://www.edutopia.org/article/how-choose-co-teaching-model/	2: Collaboration & Co-teaching	Succintly escribes co-teaching models and explores advantages and disadvantages of each
Kate Bowman	Izenstark, A., & Leahy, K. L. (2015). Google classroom for librarians: features and opportunities. *Library Hi Tech News, 32*(9), 1-3. Retrieved from https://digitalcommons.uri.edu/cgi/viewcontent.cgi?article=1016&context=lib_ps_pubs	4: Technology that Boosts Teaching & Learning	Review of Google Classroom as a tool that allows TLs to "streamlind delivery of materials with students in one-time and multi-meeting classes. Students appreciated its seamless integration with their university email accounts. Originality/value: Librarians teaching classes often need to share introductory information, exercises, and supplemental materials with students. Google Classroom offers a simple platform for this purpose.
Kate Bowman	Shannon McClintock Miller's Tutorials on Setting Up Library Google Classroom	4: Technology that Boosts Teaching & Learning	Multi-part series on how to use Google Classrooms/Sites to set up school library and integrate into he larger school system and externally as well

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Last Semester Spring 2022 Examples:

Connectivism: Learning Theory and Pedagogical Practice for Networked Information Landscapes	https://doi-org.libaccess.sjlibrary.org/10.1108/00907321111186686	Educational Theory & Practice	This article discusses what connectivism is and connectivist pedagogy including a literature review of learning theories and why they matter.
Connectivism: A knowledge learning theory for the digital age?	https://doi.org/10.3109/0142159X.2016.1173661	Educational Theory & Practice	This article discusses how the theory of connectivism and how it can be applied to e-learning pedagogy. It also discusses criticisms of this theory and puts it in the context of medical education.
Web Content Management Systems as a Support Service in Academic Library Websites: An Investigation of the World-class Universities in 2012–2022.	https://doi.org/10.1016/j.acalib.2023.102716	Educational Theory & Practice	This study looks at the trends in web based content management systems in academic libraries. Surveys were used to examine how many libraries were using these systems, and found use has increased a great deal. The article also talks about the most popular systems and the difference s sytems used between different countries.
Teaching Students Responsible Behavior: Social-Emotional Learning. Place of publication not identified: Quality Educational Program, Inc., n.d.	https://video-alexanderstreet-com.libaccess.sjlibrary.org/watch/teaching-students-responsible-behavior-social-emotional-learning	Educational Theory & Practice	This video talks about social emotional learning theory combined with choice theory and how to incorporate this approach to the curriculum to increase student engagement and cooperation and manage disruptive behavior.
Librarian-Teacher Co-Teaching and the Role of School Librarians in Facilitating Inquiry and Maker Learning	https://web-p-ebscohost-com.libaccess.sjlibrary.org/ehost/pdfviewer/pdfviewer?vid=0&sid=d1a8f2b2-d8cf-405a-b036-47449b839814%40redis	Collaboration and Co-Teaching	This article discusses a three year study of the roles of teachers and librarians coteaching in schools in an inquiry and maker mindeset approach to facilitate student learning.
Design Thinking in Education: Perspectives, Opportunities and Challenges	https://doi.org/10.1515/edu-2019-0022	Inquiry & Design	This article examines what design thinking in education is, it's characteristics and methods, and includes and literature review and the limitations of this approach.
The LIIITES Model: Eight Ways to Illuminate the Contribution of School Library Learning Commons Professsionals	https://sites.google.com/view/liiitesmodel/home	Inquiry & Design	This site discusses ways to transform student libraries into learning commons with guidance in eight different categories: literacy, information, inquiry, instruction, innovation, technology, expertise, and service.
Google Workspace for Education: An Overview	https://www.youtube.com/watch?v=KcEpSNpA7QQ	Tech that boosts teaching and learning	This video reviews different tools within Google Workspace and ways to use them.
Putting Education in "Educational" Apps: Lessons From the Science of Learning	https://doi-org.libaccess.sjlibrary.org/10.1177/1529100615569721	Tech that boosts teaching and learning	This article provides an evidence-based guide on how to select apps for learning that are most effective for student education.
Name Fernando Jimenez			
What are the 4 C's?	https://www.aeseducation.com/blog/four-cs-21st-century-skills#:~:text=As%20a%20middle%20or%20high%20school%20career%20readiness,Century%20skills%20are%3A%20Critical%20thinking%20Creativity%20Collaboration%20Communication	21st Century skills	Article by AES discusing the 4 "C"s in teacing 21st Century Skills in the classroom.
What is a 21st Century Skill?	https://www.hunschool.org/resources/21-century-classroom#:~:text=A%2021st%20century%20skills%20classroom%20focuses%20on%20developing%20leadership%20skills,responsibility%20for%20something%20beyond%20themselves.	21st Century skills	Priceton article giving an overview about 21st Centruy Skills Education.
Teacher Librarian Curriculm in Australia	https://www.education.act.gov.au/__data/assets/pdf_file/0007/1435435/School-Libraries-The-Heart-of-21st-Century-Learning.pdf#:~:text=Teacher%20librarians%20combine%20a%20command%20of%2021st%20century,storage%2C%20retrieval%2C%20movement%2C%20dissemination%2C%20and%20protection%20of%20information.	21st Century Skills	A resoruce curriculm for teacher librarians for 21st Century Learning.
Teaching Students AI Literacy	https://www.slj.com/story/Teaching-Students-AI-Literacy-The-Road-Ahead	AI in the classroom	Article from SLJ offering librarians/ school Librarian using ChatGPT as a tool.
Librarians Can Play a Key role Implementing Artifical Intelligence in the classroom	https://www.slj.com/story/Librarians-Can-Play-a-Key-Role-Implementing-Artificial-Intelligence-in-Schools	AI in the Classroom	Article from SLJ giving Librarians and school librarians tools and insights how to develop AI literacy in the classroom.
Name: Jon Wilson			
Technology and the contemporary library	https://link-gale-com.libaccess.sjlibrary.org/apps/doc/A507643013/AONE?u=csusj&sid=bookmark-AONE&xid=a3683100	Tech that boosts teaching and learning	There are many challenges provided by contemporary higher education (HE) that impact all aspects and services provided. This article considers some of the challenges and developments in HE that might be reflected in, and impact upon, the library service. New challenges have been created by developments in technology. Massive open online courses (MOOCs) have shone a spotlight onto the university, leading it to open up access to content and resources. The buildings that maintain very traditional ideologies are evolving, as are the services they provide. As today's students meander through their university life, we seek to understand them and their motives in greater detail. The author discusses these issues and focuses on people, on technology and on partnership.
Lightweight alternative tech: a study of Chromebooks in the academic library classroom	https://doi.org/10.1108/LHT-05-2019-0097	Tech that boosts teaching and learning	The purpose of this paper is to evaluate Chromebooks as an alternative to the traditional computer laboratory for library instruction in an academic environment.
How to Organize a Classroom Library to Support Inquiry: 4 Systems that Work	https://doi.org/10.1002/trtr.2007	Inquiry & Design	In this Teaching Tips article four time-saving systems to organize an elementary classroom library for successful inquiry instruction are shared. These systems include: Topic, Genre, Author, and Craft. Examples to assist teachers in organizing their own classroom libraries using one or more of these systems are also provided.
Providing Library Instruction to Distance Learning Students in the 21st Century: Meeting the Current and Changing Needs of a Diverse Community	https://doi.org/10.1300/J111v45n03_01	Educational Theory & Practice	This study examines the variety of instructional practices employed in distance learning librarianship from the end of the 20th Century through the early beginnings of the 21st Century. The authors provide a thorough review of the literature on distance learning library instruction, and the study highlights the instructional services provided at two academic institutions with distinctly different clienteles and missions-one a large American university and the other a large Caribbean university.
School libraries in Boulder County changing for 21st century	https://www.dailycamera.com/2015/11/20/school-libraries-in-boulder-county-changing-for-21st-century/	Tech that boosts teaching and learning	This article concerns how libraries are becoming spaces where kids can be engaged in more project-based and collaborative learning.
Tech-Savvy School Librarians Provide Value to Modern Learners	https://edtechmagazine.com/k12/article/2022/07/tech-savvy-school-librarians-provide-value-modern-learners	Tech that boosts teaching and learning	The article highlights that librarians bring unique expertise to schools, which goes beyond traditional library functions. They are well-equipped to assist educators in adopting and integrating technology into the curriculum. School librarians can serve as valuable resources in helping students and teachers navigate digital tools, access online resources, and develop digital literacy skills. Their role has evolved to become instrumental in the modern education landscape, bridging the gap between traditional library services and the technology-driven needs of today's learners and educators.
How School Librarians Are Evolving	https://www.techlearning.com/how-to/how-school-librarians-are-evolving	Tech that boosts teaching and learning	This article is about how the traditional role of school librarians has undergone a significant transformation due to the influence of new technology and evolving educational expectations. Many librarians have transitioned into media specialists, expanding their expertise beyond traditional print materials to support students and teaching in a dynamic educational landscape.
SLJ Technology Survey: AI Under Debate	https://www.slj.com/story/A-Softer-Spotlight-for-Tech-in-School-Libraries-SLJ-2023-Technology-Survey	Tech that boosts teaching and learning	The article discusses the results of a survey conducted in 2023 among 595 U.S. school librarians, revealing a notable shift in the focus of school libraries away from technology since 2019. Despite school librarians still being regarded as tech leaders, the use of technology in school libraries has decreased. The article delves into various aspects of this change:
45 TOOLS -Digital Tools for School Libraries and Media Centers	https://www.commonsense.org/education/lists/digital-tools-for-school-libraries-and-media-centers	Tech that boosts teaching and learning	This article presnets a list that can help TL's sift through all the tech options out there to stay at the forefront of your craft and to make your learning commons a central hub of information and culture in your school. Apps, games, and websites, are available as well as Digital Citizenship curriculum for lessons that help students use technology responsibly to learn, create, and participate.
Libraries: The New Epicenters of Technology	https://www.skyward.com/discover/blog/skyward-blogs/skyward-executive-blog/september-2016/libraries-the-new-epicenters-of-technology	Tech that boosts teaching and learning	The article discusses the remarkable evolution of libraries over millennia, highlighting how they have continuously adapted to remain relevant. Today, librarians have shifted from their traditional roles, becoming technological innovators and educators. Initiatives like the Future Ready Librarians program aim to equip librarians to lead in the realm of digital learning, overseeing makerspaces, assisting with tech queries, and facilitating project-based learning.
Name: Heidi Kemp			
Developing effective i	https://www.sciencedirect.com/science/article/pii/S1041608019301232	Inquiry and Design thinking	
Problem scoping: Des	https://csu-sjsu.primo.exlibrisgroup.com/permalink/01CALS_SJO/1nj5q0c/cdi_eric_primary_EJ1171732	Inquiry and Design thinking	
Does Media Literacy Help Identification of Fake News? Information Literacy Help, but other Literacies Don't	https://doi-org.libaccess.sjlibrary.org/10.1177/0002764219869406	Inquiry and Design thinking	This article discusses whether Information literacy and the understanding of digital literacies are benificial in being able to recognize fake news. The article elaborates that those who are taught a basic understanding of media literacy, information literacy, news literacy and digital literacy all give increased understanding and ability to recognize fake news, but significant association was tied to Information literacy.
Digital Citizenship, Digital Legacy, and School Librarians	https://csu-sjsu.primo.exlibrisgroup.com/permalink/01CALS_SJO/1nj5q0c/cdi_proquest_journals_2441556599	Inquiry and Design thinking	This article talks about the role of Librarians in digital literacy and citizenship education. It reflects how most of the time the librarians are left out of the discussion, curriculum is changed, classroom practaces are and instruction is affected, but how the librarian fits into this is often ignored. Although the article discusses how many standards touch on digital literacy, much is left out. The focus of Digital Legacy is much ignored and needs to become a part of this literacy.
