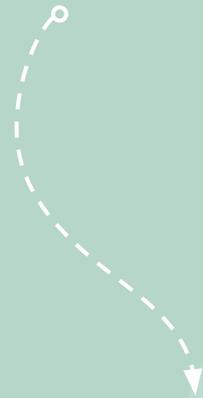




2023-2024



MAP Testing



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This training does **NOT** take the place of reading the appropriate manuals and viewing the appropriate training videos at teach.mapnwea.org

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What's the Purpose of MAP?

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- **MAP[®] Growth[™]**—measures areas that are related to your standards; see [What Does RIT Mean.](#)
 - **MAP[®] Growth** is an adaptive diagnostic assessment. Plan for two hours per test administration.



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MAP Administration Preparation



Prepare student devices for testing:

For windows devices, install the latest version of the “NWEA Secure Testing Browser”  from the District’s Software Center on all student devices.

Chromebooks will update automatically, and you will not need to install or update the software for students who are using a Chromebook.

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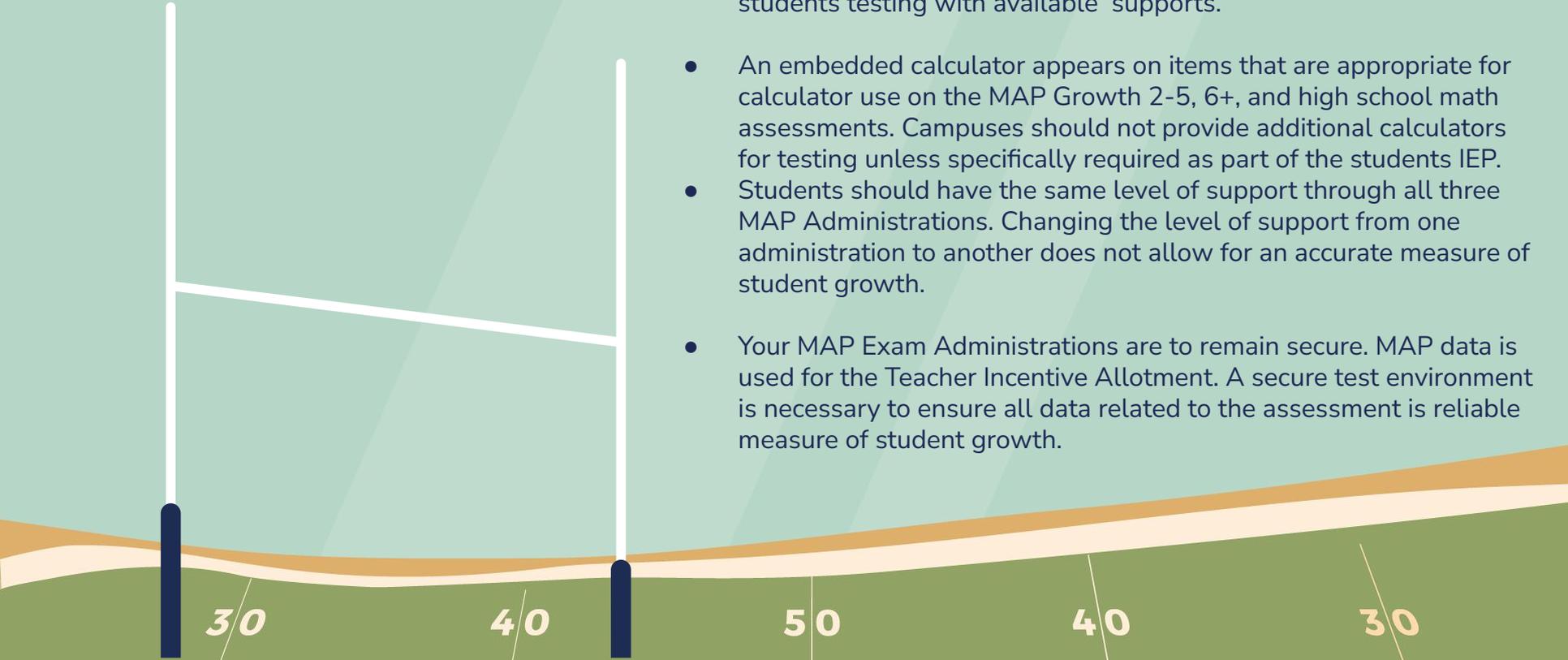
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MAP Administration Preparation



- Review Student Accommodations to determine if you will have students testing with available supports.
- An embedded calculator appears on items that are appropriate for calculator use on the MAP Growth 2-5, 6+, and high school math assessments. Campuses should not provide additional calculators for testing unless specifically required as part of the students IEP.
- Students should have the same level of support through all three MAP Administrations. Changing the level of support from one administration to another does not allow for an accurate measure of student growth.
- Your MAP Exam Administrations are to remain secure. MAP data is used for the Teacher Incentive Allotment. A secure test environment is necessary to ensure all data related to the assessment is reliable measure of student growth.



MAP Administration Preparation



Preparing Your Staff

- Direct Proctors to the online training resources available from the MAP Help Center > [Proctor Quick Start](#)
- Provide dates for the testing window (all tests should be started before the end of the window)
- Remind Proctors to allow time for makeup testing and potentially retesting

Test engagement preparations:

- Discuss how Proctors will intervene if students rapid-guess during the test
- Provide guidelines for possible retesting when students rapid-guess excessively

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Setting Up Test Sessions

01

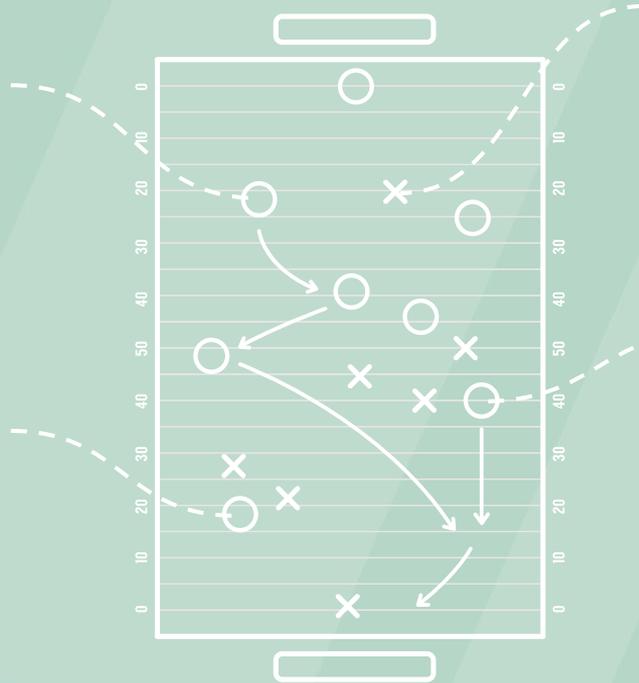
METHOD

- Test My Class: for teachers administering tests for their class
- Find Students to Test: for preparing an arbitrary group of students ahead of time

03

ACCOMMODATIONS

Specify accommodations for students, including Text-to-Speech



02

SPECIFY

In your test plan specify the test(s) and which dates the test(s) will take place

04

NAMING CONVENTION

District naming convention for testing sessions

3-digit campus code

Subject initial (R, M, S)

2-digit grade level

Proctor initials

Class period or HR

Administration Season (Fall, Winter, Spring)

124M03BEHRF or 101R09AD01W



Test Administrator Responsibilities

01

Create test sessions and review test rosters for required accommodations

02

Verify student devices are prepared for testing with required software updates

03

Prepare all testing locations

04

Ensure test locations are safe and does not hinder the students' ability to perform

05

Post all required signage

06

Here you could describe the topic of the section

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Test Administrator Responsibilities

07

Clear all workspaces of non-testing materials

09

Read the MAP exam instructions in the Proctor Script to students

11

Monitor for rapid guessing

08

Prepare seating charts: document the start/stop times for your test session

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Ensure you are following the district expectation of Active Monitoring

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ACTIVE MONITORING

TA must remain alert and actively monitor students while working

TA must ensure students are recording responses

TA can encourage students to stay on task

TA must confirm students are only working on the subject being tested that day

TA must prevent the use of non-allowable materials

A trained TA must be present in the test room at all times

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ACTIVE MONITORING

1 TA for every 30 students



TA must regularly remind students time remaining to test

In the event of a school emergency follow campus protocols for getting to safety. We will worry about everything else at a later time.

