A decorative graphic featuring a large teal circle with a white center in the top left, a smaller teal circle below it, and a dashed teal line curving from the top left towards the bottom right. On the right side, there is a large lime green circle, a smaller green circle with a dashed border, a pink circle, and a large orange circle. At the bottom right, there is a large yellow circle. In the bottom left, there is a lime green circle with a dashed border, a small orange circle, and a large green circle with a white center.

Mrs. Roper's  
Important  
Info  
2024-2025



● Email:  
[kroper@greenville.k12.sc.us](mailto:kroper@greenville.k12.sc.us)

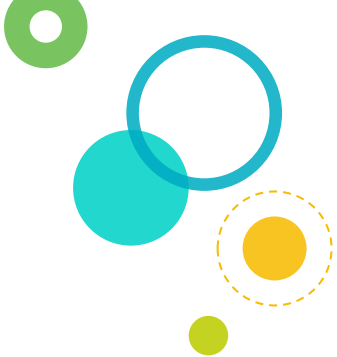
**Phone: 355-7925**

## Ten Things About Mrs. Roper

1. This is my 21st year teaching middle school
2. I grew up in Waynesville, NC
3. I am a huge Ohio State football fan and love Atlanta Braves baseball
4. I have two children – Mallee (an 11th grader) and Tinsley (an eighth grader)
5. My husband's name is Todd; he works for Pattillo Construction
6. My favorite type of food is Mexican, and my favorite fast food restaurant is Zaxby's
7. I have 46 first cousins -- TRUE STORY!
8. My birthday is October 26
9. I am terrified of snakes
10. I have two brothers, one sister, two brothers-in-law, two sisters-in-law, four nephews and three nieces



# Daily Expectations:

1. Come in with a positive attitude and ready to learn.
  2. Complete your starter.
  3. Actively listen to your lesson for the day.
  4. Complete all assignments in a timely manner.
  5. Do your own work and your best work.
- 



# Things to Expect in ELA

Online Textbook

Daily Dose (quiz every other week)

Grammar ~ No Red Ink (weekly grammar assignments)

Novel Studies (Vocabulary, Literary Elements, Writing, etc.)

Writing (TDAs, TBAs, journals, etc.)

# Novel Studies

● *Refugee* by Alan Gratz (GT only)  
*Ground Zero* by Alan Gratz (GT & Studies)

*Restart* by Gordon Korman (Studies only)

**\*We highly recommend each student purchasing his/her own copy of the novels we study.**



# Online Tools Used in ELA

Commonlit

NewsELA

Flocabulary

Gimkit

No Red Ink (get used to this one!)

# Late Work Policy

\*It is important that all students develop responsibility and work to complete all assignments by the due date. We are aware, though, that certain situations arise that prevent a student from turning in an assignment by the assigned due date.

\*Students are expected to turn in all assignments. In an effort to provide every opportunity for students to succeed at Riverside Middle School, we have created opportunities such as Extra Help Lab, teacher tutoring, and Flex Time in our schedule to support student learning.

\*Students who do not turn in an assignment earn a grade of NHI and will be expected to complete the work at home or at one of the above mentioned times. Students may be required to stay in for recess or other activities in order to receive support to complete work.

\*Schools will accept late work with no penalty to the student up to 7 days after the original due date or the end of the grading period, whichever comes first. A teacher may extend the late work acceptance deadline but may not reduce the time. The work, although submitted late, will not receive a point reduction.

\*Assessments must be about mastery of content and if graded, the goal is to assess mastery, not behaviors.

\*Work can be accepted late across grading periods by special exception and approval of the teacher and/or administrator.



# Redo/Retake Opportunities:

In pursuit of giving students the opportunity to demonstrate mastery in accordance with a growth

mindset, Riverside Middle School has set forth the following redo/retake policy:

- Students or their guardians may request one opportunity to redo each major grade. Students/parents must submit their request for a redo/retake within one school week of the graded assessment being returned.
- Before an assessment is redone/retaken, students must complete a re-learning opportunity as determined by the teacher and agreed upon through a documented discussion between the teacher, student, and/or guardian.
- The retake score will replace the original score whether or not it is higher than the original score.
- Students may not request a redo/retake on work handed in late.
- Re-learning opportunities may include independent learning tasks, review activities, before or after school tutoring with a teacher, Flex time remediation, or other activities deemed appropriate by the teacher.
- Minor assessments may be redone/retaken at the discretion of the teacher, in order to support learning.

# Weekly Planner

My weekly planner (found on my website) will be updated by Friday evening each week.

GT ELA  
ELA STUDIES



# RMS Dress Code

# RMS Dress Code

## Students MUST Wear:

- Top
- Bottom
- Shoes
- Clothing that covers specific body parts
- Clothing must be opaque material

# RMS Dress Code

Students MAY Wear:

- Hooded sweatshirts (hood up is not allowed)
- Religious headwear
- Fitted pants, including leggings, yoga pants, and “skinny jeans”
- Sweatpants, shorts, skirts, dresses, pants
- Ripped jeans, as long as underwear or body parts are not exposed
- Tank tops with a defined strap (must have material between the seams)
- Athletic attire that does not expose body parts
- Clothing with commercial or athletic logos provided they do not violate the guidelines in the ‘CANNOT Wear’ section (next)

# RMS Dress Code

## Students CANNOT Wear:

- Clothing that includes violent language or images.
- Clothing that includes images or language depicting drugs or alcohol (or any illegal item or activity) or the use of the same.
- Clothing that includes hate speech, profanity, and/or pornography.
- Clothing that includes images or language that create a hostile or intimidating environment for any student or group of students in the school. This includes gang-affiliated attire.

# RMS Dress Code

## Students CANNOT Wear:

- Visible underwear or bathing suits of similar design (visible waistbands or straps on undergarments worn under other clothing are not a violation).
- Clothing shorter than the District required fingertip length measurement.
- Midriff baring shirts or spaghetti straps tops, halter tops, and “tube” (strapless) tops
- Pajamas (unless specifically designated for spirit but must still meet requirements)
- Hats, helmets, hoods, sunglasses or other headgear that obscures a student’s identity (except as a religious observance)



# If you have questions :

## EMAIL!

You can email me your question, and I will get back to you as quickly as possible.

Emailing is the best way to get in touch with me.

## PHONE!

You can call during the school day, but I will not be able to get it until my planning period. Leave a message for me, and I will get back with you as soon as possible.

## COMMENT in Google Classroom!

Students may leave a message on the classroom assignment or send a private message through Google Classroom.



A decorative graphic featuring a large, light blue dashed circle that frames the central text. Scattered around this circle are various solid-colored circles and rings in shades of green, yellow, orange, red, and teal. Some circles are solid, while others are hollow rings. The overall design is modern and vibrant.

“

Tell me and I forget. Teach me and I  
remember. Involve me and I learn.

-Benjamin Franklin

Alone we can do so little; together we can  
do so much.

-Helen Keller