River Trails

SCHOOL DISTRICT 26

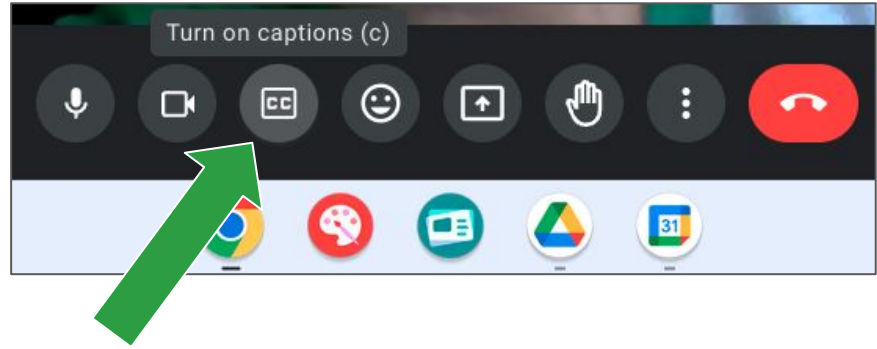**March 14, 2024**

Bilingual Parent Advisory Committee Meeting

Topic: Multilingual Program Overview
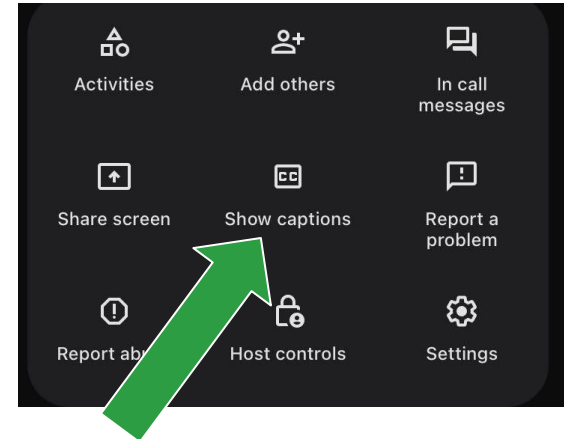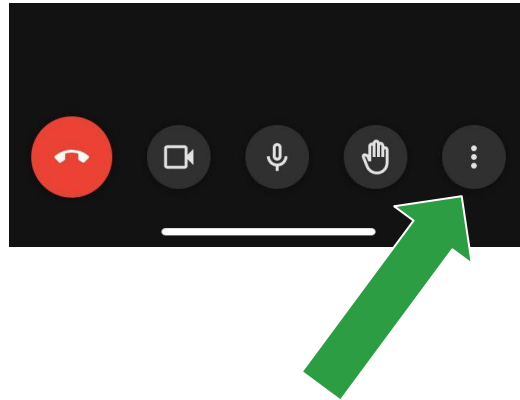
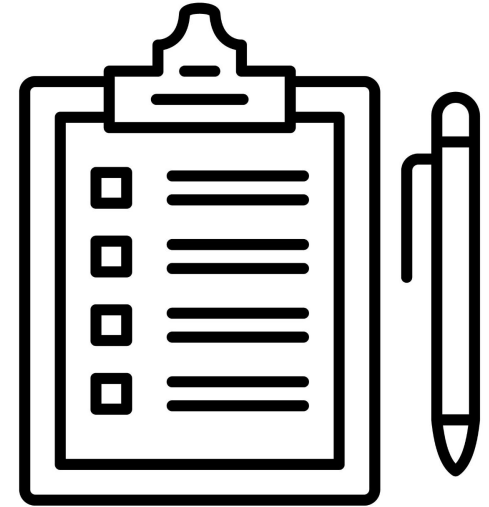RAMADAN *Mubarak*

Captions
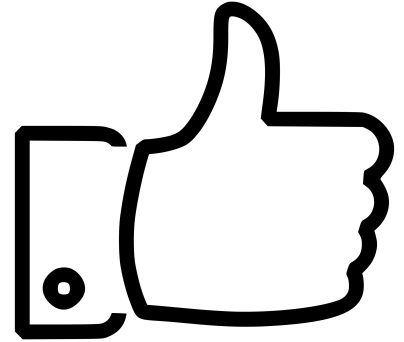
➔ Computer

➔ Phone

Agenda

- ❏ Norms & Introductions

- ❏ D26 Multilingual Program overview

- ❏ Instructional methods for ML students

- ❏ Bilingualism at home

- ❏ What's Next?

<u>Norms</u>

Norms are shared expectations for a group

➔ Your camera can be on or off

➔ You can ask questions at any time

➔ You can share or just listen; please **remain muted** if you are not speaking

Introductions

➔ Name

➔ Your connection to District 26

If you feel comfortable sharing…

    ➔ Your family's language background

    ➔ Why you're interested in BPAC

D26 Multilingual Program Overview

➔ Vocabulary

➔ D26 demographics

➔ Program purpose

➔ Entering and exiting

__Vocabulary__

English **L**earner (EL) **E**nglish **L**anguage **L**earner (ELL) **M**ultilingual **L**earner (ML)	Students who come from a home where a language besides (or in addition to) English is spoken. Students are not yet proficient in English.
Transitional **B**ilingual **E**ducation (TBE)	Program that includes specialized English **and native language** instruction in schools with 20 or more MLs who have the same home language. **Can be full or part time.**
Transitional **P**rogram of **I**nstruction (TPI)	Program that includes specialized English instruction in schools with fewer than 20 MLs who have the same home language.