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RAPID GUESSING

Rapid guessing refers to a student responding to test items in well below the average response time measured by NWEA for each test question. The response is so fast that the student could not have viewed the question completely.

If students rapid-guess excessively, their scores might misrepresent their abilities.

NWEA recommends your school consider retesting in those situations, especially those students who reach the rapid-guessing threshold, meaning students who rapid-guessed at least 30% of questions possible.

To identify candidates for retesting, there are reports on both the grade-level and student-level.

01

02

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K-8 MAP Tests

Grade	Math	Reading	Science	Language Usage
PK	N/A	N/A	N/A	N/A
K	--	--	--	--
1	✓ [^]	✓ ^{^^}	--	--
2	✓ [^]	✓ ^{^^}	--	--
3	✓ [^]	✓ ^{^^}	--	--
4	✓ [^]	✓ ^{^^}	--	--
5	✓	✓	✓	By Request*
6	✓	✓	✓	By Request*
7	✓	✓	✓	By Request*
8	✓	✓	✓	By Request*

✓ = required assessments

-- = not an option for testing

* = Submit request to the Student Assessment Dept. by 9/5

^ = Grades 1 – 4 Two Way Dual Language (TWDL) students will be assessed using MAP Growth Math (Spanish) regardless of model (50/50 or 80/20) for all three MAP Growth administrations.

^^ = To monitor progress in both languages and academics as required by new legislation:

- TWDL 50/50 model Grades 1 – 4 students will be assessed using MAP Growth Reading (first language) for all three MAP Growth administrations and Reading (second language) during the Fall and Spring administrations.
- TWDL 80/20 model Grade 1 and 2 students will be assessed using MAP Growth Reading (Spanish) for all three MAP Growth administrations and Reading (English) during the Fall and Spring administrations.
- TWDL 80/20 model Grade 3 and 4 students will be assessed using MAP Growth Reading in one language for all three MAP Growth administrations and Reading in the other language during the Fall and Spring administrations as determined by the teacher and based on the child's progress in language acquisition.





Grade	Math	Reading	Science	Language Usage
HS PL	By Request*	By Request*	--	--
HS Non-PL	9 th /10 th Newcomers NC	9 th /10 th Newcomers NC	--	9 th /10 th Newcomers ^{NC}

HS MAP Tests

-- = not an option for testing

* = Submit request to the Student Assessment Dept. by 9/5

NC = 9th/10th Newcomers (0-3 Years in US Schools) will be assessed in their ESOL class upon enrollment using MAP Growth Math Spanish, Reading Spanish, and Language Usage to establish a baseline of learning. After initial testing Grade 9 & 10 Newcomers will follow the district MAP Growth schedule to determine progress in language and academics as required by new legislation.



MAP Test Dates

FALL

Sept. 11 to 15

WINTER

Jan. 22 to 26

SPRING

May 6 to 10

Assistance with common test day technical issues can be found on the District's [Troubleshooting Guide](#)

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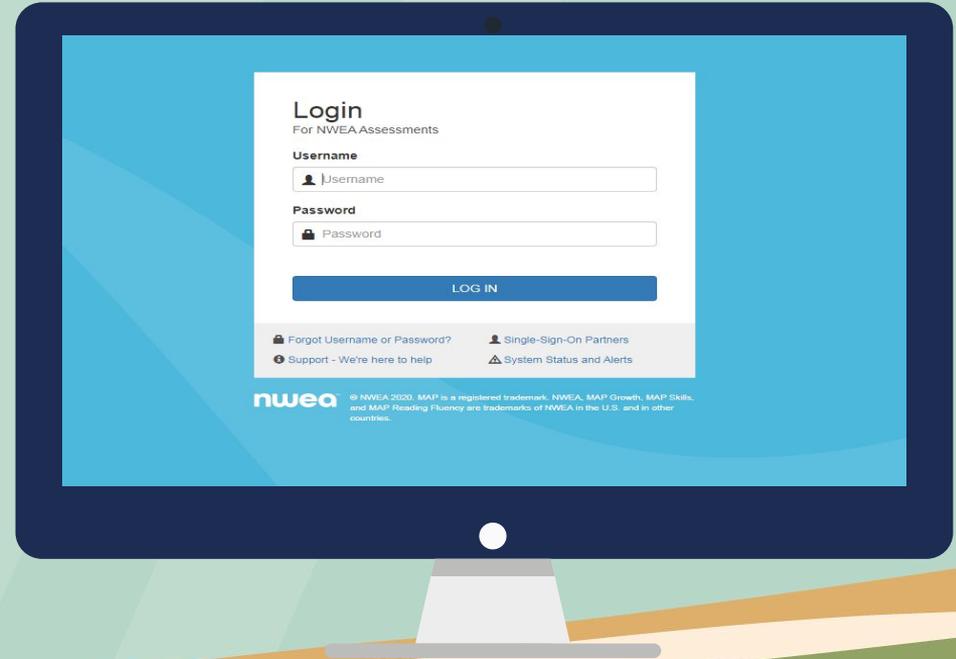
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CREATING TEST SESSIONS: TEST MY CLASS

Go to teach.mapnwea.org
and log in



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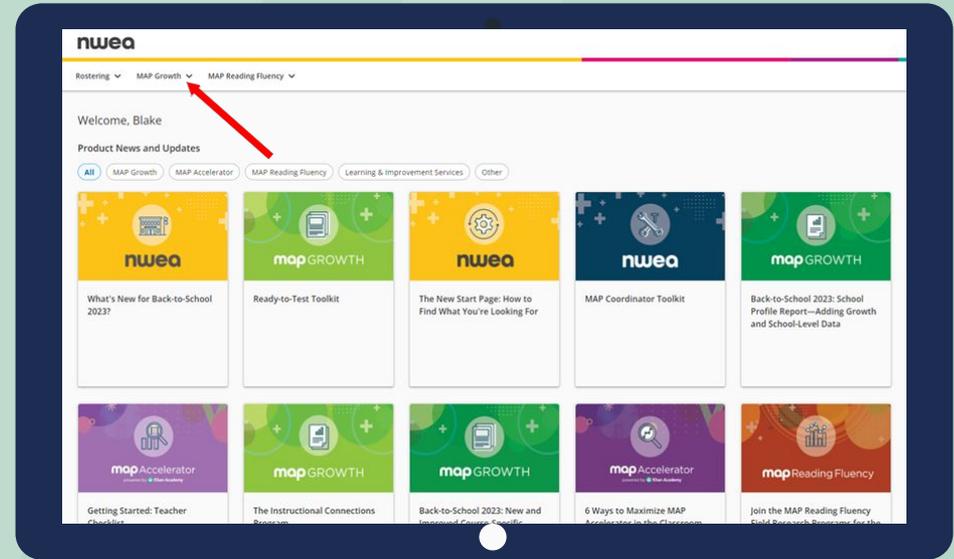
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CREATING TEST SESSIONS: TEST MY CLASS

