

As members of the Charles Sturt University community, we acknowledge the words of the Wiradjuri people, on whose land our university was founded, and share the aspiration of *Yindyamarra Winhanga-nha*, the aim for us all to learn the wisdom of respectfully living well, in a land worth living in.

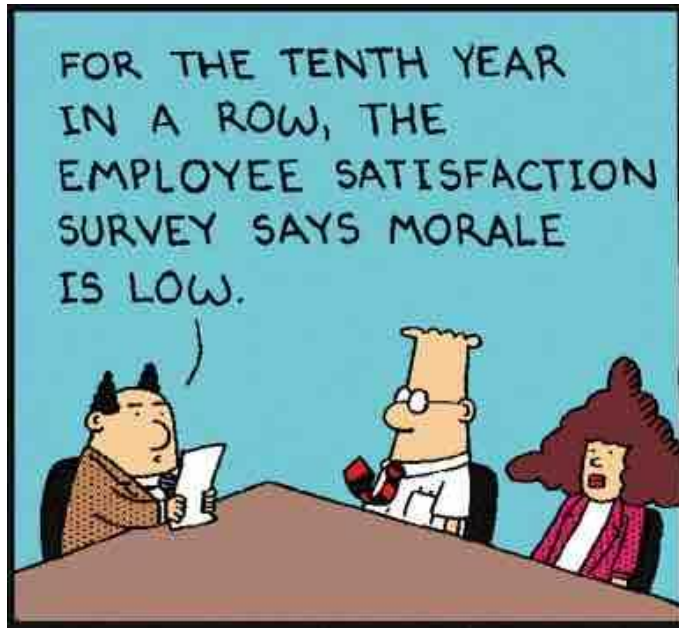


Charles Sturt
University

‘Your opinion is (not?) important to us’:

CHALLENGING ‘JUST DO A SURVEY’ TO ADVOCATE
THE VALUE OF PRACTITIONER RESEARCH SKILLS

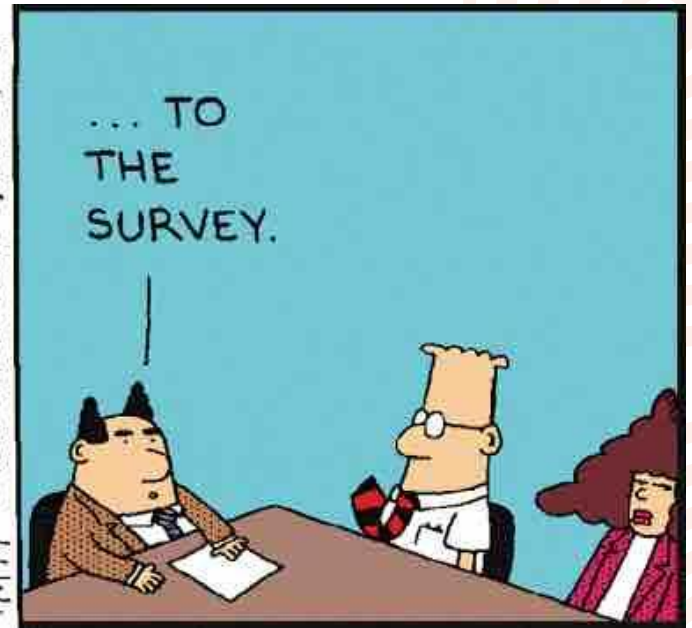
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90% of participants self-educating on how to research (LISRA)

Developing qualitative, quantitative skills and understanding value of varied approaches

41% of participants did not receive any research support (LISRA)

Unsure where to publish for impact (or organizational output retention)

80% of participants need support to write ethics applications (LISRA)



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We don't have staffing/budget to do that!

Practitioners aren't interested in research!

We need quick answers – research takes too long!

We already know what our patrons want!

That isn't your job – stop showing off!

Research results in too much data!

“No more fluffy statements about how good libraries are: in the post-recession world ... we must *prove* the value we provide with hard *evidence*” (Griffiths, 2009: 61)

What do we need?

Line manager help to identify research ideas	Understanding research
Help with writing research question	Constructing and writing up research
Help writing proposals and writing up results	
Opportunities to share research	Applying and learning from research
Opportunity to apply research to practice	

*What is the
value in....:*

Understanding
research

- Identify the best ways to gain and analyse data to address problems that we see
- Empowers the development of an evidence-based literature which we can then refer to
- Improves our ability to advocate for our value and community impact (=sustainability)
- Improves our ability to 'talk research' with others and position as subject matter experts

*What is the
value in:*
Constructing
and
writing up
research

- Improves our ability to construct clear questions, plan projects, and write proposals (all in-demand skills)
- Enhances our ability to critically reflect on the literature and understand research ethics
- Improves our abilities to influence policy makers and funders
- Improves our ability to understand research and to extract/interpret findings

*What is the
value in....:*
Applying and
learning from
research

- Improves our ownership of changes and our ability to 'pivot' to challenges
- Marketable and desirable skills in user experience and user design (increasingly needed in libraries)
- Improves our ability to help our community by improving our information discovery skills
- Enhances our abilities to make proposals or requests and *justify these* based on clear, quality evidence fit for purpose

How do we
continue to
improve our
skills?

- Lisresearch.org.au
- LARK, Research Working Groups or Institutes, Communities of Practice, and/or collaborations
- Contact me!
- Read up or contact practitioner-researchers (Helen Partridge, Emilia Bell, Jo Kaeding, Mary Coe, Romany Manuell, Lisa Given, Alisa Howlett, Adrian Stagg...)

If we need
the best
evidence to
improve the
quality of
our work
piece...



Questions?

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I love questions!