Magic and Monsters: Collaborating with Google in Literacy Practices	https://journals.library.ualberta.ca/langandlit/index.php/langandlit/article/view/29603	Inquiry and Design thinking	Collaboration in education is essential for learning. Lesson on Shakespeare's Midsummer Night's Dream
Keeping up with Desi	https://www.ala.org/acrl/publications/keeping_up_with/design	Inquiry and Design thinking	
Knowledge Building in the Learning Commons	https://www.proquest.com/openview/e5167c725290918f37a11d0736b5c2d0/1?cbl=38018&pq-origsite=gscholar	Knowledge Building	
Name: Mark Bachofer			
The four spaces – a new model for the public library	https://www-emerald-com.libaccess.sjlibrary.org/insight/content/doi/10.1108/03074801211282948/full/pdf?title=the-four-spaces-a-new-model-for-the-public-library	Inquiry and Design Thinking	This article discusses the Nordic Four-Space model, a new method of designing library spaces - especially for teens. It challenges the moderators of library space to create spaces that are not simply makerspaces, but challenge students and teens to develop and grow through four central avenues: performance, learning, inspiration, and meetings.
The Merging of Literacy and Technology in the 21st Century: A Bonus for Gifted Education	https://journals-sagepub-com.libaccess.sjlibrary.org/doi/10.4219/gct-2004-129	Technology	This article discusses the ongoing merging of technology and the classroom in the modern educational era. Technological literacy is becoming ever more present, and mastery, if not at least comptenency, is required for students to achieve success in education. This article goes on to emphasize the importance of gaining more technological literacy, and suggest paths to encourage it.
The Production of Space	https://iberian-connections.yale.edu/wp-content/uploads/2020/04/The-production-of-space-by-Henri-Lefebvre-translated-by-Donald-Nicholson-Smith.pdf	Educational Theory and Practice	A discussion of what social space entails, and the restrictions and freedoms that it imposes, is present here in this book. Its exploration of what makes a certain space useful for specific tasks, as well as suggestions on how to adjust that space for one's own needs, will be valuable when attempting to create an educational space - virtual or physical.
Beyond Co-Teaching Basics : A Data-Driven, No-Fail Model for Continuous Improvement	https://ebookcentral.proquest.com/lib/sjsu/reader.action?docID=5091857	Collaboration and Coteaching	This book introduces the Collaborative Teaching Improvement Model of Excellence as a way to monitor one's coteaching journey, and explore ways to improve. It emphasizes data collection as an inherent part of teaching, and suggests ways to institutionalize coteaching across a larger system. It is, by its own description, a "Coteaching 301 book."
Building a Curious School: Restore the Joy that Brought you to School	https://sk-sagepub-com.libaccess.sjlibrary.org/books/building-a-curious-school	Inquiry and Design Thinking	This book discusses curiousity and its importance in the context of schools. It discusses the psychological origins and explorations into the concept of curiousity, using this as a background to reintegrate curiosity into education.
Rethinking educational theory and practice in times of visual media: Learning as image-concept integration	https://www-tandfonline-com.libaccess.sjlibrary.org/doi/full/10.1080/00131857.2020.1799783	Educational Theory and Practice	This article argues for the importance of including graphics in an educational context. Their argument hinges primarily on "Peirce's triadic and diagrammatic model" and its explanation of how images convey meanings. They also argue that, in the modern ditigal world, this importance is only growing.
Measuring success: Evaluating educational programs	https://eric.ed.gov/?id=ED511288	Educational Theory and Practice	This paper introduces the "index of success model", and proposes to measure how useful an educational program is. It attempts to do so along five metrics: relevance, efficiency, effectiveness, impact, and sustainability.
GIMP for Absolute Beginners	https://learning.oreilly.com/library/view/gimp-for-absolute/9781430231684/?sso_link=yes&sso_link_from=san-jose-state-university	Technology	This book provides an introduction to GIMP, an open-source photo manipulation software. GIMP is a versatile program that utilizes layers and effects, and provides a vastly improved digital art studio than, say, Microsoft Paint. However, the array of tools provided may be overwhelming, if not explored though a primer like this book.
The myth of sharing publicly as 21st century literacy: A case study of a Bangladeshi–American girl's mobile literacy practices	https://www-emerald-com.libaccess.sjlibrary.org/insight/content/doi/10.1108/IJILT-06-2018-0065/full/html	Inquiry and Design Thinking	This document explores how digital literacies can be developed in a middle school environment, and discusses the beneficial aspects of such an educaiton. It views a case study of an eigth-grade teen who has relatively strict parents who do not approve of unsupervised computer use, and what digital literacy does for her.
Magic and Monsters: Collaborating with Google in Literacy Practices	https://journals.library.ualberta.ca/langandlit/index.php/langandlit/article/view/29603	Inquiry and Design Thinking	This article emphasizes collaboration as an essential new literacy - one that should be included in education as early as elementary school. It examines a case study of students collaborating to plan for a Midsummer Night's Dream themed event.
Name: Rene Mitsui			
The "Flexible" Curriculum of the Library Learning Commons	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=113222022&site=ehost-live&scope=site	Educational Theory and Practice	Introduces the LIIITE model and the 6 ways that teacher-librarians can work with the classroom teacher to enhance classroom projects and lessons.
21st Century Libraries: The Learning Commons	https://www.edutopia.org/blog/21st-century-libraries-learning-commons-beth-holland	Educational Theory and Practice	Discusses the transformation of libraries as traditional archives to the active learning hubs they are today and gives several examples of libraries.
Deeper Learning, Inquiry, and the Teacher Librarian	https://csu-sjsu.primo.exlibrisgroup.com/discovery/openurl?institution=01CALS_SJO&vid=01CALS_SJO:01CALS_SJO&volume=44&date=2016&aulast=Loertscher&issue=1&issn=1481-1782	Educational Theory and Practice	Briefly introduces the six major ideas in the framework of deeper learning, and how a library learning commons can help infuse creativity and making, along with information and technology, to enhance deeper learning projects with classroom teachers.
What is the Secret Sauce for Deeper Learning?	https://www.cultofpedagogy.com/deeper-learning/ (podcast)	Educational Theory and Practice	Three elements of instructional design to look out for in order to know whether it is deeper learning: Student choice, Authentic audience, and Depth over Breadth.
Makerspaces in the School Library Learning Commons and the uTEC Maker Model	https://csu-sjsu.primo.exlibrisgroup.com/discovery/openurl?institution=01CALS_SJO&vid=01CALS_SJO:01CALS_SJO&volume=41&date=2013&aulast=Loertscher&issue=2&issn=1481-1782&spage=48&auinit=D%&title=Teacher%20librarian.%20%5Belectronic%20resource%5D&atitle=Makerspaces%20in%20the%20school%20library%20learning%20commons%20and%20the%20uTEC%20maker%20model&sid=google	Inquiry and Design Thinking	Introduction to the uTEC Maker Model and explains the maker process from passive to active learning: Using, Tinkering, Experimenting, Creating. Discusses how libraries can play an important role in providing this space for students.
How One Makerspace is Meeting Students Social-Emotional Needs	https://www.cultofpedagogy.com/sel-makerspace/ (podcast)	Inquiry and Design Thinking	How a high school makerspace is addressing the SEL needs of its students through a problem-solving studio called the Success and Innovation Center. Students can go there anytime throughout the day to work on problems in and out of the classroom.
The Five Steps of Design Thinking Help Drive School Improvements	https://www.gettingsmart.com/2021/06/14/the-5-steps-of-design-thinking-help-drive-school-improvements/	Inquiry and Design Thinking	Introduces 5 steps of design thinking: empathy, define, ideate, prototype, and test and how it can be applied in a classroom or school context to improve how we improve.
Infusing Creativity and education: A systemic	https://csu-sjsu.primo.exlibrisgroup.com/discovery/openurl?institution=01CALS_SJO&rft_id=info:sid%252Fprimo.exlibrisgroup.com-bX-Bx&rft_id=info:sid%2Fprimo.exlibrisgroup.com-117628634-Bx&rft_val_fmt=info:ofi%2Ffmt:kev:mtx:&rft.epage=37&rft.volume=19&rft_id=info:doi%2F&resource_type=article&rft.isbn_list=&rft.jtitle=Journal%20of%20Educational%20Technology%20&%20Society&rft.genre=article&rft.issue=3&rft.auinit1=D&rft.aulast=Henriksen&rft.auinit=D&rft.date=2016-07-01&rft.eisbn_list=&rft.spage=27&rft.au=Henriksen,%20Danah&rft.atitle=Infusing%20creativity%20and%20technology%20in%2021st%20century%20education:%20a%20systemic%20view%20for%20change.&rft.issn=1436-4522&rft.eissn=1176-3647&svc_dat=CTO&vid=01CALS_SJO:01CALS_SJO	Inquiry and Design Thinking	Outlines ideas on how to approach creativity in 21st century education in three areas: teacher education, assessment, and education policy
Five Fantastic Ideas for Collaboration Projects	https://www.cultofpedagogy.com/collaboration-projects/ (podcast)	Collaboration and coteaching	Gives examples of five different broad project options that teachers have done as collaboration projects and the technology they used to faciliatite them.
Six EdTech Tools to Try in 2023	https://www.cultofpedagogy.com/6-ed-tech-tools-to-try-in-2023/ (podcast)	Tech that boosts teaching and learning	Highlights six new tech tools teachers can try in 2023, pulled from a Teacher's Guide to Tech created by Jennifer Gonzalez. A great resource for teachers overwhelmed by all the tech options out there.
Name: Leydy Ruiz-Ibanez			
Reflective Teaching, Effective Learning Instructional Literacy for Library Educators	https://csu-sjsu.primo.exlibrisgroup.com/permalink/01CALS_SJO/tu4ck5/alma991013569604902919	Educational Theo	The book covers a four-part framework of instructional literacy, which includes reflective practice, educational theory, teaching technologies, and instructional design. In particular the ares of focus are chapter 4, which notes a crash course on learning theories, theory in library education, and defines learning.
Connecting Theory and Practice with Dr. Jeremy Coleman	https://podcasts.apple.com/us/podcast/connecting-theory-and-practice-with-dr-jeremy-coleman/id1538507161?i=1000579699462	Education Theory	Discusses educational theories today and how theory meets practice. Dr. Jeremy Coleman share his strategies for retaining information through a flexible curriculum and building a strong sense of community between students and teachers.
Learning Spaces in Academic Libraries - A Review of the Evolving Trends	https://csu-sjsu.primo.exlibrisgroup.com/permalink/01CALS_SJO/1nj5q0c/cdi_informaworld_taylorfrancis_310_1080_00048623_2013_857383	Collaboration/Co-Teaching	Highlights the evolution of academic libraries and the development of learning spaces which have changed from previous models of library commons. The articles makes a point to describe how each model (information commons, learning commons, and learning spaces) is an evolving entity in both concept and usage. This provides fro me an example of how academic libraries are being used and how have researchers used the resources available to them.
10 Tips for Increasing Teacher and Librarians Collaboration in Schools	https://www.ebsco.com/blogs/ebscopost/2080337/10-tips-increasing-teacher-and-librarian-collaboration-schools	Collaboration/Co-Teaching	Gives fundametal tips on teacher and teacher librarian collaboration in order to promote a positive school culture and where they operate along side each other to improve student learning. One example is showcasing the libraries resources and how to access to them when doing research. In doing so emphasizing how collaboration between classroom teachers and school librians benefits everyone.
Giving Students the Opportunity to Drive Lessons	https://www.edutopia.org/practice/inquiry-based-learning-teacher-guided-student-driven	Inquiry and Design Thinking	Minero tells us how teachers at Ralston Elementary School use inquiry based teaching as a method to enpower students. This articles shows examples how questions can be framed and students can build off of the questions being asked of them.
Keeping up with Design Thinking	https://www.ala.org/acrl/publications/keeping_up_with/design	Inquiry and Design Thinking	Defines the role of design thinking and broken down into the cycle of "inspiration, ideation, and iteration." The article elaboratoes on how academic libraries are applying design thinking within their framework and gives critiques on how these methods can be improved upon.
Teaching Information Literacy in a Correctional Library	https://www.youtube.com/watch?v=iXL-zfBxMjA	Inquiry and Design Thinking	This video focuses on teaching informational literacy to inmates in a correctional library. Informational litracy can help them build essential skills to traverse the current climate today. Highlights the importance of being a life long learner. This is done by teaching skills in completing job applications and how to tell difference between reliable/unreliable sources.
Effectiveness of Video Presentation to Students' Learning	http://article.sapub.org/10.5923.j.nursing.20150502.07.html	Technology for Teaching Learning	The article describes the methods and use of video presentation to a students' learning. This takes into account how the impact of video presentation has been able to boost student creativity and cooperation.
