

MANCHESTER COUNTY SCHOOLS BALANCED SCORECARD - 2024-2026 - GOAL 1: HIGH QUALITY TEACHING AND LEARNING			BASELINE - SY 22-23		SY 22-23		SY 23-24		SY 24-25		SY 25-26																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
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			<p><b>1. IMPROVE STUDENT ACHIEVEMENT IN ALL CONTENT AREAS</b></p> <p><b>1a. INCREASE THE % OF STUDENTS SCORING DEVELOPING/ PROFICIENT/ DISTINGUISHED ON EOG ELA GRADES 3-8 (ALL STUDENTS)</b></p> <table border="1"> <tr><td>3rd Grade - ELA - MVES</td><td>40.99%</td><td>42.13%</td><td>58%</td><td>59.74%</td><td>47%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>4th Grade - ELA - MVES</td><td>40.79%</td><td>62.52%</td><td>49%</td><td>50.47%</td><td>63%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>5th Grade - ELA - MVES</td><td>73.60%</td><td>75.81%</td><td>60%</td><td>57.71%</td><td>64%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>6th Grade - ELA - MMS</td><td>48.84%</td><td>49.54%</td><td>57%</td><td>60.77%</td><td>54%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>7th Grade - ELA - MMS</td><td>43.20%</td><td>65.10%</td><td>56%</td><td>46.93%</td><td>62%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>8th Grade - ELA - MMS</td><td>49.60%</td><td>56.47%</td><td>79%</td><td>81.37%</td><td>44%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>3rd Grade - ELA - UES</td><td>46.40%</td><td>47.79%</td><td>64%</td><td>45.32%</td><td>42%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>4th Grade - ELA - UES</td><td>40.60%</td><td>41.82%</td><td>54%</td><td>55.62%</td><td>49%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>5th Grade - ELA - UES</td><td>42.50%</td><td>53.87%</td><td>56%</td><td>57.68%</td><td>77%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>6th Grade - ELA - GMS</td><td>37.70%</td><td>38.83%</td><td>49%</td><td>50.47%</td><td>57%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>7th Grade - ELA - GMS</td><td>58.30%</td><td>61.08%</td><td>66%</td><td>47.38%</td><td>53%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>8th Grade - ELA - GMS</td><td>50.70%</td><td>52.22%</td><td>93%</td><td>65.79%</td><td>72%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p><b>1b. INCREASE THE % OF STUDENTS SCORING DEVELOPING/ PROFICIENT/ DISTINGUISHED ON EOG MATH GRADES 3-8 (ALL STUDENTS)</b></p> <table border="1"> <tr><td>3rd Grade - MATH - MVES</td><td>78.40%</td><td>80.75%</td><td>64%</td><td>70.04%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>4th Grade - MATH - MVES</td><td>67.30%</td><td>69.32%</td><td>79%</td><td>81.37%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>5th Grade - MATH - MVES</td><td>81.30%</td><td>81.74%</td><td>87%</td><td>69.01%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>6th Grade - MATH - MMS</td><td>44.30%</td><td>45.63%</td><td>60%</td><td>66.95%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>7th Grade - MATH - MMS</td><td>57.40%</td><td>61.38%</td><td>60%</td><td>51.50%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>8th Grade - MATH - MMS</td><td>32.80%</td><td>29.66%</td><td>67%</td><td>67.98%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>3rd Grade - MATH - UES</td><td>78.60%</td><td>81.27%</td><td>66%</td><td>70.04%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>4th Grade - MATH - UES</td><td>54.50%</td><td>55.93%</td><td>79%</td><td>81.37%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>5th Grade - MATH - UES</td><td>38.50%</td><td>39.66%</td><td>50%</td><td>51.50%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>6th Grade - MATH - GMS</td><td>34.40%</td><td>35.43%</td><td>54%</td><td>55.62%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>7th Grade - MATH - GMS</td><td>75.90%</td><td>78.18%</td><td>83%</td><td>59.74%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>8th Grade - MATH - GMS</td><td>27.30%</td><td>28.12%</td><td>68%</td><td>70.04%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p><b>1c. INCREASE THE % OF STUDENTS SCORING DEVELOPING/ PROFICIENT/ DISTINGUISHED ON EOG SCIENCE GRADES 5 &amp; 8 (ALL STUDENTS)</b></p> <table