

# BECOME A WASTE HERO

REDUCE TO ZERO



## A Waste Hero's Story

Level 3 Intermediate Lesson




# Lesson Prep & Curriculum Alignment

Prep time: 10 – 15 minutes

Students will review and refresh their knowledge of recycling and the negative effects on the environment without recycling best practices. They will also be introduced to the concept of “waste leakage” as a result of not recycling and mismanagement of recyclables.

They will work in small groups or individually to create a “Waste Hero” story with a message to inform, inspire, and encourage others to take action against waste in our environment. Students will move through a series of exercises to help them think through and develop the core message of their story to help inspire others to take action.

-  **1** Display the lesson slides for the class and create a discussion about what they already know about recycling and introduce the concept of waste leakage and ocean bound waste. Ask students the guiding questions in the PowerPoint slide notes.
- 2** Print out the “YES/NO” handout, the “Storyboard”, and the “Story Planner” handout. Gather all kinds of art supplies and poster boards (1 per group or per student)

# Lesson Prep & Curriculum Alignment

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## Key Learning Outcomes and Curriculum Alignment:

- **Science - Earth and Human Activity:** Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment. Things that people do can affect the world around them. But they can make choices that reduce their impacts on the land, water, air, and other living things.
- **English Language Arts and Literacy:** Participate in collaborative conversations with diverse partners about topics and texts. Follow agreed-upon rules for discussions. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

## SDG Alignment



## Flexible and adaptive lesson

Lesson plans are designed to be flexible and responsive to the evolving needs of your classroom. Lessons are editable and customizable to meet the different individual student and classroom contexts. A PowerPoint version with teacher instructions and a printable PDF lesson are available for download.

# The Lesson

Lesson duration: 25 - 30 minutes

**1** Introduce the lesson to your students by asking about their knowledge of what can and cannot be recycled. Display the “YES/NO” slide or print the handout as a reference.

- Create an open discussion about the basics of recycling.
- Do you recycle?
- What can be recycled?
- What cannot be recycled?

**2** Ask for them to give a few examples of each.

**Students will create a Waste Hero story** to inspire and influence others to take action against waste in the environment. Students will take notes of recycling best practices, waste statistics and facts to support the main message of their story. Use the story design slides and the **Story Planner and Storyboard handouts** to help them create their story.

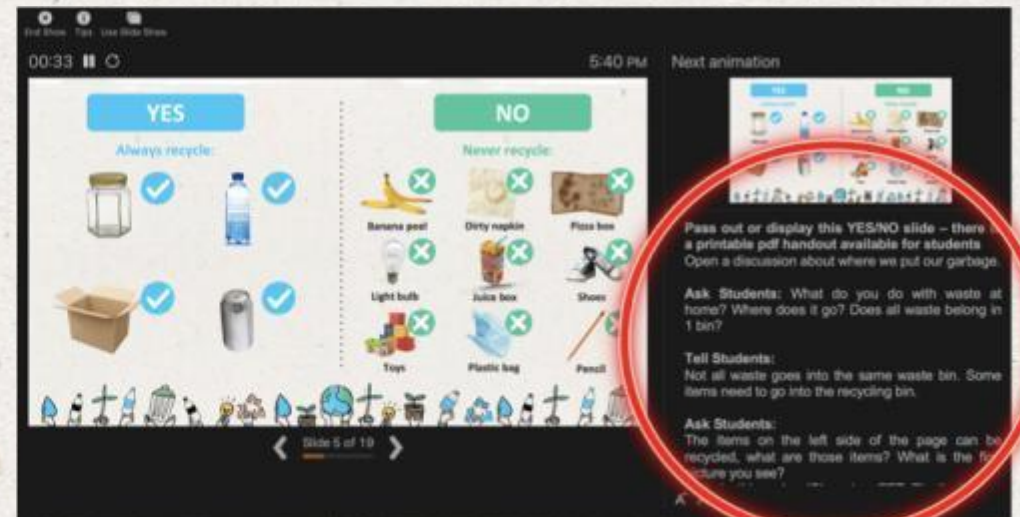
**3** Print out the “Story Planner” and the “Storyboard” handouts for the students to fill out in class. Students will likely need 4 or more storyboard handouts to create their story. They can work in a group or individually and you can also extend the lesson by having them write out their story from their storyboard and share it with the class.

# Prepare the PowerPoint presentation

When you are ready to present the lessons to your class click on **Slide Show** on the top menu bar then select **Presenter View**. In Presenter view, you can see your notes as you present while the audience see only your slides.



The notes appear in a pane on the right. The text should wrap automatically, and a vertical scroll bar appears if necessary. You can also change the size of the text in the Notes pane by using the two buttons at the lower left corner of the Notes pane.





Glass jar



PET Plastic bottle



Shoes



Metal can



Light bulb



Juice box



Dirty napkin



Pencil



Plastic bag



Toys



Cardboard box



Garden hose



Banana peel

Yes

No



# YES

Always recycle:



Glass jar



PET Plastic bottle



Cardboard box



Metal can

# NO

Never recycle:



Banana peel



Dirty napkin



Garden hose



Light bulb



Juice box



Shoes



Toys



Plastic bag



Pencil



# Create A “Waste Hero” Story

Create a story based on your Waste Hero and a “call to action” to inspire and inform others to reduce waste in the environment and to save the world.