D26 Demographics

- ➔ Total students: 1,528

- ➔ Students in ML Programming: 300

- ➔ Monitored (exited) students: 127

- ➔ Home languages: 44

    - ◆ Spanish, Polish, Malayalam, Korean, Urdu, Gujarati

Prairie Trails School

Euclid Elementary

Indian Grove Elementary

River Trails Middle School

Program Purpose

➔ Language, academic, and cognitive development

➔ Safe and nurturing environment

➔ Develop the knowledge, skills, and character necessary to excel in an ever-changing world

Entering and Exiting

Entering: Home Language Survey

➔ Is a language other than English spoken in your home?

➔ Does your child speak a language other than English?

If "yes" to either question, English proficiency is assessed to determine eligibility for TPI or TBE services.

Entering and Exiting

Exiting: ACCESS test

➔ Measures English language proficiency in **reading, writing, listening,** and **speaking** based on the [WIDA English Language Development (ELD) Standards](#)

➔ Taken yearly starting in kindergarten; Will receive overall score for each language domain

➔ Students with an overall **composite score of 4.8** qualify to exit ML services; Not pass or fail

# BEST PRACTICE INSTRUCTIONAL METHODS

MODELING	EXPRESSIVE LANGUAGE	SMALL GROUP INSTRUCTION	LOW STAKES PARTICIPATION	MULTISENSORY TEACHING	PRE-TEACHING
Think Alouds	*Sentence Stems*	*Skill Groups*	*Wait Time*	*Visuals*	*Activating Background Knowledge*
Language Frames	*Oral Rehearsal*	*Strategy Groups*	*Talking Time*	*Anchor Charts*	
Clear Expectations with Visual Models	*Word Banks*	*Conferring*	*Turn & Talk*	*Picture Cues*	*Pre Teaching Vocabulary*
Video Direction	*Graphic Organizers*	*Interest Groups*	*Structured Talk (QSSSR)*	*Word Banks*	*Preview, View, Review*
Chunking	*Dictation*			*Manipulatives*	
				Total Physical Response (TPR)	

CONTENT - PROCESS - PRODUCT DIFFERENTIATION

Instructional Method Example

➔ **Expressive language:** Graphic organizers, sentence starters, oral rehearsal
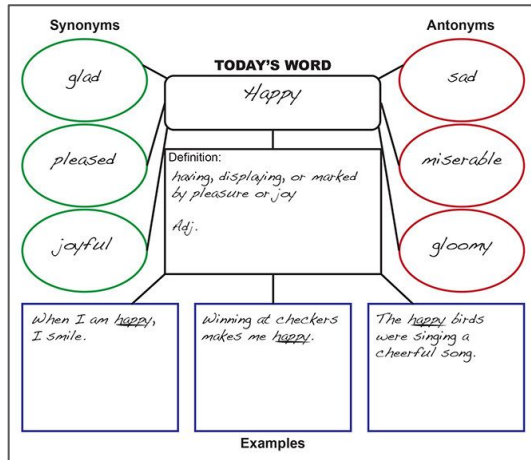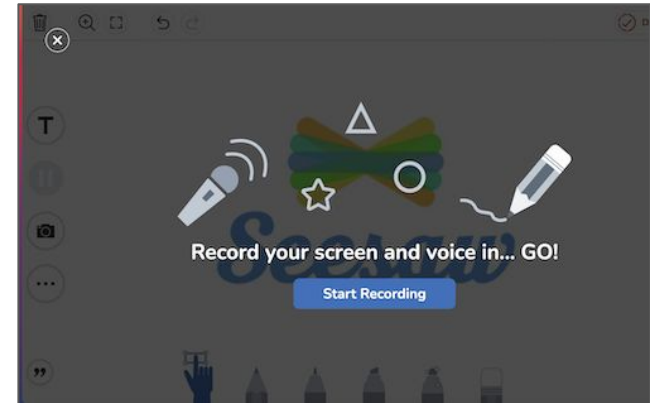
Instructional Method Example

➔ **Multisensory teaching:** Total physical response, visuals, anchor charts, manipulatives

Bilingualism at Home

|		
Narrate your activities: Routines, cooking, games	Use body language to build comprehension: Gestures, facial expressions	Mixing languages is okay! Point out similarities and differences
Read books, listen to music, watch videos (Use closed captions) Mount Prospect Public Library	Websites/apps: Little Pim, Duolingo, Mango Languages Mount Prospect Public Library	Find community connections: Language schools, dance classes, cultural centers, stores, events

Bilingualism at Home

Let's build our community list:

➔ Language schools

➔ Art & dance classes

➔ Cultural centers & groups

➔ Museums

<u>What's Next?</u>

You will be emailed:
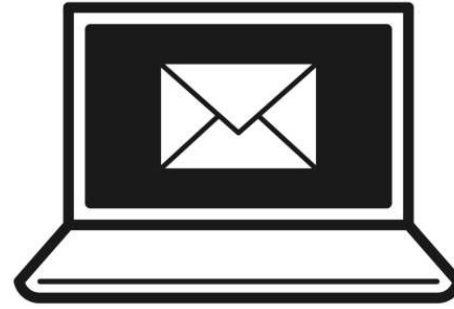
➔ This presentation

➔ An email reminder & link before the next meeting

◆ **Monday, April 15th ~ 5:30-6:30 ~ Virtual**

● Understanding ACCESS testing/report cards

● Input on district spending

Questions or interested in a BPAC leadership role?

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