border="1"> <tr><td>5th Grade - SCIENCE - MVES</td><td>70.00%</td><td>72.10%</td><td>62%</td><td>41.20%</td><td>83%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>8th Grade - SCIENCE - MMS</td><td>31.70%</td><td>32.65%</td><td>35%</td><td>36.05%</td><td>29%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>5th Grade - SCIENCE - UES</td><td>40.00%</td><td>41.20%</td><td>61%</td><td>31.93%</td><td>50%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>8th Grade - SCIENCE - GMS</td><td>29.20%</td><td>26.99%</td><td>43%</td><td>44.29%</td><td>34%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p><b>1d. INCREASE THE % OF STUDENTS SCORING DEVELOPING/ PROFICIENT/ DISTINGUISHED ON EOG SOCIAL STUDIES GRADES 8 (ALL STUDENTS)</b></p> <table border="1"> <tr><td>8th Grade - SS - MMS</td><td>38.80%</td><td>39.96%</td><td>42%</td><td>43.26%</td><td>40%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>8th Grade - SS - GMS</td><td>23.20%</td><td>23.38%</td><td>79%</td><td>81.37%</td><td>45%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p><b>1e. INCREASE THE % OF STUDENTS SCORING DEVELOPING/ PROFICIENT/ DISTINGUISHED ON THE AMERICAN LITERATURE EOC (ALL STUDENTS)</b></p> <table border="1"> <tr><td>MANCHESTER HIGH SCHOOL</td><td>75.00%</td><td>77.25%</td><td>59%</td><td>60.77%</td><td>57%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>GREENVILLE HIGH SCHOOL</td><td>88.50%</td><td>91.16%</td><td>62%</td><td>64.46%</td><td>55%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p><b>1f. INCREASE THE % OF STUDENTS SCORING DEVELOPING/ PROFICIENT/ DISTINGUISHED ON THE ALGEBRA I EOC (ALL STUDENTS)</b></p> <table border="1"> <tr><td>MANCHESTER HIGH SCHOOL</td><td>73.60%</td><td>75.81%</td><td>50%</td><td>30.90%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>GREENVILLE HIGH SCHOOL</td><td>42.40%</td><td>43.67%</td><td>56%</td><td>57.68%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p><b>1g. INCREASE THE % OF STUDENTS SCORING DEVELOPING/ PROFICIENT/ DISTINGUISHED ON THE BIOLOGY EOC (ALL STUDENTS)</b></p> <table border="1"> <tr><td>MANCHESTER HIGH SCHOOL</td><td>60.00%</td><td>61.80%</td><td>64%</td><td>47.38%</td><td>55%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>GREENVILLE HIGH SCHOOL</td><td>39.60%</td><td>36.98%</td><td>N/A</td><td>65%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p><b>1h. INCREASE THE % OF STUDENTS SCORING DEVELOPING/ PROFICIENT/ DISTINGUISHED ON THE US HISTORY EOC (ALL STUDENTS)</b></p> <table border="1"> <tr><td>MANCHESTER HIGH SCHOOL</td><td>61.90%</td><td>65.82%</td><td>64%</td><td>37.08%</td><td>44%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>GREENVILLE HIGH SCHOOL</td><td>18.20%</td><td>18.75%</td><td>75.00%</td><td>77.25%</td><td>42%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p><b>2. INCREASE THE NUMBER OF STUDENTS ABOVE THE STRETCHBAND</b></p> <table border="1"> <tr><td>LEVEL - GRADE 3 - AT OR ABOVE GRADE LEVEL OR ABOVE THE STRETCHBAND</td><td>MOUNTAIN VIEW ELEMENTARY</td><td>48.00%</td><td>49.44%</td><td>61%</td><td>0.00%</td><td>N/A</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>UNITY ELEMENTARY</td><td>40.00%</td><td>46.35%</td><td>60%</td><td>0.00%</td><td>0%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>LEVEL - GRADE 5 - AT OR ABOVE GRADE LEVEL OR ABOVE THE STRETCHBAND</td><td>MOUNTAIN VIEW ELEMENTARY</td><td>44.00%</td><td>65.92%</td><td>17%</td><td>17.51%</td><td>24%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>UNITY ELEMENTARY</td><td>43.00%</td><td>44.29%</td><td>24%</td><td>14.42%</td><td>38%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>LEVEL - GRADE 8 - AT OR ABOVE GRADE LEVEL OR ABOVE THE STRETCHBAND</td><td>MANCHESTER MIDDLE</td><td>44.00%</td><td>45.32%</td><td>26%</td><td>26.78%</td><td>42%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>GREENVILLE MIDDLE</td><td>49.00%</td><td>50.47%</td><td>26%</td><td>26.78%</td><td>31%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>LEVEL - AMERICAN LIT - AT OR ABOVE GRADE LEVEL OR ABOVE THE STRETCHBAND</td><td>MANCHESTER HIGH</td><td>38.60%</td><td>54.00%</td><td>17%</td><td>17.51%</td><td>30%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>GREENVILLE