CS193X: Web Programming Fundamentals

Spring 2017

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Today's schedule

Schedule:

- HTML: Background and history
- Complex selectors
- Box model
- Debugging with Chrome Inspector
- Case study: Squarespace Layout (will continue into Monday)

(Forgot to mention: Paths)

img src, a href, and link href can all take either relative
or absolute paths to the resource:

- About
-
- <link rel="stylesheet" href="css/style.css"/>

If you are unfamiliar with paths, check out the following:

- Absolute vs relative paths
- Unix directories and file paths
- If anything's still unclear, come to office hours!

HTML: Background and History

Q: Instead of , can I create a <highlight> element?

```
The homework is
```

```
highlight {
   background-color: yellow;
}
```

Q: Does this even work?

This renders correctly:

| • HTML | ~ | The homework is due Friday. |
|--|---|-----------------------------|
| The homework is <highlight>due Friday</highlight> | | |
| * CSS | ~ | |
| highlight { background-color: yellow; } | | |

This renders correctly:



But you shouldn't do this!

It is non-standard behavior.

This renders correctly:



What?!?!?

But you shouldn't do this! It is non-standard behavior.

What?!

- What is "standard" HTML?
- Why does invalid HTML/CSS still work sometimes?
 - If my Java code is wrong, I get a compiler error... If my HTML or CSS is wrong, why don't I get an error?
- Why does it matter that I follow "standard" HTML?

A very brief history of HTML

History



Tim Berners-Lee

- 1989: World Wide Web created
 (WWW: web pages and the protocol in which they are served HTTP/HTTPS)
- 1994: World Wide Web Consortium created
 - "W3C": Goal to maintain and develop standards about how the web should work
 - Oversees <u>several languages</u>:
 - HTML, CSS, DOM, XML, etc
- 1997: "HTML4" published
 - The first major stable version of HTML

Degrading gracefully

The W3C HTML spec lists several <u>design principles</u>, and one is degrading gracefully:



"An escalator can never break: it can only become stairs"

This is why browsers do a **best-effort** to render non-standard ("invalid") HTML and CSS.

Best-effort rendering



It's also why <highlight> "works", even though it's Invalid HTML.

Why not enforce strict HTML?

It's super weird that:

- Browsers don't fail when given invalid HTML / CSS
- Browsers not only don't fail, but they render invalid HTML/CSS seemingly "correctly"

Q: Why doesn't the browser reject poorly written HTML/CSS?

Why not enforce strict HTML?

It's super weird that:

- Browsers don't fail when given invalid HTML / CSS
- Browsers not only don't fail, but they render invalid HTML/CSS seemingly "correctly"

Q: Why doesn't the browser reject poorly written HTML/CSS?

A: There was a (failed) attempt to enforce this, but it was too late: the Internet grew too big!

The nerdy, mostly* accurate backstory for HTML today

*I would be more accurate, but it's hard to get valid sources online... so I'm going off of what I can + the lore I've heard while working on a browser.

State of the world, 1997:





Standards say one thing,

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Browsers do another thing,



Developers write weird, non-standard code.

State of the world, 1997:

In 1997, things are kind of a mess!



Standard one thing,

another thing,

Jopers writerd, non-standard code.

2000ish:



(This was the proposal of XHTML 1.1)

2000ish: (not totally accurate)



2004: WHATWG formed







Let's burn everything and start from scratch with XHTML 1.1 (break approx. 64 million websites)

Let's work on HTML5 (an imperfect but realistic standard)

Fast forward 2017?!



- W3C gave up XHTML 1.1 in 2007
- W3C and WHATWG are mostly friends (I think), though they are still separate entities
- Can still find some snarky quotes on WHATWG website

"HTML5" vs HTML

W3C maintains <u>HTML5</u>:

- More stable version of WHATWG's HTML
- Usually copies what WHATWG does after the dust settles

WHATWG maintains HTML: The Living Standard

- No number, no versions
- Updated frequently and being updated today!
- Most browsers implement WHATWG
- This is why I don't say "HTML5"





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What you need to know

Q: What HTML elements can I choose from?

- Check MDN's list of HTML tags

Q: How do I know if an HTML tag (or CSS property, or JS feature) **is implemented on all browsers?**

- Check caniuse.com

Q: Why shouldn't I use non-standard HTML/CSS/JavaScript, even if it works in every browser?

What you need to know

Q: What HTML elements can I choose from?

- Check MDN's list of HTML tags

Q: How do I know if an HTML tag (or CSS property, or JS feature) is implemented on all browsers?

- Check caniuse.com

Q: Why shouldn't I use non-standard

HTML/CSS/JavaScript, even if it works in every browser?

- Because it won't be guaranteed to work in the future
- Because it won't be guaranteed to work on all "user agents" (not just browsers)

What you need to know

Q: Wouldn't it be super useful to create custom elements?

- Yes! There is a <u>spec for this</u> currently under development.
 - (Note that custom elements are not really meant for our example; custom elements are meant for defining custom behavior and not just style. For defining style, CSS classes/ids are still most appropriate.)