Understanding the role of digital technologies in education	https://www.sciencedirect.com/science/article/pii/S2666412722000137	Technology for Teaching Learning	Makes note of the effect of the COVID-19 pandemic with regards to digital technologies and the shift it has created within the education system. Describes positives and negatives to technology.
Episode 182: Keeping the Focus on Practice over Product	https://www.myedtech.life/jed/	Technology for Teaching Learning	Creator Fonz Mendoza works with Jed Stefanowicz on the topic of digital learning capacity and the importance of how its being done over the final product. The speaker emphasizes on creating an engaged and balanced learning environment.
Name: Charlene Villa			
Implementing Soft Skills	https://files.eric.ed.gov/fulltext/ED623411.pdf	Educational Theory/Practice	This article discusses how soft skills can be incorported into postsecondary education due to the evolving expectations of entry level workers.
The School Librarian as a Technology Integration Leader	https://dl.acm.org/doi/abs/10.1145/1940761.1940872	Technology	The article examines the success and hinderances of school librarians as technology intergration leaders
Teacher Collaboration, inclusive education, and differntiated instruction	https://doi.org/10.1080/2331186X.2023.2240941	Collaboration	This article/study examines the connection between teacher collaboration and differentiated instruction in the classroom.
Librarian-Teacher Co-teaching and the role of the school librarian	https://eric.ed.gov/?id=EJ1348949	Co-teaching	This study examined the effects of teachers and school librarians co-teaching and the development of inquiry based learning and maker learning
Coplanning for Student Success	http://www.schoollibrarianleadership.com/2015/06/04/coplanning-for-student-success/	Co-teaching	This example is from a English teachers prospective on how she worked with the school librarian in order to facilitate a learning experiance for students in their library
Extending the Learning Process	https://newprairiepress.org/cgi/viewcontent.cgi?article=1026&context=culsproceedings	Collaboration/Theory	This article offers a strategy that librarians and teachers can implement by working together in order to encourage collaboration among students when participating in library centered lessons
Patrons and Pedagogy	https://www.tandfonline.com/doi/abs/10.1080/15228950903523728?journalCode=wpsq20	Theory, Inquiry, Technology	Examines the connection betweeen connectivism, emerging technology, education, and librarianship.
6 Ed Tech Tools to Try in 2023	https://www.cultofpedagogy.com/6-ed-tech-tools-to-try-in-2023/	Technology	This podcast explores/suggests technology that can be incorporated into the classroom
Blended Learning Models	https://www.cultofpedagogy.com/blended-learning-4-models/	Inquiry	This podcast reviews 4 models of blended learning and how it can be used in the classroom
6 Kinds of Literacy Students Need for the 21st Century	https://globallytaught.com/blog/6-kinds-of-literacy-students-need-for-the-21st-century/	Inquiry/21st century skills	This article offers examples of some of the types of literacy relevent in the 21st century classroom
Name **Darlene Cervantes**			
The Potential and Limits of Federal Policy: A Response to LADD	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=eft&AN=121744734&site=ehost-live&scope=site	Curriculum	The author suggests roles the federal government can take to refine educational policy to improve academic performance for all children. Building a broad framework, providing high quality programs, and addressing issues faced by disadvantaged children are among some things the author mentions.
Paradigms Extended: How to Integrate Behaviorism, Constructivism, Knowledge Domain and Learner Mastery in Instructional Design	https://link.gale.com/apps/doc/A706507616/PROF?u=csusj&sid=bookmark-PROF&xid=c360286	Educational Theory & Best Practices	The authors argue that behaviorism and constructivism should be integrated to achieve a model with multiple knowledge domains that would include mastery and the learning curve. They claim that this would help teachers and learners in selecting appropriate learning paradigms.
Teacher/Teacher-Librarian Collaborative Inquiry: Exploring Aspects of the Inuit Way of Life	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=lls&AN=137695105&site=ehost-live&scope=site	Collaboration & Co-Teaching	The author, teacher librarian, discusses their experience on a collaborative inquiry project with a fellow teacher. Collaborative co-teaching and co-assessment models are examined to demonstrate student success and professional growth.
Teacher Librarian and Classroom Teacher Collaboration with Guest Host Erin Bugarcic	https://nordoniainnovators.podbean.com/e/teacher-librarian-and-classroom-teacher-collaboration-with-guest-host-erin-bugarcic/	Collaboration & Co-Teaching	This podcast asserts educators the many benefits of collaborating and co-teaching with teacher librarians to increase student success. Accessing books, blended learning, collaborating on research projects, and incorporating literacy across disciplines are discussed.
A Personalized Path to Agency for Learners and Librarians Through the Empire State Information Fluency Continuum (ESIFC)	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=145727038&site=ehost-live&scope=site	Collaboration & Co-Teaching; Design Thinking	This article explores the ESIFC and how librarians use it to empower learners and teachers for lifelong learning. Additionally, librarians build their competencies and develop agency.
Makerspaces in the School Library Learning Commons and the uTEC Maker Model	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=lls&AN=92991119&site=ehost-live&scope=site	Inquiry & Design Thinking	This article discusses the development of makerspaces and additionally the uTEC maker model. The authors insist that the library learning commons is a place that will recognize and reward creativity and innovation.
The SAMR Model as a Framework for Evaluating mLearning	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=102146019&site=ehost-live&scope=site	Technology	This article examines how the SAMR model is used to evaluate mLearning and provides relevant activities for personalized learning.
Left Behind? The Effects of Digital Gaps on e-learning in Rural Secondary Schools and Remote Communities Across Nigeria During the Covid 19 Pandemic	https://doi.org/10.1016/j.ijedro.2021.100092	Technology	This article addresses the digital gap facing remote communities and therefore the inequalities in education. The authors bring awareness to this need in order to achieve SDG 4, regarding inclusive and equitable quality education for all.
Supporting Faculty's Instructional Video Creation Needs for Remote Teaching: A Case Study on Implementing eGlass Technology in a Library Multimedia Studio Space	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=164546865&site=ehost-live&scope=site	Technology	This article details the eGlass system for instructional videos and to improve engagement.
How ISTE's Standards for Technology Coaches Inform AASL's Standards for School Librarians	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=102276173&site=ehost-live&scope=site	Technology	This article examines the standards for technology coaches and the history of guidlines adopted by school library media programs.
name Kaitlyn Harrell			
Autonomy, competence, and relatedness in the classroom: Applying self-determination theory to educational practice	https://journals-sagepub-com.libaccess.sjlibrary.org/doi/abs/10.1177/1477878509104318	Educational Theory and Practice	This article explores self-determination theory, which revolves around the idea that people are naturally curious and how to utilize that curiosity for learning and teaching.
Cognitive load theory, educational research, and instructional design: some food for thought	https://web-s-ebscohost-com.libaccess.sjlibrary.org/ehost/pdfviewer/pdfviewer?vid=0&sid=0a8600b8-89cd-4e98-86e1-19f4221ba4c0%40redis	Educational Theory and Practice	The idea that people can only remember when learning something new before reaching their "cognitive load" and once this load is reached learning will not be entirely possible.
Planning, Realization, and Evaluation of Team Teaching: Teachers' Perspective	http://www.dhs.ff.untz.ba/index.php/home/article/view/727/589	Collaboration and coteaching	This article looks at the advantages and disadvantages notices in different stages of teaching teaching and feedback for participants in team teaching.
Team-reflection: the missing link in co-teaching teams	https://www-tandfonline-com.libaccess.sjlibrary.org/doi/full/10.1080/08856257.2015.1125690	Collaboration and coteaching	The article argues that greater team reflection and evaluation is needed in team teaching to make it more effective.
Individualizing Literacy Instruction in Co-Taught Classrooms Through a Station Teaching Model	https://journals-sagepub-com.libaccess.sjlibrary.org/doi/full/10.1177/1053451220944376	Collaboration and coteaching	The article looked at a case study where students were divided into groups based on reading and learning needs and given more individualized instruction based on a station teaching model.
Information literacy trends in higher education (2006–2019): visualizing the emerging field of mobile information literacy	https://link-springer-com.libaccess.sjlibrary.org/article/10.1007/s11192-020-03523-4	Inquiry and Design Thinking/Technology	Looks at the use on mobile devices and e resources have treads in recent years related to literacy, focusing on digital and information literacy.
A Scientometric Study of Digital Literacy, ICT Literacy, Information Literacy, and Media Literacy	https://sciendo.com/article/10.2478/jdis-2021-0001?tab=article	Inquiry and Design Thinking/Technology	Looking at trends with research that has to do with digital literacy and related literacies, it uses quantitative data to determine what has been popularly researched on these topics.
Mediating learning with learning analytics technology: guidelines for practice	https://www-tandfonline-com.libaccess.sjlibrary.org/doi/full/10.1080/13562517.2022.2067745	Technology	Looking at patterns in online learning environments to attempt to come up with a way to better understand how students and instructors actually respond to digital learning.
Evaluation of a Mobile Web Application for Assessment Feedback	https://link-springer-com.libaccess.sjlibrary.org/article/10.1007/s10758-021-09575-6	Technology	Look at the response from students to the mobile app "MyFeedBack" that teachers used to give feedback on assignments and can be accessed on any device. Overall the outlook from students on "MyFeedBack" was positive.
Co-teaching is extra help and fun: perspectives on co-teaching from middle school students and Co-teachers	https://web-p-ebscohost-com.libaccess.sjlibrary.org/ehost/pdfviewer/pdfviewer?vid=0&sid=d0080a1e-a9a1-4a9b-8a7b-49daa012eaa5%40redis	Collaboration and coteaching	Interviews students and teachers involved in co teaching and finds that coaching can be effective in many cases.
Name: Benjamin Woodcock			
A Powerful Model for Understanding Good Tech Integration	https://www.edutopia.org/article/powerful-model-understanding-good-tech-integration/	Technology	A moderate look into the SAMR model with helpful links to further understand each step and how they build on eachother. Very helpful for those unfamiliar with the SAMR model.
SAMR Model	https://sites.google.com/aimsad60.org/technology-is-learning/samr-model	Technology	Helpful breakdown of the SAMR model with a graphic as well as examples of how to implement as well as functional changes that can happen.
11 Best Free Collaboration Apps for Online & Hybrid Teams in 2023	https://friday.app/p/collaboration-apps	Technology	A helpful article that breaks down the best free or fairly reasonable collaborative tools that are helpful for organizations. The best features as well as limitations are mentioned for each tool, something that I found extremely helpful.
Best Student-Collaboration Tools	https://www.commonsense.org/education/lists/best-student-collaboration-tools	Technology	Another list of collaborative tools with a student and education lense on the list. Each with a review by Commonsense of the tools.
5 educational learning theories and how to apply them	https://www.phoenix.edu/blog/educational-learning-theories.html	Educational Theory	An article from University of Pheonix that looks at educational theories and how to best apply them.
The post COVID-19 pandemic era: Changes in teaching and learning methods for management educators	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9910020/	Educational Theory	A research paper on the post pandemic changes to education.
Constructivist Learning Theory	https://educationaltechnology.net/constructivist-learning-theory/	Collaboration	A dive into constructivist teaching theory. Helpful for those who are not too familiar with learning theories.
Roles and Strengths of Teaching Librarians	https://www.ala.org/acrl/standards/teachinglibrarians	Collaboration	The ALA gives explanation for the roles of the teacher librarain.
Information Literacy	https://www.unesco.org/en/ifap/information-literacy	Inquiry & Design Thinking	UNESCO provides an easy to follow video and explanation of information literacy as well as a stepping stone to dive deeper.
The 6 C's of Education and Their Classroom Importance	https://ideascale.com/blog/6cs-of-education/	Inquiry & Design Thinking	A look at the 6 C's and their importance in the classroom.
Name Maria Cortes			
Fighting an uphill batt	https://www.emerald.com/insight/content/doi/10.1108/00242530310487425/full/pdf?title=fighting-an-uphill-battle-teaching-information-literacy-in-danish-institutions-of-higher-education	Inquiry & Design Thinking	This article highlights the importance of integrating information literacy sessions in higher education as part of the curriculum while discussing the challenges that librarians and faculty members might encounter.

Promoting mass literacy campaigns through literacy service in Nigeria	https://www.emerald.com/insight/content/doi/10.1108/EUM0000000002449/full/pdf?title=promoting-mass-literacy-campaigns-through-library-service-in-nigeria	z	This document outlines the challenges and recommendations that go into play when promoting literacy in countries that are still facing this crisis.