HIGH</td><td>59.00%</td><td>14.00%</td><td>19%</td><td>19.57%</td><td>35%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> <p><b>3. INCREASE THE PERCENTAGE OF STUDENTS READY FOR AND ACQUIRING FULL TIME EMPLOYMENT AND/OR COLLEGE ENROLLMENT</b></p> <table border="1"> <tr><td>INCREASE THE NUMBER OF STUDENTS EARNING DUAL ENROLLMENT CREDITS (10TH, 12 GRADES)</td><td># DE STUDENT CREDITS</td><td>100</td><td>126</td><td>100</td><td>155</td><td>100</td><td>71</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>INCREASE THE NUMBER OF STUDENTS EARNING AN INDUSTRY CERTIFICATION</td><td># EOPA CERTIFICATIONS EARNED</td><td>40</td><td>49</td><td>40</td><td>43</td><td>45</td><td>52</td><td>50</td><td></td><td></td><td>60</td><td></td></tr> <tr><td>INCREASE THE NUMBER OF STUDENTS EARNING CDE PATHWAYS</td><td># STUDENTS EARNING PATHWAYS</td><td>144</td><td>80</td><td>114</td><td>123</td><td>120</td><td>126</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>INCREASE THE NUMBER OF STUDENTS SCORING 3,4,5 ON AN AP EXAM</td><td># STUDENTS EARNING 3,4,5 ON AP</td><td>n/a</td><td>n/a</td><td>1</td><td>1</td><td>2</td><td>22</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>INCREASE THE NUMBER OF STUDENTS SCORING A READINESS SCORE ON THE SAT/ACT/ AP EXAMS</td><td># STUDENTS RECEIVING A READINESS SCORE</td><td>na/</td><td>na/</td><td>na</td><td>na</td><td>3</td><td>22</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>INCREASE THE NUMBER OF STUDENTS</td><td># STUDENTS TRACKED IN WBL/MP</td><td>50</td><td>50</td><td>56</td><td>62</td><td>60</td><td>41</td><td>65</td><td></td><td></td><td></td><td></td></tr> </table> <p><b>4. ESTABLISH ONGOING SOCIAL &amp; EMOTIONAL SUPPORT</b></p> <table border="1"> <tr><td>PROVIDE MENTORS TO STUDENTS (THAT 1 STUDENT)</td><td># STUDENTS BEING MENTORED</td><td>45</td><td>47</td><td>50</td><td>52</td><td>50</td><td>54</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>IMPLEMENT CAPTURING KIDS HEARTS AT ALL SCHOOLS</td><td># SCHOOLS THAT HAVE IMPLEMENTED CAPTURING KIDS HEARTS</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>6</td><td></td><td></td><td></td><td></td></tr> </table> <p><b>5. PROVIDE OPPORTUNITIES TO BUILD STAFF CAPACITY THROUGH INCREASING CONTENT KNOWLEDGE AND PROFESSIONAL GROWING</b></p> <table border="1"> <tr><td>INCREASE THE NUMBER OF ADVANCED OR ADD-ON CERTIFICATIONS EARNED BY TEACHERS/LEADERS</td><td># OF CERTIFICATIONS/ENDORSEMENTS EARNED</td><td>5</td><td>10</td><td>5</td><td>15</td><td>5</td><td>7</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td># ADVANCED DEGREES EARNED</td><td>5</td><td>6</td><td>5</td><td>4</td><td>5</td><td>9</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>80% TEACHERS SCORING 3 OR ABOVE ON TYES STANDARD 1: PROFESSIONAL KNOWLEDGE</td><td>GREENVILLE HIGH</td><td>100%</td><td>80%</td><td>100%</td><td>80%</td><td>100%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>GREENVILLE MIDDLE</td><td>100%</td><td>80%</td><td>71%</td><td>80%</td><td>81%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>UNITY ELEMENTARY</td><td>100%</td><td>80%</td><td>100%</td><td>80%</td><td>97%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>MANCHESTER HIGH</td><td>97%</td><td>80%</td><td>100%</td><td>80%</td><td>100%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>MANCHESTER MIDDLE</td><td>100%</td><td>80%</td><td>90%</td><td>80%</td><td>80%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>MOUNTAIN VIEW ELEMENTARY</td><td>100%</td><td>80%</td><td>100%</td><td>80%</td><td>100%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>80% TEACHERS SCORING 3 OR ABOVE ON TYES STANDARD 2: INSTRUCTIONAL PLANNING</td><td>GREENVILLE HIGH</td><td>88%</td><td>80%</td><td>94%</td><td>80%</td><td>95%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>GREENVILLE MIDDLE</td><td>94%</td><td>80%</td><td>85%</td><td>80%</td><td>71%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>UNITY ELEMENTARY</td><td>100%</td><td>80%</td><td>97%</td><td>80%</td><td>100%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>MANCHESTER