

ERASMUS+ KA1 PROJECT 2017-19 FIRST STEPS TOWARDS COACHING IN EDUCATION



Going from just teaching students to helping them learn how to actively learn

CAVITINA NO DO TACLA EL COACTINCLE DEL "ENSEÑAR" AL "AZOZABA APRENDER"; JYMERSOSSE



Movilidades 2017/2018

Cofinanciado por el programa Erasmus+

Jobshadowing u observación docente en Piikkiö
Jobshadowing u observación docente
Jobshadowing u observación docente
Jobshadowing u observación docente en Aust Lofoten Viderg
Intercambio estudiantes o

Intercambio estudiantes d Intercambio est Teaching assignment o docencia en el extran

Curso coaching educativo en G

MOVING TEACHERS TO OTHER COUNTRIES HELPS!

THE TEACHER
CAN OBSERVE
OTHER WAYS OF
TEACHING AND
LEARNING IN
EUROPE

THE TEACHER CAN SHARE HIS/HER OWN GOOD TEACHING IDEAS THE TEACHER
CAN LEARN
FROM OTHER
EUROPEAN
COLLEAGUES

PROJECT INFORMATION

Identifier: 2017-1-ESO1-KA101-03766

- Start date: June 1, 2017
- End date: May 31, 2019

OUR EUROPEAN PARTNERS

1.-Pikkiön Yhtenäiskoulu (Finland)

- 2.-Liceo Darwin (Italy)
- 3.-Aust-Lofoten Videregaende skole (Norway)

4.-Paimion Lukio Paimion kaupunki (Finland)

TOPICS INVOLVED:

- Teaching and learning
 - Quality improvement
 - New methodology
- Use of ICT in the classroom

LET'S TALK ABOUT WHAT WE WANT TO ACHIEVE



IMPROVING THE TEACHERS' AWARENESS OF HIS/HER OWN TEACHING METHOD

COMPARING THE TRADITIONAL METHOD OF TEACHING: THE TEACHER GIVES ALL THE INFORMATION, WITH

THE INNOVATIVE APPROACH OF THE TEACHER-COACH, WHO GUIDES STUDENTS TOWARDS LEARNING HOW TO LEARN, LEARNING BY DOING

OPENING OUR SCHOOL DOORS TO OUR PARTNERS' TEACHERS SO THEY CAN COME AND OBSERVE US

IMPROVING THE TEACHERS' KNOWLEDGE AND PRACTICE OF ENGLISH

STARTING EXCHANGES BETWEEN OUR STUDENTS AND OUR PARTNERS' STUDENTS

IMPROVING AS A SCHOOL: THE TEACHERS DOING THE MOBILITIES WILL TEACH THE REST OF US WHAT THEY HAVE LEARNED

WE WILL START GIVING STEPS TOWARDS APPLYING INNOVATIVE TECHNIQUES IN OUR SCHOOL: COACHING, PROJECT BASED LEARNING, MORE ICT IN THE CLASSROOM, USING RUBRICS TO ASSESS

WE WILL SHARE WHAT WE HAVE LEARNED AND WHAT WE ARE DOING WITH OUR COMMUNITY

GAVINANDO HAGIA EL GOAGING. BELHENSETARIAMOZARA APRENDER: NVIERSOŠE



Erasmus+ W Nordland AUST-LOFOTEN

Movilidades 2017/2018

Comanciado por el 1 C programa Erasmus-

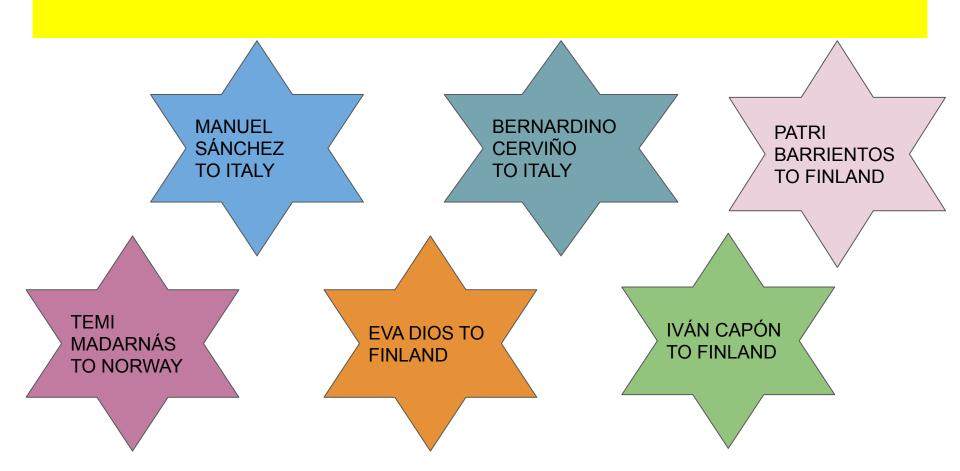
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7 MOBILITIES: JOBSHADOWING!!