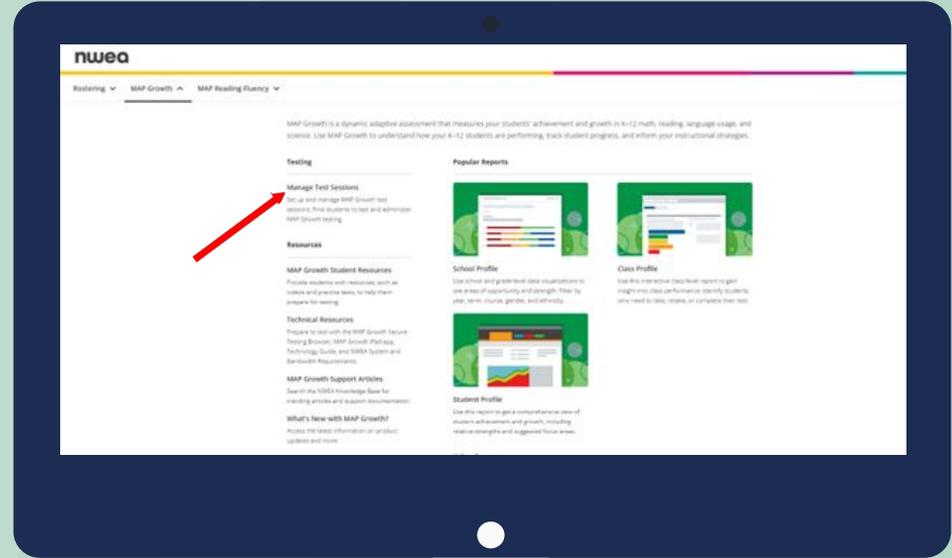
mapnwea has a new user interface

To access the “Manage Test Sessions Screen”, select the “Map Growth” Dropdown at the top of the page.



CREATING TEST SESSIONS: TEST MY CLASS

From the MAP Growth Screen, select “Manage Test Sessions”



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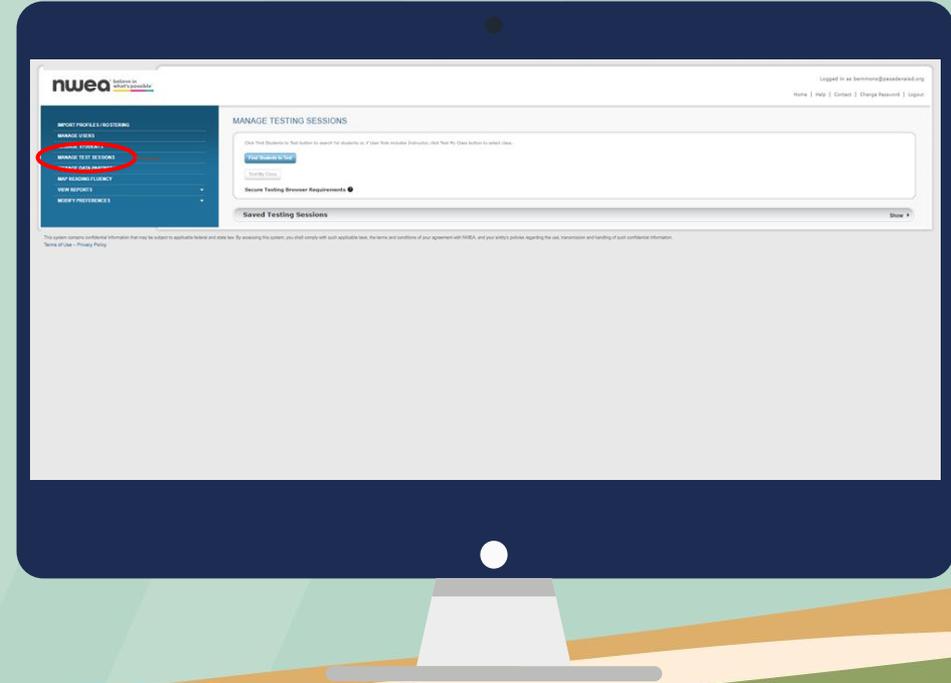
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CREATING TEST SESSIONS: TEST MY CLASS

Select Manage Test Session



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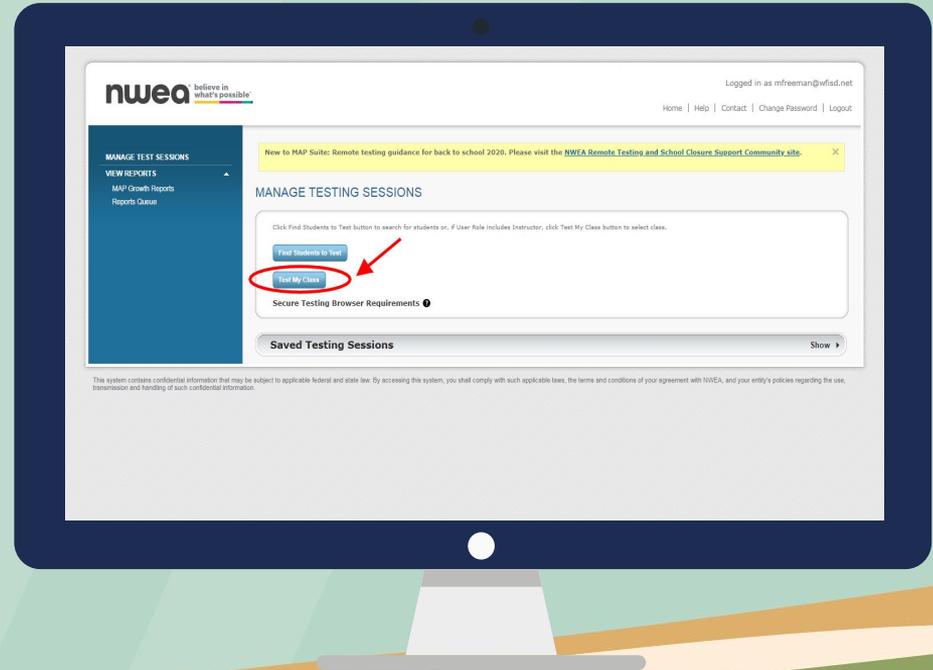
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CREATING TEST SESSIONS: TEST MY CLASS

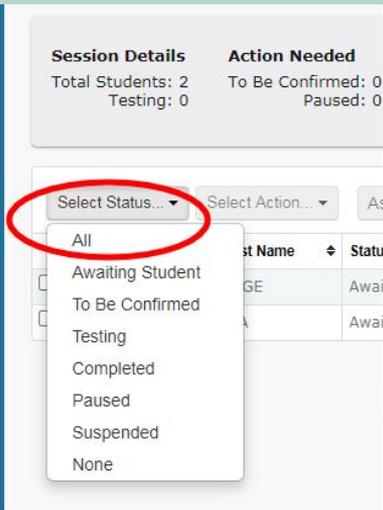
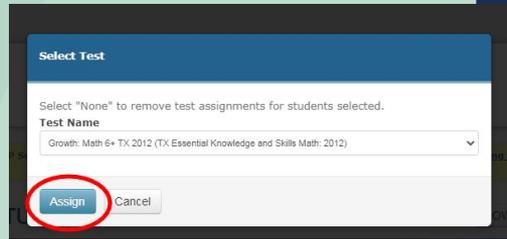
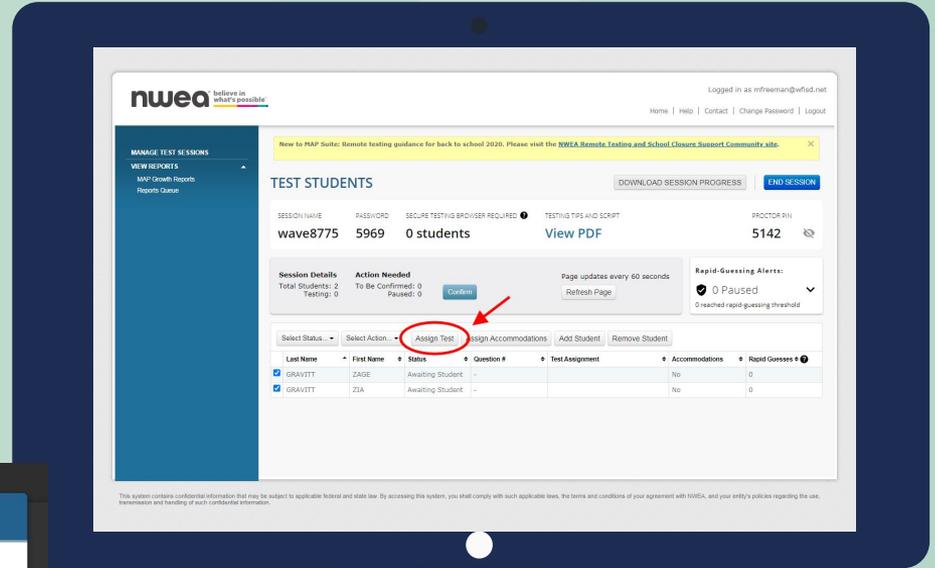
If teachers are testing their own classes, they will select Test My Class.