HIGH</td><td>94%</td><td>80%</td><td>100%</td><td>80%</td><td>100%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>MANCHESTER MIDDLE</td><td>91%</td><td>80%</td><td>80%</td><td>80%</td><td>96%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>MOUNTAIN VIEW ELEMENTARY</td><td>100%</td><td>80%</td><td>100%</td><td>80%</td><td>100%</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>												3rd Grade - ELA - MVES	40.99%	42.13%	58%	59.74%	47%								4th Grade - ELA - MVES	40.79%	62.52%	49%	50.47%	63%								5th Grade - ELA - MVES	73.60%	75.81%	60%	57.71%	64%								6th Grade - ELA - MMS	48.84%	49.54%	57%	60.77%	54%								7th Grade - ELA - MMS	43.20%	65.10%	56%	46.93%	62%								8th Grade - ELA - MMS	49.60%	56.47%	79%	81.37%	44%								3rd Grade - ELA - UES	46.40%	47.79%	64%	45.32%	42%								4th Grade - ELA - UES	40.60%	41.82%	54%	55.62%	49%								5th Grade - ELA - UES	42.50%	53.87%	56%	57.68%	77%								6th Grade - ELA - GMS	37.70%	38.83%	49%	50.47%	57%								7th Grade - ELA - GMS	58.30%	61.08%	66%	47.38%	53%								8th Grade - ELA - GMS	50.70%	52.22%	93%	65.79%	72%								3rd Grade - MATH - MVES	78.40%	80.75%	64%	70.04%	N/A								4th Grade - MATH - MVES	67.30%	69.32%	79%	81.37%	N/A								5th Grade - MATH - MVES	81.30%	81.74%	87%	69.01%	N/A								6th Grade - MATH - MMS	44.30%	45.63%	60%	66.95%	N/A								7th Grade - MATH - MMS	57.40%	61.38%	60%	51.50%	N/A								8th Grade - MATH - MMS	32.80%	29.66%	67%	67.98%	N/A								3rd Grade - MATH - UES	78.60%	81.27%	66%	70.04%	N/A								4th Grade - MATH - UES	54.50%	55.93%	79%	81.37%	N/A								5th Grade - MATH - UES	38.50%	39.66%	50%	51.50%	N/A								6th Grade - MATH - GMS	34.40%	35.43%	54%	55.62%	N/A								7th Grade - MATH - GMS	75.90%	78.18%	83%	59.74%	N/A								8th Grade - MATH - GMS	27.30%	28.12%	68%	70.04%	N/A								5th Grade - SCIENCE - MVES	70.00%	72.10%	62%	41.20%	83%								8th Grade - SCIENCE - MMS	31.70%	32.65%	35%	36.05%	29%								5th Grade - SCIENCE - UES	40.00%	41.20%	61%	31.93%	50%								8th Grade - SCIENCE - GMS	29.20%	26.99%	43%	44.29%	34%								8th Grade - SS - MMS	38.80%	39.96%	42%	43.26%	40%								8th Grade - SS - GMS	23.20%	23.38%	79%	81.37%	45%								MANCHESTER HIGH SCHOOL	75.00%	77.25%	59%	60.77%	57%								GREENVILLE HIGH SCHOOL	88.50%	91.16%	62%	64.46%	55%								MANCHESTER HIGH SCHOOL	73.60%	75.81%	50%	30.90%	N/A								GREENVILLE HIGH SCHOOL	42.40%	43.67%	56%	57.68%	N/A								MANCHESTER HIGH SCHOOL	60.00%	61.80%	64%	47.38%	55%								GREENVILLE HIGH SCHOOL	39.60%	36.98%	N/A	65%									MANCHESTER HIGH SCHOOL	61.90%	65.82%	64%	37.08%	44%								GREENVILLE HIGH SCHOOL	18.20%	18.75%	75.00%	77.25%	42%								LEVEL - GRADE 3 - AT OR ABOVE GRADE LEVEL OR ABOVE THE STRETCHBAND	MOUNTAIN VIEW ELEMENTARY	48.00%	49.44%	61%	0.00%	N/A								UNITY ELEMENTARY	40.00%	46.35%	60%	0.00%	0%							LEVEL - GRADE 5 - AT OR ABOVE GRADE LEVEL OR ABOVE THE STRETCHBAND	MOUNTAIN VIEW ELEMENTARY	44.00%	65.92%	17%	17.51%	24%								UNITY ELEMENTARY	43.00%	44.29%	24%	14.42%	38%							LEVEL - GRADE 8 - AT OR ABOVE GRADE LEVEL OR ABOVE THE STRETCHBAND	MANCHESTER MIDDLE	44.00%	45.32%	26%	26.78%	42%								GREENVILLE MIDDLE	49.00%	50.47%	26%	26.78%	31%							LEVEL - AMERICAN LIT - AT OR ABOVE GRADE LEVEL OR ABOVE THE STRETCHBAND	MANCHESTER HIGH	38.60%	54.00%	17%	17.51%	30%								GREENVILLE HIGH	59.00%	14.00%	19%	19.57%	35%							INCREASE THE NUMBER OF STUDENTS EARNING DUAL ENROLLMENT CREDITS (10TH, 12 GRADES)	# DE STUDENT CREDITS	100	126	100	155	100	71						INCREASE THE NUMBER OF STUDENTS EARNING AN INDUSTRY CERTIFICATION	# EOPA CERTIFICATIONS EARNED	40	49	40	43	45	52	50			60		INCREASE THE NUMBER OF STUDENTS EARNING CDE PATHWAYS	# STUDENTS EARNING PATHWAYS	144	80	114	123	120	126						INCREASE THE NUMBER OF STUDENTS SCORING 3,4,5 ON AN AP EXAM	# STUDENTS EARNING 3,4,5 ON AP	n/a	n/a	1	1	2	22						INCREASE THE NUMBER OF STUDENTS SCORING A READINESS SCORE ON THE SAT/ACT/ AP EXAMS	# STUDENTS RECEIVING A READINESS SCORE	na/	na/	na	na	3	22						INCREASE THE NUMBER OF STUDENTS	# STUDENTS TRACKED IN WBL/MP	50	50	56	62	60	41	65					PROVIDE MENTORS TO STUDENTS (THAT 1 STUDENT)	# STUDENTS BEING MENTORED	45	47	50	52	50	54						IMPLEMENT CAPTURING KIDS