Use Layers to Determine Volume Grade 5: Unit 1: Lesson 4



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Let's relate multiplication to how we use layers to find volume.

Estimation Exploration: How Many Cubes?

Warm-Up

About how many cubes were used to build this prism?



Record an estimate that is:

too low	about right	too high

Layers in Rectangular Prisms

Activity 1

Complete the table. Be prepared to explain your reasoning

Prism A	Prism B	Prism C	Prism D
prism	number of cubes in one layer	number of laye	rs volume
А			
В			
С			
D			

Find the volume of each prism. Explain or show your reasoning.



How can you find the volume of any rectangular prism?

How do these expressions represent the volume of prism A?

2 x 12
3 x 8

Finding Volume in Different Ways

Activity 2

• MLR7: Compare and Contrast

- A. Explain or show how expression 5 x 24 represents the volume of this rectangular prism.
- B. Explain or show how the expression 6 x 20 represents the volume of this rectangular prism.



C. Find a different way to calculate the volume of this rectangular prism. Explain or show your thinking.

D. Write an expression to represent the way you calculated volume.



How does 5 x 24 represent the volume of the prism? 5x(4x6)

How does this expression represent the volume of the prism?



How does 6 x 20 represent the volume of the prism? 6 x (4 x 5)

How does this expression represent the volume of the prism?



Lesson Synthesis

Describe the layers in the prism to a partner. What is a multiplication expression that would represent the volume of the prism? How does the expression represent the volume of the prism?



Use Expressions

Cool-Down

Cool-Down: If the rectangular prism was filled completely, how many cubes could it hold?



Cool-Down: Explain or show how the expression 3 x 8 represents the volume of the prism.



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