The writing performance of elementary students using a digital writing application Results of a teacher–librarian collaboration Baker, Sheila F; Lastrapes, Renée E	https://www.proquest.com/docview/2295340771/fulltextPDF/CD01874BBA284BE9PQ/1?accountid=10361	Collaboration	This document highlights the importance of collaboration between the teacher and school librarian collaboration to develop lessons that integrate technology.
A Theoretical of Teacher and Librarian Collaboration Patricia Montiel-Overall	https://journals.library.ualberta.ca/slw/index.php/slw/article/view/6962/3960	Collaboration	Overview about collaboration strategy for school librarians and teachers; it describes several models and networking strategies that have demonstrated success and positive outcomes in the school library.
Research on teacher and librarian collaboration: An examination of underlying structures of models	https://www.sciencedirect.com/science/article/pii/S0740818807000424	Collaboration	Analyses how teachers and librarians engage in creating a partnership; it outlines various practices and behaviors that can lead to effective relationships and support student learning more effectively.
The Digital Divide Is a Human Rights Issue: Advancing Social Inclusion Through Social Work Advocacy	https://link.springer.com/article/10.1007/s41134-020-00147-9	Technology	This article analyzes the causes and effects affecting underserved communities who lack access to technology in our country.
Schools overcoming the digital divide: in depth analyses towards organizational resilience in the computer and information literacy domain	https://largescaleassessmentsineducation.springeropen.com/articles/10.1186/s40536-020-00087-w	Technology	This article describes the impacts of having an organized system that can help manage the implementation of ICT in schools to support student learning.
Teaching and assessing students of information literacy in a single session—The case of the University of the West Indies Mona library	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8808133/	Technology	Incorporation of Google Forms as a tool for student assessment, allowing teachers to collect data almost immediately.
Revisiting Collaboration Within and Beyond the School Library: New Ways of Measuring Effectiveness	https://www.tandfonline.com/doi/epdf/10.1080/01930826.2021.1883370?needAccess=true&role=button	Collaboration	This paper delineates the characteristics found in effective collaboration practices in contemporary school libraries while pointing at various measurable factors found in successful libraries.
Name: **Graham Ready**			
Moving up the SAMR Model	https://www-jstor-org.libaccess.sjlibrary.org/stable/26899092	SAMR Model	A brief overview of the SAMR model, which describes the gradual adoption of new technologies in the field of education, and which is divided into four categories: Substitution (using technology to accomplish the same goals as older methods of instruction), Augmentation (using technology to augment traditional methods of instruction), Modification (using technology to enable collaboration), and finally Redefinition (in which students use technology to effectively take the reins on their own education).
Integration of ICTs in Teaching Practices: Propositions to the SAMR Model	https://link.springer.com/article/10.1007/s11423-022-10169-x	SAMR Model	A team of researchers conducted a survey with teachers from Brazil to determine how Digital Information and Communication Technologies ("ICT" for short) impacted the way they conducted their remote teaching during the pandemic, and what this says about the relevance of the SAMR Model of technological development in the field of education. What they found was that such technologies were typically utilized no further than the levels of "Augmentation" and "Modification" by the teachers who were surveyed, meaning that much of their underlying educational practices remained the same and were merely enhanced by available technologies to varying extents, contrary to what the SAMR Model assumes to be the natural result of technological adoption. There were some examples of technologies being used at the level of "Redefinition," developing lessons which could not be achieved without the use of these new technologies, but these examples were few and far between, leading the researchers to put forth several proposals on how to improve the SAMR Model based on their results, aiming to make it more nuanced and useful.
Indonesian Teacher's Competencies Profile According to the SAMR Model Framework	https://iopscience.iop.org/article/10.1088/1742-6596/1842/1/012083	SAMR Model	A team of researchers sought to determine how Indonesian teachers could improve and learn from the SAMR Model, using it as a framework through which to assess their ability to teach in a rapidly-changing world. Helping them in this effort were the four competencies by which Indonesian teachers were already assessed - "professional," "pedagogical," "social," and "personality" - and which combined with the four levels of the SAMR Model to give them sixteen measurements to work with, through which they were able to assemble a list of recommendations in how Indonesian teachers could gradually accept the true potential of the technologies which are now available to them.
The SAMR Model as a Framework for Scaffolding Online Chat: A Theoretical Discussion of the SAMR Model as a Research Method During These "Interesting" Times	https://www.proquest.com/docview/2687951822?parentSessionId=xR7itdFgMOA7KSKpi0g%2F3qW5IURlWu%2Byqf7Bx%2Fh4dhg%3D&pq-origsite=primo&accountid=10361	SAMR Model	Researcher Janine Arantes analyzed a unique application of the SAMR Model - the use of WhatsApp as an educational tool for facilitating communication and collaboration outside of the classroom, for both students and teachers alike. Through the research and studies which she collected on the subject, she ultimately concluded that the SAMR Model could help to bring this about, referencing a case study conducted during the pandemic which aimed to assess teachers' ability to adapt to new technologies while using WhatsApp to track the process by which they worked the problems put before them among themselves. In this way, WhatsApp proved itself to be a vital tool when it came to helping teachers to collaborate and face the challenges of the modern day together regardless of physical distance, leaving Arantes optimistic about the potential of exploring this line of inquiry further.
The LIIITES Model: Eight Ways to Shape and Illuminate the Contribution of School Library Learning Commons Professionals	https://sites.google.com/view/liiitesmodel/home	LIIITES Model	A website developed by the professor in collaboration with Fran Kompar for the purposes of explaining the LIIITES Model (Literacies, Information, Inquiry, Instruction, Innovation, Technology, Expertise, Service), a method through which they sought to galvanize the field of school librarianship and challenge librarians to embrace the reinvention of their profession and fight back against the manufactured consent surrounding libraries' supposed obsolence in the digital age. The website has pages devoted to each of the eight aspects which make up the model's acronym, along with a page which formalizes the challenge they present to librarians and an introductory page outlining the history and purpose of their work.
Knowledge Building in the Learning Commons	https://www.proquest.com/openview/e5167c72529091 8f37a11d0736b5c2d0/1?cbl=38018&pq-origsite=gscholar	Knowledge Building	An excerpt of an article written by the professor in collaboration with Carol Koechlin and Michelle Luhtala, who put forth their vision of how to revolutionize the field of school librarianship by encouraging teacher librarians to demonstrate their expertise in four distinct areas: "Collaborative Instructional Designs" which highlight their ability to teach the skills needed for students to succeed in the modern day, "High Quality Information and Media" which highlights their ability to curate a collection designed to facilitate learning, "Clever Use of Technology" which highlights their ability to make use of modern technology in new and innovative ways, and "Basic Literacy" which highlights their ability to accept that there will always be things which they must learn themselves.
Librarians Can Play a Key Role Implementing Artificial Intelligence in Schools	https://www.slj.com/story/Librarians-Can-Play-a-Key-Role-Implementing-Artificial-Intelligence-in-Schools	"Artificial Intelligence"	An article which argues for the educational benefits of so-called "Artificial Intelligence" services and technologies such as ChatGPT and other software, which accepts the input of a vast quantity of relevant data for the task that is given to it in order to generate a composite record according to various other identifying tags or prompts. The use of ChatGPT in education is a hotly contested issue, one which has seen some schools ban its use entirely before rethinking their position on the basis that these technologies may actually be beneficial to the field of education. Having read through it, I am not entirely convinced that this article is truly objective, between the vested interest which several of its sources has in the success of these technologies and the manner in which it is rhetorically constructed. For that reason, I would advise approaching this particular article with skepticism.
No Child Left Behind: An Overview	https://www.edweek.org/policy-politics/no-child-left-behind-an-overview/2015/04	Educational Policy	An article written in 2015 which aims to comprehensively analyze the political history and impacts of the No Child Left Behind Act beyond the buzzword-based, colloquial understanding of the policy's effect on the education of themselves and their children.
Measuring Effects of the Common Core	https://www.brookings.edu/articles/measuring-effects-of-the-common-core/	Educational Policy	A research paper written in 2015 which aims to comprehensively analyze the impacts of Common Core standards upon the field of education, notably without as much time given between its implementation and the formulation of the research itself to account for the possibility of recency bias impacting the results.
What Are They They Talking About When They Talk About Equity? A Content Analysis of Equity Principles and Provisions in State Every Student Succeeds Act Plans	https://epaa.asu.edu/index.php/epaa/article/view/4558	Educational Policy	A content analysis written in 2019 which aims to assess how well the intentions behind the Every Student Succeeds Act are being met on a state-to-state basis, with the ultimate goal of understanding why educational reform efforts of the past and present are continuing to fall short to varying degrees between states, ultimately leading to the country as a whole struggling to come to a truly unified vision of education which succeeds in being truly equitable to all students.
Name: Emily Stambaugh			
Boyer, B., & Dziedzic-Elliott, E. (2023). What I had, what I needed: First-year students reflect on how their high school experience prepared them for college research. Journal of Academic Librarianship, 49(4), N.PAG.	https://doi-org.libaccess.sjlibrary.org/10.1016/j.acalib.2023.102742	Curriculum & Assessment	
Black, E. L. (2020). Instructional design for single information literacy sessions. Public Services Quarterly, 16(3), 161–171.	https://doi-org.libaccess.sjlibrary.org/10.1080/15228959.2020.1775753	Curriculum & Assessment	
Berg, C. (2018). No assignment? Just flip it: The flipped classroom in first-year library instruction. College & Undergraduate Libraries, 25(4), 372–387.	https://doi-org.libaccess.sjlibrary.org/10.1080/10691316.2018.1539366	Education Theory	
Caroline Fuchs & Heather Ball (2021) Making connections for student success: Mapping concept commonalities in the ACRL Framework for Information Literacy, the Common Core State Standards, and the American Association of School Librarians Standards for the 21st-Century Learner, College & Undergraduate Libraries, 28:2, 180-193,	DOI: 10.1080/10691316.2021.1905577	Education Theory	
Loertscher, D. V., Conderman, G., Bresnahan, V., & Pedersen, T. (2010). Purposeful Co-Teaching: Real Cases and Effective Strategies. Teacher Librarian, 37(4), 76.		Inquiry and Design Thinking	
Loertscher, D. V. (2014). Coteaching On and Off Line. Teacher Librarian, 42(2), 53–54.		Inquiry and Design Thinking	
	https://www.ala.org/acrl/publications/keeping_up_with/edtech	Technology	
	https://edtechmagazine.com/k12/article/2022/07/tech-savvy-school-librarians-provide-value-modern-learners	Technology	
Oberlies, M and Mattson, J. Research as Inquiry. Framing Information Literacy: Teaching Grounded in Theory, Pedagogy and Practice. Publications in Librarianship, No. 73. Chicago, IL: ACRL, 2018	Book	Inquiry and Design Thinking	
Name: Morales, Jessica	7 ways school librarians can build partnerships with content teachers.... (2023, March 21). ISTE. https://iste.org/blog/7-ways-school-librarians-can-build-partnerships-with-content-teachers	2	"Collaborating with teachers to integrate information skills and technology into content areas can help students develop critical thinking and problem-solving skills that will serve them well throughout their academic and professional careers."
	10 tips for increasing teacher and librarian collaboration in schools. (n.d.). EBSCO Information Services, Inc. | Www.Ebsco.Com. Retrieved February 2, 2024, from https://www.ebsco.com/blogs/ebscopost/2080337/10-tips-increasing-teacher-and-librarian-collaboration-schools	2	"Teacher and Librarian Collaboration (TLC) leads to improved student outcomes and promotes a positive school culture. School librarians can increase opportunities to partner with classroom teachers by developing a collaboration strategy."
	Medaille, A., & Shannon, A. (2012). Co-Teaching relationships among librarians and other information professionals. Collaborative Librarianship, 4(4), 132–148. https://doi.org/10.29087/2012.4.4.04	2	"Co-teaching can provide numerous benefits: It can enhance the learning experience for students, it can provide a method for refining teaching skills, it can promote successful collaborations across departments, and it can bring innovative ideas into the classroom."
	Loertscher, D. L., Loertscher, D. V., & Koechlin, C. (2015). Collaboration and coteaching: How and why two heads are better than one. Teacher Librarian Press. https://www.amazon.com/Collaboration-Coteaching-Heads-Better-Than/dp/1617510327	2	"This collection of articles from Teacher Librarian magazine brings together the power of coteaching between classroom teachers and teacher librarians."