HEARTS AT ALL SCHOOLS	# SCHOOLS THAT HAVE IMPLEMENTED CAPTURING KIDS HEARTS	4	4	4	4	4	4	6					INCREASE THE NUMBER OF ADVANCED OR ADD-ON CERTIFICATIONS EARNED BY TEACHERS/LEADERS	# OF CERTIFICATIONS/ENDORSEMENTS EARNED	5	10	5	15	5	7							# ADVANCED DEGREES EARNED	5	6	5	4	5	9						80% TEACHERS SCORING 3 OR ABOVE ON TYES STANDARD 1: PROFESSIONAL KNOWLEDGE	GREENVILLE HIGH	100%	80%	100%	80%	100%								GREENVILLE MIDDLE	100%	80%	71%	80%	81%								UNITY ELEMENTARY	100%	80%	100%	80%	97%								MANCHESTER HIGH	97%	80%	100%	80%	100%								MANCHESTER MIDDLE	100%	80%	90%	80%	80%								MOUNTAIN VIEW ELEMENTARY	100%	80%	100%	80%	100%							80% TEACHERS SCORING 3 OR ABOVE ON TYES STANDARD 2: INSTRUCTIONAL PLANNING	GREENVILLE HIGH	88%	80%	94%	80%	95%								GREENVILLE MIDDLE	94%	80%	85%	80%	71%								UNITY ELEMENTARY	100%	80%	97%	80%	100%								MANCHESTER HIGH	94%	80%	100%	80%	100%								MANCHESTER MIDDLE	91%	80%	80%	80%	96%								MOUNTAIN VIEW ELEMENTARY	100%	80%	100%	80%	100%			
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GREENVILLE HIGH SCHOOL	88.50%	91.16%	62%	64.46%	55%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
MANCHESTER HIGH SCHOOL	73.60%	75.81%	50%	30.90%	N/A																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
GREENVILLE HIGH SCHOOL	42.40%	43.67%	56%	57.68%	N/A																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
MANCHESTER HIGH SCHOOL	60.00%	61.80%	64%	47.38%	55%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
GREENVILLE HIGH SCHOOL	39.60%	36.98%	N/A	65%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
MANCHESTER HIGH SCHOOL	61.90%	65.82%	64%	37.08%	44%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
GREENVILLE HIGH SCHOOL	18.20%	18.75%	75.00%	77.25%	42%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
LEVEL - GRADE 3 - AT OR ABOVE GRADE LEVEL OR ABOVE THE STRETCHBAND	MOUNTAIN VIEW ELEMENTARY	48.00%	49.44%	61%	0.00%	N/A																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
	UNITY ELEMENTARY	40.00%	46.35%	60%	0.00%	0%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
LEVEL - GRADE 5 - AT OR ABOVE GRADE LEVEL OR ABOVE THE STRETCHBAND	MOUNTAIN VIEW ELEMENTARY	44.00%	65.92%	17%	17.51%	24%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
	UNITY ELEMENTARY	43.00%	44.29%	24%	14.42%	38%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
LEVEL - GRADE 8 - AT OR ABOVE GRADE LEVEL OR ABOVE THE STRETCHBAND	MANCHESTER MIDDLE	44.00%	45.32%	26%	26.78%	42%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
	GREENVILLE MIDDLE	49.00%	50.47%	26%	26.78%	31%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
LEVEL - AMERICAN LIT - AT OR ABOVE GRADE LEVEL OR ABOVE THE STRETCHBAND	MANCHESTER HIGH	38.60%	54.00%	17%	17.51%	30%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
	GREENVILLE HIGH	59.00%	14.00%	19%	19.57%	35%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
INCREASE THE NUMBER OF STUDENTS EARNING DUAL ENROLLMENT CREDITS (10TH, 12 GRADES)	# DE STUDENT CREDITS	100	126	100	155	100	71																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
INCREASE THE NUMBER OF STUDENTS EARNING AN INDUSTRY CERTIFICATION	# EOPA CERTIFICATIONS EARNED	40	49	40	43	45	52	50			60																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
INCREASE THE NUMBER OF STUDENTS EARNING CDE PATHWAYS	# STUDENTS EARNING PATHWAYS	144	80	114	123	120	126																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
INCREASE THE NUMBER OF STUDENTS SCORING 3,4,5 ON AN AP EXAM	# STUDENTS EARNING 3,4,5 ON AP	n/a	n/a	1	1	2	22																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
INCREASE THE NUMBER OF STUDENTS SCORING A READINESS SCORE ON THE SAT/ACT/ AP EXAMS	# STUDENTS RECEIVING A READINESS SCORE	na/	na/	na	na	3	22																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
INCREASE THE NUMBER OF STUDENTS	# STUDENTS TRACKED IN WBL/MP	50	50	56	62	60	41	65																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