After selecting test my class all of your class periods will display, allowing you to choose the class to set up a test session for.



CREATING TEST SESSIONS: TEST MY CLASS

- ✓ Select students
- ✓ Assign test
- ✓ Select appropriate test in drop-down list
- ✓ Assign



CREATING TEST SESSIONS: TEST MY CLASS

District naming convention for testing sessions

3-digit campus code

Subject initial (R, M, S)

2-digit grade level

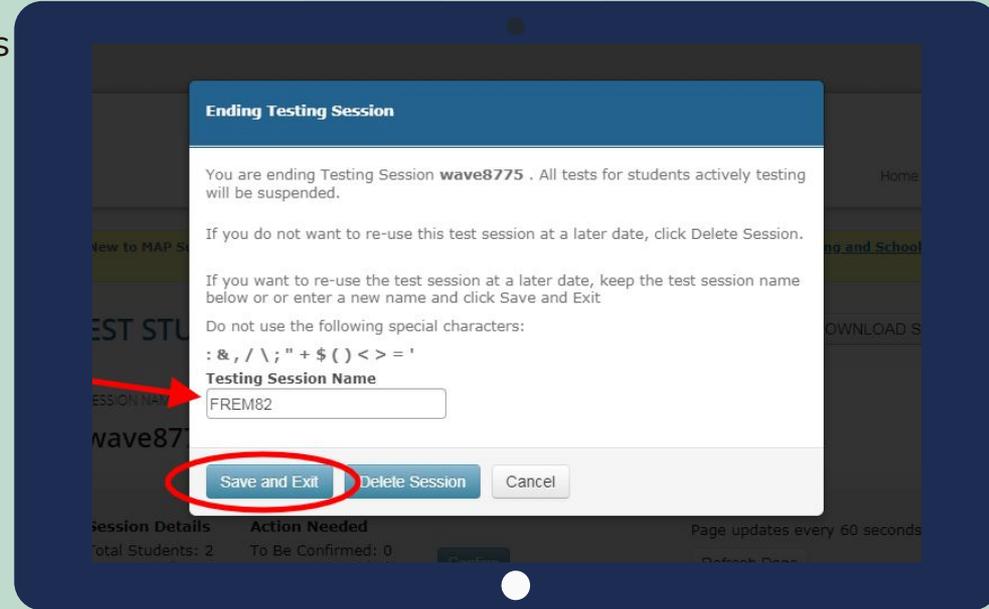
Proctor initials

Class period or HR

Administration Season (Fall, Winter, Spring)

124M03BEHRF or 101R09AD01W

Save and Exit



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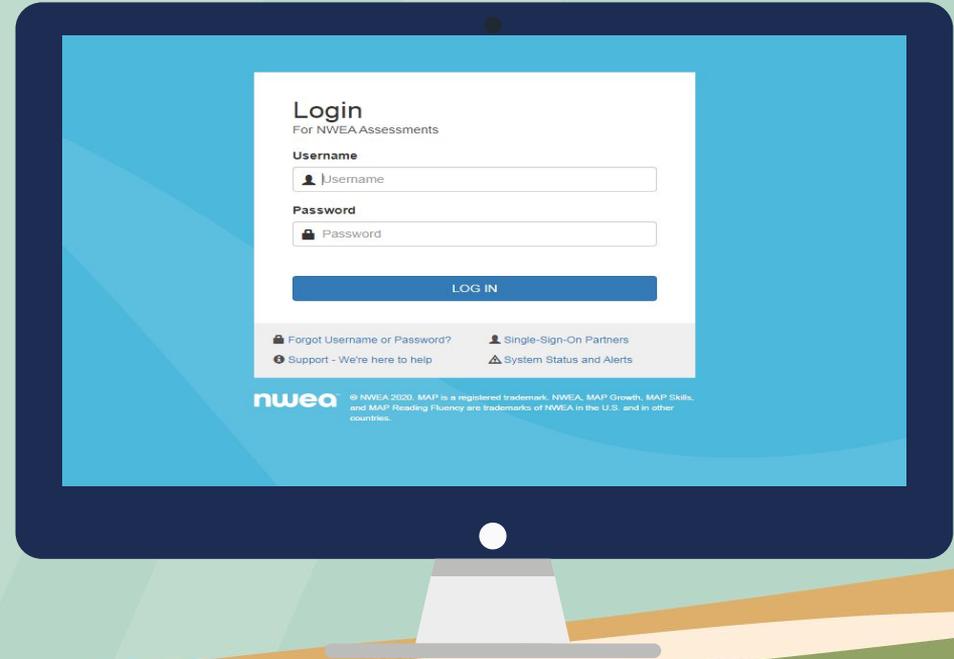
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CREATING TEST SESSIONS: SAVED TEST SESSION