	Kammer, Jenna, Matt King, Allison Donahay, and Heather Koeberl. 2021. "Strategies for Successful School Librarian and Teacher Collaboration." School Library Research 24.	2	"These strategies included initiating the collaboration, securing support from the principal, identifying a shared vision with all collaborators, collecting and analyzing data about the progress of the collaboration, holding regular meetings, and documenting the collaboration."
	School/Library Collaboration Archives. (n.d.). ALSC Blog. Retrieved February 2, 2024, from https://www.alsc.ala.org/blog/tag/schoollibrary-collaboration/	2	Collection of blogs on their insights of collaborating with other professionals.
	Hincks, K. (2022, March 31). 4 levels of collaboration for teachers and librarians - -. https://knowledgequest.aasl.org/4-levels-of-collaboration-for-teachers-and-librarians/	2	Four levels of collaboration: Sharing, Cooperation, Coordination and Integration
	Yoshida, H. (2022, June 14). How librarians and teachers can collaborate. https://videolibrarian.com/articles/interviews/how-librarians-and-teachers-can-collaborate/	2	"How can school librarians (or school library media specialists) and teachers collaborate to promote media literacy among K-12 learners?"
	Terry, H. (n.d.). 10 easy ways to collaborate with your school librarian. Retrieved February 2, 2024, from https://www.mobileedproductions.com/blog/10-easy-ways-to-collaborate-with-your-school-librarian	2	Collaboration between teacher librarians and classroom teachers are tightly correlated to enhancing student achievement.
	Terada, Y. (2020, May 4). A powerful model for understanding good tech integration. George Lucas Educational Foundation. https://www.edutopia.org/article/powerful-model-understanding-good-tech-integration/	4	"Good technology integration isn't about using the fanciest tool, it's about being aware of the range of options and picking the right strategy—or strategies—for the lesson at hand."
Lewis, Kate	Loertscher, D. V., & Koechlin, C. (2015). Coteaching and the Learning Commons. Teacher Librarian, 43(2), 12–16.	2	Promotes coteaching and the library as a learning commons to foster a participatory school culture
	Loertscher, D. V. (2014). Collaboration and Coteaching. Teacher Librarian, 42(2), 8–19.	2	Explores the impact a co-teaching librarian has on student understanding of concepts
	Loertscher, D. V. (2017). Resources for the Teacher Librarian. Teacher Librarian, 45(2), 38–41.	2	Two texts recommended as further reading for teacher librarians, with notes.
	Hoppe, K., & Wilcox, J. (2015). High School, Reading, and Collaboration Mix, Stir, Repeat. Voice of Youth Advocates, 48(3), 22–24.	2	An example of a successful collaboration between a high school teacher and a librarian.
	Gallo-Fox, J., & Scantlebury, K. (2016). Coteaching as professional development for cooperating teachers. Teaching & Teacher Education, 60, 191–202. https://doi-org.libaccess.sjlibrary.org/10.1016/j.tate.2016.08.007	2	shows that having a student teacher coteaching also serves as PD for the veteran teacher--can be extrapolated to teacher-librarians as well.
	Reinsel Soulen, R. (2020). The Continuum of Care. Knowledge Quest, 48(4), 36–42.	2	a how-to guide for school librarians to support new teachers with the continuum of care model.
	Swenson, L. (2015). Extraordinary Deeds. Teacher Librarian, 42(5), 28–31.	2	A thorough example of librarian-teacher collaboration and co-teaching, complete with lesson plans.
	Stewart, P., & O. niel D. M.-J. (2020). Practices and Barriers of Inter-Professional Collaboration with Teacher-Librarians and Teachers: A Content Analysis. School Libraries Worldwide, 26(1), 166–180. https://doi-org.libaccess.sjlibrary.org/10.29173/slw8255	2	Analysis of extant data on barriers to and practices of collaboration and co-teaching. Both positive and negative impacts were identified, and followed by recommendations.
	Casale, C., & Thomas, S. (2018). Interactive co-teaching strategies: developing effective partnerships. On the Horizon, 26(3), 260–269. https://doi-org.libaccess.sjlibrary.org/10.1108/OTH-08-2017-0078	2	A study of effective co-teaching strategies for a university professor and high school teacher.
	Kyungwon Koh, Xun Ge, & Petrella, J. B. (2022). Librarian-Teacher Co-Teaching and the Role of School Librarians in Facilitating Inquiry and Maker Learning. School Library Research, 25, 1–33.	2	a study of how school librarians and classroom teachers co-teach to facilitate learner-centered instruction.
Name: Leonardo, Alexandra	Implications of Design Thinking for Teaching, Learning, and Inquiry	3	Design thinking through two layers: 1) through and overview of foundational literature 2) teaching-and-learning design project.
	Cultivating Design Thinking in Students Through Material Inquiry	3	An examination of a hands-on learning model for developing design thinking capacity in students.
	Transforming Constructivist Learning into Action: Design Thinking in Education	3	Design thinking empowers teachers to facilitate constructivist learning in order to foster 21st century skills.
	Design Thinking: How Preservice Teachers Develop Capacity for Designing Inquiry-Based Lessons	3	A study examines how elementary preservice teachers develop the capacity to design inquiry-based lessons and how this capacity changes over time.
	The Influence of Project-based LearningIntegrated STEAMon the Creative Thinking Skills	3	Students learn better when they are engaged in a meaningful learning activity. A study measures the effect of project-based learning integrated STEAM on creative thinking skills.
	Influence of Design Thinking in Integrated STEAM Inquiry-Based Learning on Primary School Students' Empathy and Confidence	3	A study explores the impact of integrating design thinking into STEAM inquiry-based lessons on the development of empathy and confidence.
	Uncovering Pathways of Design Thinking and Learning: Inquiry on Intellectual Development and Learning Style Preferences	3	A study explores thought development and learning styles using the Perry scheme of intellectual development and Kolb's experiential learning theory (ELT).
	What Is Design Thinking and Why Is It Important?	3	A research is conducted to better understand characteristics and processes of design thinking.
	The Center: Inquiry-based Learning and Design Thinking	3	In order to build on the diversity of approaches/methods in research, all approaches to education research should be described in terms of the concept of education as design for learning.
	Towards a formal assessment of design literacy: Analyzing K-12 students' stance towards inquiry	3	A site full of inquiry and design-thinking resources.
Name: Gutierrez, Tatiana			
Montagano, Kelly	https://doi.org/10.1080/03055698.2020.1814699	1	A wonderful article discussing the ways in which some Dutch schools are becoming more innovative in how they are incorporating self-directed learning as part of the learning process, and how it is vital that students learn the skills it requires.
	https://doi.org/10.1007/s10984-021-09378-7	1	A german study was conducted comparing the link between students' positive emotions towards learning and how they are directly related to learning strategies and performance.
	Teaching Methods for Inspiring the Students of the Future | Joe Ruhl | TEDxLafayette (youtube.com)	3	A Ted Talk given by Joe Ruhl where he discusses the importance of student led classrooms. He discusses the 5 c's and how critical they are to inspiring and engaging students.
	https://doi.org/10.1587/transinf.2022ETP0002	1	Self-directed learning in an appropriately designed environment can help learners retain knowledge and motivate them to learn more.
	http://dx.doi.org/10.19044/esj.2020.v16n22p271	1	A study conducted in Moroccan high schools that provides an overview of the learner-centerdness principles. The paper outlines/recommends the use of active learning, and the study shows that the majority of the teachers are motivated towards implementing the learner-centered approach.
	IEEE Xplore Full-Text PDF: (sjlibrary.org)	3	Outlines the importance of introducing our youth to STEM at earlier ages. The use of maker spaces and child centered learning is a reccuring theme in this article.
	Growth mindset & intellectual risk-taking: Disentangling conflated concepts. : EBSCOhost (sjlibrary.org)	3	An overview of how teachers can foster a growth mindset while creating an environment where this mindset can thrive.
	https://doi.org/10.1080/01930826.2017.1374105	4	Discussion of the problems academic libraries face and an overview of how collaboration with other libraries can help to overcome said obstacles.
	https://doi.org/10.1080/13614533.2019.1575016	2	A book about the importance of working with the space a library has (or doesn't have) in order to create makers.
	ProQuest Ebook Central - Reader	3	
Name: Jared Miller (1)	Mattheis, J., Policastro, M. M., & Seick, C. (2023). Growing Modern Literacy Skills Through the Library Interactive Read-Aloud Framework. Illinois Reading Council Journal, 52(1), 34–43. https://doi-org.libaccess.sjlibrary.org/10.33600/IRCJ.52.1.2023.34	3	This is an article that reminds us of the importance of school librarianship as well as the magic of what librarians can accomplish when they collaborate with teachers
2	Merga, M. K. (2019). Collaborating With Teacher Librarians to Support Adolescents' Literacy and Literature Learning. Journal of Adolescent & Adult Literacy, 63(1), 65–72. https://doi.org/10.1002/jaal.958	1	This article explores teacher librarians' ideas about teacher collaborations around literacy and literature learning, roles in collaborations, and the characteristics of good collaborations
3	Merga, M. K. (2021). How can Booktok on TikTok inform readers' advisory services for young people? Library & Information Science Research, 43(2), 101091-. https://doi.org/10.1016/j.lisr.2021.101091 https://csu-sjsu.primo.exlibrisgroup.com/permalink/01CALS_SJO/1nj5q0c/cdi_openaire_primary_doi_89f25f5e7f9ad164c2f5430ff0e4f792	4	An article that analyzes social media, like TikTok, and delivers ways for librarians to utilize it to develop services for young people.
4	Turrell, L. G. (1997). Designing the new library computer skills curriculum. School Library Media Activities Monthly, 14(3), 36-. https://csu-sjsu.primo.exlibrisgroup.com/permalink/01CALS_SJO/1nj5q0c/cdi_proquest_reports_237129967	3	The author discusses designing a computer skills curriculum for a school library that has new automation. Six basic areas, including designing an effective research question and understanding a database, are addressed.
5	Designing a computer skills curriculum for a school library that has new automation. Six basic areas, including designing an effective research question and understanding a database, are addressed.	3	While a bit dated (2007), this book covers many necessary fundamentals to creating a forward-thinking library space that offers more than just books. It also gives advice on planning programs, library layouts and designs, and collaborations. Good book overall for teacher-librarians that I'm excited to read.
6	Merga, M. K., & Mason, S. (2019). Building a school reading culture : Teacher librarians' perceptions of enabling and constraining factors. The Australian Journal of Education, 63(2), 173–189. https://doi.org/10.1177/0004944119844544 https://csu-sjsu.primo.exlibrisgroup.com/permalink/01CALS_SJO/1nj5q0c/cdi_proquest_journals_2294434537	2	Article discusses the fostering of reading cultures that are supportive of reading for pleasure. In their role as reading advocates, teacher librarians may be uniquely situated to provide valuable insights into the factors that enable and constrain the development of a whole school reading culture. I believe, since this supports a student's whole education, it is part and parcel of educational theory and assessment.
7	Kammer, J., Donahay, A., King, M., & Koeberl, H. (2021). Understanding What Makes School Librarian-Teacher Collaboration Successful. Knowledge Quest, 50(1), 50–52. https://csu-sjsu.primo.exlibrisgroup.com/permalink/01CALS_SJO/1nj5q0c/cdi_proquest_journals_2566527250	2	Through the use of meta-analysis, the article examines what makes school librarian-teacher collaboration successful.
8	Saunders, L., Severyn, J., & Caron, J. (2017). Don't they teach that in high school? Examining the high school to college information literacy gap. Library & Information Science Research, 39(4), 276–283. https://doi.org/10.1016/j.lisr.2017.11.006 https://csu-sjsu.primo.exlibrisgroup.com/permalink/01CALS_SJO/1nj5q0c/cdi_webofscience_primary_000419085200003CitationCount	3	This study explores whether or not teacher librarians are preparing high school students to do their own research through a set of parallel surveys sent to a national sample of high school and college librarians. Findings suggest that high school and college librarians agree on the importance of most skills though they vary in their emphasis on their importance, and that information literacy skills are being taught in high school but do not seem to transfer to college.