1 MOBILITY: TEACHING ASSIGNMENT!!

LUZ DÍAZ TO ITALY: teaching Spanish and Galician languages and culture through literature.

5 MOBILITIES: STRUCTURED COURSES!!

EVA TO THE NETHERLANDS:

USING MUSIC, ICT AND OUTDOOR ACTIVITIES TO IMPROVE LEARNING CAMINO TO THE NETHERLANDS:

COACHING IN EDUCATION

SOL TO THE NETHERLANDS:

COACHING IN EDUCATION

TEMI TO THE NETHERLANDS.

COACHING PATHS TOWARDS ENLIGHTENING EDUCATION **CARMEN TO DUBLIN**

STUDENT-CENTERED CLASSROOMS TO PROMOTE ACTIVE LEARNING

WHAT THE MOBILITY HAS MEANT FOR THE PARTICIPANTS

"My course meant updating and sharing knowledge and experience with other European teachers. I can now see that collaborative students group working in the class is needed, even mixing different subjects in the same project." Carmen Esperante

"In Finland, I could observe more flexibility in the classroom, new ways of teaching and learning: the students can use their smartphones in class!" Patri Barrientos. "In Norway teachers work in pairs in the classroom, so they can really attend to diversity. Students feel comfortable at school: wearing slippers in class, not having a teacher supervising them all the time during breaks. There is a 10' break every 45' lesson!!" Temi Madarnás

In Finland the teacher is a guide and helps the student get the knowledge. Technology is comfortably used in the classroom, the students are sitting in groups not in rows so they can work together cooperatively. the focus is on THE POSITIVE, not the negative" Eva Dios.

In Italy I could observe that the relationship between teachers and students is very friendly. I could teach Spanish for a week and the method was less based on grammar and more on reading Spanish and Galician books and then learn about our culture, customs, history, comparing it with the Italian ones, in a very respectful way!!" Luz Díaz.

"In Finland teachers are less worried about perfection and give students freedom to experiment their techniques: failing is a way to learn: Finnish great idea: I give you trust and you give me responsibility" Iván Capón

TWO STUDENTS' EXCHANGES HAVE ALSO BEEN POSSIBLE THANKS TO THIS PROJECT!!



STUDENTS EXCHANGE WITH DARWING LICEO

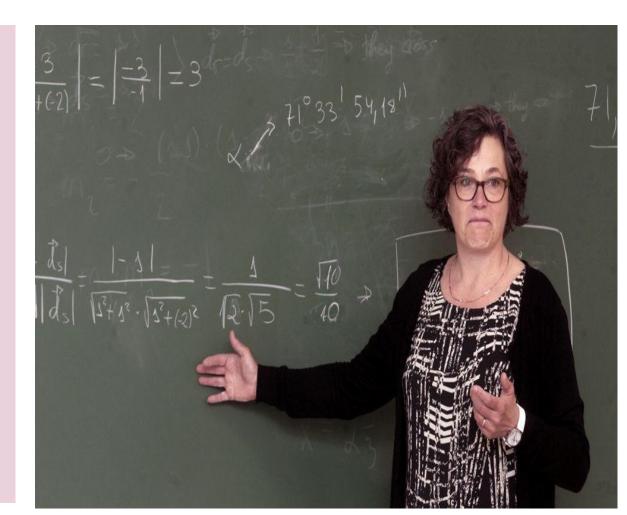
TURIN, ITALY



STUDENTS EXCHANGE WITH PAIMIO HIGH SCHOOL, FINLAND



RITU, FINNISH **MATHS** TEACHERS, CAME TO OBSERVE US AND EVEN TAUGHT A LESSON TO OUR STUDENTS!! March 2018



TWO FINNISH **TEACHERS OBSERVING OUR SCHOOL** AND **TEACHING** METHOD. October 2018



GIVING STEPS TOWARDS COACHING

FROM MARCH 2019, A GROUP OF FIVE VOCATIONAL STUDIES (FP)
TEACHERS WILL BE GETTING PROFESSIONAL TRAINING AT OUR SCHOOL,
SO AS TO BEGIN IMPLEMENTING COACHING TECHNIQUES, TOGETHER
WITH PROJECT BASED LEARNING AND USING RUBRICS FOR ASSESSING.

LET'S GO, RIO CABE HIGH SCHOOL!! OUR STUDENTS **ARE WORTH** THE EFFORT!!