Go to teach.mapnwea.org
and log in



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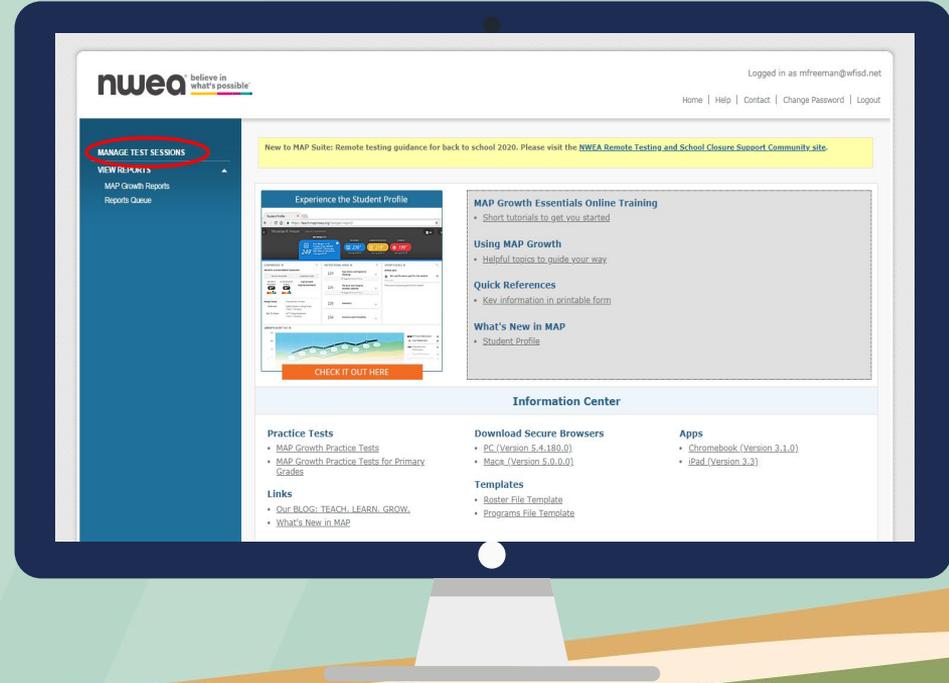
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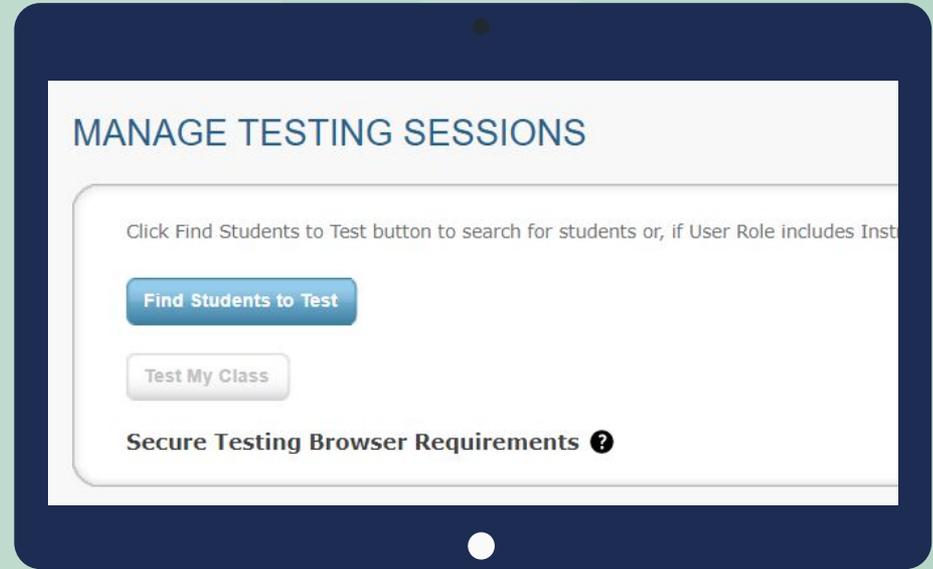
CREATING TEST SESSIONS: SAVED TEST SESSION

Select Manage Test Session



CREATING TEST SESSIONS: SAVED TEST SESSION

When creating test sessions for others, select Find Students to Test



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CREATING TEST SESSIONS: SAVED TEST SESSION



Under Student Search select the appropriate campus, grade, instructor, and class in the drop-down lists.

Once your selections are complete click on Search

A screenshot of a web application interface displayed on a computer monitor. The interface has two tabs: "Student Search" (active) and "Test History Search". Below the tabs are four drop-down menus, each with a downward-pointing chevron icon. The first menu is labeled "School" and shows "All My Schools". The second is labeled "Grade" and shows "All Grades". The third is labeled "Instructor" and shows "All Instructors". The fourth is labeled "Class" and shows "All Classes".

Field	Selected Value
School	All My Schools
Grade	All Grades
Instructor	All Instructors
Class	All Classes

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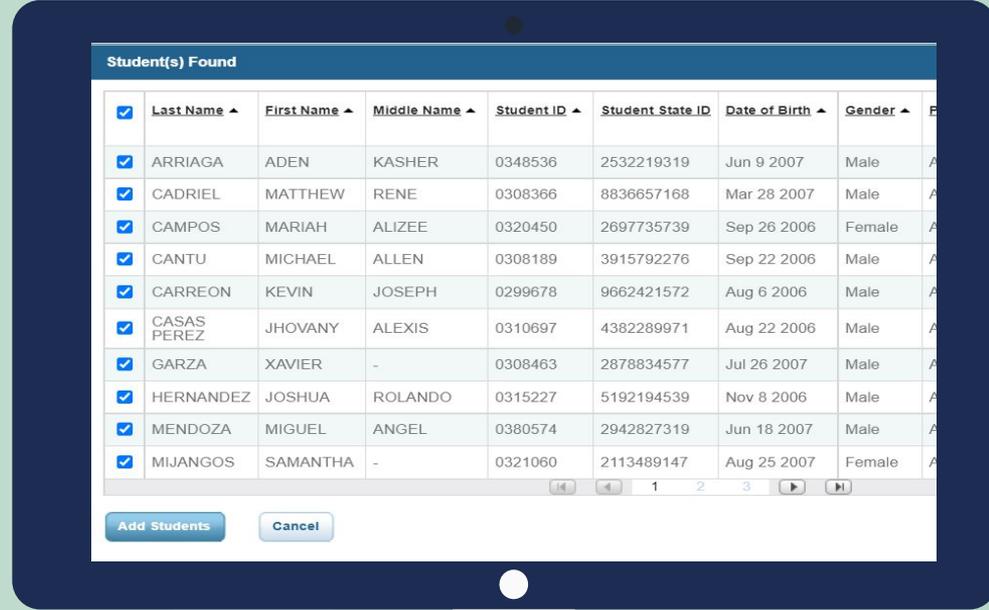
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CREATING TEST SESSIONS: SAVED TEST SESSION

When the students found list displays, select the student you want to add to the test session by checking the box to the left of the students name.

Once all the students for this particular test session have been selected, click on Add Students.

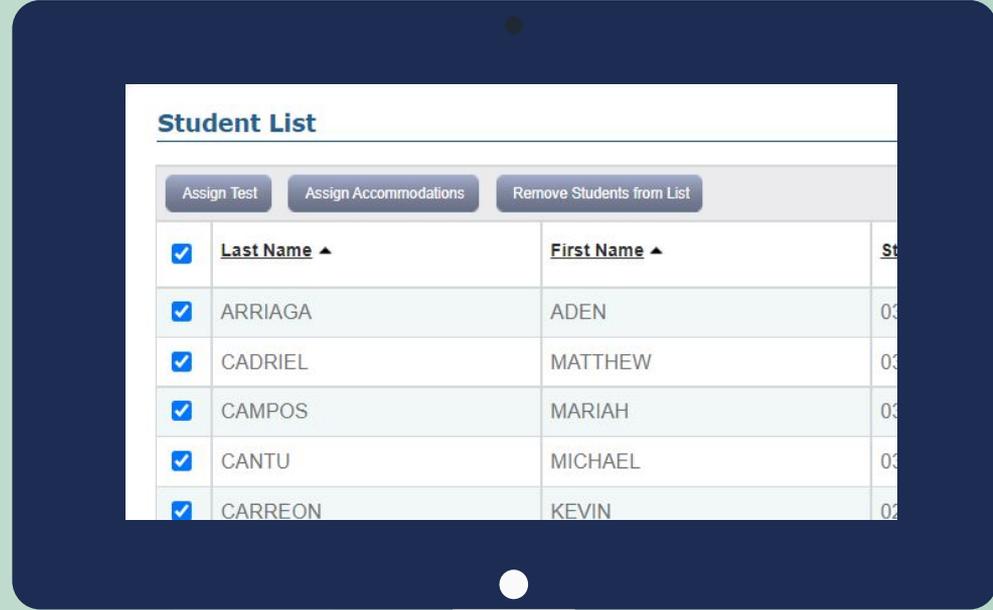


<input checked="" type="checkbox"/>	Last Name ▲	First Name ▲	Middle Name ▲	Student ID ▲	Student State ID	Date of Birth ▲	Gender ▲	P
<input checked="" type="checkbox"/>	ARRIAGA	ADEN	KASHER	0348536	2532219319	Jun 9 2007	Male	A
<input checked="" type="checkbox"/>	CADRIEL	MATTHEW	RENE	0308366	8836657168	Mar 28 2007	Male	A
<input checked="" type="checkbox"/>	CAMPOS	MARIAH	ALIZEE	0320450	2697735739	Sep 26 2006	Female	A
<input checked="" type="checkbox"/>	CANTU	MICHAEL	ALLEN	0308189	3915792276	Sep 22 2006	Male	A
<input checked="" type="checkbox"/>	CARREON	KEVIN	JOSEPH	0299678	9662421572	Aug 6 2006	Male	A
<input checked="" type="checkbox"/>	CASAS PEREZ	JHOVANY	ALEXIS	0310697	4382289971	Aug 22 2006	Male	A
<input checked="" type="checkbox"/>	GARZA	XAVIER	-	0308463	2878834577	Jul 26 2007	Male	A
<input checked="" type="checkbox"/>	HERNANDEZ	JOSHUA	ROLANDO	0315227	5192194539	Nov 8 2006	Male	A
<input checked="" type="checkbox"/>	MENDOZA	MIGUEL	ANGEL	0380574	2942827319	Jun 18 2007	Male	A
<input checked="" type="checkbox"/>	MIJANGOS	SAMANTHA	-	0321060	2113489147	Aug 25 2007	Female	A

CREATING TEST SESSIONS: SAVED TEST SESSION

When your student list displays, select all of the student for this session by checking the box to the left of the Last Name column in the header - this will automatically select all students displayed in the list.