9	Johnston, M. (2021). Enabling Teacher Librarian Leadership for Technology Integration. IASL Annual Conference Proceedings, 227–244. https://doi.org/10.29173/iasl7460 https://csu-sjsu.primo.exlibrisgroup.com/permalink/01CALS_SJO/1nj5q0c/cdi_unpaywall_primary_10_29173_iasl7460	4	This article defines the role of a teacher librarian in the digital age as a leader in technologies. As a leader, teacher librarians should continue to be informed and educated on emerging technologies for the benefit of the whole school.
10	Todaro, J. (2022). The post-pandemic library handbook. Rowman & Littlefield. https://csu-sjsu.primo.exlibrisgroup.com/permalink/01CALS_SJO/1u4ck5/alma991014025884002919	4	I thought ths book looked interesting and would be helpful to figuring out how to continue going forward with library design and use in a recently post-pandemic world. Because no function, resource or service was left unaffected by the pandemic, chapters and tables allow readers to assign their own timelines to stages of growth.
Name: Danielle Bonsignore 1	Benade, L. (2017). Is the classroom obsolete in the twenty-first century? Educational Philosophy and Theory, 49(8), 796–807. https://doi.org/10.1080/00131857.2016.1269631	1	This article discusses the newly popular theory of positive relationships between productivity and social spaces. It argues that innovatively designed, technology-enriched spaces boast educational benefits.
2	Schwartz, M. (2006). For whom do we write the curriculum? Journal of Curriculum Studies, 38(4), 449–457. https://doi.org/10.1080/00220270500296606	1	This article states that cucciculm should be re-written to first concern the knowledge of teachers. In this ideal, the teachers would undergo a process of learning how to direct students, known as a 'rehearsal'.
3	Baviskar, S. N., Hartle, R. T., & Whitney, T. (2009). Essential Criteria to Characterize Constructivist Teaching: Derived from a review of the literature and applied to five constructivist-teaching method articles. International Journal of Science Education, 31(4), 541–550. https://doi.org/10.1080/09500690701731121	2	The article describes the four necessary features of constructivism: eliciting prior knowledge, creating cognitive dissonance, application of new knowledge with feedback, and reflection on learning. The author examines fives examples and explains why they do or do not convey constructivism well enough.
4	Loertscher, D. L., Loertscher, D. V., & Koechlin, C. (2015). Collaboration and coteaching: How and why two heads are better than one. Teacher Librarian Press. https://www.amazon.com/Collaboration-Coteaching-Heads-Better-Than/dp/1617510327	2	This book is composed of a collection of articles from *Teacher Librarian* magazine, and discusses why coteaching between teachers and librarians is one of the most beneficial tools for school librarians.
5	Loertscher, D. V., Preddy, L., & Derry, B. (2013). Makerspaces in the school library learning commons and the uTEC maker model. Teacher Librarian, 41(2), 48+. https://link-gale-com.libaccess.sjlibrary.org/apps/doc/A354086519/AONE?u=csusj&sid=bookmark-AONE&xid=476afe92	3	This article by Dr. L discusses the foundational idea of Makerspaces, but also dives into the uTEC (Using, Tinkering, Experimenting, and Creating) Maker Model and how it can be used to develop a Makerspace.
6	Robinson, C. (2018). A short guide to Genius Hour makerspaces. Science Scope (Washington, D.C.), 41(9), 18–21.	3	This article discussed how teachers can fister student growth by asking them to volunteer for mentoring opportunities and class jobs within the Genius Hour makerspace
7	Hong, S. M. (2022). The 4th Industrial Revolution and the Significance of Liberal Education, and the Need to Reform Its Curriculum. The Korean Association of General Education, 16(2), 65–79. https://doi.org/10.46392/kjge.2022.16.2.65	3	This article argues that liberal education should be used to resolve the need to redefine the meaning of humanity, to reframe the social structure, and to elevate the level of people's lifetime job competences
8	School Librarians United with Amy Hermon. (2022, July 8). 183: Makerspace and Library Space [Includes strategies for supporting students and how to ensure Makerspaces appeal to all learners.] [Podcast]. Spotify. https://open.spotify.com/episode/55ko71xHqZLKfyOamGbBSE	4	This podcast episode includes strategies for supporting students and how to ensure Makerspaces appeal to all learners.
9	Haoran Xie, Gwo-Jen Hwang, & Tak-Lam Wong. (2021). From Conventional AI to Modern AI in education: Re-examining AI and Analytics Techniques for Teaching and Learning. Educational Technology & Society, 24(3), 85–88.	4	The article helps the reader understand the potential impact of AI evolution for future teaching and learning, by re-examining the opportunities, research issues, and roles of AI in education as modern AI enables the possibility of playing vital roles in education.
10	11 Ed Tech Tools Activities for K-12 Leaders This School Year. (2014). In Targeted News Service. Targeted News Service.	4	The Consortium for School Networking reminds district leaders of its top 11 new resources and forthcoming events.
Name: Anahi Ramirez 1	Wessell, A., & Thorpe, C. (2023). Keeping the archives above water: preserving regional heritage in times of accelerated climate change. Archival Science, 23(4), 609–627. https://doi-org.libaccess.sjlibrary.org/10.1007/s10502-023-09424-8	1	Enviromental Education and Sustainability; This article highlights the need to change or adapt archival practices and training due to climate change. Current understanding states that all libraries and archives will be impacted by climate change by 2080, if they have not already. Although digitization may seem like the obvious soloution to issues that arise from climate change, the ICT components have a "negative environmental impact throughout their lifecycle."
2	Karen Watson & Kirsty Pattrick (2020) Teaching archive skills: a pedagogical journey with impact, Archives and Records, 41:2, 170-186, DOI: 10.1080/23257962.2020.1729107	2	Collabrative Teaching. Archive staff and/or "Tutor" (British Article) speak on the transfible skills they try to teach in archives using primary sources. They use the concepts of andragogy to explain that adultsare competency-based learners and want toapply their knowledge and skills to theirimmediate circumstances
3	Cody Hennesy & Annis Lee Adams. (2021) Measuring Actual Practices: A Computational Analysis of LibGuides in Academic Libraries. Journal of Web Librarianship 15:4, pages 219-242.	3	Models of inquiry.Focused on libguides. "a working set of best practices for creat-ing LibGuides that are both user-friendly and learner-friendly by merg-ing the findings from user studies with the theories, principles, andpractices of instructional design. User-centered studies suggest that stu-dents find online library guides difficult to use because of visual clutter,inconsistent and confusing terminology, and an unappealing look and feel."
4	Cowles, K., Miller, R., & Suppok, R. (2024). When Seeing Isn't Believing: Navigating Visual Health Misinformation through Library Instruction. Medical Reference Services Quarterly, 43(1), 44–58. https://doi.org/10.1080/02763869.2024.2290963	4	A.I. Education. The use of infographic to mislead views has been a problem for individuals to find accurate infomation. The artcle finds "potential for librarian-led misinformation program-ming to begin an important conversation. From here, we hope to begin embedding misinformation resilience education into our university's curric-ulum."
5	Healey-Brooks, T., & Lee, M. (2022). Pairing Up: Peer mentorship offers approach to retaining librarians of color. American Libraries, 53(5), 46.	2	Collabration. Peer Mentorship. People of color entering the field have low retention rate, peer mentorship is a way combat this.
6	Alvermann, D. E., Cho, A., Gannon, M., Mondi, J., Obradovic, M., Pulliam, A., Qi, F., Readhead, S., Wright, W. T., & Yeom, E. Y. (2022). Archival Encounters via Podcasts: Diversity and Voice in Practice. English Education, 54(2), 128-147. http://ccl.idm.oclc.org/login?url=https://www.proquest.com/scholarly-journals/archival-encounters-via-podcasts-diversity-voice/docview/2641935350/se-2	1	Instruction is easy to replicate and on Culturally Responsive Teaching.
7	https://www.rluk.ac.uk/wp-content/uploads/2014/02/Guide-for-archives-to-collaborate-with-Higher-Education.pdf	2	Collabration. Sections on building and embedding collaboration.
8	https://maec.org/webinar/how-to-teach-culturally-responsive-social-studies-when-everything-is-controversial/	2	Culturally responsive teaching using inquiry framework
9	https://cedar.wwu.edu/cgi/viewcontent.cgi?article=1267&context=wwuet	2	Thesis on programing archives for k-12
10	https://historyexplorer.si.edu/sites/default/files/PrimarySources.pdf	1	Section on different kinds of priamry sources. including tips and activites for each
Name: Peters, Hope	https://www.youtube.com/watch?v=ZNw0OGZiUO0&t=504s	3	Dr. Loertscher talks with Dr. Johnson, whose dissertation focused on the percieved problems that teachers find within teaching information literacy. He goes over his own experiences with students and research projects, as well as his background education and overall focuses on the importance of inquiry as a basis for research skills and learning building exercises.
	https://www.kqed.org/mindshift/53417/how-your-teacher-librarian-can-be-an-ally-when-teaching-with-inquiry	3	This article is more of an overarching approach to understanding the critical need for teachers and teacher librarians to work together and why it's important to find time to collaborate for the betterment of students' learning research/information finding skills.
	https://www.youtube.com/watch?v=c_e8fe0KSBY	4	Made with the purpose of new and upcoming technology, Ray Pun and Dr. Leo S. talk about the expansions of technologies, specifically the artifical intelligence scope of significance in libraries and how ChatGPT is not the first of artificial intelligence platforms that have been incorporated into our research facilities today.
	https://www.eschoolnews.com/digital-learning/2024/02/05/ai-in-education/	4	A profound quote from the article: "Adaptive learning platforms leverage AI algorithms to assess students' strengths and weaknesses, allowing for the customization of lessons to suit their pace and learning style. This individualized approach fosters a more engaging and effective learning environment, catering to diverse student needs."
	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=lls&AN=170388921&site=ehost-live&scope=site	4	This article provides a look into critical awareness that AI has been used for decades and that ChatGPT should not be feared but rather embraced, but it should also not be the only supporting technological tool in media centers and in the classroom.
	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=lls&AN=140246723&site=ehost-live&scope=site	2	Dr. Loertscher and Jaclyn Zepnik gather together to present an article on the importance of coteaching and how "the centerpiece of the library learning commons would be its merger with classrooms during a number of learning experiences" (Loertscher et al. 2008). This specific article outlines how the first micro study was conducted and then how the second study was conducted, as a result of needed adjustment areas for the replication.
	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=lls&AN=103235144&site=ehost-live&scope=site	2	This article talks about specific experiences of the author, who was first a credentialed teacher who then became a school media specialist at the High School level.
	https://link.gale.com/apps/doc/A172437226/AONE?u=csusj&sid=bookmark-AONE&xid=83408e84	1	This article offers a look into blended learning, how it benefits students, what the model presents and also how to understand the model on a basic, fundamental level through this scholarly article.
	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=lls&AN=108281894&site=ehost-live&scope=site	1	Common Core State Standards, as an adoption in our educational world today, has transformed the educational landscape in a multitude of ways; this article highlights the views of professionals in the field, including references to the works of Dr. Loertscher, in order to provide the reader with the scope of their study in which school librarians from two states respond to "the future of teaching and learning and the types of challenges they envision for the future."
	https://doi-org.libaccess.sjlibrary.org/10.1080/07317131.2023.2187110	4	This article discusses ChatGPT at a basic level, its potential for drawbacks, how it's used, and its implications for the world of academia and educational bases.
Name: Howard, Ryan	https://www.edutopia.org/article/powerful-model-understanding-good-tech-integration/	4	Introductory overview of the SAMR model of technology integration in education.
	https://www.commonsense.org/education/articles/samr-and-blooms-taxonomy-assembling-the-puzzle	4	Article connecting the SAMR model to Bloom's Taxonomy.
	https://www.timeshighereducation.com/campus/diagnostic-formative-or-summative-guide-assessing-your-class	1	Overview of the three major assessment types (diagnostic, formative, and summative).
	https://www.nu.edu/blog/social-emotional-learning-sel-why-it-matters-for-educators/	1	Comprehensive introduction to social-emotional learning.
	https://www.educationcorner.com/teaching-soft-skills-guide/	1	Guide to teaching and assessing soft skills.
	https://www.dol.gov/agencies/odep/program-areas/individuals/youth/transition/soft-skills	1	Official page for the US Dept. of Labor's Soft Skills to Pay the Bills curriculum.
	https://sites.google.com/view/liiitesmodel/home	3	Dr. Loertscher's information resource for the LIIITES model.
	http://libaccess.sjlibrary.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=59242981&site=ehost-live&scope=site		Article by Loertscher, Koechlin, & Luhtala on Knowledge Building Environments.
	https://ebookcentral.proquest.com/lib/sjsu/detail.action?docID=261112	2	Chapter 3 (pp. 35-45) is a detailed introduction to the theory of Constructivism in education.
	https://elearningindustry.com/everything-you-need-to-know-about-the-connectivism-learning-theory	2	Explanation of Connectivist learning theory with suggestions for its application.