PROVIDE MENTORS TO STUDENTS (THAT 1 STUDENT)	# STUDENTS BEING MENTORED	45	47	50	52	50	54																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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INCREASE THE NUMBER OF ADVANCED OR ADD-ON CERTIFICATIONS EARNED BY TEACHERS/LEADERS	# OF CERTIFICATIONS/ENDORSEMENTS EARNED	5	10	5	15	5	7																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
	# ADVANCED DEGREES EARNED	5	6	5	4	5	9																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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80% TEACHERS SCORING 3 OR ABOVE ON TYES STANDARD 2: INSTRUCTIONAL PLANNING	GREENVILLE HIGH	88%	80%	94%	80%	95%																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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PERFORMANCE YEARS	PERFORMANCE OBJECTIVE	PERFORMANCE MEASURES	UNIT OF MEASURE	BASELINE SY 22-23		SY 23-24		SY 24-25		SY 25-26		
				TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	
JEN DALTON MAURICE BROWN RAY WILLIAMSON ANGIE WILLIAMS SANDRA HUDSON WES WILSON SUZZ NEAL	1. INCREASE PARENT ENGAGEMENT OPPORTUNITIES		GREENVILLE HIGH	2 meetings	7	2 meetings	11	4 meetings	5			
			GREENVILLE MIDDLE	2 meetings	7	2 meetings	10	4 meetings	5			
			UNITY ELEMENTARY	2 meetings	11	1 meeting	8	4 meetings	20			
			MANCHESTER HIGH	2 meetings	10	1 meeting	10	4 meetings	5			
			MANCHESTER MIDDLE	2 meetings	6	1 meeting	6	4 meetings	5			
	2. INCREASE COMMUNITY INVOLVEMENT ACTIVITIES	INCREASE THE # OF OPPORTUNITIES IN EACH SCHOOL FOR COMMUNITY INVOLVEMENT (parent-led conferences, open houses, meetings, volunteer activities, trunk or treat, etc.)	GREENVILLE HIGH	2 meetings	15	1 meeting	13	1 meeting	7			
			GREENVILLE MIDDLE	2 meetings	9	1 meeting	8	4 meetings	5			
			UNITY ELEMENTARY	2 meetings	5	1 meeting	7	4 meetings	9			
			MANCHESTER HIGH	2 meetings	5	1 meeting	7	4 meetings	8			
			MANCHESTER MIDDLE	2 meetings	7	1 meeting	5	4 meetings	6			
			MOUNTAIN VIEW ELEMENTARY	2 meetings	5	1 meeting	4	4 meetings	6			
			DISTRICT	2 meetings	5	1 meeting	5	4 meetings	4			
3. DEVELOP FUNCTIONING WRAP AROUND CENTERS TO SUPPORT THE SOCIAL, EMOTIONAL, AND PSYCH. NEEDS OF STUDENTS AND THEIR FAMILIES	INCREASE THE # OF WRAP AROUND CENTERS THAT PROVIDE SUPPORT IN THE DISTRICT	# OF WRAP AROUND CENTERS IN THE DISTRICT		6	100%	6	100%	6	7	7	7	
		MONITOR THE % OF STUDENTS USING WRAP AROUND CENTER SERVICES	GREENVILLE HIGH	2%	30.90%	3%	22.03%	4%	11.40%			
		GREENVILLE MIDDLE	2%	13.90%	3%	16.40%	4%	17.80%				
		UNITY ELEMENTARY	2%	1.00%	3%	4.60%	4%	14.4%				
		MANCHESTER HIGH	2%	51.70%	3%	20.2%	4%	25.00%				
		MANCHESTER MIDDLE	2%	4.90%	3%	13.1%	4%	14.70%				
		MOUNTAIN VIEW ELEMENTARY	2%	16.9%	3%	17.8%	4%	16.9%				
		ALTERNATIVE PROGRAM	N/A	N/A	N/A	N/A	1%	13.1%				
		RISE	N/A	N/A	N/A	N/A	1%	16.8%				
		% SERVICES REPORTED AS USING SOCIAL EMOTIONAL SERVICES PER SCHOOL (MENTORS, COACHING)	GREENVILLE HIGH	2%	11.68%	3%	22%	4%	25%			
	GREENVILLE MIDDLE		2%	26.40%	3%	16.40%	4%	18%				
	UNITY ELEMENTARY		2%	36.77%	3%	5%	4%	5%				
	MANCHESTER HIGH		2%	10.90%	3%	45.40%	4%	42%				
	MANCHESTER MIDDLE		2%	16.51%	3%	12.0%	4%	2%				
	MOUNTAIN VIEW ELEMENTARY		2%	8.90%	3%	7.20%	4%	5%				
	ALTERNATIVE PROGRAM		N/A	N/A	N/A	N/A	1%	10.1%				
	RISE		N/A	N/A	N/A	N/A	1%	10.1%				
	% STUDENTS REPORTED AS USING HEALTH RELATED SERVICES PER SCHOOL (MENSHERDITE, SCHOOL SUPPLIES, PERSONAL HYGIENE ITEMS, LUNIC, FOOD, CLOTHING)		GREENVILLE HIGH	2%	17.77%	3%	8%	4%	23%			
			GREENVILLE MIDDLE	2%	63.77%	3%	26.00%	4%	20.00%			
		UNITY ELEMENTARY	2%	83.2%	3%	7%	4%	100%				
MANCHESTER HIGH		2%	71.90%	3%	7%	4%	46%					
MANCHESTER MIDDLE		2%	19.82%	3%	15.2%	4%	10.1%					
MOUNTAIN VIEW ELEMENTARY		2%	91.69%	3%	12%	4%	10.1%					
ALTERNATIVE PROGRAM		N/A	N/A	N/A	N/A	1%	10.1%					
RISE		N/A	N/A	N/A	N/A	1%	10.0%					
% STUDENTS REPORTED AS USING EDUCATIONAL SUPPORT SERVICES PER SCHOOL (TUTORING, COMPUTER LAB, COLLEGE PLANNING)		GREENVILLE HIGH	2%	43.15%	3%	13.80%	4%	24%				
		GREENVILLE MIDDLE	2%	9.55%	3%	10.2%	4%	12%				
	UNITY ELEMENTARY	NA	NA	NA	NA	NA	NA					
	MANCHESTER HIGH	2%	18.98%	3%	61.70%	4%	57%					
	MANCHESTER MIDDLE	NA	NA	NA	NA	NA	NA					
	MOUNTAIN VIEW ELEMENTARY	NA	NA	NA	NA	NA	NA					
	ALTERNATIVE PROGRAM	N/A	N/A	N/A	N/A	N/A	N/A					
	RISE	N/A	N/A	N/A	N/A	N/A	N/A					