Once students are selected click the Assign Test button.



The screenshot shows a "Student List" interface with three buttons at the top: "Assign Test", "Assign Accommodations", and "Remove Students from List". Below the buttons is a table with columns for "Last Name", "First Name", and "St" (Student ID). Each row has a checkbox in the "Last Name" column. The table contains the following data:

<input checked="" type="checkbox"/>	Last Name ▲	First Name ▲	St
<input checked="" type="checkbox"/>	ARRIAGA	ADEN	03
<input checked="" type="checkbox"/>	CADRIEL	MATTHEW	03
<input checked="" type="checkbox"/>	CAMPOS	MARIAH	03
<input checked="" type="checkbox"/>	CANTU	MICHAEL	03
<input checked="" type="checkbox"/>	CARREON	KEVIN	02

CREATING TEST SESSIONS: SAVED TEST SESSION



Select the exam from the dropdown menu and select Assign

A screenshot of a computer monitor displaying a "Select Test" dialog box. The dialog box has a blue header with the title "Select Test". Below the header, there is a white area with the text "Select 'None' to remove test assignments for students selected." followed by a "Test Name" label and a dropdown menu currently showing "None". At the bottom of the dialog box, there are two blue buttons: "Assign" and "Cancel". The monitor is dark blue and is set against a background of a stylized landscape with green hills and a blue sky.

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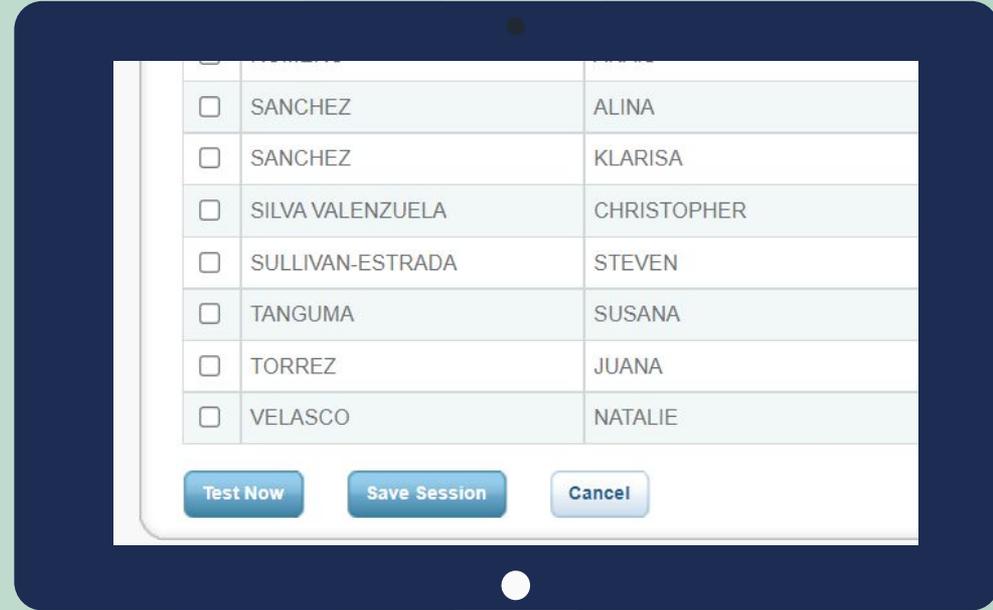
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CREATING TEST SESSIONS: SAVED TEST SESSION



Select Save Session



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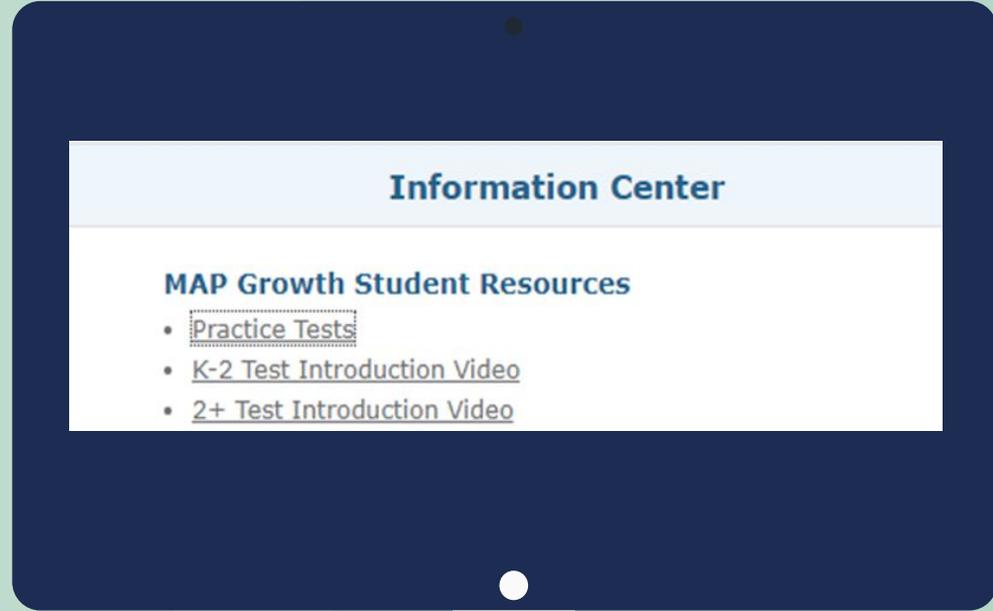
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STUDENT PRACTICE



Log in @
teach.mapnwea.org

Select practice tests from the menu at the bottom of the screen and follow each step and create a test session!



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REPORTS

NWEA/MAP allows users to choose from a variety of reports to gain insights from your MAP Growth results.



A summary of the available reports including their key data and uses can be viewed on [MAP Reports Summary](#)

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Map Growth Reports

To Access the MAP Growth Reports, From the new User Interface or Home Page, select “Map Growth”

The screenshot shows the nwea user interface. At the top, there is a navigation bar with the nwea logo and a dropdown menu. The 'MAP Growth' option in the dropdown menu is highlighted with a red circle. Below the navigation bar, the user is greeted with 'Welcome, Blake'. There is a section for 'Product News and Updates' with tabs for 'All', 'MAP Growth', 'MAP Accelerator', 'MAP Reading Fluency', 'Learning & Improvement Services', and 'Other'. The main content area displays a grid of ten cards, each representing a different tool or resource. The cards are arranged in two rows of five. The first row includes: 'What's New for Back-to-School 2023?' (nwea logo), 'Ready-to-Test Toolkit' (map GROWTH logo), 'The New Start Page: How to Find What You're Looking For' (nwea logo), 'MAP Coordinator Toolkit' (nwea logo), and 'Back-to-School 2023: School Profile Report—Adding Growth and School-Level Data' (map GROWTH logo). The second row includes: 'Getting Started: Teacher' (map Accelerator logo), 'The Instructional Connections' (map GROWTH logo), 'Back-to-School 2023: New and' (map GROWTH logo), '6 Ways to Maximize MAP' (map Accelerator logo), and 'Join the MAP Reading Fluency' (map Reading Fluency logo).