Name: Keren Chipeco	https://www.eschoolnews.com/innovative-teaching/2023/10/12/technology-future-of-education/	4	How digital tools boost engagement and improve learning outcomes
	https://www.powerschool.com/blog/samr-model-a-practical-guide-for-k-12-classroom-technology-integration/#:~:text=The%20SAMR%20Model%20is%20a Augmentat	4	SAMR model of technoloy and integration into the classroom
	https://www.schoollibraryjournal.com/story/School-Librarians-Explore-Possibilities-of-ChatGPT	4	Discussion of ChatGPT use in the classroom and how to integrate it into teaching and learning
	https://kappanonline.org/linking-librarians-inquiry-learning-information-literacy-lance-maniotes/	3	Discussion of how librarians can support schoolwide inquiry based learning
	https://www.sec-ed.co.uk/content/best-practice/using-the-school-library-for-inquiry-based-learning/	3	How teachers and school librarians can work together to support inquiry based learning, specifically using the FOSIL model
	https://csu-sjsu.primo.exlibrisgroup.com/permalink/01CALS_SJO/1nj5q0c/cdi_proquest_miscellaneous_224884512	3	Learning commons are a place where students have access 24/7 to digital materials and extends to their classrooms
	https://csu-sjsu.primo.exlibrisgroup.com/permalink/01CALS_SJO/1nj5q0c/cdi_proquest_miscellaneous_1637635976	2	Turning the traditaional library space into a learning commons which can become the center of learning
	https://www.ed.gov/news/press-releases/fact-sheet-biden-harris-administration-announces-new-actions-build-work-accelerate-learning-and-improve-student-achievement	1	What the Biden administration is doing to support K-12 public education
	https://www.edweek.org/technology/what-educators-think-about-using-ai-in-schools/2023/04	4	How educators feel about AI in the classroom
	https://www.iste.org/explore/articleDetail?articleid=156&category=In-the-classroom&article=Can+Minecraft+teach+team+building%3f	4	How Minecraft can support learning in the classroom
Name: Kristy Israelson	https://www.learntechlib.org/p/182994/	3	Instructional design model for online project based learning
	https://eric.ed.gov/?id=EJ1279317	3	Instructional design considerations for a flipped classroom model
	https://link.springer.com/article/10.1007/s10798-021-09692-4	3	An evaluation of what competencies students develop in the design thinking model
	https://www.jstor.org/stable/26954696	3	How to fit design thinking into the k12 classroom
	https://classtechtips.com/podcast/	4	A variety of educational technolgy topics and their practical applications in the classroom
	https://www.youtube.com/@Jenallee/playlists	4	Videos focusing on different technologies to use in the classroom
	https://bera-journals.onlinelibrary.wiley.com/doi/abs/10.1002/rev3.3188	1	How formative assessments can be used for creative learning
	https://vtechworks.lib.vt.edu/items/5c7b33d5-8eae-4d3c-9cb8-2e4b73fe2087	2	How to develop pedagogical skills in teacher librarians
	https://teachmeteacherpodcast.com/podcast-2/	1	A variety of topics on the current trends in instruction
	https://dschool.stanford.edu/resources-collections/getting-started-with-design-thinking	3	Design thinking in the k12 arena
Chao, Emily	Loertscher, D. V., & Koechlin, C. (2015). Coteaching and the Learning Commons. Teacher Librarian, 43(2), 12–16.	2	Promotes co-teachig with teachers in a learning enviroment and building a partisaparty school culture.
Chao, Emily	gauging the impact of teacher and teacher-librarian collaboration	2	The research of the usefulness in a school library program.
Chao, Emily	https://csu-sjsu.primo.exlibrisgroup.com/discovery/openurl?institution=01CALS_SJO&vid=01CALS_SJO:01CALS_SJO&volume=17&date=2018&aulast=Fidalgo-Blanco&issue=3&issn=1615-	1	The FLIP teaching model
Chao, Emily	CLIMBING TO EXCELLENCE: DEFINING CHARACTERISTICS OF SUCCESSFUL LEARNING COMMONS	3	The knowledge of building enviroments
Chao, Emily	https://go.gale.com/ps/i.do?id=GALE%7CA771002908&sid=googleScholar&v=2.1&it=r&linkaccess=abs&issn=02774232&p=AONE&sw=w&userGroupName=anon%7Ee76808b&aty=open-w	1	The Biden adminstration in k-12 education
Chao, Emily	https://link.springer.com/article/10.1007/s10639-022-11491-w	4	A review of AI teaching and learning
Chao, Emily	https://www.proquest.com/openview/bc8f3abbbf2cd4ebf413a020b9d89d7d/1?pq-origsite=gscholar&cbl=38018	1	National School Library Standards for leaners, school libarians, and teacher libarians
Chao, Emily	https://onlinelibrary.wiley.com/doi/abs/10.1111/nuf.12034	2	virtual collaboration in an educational setting
Chao, Emily	https://digitalcommons.du.edu/collaborativelibrarianship/vol4/iss4/2/	2	Co-teaching relationships with librarians and information professionals
Chao, Emily	https://www.proquest.com/openview/623b6726a496257c8b064ce50a4426f8/1?pq-origsite=gscholar&cbl=6154	2	Are two heads better than one
Name: Ben Jurkovich	Khalil, M. K., & Elkhider, I. A. (2016). Applying learning theories and instructional design models for effective instruction. Advances in Physiology Education, 40(2), 147–156. https://doi.org/libr	1	Details multiple learning theories that help teachers implement effective instruction
	Hübner, V., & Pfost, M. (2024). Academic risk taking and teaching quality in higher education. Learning & Instruction, 90, N.PAG. https://doi-org.libaccess.sjlibrary.org/10.1016/j.learninstruc.20	1	Studies academic risk taking and the influence of teaching quality
	Lazarides, R., & Schiefele, U. (2024). Addressing the reciprocal nature of effects in teacher motivation research: A study on relations among teacher motivation, student-reported teaching, an	1	Aims to find out if there is a reciprocal relationship between teaching motivation and teaching behaviors and student outcomes
	Soslau, E., Gallo-Fox, J., & Scantlebury, K. (2019). The Promises and Realities of Implementing a Coteaching Model of Student Teaching. Journal of Teacher Education, 70(3), 265–279. http	2	Explores the theorized and actual learning outcomes of employing a coteaching model
	Liu, X., & Zhang, L. (2024). Exploring the relationship between teachers' professional capital and technology-enhanced teaching innovation: The mediating role of constructivist belief. Teachi	2	Aims to develop and test a mediation model to examine teachers' constructivist belief as a mediator in the relationship between teachers' professional capital and technology-enhanced teaching innovation
	Thoma, R., Farassopoulos, N., & Lousta, C. (2023). Teaching STEAM through universal design for learning in early years of primary education: Plugged-in and unplugged activities with emp	2	Presents teachers' design and implementation of eTwinning project within Universal Design Learning framwork and theory of connectivism
	Langelaan, B. N., Gaikhorst, L., Smets, W., & Oostdam, R. J. (2024). Differentiating instruction: Understanding the key elements for successful teacher preparation and development. Teachi	2	Evaluates the contribution of preservice and in-service teacher programs for differentiated instruction
	Zhu, L., Sun, D., Luo, M., Liu, W., & Xue, S. (2024). Investigating Pre-Service Science Teachers' Design Performance in Laboratory Class: The Inquiry-Based Design Thinking Approach. Jour	3	Describes inquiry-based design thinking and it's impact on learning for science teachers
	Burns, E. A., & Dawkins, A. M. (2021). School Librarian Preparation and Practice: An Exploration of the AASL National School Library Standards and ALA/AASL/CAEP School Librarian Prepa	3	Explores AASL standards for school librarians
Name: James Chrastil	https://blog.teamsatchel.com/what-is-pedagogy-a-guide-to-learning-theories	1	Overview of pedagogy and introduction to a few theories.
	https://www.early-childhood-education-degrees.com/pedagogical-theories-teachers-know/	1	Summary of the four main pedagogical theories still in practice in classrooms.
	https://www.peardeck.com/blog/a-guide-to-types-of-assessment-diagnostic-formative-interim-and-summative	1	Summary of the four main modes of educational assessment.
	https://www2.ed.gov/policy/landing.jhtml?src=ft	1	Landing page for current US Department of Education policy.
	https://www.cde.ca.gov/re/lr/	1	Landing page for current California Department of Education policy.
	https://www.sciencedirect.com/science/article/abs/pii/S0742051X98000213	2	Seems to be the foundational text on team teaching.
	https://www.proquest.com/docview/2912901554?pq-origsite=primo&parentSessionId=4u6n48RE2nPq9gTr3CHW1W5%2BpSzqN6eaAC5LKkF%2FmY%3D&sourcetype=Scholarly%20Journ	2	Telecollaboration in teaching, specifically English as a foreign language.
	https://www.researchgate.net/profile/Helle-Marie-Skovbjerg/publication/329288531_Design_as_a_Mode_of_Inquiry_in_Design_Pedagogy_and_Design_Thinking/links/5e53f01da6fdcc9ae84	3	A look into how design thinking can become design pedagogy.
	https://www.3plearning.com/blog/connectingsamrmodel/	4	Includes examples of SAMR redefinition.
	https://www.tandfonline.com/doi/full/10.1080/2331186X.2023.2295654	4	ChatGPT in higher education.
Name: Ed Bonilla	https://info250module1.wordpress.com/2022/08/03/educator-grant-wiggins-on-understanding-by-design-ubd/	1	Understanding by Design
	https://info250module1.wordpress.com/2022/05/15/a-different-perspective-on-crp/	1	Culturally Responsive Pedagogy article from the Info 250 Blog:
	https://info250module1.wordpress.com/2019/10/08/universal-design-for-learning/	1	Universal Design Learning article from the Info 250 Blog:
	https://info250module1.wordpress.com/2023/11/15/ai-in-libraries/	1	AI and its effect on library operations
	https://info250module1.wordpress.com/2023/09/12/application-of-artificial-intelligence-ai-in-libraries-and-its-impact-on-library-operations-review/	2	Benefits of AI for the library
	https://info250module1.wordpress.com/2023/09/12/application-of-artificial-intelligence-ai-in-libraries-and-its-impact-on-library-operations-review/	2	Information Literacy article from the 250 Blog:
	https://info250module1.wordpress.com/2022/08/10/creating-and-maintaining-an-information-literacy-instruction-program-in-the-21st-century-an-ever-changing-landscape/	3	Information Literacy article from the 250 Blog:
	https://info250module1.wordpress.com/2021/12/04/samr-a-powerful-model-for-understanding-good-tech-integration/	3	
	https://www.ala.org/news/press-releases/2024/02/american-library-association-updates-core-values	4	SAMR article from teh blog:
	https://www.libraryjournal.com/story/three-trends-future	4	The American Library Association updates its 'core values'
Name: Steven Sheehy	Mosely, G., Wright, N., & Wrigley, C. (2018). Facilitating design thinking: A comparison of design expertise. *Thinking Skills and Creativity*, 27, 177–189. https://doi.org/10.1016/j.tsc.2018.02.004	3	This article discusses the limited research in the expertise of facilitators who teach non-design students. The purpose of the study is to evaluate the level of the facilitator's expertise in relation to the complexity of the problem and how it impacts the instruction of designing thinking, or problem solving. The results indicate that the level of expertise and problem complexity does impact the success of teaching non-design students.
	Rumahlatu, D., Sangur, K., Berhitu, M. M., Kainama, S. Y., Kakisina, V. V., & Latupeirissa, C. (2021). Resource based learning design thinking (RBLDT): A model to improve students creative thinking skills, concept gaining, and digital literacy. *Cypriot Journal of Educational Sciences*, 16(1), 288–302. https://doi.org/10.18844/cjes.v16i1.5528	3	This article discusses the effects of using Resource Based Learning Design Thinking (RBDT) to improve creative thinking skills, concept gaining, and digital literacy. This study used pre and post-test nonequivalent control group design. The results show that combining RBL and DT work more effectively than separately.