## Your story should:

- **Inform** others about what can be recycled in your area
- **Inspire** your audience to recycle more and how to do it better
- Create a **storyboard** that can be made into a written story or film
- Your main character should be your





# How do we prevent waste leakage into our environment?

## Practice The 3 Steps to Recycling

1 Know what you can recycle



2 Empty, clean, and dry before putting in the bin.



3 Put recyclables into the correct recycling bin.



# What is your Waste Hero's Message to Inform and Inspire?

## Recycling Best Practices & Tips



Separate combined materials



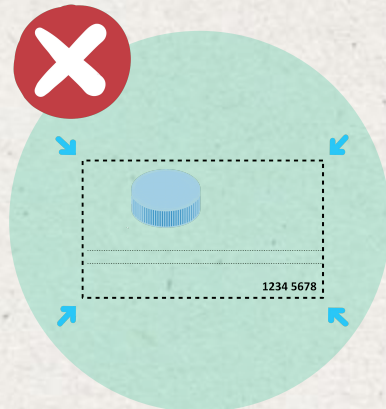
Keep your recyclables dry – less than a teaspoon of liquid



If your recycling container smells, it is contaminated



If you can poke your finger through it, do not recycle it



Never recycle anything smaller than an ID card



# Ocean Waste



© Troy Mayne / WWF



Near

stic

waste.



# Recycling Tips we can share to inspire others to recycle.

Find the #1PET on the bottom of plastic bottles and recycle it. PET plastic bottles are fully recyclable.



Recycle items into the correct recycling bin where you see the recycling symbol.



# Recycling Tips we can share to inspire others to recycle.

Do not put food in the recycling bin.  
Wet and dirty recycling items cannot be collected.



Use less single use materials like plastic bags and plastic straws we only use one time.



# More facts for inspiration

- 1 It takes nearly **450 years** for a plastic bottle to decompose in a landfill.
- 2 It takes glass about **4,000 years** to decompose in a landfill.
- 3 There is a huge “**garbage island**” floating in the ocean **2x the size of the state of Texas**.
- 4 Human generated waste has been found in the **deepest part of the ocean**, and at the tallest mountain peak in the world.
- 5 PET Plastic is the **most recycled plastic in the world**.



What is your “Waste Hero’s” message to inspire?





# How to design your story

**Setting:** Introduce your setting with a short paragraph

- Where are your characters?
- What is the time?
- What can they see

**Dialogue:** Write your character's name before they speak

- Indicate when your characters are speaking with parenthesis. e.g. "We should recycle more" said Mark.



**Title:** Give your story a title.

- Make it short and catchy

**Characters:** Write two sentences to introduce your character(s).

- e.g. Recycleman is from the planet Plasto 5 lightyears from earth. He can fly at the speed of light and travels to earth to help children at schools learn about recycling plastic.

**Main message:**

- Do not try to say too much at once.
- Choose one or two simple main messages to encourage people to recycle.
- Support your message with interesting stats and facts from this lesson.



# Map Out Your Ideas

Trashman sneaks into schools to tell students they do not need to recycle and to just throw all waste in the same trash bin

Does Recycleman need a side kick?

Possible titles:

- Recycleman and the Landfill of Doom
- The Age of Waste
- Trashman Attacks

Recycleman fights to keep the world recycling and to keep the environment healthy.

Twist in the story:

Recycleman was captured and locked deep inside the stinky and toxic landfill by Trashman

Recycleman faces many challenges such as people who litter, their poor recycling knowledge, and Trashman who wants all waste to go to his secret, scary landfill.

Recycleman must avoid his biggest enemy Trashman



# Make a List of the Key Events

**1** It was a cold dark night on planet Plastico when Recycleman got a call from earth.

**2** Trashman has invaded local schools to tell kids not to recycle.

**3** Recycleman had to fly to earth and wage a battle against Trashman.

**4** Recycleman found a select group of student activists to set up more recycling around the world's schools.

**5** Recycleman fought Trashman at the secret, scary landfill and was captured and buried deep below the trash.

**6** The student activists found enough recycling to build a giant shovel to uncover and save Recycleman.



# Write Your Story To Persuade

## A relatable story

Get your audience to understand the problems of not recycling through your Waste Hero story.

e.g., If Trashman wins the battle more waste will harm our environments we live in.

## Use facts to support the message

Using facts and figures is an effective way to validate your message. Some data points can really help illustrate the problem.

e.g., It takes a glass jar 4,000 years to decompose in a landfill.

## Repeat your message

Repeating your message throughout your story is an effective way to ensure your audience remembers.

e.g., Reduce, Reuse, Recycle.

## Use some humor

Grab the reader's attention with humor which can make them more open to your message.



# Story Planner

**Title of your story:** \_\_\_\_\_

## **Audience**

Who will read your story?

\_\_\_\_\_

Write one thing your audience needs to know about recycling to help them recycle more and better.

\_\_\_\_\_

\_\_\_\_\_

## **Main message**

What is the overall message in your story to influence your audience to recycle more?

\_\_\_\_\_

\_\_\_\_\_

Use this story planner to help create your story

## **Key characters**

List your main character(s) below. Write a sentence to describe your character(s).

\_\_\_\_\_

\_\_\_\_\_

## **Setting**

Describe the location of where your story takes place.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Create A Storyboard

Draw a picture in each box of the events in your story. Write a description under each picture.


# Example Storyboard