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Map Growth Reports

The “Map Growth Reports” page will display all of the traditional reporting options.

IMPORTANT: NWEA will retire most of the older legacy reports in the summer of 2024. Select “Legacy Report Retirement” to learn which reports will be retired in the Summer of 2024.

Logged in as benmons@pasadenaid.org
Home | Help | Contact | Change Password | Logout

IMPORTANT: NWEA will retire most of the older legacy reports in the summer of 2024.

Learn more about how retiring these reports will improve the reporting experience for MAP Growth in this NWEA Connection article: [Legacy Report Retirement - summer 2024](#)

Select a report to view or request. Requested reports will appear in the Reports Queue.
Just finished testing? Remember: if you tested today, you can request reports tomorrow.

Filter By:

- REPORT LEVEL
- WHAT I'M DOING
- Student Quick Search
Search Student Profile or Student Progress Report for a single student.
- DATA EXPORT SCHEDULER
- NORMS AND COMPARATIVE DATA
NWEA MAP Growth Normative Data
Overview with status and growth charts.
Comparative Data to Inform Instruction
BIT comparison charts across grades, including college and career readiness benchmarks (2 page PDF)
Norms and Research Studies
Detailed research tools and the ASG and School Norms Calculators
- COMMUNITY
NWEA Connection
Resources, toolkits, and the ability to ask questions in our online community

Showing All Reports

Sort By: Recommended

- School Profile**
 - Interactive school and grade-level data visualizations
 - Quickly filter data based on academic year, test term, course, gender, and ethnicity
 - Enables school leaders to identify areas of opportunity or strength
- Class Profile**
 - Interact with data for an entire class
 - View student test details to determine who needs to take, retake, or complete their test
 - Discover insights into class performance
- Class Report**
 - Analyze class needs by instructional area
 - View class performance for a term, including norm status rankings

Sample Class Report

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Map Growth Reports

From the MAP Growth page, select “Map Growth Reports”.

The screenshot shows the nwea website's navigation menu with 'MAP Growth' selected. The main content area is divided into several sections:

- Testing**
 - Manage Test Sessions**: Set up and manage MAP Growth test sessions, find students to test and administer MAP Growth testing.
- Resources**
 - MAP Growth Student Resources**: Provide students with resources, such as videos and practice tests, to help them prepare for testing.
 - Technical Resources**: Prepare to test with the MAP Growth Secure Testing Browser, MAP Growth iPad app, Technology Guide, and NWEA System and Bandwidth Requirements.
 - MAP Growth Support Articles**: Search the NWEA Knowledge Base for trending articles and support documentation.
 - What's New with MAP Growth?**: Access the latest information on product updates and more.
- Popular Reports**
 - School Profile**: Use school and grade-level data visualizations to see areas of opportunity and strength. Filter by year, term, course, gender, and ethnicity.
 - Class Profile**: Use this interactive class-level report to gain insights into class performance, identify students who need to take, retake, or complete their tests.
 - Student Profile**: Use this report to get a comprehensive view of student achievement and growth, including relative strengths and suggested focus areas.
- Other Reports**
 - MAP Growth Reports**: Review MAP Growth results using a variety of available reports. (This link is circled in red in the image.)
 - Operational Reports**: Monitor testing progress and identify data issues that may affect reports.
- Reports Overview**: Review PDF and spreadsheet reports that require time to process.

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OPERATIONAL REPORTS



STUDENTS WITHOUT VALID TEST RESULTS

- Identifies students with incomplete or suspended test status, or completed tests that are invalid
- Shows the progress of tests



TEST EVENTS BY STATUS

Provides a total count within each grade of valid, invalid, suspended, and terminated tests

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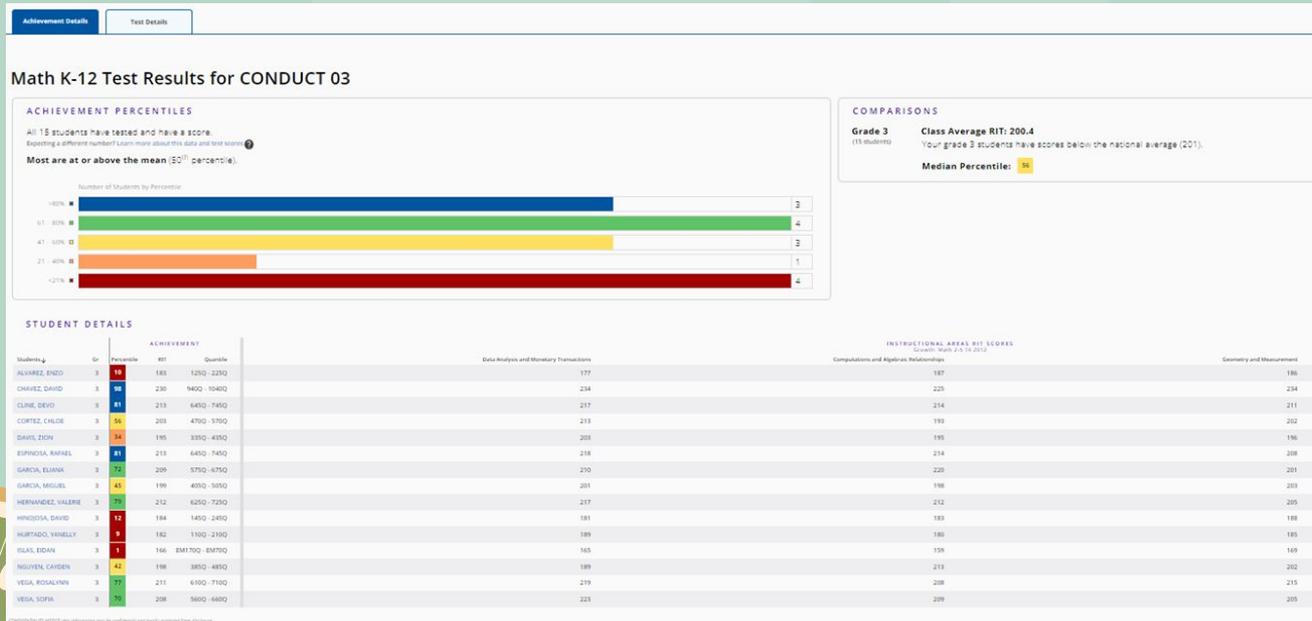
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CLASS PROFILE REPORT

- Allows the user to interact with data for the entire class
- Allows the user to view student test details to determine who needs to re-take or complete exams
- Provides the user with insights into class performance



CLASS REPORT

- Allows the user to analyze class needs by instructional area
- Allows the user to view class performance for a term, including norm status rankings

Growth: Reading 6+ TX 2017 / TX Essential Knowledge and Skills Language Arts: 2017

Summary	
Total Number of Students With Valid Growth Scores	109
Mean RIT Score	222.9
Median RIT	223
Standard Deviation	12.8
District Grade-Level Mean RIT	220.7
Students At or Above District Grade-Level Mean RIT	62
Grade-Level Mean RIT	221.6
Students At or Above Grade-Level Mean RIT	59