Back to writing code!

CSS Selectors: Classes and Ids

Classes and ids

There are 3 basic types of CSS selectors:

| Element selector (this is the one we've been using) | р | All elements |
|---|------|----------------------------------|
| 🔆 ID selector 🔆 | #abc | element with id="abc" |
| <pre> Class selector </pre> | .abc | elements with class="abc" |

<h1 id="title">Homework</h1> <em class="hw">HW0 is due Friday.
<em class="hw">HW1 goes out Monday.

All homework due at 11:59pm. Other selectors

element.className

| Syntax | Example | | Example described |
|---|----------------------------|-----------|-------------------------|
| element.className | p.abc | | elements with abc class |
| • HTML | | Hon | nework () |
| <h1 class="hw">Home Due F Late</h1> | work 0 ri cutoff Sun | Due Fri | |
| Apr 3: Syllabus< | /p> /p> | Late cuto | tures |
| • CSS | | Apr 3: S | yllabus |
| <pre>p.hw { color: green; }</pre> | F | Apr 5: H | ITML+CSS |

Descendent selector

| Syntax | Example | | Example described |
|--|------------|-----|---|
| selector selector | div strong | | <pre> elements that are descendants of a <div></div></pre> |
| • HTML | | н | omework 0 |
| <pre><div class="hw"> <h1>Homework 0</h1></div></pre> | | Due | e Fri |
| >Due Fri Late cutoff | Sun | Lat | e cutoff Sun |
| * CSS | | L | ectures |
| .hw p { | | Ap | r 3: Syllabus |
| <pre>color: green; }</pre> | | Ар | r 5: HTML+CSS |

Descendent selector

| Syntax | Example | Example described |
|-------------------|------------|--|
| selector selector | div strong | elements that are descendants of a <div></div> |

Note: The element does not have to be a direct child. The descendent may be nested many layers in.



Descendent selector

| Syntax | Example | Example described |
|-------------------|------------|--|
| selector selector | div strong | elements that are descendants of a <div></div> |

Discouraged:

| <h1 class="hw">Homework 0</h1> |
|--------------------------------|
| Due Fri |
| Late cutoff Sun |

Preferred:



Instead of applying a class to several adjacent elements, wrap the group in a $\langle div \rangle$ container and style the contents via descendent selectors.

selector, selector (comma)

| Syntax | Example | Example described |
|------------------------------|---|--|
| selector, selector | h2, div | <h2> elements and <div>s</div></h2> |
| HTML | | Course Info |
| <h2>Lectures</h2> | L k/h2> i 1:30-2:20 le ht thing | .ectures Ion-Wed-Fri 1:30-2:20 |
| * CSS | F | lonor code |
| h1, h2 { font-family } | D: Arial; | o the right thing |

Selector summary

| Example | Description |
|------------|--|
| р | All elements |
| .abc | All elements with the abc class , i.e. class="abc" |
| #abc | Element with the abc id , i.e. id="abc" |
| p.abc | elements with abc class |
| p#abc | element with abc id (p is redundant) |
| div strong | elements that are descendants of a <div></div> |
| h2, div | <h2> elements and <div>s</div></h2> |

Grouping selectors

2 Common bugs:

- p.abc vs p.abc
- p.abc vs p,.abc
 - A element with the abc class vs
 An element with the abc class that descends from
 - An element with the abc class that descends from vs
 All elements and all elements with the abc class

Combining selectors

You can combine selectors:

```
#main li.important strong {
   color: red;
}
```

Q: What does this select?

Grouping selectors

Q: What does this select?

```
#main li.important strong {
   color: red;
}
```

```
A: Read from right to left:
```

 tags that are children of tags that have an "important" class that are children of the element with the "main" id.

When styles collide, the most specific rule wins (specificity)

```
div strong { color: red; }
strong { color: blue; }
```

<div>

What color am I?
</div>

When styles collide, the most specific rule wins (specificity)

```
div strong { color: red; }
strong { color: blue; }
```

<div>

What color am I?
</div>

Specificity precedence rules (<u>details</u>):

- ids are more specific than classes
- classes are more specific than element names
- Style rules that directly target elements are more specific than style rules that are inherited

- If elements have the same specificity, the later rule wins.

```
strong { color: red; }
strong { color: blue; }
<div>
    <strong>What color am I?</strong>
</div>
```

Aside: The process of figuring out what rule applies to a given element is called the <u>cascade</u>. This is where the "C" in *Cascading* Style Sheets comes from.

Inheritance

We saw earlier that CSS styles are inherited from parent to child.

Instead of selecting all elements individually:

You can style the parent and the children will inherit the styles.

You can override this style via specificity:

```
a, h1, p, strong {
  font-family: Helvetica;
}
```

```
body {
  font-family: Helvetica;
}
h1, h2 {
  font-family: Consolas;
}
```

Inheritance

While many CSS styles are inherited from parent to child, **not all CSS properties are inherited**.

```
a {
  display: block;
  font-family: Arial;
}
```

 Back to Home inherits the font-family property, but not display:

Back to Home

Inheritance

While many CSS styles are inherited from parent to child, **not all CSS properties are inherited**.

