



# THOMAS HAMMERLUND, MA

LEARNING SUPPORT TEACHER

PYP HOMEROOM TEACHER

TECHNOLOGY COACH

MYP DESIGN TEACHER

## CONTACT

[Portfolio](#)

[Linkedin](#)

[Blog](#)

[YouTube](#)

## CERTIFICATES & EDUCATION

**2024**

[Senia Certified Educator](#)

**2023**

[\(PTC\) International English as an Additional Language \(EAL\) Certificate](#)

**2022**

[Wilson Reading System Introductory Course](#)

**2021**

[Google Certified Trainer](#)

**2020**

[Bilingual and Multilingual Learners from the Inside-Out](#)

**2018**

[Digital Learning for the K-8 Classroom Certificate](#)

**2014**

[COETAIL](#)

**2011**

[IB Certificate in Teaching and Learning](#)

**2009**

[Montana Professional Teaching License](#)

**2009**

[University of Phoenix MA, Elementary Education](#)

**2000**

[University of Minnesota BA, International Relations Minor Political Science](#)

## EXPERIENCE

**2017-Today**

[Osaka YMCA International School, Japan](#)

2024-Today

**MYP and DP Inclusion Support Teacher**

2022-2024

**PYP and MYP Learning Inclusion Support / Technology Coach**

2020-2022

**PYP Learning Support / Technology Coach**

2017-2020

**PYP Homeroom / Technology Coach**

- Created data visualizations to inform decision-making for the inclusion and admin teams.
- Partnered with homeroom teachers to design and deliver tailored support plans for Tier 1, 2, and 3 students, addressing diverse academic and social-emotional needs.
- Coordinated the development and implementation of differentiated, ongoing technology professional development.
- Designed and implemented creative interventions for struggling students, resulting in noticeable improvements in participation.
- Crafted and implemented the PYP Responsible Use Policy to promote ethical technology use and digital citizenship, reducing misuse, and delivered parent sessions to foster community engagement.

**2015-2017**

[Kaohsiung American School, Taiwan](#)

**Learning Technology Coach / MYP Design Teacher**

- Supported teachers in implementing a technology-rich curriculum through observations, feedback, planning, coaching, and modeling.
- Led regular technology professional development sessions for teaching faculty.
- Transitioned high school technology course to pioneering the inaugural MYP Design curriculum, emphasizing an inquiry-based approach.

**2007-2015**

[Tohoku International School, Japan](#)

2012-2015

**Grade 1/2 Homeroom Teacher**

2008-2012

**Grade 3/4 Homeroom Teacher**

2007-2008

**Elementary PE Teacher**

- Served on the PYP curriculum alignment team - achieved certification,
- Assisted teachers with technology as the "de facto" elementary technology coach;
- Collaborated to develop and implemented the elementary iPad program;
- Created the school's PYP Technology Responsible Use Agreement through COETAIL.

## Recent Professional Learning

*Click to see all Professional Learning [bit.ly/thomaspd](https://bit.ly/thomaspd)*

2024

Senia Certified Educator (Autumn 2024)

2023

International English as an Additional Language (EAL) Certificate

2022

Google Certified Trainer

Student Skills for School and for Life Executive Function

Wilson Reading Program Introductory Course

2021

Training 24/7 - Get Comprehension Right

2020

Fusing Reading & Writing Workshop in IB-Style School Settings

Bilingual and Multilingual Learners from the Inside-Out