	Kessner, T. M., Pareek, P., Aguilera, E., Pérez Cortés, L. E., Tran, K. M., Siyahhan, S., & Gee, E. R. (2021). (Design) thinking out loud: adolescents' design talk in a library makerspace tabletop game design camp. *Information and Learning Science*, 122(9/10), 651–670. https://doi.org/10.1108/ILS-08-2020-0185	3	This article discusses the process of making tabletop board games by adolescents at a summer game design camp at a local library. The purpose of this study is to explore how making tabletop board games elicits adolecense's design thinking processes. The results of this study is that making tabletop board games elicit discussion of design thinking among adolescents, making them activit contributors of knowledge.
	Wijaya, K. F. (2021). Exploring EFL teachers perspectives on collaborative learning activities in senior high school contexts. *Journal of English Teaching*, 7(2), 118–132. https://doi.org/10.33541/jet.v7i2.2341	1	This article discusses the importance of collaborative learning for students' problem-solving, critical thinking, social, and conflict resolution skills. Using qualitative data from interviewing second language educators (SLE). SLE reports that collaborative learning improves when supportive learning assistances are extensively addressed.
	Reed, K. N., & Miller, A. (2020). Applying gamification to the library orientation: A study of interactive user experience and engagement preferences. *Information Technology and Libraries*, 39(3). https://doi.org/10.6017/ITAL.V39I3.12209	4	This article discusses the application of gamification to library services and layout. To solve staffing issues, one academic library employed user experience research and gamification to simplify and individualize orientation for undergrad, grad, staff, and community members. The results indicate that undergrad students preferred the gamification orientation experience over other surveyed groups.
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Name:John Beall	Educational theory. (1951). [University of Illinois].	**topic 1**	general journal with additional resources on what educational theory is and the many artciles submitted that discuss the topic with different views
topic 1	Es-Sajjade, A. & Paas, F. (2020) Educational theories and computer game design: lessons from an experiment in elementary mathematics education. Educational technology research and development. [Online] 68 (5), 2685–2703.		
Topic 1	Alpaydın, Yusuf. & Demirli, Cihad. (2022) Educational Theory in the 21st Century Science, Technology, Society and Education. Singapore: Palgrave Macmillan US.		
Topic 4	Tillson, J., & Aldridge, D. (2018). Cheating Education: Is Technological Human Enhancement the New Frontier of Learning? Educational Theory, 68(6), 589–594. https://doi-org.libaccess.sjlibrary.org/10.1111/edth.12341		
Topic 4	Johnson-Glenberg, M. (2018) Immersive VR and education: Embodied design principles that include gesture and hand controls. Frontiers in robotics and AI. [Online] 581–81.		this is an example of modern technology being deployed in modern classrrooms and how educators can take advantage of virtual technolgies to enahance the learning experience.
Topic 2	Breen, H. (2013) Virtual Collaboration in the Online Educational Setting: A Concept Analysis: Virtual Collaboration. Nursing forum (Hillsdale). [Online] 48 (4), 262–270.		explores the concept of virtual collaboration and helps to examine what virtual collaboration can achieve.
Topic 3	Bell, T. et al. (2010) Collaborative Inquiry Learning: Models, tools, and challenges. International journal of science education. [Online] 32 (3), 349–377.		some main conceptions of inquiry and their focuses are described and also discusses challenges in collaboration
Topic 3	Banerjee, R. et al. (2007) Children's Differentiation Between Beliefs About Matters of Fact and Matters of Opinion. Developmental psychology. [Online] 43 (5), 1084–1096.		Looks at how children percieve facts and opinions. a study finds that there were varying results based on a child's age and cognitive level of thinking.
Topic 3	Hutchins, D. & Kelley, D. (2023) Fact and Opinion. Informal logic. [Online] 43 (3), 352–368.		helps to describe the nature of facts and opnions and how people oftentimes confuse the two based on inherent perceptions and other aspects.
Topic 4	Ali, A. D. (2021). USING GOOGLE DOCS TO ENHANCE STUDENTS' COLLABORATIVE TRANSLATION AND ENGAGEMENT. Journal of Information Technology Education, 20, 503–528. https://doi.org/10.28945/4888		this document examines the use of virtual group tools and applications, but specifically on Google Docs. the application is shown to have postive results on group producttivity.
Name: Erin Wandler	A Newcomer's Perspective on the Changing Academic Library: Library to Learning Commons https://newprairiepress.org/cgi/viewcontent.cgi?article=1044&context=culsproceedings	Topic 1	Academic libraries are undergoing a great deal of change as they transform themselves from a traditional library to a learning commons. These changes are driven by an increased focus on assessment, data-driven decisions, the need to reach students, and a focus on teaching information literacy.
	The Learning Library: A Case Study of the Evolution From Information Commons to Learning Commons at Kent State University Libraries https://www-tandfonline-com.libaccess.sjlibrary.org/doi/pdf/10.1080/10691316.2010.481609	Topic 1	This article outlines the development, and describes each component, of the original information commons at Kent State University's main library. The addition of services and facilities that transitioned the library to a learning commons over the ensuing six years, as well as the impact of the learning commons service philosophy on everything from the library's instructional program to locally-developed research tools, is also discussed.
	The School Library: Interdisciplinary, Collaborative, Virtual https://doi.org/10.29173/iasl7207	Topic 1 & 2	The potential of the library learning commons to become the center of teaching and learning in the school is central to the concept of this paper.
	Essential Criteria to Characterize Constructivist Teaching: Derived from a review of the literature and applied to five constructivist-teaching method articles https://www-tandfonline-com.libaccess.sjlibrary.org/doi/pdf/10.1080/09500690701731121	Topic 2	Constructivism is an important theory of learning that is used to guide the development of new teaching methods, particularly in science education. However, because it is a theory of learning and not of teaching, constructivism is often either misused or misunderstood. Here we describe the four essential features of constructivism: eliciting prior knowledge, creating cognitive dissonance, application of new knowledge with feedback, and reflection on learning.
	Right Here, Right Now: Effective Interprofessional Collaboration in Education from the Perspectives of Primary School Teachers in Aotearoa New Zealand https://link.springer.com/content/pdf/10.1007/s40841-023-00279-2	Topic 2	This research aims to develop a deeper understanding of what factors contribute to effective interprofessional collaboration in education from the perspectives of primary school teachers in Aotearoa New Zealand.
	Collaborative Inquiry Learning: Models, tools, and challenges https://www-tandfonline-com.libaccess.sjlibrary.org/doi/pdf/10.1080/09500690802582241	Topic 3	Collaborative inquiry learning is one of the most challenging and exciting ventures for today's schools. It aims at bringing a new and promising culture of teaching and learning into the classroom where students in groups engage in self-regulated learning activities supported by the teacher. It is expected that this way of learning fosters students' motivation and interest in science, that they learn to perform steps of inquiry similar to scientists and that they gain knowledge on scientific processes.
	Makerspaces in the school library learning commons and the uTEC maker model https://go-gale-com.libaccess.sjlibrary.org/ps/i.do?p=AONE&u=csusj&id=GALE%7CA354086519&v=2.1&it=r&aty=ip	Topic 3	Because they change things. [...]while some may see them as the crazy ones, we see genius. Because the people who are crazy enough to think they can change the world are the ones who do. Examples include learning how to, then playing the computer game, playing the musical score, or using a software program pretty much the way it was designed to be used.
	The online learning process and scaffolding in student teachers' personal learning environments https://link-springer-com.libaccess.sjlibrary.org/content/pdf/10.1007/s10639-018-9793-4	Topic 3	Personal Learning Environments (PLEs) enable lifelong learning and make competences visible in education and professional life. This paper illuminates how to design an online learning process that enables deep learning through PLEs based upon our study of a scaffolding process supported by Web 2.0 tools.
	The Substitution Augmentation Modification Redefinition (SAMR) Model: a Critical Review and Suggestions for its Use https://link-springer-com.libaccess.sjlibrary.org/content/pdf/10.1007/s11528-016-0091-y	Topic 4	The Substitution, Augmentation, Modification, and Redefinition (SAMR) model is a four-level, taxonomy-based approach for selecting, using, and evaluating technology in K-12 settings
	Education for AI, not AI for Education: The Role of Education and Ethics in National AI Policy Strategies https://link-springer-com.libaccess.sjlibrary.org/article/10.1007/s40593-021-00270-2	Topic 4	These documents articulate plans and expectations regarding how AI will impact policy sectors, including education, and typically discuss the social and ethical implications of AI.
Name: Tatiana Gutierr	Tichnor-Wagner, A., Parkhouse, H., Glazier, J., & Cain, J. M. (2016). Expanding approaches to teaching for diversity and social justice in K-12 education: Fostering global citizenship across the content areas. Education Policy Analysis Archives, 24(59). http://dx.doi.org/10.14507/epaa.24.2138https://eric.ed.gov/?id=EJ1103347	1	This article discusses a multiple study case about pedagogies regarding how teachers instruct students in southeastern states. The goal is to adapt global citizenship education into our current society to help educate individuals to be mindful and culturally aware. We currently live in a society that is vastly different than from generations before. Incorporating this into the curriculum would help build a platform for students to see themselves in it.
	https://eric.ed.gov/?id=ED485143	1	"This paper considers the potential of technology in education, examines what it means to "integrate" technology in the classroom, outlines barriers to technology integration, and considers several implications for effective technology use. It begins by noting doubts regarding computer use in schools and outlining the potential of computers."
	Cavanaugh, C. S., Barbour, M. K., & Clark, T. (2009). Research and Practice in K-12 Online Learning: A Review of Open Access Literature. The International Review of Research in Open and Distributed Learning, 10(1). https://doi.org/10.19173/irrodl.v10i1.607	1	"This paper reviews open access literature in K-12 online learning and reports on a structured content analysis of the documents. Themes in the literature include steady growth and a focus on the benefits, challenges, and broad effectiveness of K-12 online learning."
	https://doi.org/10.1177/00124502034004002	1	"The achievement gap persists within American classrooms. Although teachers do make a difference in terms of what and how much students achieve, educational practitioners and policy makers would be well served to consider social inequities created by demographic realities, instructional practices that engender broad student participation, and accountability measures that compare districts fairly."
	https://www.proquest.com/openview/c6e0d280366544b93061e26b43b989c9/1?pq-origsite=gscholar&cbl=18750	2	The article "examines the similarities and differences between professional development practices in non-educational organizations and educational organizations."
	https://www.proquest.com/openview/f7d59aee63db4f4ff9f27473746fc459/1?pq-origsite=gscholar&cbl=18750&diss=y	2	The article reviews literature regarding co-teaching and collaboration partnerships. It goes over the benefits and challenges of students and educators.
	https://www.proquest.com/openview/e95747b4ebc08d5ae8b5e495ee7cee15/1?pq-origsite=gscholar&cbl=18750	2	The article goes over eight identified "constructs of effective professional development (collaborative, content focused, active practice, inclusive of technology, goal oriented, evaluated, sustained, increases self-efficacy). North Dakota state law requires two days of professional development that are defined by their length of time. "
	https://dialnet.unirioja.es/servlet/articulo?codigo=6295106	1	"Technological Pedagogical Content Knowledge (TPCK) represents the teachers' professional knowledge needed to integrate technology in education. Following a design-based approach this study describes the strategies for designing and assessing an in-service science teacher education course."
	https://stars.library.ucf.edu/jele/vol11/iss1/2/	2	The article goes over" educator preparations programs (EPPs) (and how they) must consider incorporating more experiential learning opportunities for preservice teachers to grow in their self-efficacy when working in diverse classrooms. "
	https://www.jstor.org/stable/40364270?casa_token=VeaLcem8gwIAAAAA%3AmnHyZxGzfTicz_H0aXt_lajSZZJA-lFKxLvs5kjQxACCRuJCtVFMeohXoMQ1-fOB00xabN3bQbcTQHwJl2Rf27G2MOOuuUgy_y0Ffp9nrgo2e342UU	1	This article describes how teachers can bridge achievement education gaps with a reformed teacher prep.

Name	URL	Topic #:1-4	Brief Description	
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