- There's no rule for what properties are inherited or not; the inheritance behavior defined in the CSS spec.
- You can look it up via MDN, e.g.



- Generally text-related properties are inherited and layout-related properties are not.
- (You can also change this via the <u>inherit</u> CSS property, which is somewhat esoteric and not often use)

<a> colors?

Hmm, MDN says <u>color is inherited</u>... but if I set the body color to deeppink, links don't change color:

| * CSS | • HTML |
|--|---|
| <pre>body { color: deeppink; font-family: Helvetica; }</pre> | <h1>Chocolate</h1> Ghiradelli is not overrated |

<a> inherits font-family...
Why doesn't <a> inherit color?
(Codepen)

Chocolate

Ghiradelli is not overrated

User agent styles

This is because the browser has its own default styles:

- Browser loads its own default stylesheet on every webpage
- Not governed by spec, but there are recommendations

```
<!DOCTYPE html>
<html>
<head>
<title>CS 193X</title>
<!--
NOT TOTALLY ACCURATE: This isn't actually injected
in the HTML, but it is loaded silently!
-->
<link rel="stylesheet" href="user-agent-style.css" />
</head>
```

<a> colors?

So to style <a> links, we have to override the browser default link style by explicitly setting a color:

| * | CSS |
|-----------------------|--|
| body co fo } | y { olor: deeppink; ont-family: Helvetica; |
| a { co } | olor: deeppink; |

| HTML | ~ |
|--|----|
| <h1>Chocolate</h1> | |
| <pre>Ghiradel is not overrated </pre> | li |

Chocolate

Ghiradelli is not overrated

Link-related CSS

Since we're on the topic of links:

- How do we style **visited** links differently from **unvisited**?

CSS pseudo-classes

pseudo-classes: special keywords you can append to selectors, specifying a *state* or *property* of the selector

| Syntax | Explanation | |
|-----------|--|--|
| а | All anchor tags (links) in all states | |
| a:visited | A visited link | |
| a:link | An unvisited link | |
| a:hover | The style when you hover over a link | |
| a:active | The style when you have "activated" a link (downclick) | |

There are more **<u>pseudo-classes</u>** than this; have a look!

Before we move on: A few style notes

Why not <div> everywhere?

Technically, you can define your entire web page using <div> and the class attribute.

- Is this a good idea?
- Why does HTML have ids when you have classes?
- Why does HTML have , <h1>, , etc. when you have <div>, , class, and id?

CSS Box Model

The CSS Box Model

Every element is composed of 4 layers:

- the element's content
- the **border** around the element's content
- **padding** space between the content and border (inside)
- a margin clears the area around border (outside)



border



We've used the <u>shorthand</u>:

border: width style color;

border

Can also specify each border individually:

```
border-top
border-bottom
border-left
border-right
```

And can set each property individually:
 border-style: dotted; (all styles)
 border-width: 3px;
 border-color: purple;

border

Can also specify each border individually:

border-top border-bottom border-left border-right

And can set each property individually:

border-style: dotted; border-width: 3px;

border-color: purple;

(all styles)

There are other units besides pixels (px) but we will address them in the next couple lectures.

Rounded border

Can specify the border-radius to make rounded corners: border-radius: 10px;

You don't actually need to set a border to use border-radius.

p {
 background-color: purple;
 border-radius: 10px;
 color: white;
}
Welcome to CS193X: Web Programming
Fundamentals! In this class, you will learn
modern full-stack web development techniques.

Borders look a little squished

When we add a border to an element, it sits flush against the text:

Q: How do we add space between the border and the content of the element? Welcome to CS193X: We Fundamentals! In this cla modern full-stack web de techniques.

padding

| <pre>p { border: 2px solid black; padding: 10px; }</pre> | Welcome to CS193X: Web Programming Fundamentals! In this class, you will learn modern full-stack web development techniques. |
|--|--|
|--|--|

padding is the space between the border and the content.

- Can specify padding-top, padding-bottom, padding-left, padding-right
- There's also a <u>shorthand</u>:

padding: 2px 4px 3px 1px; <- top|right|bottom|left
padding: 10px 2px; <- top+bottom|left+right</pre>

<div>s look a little squished

When we add a border to multiple divs, they sit flush against each other:

| • HTML | * CSS 🗸 স |
|--|--|
| <div> Lectures </div> <div> Homework </div> | <pre>div { border: 2px solid black; padding: 10px; }</pre> |

Q: How do we add space between multiple elements?

| Lectures | |
|----------|--|
| Homework | |

margin

| div { margin: 20px; | Lectures |
|--|----------|
| <pre>padding: 10px; border: 2px solid black;</pre> | Homowork |
| } | Homework |

margin is the space between the border and other elements.

- Can specify margin-top, margin-bottom, margin-left, margin-right
- There's also a <u>shorthand</u>:

margin: 2px 4px 3px 1px; <- top|right|bottom|left
margin: 10px 2px; <- top+bottom|left+right</pre>

More box model: Next time!