MERIWETHER COUNTY SCHOOLS BALANCED SCORECARD - 2021-2026 - GOAL 4: CLIMATE AND CULTURE				BASELINE		SY 23-24		SY 23-25		SY 24-25		SY 25-26		
TEAMS	PERFORMANCE OBJECTIVE	PERFORMANCE MEASURES	UNIT OF MEASURE	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	TARGET	ACTUAL	
SUGAN ZEIGLER BOVET THOMPSON ALISON BROWN MARCY YEVING DAFFANEY LEDBETTER	1. ATTRACT, DEVELOP, AND RETAIN HIGH QUALITY TEACHERS	INCREASE TEACHER RETENTION BY 3% ANNUALLY (RETENTION DATA)	GREENVILLE HIGH	70%	70%	73.00%	83%	76.00%	99%	80.00%		83.00%		
			GREENVILLE MIDDLE	70%	80%	73.00%	87%	76.00%	99%	80.00%		83.00%		
			UNITY ELEMENTARY	70%	79%	73.00%	86%	76.00%	99%	80.00%		83.00%		
			MANCHESTER HIGH	70%	80%	73.00%	80%	76.00%	87%	80.00%		83.00%		
			MANCHESTER MIDDLE	70%	76%	73.00%	78%	76.00%	82%	80.00%		83.00%		
		MOUNTAIN VIEW ELEMENTARY	70%	71%	73.00%	86%	76.00%	88%	80.00%		83.00%			
			ATTEND RECRUITMENT FAIRS ANNUALLY	# RECRUITMENT ACTIVITIES PARTICIPATED IN		2	3	3	3	4	4	5	6	
			CREATE PARTNERSHIPS WITH POST-SECONDARY SCHOOLS TO PLACE STUDENT TEACHERS	# PARTNERSHIPS / # STUDENT TEACHERS ACTIVELY PLACED		4	6	5	8	6	10	7	8	
			REVIEW THE EFFECTIVENESS OF THE CURRENT INDUCTION PROGRAM THROUGH THE USE OF SURVEYS TO PROVIDE SUPPORT FOR GAPS AS IDENTIFIED	DEVELOP A "HIGHLY EFFECTIVE" INDUCTION PROGRAM BY 2023		70%	72.80%	75%	81%	80%	85%	85%	90%	
		2. CONDUCT A LOCAL SUPPLEMENT ANALYSIS FOR TEACHERS AND LEADERS	INCREASE THE LOCAL SUPPLEMENT FOR TEACHERS AND LEADERS TO RETAIN AND ATTRACT NEW STAFF (examine budgets and salary surveys from regional districts)	LOCAL SUPPLEMENTS WILL BE INCREASED AS COMPARABLE TO OTHER DISTRICTS IN THE REGION BY 2023		N/A	N/A	0%	50%	50%	50%	50%		75%
DEVELOP A SURVEY TO MEASURE JOB SATISFACTION FROM DISTRICT AND SCHOOL PERSONNEL	INCREASE THE % OF POSITIVE JOB SATISFACTION RATINGS BY 5% ANNUALLY				N/A	N/A	70%	82%	75%	88%	80%		85%	
INCREASE OUR GRADUATION RATE BY 3% ANNUALLY (using the EWS system, MTSS program, providing on-ready skills)	GREENVILLE HIGH SCHOOL				87.1%	87.3%	85%	82.6	87.5%	N/A	90%		93%	
MANCHESTER HIGH SCHOOL				79.2%	78.3%	82%	80.4	84.5%	N/A	87%		89.0%		
3. COLLECT AND ANALYZE INPUT FROM DISTRICT AND SCHOOL PERSONNEL TO GROW AND IMPROVE OUR IMAGE	INCREASE THE # OF STUDENTS ATTENDING PRE-K BY 3% ANNUALLY	UNITY ELEMENTARY		66	62	66	64	66	63	68		68		
		MOUNTAIN VIEW ELEMENTARY		88	88	88	88	88	97	88		88		
		# OF COMMUNITY "BIRTH TO FIVE" OPPORTUNITIES OFFERED		150	161	158	165	166	170	174		183		
		INCREASE THE # OF OPPORTUNITIES FOR THE COMMUNITY TO ENGAGE IN BIRTH TO FIVE EDUCATIONAL ACTIVITIES IN THE DISTRICT BY 5% ANNUALLY (Classes and events via programs like P&L, Montrose and Me, Get Meriwether Reading...)		2	2	3	6	3	5	3		4		
4. BUILD POSITIVE RELATIONSHIPS TO PROMOTE ACADEMIC, SOCIAL, AND EMOTIONAL GROWTH	INCREASE THE # SAFETY PROTOCOLS AT EACH SCHOOLS (P&L, CAPTURING KIDS HEARTS, MENTORING, SECOND STEP, ETC.) BY 5% ANNUALLY	# OF SAFETY IMPROVEMENTS ON		44%	43.67%	39.00%	49%	34%	43%	29%		24%		
		GREENVILLE HIGH		28%	28.00%	11%	28%	8%	28%	5%		4%		
		GREENVILLE MIDDLE		33%	33%	28.00%	42%	32%	40%	38%		13%		
		UNITY ELEMENTARY		35%	34.97%	30.00%	42%	25%	42%	20%		15%		
		MANCHESTER HIGH		41%	41.30%	36.00%	42.50%	31%	43%	25%		20%		
		MANCHESTER MIDDLE		35%	34.97%	30%	42.50%	25%	43%	20%		15%		
		MOUNTAIN VIEW ELEMENTARY		170	170	161	130	153	148	145		138		
		GREENVILLE MIDDLE		130	117	123	131	117	119	111		105		
		UNITY ELEMENTARY		230	217	215	171	204	244	194		186		
		MANCHESTER HIGH		370	368	350	311	332	320	315		299		
MANCHESTER MIDDLE		477	474	452	394	429	374	408		388				
MOUNTAIN VIEW ELEMENTARY		230	233	218	209	207	174	197		187				
5. CREATE A SAFE AND WELCOMING ENVIRONMENT FOR ALL	HOLD SAFETY MEETINGS MONTHLY AND UPDATE SCHOOLS SAFETY PLANS ANNUALLY TO REFLECT NEW PROCEDURES AND SAFETY PROTOCOLS	ALL PLANS ARE UPDATED ANNUALLY		100%	100%	100%	100%	100%	100%	100%		100%		
		INCREASE THE # OF SAFETY TRAININGS PROVIDED TO STAFF (MOODLES, IN PERSON TRAININGS, ETC.)	# OF SAFETY TRAININGS ANNUALLY		15	15	15	15	15	15	15		15	