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Median RIT	Std Dev
	count	%	count	%	count	%	count	%	count	%			
Overall Performance													
Growth: Reading 6+ TX 2017 / TX Essential Knowledge and Skills Language Arts: 2017	6	6%	18	17%	41	38%	36	33%	8	7%	222-223-224	223	12.8
Instructional Area RIT Range													
Author's Purpose and Craft	9	8%	23	21%	35	32%	31	28%	11	10%	222-223-224	222	14.6
Multiple Genres	10	9%	24	22%	35	32%	29	27%	11	10%	220-222-223	222	13.8
Foundational Language Skills: Vocabulary	7	6%	15	14%	41	38%	32	29%	14	13%	223-224-225	225	13.1

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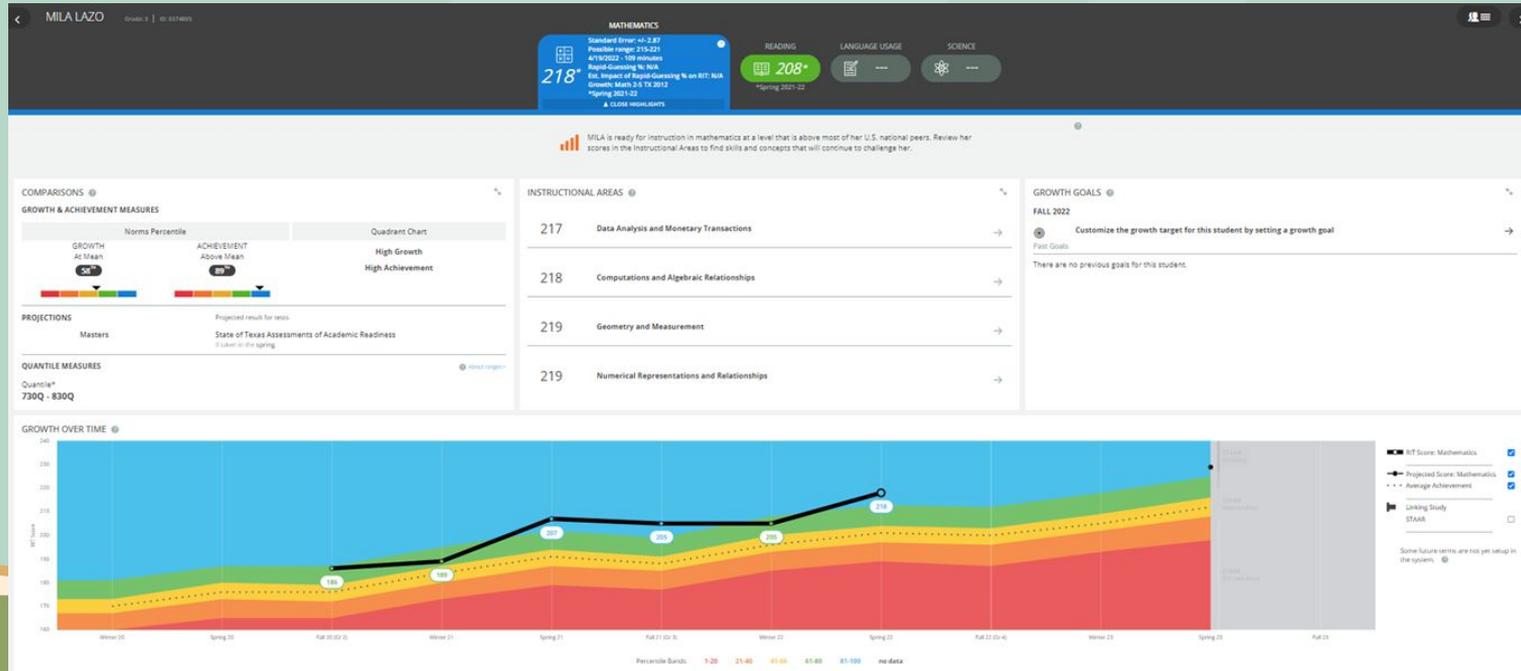
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STUDENT PROFILE REPORT



- Provides a complete picture of a student's growth and performance in a single interactive report
- Set goals with each individual student
- Gain insights into what a student is ready to learn





TEA Student Assessment Program Updates for 2023-2024

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TEA Student Assessment Program Updates for 2023-2024

HB 1225 - Paper STAAR by Request

- 88th Texas Legislature, Regular Session, 2023, added Section 39.02342 to the TEC, allowing an LEA to provide a paper administration of a STAAR assessment to any student whose parent, guardian, or teacher in the applicable subject area requests a paper version.
- Procedures for entering paper request will be shared once the technology is in place. District policy is 3% of students per tested subject at each grade level by campus. Requests at each campus will be honored on a first come first filled basis. *(i.e. 100 third grade mathematics testers = 3 students can take Grade 3 STAAR Mathematics on paper).*
- Request for a paper administration must be submitted no later than **September 15th** for the December EOC and **December 1st** for Spring STAAR.

No Reading Assistance for Grade 3 Mathematics

- The Accessibility Feature Reading Assistance for Grade 3 Mathematics has been removed. Proctors will **NOT** be allowed to read words or phrases at student request from the students computer screen.
- More information to come from TEA with the Accessibility Updates for 2023-2024.

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TEA Student Assessment Program Updates for 2023–2024



Testing Time

- TEA has clarified the end of the school day policy for testing time by implementing a maximum allowable testing time of seven hours. No test session may exceed seven hours. **End of the school day = Dismissal.** Students must complete the assessment within the same school day, and no test session may exceed seven hours.

STAAR Alternate 2

- As a result of the U.S. Department of Education's denial of Texas's waiver request for the statewide limitation on the number of students who are assessed with STAAR Alternate 2, TEA has updated the STAAR Alternate 2 participation requirements for the 2023–2024 school year.
- A copy of the completed [STAAR Alternate 2 Participation Requirements](#) form will need to be included with campus documentation for STAAR Alternate 2.
- Students who will be assessed with STAAR Alternate 2 must be added to TestHound no later than December 1ST to meet the ordering deadline for STAAR Alternate 2 Exams.
- Until you have a copy of the SA2 Participation Requirements form approving a student for these assessments, the student **CANNOT** be added to your TestHound registration list of students.

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TEA Student Assessment Program Updates for 2023–2024

Updates to the Test Delivery System (TDS):

- Students will see an “**Are you still there?**” pop-up window after five minutes of inactivity and will be logged out of an assessment after 20 minutes.
- Students are now able to modify font colors and background colors while testing. Using this option is no longer limited to the Test Settings screen.
- Students who have an accommodation for text-to-speech (TTS) will now see a Read Aloud button on the directions screens in TDS.
- Students who have an accommodation for speech-to-text (STT) can now use STT in the Notepad and Sticky Notes tools.

Word Prediction (Co:Writer) Embedded Designated Support:

- For students who have a word prediction designated support (Spelling Assistance) for STAAR, TDS now has a Word Prediction (Co:Writer) feature embedded.

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TEA Student Assessment Program Updates for 2023-2024

Updates in TIDE

- **Above Grade Level testers in Grades 3-8**

Students who have the STAAR 3–8 Above Grade field marked in TIDE will be removed from their grade-level assessment in the corresponding content area. These students will see only the above grade-level assessment in the Test Delivery System (TDS).

- **EOC Previously Passed Field**

Updated by CAI after each administration (Dec. Spring, June).

- **Proctored Administration Field:**

Indicates students taking a signed administration in a small group or individual setting. Ensures all students in the group have the same set of items.

- **Spell Check**

Previously called Spelling Assistance in TIDE, this is merely a name change to alleviate confusion.

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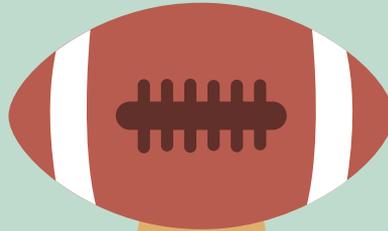
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THANKS!

Do you have any questions?

Visit the Student Assessment [webpage](#) or call anytime.

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