[1] \$85,000 added for safety

[2] Dollar General Grant

[3] High Flying School Grant

[4] Opportunity Grant  
Diverse Power Grant

[5] Opportunity Grant

[6] Stem Grant

[7] 21st CCLC Grant  
START Grant  
Workforce Preparedness Grant  
McDonalds Grant

[8] Life South  
Coca Cola  
Meriwether Co. Sherriffs Office

[9] Grand Canyon University  
Lyons Club  
National Youth at Risk Program  
Coca Cola  
Gas Station  
Churches  
Meriwether Co.  
Guzman Concrete

[10] United Methodist Church  
Coca Cola  
Kappa Alpha Psi  
Allen Lee Methodist Church  
Sgt. Williams - Zion Hill Missionary Church  
Chic-Fila  
Keller williams

[11] Meriwether Co. Sheriffs office  
Christ Chapel  
Central Network  
Blue Diamond  
F&M Bank  
Tyler Goldston  
Mary Gillelo  
Lamar Oglesby  
Leverett Hill  
Jerry Lofton  
Carol Lane  
Robert Lane  
Daphanie Cannon  
Amanda Haynes

Krystal Johnson  
Carol Lee  
First Peoples Bank  
Faye Perdue  
Alford Grading  
Avid Xchange  
Coca Cola  
Sandra Black  
Meriwether Farm Bureau  
First Baptist Church  
First Franklin  
Crooks Inc.  
Stephans Auto  
John Thompson  
Pressure Washing by Ben

[12] DFM Graphics  
Churches  
Coca Cola  
Families  
Womens Club  
Lyons Club  
Rotary Club  
Kiwanas Club

[13] Churches  
PTO

[14] Community Members  
Womens Club  
Rotary Club  
Kiwanis Club  
Lyons Club  
CAFI  
Churches

[15] One to one Plus